



What is the Peer Collaboration Network (PCN)?

- PCN provides faculty a means by which they can develop their own teaching practices. Teachers benefit from their participation in the network by being able to demonstrate their effectiveness and dedication to teaching.
- As part of PCN, participants commit to three meetings with a peer, the central one being a classroom observation. The process begins with a short meeting between an observer and an observee, the purpose of which is to discuss specific aspects of teaching that the observer would like feedback on during the classroom observation. Following the classroom observation, the observer and observee meet to exchange ideas and discuss the feedback provided. The collaborators are encouraged to switch roles and continue the dialogue through a reciprocal observation, but one-way participation is also valued and supported.
- Participants can watch a video about PCN and select an observer by visiting the web-page: <http://www.uwindsor.ca/pcn>

Things all instructors should know about PCN:

- Participation in the network is voluntary, non-evaluative, confidential, reciprocal, and does not pose a significant time commitment to those involved.
- It is an amazing experience and you learn things that you can use in your classroom by being an observer and an observee.

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"I have tried a number of things in my own classes that I have observed colleagues doing in their classes. The reciprocal nature of the network really helps in this regard." - Observer