

Canadian Graduate and Professional Student Survey –

VERSION 1

Notes for CGPSS-2019

In **2010**, two versions of the instrument were used:

1. REGULAR, aimed at students in research-based programs, and
2. PROFESSIONAL, aimed at students in course-based programs

Since 2013, a single instrument is used, with three different streams built in: LONG, MEDIUM and SHORT.

1. The LONG stream consists of 157 questions (150 questions in 2016), formulated for students responding that their program is **“Mostly research-based, and I already have a research director/advisor”**.
2. In the SHORT stream, the wording of some questions has been adapted to be more specific to **professional programs (“Mainly course-based”)**, and a number of questions are skipped. This brings their questionnaire down to 124 questions (117 questions in 2016).
3. The MEDIUM stream is the stream offered to students that report being in a program **“Mostly research-based, but I still do not have a research director/advisor”**. Essentially, the MEDIUM stream is very similar to the SHORT stream in term of length, 133 questions (126 questions in 2016). Except for the wording of a few questions, the only difference with the SHORT stream is the inclusion of 2 questions about **Research Experience**, and the inclusion of 13 **Professional Skills** questions (13 questions in 2016). (SHORT includes 6 **Professional Skills** questions.)

FOR 2019 - All NEW questions and text edits are indicated in this document in pink text.

Response scales have been standardized since 2016, in order to indicate that higher scores are more positive. The National Anonymized Dataset does reflect these coding changes, and all scales are consistent across 2010, 2013, 2016, and 2019.

OLD SCALE (2013) 1=Definitely ; 2=Probably ; 3=Maybe ; 4=Probably not ; 5=Definitely not

NEW SCALE (since 2016) 5=Definitely ; 4=Probably ; 3=Maybe ; 2=Probably not ;

Variable names are indicated in [green text], within square brackets ... for example [PRIM_REASON]

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SURVEY LOGIC for Assignment of Streams

There are two options for assigning the stream – a “Thesis” question which the student responds to (required question, at the beginning of the survey), and an uploaded field which can force an override on the stream.

OPTION 1 : Use only the "Thesis" question.

Streams will be applied based on the response that the student provides to the first question in the survey. Student response is applied if NO override data has been uploaded (population file).

THESIS QUESTION:

Is your program research-based, under the supervision of a research director/advisor, or is it more course-based without the same level of supervision?

1 = Mostly research-based, and I already have a research director/advisor << LONG Stream

2 = Mostly research-based, but I still do not have a research director/advisor << MEDIUM Stream

3 = Mainly course-based (May include an essay or internship) << SHORT Stream

OPTION 2: Override the Thesis response with an optional flag, uploaded with the population file

In the population file, universities have the option to include the field **Flag for Professional Master's Stream** (uploaded field, university-provided) - see accompanying file “CGPSS_2019_Population_File_Template.xlsx”

The **Flag for Professional Master's Stream** will override the student response to the THESIS question. There are 2 options for the **Flag for Professional Master's Stream**:

Flag for Professional Master's Stream = Impose Professional stream (SHORT) – force the respondent through the SHORT STREAM questions ... ignore the student response to the THESIS question.

Flag for Professional Master's Stream = 0 or null – Use only the student's response to the THESIS question to select proper stream.

YELLOW HIGHLIGHT = VARIABLES / STREAM SELECTIONS

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Notice about screen size

Students who use a device with a larger screen (tablet, desktop, laptop) may find it easier to complete the survey. At any time, you may switch to a different device to complete the survey. For this purpose, simply click the "Quit and resume later" link to save you answers and close the survey, and then re-open the survey on another device by clicking on the link you received by email.

Introduction

Canadian Graduate and Professional Student Survey (CGPSS)

Purpose of the research

As a graduate student, you are invited to participate in a survey about your activities and what you're gaining from your academic experience in general. We hope that this study will result in providing improved educational opportunities for you and future students.

Your participation in the survey

Your participation involves answering a questionnaire, the duration of which is approximately 25 minutes.

This survey will be accessible until Day/Month. You do not have to complete it in one sitting. You can save your answers, close your session and reopen it later by clicking on the link that was sent to you by email. Your answers will be recorded each time you click on the "Next" button.

Voluntary participation and right of withdrawal

You do not have to answer all the questions and you can withdraw at any time.

Certificate of consent

By answering the questions in this survey, you give your consent to participate.

Benefits and risks of your participation

There are no known risks to participating in this research.

Confidentiality

Any information that would permit to identify you, such as your name and email address, will be removed before the analysis of the collected data. Your answers will be treated in a strictly confidential manner.

Additional Information

The Research and Intervention Centre on Education and Working Life (CRIEVAT) was commissioned by Canadian universities to conduct this survey on their behalf.

If you would like more information about this survey, please contact [\[university email\]](#). If you require technical support, please contact cgps-ecemd@fse.ulaval.ca

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OPENING THESIS QUESTION: *(Response required)*

Is your program research-based, under the supervision of a research director/advisor, or is it more course-based without the same level of supervision? * [THESIS]

- Mostly research-based, and I already have a research **director/advisor** = 1 << LONG (unless override)
- Mostly research-based, but I still **do not have** a research director/advisor = 2 << MEDIUM (unless override)
- Mainly course-based** (May include an essay or internship) = 3 << SHORT STREAM

Section 1. Educational Status

Q1, Q3, Q5 – display for ALL STREAMS

Q2a, Q4a - LONG AND MEDIUM STREAMS or Q2b, Q4b SHORT STREAM

FOR ALL STREAMS

1. At which degree level are you currently enrolled? [DEGREE_SELF_REPORT]

- Master's = 1
- Doctoral = 2

FOR LONG AND MEDIUM STREAMS ONLY

2a. In what disciplinary area are you pursuing your degree? [DISCIPLINE_COMBINED]

- Humanities = 1
- Fine and Applied Arts = 2
- Social Sciences = 3
- Business/Management = 4
- Education = 5
- Engineering = 6
- Physical and Mathematical Sciences = 7
- Environmental Science = 8
- Biological Science = 9
- Health Science = 10

Note the coding for choice items for 2b (SHORT) ... the responses for 2a and 2b will be combined for reporting

FOR SHORT STREAM ONLY

2b. In what disciplinary area are you pursuing your degree? [DISCIPLINE_COMBINED]

- Business/Management = 4
- Education = 5
- Engineering = 6
- Environmental Science = 8
- Health Science = 10
- Library & Information Sciences = 11
- Architecture/Landscape Architecture/Urban Design/Planning = 12
- Journalism = 13
- Public Administration/Public Policy/International Relations = 14
- Social Work = 15
- Law = 16
- Arts & Culture = 17
- Finance/Mathematics/Computing = 18
- Other = 19 (please specify) _____ [DISCIPLINE_SPECIFIED]

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FOR ALL STREAMS

3. What is your current year of study?[YEARSTUDY]

- 1st year = 1
- 2nd year = 2
- 3rd year = 3
- 4th year = 4
- 5th year = 5
- 6th year or above = 6

FOR MEDIUM AND LONG STREAMS ONLY

4a. What is your current status in your graduate program? [STATUS] (Q4a and Q4b combined for reporting)

- Still taking courses = 1
- I have completed coursework = 2
- I have passed qualifying exams/paper = 3
- I have had my thesis/dissertation proposal accepted = 4
- I have defended my thesis/dissertation/research paper = 5

FOR SHORT STREAM ONLY

4b. What is your current status in your graduate program? [STATUS] (Q4a and Q4b combined for reporting)

- Still taking courses = 1
- I have completed coursework = 2

FOR ALL STREAMS

5. What was your primary reason for enrolling in your program?[PRIM_REASON_2]

- To equip me to start a career in academia = 1
- To equip me to advance an existing career in academia = 2
- To equip me to start a career outside of academia = 3
- To equip me to advance an existing career outside of academia = 4
- To satisfy my interest in the field, regardless of career prospects = 5
- Other = 6 (please specify): _____ [PRIM_REASON_SPECIFIED]

FOR ALL STREAMS

6. When do you expect to graduate?

[GRADUATE_2]

- This year = 0
- Next year = 1
- In two years = 2
- In three years = 3
- In four or more years = 4
- I may not pursue till graduation = 5

Canadian Graduate and Professional Student Survey – Section 2. General Satisfaction

ALL STREAMS

7. Please select your answer to the following questions.

	Definitely = 5	Probably = 4	Maybe = 3	Probably not = 2	Definitely not = 1
1. If you were to start your graduate/professional career again, would you select this same university ? [StartOver_Univ]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If you were to start your graduate/professional career again, would you select the same field of study ? [StartOver_Field]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Would you recommend this university to someone considering your program ? [StartOver_Program]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Would you recommend this university to someone in another field ? [StartOver_OtherField]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LONG STREAM ONLY

8. Please select your answer to the following question.

	Definitely = 5	Probably = 4	Maybe = 3	Probably not = 2	Definitely not = 1
5. If you were to start your graduate career again, would you select the same faculty supervisor ? [StartOver_Supervisor]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 3. Satisfaction with Program, Quality of Interactions, and Coursework

ALL STREAMS

9. Please rate the following dimensions of your program.

Item 7 has been reworded and item 9 has been deleted

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
1. The intellectual quality of the faculty [ProgRate_Faculty]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The intellectual quality of my fellow students [ProgRate_Students]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The relationship between faculty and graduate students [ProgRate_Relation]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Overall quality of graduate level teaching by faculty [ProgRate_Teaching]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Advice on the availability of financial support [ProgRate_FundingAdv]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of academic advising and guidance [ProgRate_Advising]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Support received from non-academic staff members (Dept/Program admin, tech, etc.) [ProgRate_Staff]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of area courses I needed to complete my program [ProgRate_CourseAvail]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Relationship of program content to my research/ professional goals [ProgRate_Fit]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Opportunities for student collaboration or teamwork [ProgRate_Teamwork]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Opportunities to take coursework outside my own department [ProgRate_CourseOut]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Opportunities to engage in interdisciplinary work [ProgRate_Interdiscipline]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Amount of coursework [ProgRate_Workload]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4. Professional Skills Development

LONG and MEDIUM STREAMS ONLY

10. How would you rate the quality of the support and training you received in these areas?

Wording modified to include "Tools" where ever applicable

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Courses, workshops, tools or orientation on teaching [ProfSkill_Teaching]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Advice/workshops/tools on preparing for candidacy examinations [ProfSkill_Exams]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Feedback on your research [ProfSkill_Feedback]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Advice/workshops/tools on the standards for academic writing in your field [ProfSkill_WriteSTD2]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Advice/workshops/tools on writing grant proposals [ProfSkill_WriteGrant]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Advice/workshops/tools on publishing your work [ProfSkill_Publish]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Advice/workshops/tools on job searching (CV preparation, interview skills, etc.) [ProfSkill_JobHunt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LONG and MEDIUM STREAMS ONLY

11. How would you rate the quality of the support and training you received in these areas?

Wording modified to include "Tools" where ever applicable

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Advice/workshops/tools on career options within academia [ProfSkill_CareerAcad]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Advice/workshops/tools on career options outside academia [ProfSkill_CareerOth]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Advice/workshops/tools about research positions [ProfSkill_ResPos]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Advice/workshops/tools about research ethics in human subject research [ProfSkill_HumanEthic]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Advice/workshops/tools about research ethics in the use of animals [ProfSkill_AnimEthic]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Advice/tools on intellectual property issues [ProfSkill_IP]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SHORT STREAM ONLY

12. How would you rate the quality of the support and training you received in these areas?

Wording modified to include "Tools" where ever applicable

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Advice/workshops/tools on the standards for writing in your profession [ProfSkill_WriteSTD]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Advice/workshops/tools on career options [ProfSkill_Career]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Advice/workshops/tools on professional ethics [ProfSkill_ProfEthic]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Advice/workshops/tools on job preparation and professional practice [ProfSkill_ProfPractice]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ALL STREAM

13. How would you rate the quality of the support and training you received in these areas?

These two items are now displayed to ALL, previously only to SHORT STREAM

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Opportunities for internships, practicum, and experiential learning as part of the program [ProfSkill_Internship]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Opportunities for contact (lectures, seminars, discussion) with practicing professionals [ProfSkill_Contact]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 5. Research Experience

ALL STREAMS

14. How would you rate the **quality of the support and opportunities** you received in these areas?

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Conducting independent research since starting your graduate program [ResExp_Independent]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Training in research methods before beginning your own research [ResExp_Method]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Faculty guidance in formulating a research topic [ResExp_Guidance]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LONG and MEDIUM STREAMS ONLY

15. How would you rate the **quality of the support and opportunities** you received in these areas?

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
4. Research collaboration with one or more faculty members [ResExp_Collaboration]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Collaboration with faculty in writing a grant proposal [ResExp_WriteGrant]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 6. Presentations and Publications

ALL STREAMS

16. Please select if the following occurs in your department, and the number of times you were involved.
Wording modified to specifically exclude money from supervisor grant. Add item for other institution-wide support opportunities

	Occurred?		[If Yes] Number of times you were involved				
	Yes = 1	No = 2	0 = 0	1 = 1	2 = 2	3 = 3	4+ = 4
1. Seminars/colloquia at which students present their research OCCURRED = [PresPub_Seminar] IF YES /# TIMES = [PresPubNum_Seminar]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Departmental funding for students to attend scholarly/scientific meetings (not from supervisor grant) OCCURRED = [PresPub_DeptFundMeet] IF YES /# TIMES = [PresPubNum_DeptFundMeet]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Other institutional funding for students to attend scholarly/scientific meetings (not from supervisor grant) OCCURRED = [PresPub_OtherFundMeet] IF YES /# TIMES = [PresPubNum_OtherFundMeet]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Attend scholarly meetings OCCURRED = [PresPub_NatlMeet] IF YES /# TIMES = [PresPubNum_NatlMeet]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LONG STREAM ONLY

17. Please select if the following occurs in your department, and the number of times you were involved.

	Occurred?		[If Yes] Number of times you were involved				
	Yes = 1	No = 2	0 = 0	1 = 1	2 = 2	3 = 3	4+ = 4
1. Deliver any papers or present a poster at scholarly/scientific meetings OCCURRED = [PresPub_PresMeet] IF YES /# TIMES = [PresPubNum_PresMeet]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Co-authored in refereed journals with your program faculty OCCURRED = [PresPub_CoAauth] IF YES /# TIMES = [PresPubNum_CoAuth]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Published as sole or first author in a refereed journal OCCURRED = [PresPub_Author] IF YES /# TIMES = [PresPubNum_Author]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 7. Advisor and Thesis/Dissertation/Research Paper

THIS ENTIRE SECTION IS LONG STREAM ONLY

18. Thesis/Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your advisor.

Leave blank if statement is not applicable

	Strongly agree = 4	Agree = 3	Disagree = 2	Strongly disagree = 1
1. My advisor was knowledgeable about formal degree requirements [Advisor_DegReq]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My advisor served as my advocate when necessary [Advisor_Advocate]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My advisor gave me constructive feedback on my work [Advisor_Feedback]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My advisor returned my work promptly [Advisor_Promptly]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My advisor promoted my professional development [Advisor_ProfDev]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My advisor overall, performed the role well [Advisor_Role]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My advisor was available for regular meetings [Advisor_Available]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My advisor was very helpful to me in preparing for written qualifying exams [Advisor_WrittenEx]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My advisor was very helpful to me in preparing for the oral qualifying exam [Advisor_OralEx]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My advisor was very helpful to me in selecting a dissertation topic [Advisor_DissTop]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My advisor was very helpful to me in writing a dissertation prospectus or proposal [Advisor_ResProp]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My advisor was very helpful to me in writing the dissertation [Advisor_DissWrite]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My advisor was very helpful to me in selecting the dissertation committee [Advisor_DissCmtee]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My advisor encouraged discussions about current job market and various career prospects [Advisor_JobMarket]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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19. On average, how often per month do you meet or communicate with your dissertation advisor about...

	Four or more times (at least once a week) = 3	One to three times (at least once a month) = 2	Less than once a month = 1
1. Your ongoing research and results [DisResults]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Your writing of the dissertation draft [DisDraft]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Do you have an advisory committee? *(generally comprised of the research supervisor plus two faculty members, whose role is to assess the graduate student progress and advise when appropriate)*
[AdvCmtte]

- Yes [GOTO Q20] = 1
- No [GOTO Q23] = 2 **[IF NOTHING IS SELECTED, GOTO Q24]**

21. Please specify which statement(s) best describe your situation (check all that apply).

- My advisory committee expects to receive from me a written progress report, **at least once a year**
[AdvCmtte_ProgRep]
- I am expected to meet **at least annually** with my advisory committee
[AdvCmtte_AnnMeet]
- I have already interacted **at least once** with my advisory committee
[AdvCmtte_Met] **[IF SELECTED, GOTO Q22; IF UNSELECTED, GOTO Q24]**

22. How have you interacted with your advisory committee? [AdvCmtte_Interact]

- In a formal **face to face** meeting = 1
- Only** through email or telephone contact = 2

23. Up to now, I have found my advisory committee's feedback constructive and useful.
[AdvCmtte_Useful]

Strongly agree = 4	Agree = 3	Disagree = 2	Strongly disagree = 1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 8. Financial Support – ALL STREAMS

24. Please check **all of the following forms of support you received** while you have been enrolled in your program. (Choose all that apply.)

- Federal Granting Council Scholarship/Fellowship [FinSup_Fed]
- Provincial Government Scholarship/Fellowship [FinSup_Prov]
- Support from a Foreign Government [FinSup_Foreign]
- External (to university) non-government fellowship [FinSup_External]
- Provincial bursary (non-refundable) [FinSup_ProvBursary]
- University funded bursary [FinSup_UnivBursary]
- University funded fellowships [FinSup_UnivFellowship]
- Full tuition scholarships or waivers [FinSup_FullWaiver]
- Partial tuition scholarships or waivers [FinSup_PartWaiver]
- Graduate research assistantship [FinSup_RA]
- Graduate teaching assistantship [FinSup_TA]
- Other part-time research employment [FinSup_PTResearch]
- Other part-time teaching employment [FinSup_PTTeaching]
- Residence Donship [FinSup_ResDonship]
- Other campus employment [FinSup_OthCampusJob]
- Off campus employment [FinSup_OffCampusJob]
- Employee benefit or employer funding [FinSup_Benefit]
- Loans, savings, or family assistance [FinSup_LoanAssist]

25. Please estimate the amount of **undergraduate** educational debt you will have to repay when you have completed your graduate degree here. [UGDebt]

- \$0 = 1
- \$1 - \$9,999 = 2
- \$10,000 - \$19,999 = 3
- \$20,000 - \$29,999 = 4
- \$30,000 - \$39,999 = 5
- \$40,000 - \$49,999 = 6
- \$50,000 - \$59,999 = 7
- \$60,000 - \$69,999 = 8
- \$70,000 - \$79,999 = 9
- \$80,000 or more = 10

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26. Please estimate the amount of **graduate** educational debt you will have to repay when you have completed your graduate degree here. [GDebt]

- \$0 = 1
- \$1 - \$9,999 = 2
- \$10,000 - \$19,999 = 3
- \$20,000 - \$29,999 = 4
- \$30,000 - \$39,999 = 5
- \$40,000 - \$49,999 = 6
- \$50,000 - \$59,999 = 7
- \$60,000 - \$69,999 = 8
- \$70,000 - \$79,999 = 9
- \$80,000 or more = 10

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Section 9. University Resources and Student Life – ALL STREAMS

27. Please rate the following university resources based on the **quality you have experienced while using them.**

Please answer regarding your most recent year's experience in the graduate school at this university.

New option added at bottom - #21 (only where applicable!) - and additional wording for some items

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Library facilities [UnivLibrary]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Graduate student office space [UnivGradOffice]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Research laboratories [UnivLab]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Health care services (including Dental care, Mental Health and Psychological support) [UnivHealth]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Child care services [UnivChild]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Financial aid office [UnivFinAid]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Career services [UnivCareer]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Student counseling & Resource centre (Writing Center, Academic support services) [UnivCounsel]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Athletic facilities [UnivAthletic]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Services to international students attending this university [UnivInternatIN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Services to students from this university studying abroad (or preparing to) [UnivInternatOUT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Housing assistance [UnivHousing]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Ombudsperson's office (or similar office) [UnivOmbud]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Public / Campus transportation service [UnivTransport]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Food services [UnivFood]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. University bookstore [UnivBooks]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Student government office [UnivGovt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Registrarial processes [UnivRegistrar]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Information technology services [UnivITS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Disability / Access services office [UnivDisab]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Indigenous Student Center [UnivFirstNation]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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NOTE: This table displays the items that were selected on the previous page. Do NOT display item if skipped (did not select anything), and do NOT display if they selected “DID NOT PARTICIPATE” or “NOT APPLICABLE”.

28. In some universities, resources are offered in multiple locations. To distinguish between resources or services that are offered by a "local office", for example based in a school, department or faculty, as opposed to a "central office" location offering their services campus-wide, please indicate if your rating applies to services received from a "local office" or from a "central office", or applies to both.

Please answer regarding your most recent year's experience in the graduate school at this university.

	Local Office = 1	Central Office = 2	Both = 3
1. Library facilities [UnivLibraryLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Graduate student office space [UnivGradOfficeLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Research laboratories [UnivLabLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Health care services (including Dental care, Mental Health and Psychological support) [UnivHealthLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Child care services [UnivChildLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Financial aid office [UnivFinAidLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Career services [UnivCareerLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Student counseling & resource centre (Writing Center, Academic support services) [UnivCounselLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Athletic facilities [UnivAthleticLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Services to international students attending this university [UnivInternatINLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Services to students from this university studying abroad (or preparing to) [UnivInternatOUTLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Housing assistance [UnivHousingLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Ombudsperson's office (or similar office) [UnivOmbudLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Public / Campus transportation service [UnivTransportLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Food services [UnivFoodLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. University bookstore [UnivBooksLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Student government office [UnivGovtLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Registrarial processes [UnivRegistrarLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Information technology services [UnivITSLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Disability / Access services office [UnivDisablLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Indigenous Student Center [UnivFirstNationLOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 10. Social Life – ALL STREAMS

NOTE: IF FREQUENCY OF OCCURRENCE = “Frequent” or “Occasionally” THEN display ATTENDANCE options ; ELSE deactivate ATTENDANCE options.

29. How often do the following social activities occur on campus, and how often do you attend them?

	Frequency of occurrence of activities			Frequency of your attendance		
	Frequent = 3	Occasionally = 2	Never = 1	Frequent = 3	Occasionally = 2	Never = 1
1. Organized university-wide social activities FREQUENCY = [SocACT_Univ] ATTENDANCE = [SocATT_Univ]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Organized social activities within your department FREQUENCY = [SocACT_Dept] ATTENDANCE = [SocATT_Dept]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Organized social activities within your advisor/ research group FREQUENCY = [SocACT_Group] ATTENDANCE = [SocATT_Group]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Organized social activities within your residence FREQUENCY = [SocACT_Residence] ATTENDANCE = [SocATT_Residence]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. In the current academic year, have you been physically present on campus (or affiliated institute) on a regular basis, or have you been away most of the time (out of town, out of the country, field work, distance program, working at a separate location, etc.) [PRESENT]

- Physically present = 1
- Away most of the time = 2

31. How many hours, on average, do you spend each week on your studies and/or your research? [Study_time]

- Less than 10 hours = 1
- At least 10 hours but less than 20 hours = 2
- At least 20 hours but less than 30 hours = 3
- 30 hours or more = 4

32. How many hours, on average, do you spend each week doing paid work (with little or no connection to your studies and/or your research) ? [Work_time]

- Less than 10 hours = 1
- At least 10 hours but less than 20 hours = 2
- At least 20 hours but less than 30 hours = 3
- 30 hours or more = 4

Section 11. General Assessment – ALL STREAMS

33. Overall, how would you rate the quality of...

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
1. Your academic experience at this university [QualAcad]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Your student life experience at this university [QualLife]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Your graduate/professional program at this university [QualProg]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Your overall experience at this university [QualOverall]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Rate the extent to which the following factors are an obstacle to your academic progress.

Split old Item 1 into Items 1 and 2

	Not an obstacle = 3	A minor obstacle = 2	A major obstacle = 1
1. Work commitments [ObsWork_2]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Financial pressures [ObsFin]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Family obligations [ObsFamily]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Availability of faculty [ObsFaculty]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Program structure or requirements [ObsProgram]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Course scheduling [ObsSchedule]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Immigration laws or regulations [ObsImmigration]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Other (please specify): _____ [ObsOther] // [ObsOther_Specified]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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35. As it relates to your current program, how important is it to have the opportunity to ...

New Items 6 and 7, replace NETWORK by WORK/collaborate for items 3,4 and 5

	Not important = 1	Somewhat important = 2	Very important = 3	Not applicable = 4
1. Study abroad [Importance_SInt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Collaborate on research internationally [Importance_RInt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Work/collaborate with not for profit organizations [Importance_Org]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Work/collaborate with businesses [Importance_Bus]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Work/collaborate with local/provincial/federal government [Importance_Gov]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Work/collaborate with other academics / graduate students at other research institutions in Canada [Importance_Res]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Work/collaborate with other academics / graduate students in other departments / disciplines at the same university [Importance_Disc]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. To date, as it relates to your current program, have opportunities been available to ...

New Items 6 and 7

	No opportunity = 1	Yes, to some extent = 2	Yes, to a great extent = 3	Not applicable = 4
1. Study abroad [Opport_SInt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Collaborate on research internationally [Opport_RInt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Work/collaborate with not for profit organizations [Opport_Org]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Work/collaborate with businesses [Opport_Bus]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Work/collaborate with local/provincial/federal government [Opport_Gov]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Work/Collaborate with other academics / graduate students at other research institutions in Canada [Opport_Res]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Work/Collaborate with other academics / graduate students in other departments / disciplines at the same university [Opport_Disc]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 12. Personal Demographics – ALL STREAMS

37. Gender [GENDER]

- Male = 1
- Female = 2
- Another gender identity = 3
- Prefer not to respond = 0

38. Which of the following best describes your sexual orientation? [ORIENT]

- Straight (heterosexual) = 1
- Bisexual = 2
- Gay = 3
- Lesbian = 4
- Queer = 5
- Questioning or unsure = 6
- Another sexual orientation = 7 (please specify [ORIENT_TXT])
- I prefer not to respond = 0

39. Age [AGE]

- 20 or younger = 1
- 21-25 = 2
- 26-30 = 3
- 31-35 = 4
- 36-40 = 5
- 41-45 = 6
- over 45 = 7

40. Which of the following housing situations best describes your **current** residence? [RESIDENCE]

- On-campus student housing (no resident assistant/dorm responsibilities) = 1
- On-campus student housing (with resident assistant/dorm responsibilities) = 2
- Off-campus housing owned by this university = 3
- Off-campus housing not owned by this university = 4

41. What is your marital status? [MARITAL]

- Never married and no domestic partner = 1
- Married = 2
- Divorced = 3
- Separated = 4
- Widowed = 5
- With domestic partner = 6

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42. How many, if any, children do you have? (please only count children living with you AND under 13 years old) [CHILDREN_2]

New variable and wording to capture only younger children, living with respondent

- None = 0
- 1 child = 1
- 2 children = 2
- 3 children = 3
- 4 or more = 4

43. What is your present citizenship status? [CITIZEN]

- Canadian Citizen = 1
- Canadian Permanent Resident = 2
- Citizen of another country with a student visa or other nonimmigrant visa = 3
Please specify country: _____ [CITIZENOther_Specified]

44. Please indicate whether you consider yourself to be a member of one or more of the following visible minority groups: (Choose all that apply)

- Black (e.g. African, African American, African Canadian, Caribbean) [gBlack]
- East Asian (e.g. Chinese, Japanese, Korean, Polynesian) [gEastAsia]
- South Asian (e.g. Indian, Pakistani, Sri Lankan, Bangladeshi) [gSouthAsia]
- Southeast Asian (e.g. Burmese, Cambodian, Filipino, Laotian, Malaysian, Thai, Vietnamese) [gSouthEastAsia]
- West Asian (e.g. Arabian, Armenian, Iranian, Israeli, Lebanese, Palestinian, Syrian, Turkish) [gWestAsia]
- Latin American (e.g. Mexican, indigenous Central and South American) [gLatinAm]
- None [NONE]

45. Do you self-identify with, or have ancestry as an Aboriginal person (status or non-status Indian, Métis or Inuit)? [ABORIGINAL_2]

New variable and response choices to capture more detailed information

- Yes, First Nations = 1
- Yes, Métis = 2
- Yes, Inuit/Inuk = 3
- Yes, Other = 4
- No = 0

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46. Do you self-identify with any disability or impairment? [DisablSelfID]

- Yes = 1 [GOTO Q47]
- No = 2 [GOTO Q49]
- I prefer not to respond = 3[GOTO Q49]

47. Please specify which one(s) (select all that apply)

- Sensory (vision or hearing) = 1 [Disabl_Sense]
- Mobility = 2 [Disabl_Mobil]
- Learning (e.g. ADHD, Dyslexia) = 3 [Disabl_Learn]
- Mental health (e.g. Depression, Bipolar, Post-Traumatic Syndrome disorder, Obsessive compulsive disorder, Generalized anxiety disorder) = 4 [Disabl_Mental]
- Autism spectrum (e.g. Autism, Asperger's) = 5 [Disabl_Autism]
- Chronic (e.g. Crohn's, Colitis, Multiple Sclerosis) = 6 [Disabl_Chronic]
- A disability or impairment not listed above, please specify: = 7 [Disabl_Else] Disabl_Else_Specified
- Prefer not to respond = 8 [will unselect all others if this is selected] [Disabl_NotRespond]

48. How would you rate your institution's efforts to accommodate your disability or impairment in your graduate program? [Disabl_Rate]

Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. Are there any additional comments you would like to add about your graduate student experience at this time ? Suggestions:

WHAT HAS BEEN THE MOST NEGATIVE PART OF YOUR STUDY EXPERIENCE IN YOUR PROGRAM UP TO NOW

WHAT HAS BEEN THE MOST POSITIVE PART OF YOUR STUDY EXPERIENCE IN YOUR PROGRAM UP TO NOW

WHAT ADVICE WOULD YOU GIVE TO OTHER STUDENTS PLANNING TO ENROLL IN THIS PROGRAM

[COMMENTS]

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[CLOSING SCREEN]

Thank you for your participation in this important research.

All your answers will remain confidential, and any information that identifies you will not be shared with anyone. The answers you provide will be used to help improve your alma mater and the Canadian university sector overall. When survey results will be reported, your answers will be combined with the answers of others so that you cannot be identified.

Please click the “**Survey completed, I submit my answers**” button (below) to complete your survey.

[Survey completed, I submit my responses]