



University of Windsor
Faculty of Nursing

Master's Student Handbook

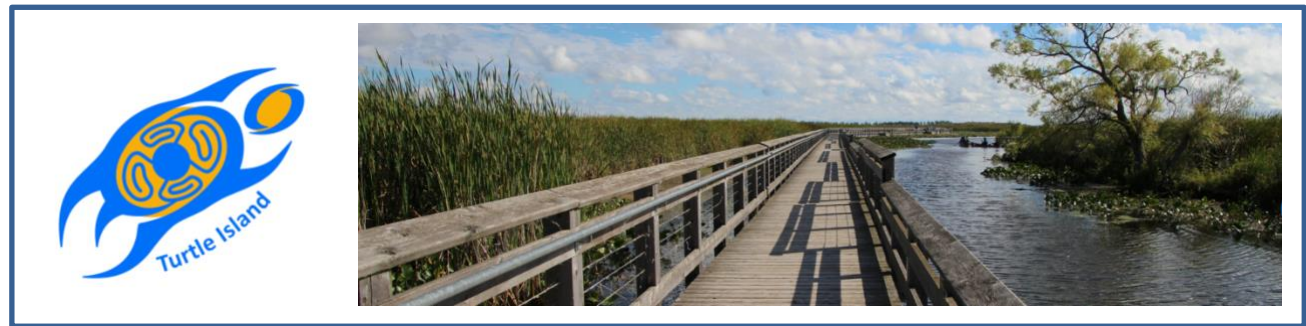
2026-2027

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Welcome

The University of Windsor sits on the traditional territory of the Three Fires Confederacy of First Nations, which included the Ojibwa, the Odawa, and the Potawatomi. We respect the long-standing relationships with First Nations people in this place in the 100-mile Windsor-Essex peninsula and the straits – les detroits – of Detroit. We gratefully acknowledge that all of us (students, faculty, staff) are privileged to gather on these traditional, ancestral, unceded territories.



Our Commitment to Truth and Reconciliation

The Faculty of Nursing recognizes that land acknowledgments are a step towards reconciliation but that more work is required in light of the past and ongoing harms inflicted through colonization of Indigenous people and lands. As a faculty, we are in the process of learning about Indigenous practices and pedagogies and unlearning colonial practices. In working towards reconciliation, we commit to enacting the recommendations of the Truth and Reconciliation Commission and upholding the UN Declaration on the Rights of Indigenous People. We aspire to achieve health equity for all Indigenous people living on Turtle Island.

"I like to imagine that when Skywoman scattered her handful of seeds across Turtle Island, she was sowing sustenance for the body and also for the mind, emotion and spirit; she was leaving us teachers. The plants can tell us her story; we need to learn to listen."

(From Braiding Sweetgrass, Kimmerer, 2013, p. 10)

September 2026

Dear Graduate Students,

Congratulations on your acceptance into the Master of Science in Nursing program at the University of Windsor!

I extend a warm welcome to you as you get ready to join the Faculty of Nursing. In collaboration with our talented faculty and your new colleagues, graduate education offers ongoing opportunities to challenge your thinking about nursing knowledge and practice. Our nursing graduate programs prepare nurses for advanced roles; they will help shape your professional career with diverse and exciting opportunities to positively impact health systems and the health of people, families, and populations locally, nationally, and globally.

On International Nurses Day this past year, the International Council of Nurses (ICN) recognized the life-saving impact of the nursing workforce and the need to empower nurses globally with safe and fair work environments within which they can fully engage in and influence nursing practice and leadership. The ICN President, José Luis Cobos Serrano, emphasized intensive global pressures and the reality that “every day, all around the world, nurses are doing extraordinary work to both save and improve lives of individuals and entire communities.”

The Faculty of Nursing’s master’s programs will empower you to lead and effect change in the environments in which you are working now, and wherever your degree takes you. I encourage you to enjoy and cherish your journey. It will inspire and shape your relationships, careers, and contributions to the complex systems within which nurses work. Thank you for choosing to study at the University of Windsor. I sincerely wish you every success and look forward to meeting you virtually or in person.

Sincerely,

Dean Debbie

Debbie Sheppard-LeMoine RN, PhD
Dean, Professor



Welcome MScN Students!

I am pleased that you have chosen the University of Windsor as the next step in your nursing career. The Faculty of Nursing offers several master's graduate programs and a PhD degree. Our graduate programs are approved by the Ontario Council on Graduate Studies. They are designed to prepare nurses as scholars who positively influence nursing practice, health care systems, and the health of persons, families, communities, and populations.

The Faculty of Nursing is here to support you as you gain new knowledge and skills, both formally within courses and informally through meaningful connections with your faculty and peers. We strongly encourage you to take advantage of the research presentations, career development sessions, and funding opportunities that are available through the Faculty of Nursing, the Faculty of Graduate Studies (FGS), and the University of Windsor.

As Associate Dean of Graduate Programs and Research in the Faculty of Nursing, my role is to support our graduate programs and foster student and faculty research. Please connect with me if you have academic concerns or if you are interested in identifying sources of funding for scholarship activities (conference travel, research projects etc.). Our faculty is aware that it can be overwhelming for graduate students to balance their non-academic roles and responsibilities. We have numerous resources to support you.

This handbook provides an overview of the MScN thesis-based and course-based program structures and schedule. It describes services and supports offered by Nursing, the Faculty of Graduate Studies, and the University. Also outlined are the advisor expectations (i.e., what you can expect from your advisor/advisors) and the expectations of all MScN students (i.e., what we expect from you).

Please do not hesitate to contact me, Fran Meloche or Suneeta Singh with any questions. We are here to support you throughout your MScN journey.

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fmeloche@uwindsor.ca

Working Hours: Mon- Fri
8:30-4:00



Program and Research Priorities

Graduate Program Updates

Health care and educational systems are rapidly evolving. The roles and responsibilities of registered nurses who work within these systems are constantly changing to keep up with the rapid generation of information and technology that influence policy. Working in direct and indirect roles, registered nurses contribute their professional knowledge and scholarship to enhance and improve health care locally, provincially, nationally and internationally. The design and delivery of graduate nursing programs must adapt to meet the current and future competencies required of RNs in current and future direct and indirect advanced nursing roles in this system (Canadian Association of Schools of Nursing [CASN], 2015).

To address these needs, the Faculty of Nursing undertook a major redesign of our master's programs. The revised program outcomes and courses were launched in Fall, 2024. The program is now in its third year of implementation. We are receiving very positive feedback from students and are committed to continuous monitoring and quality improvement.

Our graduate programs will be undergoing a quality assurance assessment through the Ontario Universities Council on Quality Assurance in 2027. To that end, we will be looking for student feedback in the months to come, so thank you in advance for your engagement.

If you have questions, please ask us!

The Nursing Research Collaborative

This is an exciting time for the Faculty of Nursing as we have launched the Nursing Research Collaborative. The new Collaborative marks a significant milestone in our strategic plan. It formalizes three core research pillars while creating intentional space to grow research capacity, foster collaboration and enhance impact across programs and communities. The Collaborative formalizes a shared commitment to advancing nursing research and mentorship among faculty and students, and it is grounded in three interconnected research pillars:

Community & Population Health

Focuses on people, families, communities and populations, with attention to equity, diversity, inclusion, justice and lived experience. Research in this pillar explores issues related to health and illness, social determinants of health, identity and belonging, health inequities, Indigenous health, cultural safety and decolonizing approaches.

Health Systems & Health Outcomes

Examines how care is organized, delivered and improved across diverse contexts. Research areas include care delivery models and transitions, integration of health and social care, interventions and implementation, workforce and leadership, and equity-oriented systems of care.

Nursing Education & Practice

Centres on nurses, learners and evolving practice environments. Research themes include pedagogy and curriculum innovation, advanced nursing roles, trauma-informed and inclusive education and the integration of emerging technologies in learning and practice.

Our researchers include a mix of enthusiastic, established, and rising faculty scholars who have vibrant research programs. Our researchers bring their expertise in qualitative and quantitative research and mixed methods into the classroom and into their supervision of students who complete a thesis, as well as others who are interested in joining a research project.

Visit our website to see the range of research and scholarship that is taking place in the Faculty of Nursing at UWindsor: <https://www.uwindsor.ca/nursing/344/faculty>.

Stay tuned for our more updates and events!

Overview of Our Programs

Three Master's Programs

The Faculty of Nursing currently offers the following master's programs:

1. Master of Science in Nursing (MScN) - thesis based program
2. Master of Science in Nursing Program (MScN) – course-based program
3. Master of Science in Nursing (MScN) - Nurse Practitioner Program

We also offer a Nurse Practitioner Graduate Certificate Program.

The content in this handbook includes information regarding MScN programs (1 and 2 above). Faculty of Nursing course descriptions for the courses listed in this section are available on-line at:

https://www.uwindsor.ca/secretariat/sites/uwindsor.ca.secretariat/files/graduate_calendar_fall_2026_0.pdf

Core Courses

All MScN students (thesis and course-based) take six core courses:

- NURS 8400 – The Scholarship of Nursing Knowledge and Practice
- NURS 8410 – Evidence Utilization
- NURS 8420 – Health Research Methods
- NURS 8430 – Leadership Innovations in Advanced Nursing Practice
- NURS 8450 – Promoting Health Equity among Diverse Groups
- NURS 8460 – Teaching and Learning: Theory and Practice

Thesis-Based MScN Program

Students registered in the thesis-based MScN program will complete **6 courses**, plus a thesis.

Degree Requirements

- NURS 8400 – The Scholarship of Nursing Knowledge and Practice
- NURS 8410 – Evidence Utilization
- NURS 8420 – Health Research Methods
- NURS 8430 – Leadership Innovations in Advanced Nursing Practice
- NURS 8450 – Promoting Health Equity among Diverse Groups
- NURS 8460 – Teaching and Learning: Theory and Practice
- NURS 8970 - Thesis (*note must have a supervisor prior to registering in the thesis course)

Please note that full-time students must be registered in every term i.e., fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester.

See Graduate Student Brightspace course site for **Thesis Resource Guide**

Thesis-Based MScN Schedule

Full-time students must be registered in every term i.e., fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester. Students must register for the Thesis (NURS-8970) when they begin working with their supervisor and using university resources. This is normally the summer semester of year one.

Year	Semester	Core Courses	Thesis Milestones
One	Fall	NURS-8400. The Scholarship of Nursing Knowledge and Practice	Advisor assigned
		NURS-8410. Evidence Utilization	Explore area of interest
	Winter	NURS-8420. Health Research Methods	Explore research questions
		NURS-8430. Leadership Innovations in Advanced Nursing Practice	Literature review (independent)
	Summer	NURS-8450. Promoting Health Equity Among Diverse Groups	Develop proposal
		NURS 8970 Thesis	Draft ethics
Two	Fall	NURS-8460. Teaching and Learning: Theory and Practice	Defend proposal
		NURS 8970 Thesis	Data collection and analysis
	Winter	NURS 8970 Thesis	Analysis and write results
	Summer	NURS 8970 Thesis	Write discussion and defend thesis

Advising and Reporting

Thesis Supervision

Students in the course-based MScN program will be assigned a thesis supervisor in the fall of their first year.

The supervisor will:

- Guide the student on plan for degree completion.
- Counsel the student on changes to the course plan.
- Provide the student with appraisal of progress.
- Guide the student in all phases of the thesis process.

In situations where there is a need to change the supervisor or add a co-supervisor, the student will include the Associate Dean and supervisor in discussions if this is needed or helpful. In the case where a committee form has been submitted to and approved by the Faculty of Graduate Studies, a revised form must be signed by all committee members and submitted to the FGS.

To enable your supervisor to best guide you in your program timeline, students should advise their supervisor if they are undertaking a research appointment or joining a research team related to but outside of their thesis work.

Guidelines for Master's Theses

Thesis Format

A thesis is organized by chapters around a central problem. There are typically separate chapters for the introduction, review of the literature, methodology, results/findings, and discussion/conclusions. A reference list for the entire thesis follows the discussion/conclusions chapter.

Students are encouraged to consult the FGS formatting specifications (a copy may be downloaded from <http://www.uwindsor.ca/graduate-studies/385/format-requirements>). These guidelines provide information about type-setting (e.g., font size, page numbering), as well as the content and sequencing of required material (e.g., title page, table of content, list of tables, use of copyrighted material, and coauthored material etc.).

In general, all theses in the Faculty of Nursing will be prepared in APA style (most current edition). Some of the APA guidelines are not appropriate for the preparation of dissertations (see FGS guidelines at <http://www.uwindsor.ca/graduate-studies/385/format-requirements>). Policies related to the content and format of the thesis set by FGS override those described in the APA manual.

Tips and Support

Please refer to the Thesis Resource Guide posted on the Graduate Program Brightspace site. The guide is a comprehensive resource for students undertaking a thesis.

Annual Reporting

Thesis stream students will submit the annual report (at a minimum) to the Associate Dean by May 30 of each year by email to Suneeta Singh (ssingh@uwindsor.ca). The report provides a continuous summary of your progress in the program.

Students are responsible for downloading, partially completing, and either bringing the [Thesis-Based Master's Student Report Form](#) to each progress meeting or sending it by e-mail to your Supervisor in advance of an online meeting. The frequency of advising meetings will be determined by your supervisor.

This is a "living" document. Please date all new entries. The report provides a continuous summary of your progress in the program. The full form may be downloaded through the following link:
https://www.uwindsor.ca/nursing/sites/uwindsor.ca/nursing/files/masters_program_advising_and_progress_report_form_2.pdf



FACULTY OF NURSING THESIS-BASED MASTER'S STUDENT REPORT FORM

This annual report is a continuous record of your progress in the thesis-based master's program. It must be updated annually report (at minimum), reviewed with the supervisor, and submitted to the Office of the Associate Dean (ssingh@uwindsor.ca) by May 30 of each year. The supervisor may determine more frequent reporting.

LAST NAME:

FIRST NAME:

ID NUMBER:

Year of Entry into Program:

Anticipated Graduation (month/year):

PART I: PROGRAM PLAN (to be completed by faculty advisor in collaboration with student)

Course Number and Name	Term Completed and Year	Notes/Comments
NURS 8400 – The Scholarship of Nursing Knowledge and Practice		
NURS 8410 – Evidence Utilization		
NURS 8420 – Health Research Methods		
NURS 8430 – Leadership Innovations in Advanced Nursing Practice		
NURS 8450 – Promoting Health Equity among Diverse Groups		
NURS 8460 – Teaching and Learning: Theory and Practice		
NURS 8970 - Thesis		
NURS 8970 - Thesis		
NURS 8970 - Thesis		
NURS 8970 – Thesis		

Course-Based MScN Program

Students in the course-based MScN program will complete 10 courses, including a Practicum.

Degree Requirements

Core Theory Courses	Additional Graduate Level Course
NURS 8400 – The Scholarship of Nursing Knowledge and Practice	
NURS 8410 – Evidence Utilization	Two additional graduate
NURS 8420 – Health Research Methods	level courses that may be
NURS 8430 – Leadership Innovations in Advanced Nursing Practice	nursing courses or courses
NURS 8440 – Improvement Science	from another
NURS 8450 – Promoting Health Equity among Diverse Groups	faculty/department.
NURS 8460 – Teaching and Learning: Theory and Practice	
Practicum	
NURS 8470 – Integrated Practicum in Nursing Scholarship	

Full-time students must be registered in every term i.e., fall, winter, spring/summer. Full-time students must complete the program within three consecutive calendar years after the student's first registration. Full-time students will pay full-time fees even if taking only one course in a semester.

Sample Course-Based MScN Schedules

Full-Time Course Schedule

Year	Semester	Core Courses
One	Fall	NURS-8400. The Scholarship of Nursing Knowledge and Practice
		NURS-8410. Evidence Utilization
	Winter	NURS-8420. Health Research Methods
		NURS-8430. Leadership Innovations in Advanced Nursing Practice
	Summer	NURS-8440. Improvement Science
		NURS-8450. Promoting Health Equity Among Diverse Groups
Two	Fall	NURS-8460. Teaching and Learning: Theory and Practice
		Graduate level course (NURS-8XXX or another faculty)
	Winter	NURS-8470. Integrated Practicum in Nursing Scholarship
		Graduate level course (NURS-8XXX or another faculty)

Part-Time Course Schedule

Part-time students can take only one course per semester. Part-time students are allowed one semester off per year without penalty. If a part-time student does not register for a course for two consecutive semesters without having completed a Leave of Absence (LOA), they must reapply and pay the application fee. The maximum time to complete the program is five years.

Year	Semester	Core Courses
One	Fall	NURS-8400. Scholarship of Nursing Knowledge and Practice
	Winter	NURS-8410. Evidence Utilization
	Summer	NURS-8440. Improvement Science
Two	Fall	NURS-8420. Health Research Methods
	Winter	NURS-8430. Leadership Innovations in Advanced Nursing Practice
	Summer	NURS-8450. Promoting Health Equity Among Diverse Groups
Three	Fall	NURS-8460. Teaching and Learning: Theory and Practice
	Winter	NURS-8470. Integrated Practicum in Nursing Scholarship
	Summer	Graduate level course (NURS-8XXX or another faculty)
Four	Fall	Graduate level course (NURS-8XXX or another faculty)

Advising

All course-based students will receive academic advising through the Student Success Office. You may contact Ms. Fran Meloche for advising needs by emailing fmeloche@uwindsor.ca.

Resources, Supports and Expectations



Resources and Supports for All Graduate Students

Administrative Team

Faculty of Nursing

Toldo Health Education Centre
University of Windsor
(519) 253-3000 ext. 2258
Fax: (519) 973-7084
<http://www.uwindsor.ca/nursing/>

Dr. Kathy Pfaff
Associate Professor & Associate Dean, Graduate Programs and Research
Room 314
(519) 253-3000 ext. 4977
kpaff@uwindsor.ca

Ms. Fran Meloche
Student Success Coordinator
Room 201B
519-253-3000 x 2274
fmeloche@uwindsor.ca

Ms. Suneeta Singh
Graduate Secretary
Room 336
(519) 253-3000 ext. 2260
ssingh@uwindsor.ca

Faculty of Graduate Studies

Room 306 Chrysler Hall Tower
gradst@uwindsor.ca

Dr. Jess Dixon, Dean
(519) 253-3000 ext. 2107
deanfgs@uwindsor.ca

Ms. Marie Hawkins, Director of Graduate Academic Services
(519) 253-3000 ext. 2112
directorfgs@uwindsor.ca

Academic Resources for All Graduate Students

The links below provides access to information about graduate courses, research, and general help, as well as resources for GAs/TAs.

<https://www.uwindsor.ca/graduate-studies/>

<https://www.uwindsor.ca/graduate-studies/1486/resources-graduate-students>

Frequently Asked Questions

An online resource containing frequently asked questions and responses is available at:

<http://www.uwindsor.ca/graduate-studies/363/current-students-faq>

We recommend that you check this resource first when you have questions, as this resource is updated frequently. You may find that you have questions linked to the following topics, and more:

- Registration
- Leave of Absence from your program of study
- Grade Appeals
- Graduate Assistantship (GA) Applications
- Requesting to take courses outside those offered in the Faculty of Nursing

[Ask.uwindsor.ca](#) – Search “knowledge articles” for information on common questions.

Important Academic Dates

The link below provides information about important academic calendar dates, including but not limited to those concerning course registration, course voluntary course withdrawal, tuition refunds, and dissertation defense.

<http://www.uwindsor.ca/graduate-studies/356/important-dates>

Leddy Library

Services for Graduate Students

<http://leddy.uwindsor.ca/services-graduate-students>

Writing Support Resources

<http://www.uwindsor.ca/success/writingsupportdesk>

One-to-One Research Consultations:

Mr. Adam Mulcaster, Librarian, Teaching and Learning Services

For complex queries (searches) e-mail: Adam.Mulcaster@uwindsor.ca

For simple queries (databases, access to resources, e-mail: leddyreference@uwindsor.ca

Office: Room 1107B Leddy Library; Telephone:(519) 253-3000 Ext. 3205.

Graduate study carrels are offered for full-time graduate students. If interested, please reserve a space by contacting the Information Desk: <https://leddy.uwindsor.ca/find-space/information-desk-circulation>

Awards and Scholarships

Please review the awards and scholarships. Some require applications; others are awarded. <http://www.uwindsor.ca/graduate-studies/456/scholarships-and-awards>
<http://www.uwindsor.ca/nursing/342/graduate-student-awards>

Other Resources for Graduate Students

UWinsite Student

The UWinsite is accessible at: <https://www.uwindsor.ca/registrar/uwinsite-student>
Certain graduate student requests are approved through UWinsite Student as Service Requests that are initiated by the graduate student.

Students who wish to request the following need to submit a Service Request to obtain approval:

- apply for a leave of absence
- apply for a course substitution
- submit a thesis/dissertation committee form
- apply for a time limit extension

Instructions for students:

Visit the Faculty of Graduate Studies website at <http://www.uwindsor.ca/graduate-studies/>

1. Click Current Students
2. On the left-side of the page, click Student Forms
3. Select the appropriate form
4. Complete and save the form
5. The completed form gets submitted as a Service Request

Psychological and Mental Health Services

The Student Counselling Centre staff offer personal counselling to currently registered students in the form of crisis intervention, brief therapy, groups, case management, and workshops. Appointments can be made through the Student Counselling Center 519-253-3000 ext. 4616 for the Clinical Therapist for the Faculty of Nursing. Further information can be found at: <http://www.uwindsor.ca/studentcounselling/>

Nursing Clinical Therapist:

Laura Little, Nursing Clinical Therapist
Room 201A
(519) 253-3000 ext. 4388

[Wellness Outreach Office](#) - Here you can find everything you need to live well on campus and access the resources available to you to support you in maintaining your wellbeing, mental health and balance during your university career and to set you up for success in life.

Information and Computer Technology Supports

Computer Help Desk (ITS)

(519) 253-3000 ext. 4440

Information Technology Services Help and Support available at:

<https://uwindor.teamdynamix.com/TDClient/1975/Portal/Requests/ServiceCatalog>

Computer/Technology Requirements for Online Learning

http://ask.uwindor.ca/app/answers/detail/a_id/688/kw/internet

Software Distribution

IT Services uses the [Software Depot](#) for Software Distribution. By logging into the Software Depot with your UWin ID and password, all software that is available to you can be ordered. After ordering the desired software, there are multiple options for delivery, including downloads, when appropriate, pick up at the Operations Desk in the University Computer Centre, free delivery on campus via inter-campus mail, or mailed off campus for a nominal fee.

Graduate Student Society

www.uwindsorgss.ca

Faculty of Education Building

(519) 253-3000 ext. 3915

Instagram - @uwindsorgss

UWindsor Graduate Nursing Society

President: Emily Bohdal - festae@uwindor.ca

Find us on:

Facebook – @UwindsorGraduateNursingSociety

Instagram - @uwingraduatenursing

Student Health Services

CAW Centre

(519) 253-3000 ext. 700

Expectations of Graduate Students

Graduate Student Professionalism Expectations

- Graduate program orientation will be held on September 8, 2026 and your attendance and participation are required. You are responsible for arranging your own accommodations if you are travelling and plan to stay overnight.
- Students of the Faculty of Nursing are expected to adhere to all College of Nurses of Ontario practice standards, with emphasis on the revised CNO Code of Conduct (2023), in all interactions with peers, community partners, faculty, and staff. Failure of any nursing student to conform to the principles of these documents may result in dismissal from any of the Faculty of Nursing programs at the University of Windsor.
- According to FGS regulations, students must either register each semester or apply for an LOA by the dates that are set forth by Registrar's Office and the FGS. According to the Graduate Calendar, *"Graduate students must register before the appropriate deadline or they will not receive credit for academic work they may be doing during the term. Note: Registration is not complete until the appropriate fees have been paid...Full-time students are required to maintain continuous registration through all terms of their graduate program. Failure to do so will require application for readmission to their program and payment may be required for terms missed, up to a maximum of three terms."* It is your responsibility to make note of these dates each semester. You can find this information at: <https://www.uwindsor.ca/graduate-studies/356/important-dates>. The FGS system will withdraw a student from a program when they have not registered for courses or applied for an LOA for two consecutive semesters. When this happens, a student is required to re-apply and acceptance back into the program is not guaranteed.
- Only your UWindsor email address may be used when corresponding with faculty and staff. As a student, attention to your email is expected and we recommend checking it at least once a week to avoid missing important messages. The Graduate Secretary sends important dates out each semester via Brightspace, so attention to your email is essential.
- To complement your professional development, a variety of scholarly activities are held each year, including a networking event sponsored by the Graduate Nursing Society. Dates, times, and links to attend other scholarly activities will be posted on Brightspace.

Authorship and Publication

We strongly encourage graduate students to consider publication and presentation of their coursework.

It is good practice to invite faculty and others who have made contributions in developing publications that arise from student coursework to be co-authors. The student will be normally listed as first author, with the order of other authors to be negotiated by the full team and based on the significance of their contributions. Please refer to the [Senate Policy on Authorship](#).

The course instructor (if the output emerged from a course) or the supervisor (if a thesis

student) or both should be consulted to guide the student in making authorship decisions and is/are typically placed as the second or last author on their student's publications. All listed authors must review and approve the work (manuscript, abstract, oral presentation, poster) before submission.

If a student has a question or concern related to publication that cannot be addressed by the writing team or that they feel uncomfortable discussing with the team, they are encouraged to bring the issue forward to either the Associate Dean, Graduate Programs and Research in Nursing or the Dean of the FGS.

Graduate Student Academic Integrity Expectations

Definition of Plagiarism: "the act of copying, reproducing or paraphrasing portions of someone else's published or unpublished material (from any source, including the internet), without proper acknowledgement. Plagiarism applies to all intellectual endeavours: creation and presentation of music, drawings, designs, dance, photography and other artistic and technical works. In the case of oral presentations, the use of material that is not one's own, without proper acknowledgment or attribution, constitutes plagiarism and, hence, academic dishonesty. (Students have the responsibility to learn and use the conventions of documentation as accepted in their area of study.)"([Student Code of Conduct](#))

The University of Windsor Faculty of Nursing highly values student demonstration of intellectual honesty that is integral to academic integrity (Senate Bylaw 31 Academic Integrity, n.d.; Graduate Studies Policy on Plagiarism ([GSPP], n.d.). Academic integrity links to the Faculty of Nursing Mission and Vision (through emphasis on scholarship) and embodies faculty values (professionalism and respect). All students enrolled in all University of Windsor Faculty of Nursing graduate programs are expected to review and adhere to Bylaw 31: [Academic Integrity](#), the [Graduate Studies Policy on Plagiarism](#) and [Senate Policy on Authorship](#). Academic integrity learning resources are available through the [Office of Academic Integrity](#).

Further, "It is not permissible for an essay or other paper to be submitted twice. It is expected that a thesis, essay, paper or report has not been, and is not concurrently being, submitted to any other Faculty or University for credit toward any degree, or to this University for any other course" (GSPP, para 5, n.d.).

Use of Plagiarism-Detection Software

The University believes in the right of all students to be part of a university community where academic integrity is expected, maintained, enforced, and safeguarded; it expects that all

students will be evaluated and graded on their own individual work; it recognizes that students often use the ideas of others as expressed in written, published, or unpublished work in the preparation of essays, assignments, reports, theses, and publications. However, it expects that both the data and ideas obtained from any and all published or unpublished material will be properly acknowledged, and sources disclosed. Failure to follow this practice constitutes plagiarism. This is important because anyone demonstrating dishonesty, cheating, or plagiarism in relation to any aspect of courses offered in the Faculty of Nursing graduate programs will receive a failing grade. The University, through the availability of plagiarism- detection software, desires to encourage responsible student behaviour, prevent plagiarism, improve student learning, and ensure greater accountability ([Senate Policy on Plagiarism Detection Software, Appendix A](#))

Use of Generative Artificial Intelligence (AI)

Generative AI is technology that creates human-like content – including text, images, video and computer code – by identifying patterns in large quantities of training data, and then creates original material that has similar characteristics. Examples include: ChatGPT, Google Gemini, Claude, and Jenni, which can generate text, Github Co- pilot, which can generate coding and programming, and DALL-E and Midjourney, which can generate images. (Pasick, 2023).

Senate Bylaw 55 requires that instructors include on their course syllabus “information or restrictions regarding the use of generative artificial intelligence (AI) in the course.” The default for not including the information in the course syllabus is that use of generative AI is permitted in the course (Senate: May 10, 2024).

Your course instructors will decide whether generative AI is permitted in their classes. If permitted, they will define the permitted uses, and information about use will be included in all course outlines. There may be different permitted uses across various courses in the MScN program, so please carefully make note of what is permitted in each course and contact your instructor if you have questions about interpretation of the statements in course outlines. Failure to abide by course-specific generative AI policies will be considered academic misconduct and may be subject to discipline under [Bylaw 31: Academic Integrity](#)

New! - The University of Windsor offers the following guidelines for students and supervisory committees regarding the use of generative AI in coursework and dissertation work, including risks and benefits of its use. We highly recommend that you access and review these guidelines at:

<https://www.uwindsor.ca/ai/319/generative-ai-graduate-students>

References

[Bylaw 31: Academic Integrity](#)

[Graduate Studies Policy on Plagiarism](#)

[Senate Policy on Authorship](#)

[Senate Policy on Plagiarism Detection Software, Appendix A](#)

[Student Code of Conduct](#)

Instructional and Evaluation Methods

During your graduate studies you can expect to engage in a variety of different instructional and evaluation methods to meet the learning outcomes of courses in which you are registered. Some examples of diverse instructional methods include but are not limited to individual work, work in pairs and/or teams, synchronous and/or asynchronous online class work, face-to-face class work, work outside of class, in-class work, readings assigned in advance of class, student presentations, student seminar facilitation, and boot camps held outside of regular class hours.

These instructional methods often include activities requiring active class participation. Some examples of diverse evaluation methods include but are not limited to instructor graded written assignments (paper, annotated bibliography, professional quality assurance report), take home assignments, in-class tests, take home exams, graded presentations, and graded seminar facilitation. Some evaluation methods also include a peer evaluation component.

The outlined instructional methods are likely significantly different than those you have experienced in your previous university education. You are responsible for your own learning. Specifically, graduate students in the Faculty of Nursing are expected to thoroughly prepare in advance of classes and actively participate during classes.

Workload for graduate courses typically 2 to 3 hours per credit hour for both online and in person classes. This equates to 6 to 9 hours per week for a 3-credit course that you can expect to devote to advance class preparation and course assignments. Refer to:

http://ask.uwindsor.ca/app/answers/detail/a_id/628

Other Graduate Student Coursework Expectations

- Course class attendance is the expectation. Out of respect for your professor and classmates, please notify your professor in advance if there is a class that you are unable to attend.
- Course assignments may be submitted to a plagiarism detection software program (e.g., Turnitin).
- No supplemental examination or assignments will be offered.
- Faculty of Nursing policy prevails for assignments submitted past deadline without approval (5 percent deduction per day).
- The minimum grade for successful completion of all graduate courses is 70%. Please see
- Bylaw 55: Graduate Academic Evaluation Procedures located at: [Senate Bylaw 55](#)

Please participate in course evaluations during the final two weeks of class in accordance with [Senate policy](#).