

SESSIONAL POSTING

Department of History
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Department of History intends to offer the following course(s) during the
Fall 2021 semester

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, the Department of History invites applications from qualified individuals interested in teaching the following course(s) during the Fall 2021 semester.

NOTE: Please be aware that this course posting requires the course to be offered using alternative learning technology in an online environment. To learn about what resources are available to learn and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

Fall Semester 2021

HIST 2030-01 - Making History: Methods and Practices

Wednesday 16:00-18:50

This course builds on historical skills and knowledge of the discipline introduced in HIST-1030. It emphasizes skills in research, assessing evidence, analyzing primary sources, bibliographic skills, and other tools needed for writing history papers. It will also introduce students to public history, digital history, and the ethics of research. At a larger level, it helps students think critically about the past and to recognize the way historians interpret the past and use evidence.

HIST 2430-01 - Canada from Early European Contacts to the Origins of Confederation, 1600-1867

Monday/Wednesday 14:30-15:50

An overview covering Aboriginal societies, European colonialism, and the emergence of the Canadian federation. Areas may include native-newcomer relations, colonial culture and society, imperial conflict, and the origins of confederation.

HIST 2460-01- Aboriginal Peoples in Canadian History: Beginnings to Mid-Nineteenth Century

Tuesday/Thursday 14:30-15:50

Aboriginal peoples and their impact on the history of Canada. Areas will include an overview of aboriginal nations, and the changing dynamics of the relationship between the first peoples and Europeans.

The successful candidate will have:

- (i) An MA or PhD in History
- (ii) A record of successful teaching at the University level.

All Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course

New Applications include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- A statement of teaching philosophy and interests

- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Jane Stallard at jane@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Dr. Robert Nelson, Head, Department of History
Faculty of Arts, Humanities and Social Sciences
c/o Nancy Barkley, barkley@uwindsor.ca
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS: May 14th, 2021

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.