



## SESSIONAL POSTING

Faculty of Arts, Humanities and Social Sciences

### **Sessional/Overload Course Offerings**

The Faculty of Arts, Humanities and Social Sciences intends to offer the following course(s) during the Fall Semester 2026. In accordance with Article 54 of the 2021-2027 Faculty Association Collective Agreement, the Faculty of Arts, Humanities and Social Sciences invites applications from qualified individuals interested in teaching the following course(s) during Fall Semester 2026.\*

#### **Fall Semester 2026**

##### **GART/SOSC-1210. An Introduction into Indigenous Topics Sections 91 and 92**

**Asynchronous Fully Online**

This course introduces students to Indigenous histories, perspectives, and modern realities through an Indigenous lens. The role of colonization is introduced as Indigenous relationships on Turtle Island changed as a result of contact and colonization. This survey course provides a learning opportunity for students to engage in Indigenous pedagogy and worldview as they learn how history impacts the contemporary lives of Indigenous people. Through exploring relationships, this course engages critical reading, writing and thinking skills through course lectures and seminar activities. The history of relations assists in understanding how colonization's policies and statutory documents thereafter affected Indigenous peoples, such as the Royal Proclamation, Treaties, the Indian Act, the British North America Act (1867), and the Constitution Act (1982). Today, these colonial-state governance documents are a significant part of Indigenous-Crown and Indigenous-settler relations. (2 lecture hours and 1 tutorial hour per week.) (Also offered as SOSC-1210.) (Credit cannot be obtained for both GART-1210 and SOSC-1210).

##### **The successful candidate for GART/SOSC-1210 will have:**

- i. An MA OR PhD in a Social Science.
- ii. A demonstrated commitment to the practice and advancement of EDID with familiarity of issues specific to Indigenization.
- iii. A record of successful teaching at the University level.

##### **GART-2090-1. Ethics in the Professions**

**Asynchronous Fully Online**

Examines what constitutes a profession, its legitimacy, and its authority from society. The responsibilities of professionals to their clients, professions, and society are mapped. Codes of ethics and other statements of ethical standards, conflict of interest, and the roles of regulatory bodies and governments are examined and related to practice through relevant case studies.

##### **The successful candidate for GART-2090 will have:**

- i. A graduate degree in a humanities or social science discipline where the study of ethics and ethical practice is germane.
- ii. A record of successful teaching at the university level.
- iii. Preference will be given to the candidate with experience with interdisciplinary ethics.

**ARSC-3100-1. Modes and Methods of Inquiry                      In person    Mondays, 7:00 – 9:50 pm**

This course introduces methodological themes and principles that span disciplines across the Arts and Sciences, with an emphasis on developing skills for the critical appraisal of research literature. The course will enable students to become critical readers of published research in a variety of disciplines.

**The successful candidate for ARSC-3100 will have:**

- i. An MA OR PhD in an Arts, Humanities, or Social Sciences discipline
- ii. A demonstrated commitment to interdisciplinarity in research and/or teaching
- iii. A record of successful teaching at the university level

**Compensation:**

Sessional rate of pay per R.1(b): Sessional Course Rates for Full semester Courses.

Fall, 2026:

September 1, 2026 to December 31, 2026 - \$9,794

The stipends are outlined in Article R.1 (b) of the current [Collective Agreement](#) with the Windsor University Faculty Association. The rates are inclusive of 4% vacation pay.

**All Candidates should include the following** (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the following considerations prepare the applicant to teach this particular course:
  - Academic degrees
  - Graduate work
  - Teaching experience
  - Research and/or creative contributions
  - Professional experience and designations
- If relevant, the applicant may alternatively or additionally note their experience with Indigenous Knowledge Systems relevant to the subject matter of the course
- A previous syllabus or sample syllabus related to the subject matter of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which may include student feedback and ratings such as student perceptions of teaching or SPTs)

**New Applications should also include the following:**

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- A list of all university-level courses taught.

Candidates who have previously taught at the University in the past two (2) years (article 54:08 [a]) and have submitted their written statement of interest in teaching specific courses by March 1

annually shall be considered and need not submit a letter of application nor supply letters of recommendation (article 54:08 [b]).

The University of Windsor has implemented [Conditional Access security requirements](#) as part of our cybersecurity measures. Sessional Instructors are required to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at [tmacleod@uwindsor.ca](mailto:tmacleod@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Conflict Resolution and Mediation (OHRCRM) <https://www.uwindsor.ca/ohrcrm/>.

Applications should be sent to: Dr. Jill Singleton-Jackson

Associate Dean, Student Experience and Interfaculty Programs

By submitting by email to: [fahss@uwindsor.ca](mailto:fahss@uwindsor.ca)

Faculty of Arts, Humanities and Social Sciences, Rm 207 CHT

University of Windsor, Windsor, ON N9B 3P4

**DEADLINE FOR RECEIPT OF APPLICATIONS:**

**July 2, 2026 at noon.**

*\*(Subject to change, sufficient enrolment, and budgetary approval)*

*The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*