



University
of Windsor

POSTED COURSES - FALL – 2026

DEADLINE DATE: Friday May 29th, 2026
(Positions are subject to final budgetary approval and student enrolment)

In accordance with Section 54-07 of the 2021-2027 Collective Agreement, the Faculty of Nursing invites applications from qualified individuals to teach the following course(s):

COURSE	NURS 4990: Global Health
TERM	September – December (Bimodal)
LECTURE TIMES	Tuesday/Thursday
OUTLINE	The learner will explore the foundational concepts of global and planetary health, as well as current and emerging issues, trends, and research that impact human, global and planetary health. The learner will apply concepts of critical thinking, health, safety, professional practice, leadership, collaboration, and evidence informed practice when examining the roles, responsibilities and contributions of nurses, the nursing profession, and other stakeholders in addressing global and planetary health trends, issues, and concerns.

COURSE	NURS 4980: Palliative and End-of-Life Care
TERM	September – December (Bimodal)
LECTURE TIMES	TBD
OUTLINE	This course prepares the learner to apply a palliative approach to care for patients/clients/families who are experiencing progressive life-limiting illnesses and/or nearing end of life. The focus of this course is on the application of critical thinking and decision-making in the assessment and planning of evidence-informed person and family-centred palliative care and with emphasis on symptom assessment and management, communication, collaboration, psychosocial, cultural and spiritual support, loss and grief, and end of life care in the last days and hours. The learner will analyze ethical, legal, and systems-based issues in palliative care and nursing roles and responsibilities in coordinating culturally safe care across sectors and settings.

COURSE	NURS 8570 Advanced Health Assessment and Diagnostic I
TERM	September – December (In-Person)
LECTURE TIMES	Fridays time TBD
OUTLINE	Differentiate concepts and frameworks essential to advanced health assessment, clinical reasoning, and diagnosis in advanced nursing practice. Apply clinical, theoretical, and scientific knowledge in comprehensive and focused health assessment, including history taking, physical examination, diagnostic reasoning, and interpretation for the individual client's diagnostic plan of care.

COURSE	NURS 8610: Therapeutics in Primary Health Care I
TERM	September – December (In-Person)
LECTURE TIMES	Fridays time TBD
OUTLINE	Critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. Develop, initiate, manage, and evaluate therapeutic plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles.

COURSE	NURS 8400: The Scholarship of Knowledge and Practice
TERM	September – December (On-line)
LECTURE TIMES	Wednesdays time TBD
OUTLINE	In this course, the learner will critically explore the attributes and value of nursing scholarship in advancing the discipline of nursing and the practice of nurses working in both direct and indirect nursing roles. The learner will explore the theoretical evolution of the discipline of nursing and engage in interpreting the scholarship of discovery, integration, teaching, as well as other ways of knowing, to inform nursing research and practice. An emphasis is on competencies of knowledge, critical inquiry, direct and indirect practice, professionalism, communication, and collaboration. The evaluation of selected nursing conceptual models/theories is emphasized.

COURSE	NURS 2320: Pharmacology & Medication Management II
TERM	September – December (In-Person)
LECTURE TIMES	Day and time TBD
OUTLINE	This is the second in a sequence of two pharmacology courses. This course builds on the knowledge the learner gained in Pharmacology and Medication Management I (NURS 1310). Major drug classifications will be examined and discussed. Particular emphasis will be placed on the nurse's responsibilities in drug therapy and the development of critical thinking skills necessary for the safe administration of medications in a variety of settings and during transitions in care.

COURSE	NURS 2420: Holistic Health Assessment II
TERM	September – December (In-Person)
LECTURE TIMES	Varies
OUTLINE	This is the second of two courses that introduces and expands upon holistic health assessment concepts and principles of the well adult. The focus is on continued development of interviewing and history taking skills, and foundational health assessment skills related to specific systems. The learner will recognize normal findings, deviations from normal, and communicate assessment findings to promote health.

COURSE	NURS 1110: Professional Nursing I
TERM	September – December (In-Person)
LECTURE TIMES	Monday and Wednesday time TBD
OUTLINE	This is the first in a series of five courses that address professional nursing practice. The learner is introduced to the roles and responsibilities of registered nurses and fundamental concepts of professional nursing practice. Emphasis is on exploring the concept of health and professional nursing skills (i.e. critical thinking, therapeutic communication, evidence-informed decision-making, teaching and learning) that promote patient/client and family-centred care.

COURSE	NURS 2522: Clinical Practicum II Clinical Lead Year 2 Fall
TERM	September – December
LECTURE TIMES	Varies
OUTLINE	This is the second in a series of clinical practica that provide opportunities for learners to integrate knowledge and skills in a clinical practice setting. The focus of this course is on application of the nursing process to provide holistic person-family centred care for adults experiencing health alterations. The learner will apply sub-concepts of critical thinking (clinical reasoning and clinical judgment). They will develop skills in evidence-informed decision-making and intra- and interprofessional collaboration to support the delivery of safe, quality nursing care.

COURSE	NURS 1511: Experiential Learning Lab I co -lead
TERM	September – December
LECTURE TIMES	Varies
OUTLINE	This is the first in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner is introduced to clinical and communication skills for the professional nurse.

COURSE	NURS 2531: Experiential Learning Lab III lead
TERM	September – December
LECTURE TIMES	Varies
OUTLINE	This is the third in a sequence of seven onsite experiential labs in which the learner will apply knowledge-based principles to practice by engaging in a variety of interactive and simulated activities that foster clinical reasoning and clinical judgment. Learners will build proficiency in therapeutic and profession communication techniques (intra and interprofessional), holistic health assessment skills, safe medication administration principles, and selected psychomotor skills to care for adults with health alterations, and those undergoing surgical interventions.

COURSE	NURS 3551: Experiential Learning Lab V lead
TERM	September – December
LECTURE TIMES	Varies
OUTLINE	This is the fifth in a sequence of seven onsite experiential learning labs in which the learner will combine knowledge-based principles to formulate, evaluate, and revise care to specialized populations across the lifespan, in various settings. Learners will demonstrate clinical reasoning and clinical judgment through a variety of interactive and simulated activities including safe medication administration, laboratory values interpretation, and selected psychomotor skills. Learners will demonstrate therapeutic and professional communication techniques to identify and implement change.

COURSE	NURS 4571: Experiential Learning Lab VII lead
TERM	September – December
LECTURE TIMES	Varies
OUTLINE	This is the seventh in a sequence of seven onsite experiential learning labs in which the learner will integrate knowledge-based principles with clinical reasoning and clinical judgment to formulate, evaluate, and revise nursing care for specialized populations across the lifespan, in various settings, and in changing contexts. Interactive simulated scenarios assess mastery of competencies required for entry-to-nursing practice. The case-based scenarios will emphasize the nurse coordination role and enable the learner to apply concepts of leadership, followership, collaboration, communication, and principles of delegation and prioritization.

NOTES:

- 1. Qualifications for posted courses:** Successful candidates must have appropriate academic credentials and teaching competence as set forth in Article 54:06(a) of the Collective Agreement, BScN, a graduate degree - must have a completed Master's degree, with PhD preferred (graduate degrees in nursing preferred). Clinical nursing experience in adult health, parent-child health, acute care setting or community nursing according to the setting; teaching experience desirable. Applicants for any Nurse Practitioner level course, must hold a current NP license. All applicants must currently registered with the College of Nurses of Ontario in good standing and hold no restrictions.
- 2.** Must be available to teach for the entire term, with no conflicting personal or work commitments.
- 3.** Please be aware that the model of course delivery is subject to changes with Provincial, local Health authorities or University guidelines. This may require using alternative learning technology in an online environment. To learn about what resources are available to learn about and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

The University of Windsor is committed to employment equity and welcomes applications from Aboriginal Peoples, persons with disabilities and members of the visible minorities. Male applicants are encouraged to apply.

As per Article 33 of the Collective Agreement, you are entitled to a copy of the current agreement. If you're a returning sessional instructor, you should have already received one.

Please contact Academic Labour Relations at acadlr@uwindsor.ca to obtain a copy, if you have not already. An electronic version is also available at [Collective Agreement | WUFA](#).

Sessional Instructors currently on the roster (i.e. have been interviewed and approved to teach) must complete the online response form by the posting deadline at:

https://uwindsor.ca/1.qualtrics.com/jfe/form/SV_7NU0SchdLEYL7Vk

New Applicants must submit an application package as instructed at:

<http://www.uwindsor.ca/nursing/faculty-staff-employment>.

For additional information, please contact the Faculty of Nursing Office at nurse@uwindsor.ca.