

From the History Department Awards Committee:

Congratulations to Kevin Hicks, awarded the **Dr. Margaret S. Mattson Memorial Scholarship** given to an outstanding student in a 4th year Canadian History course.

One award annually to an outstanding student registered in a 4th year Canadian History course, who has a minimum cumulative average of 80. Established in 1997 by friends of the late Dr. Mattson.

Congratulations to Karleigh Kochaniec, awarded the **David P. Botsford Memorial Scholarship** for her local history paper, "Intersectionality in the Lives and Works of Mary Ann Shadd and Henry Bibb." Awarded to a student registered in Level 4 Honours History who has a superior academic record and has demonstrated an interest in local area studies. The awardee will be expected to prepare an original research paper under the direction of the Department of History, and to present this paper publicly at the request of the David P. Botsford Memorial Committee. Established in 1979 in memory of David P. Botsford, C.M., in recognition of his lifelong service to area historical studies.

Congratulations to Liam Grogan, awarded the **Thomas E Nodder History Award**

Awarded to a full-time undergraduate student in any year of a History program. Based on good academic standing and engagement in History Department activities. Preference will be given to an applicant from the Windsor/Essex County area registered in year 3 or 4. Applicants must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status)

Congratulations to Haris Korman, awarded the **John Yanchula Memorial Scholarship**

Awarded to a student registered in Year 3 Honours History, with a minimum cumulative average of 75%. Preference to a Windsor-area student. Bequeathed by James and Catherine Yanchula, from the estate of their father.

The History Department Awards committee is pleased to announce two winners of the 2021-2022 Fourth-Year History Paper:

Congratulations to Austin Tyrrell for his paper, "The Demons and Their Treasures: How the United States Made Education Reform Desirable to Occupied Japan," written for Dr. Gregg French's course, *The United States in Southeast Asia*. Austin's well-conceived paper is grounded in the scholarly literature of both American diplomacy and of the philosophy of education. It examines how the post-World War Two American occupation of Japan marshalled the power of the Japanese education system to pursue ideological goals. The Americans, "the demons," in this context, spearheaded the reform of Japan's system to foster democratic principles, or the "treasures." These reforms were largely welcomed by the Japanese, despite expectations that they would resist.

Congratulations to Colin Martin for his paper "Biography of a Neighborhood Ball Park: Development and Decline of Stodgell Park since 1926" submitted to Dr. Guillaume

Teasdale's Local History and Research Methods course. The committee was impressed by the way the author skillfully crafted his narrative weaving together evidence from textual sources and knowledge of Windsor's cityscape on the ground. Mr. Martin traces the rise of a commitment to public investment in local community spaces on the neighborhood level and a concomitant embracing of those spaces, for sport but also for patriotic and political occasions. The narrative arc of the paper comes full circle, ending in the present with the formerly substantial stands and baseball diamonds demolished. The decision to reduce the now most often empty park to grass and a small playground is both symptom and cause of the diminished role of public spaces and neighborhood community organizations in the public life of the city.