

FACULTY OF NURSING

DEADLINE DATE: **Monday, October 18, 2021**

**(These positions are subject to final budgetary approval and sufficient enrolment)**

In accordance with Section 54-07 of the 2017-2021 Collective Agreement, the Faculty of Nursing invites applications from qualified individuals to teach the following:

**TERM: Winter 2022**

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| <b>COURSE</b>  | <b>NURS 1220 – Human Anatomy &amp; Physiology II (Lab)</b><br>Thurs/Fri - Day/afternoon shifts/Online   |
| <b>OUTLINE</b> | This is the second of two courses that introduce the learner to the foundations of anatomy and physiology within the context of nursing and health. Emphasis is on interrelationships among the cardiovascular, immune, respiratory, digestive, urinary, and reproductive systems. The learner will also examine the regulation of physiological functions involved in maintaining homeostasis. |
| <b>COURSE</b>  | <b>NURS 1512 – Clinical Practicum I</b><br>Tues/Thurs - Day/afternoon shifts  |
| <b>OUTLINE</b> | This is the first in a series of clinical practica that provide the learner with the opportunity to apply knowledge and skills in clinical practice settings. The learner will practice professionalism, components of holistic health assessment, and communication skills with the adult population, in the context of family and community.  |
| <b>COURSE</b>  | <b>NURS 1521 – Experiential Learning Lab II</b><br>Tues/Thurs - Day/afternoon/Online  |
| <b>OUTLINE</b> | This is the second in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical and communication skills for professional nursing.                                |
| <b>COURSE</b>  | <b>NURS 2532 – Clinical Practicum III</b><br>Tues/Thurs - Day/afternoon shifts  |
| <b>OUTLINE</b> | This is the third in a series of clinical practica that provide the learner with the opportunity to apply knowledge and skills in clinical practice settings. The learner will practice professionalism, components of holistic health assessment, and communication skills with the adult population, in the context of family and community.  |
| <b>COURSE</b>  | <b>NURS 2541 – Experiential Learning Lab IV</b><br>Tues/Thurs - Day/afternoon   |
| <b>OUTLINE</b> | This is the fourth in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical and communication skills for professional nursing.                                |
| <b>COURSE</b>  | <b>NURS 3552 - Clinical Nursing Experience (Clinical)</b><br>Sat/Mon/Tues/Wed/Thurs - Day/afternoon shifts  |
| <b>OUTLINE</b> | This is the fifth in a series of seven onsite experiential learning labs in which the learner will apply theory to clinical practice through a variety of interactive and simulated activities. In this course, the learner will apply introductory holistic health assessment skills, and selected clinical and communication skills for professional nursing.                                 |

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| <b>COURSE</b>  | NURS 3561 – <b>Experiential Learning Lab VI</b><br>Tues/Thurs - Day/afternoon  |
| <b>OUTLINE</b> | This is the sixth in a sequence of seven onsite experiential learning labs in which the learner will combine knowledge-based principles to formulate, evaluate, and revise care to specialized populations across the lifespan, in various settings. Learners will demonstrate clinical reasoning and clinical judgment through a variety of interactive and simulated activities including safe medication administration for adult patients and specialized populations, laboratory values interpretation, and learning or mastering selected psychomotor skills and assessments. Learners will demonstrate therapeutic and professional communication techniques to identify and implement change.  |
| <b>COURSE</b>  | NURS 4722 - <b>Clinical Nursing Experience (Clinical)</b>  |
| <b>OUTLINE</b> | This course is a precepted clinical practice experience, which enables the student to synthesize theory, research, and professional and technical skills in clinical nursing practice. The expected student outcome is a beginning skill level in the competencies identified by the College of Nurses of Ontario.   |
| <b>COURSE</b>  | NURS 4762 - <b>Clinical Nursing Experience (Clinical)</b>  |
| <b>OUTLINE</b> | This course is a precepted clinical practice experience within the context of community as client which enables the student to synthesize theory, research and professional and technical skills in clinical nursing practice. The expected student outcome is a beginning skill level identified by the College of Nurses of Ontario.   |
| <b>COURSE</b>  | NURS 4810 – <b>Transition to Professional Practice (Lab)</b>   |
| <b>OUTLINE</b> | <p>Transition to Professional Practice is a capstone course designed to facilitate transition from the role of nursing student to employment as a professional nurse. Topics discussed will include the ethical, legal, political, professional and interprofessional issues as they relate to professional accountability and safe, competent and compassionate nursing practice.</p> <p>Lab instructors will facilitate student learning through case studies and the development of class presentations. A key role will be to assist students in finding the best evidence and practice guidelines appropriate to their case studies. Lab instructors will also guide students through the case studies, encouraging the use of critical thinking and clinical reasoning skills.</p> |

**Qualifications:** Successful applicants will have appropriate academic credentials and teaching competence, as set forth in Article 54:06(a) of the Collective Agreement, a BScN degree, and must be currently registered with the College of Nurses of Ontario.

Must be available to teach for the entire term, with no conflicting personal or work commitments.

***LAB POSTINGS:***

***Please be aware that the delivery of lab course are in-person/on campus. All applications and acceptance of this contract must be available to teach the entire term in either method determined.***

**CLINICAL POSTINGS:**

***Please review any agency restrictions prior to accepting a clinical contract. COVID-19 vaccination is mandatory to be on campus and in agency placement. Please review the University of Windsor vaccination policy and agency vaccination policies.***

***Should there be any reason our students in hospital placements are cancelled due to COVID-19, this course will continue and transfer into an online delivery method. In acceptance of this contract your obligations to teach this course remain and would be done so remotely. The University will support you in the delivery of online education. To learn about what resources are available to learn about and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.***

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The University of Windsor is committed to employment equity and welcomes applications from Aboriginal Peoples, persons with disabilities and members of visible minorities. Male applicants are encouraged to apply.

Sessional Instructors currently on the roster (i.e. have been interviewed and approved to teach) must complete the online response form by the posting deadline at:

[https://uwindsor.ca/qualtrics.com/jfe/form/SV\\_b9Fw98SErjyU4Gq](https://uwindsor.ca/qualtrics.com/jfe/form/SV_b9Fw98SErjyU4Gq)

New applicants must submit an application package as instructed at: <http://www.uwindsor.ca/nursing/faculty-staff-employment>.

For additional information, please contact the Faculty of Nursing Office at 253-3000 ext. 2259.