SESSIONAL POSTING

Office of the Dean
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Faculty of Arts Humanities and Social Science, Office of the Dean intends to offer the following course(s) during the 12-week Inter/Summer Session 2026. In accordance with Article 54 of the 2021-2027 Faculty Association Collective Agreement, the Faculty of Arts Humanities and Social Science, Office of the Dean invites applications from qualified individuals interested in teaching the following course(s) during the 12-week Inter/Summer Session 2026.*

12-week Inter/Summer Session 2026:

GART/SOSC 1210-91 – An Introduction to Indigenous Topics **DATE/TIME: Online Asynchronous,**
AND
GART/SOSC 1210-92 – An Introduction to Indigenous Topics **DATE/TIME: Online Asynchronous**

This course introduces students to Indigenous histories, perspectives, and modern realities through an Indigenous lens. The role of colonization is introduced as Indigenous relationships on Turtle Island changed as a result of contact and colonization. This survey course provides a learning opportunity for students to engage in Indigenous pedagogy and worldview as they learn how history impacts the contemporary lives of Indigenous people. Through exploring relationships, this course engages critical reading, writing and thinking skills through course lectures and seminar activities. The history of relations assists in understanding how colonization's policies and statutory documents thereafter affected Indigenous peoples, such as the Royal Proclamation, Treaties, the Indian Act, the British North America Act (1867), and the Constitution Act (1982). Today, these colonial-state governance documents are a significant part of Indigenous-Crown and Indigenous-settler relations. (2 lecture hours and 1 tutorial hour per week.)

The successful candidate for GART/SOSC 1210-91/92 will have:

i. An MA OR PhD in a Social Science.
ii. A demonstrated commitment to the practice and advancement of EDID with familiarity with issues specific to indigenization.
iii. A record of successful teaching at the University level.

Compensation:

Sessional rate of pay per R.1(b): Sessional Course Rates for Full semester Courses.

12-week Inter/Summer Session**:
May 1, 2026 to June 30, 2026 - $9,602 (pro-rated)
July 1, 2026 to August 31, 2026 - $9,794 (pro-rated)

** Course spans two academic years.

The stipends are outlined in Article R.1 (b) of the current Collective Agreement with the Windsor University Faculty Association. The rates are inclusive of 4% vacation pay.

All Candidates should include the following (failure to include these items may affect the evaluation outcomes)**:**

- A brief statement that explains how the following considerations prepare the applicant to teach this particular course:
    - Academic degrees
    - Graduate work
    - Teaching experience
    - Research and/or creative contributions
    - Professional experience and designations
- If relevant, the applicant may alternatively or additionally note their experience with Indigenous Knowledge Systems relevant to the subject matter of the course
- A previous syllabus or sample syllabus related to the subject matter of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which may include student feedback and ratings such as student perceptions of teaching or SPTs)

New Applications should also include the following:

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- A list of all university-level courses taught.

Candidates who have previously taught at the University in the past two (2) years (article 54:08 [a]) and have submitted their written statement of interest in teaching specific courses by March 1 annually shall be considered and need not submit a letter of application nor supply letters of recommendation (article 54:08 [b]).

The University of Windsor has implemented Conditional Access security requirements as part of our cybersecurity measures. Sessional Instructors are required to provide a bring-your-own device (BYOD) that meets these requirements.
https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Conflict Resolution and Mediation (OHRCRM) https://www.uwindsor.ca/ohrcrm/.

Applications should be sent to:

Dr. Jill Singleton-Jackson
Associate Dean, Student Experience and Inter-Faculty Programs
By submitting by email to: FAHSS@uwindsor.ca
Faculty of Arts, Humanities and Social Sciences, Chrysler Hall Tower, Room 201
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS:
March 11, 2026, at noon.

**(Subject to change, sufficient enrolment, and budgetary approval)*

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.