TUESDAY, AUGUST 8

Your Campus Network

Session Location: Ed Lumley Centre for Engineering Innovation (CEI), Rm 1100

8:30-9:00	Breakfast
9:00-9:15	Introductory Remarks
	Douglas Kneale, Provost and Vice-President, Academic
9:15-10:50	Building and Navigating Your Campus Network
	Cohosted by Erika Kustra , Director, Teaching and Learning Development, Centre for Teaching and Learning and Heather Pratt , Executive Director, Research and Development, Office of Research and Innovation Services
10:50-11:00	Break
11:00-12:00	Launching Your Research
	Michael K.W. Siu, Vice-President, Research and Innovation
	Heather Pratt
12:00-1:00	Lunch with Associate Deans, Research and researchers from your
	faculties
1:00-2:30	OPTIONAL Campus Tour (spouses and partners welcome!)
	OPTIONAL Event for spouses and partners:
	Dual-Career Connection Program Information Session
	Location: The Stephen and Vicki Adams Welcome Centre,
	Room 107 A/B
4:30-6:00	Provost's Reception (spouses and partners welcome!)
	Location: The Stephen and Vicki Adams Welcome Centre

YOUR CAMPUS NETWORK

You want to spread the word about your research or a great event you're holding.	You have a question about the promotion and tenure process.	You'd like advice about your rights as a faculty member.	You'd like to explore the idea of indigenizing the curriculum.	You'd like to have a colleague observe your teaching.	You need to get a research assistant's employment organized.	You need to file an accident incident report, or you'd like general information on mandatory health and safety training.
A student is requesting accommodations based on a disability.	You've found plagiarized text in a student's assignment.	You need to launch or transfer a research project involving human participants.	The projector in your classroom is not working.	You see someone trying to break into an office.	You need to get the textbooks ordered for your course.	A student or colleague reports they have experienced sexual harassment.
You want to talk about adding an entrepreneurial component to a course.	You have an international student who is feeling lonely and isolated.	You'd like to develop an online or hybrid course.	You have a question about your benefits.	You'd like to talk to someone about an experience of discrimination.	You want your grad students to develop teaching skills, or you're looking for teaching leadership opportunities for them.	You'd like to supervise a high- achieving undergraduate student as a research assistant.
You have a student in distress.	You are considering including an experiential learning opportunity (e.g., a community service learning element) into your teaching.	You have a student who comes to you because he's afraid he may fail out of his program.	You have a question about the Graduate Assistant contract.	You need information about Open Access publication for an article you are writing.	You want to make sure everyone on your lab team knows how to safely use and dispose of hazardous materials.	You have an idea for a major modification to an existing program, a new program, or a for-credit graduate diploma.
You're not sure how to find the University's rules about when you can schedule assignments.	You have questions about setting up a course site on Blackboard.	You've gotten a grant and you need to get organized to spend the money.	You have a question about entering grades.	A student asks about getting help with her writing.	You'd like help with your teaching dossier.	You want to apply for Tri-Council funding.

Your Campus Network: Guide to Services

Service	Description
Aboriginal Education Centre	Provides support to self-identified Aboriginal students to reach their highest potential in a culturally supportive atmosphere
Academic Advising Team, Student Success and Leadership and Leadership Centre	Provides academic advising related to course and program changes, assessment of academic progress, academic procedures, and the development of plans to deal with academic difficulties
Academic Integrity and Student Conduct Officer	Promotes a culture of academic integrity and respect for others, assuming an administrative role when academic (or non-academic) misconduct is alleged to have occurred
Animal Care Committee	Ensures that all research with animals is conducted in accordance with the highest ethical and humane standards and that the animals, the public, the researchers, and the University of Windsor are all protected from harm
Blackboard Learn Learning Management System Team	provides support for the ongoing functioning of the University of Windsor's Learning Management System an online application to support teaching and learning activities, including training, enduser support, technical support, review of current pedagogical and technical research, and online self-help.
Campus Community Police	Work in partnership with the University community to provide a safe and secure environment to all students, staff, faculty and visitors by providing a 24-hour presence on our campus to respond to routine and emergency calls for service
Career and Employment Services	Offers a variety of programs, services, and resources that can enhance student's university experiences and contribute to their employment and career goals
Centre for Teaching and Learning	Works with members of the campus community to enhance the practice, culture, and scholarship of teaching and learning; to support the integration of effective teaching practices and technologies that extend and enrich learning; and to support to instructors using the University's Learning Management System, Blackboard Learn
Chemical Control Centre	Promotes the safe use of hazardous materials by the University community through controlled acquisition, distribution, disposal, and training services
EPICentre	The Entrepreneurship Practice and Innovation Centre (EPICentre) is a campus-wide initiative created to encourage entrepreneurship on campus, and support students and graduates interested in launching their own businesses
Faculty of Graduate Studies	Brings together a community of scholars and researchers committed to supporting graduate education and fostering student development

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GATA Network	Works with GAs and TAs across campus, introducing them to mentors and resources they will need to improve their pedagogical knowledge and skills
Human Resources	Provides comprehensive services and supports to over 2300 faculty and staff with a mission of developing, facilitating, and providing services and support that enhance opportunities to learn, live and grow
International Student Centre	Facilitates the well-being of students engaged in international experiences, providing continuous support to help them succeed
Leddy Library	Main campus library at the University of Windsor, providing a wide range of resources and services for both students and faculty to support the teaching, learning and research mission of the University as well as providing physical spaces in the library to support these activities
Media and Educational Technologies Team	Provides audio-visual technologies support, media production services, and learning space design
Office of Health and Safety	Supports the provision of a safe and healthy workplace and learning environment for University employees, students and visitors, through efforts to prevent occupational illness and injury in the workplace, improve health and safety practices and performance, and compliance with relevant health and safety legislation, codes, standards and practices.
Office of Human Rights, Equity and Accessibility	Responsible for education, human rights inquiries and complaints, ombuds functions related to human rights, equity and accessibility, government reporting, policy development, and any other matters requiring accountability in these areas at the University of Windsor
Office of Open Learning	Charged with inspiring and leading on strategic, creative and innovative developments in online learning, open learning environments, distance education and open education across the University
Office of Quality Assurance	Coordinates the University's Institutional Quality Assurance Process (IQAP) and assists programs with cyclical review of existing programs and new program development.
Office of Research and Innovation Services	Supports and promotes research at the University and administers research grants and contracts as the point of contact for the federal granting councils, government ministries, industry, associations and foundations which typically provide financial support for University scholarship, research, and creative activities
Office of the Associate Vice-President, Student Experience.	Provides leadership for the enrichment of student experience through the provision of programs and services that advance student success, contribute to campus engagement and promote a safe, caring and inclusive environment.

Office of the Provost	Provides leadership for academic planning and administration across the university, overseeing such areas as student recruitment, student services, the library, inter-faculty programs, teaching & learning, IT, faculty relations, and international development
Office of the Vice- President, Research and Innovation	Provides strategic leadership for research at the University and oversees research and innovation services
Peer Collaboration Network	Enables faculty and staff to develop their own teaching practices through exchange, classroom observation, and discussion with peers
Public Affairs and Communications	Functions as the newsroom for the University of Windsor, sharing the stories of its success with the world. We publicize achievements from across campus to help our students, faculty and staff gain the recognition they deserve for their efforts in making the world a better place through education, scholarship and engagement
Office of the Registrar	Responsible for admissions, academic scheduling, student transcripts, degree granting, and many aspects of formal approval of credits and programs by the Ministry
Research Ethics Board	Reviews all research involving humans including data about them or human biological materials, conducted by faculty, staff or students affiliated with University of Windsor and regardless of where the study takes place prior to commencement of the study
Research Finance	Supports the research enterprise at the University by providing expert advice, financial accountability, and ongoing management of all research funds
Sexual Misconduct Response and Prevention Office	Office committed to confidentially advocating for and supporting individuals who have experienced or observed sexual misconduct. While the Office has no role in investigating complaints, it can guide willing individuals through the process of formally reporting misconduct.
Student Counseling Centre and the Assessment and Care Team	Provides free, confidential counselling to registered students as well as consultation and referral services for University of Windsor faculty and staff. Coordinates information, strategies, support services, and resources of the University in order to assist students who may be in distress and/or exhibiting behaviours of concern

Student Accessibility Services	Provides a variety of services and supports to students with documented disabilities (including: learning disabilities, attention deficit/hyperactivity disorder, acquired brain injuries, vision, hearing and mobility impairments, chronic medical conditions and psychiatric illnesses), who have registered with SDS. Intended to facilitate the inclusion of students with disabilities fully into the fabric of the University of Windsor, and to help minimize the impact of a disability on individual learning and academic performance
Student Health Services	Provides confidential, student-centred health care, including comprehensive medical care, counselling, and referrals to University of Windsor Students
Student Success and Leadership Centre	Offers a wide variety of services, programs and resources that assist UWindsor students. including Skills to Enhance Personal Success (Steps), writing support, advising, leadership and volunteer opportunities, transfer student support, the campus lifeline, the co-curricular transcript, and student disability services, support for parents and families, and for first-generation students
Student Success and Leadership Centre: Outstanding Scholars	Each fall, the University offers candidacy in the Outstanding Scholars Program to the top 100 students entering first-year studies directly from high school. The Outstanding Scholars program aims to create a close mentoring relationship between students and faculty. Students pursue academic exploration in a research setting, and faculty serve as supervisors and guides in the research process.
University of Windsor Campus Bookstore	Manages the ordering and sale of textbooks for university courses, and also technology products, campus clothing, and other products
University Secretariat	Responsible for the effective and efficient operation of the University's bicameral system of governance. Administers the governance of the University by providing consistent advisory and administrative support to the Board of Governors (oversight of all operational aspects), the Senate (oversight of academic matters), their heir committees, and members of the university community generally
Windsor University Faculty Association	The collective voice, bargaining agent, and defender of the shared interests of full time faculty and librarians, contract academic staff (sessionals), Ancillary Academic Staff and Learning Specialists

Your Campus Network: Problem Solving (1)

THE CHALLENGING FIRST-YEAR COURSE

Your department head has assigned you a difficult, first-year large-enrolment course. She says that she and the undergraduate curriculum team are really hoping you'll be able to "fix" this course – that they feel that having it taught by someone cool and energetic (like you!) might really make the difference.

You would love that to be true... as you look into it further you discover that the course has historically had a high failure rate, low SET scores, and high voluntary withdrawal rate. It's required for students from very different disciplines, and also has a high number of international students in it. You want to succeed at this – but you're also worried about the amount of time it's going to take, and whether there's really anything YOU can do that would make a difference.

What questions do you have?
What are the challenges here?
Where might you go to find answers or get help?

Your Campus Network: Problem Solving (2)

"Hit the Ground Running!" Says everyone.

You've just started – everyone's been really helpful... including sharing all the horror stories that ever happened with their research – from the graduate students who relocated suddenly taking half the data with them and falling silent, to the confusing process of managing research funds, to lessons learned the hard way about research ethics clearance. You're bringing a grant with you that you received while at another institution, and you're not sure how to do that. You've also got start-up funds, but you don't really know how to access them or what they can be used for. You'd like to start applying for research grants. You don't have any graduate students – but there seem to be some floating around that don't have supervisors. You really want yo get up and running – but where to start? What to avoid?

What questions do you have?

What are the challenges here?

Where might you go to find answers or get help?