



University of Windsor

Faculty of Nursing

Dear Baccalaureate Nursing Student:

On behalf of the faculty and staff of the University of Windsor's Faculty of Nursing, I congratulate you on your acceptance to the BScN program for Fall 2022! We look forward to meeting and working with you towards the achievement of your education and professional goals.

There are many unique opportunities for baccalaureate-prepared Registered Nurses to participate in providing quality health care. We are confident that the education you will receive at the University of Windsor will prepare you to become a competent and knowledgeable nurse, and trust that your career will bring you great satisfaction in whichever field of nursing you choose to practice.

This admission package includes important information you need to know to get prepared for the fall. Please read it carefully. Preparation for the upcoming year is exciting and I hope you will enjoy making your plans. Please review the enclosed course sequence/schedule for details.

Please make every effort to attend "**Head Start 2022**", as it is very informative and will help prepare you for September. Dates and further information are available at [www.uwindsor.ca/headstart](http://www.uwindsor.ca/headstart).

Feel free to contact us ([nurse@uwindsor.ca](mailto:nurse@uwindsor.ca)) if you have questions or concerns. We also encourage you to view our Nursing website ([www.uwindsor.ca/nursing](http://www.uwindsor.ca/nursing)) and follow us on Twitter (<https://twitter.com/UWinNursing>) and Instagram ([https://www.instagram.com/uofw\\_clc/](https://www.instagram.com/uofw_clc/)) for information and updates. You may also wish to visit our admissions website to view upcoming events that are happening for incoming and prospective students.

Haven't visited the campus yet? Contact the Recruitment Office to book a tour today at: <http://www.uwindsor.ca/studentrecruitment/319/schedule-visit>.

I wish to take this opportunity to extend my personal wishes for your continued success.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dr. Debbie Sheppard-LeMoine'.

Dr. Debbie Sheppard-LeMoine, RN, PhD  
Dean, Faculty of Nursing

LP/an

## What Makes the University of Windsor's BScN Program Unique?

Our program offers 10 rotations of clinical practicum (placement) courses, including hands-on training and simulated training experiences. These include:

- Clinical practicum (placements) in the first year of the program
- 3 full-time "consolidated" clinical practicum courses in spring of 1st, 2nd and 3rd year, where you will reinforce skills learned in your theory and lab courses during the year
- 2 fourth year preceptorships, where you are placed one-to-one with a nurse or other health care professional; one placement in an acute care hospital setting and one placement in a community setting
- Potential for specialty placements in senior years (e.g. oncology, paediatrics, obstetrics, emergency, surgical, neurology, psychiatry, community, etc.)
- Simulation lab experiences in every year of the program, with standardized patients (people who act as "real" patients) and computerized, high-fidelity mannequins that behave and react like humans.
- Additional information about clinical practicum (placements) is available at: <http://www.uwindsor.ca/nursing/390/clinical-placements>

## Things Students and Parents Love...

- Award winning professors and instructors who are renowned experts in their fields
- Peer Mentors: senior level students in our labs who assist students to practice skills
- Student Success Coordinator available to provide academic support, advise students and assist with course planning
- Clinical Therapist specifically designated to support nursing students' mental health needs
- Residence floor (on campus housing) that is designated for nursing students only. See more details at: <http://www.uwindsor.ca/residence/>

## Interesting Facts:

- We are Canada's southernmost university and enjoy one of the warmest climates in Canada (we are located **south** of Detroit, Michigan, USA).
- We are nestled in between Lake St. Clair and Lake Erie on the banks of the Detroit River.
- We are one of the few nursing programs in Ontario that offers students the ability to complete an exchange semester abroad at one of our partner schools, either in Australia or Sweden.
- As we are a border city, graduates enjoy easy access to international employment opportunities in Michigan and other states. Many graduates live in Windsor and work in the Greater Detroit area.

## NURSING Course Sequence - Collaborative Four-Year BScN Program, University of Windsor

Effective Fall 2021 and beyond

Year 1 – Fall Nurse as Professional	Year 2 – Fall Nurse as Collaborator	Year 3 – Fall Nurse as Change Agent	Year 4 – Fall/Winter* Nurse as Coordinator
<b>NURS 1110:</b> Professional Nursing I  <b>NURS 1210:</b> Human Anatomy & Physiology I (theory & lab)  <b>NURS 1511:</b> Experiential Learning Lab I  <b>NURS 1900:</b> Writing for the Professional Nurse  <b>BIOM 1073:</b> Introductory Medical Microbiology	<b>NURS 2130:</b> Professional Nursing III  <b>NURS 2320:</b> Pharmacology & Medication Management II  <b>NURS 2420:</b> Holistic Health Assessment II  <b>NURS 2522:</b> Clinical Practicum II  <b>NURS 2531:</b> Experiential Learning Lab III  <b>NURS 2810:</b> Adult Health & Health Alterations I  <b>PSYC 3390:</b> Health Psychology	<b>NURS 3542:</b> Clinical Practicum IV  <b>NURS 3551:</b> Experiential Learning Lab V  <b>NURS 3830:</b> Adult Health & Health Alterations III  <b>NURS 3940:</b> Nursing Care of Infants, Children, and Youth  <b>NURS 3950:</b> Nursing Research  <b>NURS 3960:</b> Community Health Nursing	<b>NURS 4150:</b> Professional Nursing V  <b>NURS 4571:</b> Experiential Learning Lab VII  <b>NURS 4980:</b> Palliative and End of Life Care  <b>NURS 4990:</b> Issues in Global and Planetary Health  <b>NURS 4XXX:</b> Nurse specialty option course  <i>OR</i>  <b>NURS 4562:</b> Integrated Clinical Practicum: Community (192 hours)  <i>AND</i>  <b>NURS 4572:</b> Integrated Clinical Practicum: Hospital (192 hours)  <i>AND</i>  Integrated Rounds  *if theory courses taken in Fall, clinical practicum courses taken in winter, or vice-versa.
Year 1 – Winter	Year 2 – Winter	Year 3 – Winter	
<b>NURS 1120:</b> Professional Nursing II  <b>NURS 1220:</b> Human Anatomy & Physiology II (theory & lab)  <b>NURS 1310:</b> Pharmacology & Medication Management I  <b>NURS 1410:</b> Holistic Health Assessment I  <b>NURS 1512:</b> Clinical Practicum I   <b>NURS 1521:</b> Experiential Learning Lab II  <b>NURS 1612:</b> Consolidated Practicum I. 2 weeks daily full-time clinical placement – normally starts in June.	<b>NURS 2532:</b> Clinical Practicum III  <b>NURS 2541:</b> Experiential Learning Lab IV  <b>NURS 2820:</b> Adult Health & Health Alterations II  <b>NURS 2920:</b> Maternal and Newborn Care  <b>NURS 2930:</b> Mental Health Nursing  <b>SOSC 2500:</b> Basic Quantitative Methods in Social Science (theory & lab);  <i>OR</i>  <b>STAT 2910:</b> Statistics for the Sciences (theory & tutorial)  <b>NURS 2622:</b> Consolidated Practicum II. 2 weeks daily full-time clinical placement – normally starts in May.	<b>NURS 3140:</b> Professional Nursing IV  <b>NURS 3552:</b> Clinical Practicum V  <b>NURS 3561:</b> Experiential Learning Lab VI  <b>NURS 3840:</b> Adult Health & Health Alterations IV  <b>NURS 3970:</b> Health Issues in Gerontology  <b>PHIL-1350:</b> Culture, Health, and Social Justice on Turtle Island   <b>NURS 3632:</b> Consolidated Practicum III. 2 weeks daily full-time clinical placement – normally starts late April.	<b>All Years- Clinical, Consolidation &amp; Experiential Learning Labs:</b> <i>Day, afternoon, evening, weekend, and/or night shifts/labs may be required. Students must arrange their own transportation to and from placement sites.</i>

## NURSING YEAR 1 COURSE DESCRIPTIONS

**Professional Nursing I:** This is the first in a series of five courses that address professional nursing practice. The learner is introduced to the roles and responsibilities of registered nurses and fundamental concepts of professional nursing practice. Emphasis is on exploring the concept of health and professional nursing skills (i.e. critical thinking, therapeutic communication, evidence-informed decision-making, teaching and learning) that promote patient/client and family-centred care.

**Writing for the Professional Nurse:** This course introduces the principles of effective written communication that are essential in the diverse roles of a nursing professional. The aim is to help the learner develop the skills to accurately and reliably communicate written information in a variety of forms: personal reflections, documentation in charts/records, and scholarly writings (e.g., educational materials, abstracts, posters, journal articles, project reports).

**Anatomy & Physiology I:** This is the first of two courses that introduce the learner to the foundations of anatomy and physiology within the context of nursing and health. Content includes an overview of the structure, function, and organization of the human body (from the cellular level, to tissues, organs, and organ systems) and review of selected organ systems such as the integumentary, nervous, endocrine, hematologic, and musculoskeletal systems. Review of systems will incorporate the anatomy and physiology of the system and its relevance, and importance to patient/client care.

**Experiential Learning Lab I:** This is the first in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner is introduced to clinical and communication skills for the professional nurse.

**Professional Nursing II:** This is the second in a series of five courses addressing professional nursing practice. The learner will explore concepts that contribute to safer, high quality patient/client-centered health care systems. Examples include: leadership, collaboration, quality, and nursing informatics. The learner is introduced to the history and structure of the Canadian health care system. They explore the legal and professional roles and responsibilities of registered nurses in various care settings, and how nurses promote community and population health.

**Anatomy & Physiology II:** This is the second of two courses that introduce the learner to the foundations of anatomy and physiology within the context of nursing and health. Emphasis is on interrelationships among the cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems. The learner will also examine the regulation of physiological functions involved in maintaining homeostasis.

**Experiential Learning Lab II:** This is the second in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical and communication skills for professional nursing.

**Holistic Health Assessment I:** This is the first of two courses that introduce the learner to concepts and principles underlying the holistic health assessment of the well adult. In this introductory course, the focus is on the development of interviewing and history taking skills, and foundational health assessment skills (physical, psychosocial, cultural, and spiritual). The learner will recognize normal findings and deviations from normal, and communicate assessment findings to promote health.

**Clinical Practicum I:** This is the first in a series of clinical practica that provide the learner with the opportunity to apply knowledge and skills in clinical practice settings. The learner will practice professionalism, components of holistic health assessment, and communication skills with the adult population, in the context of family and community.

**Pharmacology & Medication Management I:** This is the first in a sequence of two pharmacology courses. This course introduces the learner to the fundamentals of the science of pharmacology and safe medication management. Selected herbal, over-the-counter, and major drug classifications are introduced.

**Consolidated Practicum I:** This course provides the learner with the opportunity to consolidate knowledge and skills in a clinical practice setting. The learner will practice professionalism, selected clinical and health assessment skills, and communication skills with the adult population in the context of family and community.

## BScN PROGRAM REQUIREMENTS

### SECTION A: MEDICAL/NON-MEDICAL CLINICAL PRACTICUM ENTRY REQUIREMENTS

**Important note:** All costs associated with fulfilling requirements are the responsibility of the student.

You are about to enter training for a profession in which you will be taking care of people in many different circumstances. Due to the sensitive and/or vulnerable nature of their circumstances, you must complete/obtain certain medical and non-medical requirements prior to starting your first clinical placement, and annually thereafter.

The Faculty of Nursing uses an outside agency (Bayshore Home Care Solutions) to clear students prior to their clinical practicum by verifying that they have completed the medical and non-medical requirements. **You will schedule your Bayshore clearance appointment to take place from October 3-November 18, 2022.** Details, instructions and forms to download are available at: <https://www.uwindsor.ca/nursing/375/pre-clearance-information-and-forms>

Please see the chart below, which will guide you with the timelines for obtaining the requirements:

<b>Requirements to work on once you confirm/accept your offer to the BScN program:</b>	<b>Requirements to work on after August 1, 2022:</b>
Immunizations: COVID, Measles, Mumps and Rubella (MMR), Varicella, Diphtheria/Tetanus, Polio, Pertussis, Hepatitis B. Bloodwork to prove immunity to Hepatitis B is also required.	Vulnerable Sector Police Clearance (available to individuals who are 18 years or older*): <b>must be dated after August 1, 2022.</b>
Respiratory mask fit test/card. You will need to find a community agency that does mask fits for the sizes available in our hospitals-see pre-clearance information form	2-step Tuberculosis Skin Test
Student Verification of Health Status form (download form from nursing website)	Standard First Aid
Attestation of Notification of Change in Criminal Record Status form (download form from nursing website)	CPR for Health Care Providers (HCP)
WSIB form (download form from nursing website)	Crisis Intervention online training (details will be provided in the fall)

#### **Important Information Regarding Vulnerable Sector Police Clearance:**

The vulnerable sector police clearance (available to individuals who are 18 years or older) may be obtained from your local police station, or via the Ontario Provincial Police (OPP) where you reside. The required forms to take to the police agencies may be downloaded from the nursing website ([www.uwindsor.ca/nursing/police-clearance](http://www.uwindsor.ca/nursing/police-clearance)), or obtained from the Faculty of Nursing office if the form for your city/region is not available on the nursing website (email [nurse@uwindsor.ca](mailto:nurse@uwindsor.ca)). You must take these completed forms to the appropriate police station/OPP office in time to be guaranteed a completed police clearance for your Bayshore appointment.

*\*Students who do not turn 18 years of age prior to January 1, 2023 – please contact the Clinical Placement Secretary at 519.253.3000 ext. 4918*

1. Depending on where you live, police clearances can take **several months** to obtain. Please contact your local police station or OPP station to determine the standard wait time to obtain your police clearance and be sure to submit your forms in adequate time to obtain your police clearance in advance of your Bayshore appointment.
2. Out of town students (i.e. those whose permanent address is not Windsor) may obtain a police clearance from the Windsor Police by showing two pieces of valid, government issued identification (e.g. birth certificate, driver's licence, passport, citizenship, etc.). You must also provide a document (e.g. a bill or invoice) that shows a current address in Windsor **or** a valid UWindsor student identification card. For details, see:  
<http://www.police.windsor.on.ca/services/info-requests/Pages/Acceptable-Forms-of-Identification.aspx>.

## SECTION B: ADDITIONAL PROGRAM REQUIREMENTS

**Important note:** All costs associated with fulfilling requirements are the responsibility of the student.

### 1. Important Dates

**Orientations:** You will be required to attend orientations prior to the start of each term in every year of your BScN program. **These mandatory orientations are held before classes start each term. You must be available to attend the orientations, as make-up orientations will not be offered. Visit: [Important Academic Dates](#) to view details regarding date/time/location of your orientations.**

**For 2022/23:** Nursing orientations will take place as follows:

- **Fall 2022: Thursday, September 8, 2022**
- **Winter 2023: Wednesday, January 4, 2023**

**Consolidated Practicum I (NURS-1612):** will take place from **May 24 to June 6, 2023**. You must be available for this entire period (days/afternoons/evenings), including weekends.

### 2. Uniform/Lab Coat – required for September

Students are responsible for purchasing their own uniforms (scrubs) and lab coat. Uniform and lab coat must be worn for **university sanctioned** clinical practicum courses and lab classes. For first and subsequent years of clinical practicum courses, you will require the following:

***1. Collaborative Uniform:*** The Collaborative BScN program has a standard uniform (scrubs) for nursing students. First year students are required to purchase one uniform prior to starting the BScN program in September.

The collaborative uniform **must** be purchased via the **Work Authority**, which has several locations in southwestern Ontario and offers competitive pricing. In order to ensure that students obtain their uniform in time for September, orders should be placed by **August 1st**. Click [here](#) for more details regarding style options and locations.

The uniform consists of a navy blue short-sleeve scrub top with "BScN Student" embroidered in white on the sleeve, and a navy blue pant. Work Authority will embroider the "BScN Student" wording on the scrub top once it is purchased. Prices vary depending on the style of pant and scrub top selected. Navy blue skirt options that may need to be worn for religious/cultural purposes are also available at Work Authority as a special order.

Any shirts worn under the uniform, or head coverings worn for religious/cultural purposes must be white, navy blue or black to match the uniform. Head coverings must be plain and unadorned for

infection control purposes. Shirts are available for purchase at Work Authority; however, students may also purchase them at any store.

*ii. White Lab Coat:* Lab coats are available for purchase at Work Authority; however, students may purchase them at any store.

### **3. Stethoscope**

A stethoscope is required and may be purchased at a medical supply store or through the Nursing Society at the start of the fall term.

***Stethoscope Requirements:*** Students are required to have a good quality dual-headed adult stethoscope equipped with both a bell and a diaphragm. The head of the stethoscope must be 45 to 50 mm and made of stainless steel or aluminium. The ear pieces of the stethoscope should have an angle to align with the ear canal. The stethoscope should have a large internal diameter, shorter length of tubing and thicker walls to reduce external noise. An example is a Littman Classic II stethoscope.

If you are uncertain about the quality of a particular stethoscope, we recommend that you wait to purchase your stethoscope until you start your courses in September.

### **4. Watch**

A watch with second hand or digital display with seconds is required for monitoring vital signs. Smart watches are not permitted for exams.

### **5. Essential Requirements for Study in Baccalaureate Nursing Programs in Ontario**

Please read the document titled "[Essential Requirements for Study in Baccalaureate Nursing Programs in Ontario](#)." This document provides a comprehensive overview about the essential requirements necessary for successful program completion.

### **6. Use of Technology Requirements**

Students must possess a minimum technical skill-set that enables them to use the technology required in the BScN program. All students should be comfortable using a computer and basic software/programs listed below:

- Microsoft Office, Open Office or Google Docs - word processing (e.g. Word) and presentation application (e.g. PowerPoint)
- Email (e.g. Outlook)
- Web browsers: Google Chrome, Microsoft Edge, Firefox, Safari
- Additional open educational resources, such as webinar platforms and professional social media sites

Adopting a flexible attitude towards digital technologies is highly important for this program, as technology requirements may evolve and change during the BScN program. If you do not know how to use a specific tool or software/program, it is your responsibility to educate yourself to these requirements.

### **7. Code of Conduct**

We strongly recommend that you read the College of Nurses of Ontario's Code of Conduct for Nurses, available at: <http://www.cno.org/codeofconduct>. It outlines the expectations of professional behaviour and conduct for all nurses, regardless of their role, job description or practice setting, and will help you to learn more about your future nursing accountabilities.

## **8. College of Nurses of Ontario Requirements**

The licensing body in Ontario is the College of Nurses of Ontario (CNO). While the CNO has no role in admission of students to nursing programs, upon graduation, students must apply to the CNO for registration to write the licensing exam in order to practice/work as a Registered Nurse (RN) in Ontario.

You will be required to provide proof of Canadian Citizenship, permanent resident status, or authorization under the Immigration and Refugee Protection Act (Canada) in order to obtain your RN designation and practice nursing. For more details, please see the CNO website – [www.cno.org](http://www.cno.org).

"At the completion of their nursing educational program, all student nurses must demonstrate the capacity to meet the CNO's *Entry-to-Practice Competencies for Ontario Registered Practical Nurses or National Competencies in the context of entry-level Registered Nurse practice* and be able to practise within the context of CNO's nursing practice standards" (*CNO Requisite Skills and Abilities Fact Sheet* - <http://www.cno.org/globalassets/docs/reg/41078-skillabilities-4pager-final.pdf>). In order to meet these entry-to-practice competencies, certain skills and abilities are required.

If you have any questions, please contact our office at [nurse@uwindsor.ca](mailto:nurse@uwindsor.ca).