**Blank Teaching Evaluation Rubric**

**Criterion 1 Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| **1. Design and planning of learning activities** | N/A | Poor (1-3) | Adequate (4) | Good (5-6) | Excellent (7) |
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**Criterion 2: Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| **2. Instructional Methods** | N/A | Poor (1-3) | Adequate (4) | | Good (5-6) | Excellent (7) |
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**Criterion 3: Standard for (level): X out of y criteria at the x level? Mandatory indicators? Criterion 2: Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| 3. Assessment and giving feedback to students | N/A | Poor (1-3) | Adequate (4) | Good (5-6) | Excellent (7) |
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**Criterion 4: Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| 4. Developing effective environments, student support and guidance | N/A | Poor (1-3) | Adequate (4) | Good (5-6) | Excellent (7) |
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**Criterion 5: Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| 5. Integration of scholarship, research and professional activities with teaching and in support of learning | N/A | Poor (1-3) | Adequate (4) | Good (5-6) | Excellent (7) |
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**Criterion 6: Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| 6. Evaluation of practice and continuing professional development | N/A | Poor (1-3) | Adequate (4) | Good (5-6) | Excellent (7) |
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**Criterion 7: Standard for (level): X out of y criteria at the x level? Mandatory indicators?**

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| 7. Professional and personal effectiveness | N/A | Poor (1-3) | Adequate (4) | Good (5-6) | Excellent (7) |
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