



University
of Windsor

Faculty of Nursing

BScN PROGRAM ACADEMIC STUDENT HANDBOOK

2026-2027

** This document is a companion document to the University of Windsor [University of Windsor Collaborative BScN Nursing Student Clinical Policies- 2026](#)

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University of Windsor – Faculty of Nursing

Notice of Use, Collection and Disclosure

To: Students registered in the Collaborative Honours Bachelor of Science degree in Nursing (BScN) program at the University of Windsor, and St. Clair College-Windsor and Chatham Campuses.

The University of Windsor collects personal information about you under the authority of the *University of Windsor Act 1962*. Your personal information is collected, used, and disclosed for the purposes of administering the Collaborative BScN between the University of Windsor and St. Clair College and will be shared between the institutions as necessary to ensure the program's integrity. This may include sharing information concerning your grades, attendance, conduct, and any other information relating to your program of study at the University of Windsor and/or St. Clair College, as reasonably necessary. For questions concerning the collection, use, or disclosure of personal information, please contact the Associate Dean of Nursing at 401 Sunset Ave, Windsor, ON N9B 3P4, (519) 253-3000, ext. 2258.

Basic information will be shared with our clinical agency partners (hospital and community agencies) to arrange clinical placements and set up electronic documentation. Synergy Gateway Verified Inc. is the agency that the Faculty of Nursing uses for our medical clearances. Information that will be shared includes name, email, student number and year in program to assist with setting up Synergy Gateway Verified Inc. accounts.

See also the Registrar's Notice @

<http://www.uwindsor.ca/registrar/519/notice-disclosure-confidentiality-and-use-personal-information-fippa>

Welcome!

Dear Student,

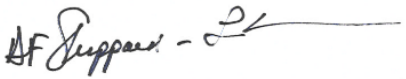
Welcome to the University of Windsor and the Faculty of Nursing! We're thrilled to have you join our four-year Collaborative BScN program, proudly accredited by the Canadian Association of Schools of Nursing (CASN) — www.casn.ca.

As a nursing student, you are now part of a vibrant and supportive academic community. Our faculty and staff are here to guide you through your coursework, introduce you to campus resources, and support your journey toward earning your BScN degree. This guide is designed to help you get started and set you up for success.

Nursing is both a calling and a collaboration. Your engagement with peers, professors, and healthcare professionals will shape your experience and prepare you for a rewarding career. Your journey begins now, and we're honoured to be part of it.

On behalf of the Faculty of Nursing, I extend my warmest wishes for your continued success.

Sincerely,

A handwritten signature in black ink, reading "Dr. Debbie Sheppard-LeMoine" followed by a stylized flourish.

Dr. Debbie Sheppard-LeMoine, RN, PhD
Dean and Professor, Faculty of Nursing

COLLABORATIVE BScN PROGRAM MISSION, VISION, AND VALUES

Vision

Leading the future of nursing education, research, and practice through collaborative, innovative, and transformational endeavours with global impact.

Mission Statement

To advance the health and well-being of individuals, families, communities, and populations through excellence in nursing education, innovative research and scholarship, evidence-informed professional practice, and equitable relationships.

Values

- **Achieving Nursing Excellence and Professionalism:** We are dedicated to upholding the highest standards of nursing practice and education. Our commitment to excellence is reflected in our rigorous academic programs, evidence-based practice, certifications, alignment with core competencies, and ongoing professional development. By fostering a culture of accountability, ethical practice, flexibility, and lifelong learning, we ensure that our graduates are equipped to provide exemplary care and lead with integrity within healthcare systems.
- **Advancing Equity, Diversity, and Inclusion:** We are committed to fostering a learning and working environment that embraces and celebrates diversity in all its forms. We strive to dismantle systemic barriers and promote health, equity, social justice, and decolonization by integrating inclusive practices into our curriculum, research, and clinical practice. Our goal is to create a space where everyone feels respected, valued, and empowered to contribute their unique perspectives to the learning, education, and research spaces we share.
- **Being Proactive:** We aim to anticipate and address challenges in healthcare by fostering a culture of innovation and continuous improvement. By staying ahead of emerging trends and adapting to changes in the healthcare landscape, we prepare our students to become forward-thinking leaders. Our proactive approach ensures that we provide impactful education and research and deliver high-quality care that meets the evolving needs of our communities.
- **Building Relationships:** We cultivate partnerships with students, faculty, healthcare professionals, alumni, and the community to have strategic conversations which lead to strategic actions. We will build on this integrated network of partnerships through open communication and mutual respect to foster an environment where collaboration thrives, enhancing learning and improving patient care.
- **Continuing Our Journey of Reconciliation and Indigenization:** Recognizing the journey to reconciliation is not linear but involves acknowledging our truths while initiating and restoring relations with First Nations, Inuit, and Métis communities. With consultation, the Faculty of Nursing has begun to weave Indigenous pedagogies and ways of knowing into our curriculum. We are committed to continuing and leading this practice at the University of Windsor. We will continue to seek equitable and reciprocal ways to collaborate with First Nations, Inuit, and Métis communities to guide our practice, scholarship, research, and curriculum moving forward.
- **Supporting A People-Centred Culture:** Our approach to nursing education and practice prioritizes the needs, preferences, and values of individuals, families, groups, and communities. We recognize the importance of holistic care that respects and responds to the physical, emotional, social, spiritual, and health needs of all people—staff, students, faculty, and patients. By placing the person at the heart of our work, we foster compassionate relationships that promote well-being on and off campus.

Collaborative BScN Program Curricular Framework

Thirteen major concepts guide the BScN curriculum. They are congruent with the Faculty of Nursing's (FON's) philosophy and are organized around the metaparadigm of nursing constructs. These core concepts were selected after a comprehensive review of the current state of the BScN program at the U of W and the future direction of nursing education and practice in Canada and around the world. These concepts (and their related sub-concepts) are not mutually exclusive but rather applied in combination. They reflect the processes/activities through which our interpretation of the metaparadigm is enacted.

1. Critical thinking
2. Knowledge-based practice
3. Evidence-informed decision making
4. Health
5. Teaching and learning
6. Professional practice
7. Communication
8. Leadership
9. Collaboration
10. Quality
11. Safety
12. Person family-centered care
13. Health informatics

Each concept is defined and levelled within the U of W's BScN curriculum to prepare graduates to practice in multiple contexts and settings, with individuals, groups, communities and populations. Their synergistic organization enables student achievement of the FON's BScN Program Outcomes and reflects the program philosophy. Refer to Figure 1 for a depiction of the Conceptual Model.

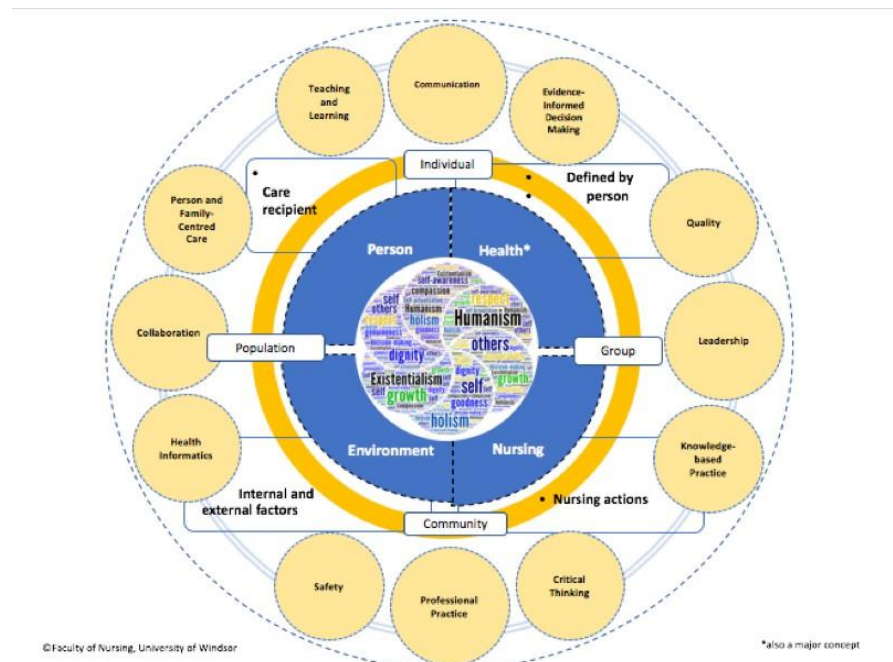


Figure 1: Program Model

Statement of Responsibility and Limitations

This handbook has been prepared for informational purposes only, and every effort has been made to ensure it is as accurate as possible. If, however, any statement in the handbook is at variance with regulations or policies found in the ***Undergraduate Calendar, The Bylaws of the Senate of the University of Windsor***, or any other more authoritative university document, the latter will take priority. Please familiarize yourself with the Senate website www.uwindsor.ca/senate and the [Undergraduate Calendar](#) for the most up to date information.

Please Note: The contents in this handbook are subject to change from time to time as the Faculty of Nursing deems appropriate in order to fulfill its role and mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless specified otherwise, are effective when made. Services and resources for student use are subject to availability and may involve delays, wait times, and sharing with others. While every attempt will be made to meet student requests, there are times and circumstances when requests cannot be granted. The decision of the Faculty of Nursing and its designated personnel is final. Students should also understand that nursing is a regulated profession, licensed by the provincial government.

Student nurses, as members of a Faculty of Nursing, must also comply with the code of conduct, behavioural expectations and competencies of Registered Nurses (RNs).

Failure to uphold the Standards of Practice of the College of Nurses of the Province of Ontario and the Code of Ethical Conduct/Behaviour of the Canadian Nurses' Association will result in an investigation and disciplinary action through the Faculty of Nursing, which is bound to uphold and enforce the professional obligations, accountability and responsibilities of the Registered Nurse.

NURSING EDUCATION AT THE UNIVERSITY OF WINDSOR

History of the Collaborative Curriculum

The first class of students was admitted to the Collaborative Baccalaureate Nursing Program in September 2001. Students began their classes at either the University of Windsor, Lambton College (Sarnia), or St. Clair College (Windsor campus). In September 2002, the St. Clair College Thames campus in Chatham also became a site for this Collaborative Program. The curriculum model provides for the first two years of the program to be offered on all four sites. All college students then transfer to the University of Windsor campus for their third-year courses. They may conclude their program by registering with their original home campus for the theory semester of their fourth year if capacity allows.

****For students who want to take RN Prescribing – it is only offered at the University of Windsor Campus***

For more information about the history of the collaborative nursing program, visit [Faculty of Nursing historical information](#).

Program Philosophy

The BScN curriculum at the U of W is guided by a humanistic-existentialist philosophy. A humanistic and existential philosophy emphasizes a person's subjective experience as one of growth (Thomason, 2010). Growth in oneself and others is facilitated by attributes such as dignity, genuineness, compassion, self-awareness, and self-responsibility. Healthy and meaningful interpersonal relationships support what is good and right and inform decisions that are in the best interests of oneself and others, one's community, and the nursing profession (Thomason, 2010).

This philosophy informs our interpretation of the nursing metaparadigm. The metaparadigm includes four constructs central to the discipline of nursing: person, health, environment, and nursing (Fawcett, 1984), as reflected in the following statements.

Person

Persons are holistic, unique, and multidimensional. Persons possess knowledge, have inherent dignity, and are worthy of respect. Persons are shared decision-makers who have capacity to enter reciprocal, caring, compassionate, and collaborative relationships that foster health and growth within and among individuals, families, groups, communities, and populations. All persons are autonomous. As such, persons are accountable and assume responsibility for their decisions and actions.

Health

Health is defined by the person. It is a dynamic process whereby the person, family, group, or community can realize aspirations, satisfy needs, and change or cope with the environment (World Health Organization, 1986). Health is a resource for everyday life and not just the absence of disease (World Health Organization, 1986). It emphasizes a person's social and personal resources, as well as physical capacity. Health is the goal of all nursing behaviours (World Health Organization, 1986).

Environment

Environments are internal and external factors that influence health. Environments also include situations and settings within which individuals, families, groups, and communities strive to achieve optimal health by preventing disease and minimizing harm. Dynamic interpersonal interactions serve as a source of growth within these environments. Environments include internal and external factors and

encompass psychosocial, cultural, spiritual, political, economic, and physical contexts that impact health and wellbeing within a care system.

Nursing

Nursing is a humanistic process, the goal of which is to help individuals, families, groups, communities, and populations achieve and maintain an optimal level of health consistent with their abilities, needs and desires. In collaboration with others, nurses use multiple actions to maximize individual, family, group, community, and population strengths, to address health alterations, and to promote health and well-being. Nurses are responsible for promoting growth and goodness in others, the community, populations, and the nursing profession.

Collaborative BScN Program Competency Outcomes

By the completion of the program, graduating students will be able to:

1. Consistently demonstrate professional conduct in the provision of competent, ethical, compassionate, respectful and culturally safe nursing care.
2. Demonstrate accountability and responsibility for meeting professional practice expectations and learning needs.
3. Minimize harm and promote healthy work environments by implementing strategies that promote patient, nurse, and environmental safety.
4. Lead, follow, and manage to support and improve person/family, team and organizational outcomes.
5. Analyze the impact of health care policy, finance, legal and regulatory environments on health care deliver.
6. Apply the principles and skills of evidence-informed decision-making and quality improvement to promote optimal person/family and organizational outcomes.
7. Apply clinical reasoning and knowledge-based practice to achieve optimal health outcomes for persons/families in stable and rapidly changing conditions and in diverse health care contexts (promotive, preventive, curative, rehabilitative, and end-of-life).
8. Apply clinical judgement and decision-making when implementing procedures and interventions to ensure they are performed accurately, safely, efficiently, and compassionately in diverse health care environments.
9. Coordinate care across settings and sectors of the healthcare continuum to address the changing care needs of persons, families, groups, communities, and populations.
10. Educate persons/families, groups and communities to promote health across the spectrum of care.
11. Actively engage in advocacy to promote social justice and health equity for persons, families, groups, communities and populations, and the nursing profession.
12. Apply fundamental concepts of primary health care, health promotion, prevention, risk reduction, and the determinants of health across the lifespan.
13. Apply and analyze therapeutic relationships (persons, family, groups) and communications effectively (verbally, non-verbal, in writing).
14. Collaborate effectively with persons/families, and within intraprofessional and interprofessional teams to achieve optimal outcomes.
15. Use health informatics to develop, organize, deliver and evaluate quality care in accordance with professional and regulatory standards.



Nursing
University of Windsor

Bachelor of Science in Nursing (BScN)

HONOURS PROGRAM
2026 and beyond



Year 1 – Fall Nurse as Professional	Year 2 – Fall Nurse as Collaborator	Year 3 – Fall Nurse as Change Agent	Year 4 – Fall/Winter Nurse as Coordinator
NURS 1110: Professional Nursing I: <i>Introduction to the Profession of Nursing</i> NURS 1210: Human Anatomy&Physiology I (theory & lab) NURS 1511: Experiential Learning Lab I NURS 1900: Writing for the Professional Nurse BIOM 1073: Introductory Medical Microbiology	NURS 2320: Pharmacology & Medication Management II NURS 2420: Holistic Health Assessment II NURS 2522: Clinical Practicum II NURS 2531: Experiential Learning Lab III NURS 2810: Adult Health & Health Alterations I PSYC 3390: Health Psychology (fall only)	NURS 3542: Clinical Practicum IV NURS 3551: Experiential Learning Lab V NURS 3830: Adult Health & Health Alterations III NURS 3940: Nursing Care of Infants, Children, and Youth NURS 3950: Nursing Research NURS 3960: Community Health Nursing	NURS 4140: Professional Nursing IV: <i>Transition to Practice</i> NURS 4571: Experiential Learning Lab VII NURS 4980: Palliative and End of Life Care NURS 4990: Issues in Global and Planetary Health NURS 49XX: Nursing Specialty Course • Specialty courses may include: RN Prescribing; Patient Safety; Human Meaning of Death; Oncology; Wound Care; Disaster Preparedness; Introduction to Psychotherapy OR * NURS 4562: Integrated Clinical Practicum: Community (192 hours) NURS 4572: Integrated Clinical Practicum: Hospital (192 hours) AND Integrated Rounds * if theory courses are taken in the fall, clinical practicum courses are taken in the winter, or vice- versa.
Year 1 – Winter	Year 2 – Winter	Year 3 – Winter	
NURS 1120: Professional Nursing II: <i>Nursing within Canada's Healthcare System</i> NURS 1220: Human Anatomy&Physiology II (theory & lab) NURS 1310: Pharmacology & Medication Management I NURS 1410: Holistic Health Assessment I NURS 1512: Clinical Practicum I NURS 1521: Experiential Learning Lab II	NURS 2532: Clinical Practicum III NURS 2541: Experiential Learning Lab IV NURS 2820: Adult Health & Health Alterations II NURS 2920: Maternal and Newborn Care NURS 2930: Mental Health Nursing SOSC 2500: Basic Quantitative Methods in Social Science OR STAT 2910: Statistics for the Sciences	NURS 3130: Professional Nursing III: <i>Leadership and Management in Nursing</i> NURS 3552: Clinical Practicum V NURS 3561: Experiential Learning Lab VI NURS 3840: Adult Health & Health Alterations IV NURS 3970: Health Issues in Gerontology NURS 4XXX: Indigenous Health	
Year 1 - INTER/SUMMER	Year 2 - INTER/SUMMER	Year 3 - INTER/SUMMER	
NURS 1612: Consolidated Practicum I. 2 weeks daily full-time clinical placement – normally starts late May/beginning of June	NURS 2622: Consolidated Practicum II. 2 weeks daily full-time clinical placement – normally starts in May.	NURS 3632: Consolidated Practicum III. 2 weeks daily full-time clinical placement – normally starts late April.	



uwindsor.ca/nursing

Scan the QR code to get more info about our program, events and more



BScN PROGRAM POLICIES AND REQUIREMENTS

SECTION A: MEDICAL/NON-MEDICAL CLINICAL PLACEMENT REQUIREMENTS

Important note: All costs associated with fulfilling requirements are the student's responsibility.

The Faculty of Nursing requires you to complete certain medical and non-medical requirements prior to starting your first clinical placement and annually thereafter. These clinical placement requirements have been developed in accordance with the guidelines of the Ontario Hospital Association, Canada's Immunization Guide, and the Ontario Medical Association. An overview of the requirements is available on our website at: <http://www.uwindsor.ca/nursing/375/pre-clearance-information-and-forms>

The Faculty of Nursing uses an outside agency, **Verified Synergy Gateway**, to clear students prior to their clinical placements to verify that they have completed the medical and non-medical requirements. The agency will verify that you have completed the requirements and, if so, will clear you to start your clinical placement. **If you are not cleared by the date indicated on the website above, you will be prohibited from starting your clinical placement. This may delay program completion.** The Faculty of Nursing is not responsible for providing alternate clinical placements for students who do not meet the clinical clearance requirements.

SECTION B: OTHER PROGRAM REQUIREMENTS

PROGRAM REGULATIONS

Please see [Program Regulations](#) for the following information from the Faculty of Nursing website.

Students must become familiar with and comply with the University's general regulations, which apply to all students. Additionally, students must comply with the regulations particular to Nursing programs within the Faculty of Nursing.

- 1) For promotion and graduation, nursing students are required to achieve a minimum grade of a 60% in each nursing course for which a numerical grade is provided and must achieve a "pass" in each clinical course. Students must maintain both cumulative and major averages of at least 60%.
- 2) Students who fail, drop or voluntarily withdraw from a clinical course may require remediation in a lab or clinical setting prior to re-taking the course to ensure competence for safe practice at the expected level. Clinical courses in the nursing program require the application of theory to practice. Students who fail, drop, voluntarily withdraw, or are required to withdraw from a clinical course due to patient safety reasons and/or other performance issues impacting patients must complete remediation in a lab or clinical setting prior to re-taking the course to ensure competence for safe practice at the expected level. Therefore, a student who fails, drops, or voluntary withdraws a required theory course may be advised to repeat its paired clinical course and experiential learning lab course to ensure continuing safe clinical practice. Students who voluntarily withdraw from the same clinical course and experiential learning lab course more than once will be required to withdraw from the Nursing Program. In exceptional circumstances, the Dean (or designate) may grant exemptions to this policy.
- 3) Students will be required to withdraw from the Nursing Program if they have failed three required nursing courses, or if they have failed the same required nursing course more than once. Students with a cumulative or major average of < 55% (or < 50% for first year students) will also be required to withdraw from the nursing program (For further information, see Standing Required for Continuation in Programs at www.uwindsor.ca/policies)

- 4) Students who wish to repeat a previously passed nursing course for any purpose may be permitted to do so only if there is space in the course with approval. Students are not encouraged to repeat previously passed courses.
- 5) The program of studies for the four-year BScN degree must be completed within seven years from the first Nursing course (NURS-XXXX) taken.
- 6) Clinical placements will be arranged by the Faculty of Nursing to enable students to meet the Entry to Practice expectations of the College of Nurses of Ontario.
- 7) The Faculty of Nursing administration/staff reserve the right to change students' schedules, including clinical, theory and lab courses, according to operational needs and course availability, subject to Bylaw 54.
- 8) Students are required to meet all Faculty of Nursing clinical placement policy requirements and to conform to any additional agency-specific policies. Students will be denied access to a clinical placement site if they fail to be cleared for clinical placement. The Faculty of Nursing is not responsible for providing an alternative clinical experience for students who do not meet these requirements.
- 9) Any change in status related to a student's police clearance after clearance has been obtained must be immediately disclosed by the student to the Associate Dean.
- 10) If students are convicted of a **criminal offense** after admission to the program (or if a prior criminal conviction becomes known after admission to the program), they will be denied access to clinical placements as per clinical placement agencies' policies, and will be required to withdraw from the clinical course.
- 11) Attendance at all clinical nursing practica and experiential learning laboratories is mandatory. Non attendance at a clinical placement by the University of Windsor's add/drop date for the semester will require that a student withdraw from the clinical course. A student may not miss more than 20% of the required hours in a clinical course. Time spent completing alternative learning activities will not be counted toward the student's clinical hours. A student who misses more than 20% of the required hours will be required to withdraw from the course without academic penalty if they are otherwise in good standing in the course.
- 12) To pass clinical courses, students must achieve all course learning outcomes.
- 13) Students are expected to attend clinical shifts as scheduled by the Faculty of Nursing. Shifts may be scheduled during the days, evenings, and/or weekends. Students should expect to have up to 8-hour shifts during the first two years of the program, except during Consolidated Practicum courses, when some 12-hour shifts may be required. In year four, students in precepted experiences may work 8 or 12 hour day, afternoon or night shifts. Students are not permitted to attend clinical more than 3 days in a row if they are scheduled for 12 hour shifts (i.e., three consecutive 12 hour shifts), and a minimum break of 48 hours must occur before starting the next set of shifts.
- 14) During consolidated practicum courses, students engage in full-time clinical learning that is scheduled daily. Students should not schedule conflicting commitments during consolidated practicum courses, such as employment or registration in other courses. Requests to be excused from attending consolidation due to these types of conflicts will be denied. A letter to employers explaining the consolidation course requirements is available upon request to students in the Nursing Office.
- 15) Auditing of clinical courses is not permitted.

16) Students in good standing who are absent for more than one semester and wish to return to nursing must complete and submit the “Returning Nursing Student Form” available at the Nursing Main Office and/or on the Nursing website prior to registering for any courses, and may be required to demonstrate clinical competence before taking any clinical course. The deadlines for submitting the Returning Nursing Student Form are April 15 (for return in Fall), September 15 (for return in Winter), or January 15 (for return in consolidation/intercession/summer). Students who fail to meet these deadlines will not be guaranteed a clinical placement.

17) In instances where a student experienced challenges and issues related to patient safety in their previous clinical placement, the Faculty of Nursing may disclose such information to their clinical instructor or faculty advisor for the purpose of supporting student success while ensuring the learner's ability to provide safe, competent, and quality care to the public.

18) Students who wish to return to the Nursing Program after an absence of more than one year may be re-admitted with special permission from the Dean's Office. Each case will be assessed on an individual basis. Students will be required to demonstrate continued competency in specific nursing courses, which may include any combination of OSCE and/or skill testing, challenge exams, and/or re-taking specified courses. Students will be charged a fee for this assessment. Students must follow the same process and deadlines as described in Regulation 16 (above).

Students wishing to take a clinical course after being out of the clinical setting for more than one year will be required to demonstrate continued competency in specific clinical nursing courses, which may include any combination of OSCE and/or skill testing, challenge exams, and/or re-taking specified courses. Students will be charged a fee for this assessment. Students must follow the same process and deadlines as described in Regulation 16 (above).

19) Students with disabilities who require academic accommodations in any nursing course must contact an Advisor in Student Accessibility Services (SAS) to complete SAS registration and receive the necessary Letters of Accommodation. After registering with SAS, students must present their Letter of Accommodation and discuss their needs with their professor(s) as early in the term as possible. Deadlines for submission of documentation and completed forms to SAS are available on the website: <http://www.uwindsor.ca/studentaccessibility/>.

20) Students of the Faculty of Nursing are required to demonstrate behaviours consistent with the University of Windsor standards of acceptable behaviour (see Senate Bylaw 31); the College of Nurses of Ontario's Code of Conduct, Entry-to-Practice Competencies for Registered Nurses, Practice Standards and Practice Guidelines of the College of Nurses of Ontario. (<http://www.cno.org/en/learn-about-standards-guidelines/standards-and-guidelines/>); and of the academic policies of the University of Windsor. Failure by any Nursing student to conform to the principles in these documents may result in dismissal from any Faculty of Nursing program.

Failure of any Nursing student to conform to the principles of these documents may result in dismissal from any of the Faculty of Nursing programs.

The Faculty of Nursing reserves the right to remove a nursing student from the clinical placement in instances where the instructor has reason to believe that the student is rendering unsafe and/or unprofessional and/or unethical nursing care, or that the student's safety is at risk. A student who is removed from a clinical placement course due to rendering unsafe and/or unprofessional and/or unethical nursing care may attempt to retake the same course only once. Students will be required to withdraw from the nursing program if they are removed from the same or any other clinical placement course for a second time due to rendering unsafe and/or unprofessional and/or unethical nursing care.

Note: The College of Nurses of Ontario requires that in order to obtain permission to write Nurse Registration Examinations and/or apply for Nurse Registration in Ontario, a person must provide a

declaration of one's status regarding:

- (a) any conviction of a criminal offense under the Narcotic Control Act and the Food and Drugs Act;
- (b) being a subject of proceedings with respect to professional misconduct, incompetence, or incapacity in Ontario in another health profession or in another jurisdiction in nursing or in another health profession;
- (c) any mental or physical disorder which makes it desirable in the public interest that the person not practice;
- (d) a current police clearance within six months of examinations.

Behaviour

- a) As a student in the Collaborative Nursing Program, you are required to demonstrate behaviours consistent with: The College of Nurses Compendium of Nursing Practice:
 - [Practice Standards & Guidelines](#)
 - [Therapeutic Nurse-Client Relationship](#)
 - [Professional Misconduct](#)
 - [Documentation](#)
- b) In addition to the above provincial documents, you are required to demonstrate behaviours consistent with:
 - [Code of Conduct](#)
 - [Essential Requirements for Study in Baccalaureate Nursing Programs in Ontario](#)
 - The Canadian Nurses' Association, [Code of Ethics](#)
 - [The National Council of State Boards of Nursing](#)

Social Media Policy

Social media refers to online technologies and practices that are used to share information and opinions, host conversations, and build relationships. It can involve a variety of formats, including text messaging, pictures, videos, audio and “live,” real-time dialogues of a few or thousands of participants. Examples of social media include, but are not limited to, discussion forums, blogs, social networks, and podcasts.

The Faculty of Nursing supports the use of social media as an instructional tool through approved platforms (e.g., Brightspace). The inappropriate use of social media presents risks to students, faculty and staff, patients and their families, as well as the University and its clinical placement agencies.

Policy:

1. Use of social media for non-academic purposes is not permitted during any clinical experience.
2. Agency computers may not be accessed for personal use.
3. Use of cell phones and smartwatches is not permitted during clinical hours unless required for an emergency, and there is no other means of contact available.
4. Do not post any private or confidential content, including client health information, on any social media site, even if client identifiers are removed. This also includes images of clients, agencies, staff, volunteers, visitors, or family.
5. Do not post confidential information about the University of Windsor Faculty of Nursing, its students, or faculty and staff.
6. Do not post materials that are insulting, demeaning, or offensive to our clinical placement agencies, their staff, patients, or families that may damage their reputation or well-being in any way.
7. Social networking with clients or their families is prohibited (e.g., do not add as friends or follow on Social Media sites)
8. Social media behaviours must be consistent with the following CNO Standards and Practice Guidelines: Code of Conduct, Ethics, Nurse-Client Relationship, and Documentation.

Violation of this policy may result in disciplinary action according to the Procedures for Addressing Student Non-Academic Misconduct. Any clinical placement agency may make an independent decision to permanently disbar the individual from its agency, which may impact future clinical placements and employment.

[UofW Student Code of Conduct](#)

[UofW Procedures for Addressing Student Non-Academic Misconduct](#)

Guidelines for Social Media:

1. Be respectful and professional in all interactions. You are more likely to be effective when applying a constructive and respectful approach to discussion and debate.
2. Do not use personal insults, obscenity or engage in any conduct that is not consistent with the CNO Standards.
3. Show consideration for others’ privacy and for topics that may be considered sensitive.
4. Assess the acceptability of your message before posting. If the content of your message would not be acceptable for face-to-face conversation, over the telephone, or in another medium, it is not acceptable for posting.
5. Be aware of liability. Remember, what you post online is legally considered public material.
6. Avoid using unprofessional online personas. Do not post defamatory, libellous, or obscene content. Employers may conduct web searches on candidates before extending employment offers. Search engines can recall posts and pictures years after publication. Post only pictures that you would be comfortable sharing with the general public.

Guidelines for Personal Networking:

1. Respect the Faculty of Nursing's time and resources. You should participate in non-academic social media conversations on your own time. Ensure that your blogging and social networking activity does not interfere with your academic commitments and engagement in learning.
2. Maintain confidentiality and privacy. Do not post confidential information about the Faculty of Nursing, its students, faculty or its clinical placement agencies, including their staff and clients.
3. Be aware of liability. Students are responsible for the content posted on their own sites and on others'.
4. Avoid using unprofessional online personas. Do not post defamatory, libelous, or obscene content. Employers may conduct web searches on candidates before extending offers. Search engines can recall posts and pictures years after publication. Post only pictures that you would be comfortable sharing with the general public.
5. Students will not socially network with clients or client's family (e.g. add as friends on Facebook; or follow on Twitter, Instagram, etc.)

Guidelines for Brightspace/Internet/Intranet Site Networking:

1. Please refer to the overall policies.
2. Be respectful and professional to peers, faculty and staff in all interactions. You are more likely to be effective when applying a constructive and respectful approach to discussion and debate.
3. Do not use personal insults, obscenity or engage in any conduct that is not consistent with the CNO Professional Standards.
4. Show proper consideration for others' privacy and for topics that may be considered sensitive.
5. Assess the appropriateness of your message before posting. If the content of your message would not be acceptable for face-to-face conversation, over the telephone, or in another medium, it is not acceptable for posting.

Electronic Device Usage Policy

Many electronic devices, such as smartphones, tablets, and other cell phones, can record audio and video and take photos. These devices present challenges with respect to maintaining individuals' privacy and confidentiality. In recognition of this concern, students are required to abide by the following policy regarding the use of electronic devices.

1. The Faculty of Nursing subscribes to the [Senate Policy E3](#); Rules of Conduct at Exams, which addresses the use of unauthorized aids during examinations.
2. Patient experiences, both real and simulated, may not be recorded by any student's personal recording device.
3. While in the presence of patients (real or simulated), students may not have devices with audio or video-recording, or photographic, ability on their person.
4. Video-recorded encounters with students and standardized patients in any clinical, lab or simulated experience may not be publicized on any personal website, media-share, or social networking site.
5. Students may not post the content of lectures (video-recorded, audio-recorded, or PowerPoint slides) on the internet.
6. Students may not audio- or video-record lectures or classes without the professor's consent.

Students who are suspected of violating these policies may be subject to disciplinary action under Senate Bylaw 31: Student Affairs and Integrity.

Violation of these policies may also impact one's eligibility for future registration with the College of Nurses of Ontario. As part of their registration requirements, the College of Nurses of Ontario requires that applicants declare anything in their past or present that would provide grounds to believe that the applicant "might not practice with decency, honesty and integrity, and in accordance with the law.

Use of Technology Requirements

Students must possess a minimum technical skill set to use the technology required in the BScN program. All students should be comfortable using a computer and basic software/programs listed below:

- Microsoft Office, Open Office or Google Docs - word processing (e.g. Word) and presentation application (e.g. PowerPoint)
- Email
- Web browsers: Firefox, Google Chrome, Safari or Internet Explorer
- Additional open educational resources, such as webinar platforms and professional social media sites

Adopting a flexible attitude towards digital technologies is highly important for this program, as technology requirements may evolve and change during the BScN program. If you do not know how to use a specific tool or software program, it is your responsibility to educate yourself on its requirements.

Gift Giving Policy

Students are not to provide gifts to preceptors, instructors, or faculty. This is in keeping with the College of Nursing practice.

Academic Policies and Protocols

Academic Advising

Academic Advising is available Monday-Friday 8:30-4:30 from the Student Success Coordinator (SSC) by appointment or as needed on a drop-in basis. Email nurse@uwindsor.ca or the SSC directly to book an appointment.

Student Success Coordinator Contact Information

Prof. Fran Meloche RN MScN PN
 Student Success Coordinator & Sessional Instructor
 Faculty of Nursing, University of Windsor
 519-253-3000 ext 2274
fmeloche@uwindsor.ca

The SCC works within the Faculty of Nursing to improve student retention and success at the undergraduate and graduate levels by providing and/or referring to appropriate supports. The primary focus of the SCC role is to provide academic advising & career planning services for students, to track students' academic progress, to identify students in danger of withdrawing from the program (by choice or by program requirement), and to assist students who are struggling with one or more courses by providing them with supports to enable their retention and eventual success. The SCC also helps to plan and coordinate publicity and recruitment activities/events.

Academic Advising services available:

- Academic planning for registered & prospective program plan(s)
- Nursing career planning & referrals for relevant career services
- Advising and support for various program situations/needs:
 - Struggling with one or more courses
 - Requests for tutoring / additional help
 - High academic risk due to program regulations
 - Unsuccessful with one or more courses
 - Course appeals
 - Change of program
 - Transcript work including understanding degree requirements
 - Referrals for programs and/or services on campus (individualized and based on circumstances)
 - Transitions support between programs / academic institution
 - Seeking volunteer opportunities to complement academic goals (L.E.A.D program, Research Collaborative, Outstanding Scholars, Committees, Clubs, Events, etc).
- Explaining / interpreting academic policies, procedures and processes
 - Academic Standing
 - Program Regulations
 - Transfer credits process
 - Course equivalency process
 - Faculty of Nursing policies & procedures
 - University of Windsor Bylaws, policies & procedures

Course/Program Withdrawal

Academic advising is strongly recommended for students who are unsuccessful in one or more nursing courses. Students who wish to withdraw from the nursing program must request this through the Student Success Coordinator. Students should take note of the voluntary withdrawal (VW) deadlines

and penalties that may occur if proper procedures are not followed.

Refer to Registrars – <http://www.uwindsor.ca/registrar/events-listing> under “Academic Calendars/Dates/Academic Important Dates” for the last day to Voluntary Withdraw from a course and all important dates on campus.

Personal Responsibility for Information

Students in the Faculty of Nursing are responsible for knowing concepts, standards, bylaws, and other institutional regulations, policies and practices by referencing (or reviewing) the following:

- The text of all course outlines;
- The University of Windsor Bylaws, Calendar and other documentation on-line.
<http://www.uwindsor.ca/secretariat/7/senate>
<http://web4.uwindsor.ca/calendar>

Attendance Expectations

The Faculty of Nursing is committed to preparing students for safe, ethical, and professional nursing practice. Regular attendance and active participation in all learning activities are essential to achieving course outcomes, developing clinical competence, and meeting the professional expectations of the nursing profession.

Students are expected to familiarize themselves with University of Windsor policies related to attendance, academic consideration, and student responsibilities, as well as any additional attendance requirements specified by the Faculty of Nursing, course instructors, and clinical placement agencies.

Year 1 and 2 courses are in-person only (not remote). Students are expected to attend and actively participate in all scheduled learning activities, including lectures, tutorials, laboratories, simulation experiences, clinical placements, examinations, and any other required course activities. Attendance is considered a professional responsibility and reflects the standards of accountability expected of registered nurses.

Year 3 and 4 courses are offered in a mix of modalities to prepare the learner for independent practice. Some courses may be bimodal (may be attended online or in-person) and some are in-person only. Students are encouraged to attend in-person and actively participate where possible.

Students are responsible for:

- Reviewing each course syllabus and Brightspace course site for course-specific attendance and participation expectations.
- Arriving on time and remaining for the full duration of scheduled learning activities.
- Being prepared to participate fully in learning activities.
- Checking uwindsor email account at least 1-2 times in a 24-hour timeframe and professionally responding as needed (e-signature with student ID number required).
- Communicating promptly with the course instructor or clinical instructor when illness or other exceptional circumstances prevent attendance.
- Completing any required documentation or follow-up as outlined by the course, clinical agency, or University policies.
- Understanding that courses like clinical practicum and experiential learning lab have specific attendance policies that differ from theory courses.

Attendance alone does not constitute participation. Students are expected to engage actively, respectfully, and professionally in learning activities, contribute to discussions and collaborative learning when appropriate, and demonstrate behaviours consistent with the standards of the nursing profession.

Because many nursing learning experiences involve hands-on skill development, simulation, and clinical practice, some activities cannot be replicated outside of the scheduled learning environment. Missed mandatory learning experiences may affect a student's ability to achieve course outcomes or meet professional and regulatory requirements and may require remediation or additional learning activities, where appropriate and feasible.

Students should avoid scheduling appointments, employment, vacations, or other personal commitments during scheduled academic or clinical activities. The Faculty recognizes that exceptional circumstances may occasionally arise and encourages students experiencing challenges that may affect attendance to communicate with their instructor and seek appropriate supports as early as possible. Students are encouraged to speak with their employers early regarding time needed for consolidation. Consolidation dates are posted on the University of Windsor's [Important Academic Dates](#) website.

Violations of Academic Integrity or Code of Conduct

The Faculty of Nursing reserves the right to remove students from lab, clinical placements, and/or theory classes if warranted (e.g., if there is a risk to the client's or student's safety). The Faculty of Nursing is not obligated to provide alternative or make-up experiences for such students who are removed from learning experiences.

Violations of Academic Integrity or Code of Conduct within the Clinical Setting

(unethical or unsafe nursing care, violent or illegal behaviour; substance misuse/abuse)

The Faculty of Nursing reserves the right to remove a nursing student from the clinical area at any time, especially in instances where the instructor has reason to believe that the student is rendering unsafe and/or unethical nursing care. The Clinical Practice Learning Facilitator will determine if and under what conditions the student will be permitted to return to the clinical setting. Students may also be subject to sanction(s) according to the University of Windsor Bylaws for ***academic and non-academic misconduct***.

<http://www.uwindsor.ca/secretariat/29/studentmisconduct>

Cheating Policy for the Faculty of Nursing

Anyone demonstrating fraud, dishonesty, cheating or plagiarism in relation to **any** aspect of any course will be dealt with according to the by-laws and policy. See [Senate Bylaw 31 Academic Integrity](#)

Grading Policy for Faculty of Nursing

All coursework will be marked, and final grades will be submitted using the 100% scale. Mid-course grades will be rounded to one decimal place; final grades will be rounded to whole numbers. Mathematical rules for rounding will apply. A minimum grade of 60% in each nursing course is required. Non-nursing courses include BIOM 1073, PSYC 3390, and SOSC 2500 / STAT 2910; a minimum grade of 50% is required to pass these non-nursing courses.

Missed Examinations

Refer to www.uwindsor.ca/nursing- Resources for Current Students, then Policies, Bylaws, Notices, Guidelines, then Nursing [Missed Examinations and Missed Assignment Policy](#).

Supplemental Evaluations

No supplemental examinations or assignments will be offered for theoretical coursework. Refer to your course outline and approved learning plan for clinical evaluation expectations, such as medication quizzes.

Grade Appeals

See [Senate bylaw 54](#) for information about the process and grounds for appeals. The Faculty of Nursing Student Success Coordinator may be consulted regarding grade appeals.

Stays

Senate bylaw 54, section 2.17.3: During any appeal under paragraph 2.17.2 or petition to the Procedural Irregularities Committee under Bylaw 32, all lower decisions affecting a student's standing in a program or eligibility to proceed with a course of study shall be stayed until a final decision is reached, **with the exception that students shall not continue in or enter placements involving vulnerable populations (e.g., patients, minors, etc.)**. If the appeal or petition is decided in the student's favour, the Department or Faculty shall provide an equivalent alternative placement to avoid delaying the student's progression in the program.

Group Project Grade Appeal by Group Member

If a student is not satisfied with the group mark assigned to be shared among all participants, the individual may appeal the final grade using the Standard Appeal procedures, including a rationale and supporting documentation. The petitioner will be the only one influenced by the review outcome, whether upgraded or downgraded. All procedural protocols for other grade appeals apply. It is the responsibility of the collective group to ensure that all submissions comply with Academic Integrity requirements.

Incomplete Grade

Subject to regulations laid down by the Faculty of Nursing, an "Incomplete" grade may be assigned to a student who so requests and at the discretion of the Professor and Associate Dean. Such a grade will be granted to a student who has not been able to complete all course requirements by the date of the final evaluations. The "Incomplete" grade could be used in situations such as:

- a) missing an examination or test for a valid reason;
- b) the failure to complete required projects or assignments in the allotted time owing to circumstances beyond the student's control.

The average of a student who receives an "Incomplete" grade will not be calculated until the final mark is assigned. An "Incomplete" grade must be changed to a numeric (or Pass/No Pass) grade no later than six weeks after the last date of the examination period, at which time, if no grade has been assigned, a final failing grade will automatically be entered in the student's record by the Office of the Registrar, except in exceptional circumstances in which case the Dean of the Faculty offering the course shall approve a period of time greater than six weeks.

Transfer Credits for Courses Completed Prior to Admission

For information about obtaining transfer credits for courses taken at other institutions, refer to:

[Advanced Standing and Credit Transfer Policy \(revised Dec 10 2021\)](#)

Assignments

Assignment Protocol

Students are required to save copies of their work “in progress” and all submitted assignments. Students may be required to provide evidence of their original work if circumstances warrant it (e.g., academic integrity, late assignments, group work submissions).

Late Assignment Protocol

Due dates must be adhered to for all assignments. Students who foresee difficulty in submitting an assignment on the specified date are required to contact their professor **PRIOR** to the due date to make alternate arrangements. For students who fail to contact the professor and submit an assignment after the due date, the following penalties will be imposed:

All students will be penalized 5% per day (versus five marks), including weekends and holidays, for overdue assignments.

When a student requests an extension on an assignment, the professor reserves the right to ask individual students to produce work done to date and then decide whether it is appropriate to grant an extension. Requests may be denied. No extensions will be granted for language-related translation reasons: students are expected to plan if they need advice and assistance for translation.

Many courses will require SAFE ASSIGN (on Brightspace) to create an originality report. Plan ahead for this requirement – leave sufficient time to complete this expectation.

No personal names are to be used on assignments. Include only your student number, professor’s name, course number and date.

All assignments are to be electronically printed or typed, unless otherwise instructed, and are expected to conform to current APA standards and standards of English for the university. (APA = American Psychological Association, 7th Edition).

Academic Integrity & Plagiarism

Anyone demonstrating fraud, dishonesty, cheating, or plagiarism in relation to **any** aspect of any course will be dealt with in accordance with the by-laws and policy. See [Senate Bylaw 31](#) Academic Integrity.

APA Format

Refer to Leddy Library’s [APA citation style guide](#)

Use of Generative Artificial Intelligence (AI)

Generative AI is technology that creates human-like content – including text, images, video and computer code – by identifying patterns in large amounts of training data and then generating original material with similar characteristics. Examples include ChatGPT, Google Gemini, Claude, and Jenni (text); GitHub Copilot (code); and DALL-E and Midjourney (images) (Pasick, 2023). Many of these tools have great potential; however, they carry multiple risks that students should be aware of as they navigate their use.

We know that students come to university to learn and develop, and students who graduate from the University today will be entering a world where generative AI assistance is the norm, embedded in so many

aspects of our lives. We also know that students want to learn how to use generative AI tools in responsible, ethical, safe, and nuanced ways.

Your course instructors will decide whether generative AI is permitted in their classes. If permitted, they will define the permitted uses, and information about use will be included in all course outlines. There may be different permitted uses across courses in the BScN program, so please carefully note what is permitted in each course and contact your instructor if you have questions about the interpretation of statements in course outlines. Failure to abide by course-specific generative AI policies will be considered academic misconduct and may be subject to discipline under Bylaw 31: Academic Integrity.

Senate Bylaw 54 requires that instructors include on their course syllabus “information or restrictions regarding the use of generative artificial intelligence (AI) in the course.” The default for not including the information in the course syllabus is that the use of generative AI is permitted in the course (Senate: May 10, 2024).

For tips for using generative AI as a student, please visit this website:

<https://www.uwindsor.ca/ai/305/generative-ai-students>

References

[Bylaw 31: Academic Integrity](#)

[Senate Policy on Plagiarism Detection Software, Appendix A](#)

[Student Code of Conduct](#)

Clinical Learning Centre (General Nursing Lab)

Role of the Laboratory:

The purpose of the laboratory component of the clinical experience is to assist the student in learning the psychomotor skills and the theoretical basis (principles) underlying those skills. Given the situation in health care today, students may or may not have an opportunity to practice (application of theory to practice) these skills during the clinical performance component of their clinical experience. The laboratory component of the total clinical experience is, therefore, a critical aspect of the clinical courses.

The learning centre is located on the second floor of the Toldo Health Education Centre. It is staffed by a Registered Nurse who manages the general lab as the Clinical Lab Coordinator. There are Peer Mentors (3rd and 4th year nursing students) hired by the Clinical Learning Centre to mentor students for clinical nursing skills. Visit [Brightspace](#), Clinical Learning Centre, for current hours of operation.

The goals of the Clinical Learning Centre are to provide:

- an area for students to learn and practice psychomotor/problem solving/critical thinking and interpersonal nursing skills.
- an area where the students will develop competence in nursing skills.
- assistance to students who are having difficulty with nursing skills.
- material to facilitate health promotion and patient/client education.
- an audio-visual resource centre for the Faculty of Nursing.
- provide simulated settings for reality testing and sensitization experiences.

What can you do at the Clinical Learning Centre?

- Use the manikins and equipment in the open practice lab sessions to improve nursing skills
- Use one of the many reference textbooks available
- Review selected media related to specific nursing skills and concepts
- Utilize excellent health teaching resources
- Make appointments with a peer mentor to review or practice nursing-related concepts and skills

What is a Peer Mentor?

- A peer mentor is a senior nursing student who is available all year to help you learn through their own experience
- Peer mentors are available in the lab to answer a variety of questions, assist you with nursing skills, and provide non-judgmental, one-on-one, focused assistance
- Peer mentors can also assist you with choosing appropriate resources for health teaching projects

Lab Kits

Lab kits are provided to first-year students and second-year students at the beginning of the fall semester. This cost is included with your tuition (lab fee).

Laboratory Guidelines for Students in the Faculty of Nursing

Refer to the [Faculty of Nursing's Policies, Bylaws, Notices and Guidelines](#) to review the **Laboratory guidelines for students in the Faculty of Nursing**. Please see the Brightspace Clinical Learning Center.

Clinical Placement Policies

Collaborative BScN Nursing Student Clinical Placement Policies - updated annually and are available on the Faculty of Nursing website:

[University of Windsor Collaborative BScN Nursing Student Clinical Placement Policies- 2026](#)

See Nursing program regulations related to clinical - the [Undergraduate Calendar](#).

1. Evaluation measures are listed in each clinical course syllabus.
2. All clinical courses will be graded as a PASS or NON-PASS. No grades will be given.
3. Please see this link for further information on Clinical Experiences: <https://www.uwindsor.ca/nursing/390/clinical-placements>
4. Students are not permitted to find their own placements or preceptors (i.e. for 4th year).
5. Students who voluntarily withdraw from the same clinical course more than once will be required to withdraw from the Nursing Program. In exceptional circumstances, the Dean (or designate) may grant exemptions to this policy.

Accountability in the Clinical Setting

Student nurses in the clinical setting are accountable for professional behaviour. This accountability includes, but is not limited to, the following:

Attendance/Punctuality

- Follow the Faculty of Nursing clinical attendance guidelines
- be punctual (if going to be late, notify agency/instructor as directed in course outline)
- chronic lateness (more than once) may be grounds to fail the clinical experience course

Maintain confidentiality by:

- discussing clients by initials only in appropriate places such as the nursing station or in clinical conference (not in elevators, cafeteria or public transportation)
- discussing clients only with appropriate people such as the instructor, co-assigned nurse, preceptor, or clinical group members (not with other clients, friends or family).
- using only client initials on all assignments
- submitting assignments using appropriate electronic means (such as via Brightspace) or in a sealed envelope
- following professional and agency guidelines

Know, behave and operate under the policies and procedures of:

- the agency
- the University of Windsor, Faculty of Nursing
- expectations of the CNO

Preparation for Clinical Experiences

- learn/review the knowledge/skills and theory necessary for the clinical experience PRIOR to the related activities
- refer to appropriate resource/research materials for new information
- use evidence-based resources and quote references in a scholarly format
- do not plagiarize anyone else's work

Reporting and Recording

- follow agency policy
- always report when leaving the unit or agency and when returning
- always report to the appropriate person when your shift is finished. Report significant data regularly (as soon as possible) for changes in client status, medications, IVs, etc. (Follow IPAPP, S-BAR or other protocols as directed).

University of Windsor UWin Identification (ID) Card and Clinical Photo ID badge

- The UWin ID card is free and used for University activities, such as access to library resources and the computer centre, on-campus purchases, and for admission to write exams.
- Your clinical photo ID badge is separate and must be worn and visible on all faculty-related outings, clinical placements, and experiential learning labs. Student fees now include the cost of the Nursing Clinical Photo ID badge.

Note: Both are available at the [Uwin Card office](#) located at the Joyce Entrepreneurship Centre, 1st Floor, West Entrance- 401 Sunset Avenue. Students are welcome to visit the UWincard office in person to have their photo taken any time after they have completed their fall registration, or they can visit the website to upload their own photo. The same photo will be used for the student card and the clinical ID badge. Students may contact the Uwin card office by telephone at 519-253-3000 ext. 8946 or by email at uwincard@uwindsor.ca for any additional information or questions.

Lab coats are worn for Anatomy & Physiology labs. Uniforms are worn for Clinical Placements and Experiential Learning Labs. For more information about uniforms, shoes, watches and equipment you will need for clinical, please read [University of Windsor Collaborative BScN Nursing Student Clinical Placement Policies- 2026](#)

Faculty of Nursing - University of Windsor

Acknowledgement: With grateful acknowledgement to the *Faculty of Nursing, Toronto Metropolitan University*, for their generous "sharing" of their clinical evaluation protocol. The following *Process Guide* was based in part on the Toronto Metropolitan model.

Clinical Learning and Evaluation

Clinical learning and evaluation is a teaching/learning process in which the performance of the individual student is assessed on an ongoing basis in relation to the learner outcomes for the clinical course. The aim of this process is to help the student develop self-awareness regarding the competencies and to help formulate goals/objectives for further learning.

While evaluation is an ongoing process throughout the semester, the student's clinical performance is graded on a pass/non-pass basis at the end of the term. Students must consistently meet all learner outcomes for the clinical course by the end of the term.

The student receives feedback regularly when performance in an area does not meet the expected level. A copy of the plan of action is available on the online CET (Clinical Evaluation Tool). Action and remediation plans will be collaboratively developed by the teacher and student when issues are identified.

Documentation

Once the student has begun the clinical experience, the student and the teacher will maintain documentation of specific student behaviours as they relate to learner outcomes and evaluation criteria. Documentation is to be maintained, at least weekly, in the online CET. Analysis of this documentation will provide the basis for ongoing formative/diagnostic evaluation regarding the student's progress and the summative evaluation.

All evaluations are housed and archived in the [online CET](#). If the hyperlink does not work, please copy and paste this link into your browser: <https://ctl2.uwindsor.ca/cpe>. This link works best in Google Chrome or Firefox.

See CNO Quality Assurance program information— <http://www.cno.org/en/myqa/>.

Guidelines for Student-Teacher Mid-Term and Final Clinical Evaluations

Formative evaluation will be completed by both the student and the teacher at the midterm. A **summative** or final evaluation will be completed at the end of the clinical experience. Both mid-term and final evaluations will be discussed in an evaluation period. All documents will be digitally signed.

In order to successfully pass a given clinical course, the student must demonstrate to the teacher that she/he/they has successfully met the competencies and the recommendations for strengthening weaknesses identified in a learning plan developed at the start of the term. All activities (laboratory, simulation, and tests) must be successfully completed, in addition to clinical evaluations, to pass the course. Attendance for all clinical and lab-related activities is mandatory.

All materials used in the evaluation process become part of the student record and are archived in the Digital Clinical Evaluation Tool (CET).

All evaluation forms must be digitally signed and dated by both the student and the teacher to indicate that the documents have been read and discussed. Students must be prepared to present all prior clinical evaluations to their clinical instructors at their request.

Student Responsibilities

1. Summarize the progress made in meeting the course outcomes and your own clinical objectives by completing the following forms: documentation, summary of clinical progress form (mid-term or final evaluation as appropriate), and clinical learning plan (where applicable). Please be sure that any conclusions reached about your progress are supported with specific measurable behaviours. Do not write “objective met” or “see documentation”.
2. Copies of all evaluation materials are available in the Digital CET.
3. Be prepared to discuss your evaluation of your performance with supporting behaviours and examples which demonstrate that you are meeting the pass/non-pass criteria and course outcomes.

Pass/Non-Pass Evaluation Criteria for Clinical Practice

Pass:

- Sound knowledge base; ability to generally use nursing and multidisciplinary theory and/or research in practice.
- Evidence of critical thinking and synthesis in problem solving/decision making.
- Evaluates critically and makes decisions based on theory in practice.
- Deals with multiple variables in the practice setting.
- Generally demonstrates caring behaviours.
- Sound clinical judgement; safe practice.
- Ability to practice in both familiar and unfamiliar situations/environments.

Non-Pass:

- Weak knowledge base; limited ability to use nursing and multidisciplinary theory and/or research in practice.
- Little or no evidence of critical thinking and synthesis in problem solving/decision making
- Does not evaluate and make decisions based on theory in practice.
- Unable to deal with multiple variables in the practice setting.
- Limited evidence of caring behaviours.
- Poor clinical judgement; unsafe practice.
- Unable to practice in unfamiliar situations and/or environments.

Checklist for Graduating Students and Writing the NCLEX

- ☐ Please make sure your name on the UWinsite reflects your government issued ID that you will be using when registering with CNO and when scheduling your NCLEX – RN Exam.
- ☐ Check your advisement report to ensure course requirements are satisfied.
- ☐ In late Fall, the Nursing office will send the College of Nurses of Ontario (CNO) a list of all students eligible to graduate at the upcoming convocation. CNO will then send an email notification guiding applicants to sign up to the CNO online portal. From the portal, students can request to change their email once they have initiated an application. The email must be unique and cannot be connected to another application, i.e RPN to RN applicants. From the portal, students can also update personal information, sign up for exams, submit required documents, etc. It may take up to 15 business days for the data to be entered at CNO once the list is received.
- ☐ Apply to graduate through your UWinsite student account, even if you are not planning to attend convocation. If you are applying for June Convocation, then you must complete your degree requirements no later than the winter term. If you are applying for the October Convocation, then you must complete your degree requirements no later than the summer term. Detailed information about graduation application deadlines is available on the [Registrar's Office](#) website.
- ☐ Verification of Course Completion (V.C.C.) is sent to the College of Nurses by the Nursing office. This can only be confirmed once all the grades are posted on the UWinsite Student system. V.C.C.'s are sent to the CNO by mid-May.
- ☐ If you are applying for a temporary license through the College of Nurses of Ontario and require Verification of Course completion prior to the submission date as stated above, please email rosalbai@uwindsor.ca with your request. Information on temporary licenses is available on the CNO website at www.cno.org.

International Student Exchange



[Check out Marlo's experience as an exchange student at Jonkoping University's School of Health and Welfare in Sweden.](#)

Opportunities exist for nursing students to go on exchange to Sweden for one semester of the program. This exchange takes place in the fall semester of year 4. Students planning to participate in international exchanges are responsible for meeting the requirements of the host country/institution.

If you are interested in learning more about an exchange opportunity, please contact the International Student Exchange office and Prof. Natalie Bownes, nbownes@uwindsor.ca

- You can also visit the following links:
- <https://www.uwindsor.ca/studentexchange/302/student-exchange-program>
- <http://www.uwindsor.ca/studentexchange/388/destinations-major>

Sweden (taught in English, Fall semester of 4th year)
Jönköping School of Health and Welfare

** ALL destinations are not necessarily available every semester; please check the list of **Currently Available** destinations before proceeding with your application.*

Services and Support

Awards (UWinAward Profile Process)

<http://www.uwindsor.ca/studentawards/381/uwinawardapplication>

Current University of Windsor students:

Please note that the 2025-26 UWinAward Profile for scholarships and bursaries will be available by mid-August for current University of Windsor Students

Scholarships and Bursaries

Students will be required to submit one or more profiles that will be assigned and available on their student self-service 'Student Homepage Task Tile'.



Student Accessibility Services

Our Role on Campus

To serve students with various documented disabilities, including, but not limited to:

- Deaf/Hard-of-Hearing
- Low Vision/Blind
- Mobility Impairments
- Chronic Medical Conditions
- Learning Disabilities / ADHD
- Acquired Brain Injury
- Psychiatric Disabilities
- Temporary Disabilities

Student Accessibility Services Process

Students with disabilities who require academic accommodation must complete the intake process with Student Accessibility Services (SAS). <https://olympic.accessiblelearning.com/UWindsor/> **After meeting with an advisor and registering with SAS, you will request your accommodation for each course and discuss your accommodation needs with your course professor(s) as early in the term as possible. Students need to register with SAS every semester.** Further information about documentation requirements, policies and procedures is available here: [Student Accessibility Services](#)

Academic Accommodations

Academic accommodation consists of arrangements that allow a student with a disability a fair opportunity to engage in academic activities and fulfill essential course and program requirements.

Accommodation does not remove essential requirements of a course or program. It does not fundamentally alter the content of exams, standards for assigning grades, or requirements that students independently demonstrate their knowledge of course material.

- **Academic Accommodations are directly related to a student's functional limitation**
- **SAS accommodates students in the classroom as well as when writing exams.**

Student Health, Counselling and Wellness

Student Counselling Services

The Faculty of Nursing is fortunate to have our own Clinical Therapist, Laura Little, MSW, RSW available for students in our nursing programs. Laura is part of the University of Windsor Student Health, Counselling & Wellness but works solely with nursing and medical students, so she understands the program and the specific pressure points of being in a professional nursing program. Laura provides completely confidential mental health counselling, consultations, referrals, and support at no cost to students.

When should I seek professional support?

Attending university is a life change and can present challenges. Outside of academic pressures, students may have to deal with stresses related to:

- Concerns about mental health (depression, anxiety, disordered eating, suicidal thoughts)
- Family issues/conflict
- Concerns around substance use or addiction
- Relationship issues/end of important relationships
- Illness or death of a loved one/grief
- Living away from home/loneliness
- Processing distressing events- current or past, at work or in personal life. For example, any kind of abuse (verbal, emotional, physical, sexual), racism, harassment
- Financial stress

Sometimes coping with one or more of these stresses can overwhelm our regular coping skills. If you find yourself needing more help, the Faculty of Nursing Clinical Therapist and the professional staff of the Student Counselling Centre are here for you. Remember, it is always strong, courageous and resilient to reach out for help when you need it.

Student Health, Counselling and Wellness offers a range of services to support students' mental health, including therapy groups for specific issues (anxiety, depression, relationships, ADHD, etc.), single-session drop-in, and short-term counselling to currently enrolled students.

How do I make a counselling appointment?

You can register and request an appointment with us online, in person or over the telephone. You will be given intake, consent and confidentiality forms to complete.

- email: scc@uwindsor.ca
- in person: **CAW Student Centre 2nd floor, room 293**
- via telephone: **519-253-3000 x4616**

Appointments are available in person, over secure video conference or by telephone. For more information about location and all the services offered, please visit the [Student Counselling Centre](#) website.

If you prefer to seek counselling off-campus, the University of Windsor Students Alliance (UWSA) negotiates and provides a Health & Dental Plan for all students. This includes some coverage for mental health counselling; see your **Health and Dental Plan** for more information.

If you are concerned about your own or another person's safety, including if you are experiencing thoughts of suicide without a clear commitment to safety, please IMMEDIATELY contact one of the following: [9-8-8 Suicide Crisis Helpline](tel:18004873238) , or the local [Community Crisis Centre](tel:5199734435) 519-973-4435 if you are in Windsor or **9-1-1**.

Student Health Services

We are your medical clinic on Campus. Our medical team of doctors and nurses provide a range of health services to support your emotional, physical, and personal well-being while studying at the University of Windsor. Caring for students is our number one priority. We place you first, work to limit out-of-pocket expenses, and seek partnerships with you in personal health.

Types of care include: acute care (sore throat, sprains, fever, flu, etc.), physical exams (body check), minor surgery (stitch removal, etc.), allergy injections, contraception, pregnancy tests, immunizations, sexually transmitted disease testing and treatment, counselling, etc.

The completion of forms requires an appointment with a physician without exception. Reception will discuss associated fees when booking the appointments.

To book an appointment, please call (519) 973-7002

Student Health Services only serves appointments; walk-ins are not accepted

The main clinic is located on the second floor of the CAW Student Centre, Room 242 (across the hall from the UWSA Office)

Hours: Monday-Friday, 8:30 am-4:30 pm. Fridays, we close for lunch from 12:00-1:00 pm.

For more information, you can visit our website: <https://www.uwindsor.ca/wellness/327/health-services>

CAREER CENTRE AT THE UNIVERSITY OF WINDSOR

The Career Centre team is here to help you build bridges between the classroom and the world of work. Our main goal is to assist students and recent alumni to prepare for post-graduate employment by providing programs and resources designed to assist you with career planning, job search strategies, resume writing, interview preparation, and more.

Please visit our HYPERLINK "<https://www.uwindsor.ca/careercentre/>" website to learn more about how we can help: <https://www.uwindsor.ca/careercentre/>

You are encouraged to book an appointment with one of our career advisors or attend one of our workshops. We offer our appointments and workshops in both in-person and virtual formats. Please log on to [mySuccess](https://success.uwindsor.ca) (success.uwindsor.ca) with your UWinID to get started.

To book a 1:1 Career Appointment with a Career Advisor

1. Select "Career Support & Job Postings" from the menu
2. Select "Appointments"

To register for a Workshop

1. Select "Career Support & Job Postings" from the menu
2. Select "Career Centre Events and Workshops"
2. Select "View Career Calendar" to view calendar
3. Select a workshop that you are interested in
4. Select the "Register for this event" button to register

For a list of our upcoming workshops, check out our [Workshop Schedule](#).

If you are looking for a job, mySuccess also has job postings for full-time, part-time, and summer employment in Windsor-Essex and beyond!

Check out the Nursing Employer Resources on the Nursing Career Exploration & Professional Development Brightspace site!

In collaboration with the Faculty of Nursing, we maintain this site full of tools and resources you can access at any time to support all aspects of your job search and career planning. Be sure to check out information about employers from all over Canada and the US who are interested in hiring our Nursing students.

Gain Valuable Experience in one of our experiential learning programs, VIP and Ignite!

VIP - Community Service Learning – Participants work with local community partners for 40 hours in a semester to gain skills and experiences for their future careers. Visit uwindsor.ca/vip to learn more.

Ignite – This is the University of Windsor's Work Study program, which funds part-time jobs on campus, offering an opportunity for both financial benefits and skill development. Visit uwindsor.ca/careercentre/ignite for more details.



University
of Windsor

Career
Centre

University of Windsor Students' Alliance (UWSA)

Health and Dental Plan

The UWSA, on behalf of its members, negotiates a health and dental plan for those students who are not already covered. This service is provided to reduce the cost of a benefit plan for students who are not already covered. The policy coverage activates September 1st of each year and ceases August 31st of the following year. Students may opt out of the plan if they provide proof of alternative coverage.

*Please note that OHIP Equivalent and ODSP/ Trillium Benefits are not comparable plans and will not be accepted for opt-out.

To find full plan information, please visit [Health and Dental — UWSA](#)

You can use the Student VIP website [StudentVIP.ca](#) to submit claims, set up direct deposit, view past claims and more.

Feel free to contact the UWSA office for other general inquiries regarding your health and dental plan.

Information about Health, Dental, and Opt Outs was taken from the following website: <https://uwsa.ca/>

More UWSA Services

- Student Groups
- Walksafe
- Womxn's Centre
- Peer Support Centre
- Campus Food Pantry
- Campus Pride Centre

For more information, please visit: <https://uwsa.ca/>

U-Pass

The U-Pass allows students to have unlimited rides on the regular Transit Windsor city service during the school year. Students can opt out of the bus pass if they meet certain opt-out criteria. Please visit [Universal Bus Pass — UWSA](#) for more information about the bus pass, including details on where and when to pick up your bus pass, as well as the criteria and deadlines for opting out (if applicable).

Student Nursing Clubs & Organizations

Students are encouraged to volunteer for committees within the Faculty of Nursing. If you are interested in volunteering, please contact the Nursing Society.

Nursing Society

A formal organization within the University's Students' governmental body (UWSA) that plans activities for the student body as described in the constitution:

- Elected executive and class representation from each year.
- Students on Nursing Society are expected to attend regular meetings and participate in business and activities.
- Regular events:
 - Orientation for first-year nursing students
 - Contribution to fundraising for graduation and pinning ceremony
 - Hosting social events and student engagement activities on and off campus
 - Charitable fundraising events and community engagement initiatives
 - NCLEX preparation and support for fourth-year students
- Peer support through Peer Mentors and other initiatives
- Canadian Nursing Students Association (CNSA) conference attendance, Nursing Games, and more!!!

UWindsor Welcomes Nursing Students (UWNS)

An official student-led organization under the University of Windsor Students' Alliance (UWSA).

UWindsor Welcomes Nursing Students (UWNS) is your go-to community for support, connection, and growth throughout the nursing program. Whether you're navigating your first semester or preparing for graduation, we aim to build a welcoming and inclusive environment that empowers students with the tools, resources, and opportunities they need to thrive academically, socially, and professionally. From mentorship and academic tips to wellness initiatives and social events, we're here to make your nursing journey more enjoyable, less stressful, and full of possibility.

What We Offer:

- A peer mentorship program connecting upper- and lower-year nursing students
- Tips and resources to help you navigate clinical clearance, registration, and program expectations
- Academic support through resource guides for APA, clinical assignments, and more
- Professional development opportunities like speaker panels, scholarship info, and nursing career resources
- Social events and wellness activities to help you unwind, meet peers, and enjoy life outside the classroom
- Monthly newsletters and social media updates to keep you informed and involved year-round

Connect With Us:

- Instagram @uofw.uwns
- Email uwinwns@gmail.com
- Linktree <https://linktr.ee/uwinwns>

Mental Health & Wellness Outreach Team

The Faculty of Nursing Mental Health & Wellness Outreach Team (MHWOT) is a collective of nursing students working in collaboration with the Faculty of Nursing Student Support Staff (Student Success Coordinator, Fran Meloche & Clinical Therapist, Laura Little). The focus is on promoting positive mental health for nursing students through:

- breaking down stigma and shame surrounding mental illness through sparking meaningful conversations about mental health
- supporting all nursing students with reminders to care for their mental health and to inspire school-work-life balance
- providing helpful tools and resources to care for themselves now and into their careers

The aim to work towards these goals by providing a supportive space for discussion and hosting various events and initiatives relating to mental health and well-being. The vision is for a team that leads by example by taking care of their personal mental health and advocating for and supporting the positive mental health and well-being of everyone in our nursing community.

Would you like to join? Email nurse@uwindsor.ca

Canadian Black Nurses Alliance (CBNA) – University of Windsor Chapter

The Canadian Black Nurses Alliance (CBNA) – University of Windsor Chapter is a student organization dedicated to supporting and celebrating Black nursing students while welcoming allies who are committed to fostering an inclusive nursing community. We provide opportunities for mentorship, professional development, networking, community outreach, and social events throughout the school year. Whether you're looking to build connections, grow as a future nurse, or simply meet new people, CBNA is a welcoming space for everyone.

New members are always welcome! Students can connect with us and stay up to date on upcoming events by following us on Instagram: [@cbna.uwindsor](https://www.instagram.com/cbna.uwindsor).

Nursing Students in Pediatrics

Nursing Students in Pediatrics (NSP) is a student-led club dedicated to supporting the health and well-being of children in our community while fostering an interest in pediatric nursing.

Our mission is to provide nursing students with opportunities to learn more about pediatric healthcare while participating in volunteer and fundraising initiatives that make a positive impact in the lives of children facing illness, adversity, or other challenges. Through these experiences, members can develop valuable skills, connect with their community, and make a meaningful difference. Since its creation, NSP has partnered with organizations such as WE Care for Kids and the Pediatric Unit at Windsor Regional Hospital, with many more exciting partnerships and initiatives to come.

Students are welcome to join as general members throughout the school year, and those looking to take on a leadership role are encouraged to apply for an executive position.

The Nursing Research Collaborative:

What we do

We advance health through excellence and innovation in nursing research and scholarship. We equip people as scholars who create and translate evidence that strengthens communities, transforms health care, and shapes the future of nursing practice and education locally, nationally and around the globe.

How to join:

- Create a statement of interest
- Get a letter of support from a faculty member
- Upload the application at this link: [Research Collaborative Online Application Form](#)

RNAO: Nursing Students of Ontario (NSO)

The Nursing Students of Ontario (NSO) is a provincial non-profit group representing undergraduate nursing students from across Ontario. It is an interest group of the Registered Nurses Association of Ontario (RNAO) and supports and contributes to fulfilling the mandate and goals of the RNAO. All Basic Nursing Student Associates of RNAO are members of NSO.

This group, led and organized by elected student nurse leaders, seeks to foster and empower each of its constituents. To achieve this objective, NSO:

- Promotes proactive participation in the areas of education, research and politics.
- Maintains and enhances cohesiveness, communication and networking opportunities among organizations, nursing students and nursing professionals throughout Ontario.
- Provides an organized structure that facilitates the support and mentoring of its constituents.
- Creates and fosters collaborative opportunities and provides a forum for intellectual debate among organizations, nursing students and nursing professionals throughout Ontario.
- Acts as a resource and advocate for Ontario's student nurses.
- Promotes a positive image of nursing and nursing students through professional development initiatives.
- Acknowledges and maintains respect for human dignity and diversity among all of its constituents.

Would you like to join? Connect with the Nursing Society RNAO rep OR check out their website for more details: <http://nso.rnao.ca/>

Canadian Nursing Students Association (CNSA)

Refer to website – www.cnsa.ca.

CNSA is the official voice of nursing students at the national level. Every student in nursing at the University of Windsor is automatically a member. CNSA actively promotes professionalism in nursing through regional and national conferences, workshops, guest speakers, social events, and fundraising activities.

See the Nursing Society Office for information

Other: There are many general and special interest groups, clubs, honour societies on campus. If you are interested, ask for assistance at the CAW Student Centre Information Desk.

Nursing LEAD Medallion Scholars Program

The LEAD Medallion Scholars Program exists in a select few faculties at the University of Windsor. It recognizes the extracurricular and co-curricular achievements of students. The **Nursing LEAD Medallion Scholars Program** honours graduating students for their excellence in **Leadership, Engagement, Application, and Discovery**. Based on their achievements, students can earn a **bronze, silver, or gold** medallion, awarded before convocation to wear as they cross the stage.

LEAD Categories

- **Leadership:** Mentorship, peer support, and campus involvement.
- **Engagement:** Community service learning, study abroad, outreach, and event planning.
- **Application:** Internships, practicum placements, teaching assistantships, and other hands-on learning experiences related to nursing.
- **Discovery:** Undergraduate research, research assistantships, publications, presentations, and creative scholarly work.

Students may earn a:

- **Gold Medallion:** Two high-impact experiences in **all four** LEAD categories.
- **Silver Medallion:** Two high-impact experiences in **three** LEAD categories.
- **Bronze Medallion:** Two high-impact experiences in **two** LEAD categories.

Each activity may only be counted toward **one** LEAD category and must include a description of the experience, the actual or estimated hours completed, and supporting documentation.

Beginning in **2027**, documentation must be provided by a supervisor, coordinator, or other appropriate authority; photos alone are not accepted. Employment outside the University (e.g., UNE, PSW/HCA, DSW) is not eligible.

Applications:

Watch Brightspace announcements from the Nursing Student Support Centre and Nursing Society for timing and more information regarding applications.

Student Resources

Location	Service Provided
Faculty of Nursing Toldo Health Education Centre Main Office, Toldo 3 rd Floor Room 336 Faculty of Nursing	Nursing Faculty offices General Inquiries
Academic Advising Student Success Coordinator (Nursing) Nursing Student Support Centre Toldo HEC 201B To schedule an appointment contact: Fran Meloche RN, MScN fmeloche@uwindsor.ca or nurse@uwindsor.ca	Provides academic advising and support services recommendations for all undergraduate nursing students.
Student Counselling Centre (SCC) CAW Student Centre, Room 293 519-253-3000 ext. 4616 scc@uwindsor.ca Nursing Clinical Therapist: Laura Little MSW Toldo, Nursing Student Support Centre	Provides professional, confidential short-term counselling, group therapy, and referrals at no additional cost to currently enrolled students.
Registrar's Office Chrysler Hall North, Room 1118 Ext. 3315 Office of the Registrar	Registration and Admissions Application Information DARS, add/drop/change course forms
Student Accounts Office Chrysler Hall North: South Entrance Ext. 3307 cashiers@uwindsor.ca Student Accounts Office Finance Department	Tuition payments; Account information
Student Awards and Financial Aid Chrysler Hall North: South Entrance Ext. 3315 award1@uwindsor.ca Student Awards and Financial Aid	Awards, Bursaries, Financial Aid, Financial Aid Problems, OSAP, Scholarships, Work-Study Program
UWIN Card Office Joyce Entrepreneurship Centre, 1st Floor, West Entrance, Ext. 8946 uwincard@uwindsor.ca UwinCard Office	This is where you obtain your UWIN ID Cards (clinical and student card)
International Students' Centre Joyce Entrepreneurship Centre 2 nd Floor Ext. 3938 isc@uwindsor.ca International Student Centre	Centre offer students to become involved in various aspects of international student life on campus. For access to the elevator call their front desk at 519 253 3000 Ext. 3938
Career Development & Experiential Learning Joyce Entrepreneurship Centre Suite 100 Ext. 3900 careerservices@uwindsor.ca Career Centre	Provides workshops on resume writing, interview skills and job-search strategies. Job Fair and specialized career-specific seminars.

Indigenous Student Services Centre CAW Student Centre, Room 179 Ext. 3465 Indigenous Student Services Centre	Offers support and activities to meet the needs of Indigenous students' academic, personal, and cultural needs.
Leddy Library & Writing Support writingsupport@uwindsor.ca The Writing Support Desk services are temporarily unable to offer one-on-one consultations. Please refer to their website for up-to-date information: http://www.uwindsor.ca/success/writing-supportdesk	Please note that Writing Support hosts numerous self-serve resources on topics including grammar, citing and referencing, and essay construction on our Brightspace organization page.
Student Success and Leadership Centre Dillon Hall, Suite 111 (Lower level) Ext. 1414 Website: www.uwindsor.ca/steps steps@uwindsor.ca	S.T.E.P.S. offers sessions throughout the semester to introduce practical methods that can help students improve learning and study skills across disciplines. Free Resources for studying are available online: http://www.uwindsor.ca/success/334/free-resources
Link for Support Services on Campus	Various support services on campus - click the link to see what is there!

Special Constable Service (Campus Police)

- 519-253-3000 ext.1234
- [Special Constable Service](#)

Campus Safety links:

- [Safe Lancer Mobile App | Special Constable Service](#)
- [Student Medical Response Service \(SMRS\)](#)

Campus Community Mobile App

- <http://www.uwindsor.ca/372824/mobile-apps-campus-community>

Other Services Offered in the Student CAW Centre:

- Lower level: Campus Bookstore, Chiropractor, Lifetouch Photo Services, Pharmacy
- Main level: Food Services
- 2nd Floor: Student Health Services
- ATM machines are located throughout campus

Parking Services/ Map Links:

- Directions to the campus, campus map <https://www.uwindsor.ca/getting-here>
- Parking garage located on the corner of Sunset Ave & Wyandotte
- Parking Services <http://www.uwindsor.ca/parking-services/>
- Campus Parking Services
Joyce Entrepreneurship Centre, 1st Floor
(519) 253-3000 Ext. 2413 parking@uwindsor.ca

Accessible Parking:

- Special consideration for the allocation of parking will be given to those persons requesting parking spaces.
- Accessible parking will be evaluated and assigned on a case-by-case basis, in consultation with the Office of Human Rights, Equity and Accessibility, where required.

Reference Links

Faculty of Nursing:

- Nursing program regulations – [Policies, Bylaws and Guidelines | Faculty of Nursing](#)- Programs, Collaborative Honours Bachelor of Science in Nursing, Program regulations
- Nursing Practice Policies [Policies, Bylaws and Guidelines | Faculty of Nursing](#), Resources for current students, policies, bylaws and notices, hospital and community policies
- Laboratory Guides for students in the Faculty of Nursing – [Policies, Bylaws and Guidelines | Faculty of Nursing](#) - Resources for current students, policies, bylaws and notices, Laboratory guidelines for students in the Faculty of Nursing
- Cheating Policy for Faculty of Nursing – [Policies, Bylaws and Guidelines | Faculty of Nursing](#), Resources for current students, policies, bylaws and notices, cheating policy for Faculty of Nursing
- Exam Absence – [Policies, Bylaws and Guidelines | Faculty of Nursing](#)- Resources for current students, policies, bylaws and notices, nursing missed examination and missed assignment policy

University of Windsor:

- Office of the Registrar – www.uwindsor.ca/registrar
- University of Windsor Course Calendar – www.uwindsor.ca/calendar
- University of Windsor Senate Bylaws – [University of Windsor Senate Bylaws and Policies](#)
- Academic Integrity Office – www.uwindsor.ca/aio
- Grade Appeal/Medical or Compassionate review – www.uwindsor.ca/registrar- Forms, Grade Appeal Request form
- Student Awards and Financial Aid – <http://www.uwindsor.ca/awards> and www.uwindsor.ca/nursing under resources for current students, awards, scholarships and bursaries, awards and scholarships
- Student Accessibility Services – <http://www.uwindsor.ca/studentaccessibility/>
- Library Services – www.uwindsor.ca/library

Professional Affiliations:

- College of Nurses of Ontario (CNO) – www.cno.org
- Registered Nurses Association of Ontario (RNAO) – www.rnao.org
- Canadian Association of Schools of Nursing/Association (CASN) – www.casn.ca
- Canadian Nurses Association (CNA) – <http://www.cna-aiic.ca/en>
- Canadian Nursing Student Association (CNSA) – www.cnsa.ca



Instagram:

Nursing Students in Pediatrics: @uwin.nsp

Nursing Society: @uwinnursingsoc

UWindsor Welcomes Nursing Students: @uofw.uwns

Clinical Learning Centre – Faculty of Nursing: @uwinclc

Mental Health & Wellness Outreach Team: @uwin_nursingwellness

Canadian Black Nurses Alliance: cbna.uwindsor

Faculty of Nursing: @uwinnursing

Facebook:

<https://www.facebook.com/UWinNursing>

LinkedIn:

<https://www.linkedin.com/company/uwinnursing/>