

Windsor Law Alumni Social Justice Fellowship Program

Recognizing that: The Windsor Law Alumni Summer Social Justice Fellowship Program (“SJF Program”) is intended to:

- support students interested in obtaining exposure to social justice advocacy in either a domestic or an international context;
- offer opportunities to engage in traditional legal work (under supervision of the lawyer), as well as non-traditional legal work, including through community initiatives, mobilization & advocacy;
- enhance the capacity of future social justice lawyers to work towards the protection of human rights and the pursuit of social justice goals;
- enable the Social Justice Fellows to experience enriching professional and intellectual opportunities.



Windsor Law
University of Windsor

Eligibility: All Windsor Law students, currently in their first or second year of study and who will continue their studies at Windsor Law in the following academic year, are eligible to apply.

Selection of Fellows:

- A. Standing Fellowships:** where Windsor Law has a standing fellowship with an external organization, the selection criteria will be set out in the Memorandum of Understanding between Windsor Law and the organization; the organization will generally select the fellows, in consultation with the Clinical & Experiential Learning Committee (the “CELC”) and the selection criteria will generally include:
- a. previous curricular, co-curricular and/or extra-curricular experience relevant to the proposed fellowship experience;
 - b. how does the proposed fellowship experience build upon the curricular, co-curricular and/or extra-curricular experiences of the student;
 - c. any substantive requirements determined by the organization;
- B. Open Fellowships:** where students apply for open fellowships with an organization of their choosing, the CELC will select the fellows using the following criteria:
- a. the student’s own initiative in researching potential placements;
 - b. how innovative is the proposed placement;
 - c. previous curricular, co-curricular and/or extra-curricular experience relevant to the proposed fellowship experience;
 - d. demonstrated communication skills (oral/written);
 - e. how does the proposed fellowship experience build upon the curricular, co-curricular and/or extra-curricular experiences of the student;
 - f. how will the proposed organization(s) benefit from the student contributions;
 - g. the nature and type of activities the fellow is expected to engage in at the proposed placement;
 - h. how will the fellowship support the student’s future career aspirations;
 - i. the supervision plan available at the proposed organization (non-lawyer supervision is permitted depending on the nature of the work).