

Thank you to the University Community, as we celebrate the contributions made by individuals and groups to advance Human Rights, Social Justice, Employment Equity and Accessibility.

OHREA would also like to thank the many committees that work throughout the year to create a more inclusive and welcoming learning environment.



University
of Windsor

**A Celebration of our Annual Open House
and the 2015 OHREA Awards**



**Office of Human Rights, Equity and Accessibility
(OHREA)**

December 9th, 2015

Open House: 12:00pm - 1:30pm

OHREA Awards: 12:15pm - 12:45pm

Room 123, Community Room

Odette School of Business

2015 OHREA AWARDS AND RECIPIENTS

Accessibility Award

This award is given to persons who have contributed to increasing the accessibility on campus.

Presented to Dr. John Cappucci

John is a Sessional Instructor in the Department of Psychology. John is committed to making his classrooms inclusive and accessible to all students. An example of John's accessible practices includes ensuring that all materials, including PowerPoint lectures, assignment guidelines and rubrics are placed on the CLEW site at the beginning of the semester. This way, if a student needs to make use of Kurzweil or other learning enhancement software, they will have the time to do so. In addition, John has both in-person and online office hours. This ensures that students who have difficulty meeting with their professors one-on-one can still speak with the professor electronically.

Employment Equity Award

This award is given to persons who have contributed to the advancement of employment equity at the University.

Presented to Dr. Bruce Tucker

Bruce is a soon to be retired faculty member at the University. A faculty member since 1988, his scholarship has focused on the social and cultural history of the United States. Bruce served as an Equity Assessor from 1997 through 2006. He has held many leadership positions, such as President of WUFA, Department Head of History, Philosophy, and Political Science, Director of Interfaculty programs, and ending his illustrious career as the Associate Vice-President, Academic. Bruce's commitment to equity is widely known. He is a highly respected person, whose insights and fair-mindedness are sought in an array of contexts. As a long-standing champion of equity, his contributions have made a difference at various levels throughout the University, and in the lives of students, staff, and faculty.

Human Rights and Social Justice Award

This award is given to persons who have contributed to fostering a culture of respect for human rights at the University or have worked towards the advancement (in the University community) of social justice at the local to global levels.

Presented to The Bystander Initiative

Drs. Anne Forrest, Charlene Senn, and Dusty Johnstone are the cornerstones of the Bystander Initiative. First brought to Canada by Anne and Charlene in 2010, this ground-breaking initiative is based on the *Bringing in the Bystander® In Person Prevention* workshop, that was developed at the University of New Hampshire. Creating some very unique adaptations to the work, they have developed a powerful approach to sexual assault prevention, challenging/changing norms and attitudes, and mobilizing the bystander. These professors have been instrumental in advancing the Bringing in the Bystander program, that is being adopted at various universities and colleges throughout Canada.

OHREA Award

This award is given to persons who have contributed to the advancement of culture, diversity and inclusivity at the University of Windsor. This award may include aspects of accessibility, employment equity, diversity, human rights and social justice promotion.

Presented to Aboriginal Education Centre—Turtle Island

The Aboriginal Education Centre—Turtle Island opened in 1992. The primary mandate is to support First Nations, Métis, and Inuit students, providing a culturally respectful means of achieving academic and personal success. The Centre serves as a valuable education resource for students, staff, and faculty at the University, as well as engages in outreach to current/prospective university students, to elementary through high school students, and to the community. Some of their very successful projects include the 4 Winds STEAM (Science, Technology, Engineering, Arts, Math) & Beginning Time Teaching Project; and the Turtle Island Summer Arts Camp.