

Windsor Law Program: Learning Outcomes

Informed by Windsor Law's Commitment to our institutional themes of access to justice and transnational law, and committed to doctrinal, experiential, clinical, socio-legal and theoretical learning opportunities, the following are the outcomes expected of our graduates.

Windsor Law Program Learning Outcomes	Characteristics of a University of Windsor Graduate
<p><u>At the end of this program, the successful student will know and be able to:</u></p> <ul style="list-style-type: none"> - articulate the nature of legal reasoning; - identify orthodox legal canons, as well as recognise law as a socially constructed phenomenon; - apply this knowledge in an ethical way to advance individual and societal goals in the pursuit of justice and the rule of law. 	<p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p> <p>A. the acquisition, application and integration of knowledge</p>
<ul style="list-style-type: none"> - apply discipline specific research methodologies; - formulate research questions, undertake legal research, and evaluate research outputs; - argue coherently and persuasively orally and in writing. 	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<ul style="list-style-type: none"> - draw from their own observations, research and experience to critically analyse problems and issues from a legal perspective; - provide constructive solutions consistent with standards of ethical behaviour and the advancement of justice. 	<p>C. critical thinking and problem-solving skills</p>
<ul style="list-style-type: none"> - read and comprehend complex legal material and identify the legal terminology necessary to summarize, analyze and convey the meaning of this material with precision, logic and economy. 	<p>D. literacy and numeracy skills</p>
<ul style="list-style-type: none"> - identify ethical obligations (including those derived from rules of professional conduct); - demonstrate civility as expected of a legal professional; - demonstrate cultural competency; - articulate and apply the ethical obligations owed to clients, the legal system, the profession and the general public, and adapt practice accordingly. 	<p>E. responsible behaviour to self, others and society</p>
<ul style="list-style-type: none"> - engage appropriately with the law school community, clients, other legal professionals and the public; - communicate effectively, orally and in writing, to a variety of audiences in both formal and informal contexts; - effectively represent the interests of clients through a variety of approaches (notably advocacy in all its contexts, as well as client counselling, negotiation and mediation). 	<p>F. interpersonal and communications skills</p>

Windsor Law Program Learning Outcomes	Characteristics of a University of Windsor Graduate
<p><u>At the end of this program, the successful student will know and be able to:</u></p>	<p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<ul style="list-style-type: none"> - evaluate and contribute to effective group processes; - assume various roles in teams to achieve defined outcomes in various legal projects; - display personal leadership through advocacy for clients as well as in broader legal or policy issues; - work autonomously as a self-regulated learner, as well as effectively contribute to teams. 	<p>G. teamwork, and personal and group leadership skills</p>
<ul style="list-style-type: none"> - demonstrate a creative approach to solving legal problems; - apply existing law to real and complex legal problems to provide potential solutions; - recognise, describe and create elegant solutions to complex legal problems. 	<p>H. creativity and aesthetic appreciation</p>
<ul style="list-style-type: none"> - recognise and describe the dynamic nature of law as a body of knowledge and articulate the subsequent need for continuous learning to maintain and enhance professional competence; - recognise and seek out available learning opportunities to maintain professional competence. 	<p>I. the ability and desire for continuous learning</p>

Final version approved by Academic Planning Committee and Faculty Council in March 2011.