SESSIONAL POSTING
Department of History
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings
The Department of History intends to offer the following course(s) during the Intersession/Summer 2021 semester

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, the Department of History invites applications from qualified individuals interested in teaching the following course(s) during the Intersession/Summer 2021 semester.

NOTE: Please be aware that this course posting requires the course to be offered using alternative learning technology in an online environment. To learn about what resources are available to learn and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

Summer semester 2021 (12 week)
HIST 2080-01 - Modern Britain, 1714-Present  Tuesday/Thursday 10:00 am-11:20 am
A survey of Britain’s experience of industrialism, imperialism, and post-colonialism. Areas of study may include political and social reform, the world wars, the welfare state, and the European Union.

Intersession semester 2021 (6 week)
HIST 2440-01 - Canada since Confederation 1867-present  Monday/Wednesday 2:30 pm-5:20 pm
An overview of the development of the Canadian federation. Areas may include competing visions of the Canadian "nation", relations with Aboriginal peoples, industrialization, and social change, and shifts in politics and political culture.

The successful candidate will have:
(i) An MA or PhD in History
(ii) A record of successful teaching at the University level.

All Candidates should include the following:
• A brief statement that explains how the applicant’s teaching and research background prepares her/him to teach this course
• A previous syllabus related to the subject matter or a sample syllabus of the advertised course

New Applications include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)
• Letter of application, including statement of citizenship/immigration status
• A current curriculum vitae (for the Faculty Association template click here: https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form
• A statement of teaching philosophy and interests
• Three current letters of reference
• Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Janee Stallard at janee@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) http://www.uwindsor.ca/ohrea/.
Applications should be sent to:

Dr. Robert Nelson, Head, Department of History
Faculty of Arts, Humanities and Social Sciences
c/o Nancy Barkley, barkley@uwindsor.ca
University of Windsor, Windsor, ON N9B 3P4

**DEADLINE FOR RECEIPT OF APPLICATIONS: February 19th, 2021**
(Subject to change, sufficient enrolment, and budgetary approval)

*The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.*