2027-2028 APPLICATION
ONTARIO GRADUATE SCHOLARSHIP
QEII – GRADUATE SCHOLARSHIP IN SCIENCE AND TECHNOLOGY

ACADEMIC ASSESSMENT REPORT 2a

Candidates must complete 'Candidate Information" and "Submission Information" sections and forward this report to the referee to complete the remaining sections. The referee is responsible for completing "Academic/Professional Assessment" and "Referee Information" sections and signing the form (electronic signatures are acceptable). It is important that it is returned to the Department contact identified on the application by the deadline date indicated so that the candidate may ensure that his/her OGS/QEII-GSST Application Package is complete and submitted by the application deadline. Failure to do so will disqualify the candidate from the competition.

CANDIDATE INFORMATION

Student Name (First Name, Last Name):	**UWindsor Student #** (if current UWindsor student):

SUBMISSION INSTRUCTIONS:

Referee to submit form by:	**January 6, 2027**
Referee to submit form to:	**Department:** **Email:**

ACADEMIC/PROFESSIONAL ASSESSMENT: to be completed by the referee.

Carefully mark the category that best describes the candidate's academic performance in relation to all students at a similar stage that you have previously evaluated. If you know the candidate in a professional capacity please rank the candidate from that perspective. Please apply the strictest interpretations of the rankings indicated below. For example, the ranking of a candidate in the top category is expected to occur infrequently. In addition, please elaborate on the assessment or provide other relevant comments on the next page. Please check only one box per category.

	Top 2%	**Top 5%**	**Top 10%**	**Top 20%**	**Top 50%**	**Lower 50%**	**Unable to Evaluate**
Background preparation	☐	☐	☐	☐	☐	☐	☐
Originality	☐	☐	☐	☐	☐	☐	☐
Present ability at research	☐	☐	☐	☐	☐	☐	☐
Research potential	☐	☐	☐	☐	☐	☐	☐
Industriousness	☐	☐	☐	☐	☐	☐	☐
Judgement	☐	☐	☐	☐	☐	☐	☐
Oral and written skills	☐	☐	☐	☐	☐	☐	☐
Overall ability	☐	☐	☐	☐	☐	☐	☐

Indicate the size of the comparative group used in determining your ranking:

REFEREE INFORMATION

I knew the candidate in my capacity as:
During the following period:

Name	**Title**	**University/Company**
Signature:		Date:

TIP: Clicking the "Tab" button to navigate between fields allows you to enter text more easily.

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Under the Freedom of Information and Protection of Privacy Act, all information and documents you submit are considered protected when completed and are collected and according to UWindsor's policies regarding the access to and release of student information.

ACADEMIC ASSESSMENT REPORT 2b

Maximum 1 page – single spaced (this page must be used).

CANDIDATE INFORMATION

Student Name:	**UWindsor Student #**:

Signature: _____

University of Windsor

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REFEREE REPORT GUIDELINES

Reference Letters are an integral component in adjudicating OGS/QEII-GSST awards. They should address the applicants Academic Excellence, Research Potential, and Personal Characteristics and Interpersonal Skills. The following information, given as guidelines for Tri-council CGS Master's Awards adjudication, may help when writing a reference letter. Please include examples of the applicant's achievements and contributions.

Academic Excellence:

As demonstrated by past academic results, transcripts, awards and distinctions.

Indicators of Academic Excellence include:

– Academic record (first class average)
– Scholarships and awards held
– Duration of previous studies
– Type of program and courses pursued
– Course load
– Relative standing (if available)

Research and Professional Potential:

As demonstrated by the applicant's research history, his/her interest in discovery, the proposed research, its potential contribution to the advancement of knowledge in the field, and any anticipated outcomes.

Indicators of Research and Professional Potential include:

– Quality and originality of contributions to research and development
– Relevance of work experience and academic training to field of proposed research
– Significance, feasibility, and merit of proposed research
– Judgment and ability to think critically
– Ability to apply skills and knowledge
– Initiative, autonomy and independence
– Research experience and achievements relative to expectations of someone with the candidate's academic experience

Personal Characteristics and Interpersonal Skills:

As demonstrated by the applicant's past professional and relevant extracurricular interactions and collaborations.

Indicators of Personal Characteristics and Interpersonal Skills include:

– Work experience
– Leadership experience
– Project management including organizing conferences and meetings
– The ability or potential to communicate theoretical, technical and/or scientific concepts clearly and logically in written and oral formats
– Involvement in academic life
– Volunteerism/community outreach