### NEW FACULTY ORIENTATION

### DID YOU TRY THE INVENTORY?

humanmetrics.com/ cgi-win/jtypes2.asp

# DAY 1: Getting Started

MONDAY, JULY 29, 2019



### WELCOME TO WINDSOR! Introductore Remains

#### **Cheryl** Collier

Acting Associate Vice-President, Academic

# **Theresa Sims**

Indigenous Culture and Language Specialist, Ska: na Family Learning Centre

### First steps can feel like this ...

#### ... but you might want to think of them like this.



- Getting to Know Each Other
- Research, Teaching, Service ... Faculty Day in the Life
- UWin 101
- Getting Started Roundtables
- Lunch with Faculty Cohort



Erika Kustra & Bev Hamilton



# Form at len Line

#### Where did you last come from?

# Curve Your Line

### What's one key thing you're looking forward to contributing to UWindsor?

One word.

# Write BIG!

# INVENTORY

humanmetrics.com/cgi-win/jtypes2.asp

### What's Your Personality Type?

Use the questions on the outside of the chart to determine the four letters of your Myers-Briggs type. For each pair of letters, choose the side that seems most natural to you, even if you don't agree with every description.



www.humanmetrics.com/cgi-win/jtypes2.asp



#### Introversion Intuition Feeling Judging

Extroversion

Intuition

Feeling

Judging

**Bev Hamilton** Academic Initiatives Officer "The Counselor"



**Cheryl Collier** 

"The Giver"

Acting Associate Vice-

President, Academic

#### Who's your character? **STAR WARS** MBTI chart



Quiet and serious, earn success by thoroughness and Quiet, friendly, responsible, and conscientious. Rependability. Practical, matter-of-fact, realistic, and Committed and steady in meeting their obligation of the second seco ible. Decide logically what should be done and ork toward it steadily, regardless of distractions Take pleasure in making everything orderly and organized - their work, their home, their life. Value tions and lovalty

The Crafter

ears, then act quickly to find workable solutions

lyze what makes things work and readily get

STP

Chewbacca



Seek meaning and connection in ideas, relationships motivates people and are insightful about others. Develop a clear vision about how best to serve the common good. Organized and decisive in nting their visio

)bi-Wan Kenob

Luke Skywalker

The Idealist

The Mastermind The Counselor sessions. Want to understand what ious and committed to their firm values

Have original minds and great drive for implementi their ideas and achieving their goals. Quickly see patterns in external events and develop long-range explanatory perspectives. When con organize a job and carry it through. Skeptical and independent, have high standards of competence and performance – for themselves and others.

The Architect

Seek to develop logical explanations for everything

interested more in ideas than in social interaction

Quiet, contained, flexible, and adaptable. Have

unusual ability to focus in depth to solve probler

in their area of interest. Skeptical, sometimes critical

The Inventor

analyzing them strategically. Good at reading other

Adept at generating conceptual pos

that interests them. Theoretical and abstract,



Extroversion Intuition Thinking Judging

Jeff Berryman **Acting Provost** "The Executive"

The Artist olerant and flexible, quiet observers until a problem Quiet, friendly, sensitive, and kind. Enjoy the present Idealistic, loyal to their values and to people who are moment, what's going on around them. Like to have important to them. Want an external life that is their own space and to work within their own time congruent with their values. Curious, guick to see frame, Loval and committed to their values and to possibilities, can be catalysts for implementing ideas. people who are important to them. Dislike Seek to understand people and to help them fulfill disagreements and conflicts, do not force their opinions or values on others



TEL

Bail Organa

Flexible and tolerant, they take a pragmatic approach ocused on immediate results. Theories and xplanations bore them - they want to act ally to solve the problem. Focus on the ow, spontaneous, enjoy each moment that they can be active with others. Enjoy material comforts and style. Learn best through doin

The Promoter with others to make things happen. Bring common sense and a realistic approach to their work, and make work fun. Flexible and spontaneous, adapt by trying a new skill with other people.



Practical, realistic, matter-of-fact. Decisive, quickly ement decisions. Organize projects and people to get things done, focus on getting results in to establish it. Like to work with others to complete tasks accurately and on time. Loyal, follow through even in small matters. Notice what others need in their he most efficient way possible. Take care of routine details. Have a clear set of logical standards systematically follow them and want others to also. lives and try to provide it. Want to be appreciated Forceful in implementing their plans. for who they are and for what they contribute

Warmhearted, conscientious, and cooperative. Warm, empathetic, responsive, and responsible. Highly harmony in their environment, work with determination attuned to the emotions, needs, and motivations of see illogical and inefficient procedures and policies fulfill their potential. May act as catalysts for individual and group growth. Loyal, responsive to praise and criticism. Sociable, facilitate others in a group, and provide inspiring leadership.

#### www.geekinheels.com



others. Find potential in everyone, want to help others develop and implement comprehensive systems to



Perceiving

ties and the







adme Amidala

The Giver

#### people. Bored by routine, will seldom do the same thing the same way, apt to turn to one new interest

R2-D2

always analytical



Share with your neighbours:

#### What characteristics or preferences affect your approach to things?

What characteristics in OTHERS do you value as parts of a team?

#### Who's your character? STAR WARS MBTI chart The Inspector The Protector The Counselor The Mastermind iet and serious, earn success by thoroughness and Quiet, friendly, responsible, and conscientious. Seek meaning and connection in ideas, relationships, Have original minds and great drive for implement ctical, matter-of-fact, realistic, and their ideas and achieving their goals. Quickly see Committed and steady in meeting their obligation Thorough, painstaking, and accurate. Loyal and ssions. Want to understand what e. Decide logically what should be done and otivates people and are insightful about other patterns in external events and develop long-ran rk toward it steadily, regardless of distractions. rate notice and remember specifics about Conscientious and committed to their firm values explanatory perspectives. When committed organize a job and carry it through. Skeptical and ke pleasure in making everything orderly and Develop a clear vision about how best to serve the ized - their work, their home, their life. Value how others feel. Strive to create an orderly and common good. Organized and decisive in independent, have high standards of competenc and performance - for themselves and other aditions and lovalty harmonious environment at work and at home enting their vision





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v to solve the problem. Focus on the

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The Supervisor

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ment decisions. Organize projects and

irts and style. Learn best through doing

ow, spontaneous, enjoy each moment the

Han Solo

Darth Vade

The Performer exible and tolerant, they take a pragmatic approach Outgoing, friendly, and accepting. Exuberant lovers

of life, people, and material comforts. Enjoy working ons bore them - they want to act with others to make things happen. Bring common sense and a realistic approach to their work, and make work fun. Flexible and spontaneous, adapt readily to new people and environments. Learn best by trying a new skill with other people

of poss

Qui-Gon linn

Warmly enthusiastic and imaginative. See life as full Quick, ingenious, stimulating, alert, a ies. Make connections between events and Resourceful in solving new and cha information very quickly, and confidently proceed Adept at generating cor based on the patterns they see. Want a lot of affirmation from others, and readily give appreciation and support. Spontaneous and flexible, often rely on their ability to improvise and their verbal fluency

The Champion

analyzing them strategically. Good at reading othe people. Bored by routine, will seldom do the same thing the same way, apt to turn to one new inte



The Invento

The Executive

see illogical and inefficient procedures and policie ional problems, Enjoy planning and goal setting. Usually well informed, y read, enjoy expanding their knowledge and passing on to others. Forceful in presenting their idea

The Provider

nony in their environment, work with determination eople to get things done, focus on getting results in to establish it. Like to work with others to complete tasks accurately and on time. Loyal, follow through even in small matters. Notice what others need in their lives and try to provide it. Want to be appreciated for who they are and for what they contribute

#### www.geekinheels.com

IshimA omba The Giver

Warmhearted, conscientious, and cooperative. Want Warm, empathetic, responsive, and responsible. Highly Frank, decisive, assume leadership readily. Quick attuned to the emotions, needs, and motivations of

others. Find potential in everyone, want to help others develop and implement comprehensive systems to fulfill their potential. May act as catalysts for individual and group growth. Loyal, responsive to praise and facilitate others in a group, and provide inspiring leadership.

### Teaching + Research + Servuce = Balance?

Dr. Edward Cruz, Assistant Professor, Nursing Michelle McArthur, Assistant Professor, Drama





### Quick Exercise: Planning for Balance

### Some Resources!

Berg, Maggie and Barbara K. Seeber. *The Slow Professor: Challenging the Culture of Speed in the Academy*. University of Toronto Press, 2016.

Boice, Robert. Advice for New Faculty Members. Nihil Nimus. Allyn and Bacon, 2000.

Newport, Cal. Deep Work. Rules for Focused Success in a Distracted World. Grand Central Publishing, 2016.

Solga, Kim. The Activist Classroom. theactivistclassroom.wordpress.com/author/solgakim

Van Every, Jo. Jo Van Every. Transforming Academic Lives. https://jovanevery.ca/

### Thank you and good luck!!



**Bev Hamilton & Cheryl Collier** 

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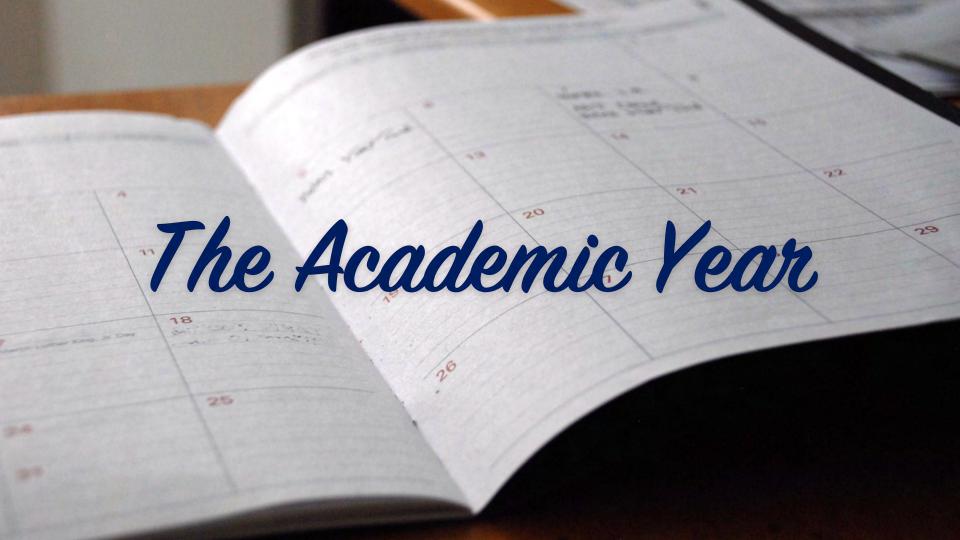
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# Who Are We?

PARTICIPANT CHALLENGE: What do you know about UWindsor's communities? Go to www.menti.com | Use code 77 46 92



### 2019-2020 Academic Calendar

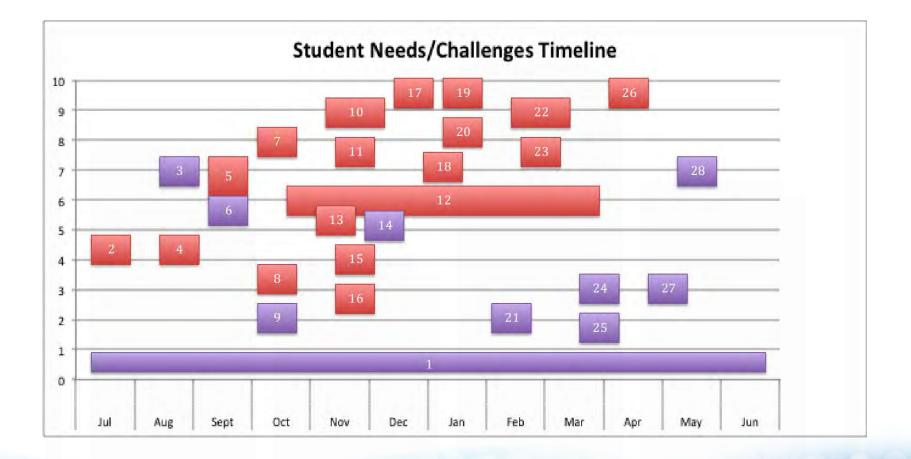
July	August	September	October	November	December	Jan	February	march	April	Мау	June
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27	27	27 G	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29 (2020, 2024)	29	29	29	29	29	29	29	29	29	29
30		30	30	30	30	30	30	30	30	30	30
31		31		31		31	31		31		31

More detailed version on the handout in the front of your booklet.

Please note that Law and Education have alternate scheduling, which can be found online – website in booklet.

### **Some Key Dates**

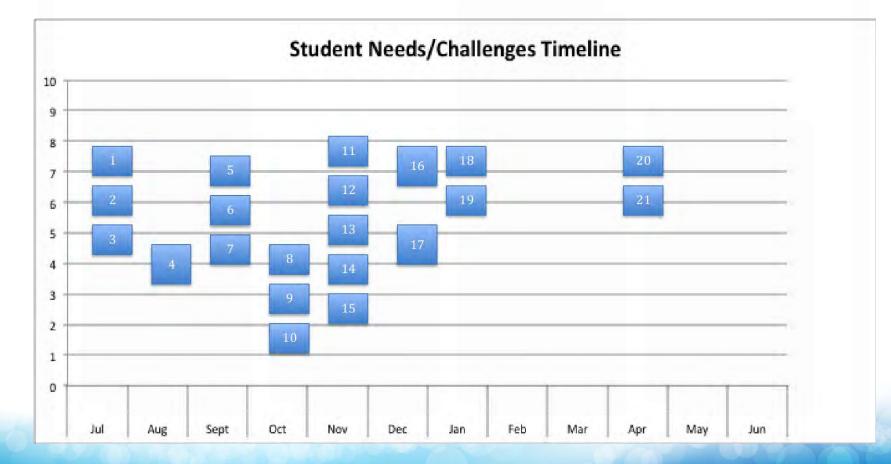
- Term starts
- Add/Drop Deadlines
- Voluntary Withdrawal Deadlines
- Deadlines for Master's and PhD process
- Reading Weeks
- Exams

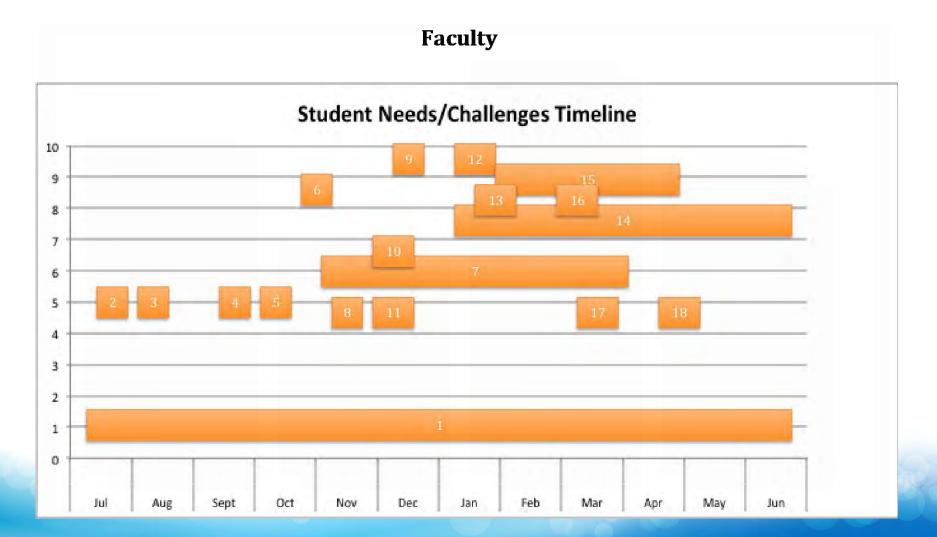


Academic

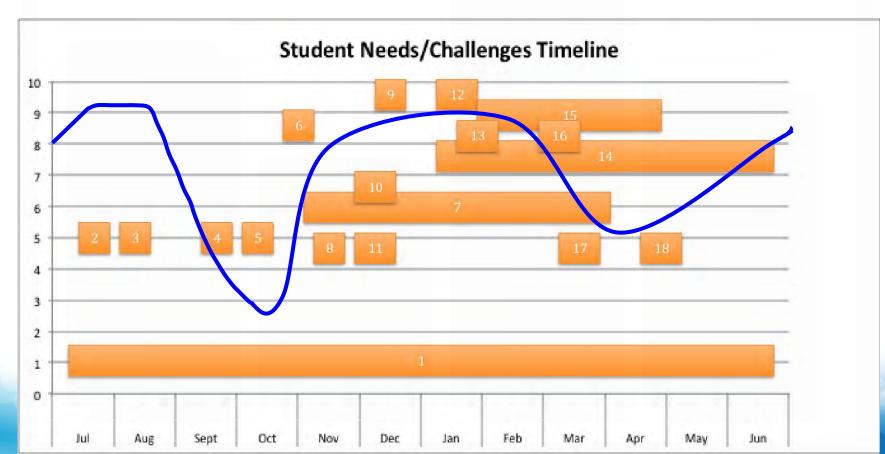
Personal

#### **Graduate Students**





### And Your Research...?



## Getting Started

### Roundtables

### Roundtables

- 3 topics per round
- 2 sessions per round
- Each Session
  - Facilitator narrative c. 10 mins
  - Group discussion effective approaches, ongoing challenges 15 mins
- Then choose your next roundtable.

#### **Research Support**

2. Health and CIHR Science and Engineering Sara Kenno Ingrid Qemo Tech Transfer Tech Transfer **Tina Suntres** Vesna Kaps 5 3 CFI, ORF, ERA, Multi-Social Sciences and Institutional Agreements **Humanities** Nicole Noel Cheryl Collier **CRC and Internal Grants** Nusaibah Husain

#### Round 1

Session 1: 11:35-12:00 Then choose a different table, from these topics Session 2: 12:00-12:25

Engaging Students in Large Classes

Dora Cavallo-Medved (Biological Sciences)

Service, Leadership, and Collegiality - Why, How, How Much?

6

Steven Rehse (Physics)

#### How Do You Know if Your Class Is Working?

7.

Pierre Boulos (Centre for Teaching and Learning; Research Ethics Board) 8. Strategies for Community Engagement

Ben Kuo (Psychology)

**9**. Creating Research Teams

Amy Fitzgerald (Sociology, Anthropology, and Criminology; Great Lakes Institute for Environmental Research) John Trant (Chemistry and Biochemistry)

#### Round 2

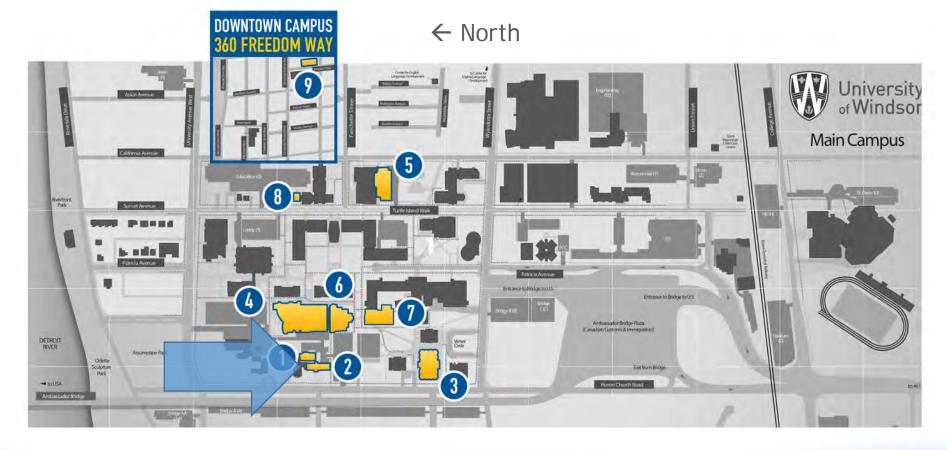
Session 1: 12:30-12:55 Then choose a different table from these topics Session 2: 12:55- 1:15

### Up Next ...

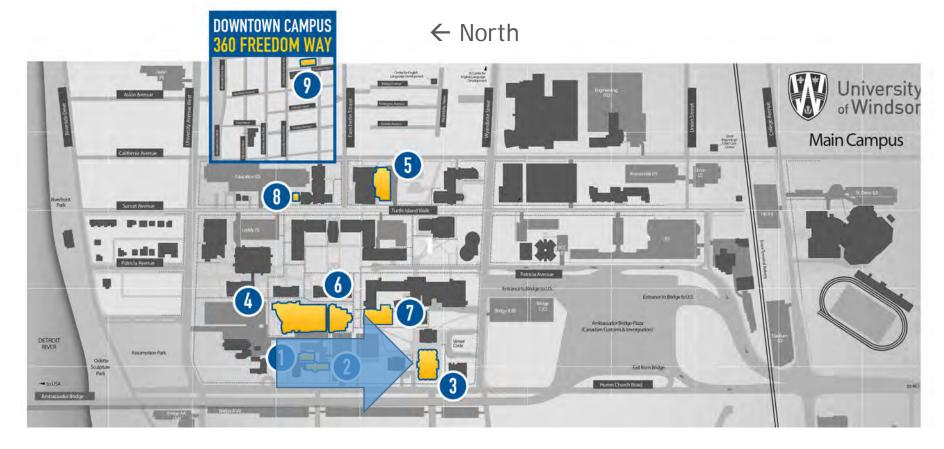
- Research Lunch
- Campus Tour
- Dual Career Connection Program (Assumption Hall, Room 111)
- Financial Services System (Katzman Lounge, Vanier Hall G125)



#### We are here



Dual Career Connection Program (Assumption Hall, Room 111)

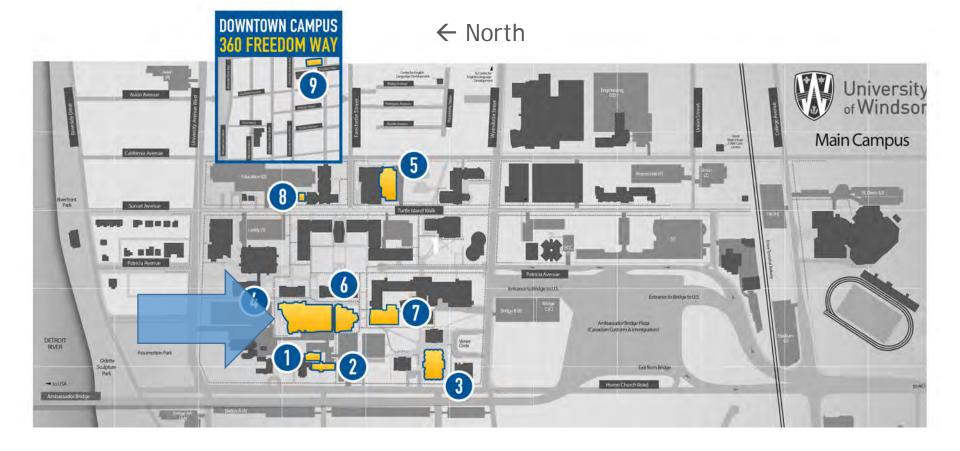


Financial Services System (Katzman Lounge, Vanier Hall G125)

### **Tomorrow: Your Campus Networks**

Location: CAW Student Centre Atrium Breakfast: 8:45 a.m. Session: 9:00 a.m. Special Feature: Complimentary Headshots





#### CAW Student Centre

### **Network Lunch**

We've invited faculty and administrators from your Faculties to host faculty-specific tables at lunch today. Please feel free to join your Faculty cohort, if you would like to.

