



The Department of Kinesiology, Faculty of Human Kinetics, invites applications from qualified individuals who are interested in teaching the following courses:

<p><b>KINE-1030</b> Movement Science Perspectives TR 11:30-12:50 pm <b>Synchronous Online</b></p>	<p>This course will present an overview of the biophysical sub-disciplines that comprise Kinesiology. Treatment of each sub-discipline will highlight the history of the area, the current state of research and the practical application of principles in Kinesiology to sport, the workplace and activities of daily living. (Open only to non-Kinesiology majors.)</p>
<p><b>KINE-1110</b> Principles of Mental Skills Training MW 1:00-2:20 pm <b>Synchronous Online</b></p>	<p>This course surveys the psychological principles underlying cognitive techniques that can be used to improve performance and enjoyment in physical activity environments such as sport and exercise. Among the topics to be explored will be goal setting, anxiety control, and attentional focus.</p>
<p><b>KINE-2220</b> Introduction to Leisure TR 8:30-9:50 am <b>Synchronous Online</b></p>	<p>This introductory course examines leisure and leisure delivery in Canada. Various ways of defining leisure are examined, both historically and for different groups of Canadians, as well as the benefits and challenges of leisure in everyday life. The history of leisure delivery in Canada is then reviewed, as well as current approaches and challenges to leisure delivery. (Open to Kinesiology majors only.)</p>
<p><b>KINE-2700</b> Research Design MW 11:30-12:50 pm <b>Synchronous Online</b></p>	<p>A preliminary course to acquaint the student with proper experimental designs and research paper writing. Statistical interpretation and application are included. Current research topics will be included. (2 lecture, 2 laboratory hours a week.)</p>
<p><b>Co-op Work Experience</b> <b>KINE-2990-1</b> <b>KINE-3990-1</b> <b>KINE-4990-1</b> <b>Asynchronous Online</b></p>	<p>Supervised experience in an approved career-related setting with a focus on the application of theory and the development of transferable skills. The co-op work experience is designed to provide students with an enriched learning opportunity to integrate academic theory and concepts in an applied setting. (Prerequisite: Student must be enrolled in a co-operative education program. Offered on a Pass/non-Pass basis. Supervised practicum requires the successful completion of a minimum of 420 hours. Students who do not pass the course cannot continue in the co-op program.)</p>
<p><b>KINE-3820</b> PTA - Golf M 1:00-3:50 pm <b>In Person</b></p>	<p>Combining physical and analytical techniques this course will assist students to understand and execute golf skills, enhance their abilities in error detection and correction, understand strategy and course management, and be aware and appreciative of golf rules and etiquette. (Additional fee applies.) (2 lecture, 2 laboratory hours a week.)</p>
<p><b>KINE-4850</b> Group Dynamics in Sport MW 10:00-11:20 am <b>Synchronous Online</b></p>	<p>The central purpose of this course is to explore individual human behavior in a sport and physical activity context from a group dynamics perspective. Emphasis will be placed on understanding group-based psychological concepts which are pertinent to the field of sport and physical activity.</p>
<p><b>KINE-4890-2</b> Sport Management Topic: Sport Facility Management MW 8:30-9:50 am <b>Synchronous Online</b></p>	<p>A comprehensive study of planning, designing, constructing, and managing a sport facility. Special emphasis on current trends in facility design and features.</p>
<p><b>KINE-4900-2</b> CAM Approaches to Health Promotion MW 11:30-12:50 pm <b>Synchronous Online</b></p>	<p>This will count as a Movement Science major course for Movement Science majors, or as one of the two "other Kinesiology courses" electives for Sport Management of Sport Studies majors. This course provides students with a comprehensive overview of the most common health promoting strategies used in Complementary and Alternative Medicine (CAM). Principles and philosophy are explored and evaluated in relation to best practices in a variety of CAM therapies. Health promotion and illness prevention will be discussed in the perspective of Naturopathic Medicine, Chiropractic Medicine, Asian medicine, Botanical Medicine, Physical Medicine, Clinical Nutrition, Homeopathy, and Lifestyle Counselling.</p>

<b>KINE-4980</b> Internship <b>Asynchronous Online</b>	A supervised, project-driven work experience in an approved setting. The experience will be expected to provide students with an enriched learning opportunity to integrate theory and practice. Internships are open to 4th year Kinesiology students from either major. (Offered on a Pass/Non-Pass basis.) (Prerequisite: consent of the instructor is required at least three weeks prior to the end of the Fall or Winter term preceding the term in which enrollment is anticipated.) (9 hours a week.)
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For additional information, contact the Faculty of Human Kinetics at 519-253-3000 x2432.

The application deadline is **Friday, June 25, 2021 at 4:00 pm**

If you are interested in applying for any of the above positions, please submit a CV (including a summary of any prior teaching evaluations) and provide a cover letter (including a statement of citizenship/immigration status), to Dr. Linda Rohr, Dean, Faculty of Human Kinetics, University of Windsor, at [sheilad@uwindsor.ca](mailto:sheilad@uwindsor.ca).

**Special Qualifications:** Applicants will be assessed based on their teaching competence (demonstrated and potential) and academic credentials. A minimum of a Master's degree in an area relevant to the course(s) applied for is normally required. Relevant professional experience/expertise will also be considered, and is mandatory for all practice, theory and analysis courses. The appointment to this position is subject to final budgetary approval.

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.