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During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
Asked questions or contributed to course discussions in other ways	☐	☐	☐	☐
Prepared two or more drafts of a paper or assignment before turning it in	☐	☐	☐	☐
Come to class without completing readings or assignments	☐	☐	☐	☐
Attended an art exhibit, play, or other arts performance (dance, music, etc.)	☐	☐	☐	☐
Asked another student to help you understand course material	☐	☐	☐	☐
Explained course material to one or more students	☐	☐	☐	☐
Prepared for exams by discussing or working through course material with other students	☐	☐	☐	☐
Worked with other students on course projects or assignments	☐	☐	☐	☐
Gave a course presentation	☐	☐	☐	☐

During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
Combined ideas from different courses when completing assignments	☐	☐	☐	☐
Connected your learning to societal problems or issues	☐	☐	☐	☐
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	☐	☐	☐	☐
Examined the strengths and weaknesses of your own views on a topic or issue	☐	☐	☐	☐
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	☐	☐	☐	☐
Learned something that changed the way you understand an issue or concept	☐	☐	☐	☐
Connected ideas from your courses to your prior experiences and knowledge	☐	☐	☐	☐

During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
Talked about career plans with a faculty member	☐	☐	☐	☐
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	☐	☐	☐	☐
Discussed course topics, ideas, or concepts with a faculty member outside of class	☐	☐	☐	☐
Discussed your academic performance with a faculty member	☐	☐	☐	☐

During the current school year, how much has your coursework emphasized the following?

	Very much	Quite a bit	Some	Very little
Memorizing course material	☐	☐	☐	☐
Applying facts, theories, or methods to practical problems or new situations	☐	☐	☐	☐
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	☐	☐	☐	☐
Evaluating a point of view, decision, or information source	☐	☐	☐	☐
Forming a new idea or understanding from various pieces of information	☐	☐	☐	☐

During the current school year, to what extent have your instructors done the following?

	Very much	Quite a bit	Some	Very little
Clearly explained course goals and requirements	☐	☐	☐	☐
Taught course sessions in an organized way	☐	☐	☐	☐
Used examples or illustrations to explain difficult points	☐	☐	☐	☐
Provided feedback on a draft or work in progress	☐	☐	☐	☐
Provided prompt and detailed feedback on tests or completed assignments	☐	☐	☐	☐

During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	☐	☐	☐	☐
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	☐	☐	☐	☐
Evaluated what others have concluded from numerical information	☐	☐	☐	☐

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During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

	None	1-2	3-5	6-10	11-15	16-20	More than 20
Up to 5 pages	☐	☐	☐	☐	☐	☐	☐
Between 6 and 10 pages	☐	☐	☐	☐	☐	☐	☐
11 pages or more	☐	☐	☐	☐	☐	☐	☐

During the current school year, about how often have you had discussions with people from the following groups?

	Very often	Often	Sometimes	Never
People of a race or ethnicity other than your own	☐	☐	☐	☐
People from an economic background other than your own	☐	☐	☐	☐
People with religious beliefs other than your own	☐	☐	☐	☐
People with political views other than your own	☐	☐	☐	☐

During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
Identified key information from reading assignments	☐	☐	☐	☐
Reviewed your notes after class	☐	☐	☐	☐
Summarized what you learned in class or from course materials	☐	☐	☐	☐

During the current school year, to what extent have your courses challenged you to do your best work?



Which of the following have you done or do you plan to do before you graduate?

	Done or in progress	Plan to do	Do not plan to do	Have not decided
Participate in an internship, co-op, field experience, student teaching, or clinical placement	☐	☐	☐	☐
Hold a formal leadership role in a student organization or group	☐	☐	☐	☐
Participate in a learning community or some other formal program where groups of students take two or more classes together	☐	☐	☐	☐
Participate in a study abroad program	☐	☐	☐	☐
Work with a faculty member on a research project	☐	☐	☐	☐
Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	☐	☐	☐	☐

About how many of your courses at this institution have included a community-based project (service-learning)?

- ☐ All
☐ Most
☐ Some
☐ None

Indicate the quality of your interactions with the following people at your institution.

	Poor 1	2	3	4	5	6	Excellent 7	Not Applicable
Students	☐	☐	☐	☐	☐	☐	☐	☐
Academic advisors	☐	☐	☐	☐	☐	☐	☐	☐
Faculty	☐	☐	☐	☐	☐	☐	☐	☐
Student services staff (career services, student activities, housing, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Other administrative staff and offices (registrar, financial aid, etc.)	☐	☐	☐	☐	☐	☐	☐	☐

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How much does your institution emphasize the following?

	Very much	Quite a bit	Some	Very little
Spending significant amounts of time studying and on academic work	☐	☐	☐	☐
Providing support to help students succeed academically	☐	☐	☐	☐
Using learning support services (tutoring services, writing center, etc.)	☐	☐	☐	☐
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	☐	☐	☐	☐
Providing opportunities to be involved socially	☐	☐	☐	☐
Providing support for your overall well-being (recreation, health care, counseling, etc.)	☐	☐	☐	☐
Helping you manage your non-academic responsibilities (work, family, etc.)	☐	☐	☐	☐
Attending campus activities and events (performing arts, athletic events, etc.)	☐	☐	☐	☐
Attending events that address important social, economic, or political issues	☐	☐	☐	☐

About how many hours do you spend in a typical 7-day week doing the following?

	Hours per week							
	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	☐	☐	☐	☐	☐	☐	☐	☐
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Working for pay on campus	☐	☐	☐	☐	☐	☐	☐	☐
Working for pay off campus	☐	☐	☐	☐	☐	☐	☐	☐
Doing community service or volunteer work	☐	☐	☐	☐	☐	☐	☐	☐
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Providing care for dependents (children, parents, etc.)	☐	☐	☐	☐	☐	☐	☐	☐
Commuting to campus (driving, walking, etc.)	☐	☐	☐	☐	☐	☐	☐	☐

Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

- ☐ Very little
☐ Some
☐ About half
☐ Most
☐ Almost all

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Writing clearly and effectively	☐	☐	☐	☐
Speaking clearly and effectively	☐	☐	☐	☐
Thinking critically and analytically	☐	☐	☐	☐
Analyzing numerical and statistical information	☐	☐	☐	☐
Acquiring job- or work-related knowledge and skills	☐	☐	☐	☐
Working effectively with others	☐	☐	☐	☐
Developing or clarifying a personal code of values and ethics	☐	☐	☐	☐
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	☐	☐	☐	☐
Solving complex real-world problems	☐	☐	☐	☐
Being an informed and active citizen	☐	☐	☐	☐

How would you evaluate your entire educational experience at this institution?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

If you could start over again, would you go to the *same institution* you are now attending?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Probably no
- ☐ Definitely no

How many majors do you plan to complete? (Do not count minors.)

- ☐ One
- ☐ More than one

Please enter your major or expected major:

Major

Second Major

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[Why do we ask about your personal background?](#)

What is your current year of study in university?

- ☐ 1st year
- ☐ 2nd year
- ☐ 3rd year
- ☐ 4th year
- ☐ Other

Thinking about this current academic term, are you a full-time student?

- ☐ Yes
- ☐ No

How many courses are you taking for credit this current academic term?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 or more

Of these, how many are *entirely online*?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 or more

What have most of your grades been up to now at this institution?

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-
- ☐ C+
- ☐ C
- ☐ C- or lower

Did you begin university at this institution or elsewhere?

- ☐ Started here
- ☐ Started elsewhere

Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)

- ☐ Community college (vocational or technical courses not at university level)
- ☐ Community college (university credit/transfer courses)
- ☐ University other than this one
- ☐ CEGEP (general or pre-university program)
- ☐ CEGEP (professional or technical program)
- ☐ Private training institution
- ☐ None
- ☐ Other

What is the highest level of education you ever expect to complete?

- ☐ Some university but less than a bachelor's degree
- ☐ Bachelor's degree (B.A., B.Sc., etc.)
- ☐ Master's degree (M.A., M.Sc., etc.)
- ☐ Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education completed by either of your parents (or those who raised you)?

- ☐ Did not finish high school
- ☐ Graduated from high school
- ☐ Some or completed college or CEGEP
- ☐ Attended university without earning degree
- ☐ Completed a bachelor's degree (B.A., B.Sc., etc.)
- ☐ Completed a master's degree (M.A., M.Sc., etc.)
- ☐ Completed a doctoral degree or professional degree (Ph.D., J.D., M.D., etc.)

What is your gender identity?

- ☐ Man
- ☐ Woman
- ☐ Another gender identity
- ☐ I prefer not to respond

Enter your year of birth (e.g., 1994):

What is your present citizenship status?

- ☐ Canadian citizen
- ☐ Canadian permanent resident
- ☐ Citizen of another country with a student visa or other non-immigrant visa

Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you... Select all that apply:

- | | |
|---|---|
| ☐ White | ☐ Latin American |
| ☐ North American Indian | ☐ Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) |
| ☐ Métis | ☐ Arab (e.g., Saudi, Egyptian, etc.) |
| ☐ Inuit | ☐ West Asian (e.g., Afghan, Iranian, etc.) |
| ☐ Chinese | ☐ Japanese |
| ☐ South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) | ☐ Korean |
| ☐ Black | ☐ Other |
| ☐ Filipino | |

Are you a member of a social fraternity or sorority?

- ☐ Yes
- ☐ No

Which of the following best describes where you are living while attending university?

- ☐ Room or apartment in university residence or campus housing
- ☐ Fraternity or sorority house
- ☐ Off-campus accommodation within walking distance of campus
- ☐ Off-campus accommodation within driving distance of campus
- ☐ None of the above

Are you a student-athlete on a team sponsored by your institution's athletics department?

- ☐ Yes
- ☐ No

Have you been diagnosed with any disability or impairment?

- ☐ Yes
- ☐ No
- ☐ I prefer not to respond

Which of the following has been diagnosed? (Select all that apply.)

- ☐ A sensory impairment (vision or hearing)
- ☐ A mobility impairment
- ☐ A learning disability (e.g., ADHD, dyslexia)
- ☐ A mental health disorder
- ☐ A disability or impairment not listed above

Which of the following best describes your sexual orientation?

- ☐ Heterosexual
- ☐ Gay
- ☐ Lesbian
- ☐ Bisexual
- ☐ Another sexual orientation
- ☐ Questioning or unsure
- ☐ I prefer not to respond

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