

UNIVERSITY OF WINDSOR
COMMUNITY CONSULTATION 2019

Partnership for a Flourishing Future

Territorial Affirmation & Opening Remarks

Professor Jeff Berryman

Acting Provost and Vice-President, Academic

UNIVERSITY OF WINDSOR
COMMUNITY CONSULTATION 2019



Welcome (Back) to UWindsor

Dr. Douglas Kneale

Interim President

UNIVERSITY OF WINDSOR
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Who Are UWindsor Students?

57% of fourth-year students work during the school year

16,000+ total students

18% international students representing 86 countries

41% of first-year students come from families where parents have not attended university

66% of undergraduates are from Windsor-Essex. 6% live on campus.

80% cite financial pressures as an obstacle. 74% of eligible students are on OSAP.

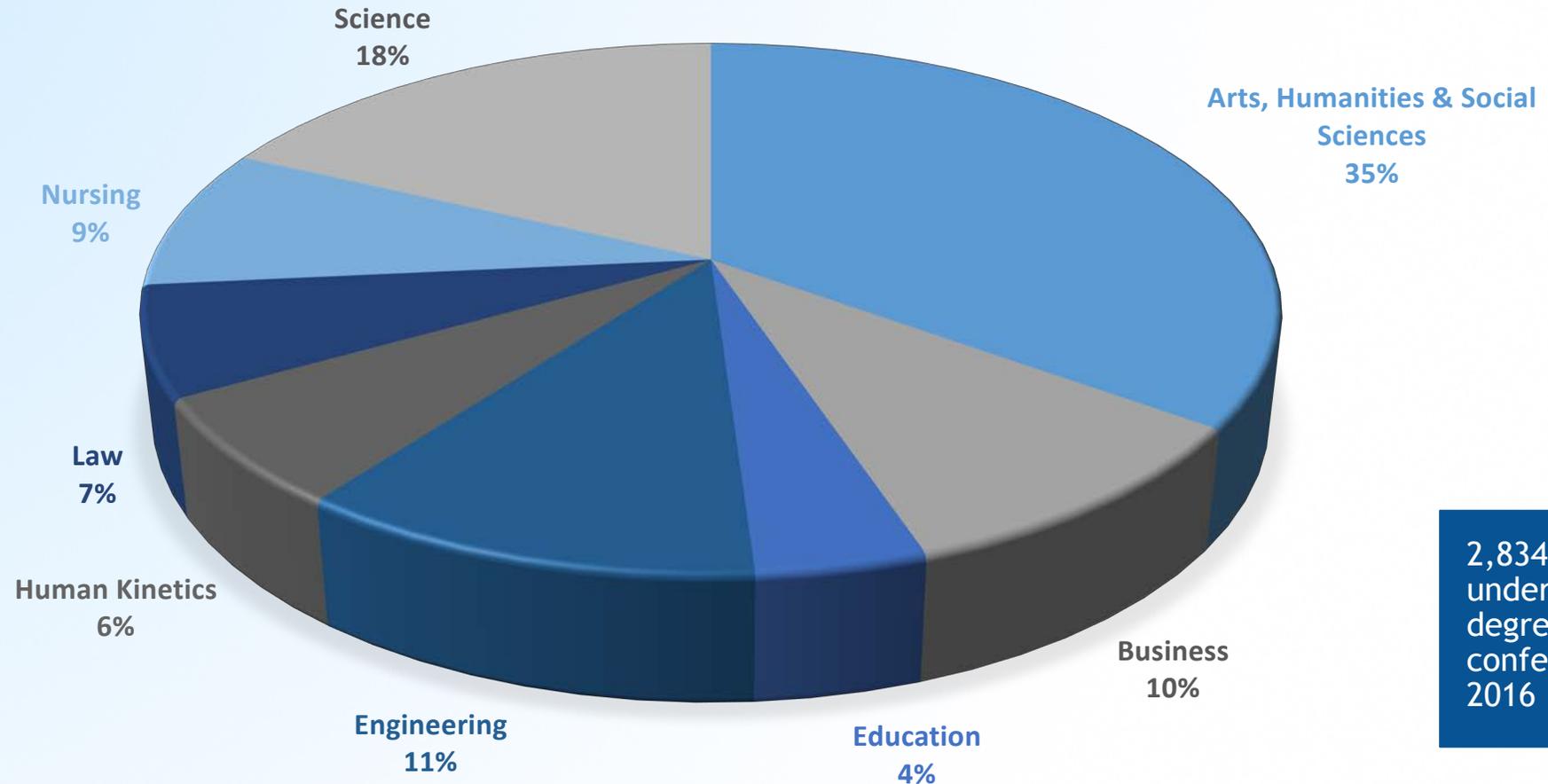


Who Are UWindsor Faculty?

- 542 full-time faculty members
- 20% international
- 159 faculty members hired since 2016
- 9 Indigenous faculty members appointed since 2016



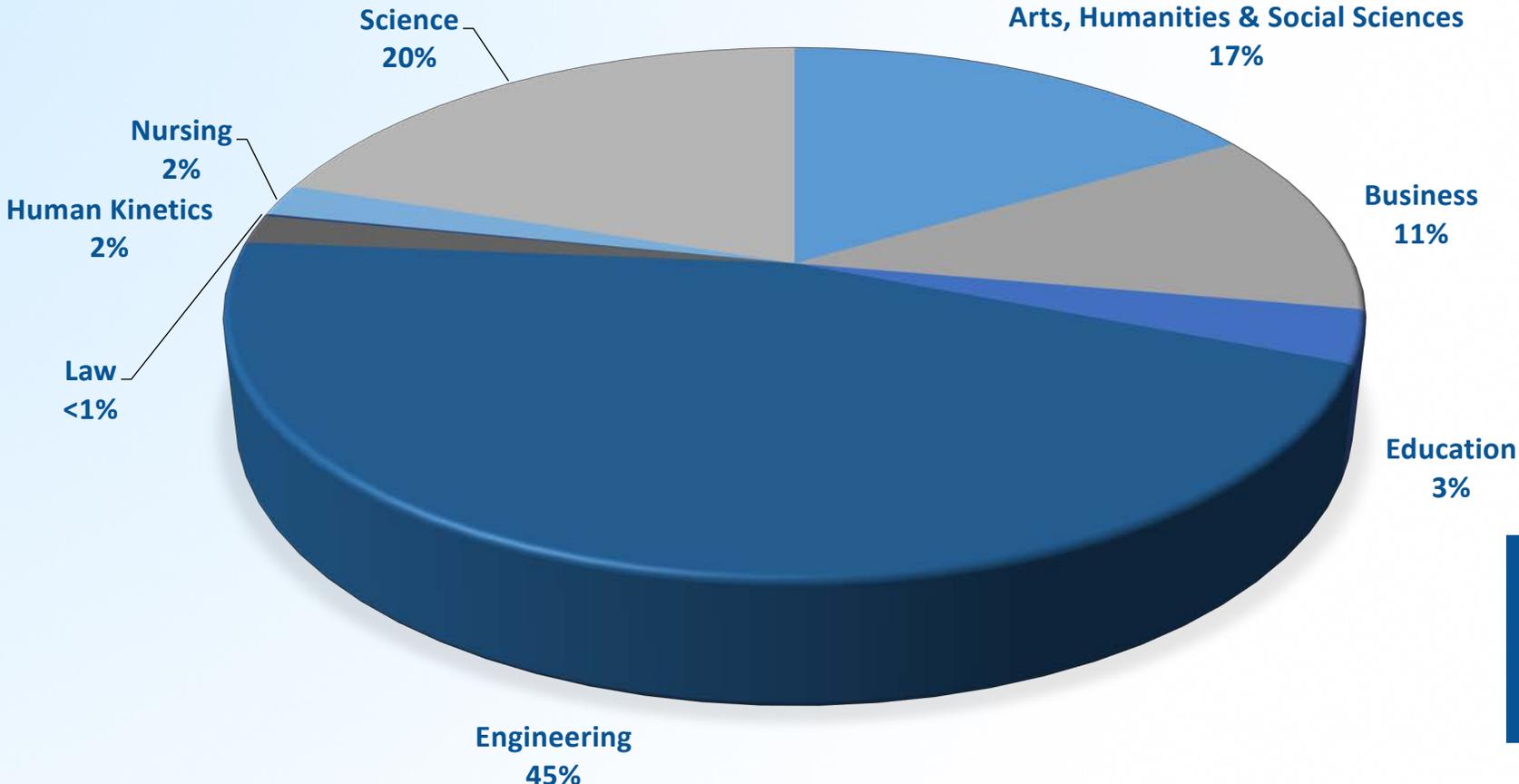
Full-Time Enrolment by Faculty (Fall 2018)



2,834 undergraduate degrees conferred in 2016



Full-Time Graduate Enrolment (Fall 2018)



1,279 graduate degrees conferred in 2016



Provincial Priorities for Postsecondary Institutions

Student Experience

Innovation in Teaching & Learning Excellence

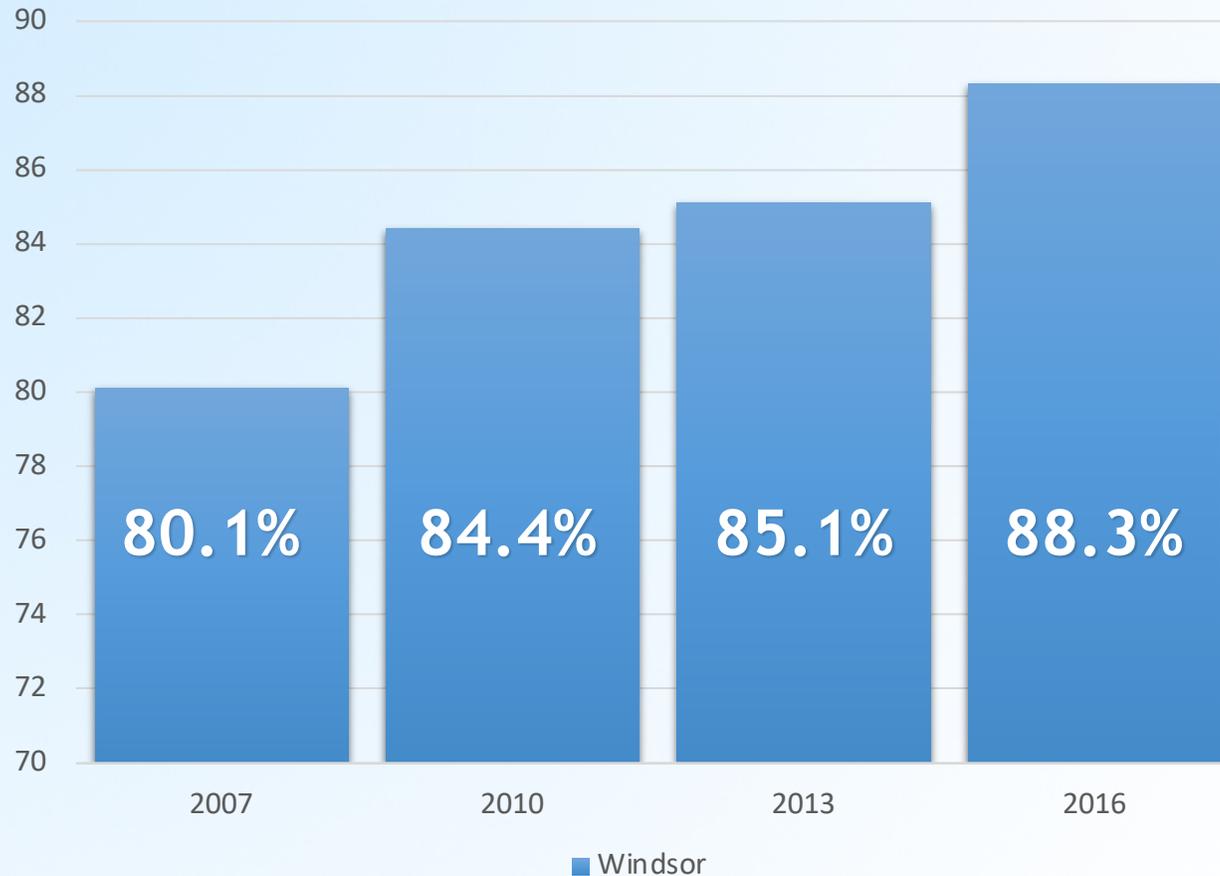
Access & Equity

Research Excellence & Impact

Innovation, Economic Development, & Community Engagement



Student Experience: First-Year Transition



10% increase in first-year student report of overall experience as “good or excellent” since 2014 (NSSE, 2017)

Steady improvement in Year 1:Year 2 Retention



Student Experience: Experiential Learning

Percentage of fourth-year students who had or planned to:

- Work(ed) with a faculty member on a research project: **38%**
- Undertake(n) an internship, co-op field experience, or work placement: **63%**
- Take(n) a course involving a community-based or service-learning project: **58%**

(2017)



Innovation in Teaching & Learning Excellence

Provincial and National Teaching Award Recipients



Dora Cavallo-Medved
OCUFA Teaching Award



Dave Andrews
OCUFA Teaching Award



Judy Bornais
3M Teaching Fellow



Veronika Mogyorody
3M Teaching Fellow



Karen Pillon
OCUFA Librarian Award



Innovation in Teaching & Learning Excellence: Programs

- \$1 million+ curriculum development fund emphasizing regional and global labour needs, disciplinary change, and student demand



Innovation in Teaching & Learning Excellence: Programs

- Three-year **faculty hiring initiative** aligning faculty complement with program areas of growth/strength and emerging research synergies



Innovation in Teaching & Learning Excellence: Programs

eCampus Ontario award:

Outstanding achievements in open, online, and
technology-enabled teaching and learning.



Selected Programs in Development

- Geographic Information Sciences (GIS)
- Translational Health Science
- Greenhouse Science
- Supply Chain Engineering and Logistics
- Sport Management and Leadership
- Social Research Methods
- Extension Science
- Communications and Business
- Accounting and Finance
- Data Analytics for Non-Computer Science Graduates



Access and Equity

\$12.93 million in financial assistance

Provincial leader in open-textbook adoption, saving students \$350,000+

Mental Health Strategy: \$480,000+ invested in mental health initiatives

\$100,000 in scholarships for Indigenous students (established 2019-20)

Research Excellence & Impact



Charlene Senn

Canada Research Chair

Sexual violence prevention programs for universities and secondary schools



Narayan Kar

Canada Research Chair

Innovations in electric drive technology



Aaron Fisk

Canada Research Chair

Understanding, protecting, and managing the Great Lakes

UWindsor researchers were awarded an annual average of \$8.9 million in Tri-Council Research Funding in 2014-17, supporting:

- Industrial partnerships
- Student opportunities
- Industrial innovation
- Ecological innovation
- Community engagement
- Social change
- Knowledge creation



Innovation, Economic Development, and Community Engagement

- Students contributed more than 1.25 million hours of service to the Windsor-Essex region in 2017-18
- 19% increase in work-integrated learning experiences (2017-2018, year over year)
- \$30 million Essex Centre of Research
- \$75 million downtown campus expansion
- Launch of Continuing Education Centre





Thank you for your engagement!



Community Consultation 2017: What You Told Us

Prof. Jeff Berryman

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The City

- Deep commitment to the Windsor-Essex region
- Untapped potential
- Implications of industrial diversification and economic volatility
- Diverse and dynamic
- A sense of opportunity/optimism



Role of University

- Leading and partnering on innovation and research applications
- Retaining top graduates
- Attracting leaders, experts, and talented and skilled employees
- Importance of community collaborations and partnerships
- Leadership and fostering leadership development
- Changing perceptions and realities of the city



Priority Student Outcomes

- Stronger soft skills
- Adaptability, grit, confidence, problem solving
- Skills honed through work-integrated learning opportunities
- Breadth and depth of knowledge
- Community engagement
- Mathematical, statistical, and analytical skills
- Learning new skills quickly



Top Five Skills Employers Seek in Entry-Level Hires

1. Collaboration/teamwork/interpersonal
2. Communication
3. Problem solving
4. Analytical capacity
5. Resilience/Adaptability

Business Council of Canada Survey, 2018



Top Five Areas of Skills Shortages

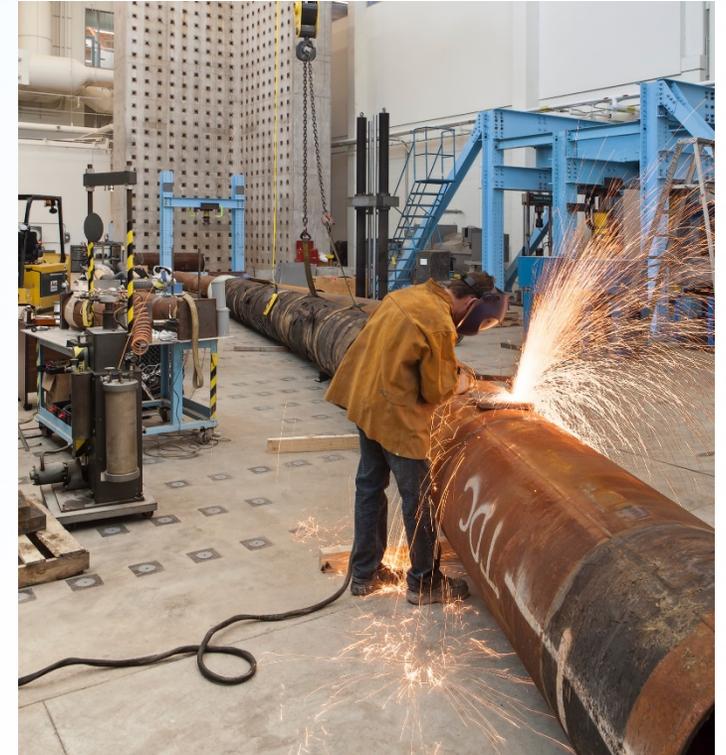
1. Information Technology
2. Skilled Trades
3. Analytics, Statistics, Quantitative Analysis
4. Engineering
5. Leadership & Management

Business Council of Canada Survey, 2018



University Alignment with Community Needs

- Programs for emerging and evolving industries
- Student skills innovation driven by community concerns
- Digital literacy and innovation
- Community vitality
- Lifelong learning/economic agility



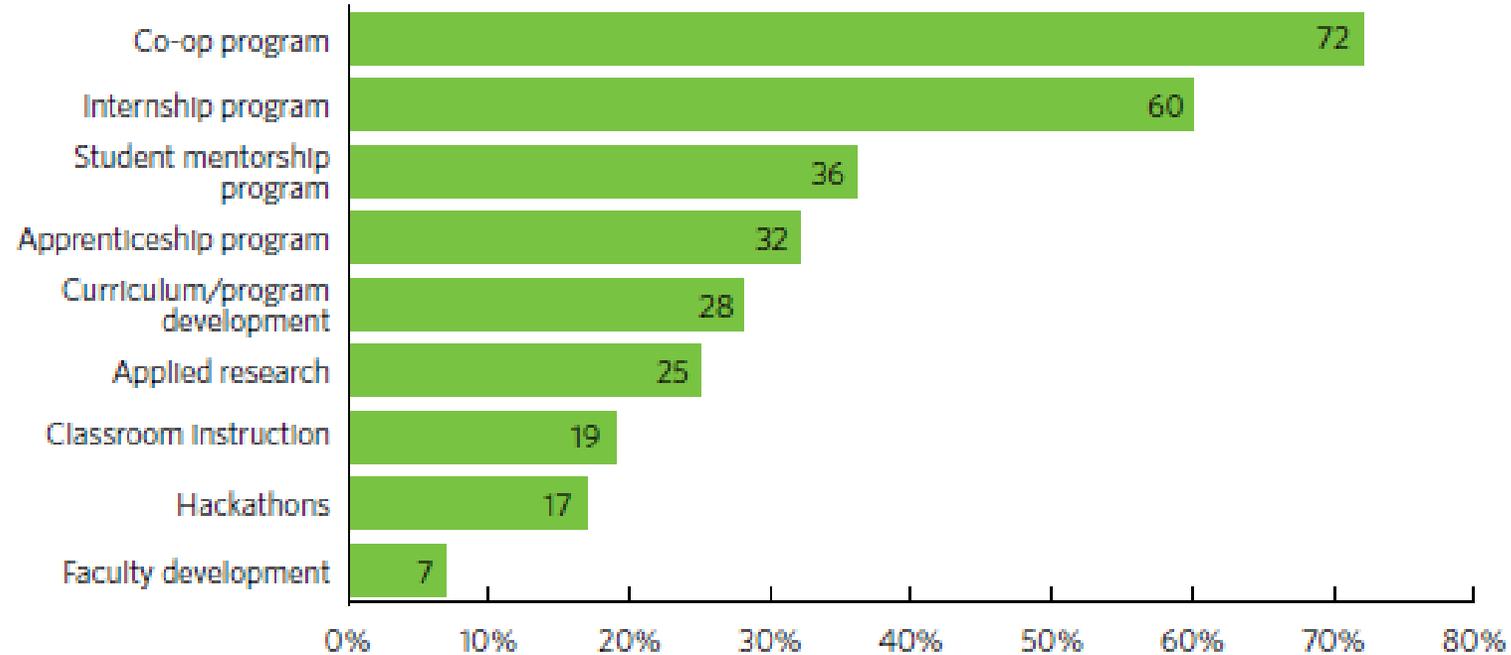
University-Community Partnerships

- Integration of trades, college, and university education
- Mechanisms for consultation about curriculum
- Community network development
- Meaningful and long-term partnerships



Working with Universities

Chart 12: Percentage of respondents with PSE partnerships



7% increase overall in university and private sector partnerships. (Business Council of Canada, 2018)



Some Observations About University Partnerships from Employers

“[We’d like to see a] focus by educational institutions on producing grads with job-ready skills: arts students exposed to technology and business, or technical programs that include collaboration, leadership and communication skills development.”

“Many students that come out of [non-traditional disciplines] say they don’t have the skills to be successful in business. We would like to see these disciplines reach out so we can help highlight the value their grads have to us.”

“We’d like an easy-to-access and up-to-date directory of who to connect with. Often there are opportunities to create more efficient and impactful partnerships when the right contacts are involved.”

“Educational institutions are very open and collaborative, but the execution is slow.”

(Business Council of Canada, 2018)



Some Key Themes

- Cultural vitality
- Livability
- Economic versatility and agility



Video Progress Report



Tell Us ...

Jennie Atkins, Executive Director, Centre for Continuing Education
Judy Bornais, Executive Director, Office of Experiential Learning

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Today:

- What does the sector, and the community, need from graduates?
- What evolving or emerging challenges or opportunities does your sector -- and the region -- face?
- Where to next, as partners here?



Table Discussions

- On the back of your agenda you'll find a list of discussion questions.
- As a group, share your views and thoughts about each question. Your table facilitators will help keep you on time and take notes.
- You don't have to answer all the questions. Depth is more important than breadth. Note takers, please note which question you are answering and what table you're at.



Debrief and Closing Remarks

Nick Baker, Director, Office of Open Learning
Prof. Jeff Berryman

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Guest Wi-Fi network: **wgst011**

Password: **Breakfast2019!**

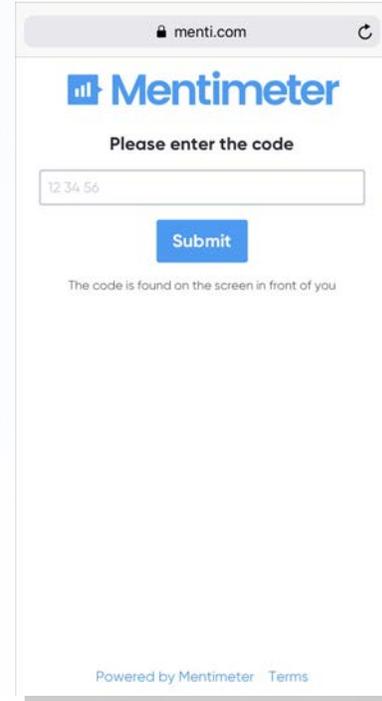
Note that password is case-sensitive.

You may also use your regular mobile data plan to participate in this activity.



Mentimeter

- Open any web browser on your phone, tablet, or laptop and type in: **www.menti.com**
- Enter the voting code **92 54 00**
- When the poll question is open, enter your response and hit **Submit**
- You may submit multiple responses, if you wish!



The screenshot shows a mobile browser interface for Mentimeter. At the top, the address bar displays "menti.com". Below the address bar is the Mentimeter logo and the text "Please enter the code". A text input field contains the code "12.34.56". Below the input field is a blue "Submit" button. Underneath the button, it says "The code is found on the screen in front of you". At the bottom of the page, it says "Powered by Mentimeter" and "Terms".



BARISTA OR BETTER?

NEW EVIDENCE ON THE EARNINGS OF POST-SECONDARY EDUCATION GRADUATES:
A TAX LINKAGE APPROACH

ANALYSIS OF BACHELOR'S DEGREE GRADUATES



EPRI Education Policy
Research Initiative
Initiative de recherche sur les politiques de l'éducation
www.epri.ca

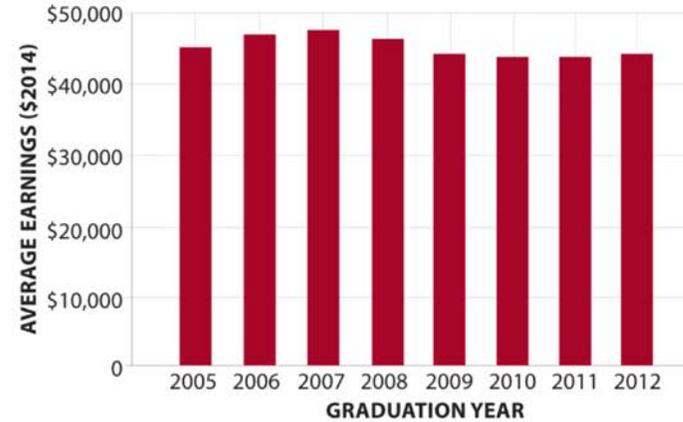
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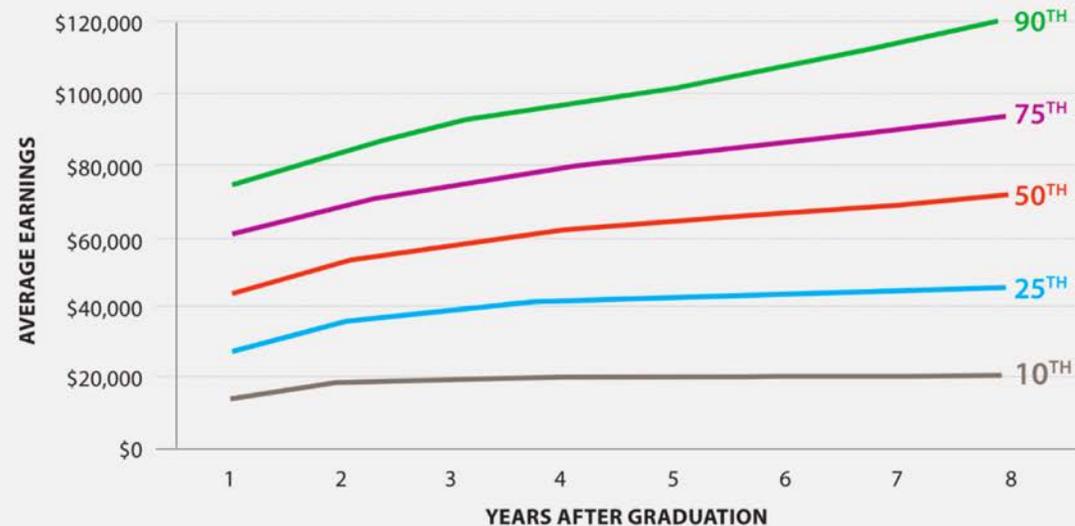
OVERALL EARNINGS (2005 COHORT)



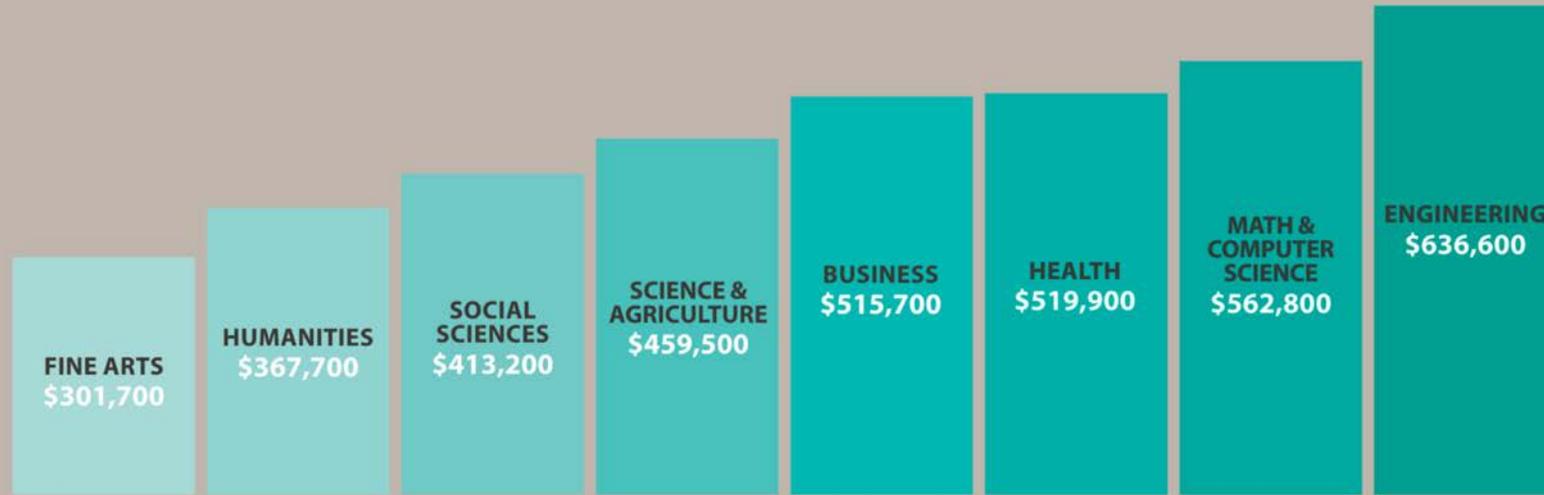
AVERAGE EARNINGS FIRST YEAR AFTER GRADUATION (2005 – 2012 COHORTS)



DISTRIBUTION OF EARNINGS BY PERCENTILE (2005 COHORT)



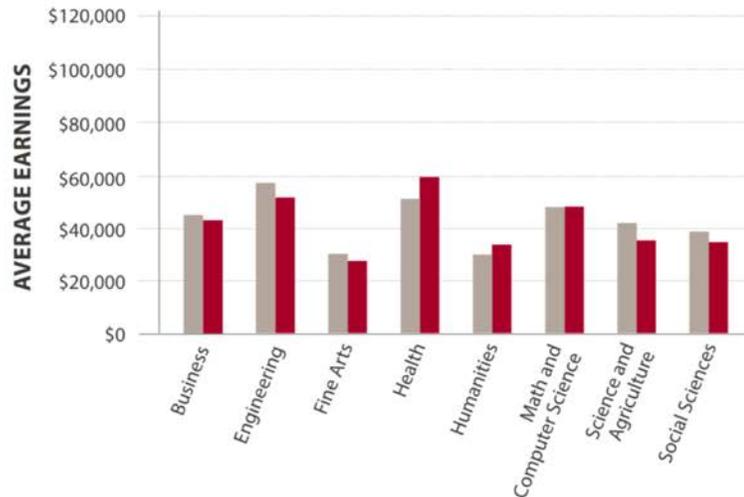
AVERAGE CUMULATIVE EIGHT YEAR EARNINGS (2005 COHORT)



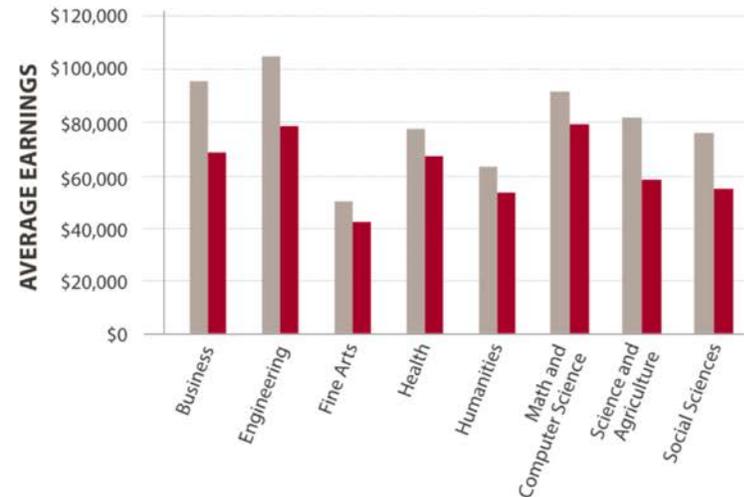
GENDER COMPARISON



EARNINGS ONE YEAR AFTER GRADUATION
(2005 COHORT)



EARNINGS EIGHT YEARS AFTER GRADUATION
(2005 COHORT)



Earnings of Canadian Postsecondary Education Graduates: A Tax-Linkage Approach

- Overall, 2005 bachelor's degree graduates earned **\$45,200** (in 2014 dollars) in the first year after graduation, **growing by 66% to reach \$74,900** eight years out.
- **College diploma graduates** who finished their studies in 2005 had mean annual earnings of **\$33,900** (in 2014 dollars) in the first year following graduation, **growing by 59% to \$54,000** eight years after graduation. (Finnie et al., 2016)



Thank you for your insights!

We will send you a summary
of what we learned soon.

Here's to a great future!

