



University
of Windsor



NEW FACULTY
ORIENTATION

DAY 2: *Your Campus Networks*

TUESDAY, JULY 28, 2020

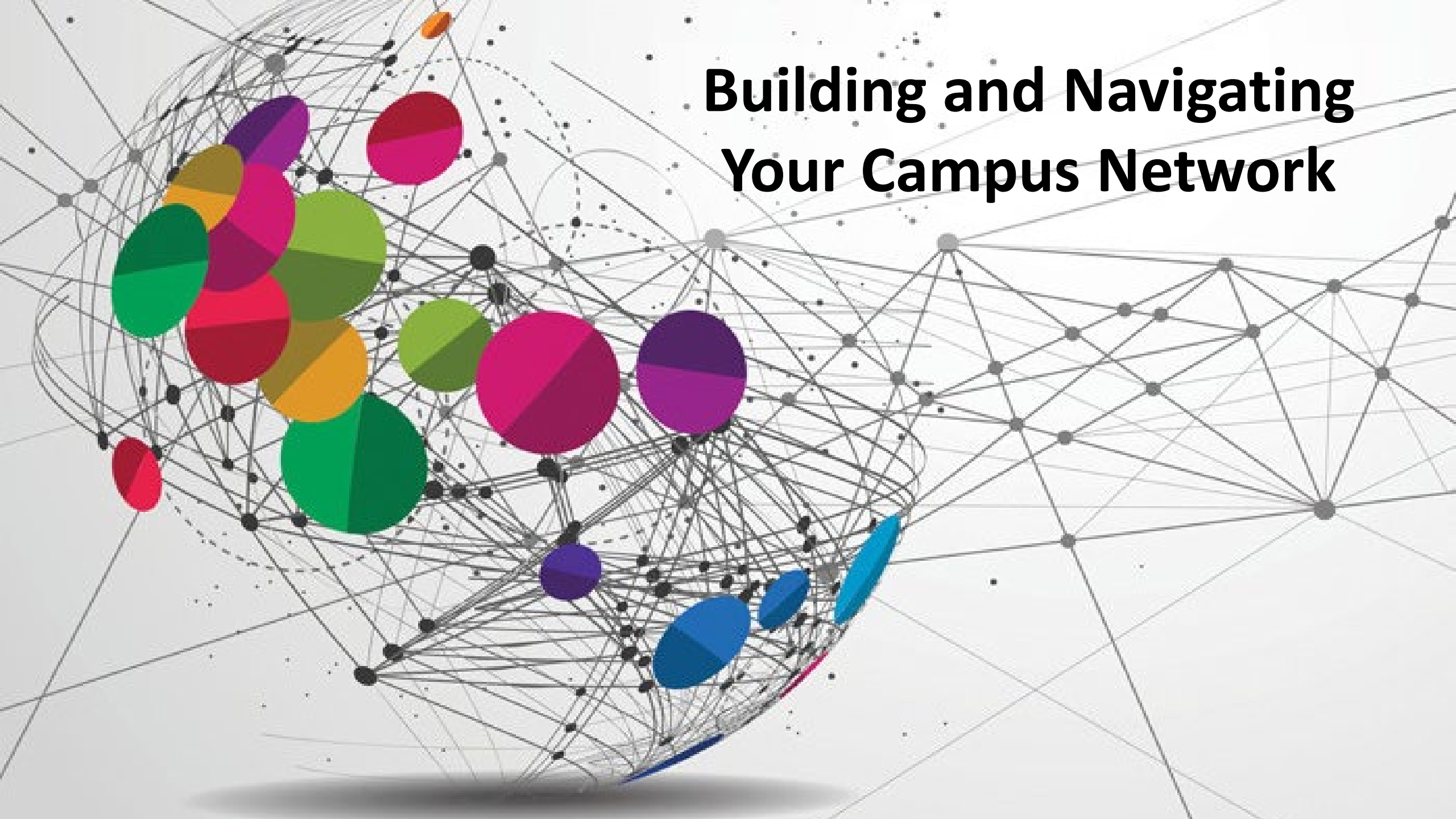


TODAY'S *Schedule*

- Reminder: One-Minute Elevator Pitch
Slide to henderin@uwindSOR.ca
- Campus Community Network
- Working across Difference:
Conversations and Strategies
- Return to Campus Q&A



Building and Navigating Your Campus Network



YOUR CAMPUS NETWORK: Find a contact for when ...

You're not sure how to find the University's rules about what to include in your course syllabus.	You have a student in distress.	You want to talk about adding an experiential component to a course.	A student is requesting academic accommodations based on a disability.	You want to spread the word about your research or a great event you're holding.
You have questions about setting up a course site on Blackboard.	You are considering including an experiential learning opportunity (e.g., a community service learning element) into your teaching.	You have an international student who is feeling lonely and isolated.	You've found plagiarized text in a student's assignment.	You have a question about the promotion and tenure process.
You are interested in joining a business class.	You have a student who comes to you because he's afraid he may fall out of his program.	You'd like to develop an online or hybrid course, or find an open textbook for your course.	You need to launch or transfer a research project involving human participants.	You would like to use a microphone while teaching a class.
I would like to hire someone using my grant funding.	You have a question about the Graduate Assistant contract.		The projector in your classroom is not working.	You've identified an Indigenous student in your class that needs additional support. Where do you refer them?
A student asks about getting help with her writing and citation.	You need information about Open Access publication for an article you are writing.		You see someone trying to break into an office.	You need to find your class roster for the Winter 2019 semester.
You'd like help with your teaching dossier.	You are interested in partnering to provide additional academic opportunities and supports to on-campus students.	You want your grad students to develop teaching skills, or you're looking for teaching leadership opportunities for them.	You need to get the textbooks ordered for your course.	You have a student who is interested in developing their leadership skills.
You want to apply for Tri-Council funding.	You have an idea for a major modification to an existing program, a new program, or a for-credit graduate diploma.	You'd like to supervise a high-achieving undergraduate student as a research assistant.	A student or colleague reports they have experienced sexual harassment.	You have a student who is struggling academically and/or personally, and looking for support in community connections.
You would like to establish a contact between the University and a third party, or need a liability waiver for your field trip to study the volcanic eruption on Kilauea.	You need to submit a travel expense claim.	You have a student interested in volunteering their time to help newer students get oriented to campus life.	You have a question about your benefits.	You'd like to talk to someone about an experience of discrimination.

Campus Community Network Challenge

For every one of these challenge, there's at least one group attending today that can help. Your challenge is to see how many of them you can find. If a team agrees that they can help you with that challenge, mark that as one you've found....

Or, if you prefer, simply visit the people that can help you with your key concerns right now.

There and Back Again...

Getting to the Campus Community Network Virtual Fair

<https://www.uwindsor.ca/faculty/recruitment/567/campus-community-network>

Getting back to our main meeting space

[Join Microsoft Teams Meeting](#)

[\(866\) 603-5721](#) Canada (Toll-free)

Conference ID: 760 793 969#

See you back here, around 11:15....



See you back here at 11:15!

The background is a vibrant watercolor illustration. It features several feathers in shades of red, orange, yellow, purple, and teal. The feathers are layered and textured, with visible brushstrokes and splatters of color. The overall composition is dynamic and colorful, with a soft, painterly feel.

Working across Difference: Conversations and Strategies

Kaye Johnson | *Director, Office of Human Rights, Equity and Accessibility*

Brené Brown on Black Lives Matter

Anyone who does not understand the need for the refrain, “Black Lives Matter,” Brené Brown sums it up well in the following quote from her book, **Braving the Wilderness: The Quest for True Belonging and the Courage to Stand Alone...**

“In order for slavery to work, in order for us to buy, sell, beat, and trade people like animals, Americans [and I would add Canadians] had to completely dehumanize slaves. And whether we directly participated in that or were simply a member of a culture that at one time normalized that behavior, it shaped us. We can’t undo that level of dehumanizing in one or two generations. I believe Black Lives Matter is a movement to rehumanize black citizens. All lives matter, but not all lives need to be pulled back into moral inclusion. Not all people were subjected to the psychological process of demonizing and being made less than human so we could justify the inhumane practice of slavery.”

UWINDSOR TOGETHER



A SAFE RETURN TO CAMPUS

Sherri Lynne Menard, Environmental Health and Safety
Manager, Human Resources
Jennie Atkins, Chair - Resumption of Campus Activity

RESUMPTION TO CAMPUS PLANNING UPDATE

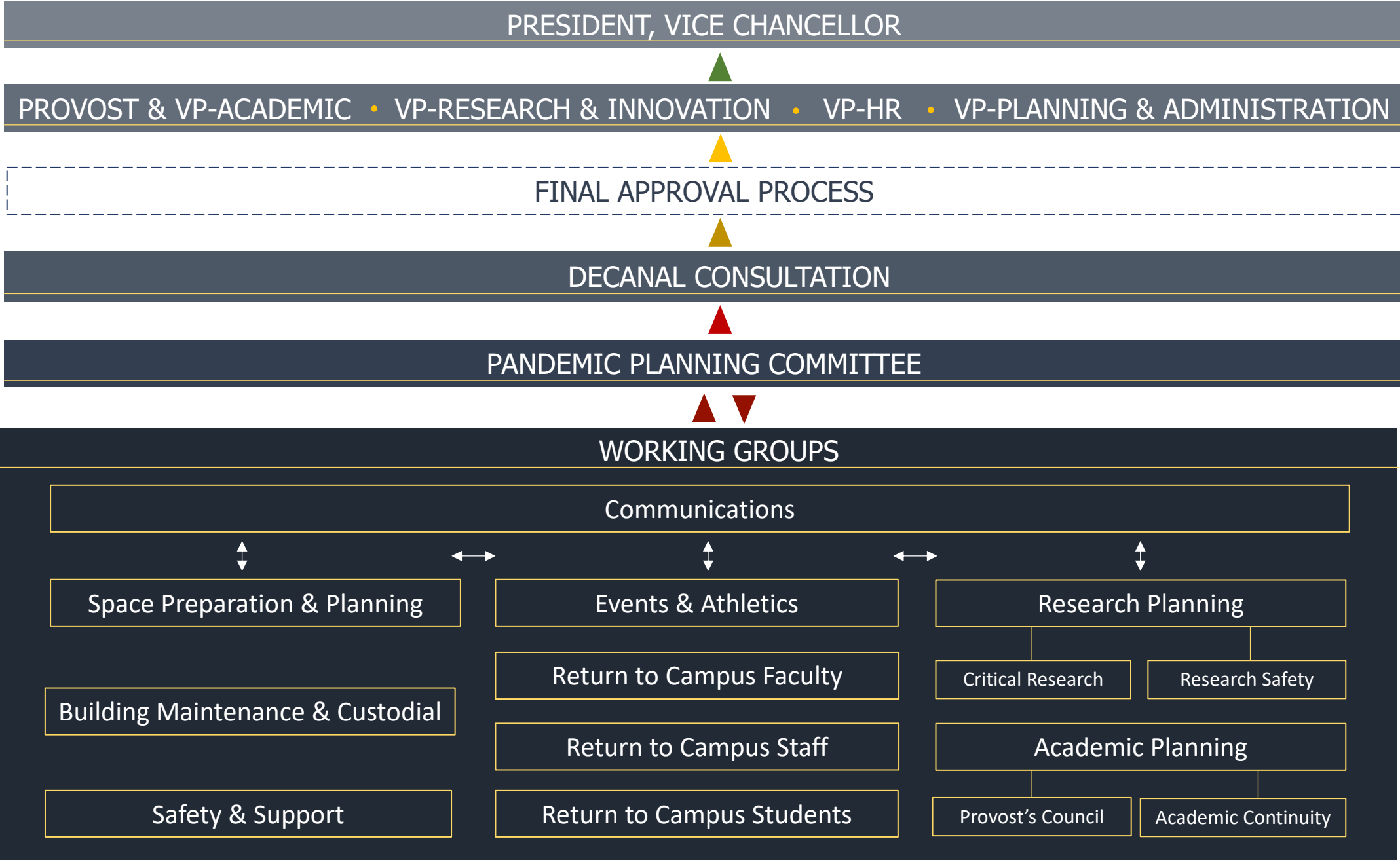
NEW FACULTY ORIENTATION 2020



University
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July 28, 2020

RESUMPTION TO CAMPUS - WORKING GROUP FRAMEWORK



GUIDING PRINCIPLES FOR RESUMPTION TO CAMPUS ACTIVITIES

The University of Windsor is actively transitioning from our response to the pandemic to planning for an eventual return and resumption to our campus operations. As we emerge from this first wave of the pandemic, the following approaches will guide our planning:

- *Our top priority is to provide a safe environment for our staff, faculty and students.*
- *Our return to campus will be gradual, deliberate and guided by prevailing public health advice and provincial restrictions.*
- *We will establish a phased approach that will guide our framework and planning.*
- *We will prioritize critical research associated to COVID-19 and resume other research as approved by public health authorities.*
- *Staff and faculty will receive considerable advanced notice of their resumption to work plan and the associated protocols.*
- *We are committed to advancing the mission of our university while providing an exceptional student experience.*
- *We will adapt our program delivery in alternative and innovative methods so as to engage our students and support their learning journey.*

RESUMPTION TO CAMPUS - WORKING GROUP OUTPUT

WORKING GROUP

STATUS UPDATE

Space Preparation & Planning



- Zone & Flow Analysis – all buildings across campus
- Establishing a scheduling process for requests of this analysis
- Establishing guidelines for elevators, washrooms and corridor use

Building Maintenance & Custodial



- On-going installation of signage, traffic flow guides
- Sanitization of the entire campus
- Inventory of products and procurement of more

Safety & Support



- Developing Health and Safety tool kit for area managers
- Developing educational training in line with Public Health guidelines
- Exploring screening tool options

Return to Campus - Faculty



- Establishing framework for a phased return to campus
- Reviewing Risk Mitigation survey options

Return to Campus - Staff



- Establishing framework for a phased return to campus
- Establishing a checklist of considerations for area managers

RESUMPTION TO CAMPUS - WORKING GROUP OUTPUT

WORKING GROUP		STATUS UPDATE
Return to Campus - Students	▶	<ul style="list-style-type: none">• Finalizing protocols for students in Residences• Exploring a Student Ambassador initiative to support Public Health Education• Compiling list of services/ amenities for students on campus in Fall
Events & Athletics	▶	<ul style="list-style-type: none">• Cancellation of Summer camps, Fall Sports and Catering Services in the Fall• Developing alternative modes of recreational programming• Food Services awaiting occupancy data in Residence
Research Planning	▶	<ul style="list-style-type: none">• Over 56 projects approved for on campus activity• Currently in phase 2 of the Research framework• Awaiting occupancy data to inform process for further approvals
Academic Planning	▶	<ul style="list-style-type: none">• Working to determine course delivery format for Winter 2021• Recommending support to Faculty for alternative program methods• Awaiting occupancy data in classrooms to inform planning
Communications	▶	<ul style="list-style-type: none">• Rolled out inaugural Virtual Town Hall – June 10, 2020• Building Return to Campus Website & Content• E-News Bulletin



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<https://www.uwindsor.ca/returntocampus/>

Tomorrow

This Afternoon:

Optional Session: Microsoft 365 & Teams Hands-On Workshop

Craig Brown, Computing Consultant, IT Services

Optional Session: TECH CHECK for One-Minute Elevator Pitch

Zorka Globarevic and Ronak Doowd

Tomorrow:

- **A New Hope: Rise of the Engaged Faculty**
- **Course Design Confidential**
- **Instructor Challenge: Key Bylaws for Your Hip Pocket**
- **Making Your Research Matter**
- **Your Research: One Minute Elevator Pitches**

Homework!

- If you haven't sent your research slide to Chris Henderin, do so ASAP! henderin@uwindSOR.ca
- Try out the Personality Inventory at: www.humanmetrics.com/cgi-win/jtypes2.asp

This is optional, but will be part of an interesting conversation tomorrow morning...