



University of Windsor

Faculty of Nursing

***Preparing Graduates for Advanced Professional Nursing Roles***

***Addressing Student and Faculty Expectations***

**MASTERS NURSING STUDENT  
HANDBOOK**

**2020-2021**

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## Table of Contents

Welcome Greetings.....	3
Faculty of Nursing Mission, Vision, Values, Philosophy .....	8
Services and Supports You May Expect .....	10
Faculty of Graduate Studies for Current Students .....	11
Personal Counselling Services .....	12
Information Technology (IT Services).....	13
Leddy Library Services for Graduate Students .....	14
Graduate Program Structures and Schedules You May Expect .....	15
I.    Master of Nursing Program.....	16
II.   Primary Health Care Nurse Practitioner (NP) Field .....	16
III.  Master of Science in Nursing Program .....	18
IV.   Nurse Practitioner (NP) Graduate Diploma Primary Health Care Program.....	19
V.    Master of Nursing Program (For those students who have a completed Nurse Practitioner Certificate).....	19
Expectations of Graduate Students .....	20
Nurse Practitioner Clinical Expectations .....	23
Faculty Advisor Expectations .....	25
Appendices.....	29
Appendix 1 - Master of Nursing (MN) Program Curriculum Structure.....	30
Appendix 2 - Master of Nursing Nurse Practitioner Field (MN/NP) Program Curriculum Structure .....	32
Appendix 3 - Master of Science in Nursing (MScN) Program Curriculum Structure .....	34
Appendix 4 - Nurse Practitioner Graduate Diploma Program Curriculum Structure .....	36
39	
Appendix 5 - Master of Nursing Program Curriculum Structure for students who already have their Nurse Practitioner Certificate .....	39

# Welcome Greetings

September 2020

Dear Graduate Student,

I would like to extend a warm welcome as you join the University of Windsor and the Faculty of Nursing. Graduate education offers you opportunities to challenge your thinking and understanding in collaboration with new colleagues. In the next few years, enjoy and cherish your journey that will inspire and shape your relationships, careers and contributions within complex systems.

Graduate programs in nursing prepare you for advanced roles and provide a foundation for further study at the PhD level. Your professional career with graduate education opens up diverse possibilities that create your potential for local, national and global impact. You are studying at a time when the national nursing week theme “Nurses a Voice to Lead- Nursing the World to Health” is evident globally in health care systems through the profound nursing impact demonstrated daily. Embrace the differences you will make with UWindsor graduate preparation. The possibilities are endless.

Congratulations on your acceptance into your program of study. I wish you success as you achieve your graduate degree in nursing. Thank you for choosing to study at the University of Windsor. I look forward to meeting you virtually or in person.

Sincerely,

Debbie Sheppard- LeMoine RN, PhD  
Dean, Professor  
Room 336, Toldo Health Education Centre  
519-253-3000 Ext. 2259



September 2020

Dear Graduate student,

Welcome to the University of Windsor and the Faculty of Nursing! We look forward to our partnership and your academic success.

Several masters graduate programs are offered through the Faculty of Nursing. The fourth cohort of students enrolled in our Doctor of Philosophy in Nursing degree program begins this fall. All of our graduate programs are approved by the Ontario Council on Graduate Studies (OCGS).

The objective of our graduate programs is to prepare nurses **for advanced professional nursing roles**. Our program objective is important because of its implications for the nursing profession and health care system. For advanced clinical and non-clinical roles are equally essential to the success of our profession and the creation/sustainability of a safe, effective, efficient, equitable and patient/family centred health care system.

We hope this handbook will help to clarify your expectations about program of study structures and schedules, available services and supports, and your nursing faculty advisor. Also outlined are faculty expectations of graduate students. This year we also provide access to information concerning on-line learning supports. We anticipate this information will provide a solid foundation for guiding your successful journey to obtain your graduate degree or diploma. Please do not hesitate to contact myself, your Faculty Advisor, or Anne Dennahower with any questions that may arise.

Best wishes,

Lorna de Witt PhD, RN  
Associate Professor and  
Graduate Program Coordinator for  
Student Academic Affairs  
Room 302, Toldo Health Education Centre  
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Room 336, Toldo Health Education Centre  
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September 2020

Dear Graduate Student,

Welcome! I am so pleased that you have chosen the University of Windsor for the next step in your nursing career. We are here to support you as you acquire new knowledge and skills, both formally within courses and informally as you make meaningful connections with your faculty and peers. We strongly encourage you to take advantage of the research presentations, career development sessions, and funding opportunities within the Faculty of Nursing, other departments on campus, and those that are university-wide.

As the Graduate Program Coordinator for Graduate Student and Faculty Research, my role within the Faculty of Nursing is to support student and faculty research. Please connect with me if you are interested in identifying sources of funding for conference travel, research projects, and/or scholarship activities. The research expectations are more clearly defined for MScN and PhD students, but we encourage all students to be active participants in research and scholarship. For example, some students will pursue transforming a course paper into a manuscript for submission to a journal (once the course is complete).

Some students are intimidated by formulating a research study or quality improvement project, coordinating a team, seeking research ethics board approval, creating a grant proposal, or writing a manuscript. We have numerous resources within Faculty of Nursing and the University of Windsor to support you if these are skills that you want to learn and apply to your future career.

I'm here to support you in your transition to becoming a nurse scholar and/or nurse scientist. Please contact me!

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September 2020

Dear Graduate MN, MScN, MN-NP, and Diploma NP students,

Welcome to the University of Windsor, Faculty of Nursing Graduate programs. Your exciting journey within the Master of Nursing or Diploma program is about to begin and I wish you every success in your graduate educational experience.

You will be guided on your journey by a dedicated team of professionals within our faculty and, if you are in the NP stream, across the province of Ontario. The Primary Care Nurse Practitioner Program is a well-designed program that uses a combination of online and in class learning along with plenty of hands on experience in a wide range of clinical settings. This hybrid consortium model of learning enhances the educational experience of our students and will assist those of you, in this stream, to become exceptional Nurse Practitioners. This stimulating and exhilarating program will help you shape your ability to clinically work at an advanced level building on your current Registered Nurse skill set.

I expect that you will find your educational experience with us is indeed exceptional and that upon graduation you are well prepared for your future careers as Masters' prepared Nurses.

If you have any questions, please do not hesitate to contact me and/or Gina Pittman NP Clinical Site Coordinator, or Anne Dennahower our program assistant.

Congratulations on being accepted into our Nursing Masters' or Graduate Diploma programs. Strive to be your best, work hard, and enjoy the challenge set before you.

Sincerely,



Laurie A. Freeman, PhD, R.N.  
Associate Professor and NP Graduate Coordinator  
Room 303, Anthony P. Toldo Health and Education Centre  
(519) 253-3000 Ext. 2278  
**lfreeman@uwindsor.ca**

## **Faculty of Nursing Mission, Vision, Values, Philosophy**

The Faculty of Nursing approach to nursing education, practice, research, scholarship and creative activity is guided by the following mission, vision, values, and philosophy.

### **Mission**

The mission of the Faculty of Nursing is to advance the health and well-being of individuals and populations through nursing education, practice, research, scholarship and creative activity.

### **Vision**

The Faculty of Nursing is a premier centre for nursing education, recognized for advancing the discipline through its thriving research and scholarship activities.

### **Values**

- **Caring:** We are committed to interpersonal relationships that promote the well-being of self and others
- **Excellence:** We are committed to using the best evidence to achieve the best possible outcomes and to generate passion for nursing
- **Innovation:** We are committed to the exploration and implementation of creative and dynamic ideas that advance the health and well-being of individuals and populations
- **Professionalism:** We are committed to professional growth, collegiality and teamwork
- **Respect:** We are committed to honouring and embracing the uniqueness of each person and to fostering an environment of inclusiveness, civility, trust and open communication

### **Philosophy**

The philosophy of the Faculty of Nursing at the University of Windsor is outlined in the following statements about our beliefs relative to health, individuals, nursing, learning, teaching, and environments:

#### **Health**

Health is a dynamic process whereby the individual, family, or group is able to realize aspirations, satisfy needs, and change or cope with the environment. Health is a resource for everyday life. It is a positive concept emphasizing social and personal resources as well as physical capacity. Health is the goal of all nursing behaviours.

#### **Individuals**

Individuals are unique holistic persons with inherent dignity and are worthy of respect and care. Individuals have freedom of choice and are accountable for these choices. Individuals are capable of entering reciprocal caring relationships, which foster health, growth, and self-actualization.

## **Nursing**

Nursing is a humanistic, caring process, the goal of which is to help individuals, families, groups, and communities achieve and maintain an optimal level of health consistent with their abilities and desires. Nurses, in collaboration with members of the health team and other service providers, build on strengths and address health variations to facilitate client maturation and adaptation.

## **Learning/Teaching**

Learning is an individualized activity and involves learners' personal goals, perceptions and unique learning style. Learning is goal-oriented and an active, life-long process of change and development. Teaching is a facilitative process through which learners are guided and supported. It involves communication, clearly defined goals, appropriate learning activities and a climate conducive to growth. The curriculum is multi-disciplinary and aims to provide the learners with opportunities for intellectual and professional development.

## **Environments**

Environments are milieus within which individuals, families, groups, and communities strive to achieve optimal health. As human beings attempt to mature and adapt within their environments, there are dynamic interactions which can serve as a source of growth. Environments encompass psycho-social, cultural, religious, political, economic, and physical contexts which impact upon the efforts of all.

# Services and Supports You May Expect

## **FACULTY OF NURSING**

Toldo Health Education Centre  
University of Windsor  
Windsor, ON N9B 3P4

(519) 253-3000 ext. 2258  
Fax: (519) 973-7084

<http://www.uwindsor.ca/nursing/>

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Dean

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Primary Health Care Nurse Practitioner Program Administrator  
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Graduate Secretary  
[adenna@uwindsor.ca](mailto:adenna@uwindsor.ca)

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## **Faculty of Graduate Studies**

Chrysler Hall Tower - Room 306  
University of Windsor  
[gradst@uwindsor.ca](mailto:gradst@uwindsor.ca)

Dr. Patricia Weir, Dean

(519) 253-3000 ext. 2107

Ms. Alison Samson, Assistant to the Dean

ext. 2112

Ms. Christine Maitre, Secretary to the Dean

ext. 2107

## **Faculty of Graduate Studies for Current Students**

### **Fall Term 2020 Resources for Graduate Students**

The link below provides access to information about graduate courses, research, and general help, as well as

resources for GAs/TAs. A link to University of Windsor on-line learning resources is also accessible through the Fall Term 2020 URL. Check the links often for updates as the pandemic unfolds during your program years of study.

<https://www.uwindsor.ca/graduate-studies/1324/fall-term-2020-fags-graduate-students>

### **Important Academic Dates**

The link below provides information about important academic calendar dates, including but not limited to those concerning course registration, course voluntary course withdrawal, tuition refunds, and thesis defense.

<http://www.uwindsor.ca/graduate-studies/356/important-dates>

### **Frequently Asked Questions for Graduate Students – Faculty of Graduate Studies**

An online resource containing frequently asked questions and responses that is available at:

<http://www.uwindsor.ca/graduate-studies/363/current-students-faq>

For example, you may find that you have questions linked to the following topics:

Registration

Leave of Absence from your program of study

Grade Appeals

Graduate Assistantship (GA) Applications

Requesting to take courses outside those offered in the Faculty of Nursing

We recommend that you check this resource first when you have questions, as this resource is updated frequently.

### **Graduate Student Society**

[www.uwindsor.ca/gss](http://www.uwindsor.ca/gss)

Faculty of Education Building, ext. 3915

### **Student Health Services**

CAW Centre, ext. 7002

### **Personal Counselling Services**

The Student Counselling Centre staff offer personal counselling to currently registered students in the form of crisis intervention, brief therapy, groups, case management, and workshops. Ms. Shannon Mercer is the Clinical Therapist for the Faculty of Nursing. Appointments can be made through the Student Counselling Center 519-253-3000 ext. 4616. Further information can be found at:

<http://www.uwindsor.ca/studentcounselling/>

Ms. Shannon Mercer, Clinical Therapist

Room 201A – ext. 4388

[Shannon.Mercer@uwindsor.ca](mailto:Shannon.Mercer@uwindsor.ca)

### **Wellness Outreach Office**

Here you can find everything you need to live well on campus and access the resources available to you to support you in maintaining your wellbeing, mental health and balance during your university career and to set you up for success in life.

### [Ask.uwindsor.ca](http://ask.uwindsor.ca)

Search “knowledge articles” for information on common questions.

### **Information Technology (IT Services)**

Information Technology (IT) Services Computer Help Desk (ITS)

ext. 4440

Information Technology Services Help and Support available at:

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/Requests/ServiceCatalog>

### **Computer/Technology Requirements for On-Line Learning**

[http://ask.uwindsor.ca/app/answers/detail/a\\_id/688/kw/internet](http://ask.uwindsor.ca/app/answers/detail/a_id/688/kw/internet)

### [UWinsite](#)

Certain graduate student requests are approved through UWinsite Student as Service Requests that are initiated by the graduate student.

Students who wish to request the following need to submit a Service Request to obtain approval:

- apply for a leave of absence
- apply for a course substitution
- submit a thesis/dissertation committee form
- request an PhD external examiner
- apply for a time limit extension

### **Instructions for students:**

1. Visit the Faculty of Graduate Studies website at <http://www.uwindsor.ca/graduate-studies/>
2. Click **Current Students**
3. On the left-side of the page, click **Student Forms**
4. Select the appropriate form
5. Complete and save the form
6. The completed form gets submitted as a Service Request

### **Software Distribution**

IT Services uses the **Software Depot** for Software Distribution. By logging into the Software Depot with your UWin ID and password, all software that is available to you can be ordered. After ordering the desired software, there are multiple options for delivery, including downloads, when appropriate, pick up at the Operations Desk in the University Computer Centre, free delivery on campus via inter-campus mail, or mailed off campus for a nominal fee.

### **Quiet spaces to work while on campus when the university re-opens -**

<https://www.uwindsor.ca/returntocampus/>

- Graduate Lounge and Computer Resources Room 107 Toldo Health Education Centre

- The lounge access code can be obtained from the Faculty of Nursing Graduate Secretary

#### **Leddy Library Graduate Study Carrels**

- Only for full-time graduate students
- Those interested must have their name put on the waiting list at the Leddy Library **Circulation Desk**

#### **Leddy Library Services for Graduate Students**

<http://leddy.uwindsor.ca/services-graduate-students>

#### **Writing Support Desk**

<http://www.uwindsor.ca/success/writingsupportdesk>

#### **Nursing Librarian**

Mr. Adam Mulcaster, Nursing Librarian, Information Services

- Email: [Adam.Mulcaster@uwindsor.ca](mailto:Adam.Mulcaster@uwindsor.ca) Office: Room 1107B Leddy Library; Telephone: (519) 253-3000 Ext. 3205. Book a virtual appointment - <https://outlook.office365.com/owa/calendar/LeddyLibraryBookings@uwindsor.ca/bookings/s/CWXkNfpzV06zSOvcwoEO9A2>

#### **Awards and Scholarships**

Please review the awards and scholarships. Some require applications; others are awarded.

<http://www.uwindsor.ca/graduate-studies/456/scholarships-and-awards>

<http://www.uwindsor.ca/nursing/342/graduate-student-awards>

#### **Academic Counselling by an Academic Advisor (see Faculty Advisor Expectations)**

# Graduate Program Structures and Schedules You May Expect

- I. Master of Nursing Program (MN)
- II. Master of Nursing Nurse Practitioner (MN/NP) Program
- III. Master of Science in Nursing Program (MScN)
- IV. Nurse Practitioner (NP) Graduate Diploma Primary Health Care Program
- V. Master of Nursing Program (For students with completed Nurse Practitioner Certificate)

**Please Note: See Appendices for Sample Course Schedules for all Nursing Graduate Programs**

**Note:** Part-time students can **only** be registered in **one course per semester**. Students registered in two courses or more per semester will be considered full-time. **All students will be full-time when taking the NURS-8910 Advanced Professional Nursing Practicum course.**

A variety of graduate **nursing electives** are offered on a rotating basis. Students requiring electives are encouraged to take courses from other fields. For example, if you are registered in the MN Advanced Practice field, you may take elective Leadership courses if there are openings. However, students in the field have priority for registering for these courses.

**Course descriptions are available at:**

<http://web4.uwindsor.ca/units/registrar/calendars/graduate/cur.nsf/982f0e5f06b5c9a285256d6e006cff78/85b25b2018ded4bd85257369005e00a4!OpenDocument>

## **I. Master of Nursing Program**

The Master in Nursing (MN) program is a course-based degree program. Students complete **10 courses**. There are three specialization/field options (**See Appendix 1**):

### **Advanced Clinical Practice Nursing Field**

In the Advanced Clinical Nursing field students will explore the human experience of health, well-being, illness and healing within the context of individuals, families, groups and communities. Selected concepts such as health promotion, illness prevention, stress appraisal, and coping resources will be examined through critical appraisal of the literature in nursing and related disciplines. Students will have the opportunity to develop evidence-based knowledge and skills required to manage the complex health needs of Canada's multicultural population through health promotion and illness prevention or adaptation to illness and injury.

**OR**

### **Nursing Leadership Field**

In the Nursing Leadership field students will explore concepts of contemporary nursing leadership in management, research and education. Students will critically appraise and synthesize a variety of educational, environmental, and political issues that influence the Canadian health care system. Students will have the opportunity to develop skills necessary to impact policy and decision-making relevant to the profession of nursing, in particular, and the health care system in general.

**OR**

## **II. Primary Health Care Nurse Practitioner (NP) Field**

In the primary health care nurse practitioner field, students will be prepared to provide collaborative and autonomous primary health care to individuals, groups or communities, with an emphasis on health promotion as well as illness/injury prevention. Students will develop advanced assessment, diagnostic and clinical reasoning skills in preparation for ordering and interpreting diagnostic tests, communicating

diagnoses, prescribing pharmaceuticals, and performing other specific controlled procedures. **(See Appendix 2)**

### **Degree Requirements/Schedule**

**All students** (regardless of field) must take **3 core courses**:

- NURS-8810 - Theoretical Foundations in Nursing (normally in Fall semester)
- NURS-8830 - Research Methods in Nursing (normally in Fall semester and Summer semester)
- NURS-8820 - Advanced Statistics (normally in Winter semester)

**Students in MN Advanced Clinical Practice or leadership Fields** must take **2 courses from their field of practice**:

- ***Advanced Clinical Practice Field:***
  - NURS-8850 – Health of Individuals, Families and Groups (normally in Winter semester)
  - NURS-8860 – Community and Population Health (normally in Fall semester)

**OR**

- ***Nursing Leadership Field:***
  - NURS-8880 – Theoretical Foundations of Leadership (normally in Winter semester)
  - NURS-8890 – Innovations in Nursing Leadership (normally offered in Fall semester)

**AND**

- 4 elective courses:
  - 2 graduate level nursing electives (offered Fall, Winter and/or Inter/summer)
  - 2 graduate level electives from any faculty, including nursing (based on course offerings)

**AND**

- NURS-8910 – Advanced Professional Nursing Practicum (normally offered in Winter semester). **Note:** This course is a full-time course. Students who are part-time will automatically become full-time for the semester in which they take this course.

**Students in the Nurse Practitioner Field** take 7 additional field courses:

- NURS-8500 - Pathophysiology for Nurse Practitioners (2 semester course - fall and winter or summer)
- NURS-8520 - Roles and Responsibilities (2 semester course)
- NURS-8570 - Advanced Health Assessment and Diagnosis I (Fall semester)
- NURS-8580 - Advanced Health Assessment and Diagnosis II (Winter semester)
- NURS-8610 - Therapeutics in Primary Health Care I (Fall semester)
- NURS-8620 - Therapeutics in Primary Health Care II (Winter semester)
- NURS-8870 - Integrative Practicum (Summer – runs 12 weeks from May-August)

### III. Master of Science in Nursing Program

The Master of Science in Nursing (MScN) is a thesis-based degree program, and has two specialization/field options (**see Appendix 3**).

#### 1) Advanced Clinical Practice Nursing Field

In the Advanced Clinical Nursing field students will explore the human experience of health, well-being, illness and healing within the context of individuals, families, groups and communities. Selected concepts such as health promotion, illness prevention, stress appraisal, and coping resources will be examined through critical appraisal of the literature in nursing and related disciplines. Students will have the opportunity to develop evidence-based knowledge and skills required to manage the complex health needs of Canada's multicultural population through health promotion and illness prevention or adaptation to illness and injury.

**OR**

#### 2) Nursing Leadership Field

In the Nursing Leadership field students will explore concepts of contemporary nursing leadership in management, research and education. Students will critically appraise and synthesize a variety of educational, environmental, and political issues that influence the Canadian health care system. Students will have the opportunity to develop skills necessary to impact policy and decision-making relevant to the profession of nursing, in particular, and the health care system in general.

#### Course Requirements/Schedule:

The **Master of Science Degree in Nursing (MScN)** is thesis based requiring the completion of 6 courses and a thesis.

#### 4 Core Nursing Courses:

- NURS-8810 - Theoretical Foundations in Nursing (Offered in Fall semester)
- NURS-8830 - Research Methods in Nursing (Offered in Fall and Summer semester)
- NURS-8820 - Advanced Statistics (Offered in Winter semester)
- NURS-8910 – Advanced Professional Nursing Practicum (Offered in Winter semester) **Note:** This course is a full-time course so for students who are part-time, you will automatically become full-time for this semester only

#### 2 Field Courses from their field of practice:

- **Advanced Clinical Practice Field:**
  - NURS-8850 - Health of Individuals, Families and Groups (normally offered in Winter semester)
  - NURS-8860 - Community and Population Health (Offered in Fall semester)
- **Nursing Leadership Field:**
  - NURS-8880 - Theoretical Foundations of Leadership (Offered in Winter semester)
  - NURS-8890 - Innovations in Nursing Leadership (Offered in Fall semester)

## Thesis

- NURS-8970 - Thesis
- See Graduate Student Blackboard site for Thesis Resource Guide

### IV. Nurse Practitioner (NP) Graduate Diploma Primary Health Care Program

This program is **only** for students who have a **completed** BScN (or equivalent nursing degree, e.g. BN), with a current Registered Nurse (RN) status, **and a completed** Master's degree (Nursing or health related degree preferred). **(see Appendix 4)**

#### Course Requirements:

Courses can be completed within 1 year of full-time study.

- NURS-8500 - Pathophysiology for Nurse Practitioners (2 semester course - Fall and Winter or Summer)
- NURS-8520 - Roles and Responsibilities (2 semester course - Fall and Winter)
- NURS-8570 - Advanced Health Assessment and Diagnosis I (Fall semester)
- NURS-8580 - Advanced Health Assessment and Diagnosis II (Winter semester)
- NURS-8610 - Therapeutics in Primary Health Care I (Fall semester)
- NURS-8620 - Therapeutics in Primary Health Care II (Winter semester)
- NURS-8870 - Integrative Practicum (Summer – runs 12 weeks from May-August)

### V. Master of Nursing Program (For those students who have a completed Nurse Practitioner Certificate)

This program is **only** for students who have a **completed** Nurse Practitioner Certificate, a **completed** BScN, with a current Registered Nurse (RN) status. **(see Appendix 5)**

#### Course Requirements:

- NURS-8810 – Theoretical Foundations in Nursing (Fall semester)
- NURS-8820 – Advanced Statistics (Winter semester)
- NURS-8830 – Research Methods in Nursing (offered Fall and Summer)
- Two additional Nursing graduate level courses.

# Expectations of Graduate Students

## Graduate Student Professionalism Expectations

1. Students of the Faculty of Nursing are expected to adhere to all College of Nurses of Ontario practice standards including but not limited to the *Code of Conduct, Ethics, and Professional Standards, Revised 2002* in all interactions with peers, community partners, faculty, and staff. Failure of any nursing student to conform to the principles of these documents may result in dismissal from any of the Faculty of Nursing programs at the University of Windsor.
2. To compliment your professional development, a variety of scholarly activities are held each year. Your attendance and participation is considered integral to both the program and your preparation for advanced nursing practice. The dates, times, and links to attend these scholarly activities will be emailed to you from the nursing office given the pandemic restrictions.
3. Only your U Windsor email address must be used when corresponding with faculty and staff.
4. You may wish to indicate that you are studying toward a Masters degree in an e-mail signature. The permitted Masters student designation following your name is either (MN student) or (MScN student). The designation (c) [for candidate] is **not** used for MN or MScN students.

## Graduate Student Academic Integrity Expectations

**Definition of Plagiarism:** “the act of copying, reproducing or paraphrasing portions of someone else's published or unpublished material (from any source, including the internet), without proper acknowledgement. Plagiarism applies to all intellectual endeavours: creation and presentation of music, drawings, designs, dance, photography and other artistic and technical works. In the case of oral presentations, the use of material that is not one's own, without proper acknowledgment or attribution, constitutes plagiarism and, hence, academic dishonesty. (Students have the responsibility to learn and use the conventions of documentation as accepted in their area of study.)” ([Student Code of Conduct](#))

The University of Windsor Faculty of Nursing highly values student demonstration of intellectual honesty that is integral to academic integrity (Senate Bylaw 31 Academic Integrity, n.d.; Graduate Studies Policy on Plagiarism ([GSSP], n.d.). Academic integrity links to the Faculty of Nursing Mission and Vision (through emphasis on scholarship) and embodies faculty values (professionalism and respect). All students enrolled in all University of Windsor Faculty of Nursing graduate programs are expected to review and adhere to [Bylaw 31: Academic Integrity](#), the [Graduate Studies Policy on Plagiarism](#) and [Senate Policy on Authorship](#). Academic integrity learning resources are available through the [Office of Academic Integrity](#) .

Further, “It is not permissible for an essay or other paper to be submitted twice. It is expected that a thesis, essay, paper or report has not been, and is not concurrently being, submitted to any other Faculty or University for credit toward any degree, or to this University for any other course” (GSPP, para 5, n.d.).

## Use of Plagiarism-Detection Software

The University believes in the right of all students to be part of a University community where academic integrity is expected, maintained, enforced, and safeguarded; it expects that all students will be evaluated and graded on their own individual work; it recognizes that students often have to use the ideas of others as expressed in written, published, or unpublished work in the preparation of essays, assignments, reports,

theses, and publications. However, it expects that both the data and ideas obtained from any and all published or unpublished material will be properly acknowledged and sources disclosed. Failure to follow this practice constitutes plagiarism. This is important because anyone demonstrating dishonesty, cheating, or plagiarism in relation to any aspect of courses offered in the Faculty of Nursing graduate programs will receive a failing grade. The University, through the availability of plagiarism-detection software, desires to encourage responsible student behaviour, prevent plagiarism, improve student learning, and ensure greater accountability ([Senate Policy on Plagiarism Detection Software, Appendix A](#))

## **References**

[Bylaw 31: Academic Integrity](#)

[Graduate Studies Policy on Plagiarism](#)

[Senate Policy on Authorship](#)

[Senate Policy on Plagiarism Detection Software, Appendix A](#)

[Student Code of Conduct](#)

## **Graduate Student Coursework Expectations**

Fall 2020 classes will be delivered on-line. The course of the pandemic may shape course delivery beyond the Fall 2020 semester in ways that we cannot yet predict. Below are some links to University of Windsor supports for your Fall 2020 on-line learning. You are strongly encouraged to check your University of Windsor e-mail often for announcements concerning the fluid and unfolding pandemic restrictions.

### **Faculty of Graduate Studies COVID-19 Updates**

<https://www.uwindsor.ca/graduate-studies/1200/covid-19-update-graduate-students>

### **Readiness for on-line learning self-assessment**

[https://pennstate.qualtrics.com/jfe/form/SV\\_7QCNUPsyH9f012B](https://pennstate.qualtrics.com/jfe/form/SV_7QCNUPsyH9f012B)

### **Computer/Technology Requirements for On-Line Learning**

[http://ask.uwindsor.ca/app/answers/detail/a\\_id/688/kw/internet](http://ask.uwindsor.ca/app/answers/detail/a_id/688/kw/internet)

### **Tips for On-line Learning**

### **Typical workload for an on-line course**

[http://ask.uwindsor.ca/app/answers/detail/a\\_id/628](http://ask.uwindsor.ca/app/answers/detail/a_id/628)

## **Instructional and Evaluation Methods**

During your graduate studies you can expect to engage in a variety of different instructional and evaluation methods in order to meet the particular learning outcomes of courses in which you are registered. Some examples of diverse instructional methods include but are not limited to individual

work, work in pairs and/or teams, synchronous and/or asynchronous online class work, face-to-face class work, work outside of class, in-class work, readings assigned in advance of class, student presentations, student seminar facilitation, and boot camps held outside of regular class hours. These instructional methods often include activities requiring active class participation. Some examples of diverse evaluation methods include but are not limited to instructor graded written assignments (paper, annotated bibliography, professional quality assurance report), take home assignments, in-class tests, take home exams, graded presentations, and graded seminar facilitation. Some evaluation methods also include a peer evaluation component.

The outlined instructional methods are likely significantly different than those you have experienced in your previous university education. You are responsible for your own learning. Specifically, graduate students in the Faculty of Nursing are expected to thoroughly prepare in advance of classes and actively participate during classes. Workload for graduate courses has historically been estimated at 2 to 3 hours per credit hour. ***This equates to 6 to 9 hours per week for a 3 credit course that you can expect to devote to advance class preparation and course assignments.***

#### **Other Graduate Student Coursework Expectations**

1. Course class attendance is the expectation. Out of respect for your professor and classmates, please notify your professor in advance if there is a class that you are unable to attend.
2. Course assignments may be submitted to a plagiarism detection software program (e.g. SafeAssign).
3. No supplemental examination or assignments will be offered.
4. Faculty of Nursing policy prevails for assignments submitted past deadline without approval (5 percent deduction per day).
5. The minimum grade for successful completion of all graduate courses is 70%. Please see [Senate Bylaw 55](#)

Please participate in course evaluations during the final two weeks of class in accordance with Senate policy. As we value your feedback, we encourage you to take the time to complete these forms. Instructions for accessing and completing SET forms can be found here:

[http://ask.uwindsor.ca/app/answers/detail/a\\_id/176/kw/student%20evaluation%20of%20teaching](http://ask.uwindsor.ca/app/answers/detail/a_id/176/kw/student%20evaluation%20of%20teaching)

#### **Reference**

6. [Senate Policy on Student Evaluations of Teaching and Mandatory Administration of SET Forms](#)

#### **Nurse Practitioner Clinical Expectations**

During your time in the MN/NP program here at the University of Windsor, you may be placed clinically anywhere in the **University of Windsor NP placement catchment area** (see the following map). It is your responsibility to ensure you have transportation to your clinical placements. Students at the University of Windsor **ARE NOT ALLOWED** to contact nurse practitioner preceptors to find their own placements. The NP program administrator will assign you to a clinical placement that best meets your needs to be successful in

the program. This will ensure that you are as prepared as possible for this exciting new career as an NP in Canada or the United States.

It is expected that students will follow their preceptors' clinical schedule in order to acquire clinical hours (see approximation of hours below). The COVID-19 pandemic has resulted in some adjustments to this. Currently NP students in 2020-2021 will complete clinical hours in a combination of in person face to face (F2F), virtual appointments associated with clinical work, and in an online simulated environment.

The approximate number of clinical hours for a PHCNP student per course are as follows: (Every attempt will be made to ensure that all students get as many F2F clinical hours as possible)

Advanced Health Assessment & Diagnosis 1 - ~78 hours

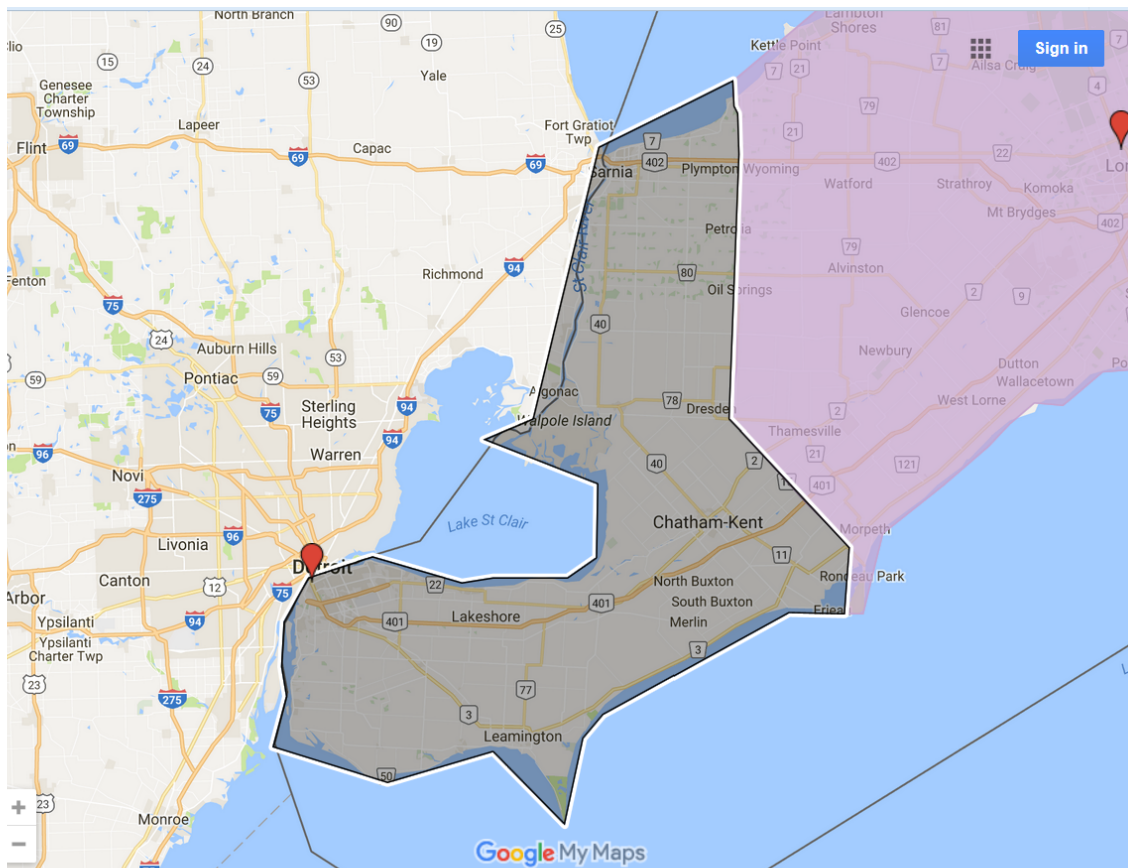
Advanced Health Assessment & Diagnosis 2 - ~78 hours

Therapeutics 1 - ~78 hours

Therapeutics 2 - ~78 hours

Integrative Practicum - ~416 hours

**Total - ~728 clinical hours**



# Faculty Advisor Expectations

### **Academic Counselling by an Academic Advisor**

All master's students will have a faculty advisor assigned in the fall of their first year, by the Graduate Coordinator. The Faculty Advisor will guide the student through the program. The faculty advisor is responsible for meeting with the student during the first term in the program and then on a regular basis based on the needs of the student (i.e. every term or every 6 months). It is recommended that at a minimum, Faculty Advisor and student should meet at the start and end of the school year.

The faculty advisor's responsibilities will include:

- i. Guiding the student with course selection and plan for degree completion
- ii. Counselling the student on changes to the course plan (e.g., change from part time to full time; leave of absence requests) and providing rationale to Graduate Coordinator who will be responsible for contacting Graduate Studies for approval of requests
- iii. Providing student with appraisal of progress.
- iv. For MScN (thesis) students: The Faculty Advisor should include a discussion on plan for thesis (potential topic, research question and timelines) with a goal of assisting students to complete their thesis in a timely manner. The Faculty Advisor may transition to become supervisor or support student in finding an appropriate supervisor. The Faculty supervisor must have graduate faculty status.
- v. Completing Nursing Faculty Advisor form with student at minimum annually. The form is kept in the student's file in the faculty advisor's office **until submission to Graduate Secretary by May 31<sup>st</sup> of each year.**

**Students are responsible for downloading, partially completing, and either bringing the Nursing Faculty Advisor Form to each faculty advisor or supervisor meeting or sending it by e-mail to the Faculty Advisor or supervisor in advance of an on-line meeting.** The form may be downloaded through the following link:  
**<https://www.uwindsor.ca/nursing/345/resources-current-students>**



University  
of Windsor

## NURSING FACULTY ADVISOR FORM

### PART I

FAMILY NAME (PLEASE PRINT) FIRST NAME INITIALS ID NUMBER

**Program** (circle): NP Diploma NP/MN MN Leadership MN Advanced Practice MScN Leadership MScN Advanced Practice  
Graduate Diploma Oncology/ Palliative Care

#### Discuss plan with student

Plan for completion of coursework:

Course number or name	Term (e.g., Fall 2017; Winter 2018)	Course number or name	Term (e.g., Fall 2017; Winter 2018)

Note: If elective unknown, just write *elective* and term you plan to take it. Include courses both completed and yet *to be completed*.

**Anticipate graduation date: Give month/year.**

#### MScN students: This section to be completed by students in the thesis stream

Title of thesis:

Give a summary of your *projected and/or current plan* for completion of your thesis. Include: timelines and graduation date:

Thesis	Projected date (month/year)
Chapter 1	
Chapter 2	
Chapter 3 and defense of proposal	
Ethics approval (REB)	
Chapter 4	
Chapter 5; thesis defense; final thesis approval	
Graduation	

**Graduate students are expected to be actively engaged in scholarly activities. Discuss with student:**

Identify your **scholarly activities and accomplishments** (e.g., scholarships, research stipends, GA, publications, conference presentations, poster presentations, classes taught, attendance at thesis defenses, attendance at U of W continuing education events such as Dr. Sheila Cameron Research Forums, Lunch & Learns, and IHI Open School events) for the last year:


**PART II (to be completed by faculty advisor in collaboration with student)**

After discussion with student, comment on the plan whether or not you are both satisfied with the progress made.

Date of meeting: \_\_\_\_\_

PROGRAM PROGRESS: Initial the appropriate box.

V G = Very Good   S = Satisfactory   M = Marginal   U = Unsatisfactory

	VG	S	M	U
Advisor's initials				

\_\_\_\_\_  
Signature of Advisor (if applicable):

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
Student's signature:

\_\_\_\_\_  
(Date)

Adapted by: Faculty of Nursing, Graduate Committee, June 2016

Rev 002 August 26, 2019

# Appendices



### Appendix 1 - Master of Nursing (MN) Program Curriculum Structure

<p>NURS-8810 Theoretical Foundations in Nursing (Fall)  NURS-8830 Research Methods in Nursing (Fall or  Interession/Summer)  NURS-8820 Advanced Statistics (Winter)  NURS-8910 Advanced Professional Nursing Practicum (Winter)</p>		<p><b>Four additional graduate level courses.</b> Two must be nursing courses, two courses from another faculty (or can be nursing). Students can use the courses in the other field to fulfill this requirement.</p>
<b>Nursing Leadership Field</b>		<b>Advanced Practice Field</b>
<p>NURS-8880 Theoretical Foundations of Leadership (Winter)  NURS-8890 Innovations in Nursing Leadership (Fall)</p>	<b>OR</b>	<p>NURS-8850 Health of Individuals, Families and Groups (Winter)  NURS-8860 Community and Population Health (Fall)</p>

#### Sample: Full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. The four additional graduate level courses can be taken any time throughout the two years. Graduate level courses vary each semester. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester.

Fall	Winter	Spring/Summer
<p>Year 1</p> <p>NURS-8810 Theoretical Foundations of Nursing</p> <p>NURS-8830 Research Methods in Nursing</p>	<p>NURS-8820 Advanced Statistics</p> <p>NURS-8880 Theoretical Foundations of Leadership</p> <p><b>OR</b></p> <p>NURS-8850 Health of Individuals, Families and Groups</p>	<p>Two graduate level courses (Nursing or another faculty)</p>
<p>Year 2</p> <p>NURS-8890 Innovations in Nursing Leadership</p> <p><b>OR</b></p> <p>NURS-8860 Community and Population Health</p> <p>Graduate level course</p>	<p>NURS-8910 Advanced Professional Nursing Practicum</p> <p>Graduate level course</p>	<p><b>Convocation June session</b></p> <p><b>OR</b> take remaining Graduate level courses and Convocation would be October session.</p>

### Sample: Part-time Student Course Schedule

Part-time students can take only one course per semester. Part-time students are allowed one semester off per year without penalty. If a part-time student does not register for a course for two consecutive semesters without having completed a Leave of Absence (LOA), they must reapply and pay the application fee. It is recommended that part-time students complete the program within three and a half years and do not exceed the five consecutive year time limit.

	Fall	Winter	Spring/Summer
Year 1	NURS-8810 Theoretical Foundations of Nursing	NURS-8820 Advanced Statistics	NURS-8830 Research Methods in Nursing
Year 2	Graduate level course	NURS-8880 Theoretical Foundations of Leadership  <b>OR</b> NURS-8850 Health of Individuals, Families and Groups	Graduate level course
Year 3	NURS-8890 Innovations in Nursing Leadership  <b>OR</b> NURS-8860 Community and Population	NURS-8910 Advanced Professional Nursing Practicum (All students are required to be full-time when taking NURS-8910)	Graduate level course
Year 4	Graduate level course	<b>Convocation June session</b>	

Rev 003 – 2018 September 24

## Appendix 2 - Master of Nursing Nurse Practitioner Field (MN/NP) Program Curriculum Structure

NURS-8810 Theoretical Foundations in Nursing (Fall)  
 NURS-8820 Advanced Statistics (Winter)  
 NURS-8830 Research Methods in Nursing  
 (Fall and Intersession/Summer)

NURS-8500 Pathophysiology for Nurse Practitioners (taken over 2 semesters – Fall and Winter) **Online course**  
 NURS-8520 Roles and Responsibilities (taken over 2 semesters - Fall and Winter) **Online course**  
 NURS-8570 Advanced Health Assessment and Diagnosis I (Fall)  
 NURS-8580 Advanced Health Assessment and Diagnosis II (Winter)  
 NURS-8610 Therapeutics in Primary Health Care I (Fall)  
 NURS-8620 Therapeutics in Primary Health Care II (Winter)  
 NURS-8870 Integrative Practicum (May – August) full-time clinical

**\* Please note – Pathophysiology for Nurse Practitioners must be taken prior to or concurrent with Advanced Health Assessment and Diagnosis. Roles is a prerequisite or must be taken concurrently with Therapeutics.**

### Sample: Full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. It is recommended that full-time students complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester. Nurse Practitioners must register their plan through the Ontario Primary Health Care Nurse Practitioner (CRDB) website, in addition to registering for the courses at the University of Windsor through UWinsite Student.

Fall	Winter	Spring/Summer
<b>Year 1</b> NURS-8810 Theoretical Foundations of Nursing NURS-8500 Pathophysiology for Nurse Practitioners	NURS-8820 Advanced Statistics NURS-8500 Pathophysiology for Nurse Practitioners	NURS-8830 Research Methods in Nursing
<b>Year 2</b> NURS-8570 Advanced Health Assessment and Diagnosis I NURS-8610 Therapeutics in Primary Health Care I NURS-8520 Roles and Responsibilities	NURS-8580 Advanced Health Assessment and Diagnosis II NURS-8620 Therapeutics in Primary Health Care II NURS-8520 Roles and Responsibilities	NURS-8870 Integrative Practicum

	<b>Convocation October session</b>		
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### Sample: Part-time Student Course Schedule (1<sup>st</sup> year part-time, 2<sup>nd</sup> and 3<sup>rd</sup> year full-time)

Part-time students can take only one course per semester. Part-time students are allowed one semester off per year without penalty. If a part-time student does not register for a course for two consecutive semesters without having completed a Leave of Absence (LOA), they must reapply and pay the application fee.

It is recommended that part-time students complete the program within three years and do not exceed the five consecutive year time limit.

	<b>Fall</b>	<b>Winter</b>	<b>Spring/Summer</b>
<b>Year 1</b>	NURS-8810 Theoretical Foundations of Nursing	NURS-8820 Advanced Statistics	NURS-8830 Research Methods in Nursing
<b>Complete change of status form to switch to full-time obtained through NP Graduate Coordinator</b>			
<b>Year 2</b>	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8570 Advanced Health Assessment and Diagnosis I	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8580 Advanced Health Assessment and Diagnosis II	<b>Complete a Leave of Absence Form through Graduate Studies</b>
<b>Year 3</b>	NURS-8610 Therapeutics in Primary Health Care I  NURS-8520 Roles and Responsibilities	NURS-8620 Therapeutics in Primary Health Care II  NURS-8520 Roles and Responsibilities	NURS-8870 Integrative Practicum
	<b>Convocation October session</b>		

Rev002 – 2018 October 22



Core Courses	Thesis
NURS-8810 Theoretical Foundations in Nursing (Fall) NURS-8830 Research Methods in Nursing (Fall or Intercession/Summer) NURS-8820 Advanced Statistics (Winter) NURS-8910 Advanced Professional Nursing Practicum (Winter)	NURS-8970 Thesis * (Must have a supervisor prior to registering in the thesis course).
Nursing Leadership Field	Advanced Practice Field
NURS-8880 Theoretical Foundations of Leadership (Winter) NURS-8890 Innovations in Nursing Leadership (Fall)	<b>OR</b> NURS-8850 Health of Individuals, Families and Groups (Winter) NURS-8860 Community and Population Health (Fall)

### Sample: Full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester. Students must register for the Thesis (NURS-8970) when they begin working with their advisor and using university resources.

Fall	Winter	Spring/Summer
<b>Year 1</b> NURS-8810 Theoretical Foundations of Nursing  NURS-8830 Research Methods in Nursing	NURS-8820 Advanced Statistics  NURS-8880 Theoretical Foundations of Leadership <b>OR</b> NURS-8850 Health of Individuals, Families and	NURS-8970 Thesis * (see above)
<b>Year 2</b> NURS-8890 Innovations in Nursing Leadership  OR NURS-8860 Community and Population Health  NURS-8970 Thesis *	NURS-8910 Advanced Professional Nursing Practicum  NURS-8970 Thesis *	NURS-8970 Thesis *
<b>Convocation October session</b>		

**Sample: Part-time Student Course Schedule**

Part-time students can take only one course per semester. Part-time students are allowed one semester off per year without penalty. If a part-time student does not register for a course for two consecutive semesters without having completed a Leave of Absence (LOA), they must reapply and pay the application fee.

It is recommended that part-time students complete the program within three and a half years and do not exceed the five consecutive year time limit. Students must register for the Thesis (NURS-8970) when they begin working with their advisor and using university resources.

	Fall	Winter	Spring/Summer
<b>Year 1</b>	NURS-8810 Theoretical Foundations of Nursing	NURS-8820 Advanced Statistics	
<b>Year 2</b>	NURS-8830 Research Methods in Nursing	NURS-8880 Theoretical Foundations of Leadership  <b>OR</b> NURS-8850 Health of Individuals, Families	
<b>Year 3</b>	NURS-8890 Innovations in Nursing Leadership  <b>OR</b> NURS-8860 Community and Population Health	NURS-8910 Advanced Professional Nursing Practicum  <b>(All students are required to be full-time when taking NURS-8910)</b>	NURS-8970 Thesis *
<b>Year 4</b>	NURS-8970 Thesis *	NURS-8970 Thesis *	<b>Convocation June session</b>



## Appendix 4 - Nurse Practitioner Graduate Diploma Program Curriculum Structure

\* **This program is for students who already have their Master's Degree in Nursing**

Nurse Practitioner Courses	Nurse Practitioner Courses
NURS-8500 Pathophysiology for Nurse Practitioners (taken over 2 semesters - Fall and Winter ) <b>Online course</b>	NURS-8610 Therapeutics in Primary Health Care I (Fall)
NURS-8520 Roles and Responsibilities (taken over 2 semesters - Fall and Winter) <b>Online course</b>	NURS-8620 Therapeutics in Primary Health Care II (Winter)
NURS-8570 Advanced Health Assessment and Diagnosis I (Fall)	NURS-8870 Integrative Practicum (May – August) full-time clinical
NURS-8580 Advanced Health Assessment and Diagnosis II (Winter)	

\* Please note – Pathophysiology for Nurse Practitioners must be taken prior to or concurrent with Advanced Health Assessment and Diagnosis. Roles is a prerequisite or must be taken concurrently with Therapeutics.

### Sample: One Year Full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester. Nurse Practitioners must register their plan through the Ontario Primary Health Care Nurse Practitioner (CRDB) website, in addition to registering for the courses at the University of Windsor through UWinsite Student.

Fall	Winter	Spring/Summer
<b>Year 1</b> NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8520 Roles and Responsibilities NURS-8570 Advanced Health Assessment and Diagnosis I NURS-8610 Therapeutics in Primary Health Care I	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8520 Roles and Responsibilities  NURS-8580 Advanced Health Assessment and Diagnosis II  NURS-8620 Therapeutics in Primary Health Care II	NURS-8870 Integrative Practicum

	<b>Convocation October session</b>		

### Sample: Two Year Full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester. Nurse Practitioners must register their plan through the Ontario Primary Health Care Nurse Practitioner (CRDB) website, in addition to registering for the courses at the University of Windsor through UWinsite Student.

	<b>Fall</b>	<b>Winter</b>	<b>Spring/Summer</b>
<b>Year 1</b>	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8520 Roles and Responsibilities	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8520 Roles and Responsibilities	<b>Complete a Leave of Absence Form through Graduate Studies</b>
<b>Year 2</b>	NURS-8570 Advanced Health Assessment and Diagnosis I  NURS-8610 Therapeutics in Primary Health Care I	NURS-8580 Advanced Health Assessment and Diagnosis II  NURS-8620 Therapeutics in Primary Health Care II	NURS-8870 Integrative Practicum
	<b>Convocation October session</b>		

### Sample: Two year full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester. Nurse Practitioners must register their plan through the Ontario Primary Health Care Nurse Practitioner (CRDB) website, in addition to registering for the courses at the University of Windsor through UWinsite Student.

	<b>Fall</b>	<b>Winter</b>	<b>Spring/Summer</b>
<b>Year 1</b>	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8570 Advanced Health Assessment and Diagnosis I	NURS-8500 Pathophysiology for Nurse Practitioners  NURS-8580 Advanced Health Assessment and Diagnosis II	<b>Complete a Leave of Absence Form through Graduate Studies</b>

<b>Year 2</b>	NURS-8520 Roles and Responsibilities NURS-8610 Therapeutics in Primary Health Care I	NURS-8520 Roles and Responsibilities NURS-8620 Therapeutics in Primary Health Care II	NURS-8870 Integrative Practicum
	<b>Convocation October session</b>		

### Sample: Two years Part-time, One year Full-time Student Course Schedule

Part-time students can take only one course per semester. Part-time students are allowed one semester off per year without penalty. If a part-time student does not register for a course for two consecutive semesters without having completed a Leave of Absence (LOA) form, they must reapply and pay the application fee.

It is recommended that part-time students complete the program within three years and do not exceed the five consecutive year time limit. Nurse Practitioners must register their plan through the Ontario Primary Health Care Nurse Practitioner (CRDB) website, in addition to registering for the courses at the University of Windsor through UWinsite Student.

	Fall	Winter	Spring/Summer
<b>Year 1</b>	NURS-8500 Pathophysiology for Nurse Practitioners	NURS-8500 Pathophysiology for Nurse Practitioners	
<b>Year 2</b>	NURS-8570 Advanced Health Assessment and Diagnosis I	NURS-8580 Advanced Health Assessment and Diagnosis II	
<b>Year 3</b>	NURS-8610 Therapeutics in Primary Health Care I  NURS-8520 Roles and Responsibilities	NURS-8620 Therapeutics in Primary Health Care II  NURS-8520 Roles and Responsibilities	NURS-8870 Integrative Practicum (must be taken full-time – will be paying full-time fees)
	<b>Convocation October session</b>		



## Appendix 5 - Master of Nursing Program Curriculum Structure for students who already have their Nurse Practitioner Certificate

\* **This program is for students who already have their Nurse Practitioner Certificate**

Core MN Courses	Additional Nursing Graduate Level Courses
NURS-8810 Theoretical Foundations in Nursing (Fall) NURS-8820 Advanced Statistics (Winter) NURS-8830 Research Methods in Nursing (Fall or Intersession/Summer)	Two additional Nursing graduate level courses.

### Sample: Full-time Student Course Schedule

Full time students must be registered in every term i.e. fall, winter, spring/summer. Full-time students will pay full-time fees even if taking only one course in a semester. Graduate level courses vary each semester.

Fall	Winter	Spring/Summer
<b>Year 1</b> NURS-8810 Theoretical Foundations of Nursing Nursing graduate level course	NURS-8820 Advanced Statistics Nursing graduate level course	NURS-8830 Research Methods in Nursing
<b>Convocation October session</b>		

### Sample: Part-time Student Course Schedule

Part-time students can take only one course per semester. Part-time students are allowed one semester off per year without penalty. If a part-time student does not register for a course for two consecutive semesters without having completed a Leave of Absence (LOA), they must reapply and pay the application fee.

It is recommended that part-time students complete the program within two years.

Fall	Winter	Spring/Summer
<b>Year 1</b> NURS-8810 Theoretical Foundations of Nursing	NURS-8820 Advanced Statistics	NURS-8830 Research Methods in Nursing
<b>Year 2</b> Nursing graduate level course	Nursing graduate level course	<b>Convocation June session</b>