



Sessional / Overload Appointments – WINTER 2027

The Department of Kinesiology, Faculty of Human Kinetics, invites applications from qualified individuals who are interested in teaching the following courses:	
KINE 1000-01 Health and Wellness	This introductory course examines health and wellness from both a local and global perspective. An emphasis is placed on physical activity, nutrition, psychosocial wellness and stress, and disease prevention behaviours.
KINE 2620-01 Human Factors and Performance	This course provides a foundational experience regarding the effects of human factors on performance in work and non-work environments. Human performance will be explored as a function of a variety of factors which may include: how we process, store, and attend to information; the design of products, spaces and processes; how we communicate information and interface with displays and controls; environmental factors such as lighting, sound, and temperature; and how our work and daily lives are scheduled.
KINE 3060-01 Obesity and Eating Disorders	This course will provide a multidisciplinary approach to understanding of the current epidemic of obesity and eating disorders in Canada and its impact on disease development throughout the lifespan. Particular emphasis will be on translating basic science findings related to body weight to intervention and prevention strategies.
KINE 4500-01 Human Resources	An overview of the theoretical and applied aspects of human resource management in various types of sport organizations. Special emphasis will be given to the planning, recruitment, selection, orientation, training and development, motivation, performance appraisal, rewarding, and termination of our most important organizational resource: people.
KINE 4710-01 Sports Therapy	An examination of athletic injuries and their therapy. Topics include the prevention of and pathology of injuries, as well as the care of injuries and rehabilitation techniques.
KINE 4900-01 Selected Topics in Kinesiology and Health Studies	Courses in which current topics associated with Kinesiology and Health Studies are examined. <i>CAM I – Complementary and Alternative Medicine (CAM) Approaches to Health Promotion and Illness Prevention</i>

For additional information, contact the Department of Kinesiology at 519-253-3000 x2430.

The application deadline is **Friday, September 25, 2026 at 12:00 p.m.**

If you are interested in applying for any of the above positions, please submit a CV and provide a cover letter to Dr. Dave Andrews, Acting Head, Department of Kinesiology, University of Windsor, at shorne@uwindsor.ca.

Special Qualifications: Applicants will be assessed based on their teaching competence (demonstrated and potential) and academic credentials. A minimum of a Master's degree in an area relevant to the course(s) applied for is normally required.

The appointment for this position is subject to final budgetary approval. Only successful applicants will be contacted.

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.

Posted September 11, 2026



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The Department of Kinesiology, Faculty of Human Kinetics, invites applications from qualified individuals who are interested in teaching the following courses:

KINE 2300-01
Sociology of Sport

This course introduces key sociological concepts and theories to examine the social, political, cultural, and mediated role of sport in society. Using a sociological lens, the topics in this course evaluate how sport reflects specific social structures, frames and reproduces dominant images and stereotypes, and is a key site for identity formation and performance. From this perspective, the course critiques the social realities of how dominant understandings of the meaning and purpose of sport as well as how it is organized influence who is allowed to play sport and under what conditions. The goal is that students will begin to form their own critical insights on how sport can be more equitable, diverse, and inclusive.

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