

FACULTY OF NURSING
POSTED COURSES – FALL 2026 LAB AND CLINICAL

DEADLINE DATE: Friday, May 29th, 2026
(These positions are subject to final budgetary approval and sufficient enrolment)

In accordance with Section 54-07 of the 2021-2027 Collective Agreement, the Faculty of Nursing invites applications from qualified individuals to teach the following:

LAB OPPORTUNITIES: SEPTEMBER – DECEMBER

COURSE	NURS-1210 Labs Human Anatomy/Physiology I Labs IN PERSON
TERM	September – December Thursday and Fridays 8:00-6:10 (exact times TBC) – alternate weeks
OUTLINE	This is the first of two courses that introduce the learner to the foundations of anatomy and physiology within the context of nursing and health. Content includes an overview of the structure, function, and organization of the human body (from the cellular level, to tissues, organs, and organ systems) and review of selected organ systems such as the integumentary, nervous, endocrine, hematologic, and musculoskeletal systems. Review of systems will incorporate the anatomy and physiology of the system and its relevance, and importance to patient/client care.
QUALIFICATIONS	Successful applicants will have appropriate academic credentials and teaching competence, as set forth in Article 54:06(a) of the Collective Agreement. BScN and/or BSc degree required with a Biology major or anatomy/physiology related major; registration with the College of Nurses of Ontario preferred; teaching experience desirable; previous experience as Lab Demonstrator preferred. Must be available to teach for the entire term, with no conflicting personal or work commitments.

COURSE	NURS-1511 – EXPERIENTIAL LEARNING LAB I *IN-PERSON LAB
TERM	September – December Monday, Tuesday, Thursdays, and Fridays (exact times/days TBD)
OUTLINE	This is the first in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner is introduced to clinical and communication skills for the professional nurse.
QUALIFICATIONS	Preparation for weekly lab delivery (review assigned textbook readings, skills videos, TAO modules, applicable theory course content, etc.) Duties include, but are not limited to: teach lab content weekly, review of weekly learning outcomes/outline (prebrief), demonstration of lab skills as scheduled to the entire group, supervise student demonstration of lab skills, reviewing students submitted videos with timely feedback to students on submitted skills videos, facilitate reflective group discussion (debrief) with entire group, hold weekly virtual office hours (or by appointment) Marking duties: grading all OSCES, skill testing, quizzes and assignments. Assist with the creation of quizzes and exams Other duties, such as: attend weekly meetings with course leads to ensure ongoing consistency across lab sections. Record online synchronous sessions for students receiving accommodations (per recommendations from Student Accessibility Services). Take attendance weekly (labs are mandatory). Other duties as assigned Must be available to teach for the entire term, with no conflicting personal or work commitments

COURSE	NURS-2531 – EXPERIENTIAL LEARNING LAB III- *IN-PERSON LAB
TERM	September – December Tuesdays, Thursdays, and Saturdays
OUTLINE	This is the third in a sequence of seven onsite experiential labs in which the learner will apply knowledge-based principles to practice by engaging in a variety of interactive and simulated activities that foster clinical reasoning and clinical judgment. Learners will build proficiency in therapeutic and profession communication techniques (intra and interprofessional), holistic health assessment skills, safe medication administration principles, and selected psychomotor skills to care for adults with health alterations, and those undergoing surgical interventions.
QUALIFICATIONS	Preparation for weekly lab delivery (review assigned textbook readings, skills videos, TAO modules, applicable theory course content, etc.) Duties include, but are not limited to: teach lab content weekly. review of weekly learning outcomes/outline (prebrief), demonstration of lab skills as scheduled to the entire group, supervise student demonstration of lab skills, reviewing students submitted videos with timely feedback to students on submitted skills videos, facilitate reflective group discussion (debrief) with entire group, hold weekly office hours (or by appointment) Marking duties: grading all OSCES, skill testing, quizzes and assignments. Assist with the creation of quizzes and exams Other duties, such as: attend weekly meetings with course leads to ensure ongoing consistency across lab sections. record online synchronous sessions for students receiving accommodations (per recommendations from Student Accessibility Services), take attendance weekly (labs are mandatory) Other duties as assigned Must be available to teach for the entire term, with no conflicting personal or work commitments.

COURSE	NURS-3551 – EXPERIENTIAL LEARNING LAB V *IN-PERSON LABS
TERM	September – December Mondays, Wednesdays-Windsor - University site. Wednesday - Chatham - St. Clair College Chatham campus
OUTLINE	This is the fifth in a sequence of seven onsite experiential learning labs in which the learner will combine knowledge-based principles to formulate, evaluate, and revise care to specialized populations across the lifespan, in various settings. Learners will demonstrate clinical reasoning and clinical judgment through a variety of interactive and simulated activities including safe medication administration, laboratory values interpretation, and selected psychomotor skills. Learners will demonstrate therapeutic and professional communication techniques to identify and implement change.
QUALIFICATIONS	Preparation for weekly lab delivery (review assigned textbook readings, skills videos, TAO modules, applicable theory course content, etc.). Duties include, but are not limited to: teach lab face-to-face content, including review of weekly learning outcomes/outline (prebrief), demonstration of lab skills as scheduled to the entire group, supervise student demonstration of lab skills, facilitate reflective group discussion (debrief) with entire group, hold weekly virtual office hours (or by appointment). Marking duties: grading all OSCES, skill testing, quizzes and assignments. Assist with the creation of quizzes and exams. Other duties, such as: attend weekly meetings with course leads to ensure ongoing consistency across lab sections. record online synchronous sessions for students receiving accommodations (per recommendations from Student Accessibility Services), take attendance weekly (labs are mandatory). Other duties as assigned. Must be available to teach for the entire term, with no conflicting personal or work commitments.

COURSE	NURS-4571 – EXPERIENTIAL LEARNING LAB VII *IN-PERSON OFFERING, SUBJECT TO CHANGE WITH PUBLIC HEALTH GUIDELINES*
TERM	September – December Mondays, Wednesdays – Windsor - University site. Wednesday - Chatham - St. Clair College Chatham campus
OUTLINE	This is the seventh in a sequence of seven onsite experiential learning labs in which the learner will combine knowledge-based principles to formulate, evaluate, and revise care to specialized populations across the lifespan, in various settings. Learners will demonstrate clinical reasoning and clinical judgment through a variety of interactive and simulated activities including safe medication administration, laboratory values interpretation, and selected psychomotor skills. Learners will demonstrate therapeutic and professional communication techniques to identify and implement change.
QUALIFICATIONS	Preparation for weekly lab delivery (review assigned textbook readings, skills videos, TAO modules, applicable theory course content, etc.). Duties include, but are not limited to: teach lab face-to-face content, including review of weekly learning outcomes/outline (prebrief), demonstration of lab skills as scheduled to the entire group, supervise student demonstration of lab skills, facilitate reflective group discussion (debrief) with entire group, hold weekly virtual office hours (or by appointment). Marking duties: grading all OSCES, skill testing, quizzes and assignments. Assist with the creation of quizzes and exams. Other duties, such as: attend weekly meetings with course leads to ensure ongoing consistency across lab sections. record online synchronous sessions for students receiving accommodations (per recommendations from Student Accessibility Services), take attendance weekly (labs are mandatory). Other duties as assigned. Must be available to teach for the entire term, with no conflicting personal or work commitments.

CLINICAL OPPORTUNITIES: SEPTEMBER – DECEMBER

COURSE	NURS-2522 – MED OR SURG NURSING – TUESDAY OR THURSDAY (DAYS/AFTERNOONS)
OUTLINE	This is a clinical practice course with emphasis on the continued opportunity to learn and practice professional and technical skills including assessment, goal-oriented planning, interventions and evaluation of clinical outcomes for young adults, adults, and older adults experiencing acute and long term health needs within the context of family and community.

COURSE	NURS-3542 – MON-THURS OR SATURDAYS DAYS (COMPLEX, MENTAL HEALTH, SCHOOL HEALTH, LONG-TERM CARE, ONCOLOGY, MED/SURG, OB, PEDS)
OUTLINE	A clinical practice course with emphasis on the practice of professional and technical skills in the care of adults and older adults experiencing complex or multi-system health disruption within the context of family and community.

COURSE	NURS-4572 – HOSPITAL CLINICAL PRECEPTED NURSING EXPERIENCE – WILL RUN IN TWO 6-WK BLOCKS SEPT 9TH-OCT 30 AND NOV 2-DEC 17TH
OUTLINE	A precepted clinical experience, which enables the student to synthesize theory, research, and professional and technical skills, in clinical nursing practice. The expected student outcome is a beginning skill level in the competencies identified by the College of Nurses of Ontario. Overseeing students in Windsor, Chatham or Sarnia locations.

COURSE	NURS-4562 – COMMUNITY CLINICAL PRECEPTED NURSING EXPERIENCE – WILL RUN IN TWO 6-WK BLOCKS SEPT 9TH-OCT 30 AND NOV 2-DEC 17TH
OUTLINE	A precepted clinical experience, which enables the student to synthesize theory, research, and professional and technical skills, in clinical nursing practice. The expected student outcome is a beginning skill level in the competencies identified by the College of Nurses of Ontario. Overseeing students in Windsor, Chatham or Sarnia locations.

NOTES:

- Qualifications for posted courses:** Successful candidates must have appropriate academic credentials and teaching competence as set forth in Article 54:06(a) of the Collective Agreement, BScN, a graduate degree - must have a completed Master’s degree, with PhD preferred (graduate degrees in nursing preferred). clinical nursing experience in adult health, parent-child health, acute care setting or community nursing

according to the setting; teaching experience desirable. Applicants for any Nurse Practitioner level course, must hold a current NP license. All applicants must currently be registered with the College of Nurses of Ontario in good standing and hold no restrictions.

2. Must be available to teach for the entire term, with no conflicting personal or work commitments.
3. Please be aware that the model of course delivery is subject to changes with Provincial, local Health authorities or University guidelines. This may require using alternative learning technology in an online environment. To learn about what resources are available to learn about and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

The University of Windsor is committed to employment equity and welcomes applications from Aboriginal Peoples, persons with disabilities and members of the visible minorities. Male applicants are encouraged to apply.

As per Article 33 of the Collective Agreement, you are entitled to a copy of the current agreement. If you're a returning sessional instructor, you should have already received one.

Please contact Academic Labour Relations at acadlr@uwindsor.ca to obtain a copy, if you have not already. An electronic version is also available at [Collective Agreement | WUFA](#).

Sessional Instructors currently on the roster (i.e. have been interviewed and approved to teach) must complete the online response form by the posting deadline at:

https://uwindsor.ca1.qualtrics.com/jfe/form/SV_6huEvODkRGgpg0K

New Applicants must submit an application package as instructed at: <http://www.uwindsor.ca/nursing/faculty-staff-employment>.

For additional information, please contact the Faculty of Nursing Office at nurse@uwindsor.ca.