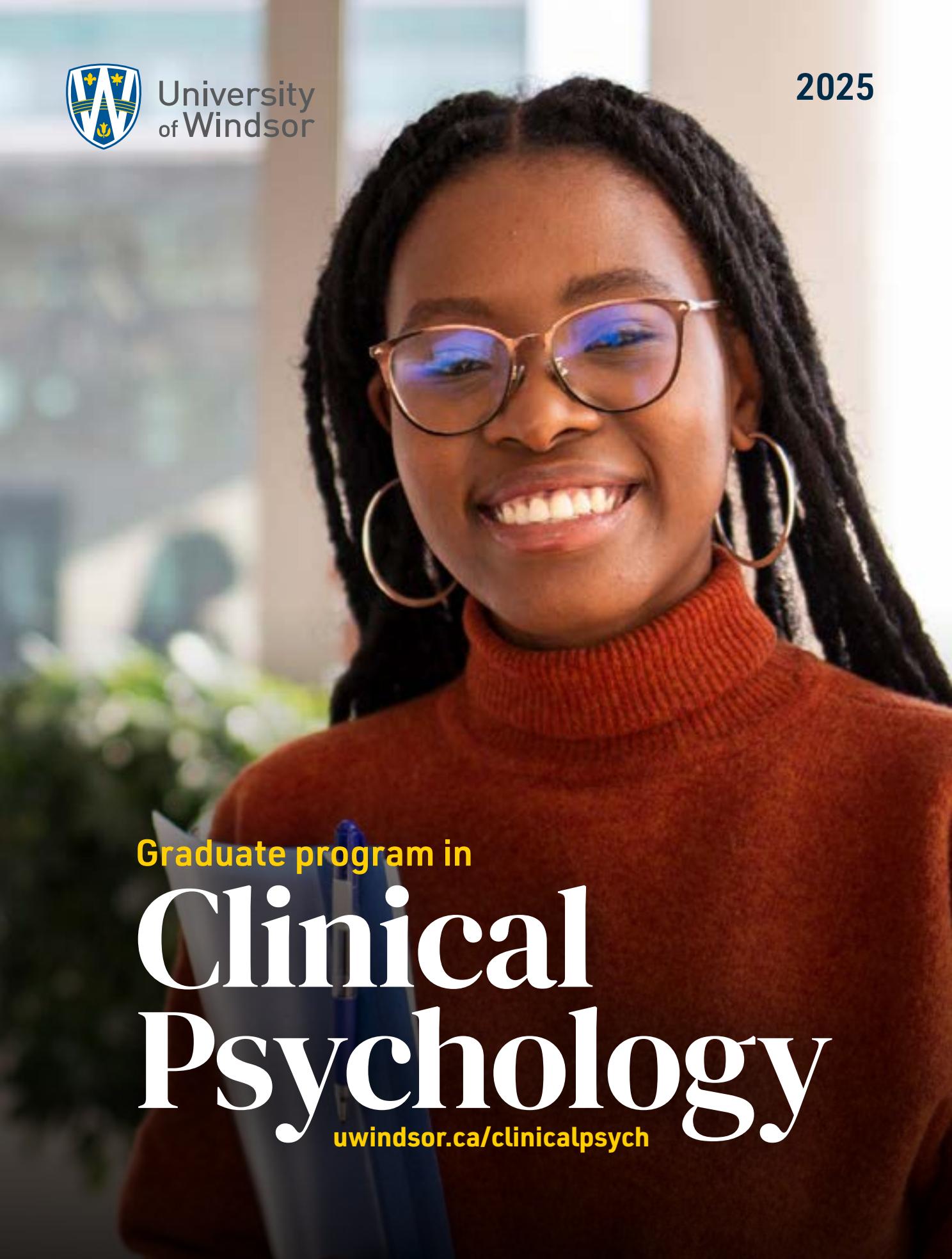




University
of Windsor

2025



Graduate program in

Clinical Psychology

uwindsor.ca/clinicalpsych

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Specialized training in Adult Clinical Psychology, Child Clinical Psychology, and Clinical Neuropsychology

Is Clinical Psychology for you?

Clinical psychologists are registered or licensed health professionals who work with children, adolescents, adults, families, and groups who experience cognitive, emotional, behavioural, and mental health problems.

They conduct assessments, provide therapy and supervision, consult with other mental health professionals, do research, and design and evaluate interventions based on research. A PhD is the minimum educational requirement to become registered or licensed to practise as an independent clinical psychologist in most jurisdictions in North America.

Typically, students enter graduate programs in clinical psychology after obtaining an Honours degree in psychology. Admission is competitive. Students who are most successful in clinical programs are academic high-achievers with strong interest in the science of human behaviour, well-developed interpersonal skills, and the desire to help improve the lives of others through careers in research and professional practice.

On admission, students spend six to seven years taking courses, conducting research for their MA thesis and PhD dissertation, accruing supervised clinical experience in a variety of practicum settings, and completing a one-year, full-time internship in an accredited clinical setting.

Earning a PhD in clinical psychology involves significant investments of time, effort, and money. So, if you think clinical psychology is for you, it's important to choose the right graduate program.



Choosing a Program

If you are choosing to pursue a career in clinical psychology, we know you are looking for quality learning experiences that will help you meet your personal and professional goals.

And, like most training programs in clinical psychology, we are looking for applicants whose skills and aspirations align with the training opportunities we can provide.

A model combining theory, research and practice

The Clinical Psychology program at U. Windsor is a Canadian Psychological Association (CPA) fully accredited program. Like many other accredited clinical programs, ours is based on the scientist-practitioner model and emphasizes the interdependence of theory, research, and practice.

A full-time program of integrated and sequential study leads to completion of both MA and PhD degrees in six to seven years. The program is not suitable for those who wish to terminate studies at the MA level and we do not admit applicants directly into the PhD.

Once admitted, students are expected to complete both MA and PhD degrees in the program. In rare cases, where academic performance and/or development of clinical competencies does not meet standards, students are not advanced to the PhD and leave the program after the MA.

At UWindsor, we offer the same core components that are characteristic of other accredited programs:

- Clinical courses in ethics, professional issues, psychopathology and diagnosis, clinical assessment, psychotherapy, supervision and consultation
- Foundational courses in biological, cognitive, and social bases of behaviour, history and philosophy
- Courses in statistics, research methodology and design
- MA thesis and PhD dissertation
- Approximately 2000 hours of supervised clinical practica prior to a one-year, paid full-time internship in an accredited setting

Unique opportunities for professional training

Psychology is the largest department in the Faculty of Arts, Humanities and Social Science (FAHSS), and has more doctoral students than any other department at the University of Windsor.

- We've been training clinical psychologists here since 1967—more than 400 have graduated from our program over the past 50+ years. They work in mental health facilities, community clinics, hospitals, university counselling centres, private practice, and research and academic settings across Canada and the US
- On average, we admit 12 students per year—three to five into each of three specialty tracks:
 - Adult Clinical Track
 - Child Clinical Track
 - Clinical Neuropsychology Track
- Clinical students share a common Year 1 curriculum with increasing specialization in Year 2 and on, according to the chosen track
- Applied research and practice is a department-wide focus which makes for a highly collaborative learning and working environment
- In addition to 18 core clinical faculty members, 14 complementary faculty members are involved in teaching and research supervision, and another 40+ registered psychologists in the local community and outside Windsor-Essex provide practicum supervision for students in diverse clinical settings
- Didactic learning and supervised clinical practice are integrated in core clinical courses

If what we have to offer seems to be a good fit for you, please review our admission requirements and apply. We look forward to hearing from you!

Learn more:
uwindsor.ca/clinicalpsych



Admissions



Applications must be received by November 15 for admission the following September

Admission requirements

Applicants must have:

- Honours BA in Psychology with research-based thesis or equivalent
- An honours degree in Psychology or a related health field with required coursework in statistics and research methods. An honours thesis (or its equivalent) must also be completed
- Minimum GPAs equivalent to a B average (i.e., GPA = 3.0; minimum 77% average) are required. We assess (a) cumulative GPA, (b) GPA for the final two years of full-time undergraduate study (or last 20 half courses), and (c) GPA across all psychology courses taken

Note: successful applicants typically have an A- average or above (i.e., minimum GPA = 3.67; minimum 80% average)

- GRE is not required
- Personal statement describing research interests and volunteer or employment experiences relevant to training in clinical psychology

All students are expected to complete a MA in the first two years of study. Entering students may apply to waive up to six courses based on previous academic work. Although usual, advancement from the MA to the PhD is not automatic; advancement is based on the timeliness and quality of performance in fulfilling MA level requirements.

We recommend that students who have earned undergraduate degrees in psychology from UWindsor, and who wish to pursue a graduate degree in clinical psychology, consider applying elsewhere to diversify their training. However, we do accept and consider applications from UWindsor psychology graduates. Potential applicants who are not Canadian citizens or permanent residents are invited to contact our International Student Centre (<http://www.uwindsor.ca/international-student-centre/>) to discuss visa requirements and tuition fees before submitting their applications.

Applicants who have already earned an MA in an area of psychology other than clinical may be admitted to the program, but will not have advanced standing. They must complete MA-level requirements, including the MA thesis, to advance to the PhD level of study. Individuals who have earned an MA in clinical psychology elsewhere are unlikely to be admitted because the university does not permit students to earn a second degree in the same discipline.

Admissions process

Applications are screened to ensure that they are complete and that requirements have been met. Screened files are sorted according to applicants' preferred training track (Adult Clinical, Child Clinical, or Clinical Neuropsychology). Faculty within each track review applications submitted to their area.

Track faculty agree on a short list of applicants judged fit for our program who are then invited to participate in one-hour, semi-structured interviews, typically conducted in mid-January using online platforms such as Skype or Teams.

Track faculty meet again to discuss interview results and agree on the list of applicants who will be: (a) recommended for admission, or (b) assigned to a waitlist. The recommendations are forwarded to the Clinical Training Committee and Graduate Studies Committee for review and discussion, then forwarded to the dean of the Faculty of Graduate Studies who sends formal offers of admission to approved applicants.

An open house, hosted by the Department of Psychology and the Psychology Graduate Student Council, is held in early March to give students who have received admission offers the opportunity to visit the city and our department, meet with faculty and students, tour program facilities, and ask questions. In accordance with CPA accreditation policies, all applicants have until April 15 to accept or decline offers of admission.

Applicants who accept offers of admission to our program are typically matched with graduate student "buddies" who serve as resources and peer mentors to them as they relocate to Windsor and begin graduate training.



Adult Clinical Track (AC)

Highlights

- Quality training in multiple theoretical approaches to psychotherapy
- Practica at Psychological Services and Research Centre include assessment and psychotherapy training with multiple populations, including university students, immigrants and refugees, and community-dwelling adults

Faculty

DR. MICHAEL BOROUGH

boroughs@uwindsor.ca

PhD University of South Florida
Core Faculty Member

Research Interests

bullying, sexual minority health, physical appearance, intervention development

Clinical Interests

trauma, minority health, substance use, exposure therapy

Theoretical Orientation

CBT, evidence-based treatments

DR. CHANTAL BOUCHER

cboucher@uwindsor.ca

PhD University of Windsor
Core Faculty Member

Research Interests

autobiographical memory, emotion, trauma resolution, psychological closure, and clinical applications

Clinical Interests

trauma, mood, anxiety, personality disorders, and psychotherapy interventions

Theoretical Orientation

brief psychodynamic, ACT, EFT, CBT, and person-centered methods of integration

DR. ALEX DAROS

alexd1@uwindsor.ca

PhD University of Toronto;
Core Faculty Member

Research Interests

emotion, emotion dysregulation,

psychopathology, experience sampling, minority health

Clinical Interests

psychological interventions, treatment mechanisms, internet and mobile interventions

Theoretical Orientation

humanistic, emotion focused, cognitive behavioral, dialectical behavioral, mindfulness-based

DR. JOSEE JARRY

jjarry@uwindsor.ca

PhD University of Toronto,
Core Faculty Member

Research Interests

body image, psychotherapy outcome, psychological benefits of Ashtanga yoga

Clinical Interests

individual therapy, therapy training, case formulation

Theoretical Orientation

integrative: psychodynamic/behavioural/ existential

DR. BEN KUO

benkuo@uwindsor.ca

PhD University of Nebraska-Lincoln
Director of Clinical Training, Core Faculty Member

Research Interests

multicultural counselling, cross-cultural psychology, culture and coping

Clinical Interests

minority mental health, culturally informed training and practice, interpersonal trauma and therapy

Theoretical Orientation

humanistic, emotion focused

DR. A. DANA MÉNARD

dana.menard@uwindsor.ca

PhD University of Ottawa
Core faculty member

Research Interests

sexual wellbeing and resilience, gender identity and resilience, representations of sex and sexuality in the media

Clinical Interests

emerging adults, individual/couples therapy

Theoretical Orientation

Acceptance and Commitment Therapy, humanistic

DR. ANTONIO PASCUAL-LEONE

apl@uwindsor.ca

PhD York University, Track Coordinator
Core Faculty Member

Research Interests

psychotherapy research, emotional processing

Clinical Interests

brief psychotherapy, case formulation

Theoretical Orientation

emotion focused, integrative therapy approaches

Find our grads here:

- Alberta Health Services, Edmonton, AB
- Centre for Addiction and Mental Health, Toronto, ON
- Deer Lodge Centre, Winnipeg, MB
- IWK Health Centre, Youth Forensic Services, Halifax, NS
- London Clinical Psychology Consortium: Neuropsychology Track-Adult, London, ON
- Ontario Shores Centre for Mental Health Sciences, Whitby, ON
- Saskatoon Health Authority Internship, Saskatoon, SK
- University Counselling Centre, Memorial University of Newfoundland, NL
- University of Ottawa Centre for Psychological Services, Ottawa, ON



Child Clinical Track (CC)

Highlights

- Developmental perspective; preschool through adolescent focus
- Track-specific courses in developmental psychopathology, child and adolescent assessment and interventions
- Campus-based practica in child assessment and therapy at the Psychological Services and Research Centre, opportunities for specialized training at The Summit Centre for Preschool Children with Autism

Faculty

DR. KIM BABB kbabb@uwindsor.ca

PhD University of California-Irvine, Track Coordinator, Complementary Faculty Member

Research Interests
children and the Internet, child coping strategies

Clinical Interests
ADHD, developmental disabilities

Theoretical Orientation
cognitive developmental

DR. PATTI FRITZ pfritz@uwindsor.ca

PhD Stony Brook University, Department Head, Core Faculty Member

Research Interests
interpersonal aggression, intimate partner violence

Clinical Interests

assessment, intervention, couples' interactions

Theoretical Orientation

cognitive behavioural, developmental psychopathology

DR. JESSICA KICHLER

jessica.kichler@uwindsor.ca

PhD Kent State University, Practicum Coordinator; Core Faculty Member

Research Interests

pediatric health psychology, type 1 diabetes, and diabetes education

Clinical Interests

pediatric health psychology, family therapy, group interventions

Theoretical Orientation

cognitive-behavioral, acceptance and commitment therapy

DR. CALVIN LANGTON

calvin.langton@uwindsor.ca

PhD University of Toronto, Graduate Studies Committee Chair, Core Faculty Member

Research Interests

aggression, forensic assessment and treatment

Clinical Interests

clinical and forensic training

Theoretical Orientation

cognitive behavioural

DR. ROSANNE MENNA

rmenna@uwindsor.ca

PhD University of Toronto, PSRC Director Core Faculty Member

Research Interests

child and adolescent coping, preschool aggression, parent-child interactions

Clinical Interests

clinical training, early intervention

Theoretical Orientation

developmental psychopathology, integrative

DR. LANCE RAPPAPORT

lmr@uwindsor.ca

PhD McGill University, Core Faculty Member

Research Interests

development of internalizing disorders, socioemotional development, ecological momentary assessment

Clinical Interests

assessment and intervention for internalizing disorders

Theoretical Orientation

cognitive behavioural, developmental psychopathology

Find our grads here:

- BC Children's Hospital, Vancouver, BC
- Cape Breton Regional Hospital, Sydney, NS
- Children's Hospital of Eastern Ontario, Ottawa, ON
- Eastern Health, St. John's NL
- Hamilton Health Sciences, Child Stream, London, ON
- Hospital for Sick Children, Toronto, ON
- Kingston Internship Consortium, Kingston, ON
- London Clinical Psychology Consortium: Child/Adolescent Track, London, ON
- Yarmouth Regional Hospital, Child & Adolescent Mental Health & Addiction Services, Yarmouth, NS



Clinical Neuropsychology Track (CN)

Highlights

- Life-span perspective
- Follows Houston Conference guidelines and requirements for recognized competence and registration/licensure in clinical neuropsychology
- Campus-based practica at the Psychological Services and Research Centre and Sport-related Concussion Centre

Faculty

DR. CHRIS ABEARE cabeare@uwindsor.ca

PhD Wayne State University,
Core Faculty Member

Research Interests
sports-related concussion, traumatic brain injury, assessment of cognitive and affective functions

Clinical Interests
traumatic brain injury, sports-related concussion, stroke

DR. RENÉE BISS rbiss@uwindsor.ca

PhD University of Toronto, Track Coordinator, Core Faculty Member

Research Interests

aging effects on memory & attention, cognitive & technology-based interventions for MCI & dementia

Clinical Interests

assessment of older adults & homeless individuals, cognitive rehabilitation

DR. LORI BUCHANAN buchanan@uwindsor.ca

PhD University of Waterloo,
Complementary Faculty Member

Research Interests

normal & impaired language processes, probability related descriptions of single words, normal memory processing

DR. LASZLO ERDODI laszlo.erdodi@uwindsor.ca

PhD Eastern Michigan University
Core Faculty Member

Research Interests

performance validity assessment, psychiatric disorders and cognitive functioning, effects of limited English proficiency on neuropsychological performance

Clinical Interests

neuropsychological assessment, clinical training, forensic evaluations

Theoretical Orientation

integrative

DR. CARLIN MILLER cjmiller@uwindsor.ca

PhD University of Georgia, Core Faculty Member

Research Interests

longitudinal outcomes of impulse-control disorders, including ADHD, novel approaches to knowledge translation

Clinical Interests

ADHD, remediation of executive dysfunction, resiliency promotion

Theoretical Orientation

neurodevelopmental, integrative, contemplative

DR. KRISTOFFER ROMERO kromero@uwindsor.ca

PhD University of Toronto, Core Faculty Member

Research Interests

culture and cognition, memory, metacognition, cognitive neuroscience

Clinical Interests

culture/diversity in neuropsychology, community-based services

Find our grads here:

- G.F. Strong Rehabilitation Centre, Vancouver, BC
- Glenrose Rehabilitation Hospital, Edmonton, AB
- Halifax Clinical Psychology Residency Program: Neuropsychology Track, Halifax, NS
- John D. Dingell Veteran Administration (VA) Medical Centre, Detroit, MI, US.
- Johns Hopkins University, Department of Physical Medicine and Rehabilitation, Baltimore, MD
- London Health Sciences Centre, London, ON
- Neurologic Rehabilitation Institute of Ontario, Toronto, ON
- Ottawa Carleton District School Board, Ottawa, ON
- The Ottawa Hospital, Ottawa, ON
- Sunnybrook Health Sciences Centre, Toronto, ON
- Vanderbilt University, Department of Clinical Neurology, Nashville, TN

Real Experience Advantage

On-campus experiential training in clinical neuropsychology

Clinical neuropsychology service at the PSRC

The Clinical Neuropsychology Service at the PSRC offers full neuropsychological evaluations to community clients who present with such conditions as brain injury, learning disabilities, chromosomal disorders, stroke, and dementia. Self-referrals and referrals from physicians and other care providers are accepted. Fees for service are charged on a sliding scale based on client income.

Sport-related concussion centre

The Sport-related Concussion Centre (SRCC) is a collaborative initiative on the part of the departments of Psychology, Kinesiology, and Athletics and Recreation Services at the University of Windsor. It was established in 2013 by Drs. Chris Abeare and Joe Casey from the Clinical Neuropsychology Track who serve as the faculty supervisors.

The primary goals of the SRCC are to provide concussion management services to University of Windsor athletes and to the broader community, to provide training opportunities for graduate students in the Clinical Psychology Program, and to

conduct research that will help us to better understand the effects of concussion and aid ongoing efforts to develop better strategies for management and treatment.

Experiential learning

The Regional Children's Centre

The Regional Children's Centre (RCC) is an accredited children's mental health centre that is part of Hotel-Dieu Grace Healthcare and provides mental health and developmental services for children and adolescents age 6 to 17 years in the Windsor-Essex community. The centre is located 10 minutes from the university campus at 3901 Connaught Ave. Graduate students in the Child Clinical track who are interested in conducting comprehensive psychological assessments (cognitive, academic, emotional & autism spectrum disorder diagnostic) primarily for children presenting with complex mental health concerns (e.g., trauma, ADHD, behaviour, anxiety, and emotion regulations) may apply. There are also opportunities to participate in developmental assessments for children/youth with developmental disabilities and/or autism spectrum disorder in consultation with a multidisciplinary team (Social Workers, Child and Youth Workers, Educators, Psychometrists).

Destination Windsor

Beautiful riverfront parks, bike paths and walkways merge with the university campus.

Windsor is Canada's southernmost city, located at the same latitude as northern California. We enjoy more temperate winters and longer summers than most Canadians.

Windsor's location on the border between Canada and the US offers ready access to big city sports, entertainment, and shopping in the Detroit area while we benefit from the accessibility and more relaxed pace of a smaller city.

Great beaches, prize-winning wineries, and fresh farm markets are within a 20-to 30-minute drive into the surrounding county.

Windsor-Essex County is an ethnically diverse community in Canada, and is home to excellent restaurants and cultural festivals. And yes, great sushi can be had here!



What goes on at the house on Riverside?

Our mission

The mission of the PSRC includes training, service provision, and research. Beginning in the first year of the program, all students participate in core clinical training activities at the PSRC. They provide assessments and therapy to clients referred from other campus services and the Windsor community under the close supervision of registered faculty and staff psychologists. More advanced students are involved in supervised activities such as triage, case management, consultation, and supervision of more junior students. The PSRC also accommodates applied research initiated by faculty and graduate students.

Our training clinic

Psychological Services and Research Centre (PSRC)

The PSRC is part of the Psychology department and is central to the operation of the Clinical Psychology Program. The current director is Dr. Rosanne Menna.

The primary goal of the PSRC is to provide quality on-site practicum training for students in the program under the supervision of clinical faculty and staff psychologists. The PSRC mission also includes provision of services to the broader community, and participation in clinical research through an Ontario-wide Practice Research Network and other initiatives.

Each year, 18 academic courses and practica are accommodated at the PSRC. Approximately fifty graduate students, supervised by clinical faculty, provide services to more than 250 clients referred for psychoeducational, psychodiagnostic, and neuropsychological assessment, individual therapy, and group treatment. Approximately 32% of PSRC clients are University of Windsor students. The other 68% are children, adolescents, and adults from the larger Windsor community, some of whom are new immigrants and refugees. In 2017, the PSRC was relocated from two houses it had occupied for more than 40 years, to expanded and newly renovated premises in a beautiful, historic building at 2629 Riverside Drive overlooking the Detroit River.

The historic property overlooking the Detroit River at 2629 Riverside Drive is home to our Psychological Services and Research Centre (PSRC) – the hub of the clinical training program. The recently renovated space includes a large reception area, shared offices for faculty and students, a meeting room, two group rooms, and multiple smaller rooms designed for assessment and therapy and equipped with one-way mirrors and/or digital recording equipment. Operations and activities are overseen and coordinated by PSRC Director Rosanne Menna and our office manager, in consultation with the Clinical Training Committee and the Psychology Department Head.

Accreditation

Canadian Psychological Association

The Clinical Psychology Program at the University of Windsor was continuously accredited by both the Canadian and American Psychological Associations (CPA and APA) from 1988 through August 2015 when CPA assumed exclusive responsibility for the accreditation of all Canadian training programs. Our CPA accreditation was reaffirmed as of Fall 2021 for a five-year period. Our next accreditation site visit is scheduled to take place in 2025-2026.

CPA standards, guidelines, and policies for graduate programs can be reviewed at:

Office of Accreditation
Canadian Psychological Association
141 Laurier Avenue West, Suite 702
Ottawa, ON K1P 5J3
accreditation@cpa.ca
cpa.ca/accreditation

Memberships

Canadian Council of Professional Psychology Programs

We are a member of the Canadian Council of Professional Psychology Programs, the organization that represents Canadian university based psychology programs and psychology internship settings that train professional psychologists.

Association of Psychology Postdoctoral and Internship Centres

We are a member of the Association of Psychology Postdoctoral and Internship Centres (APPIC), the organization that co-ordinates and supervises the process of placing applicants into psychology training sites in Canada and the United States.

Association of Psychology Training Clinics

We are a member of the Association of Psychology Training Clinics, the organization for psychology training clinics associated with graduate training programs in professional psychology at accredited universities.

Course of study: overview

About our students

Nearly all our students were psychology and/or neuroscience honours with thesis majors in Canadian universities. They describe diverse interests at the undergraduate level that include women's and gender studies, art, business, and kinesiology among others. They come from across Canada and, in a few cases, beyond.

We take about 12 new students each year (3-5 in each area) from a pool of approximately 120 applicants. There are typically 70-85 students in the clinical program and most begin their training in their mid-20s. About 80% of our students are women and more than 40% self-identify as members of one or more diverse racial, ethnic, LGBTQ2+, disability, or other groups.

If you would like more information about our students or the application process, it is posted on our clinical program website at:

uwindson.ca/psychology/302/graduate

Year one

FALL

Statistics for Graduate Study I
Psychopathology
Clinical Assessment I
Human Neuropsychology and Biological Bases of Behaviour
MA Thesis (*begin developing ideas for your thesis proposal*)

WINTER

Statistics for Graduate Study II
Research Methods in Clinical Psychology
Clinical Assessment II
Introduction to Psychotherapy
MA Thesis (*complete first written draft of MA thesis proposal*)

SUMMER

MA Thesis (*propose MA thesis, apply for research ethics approval*)
MA-level clinical practicum

Beyond year one

YEAR 2

required core courses, complete and defend MA thesis, minimum 300-hour clinical practicum, advancement to PhD studentship on successful completion of MA requirements

YEAR 3

required core courses, clinical practica, advancement to PhD candidacy on successful completion of the Comprehensive Examination

YEAR 4

complete required course work and required practicum hours; propose PhD dissertation

YEAR 5

apply for internships, additional clinical practica to round out pre-internship experience, completion of dissertation

YEAR 6

one-year fully funded internship (some students defer the internship to a seventh year in order to complete and defend the dissertation)

In addition to required course work, research, and clinical practica, students must apply for major scholarships and attend workshops, clinical presentations, regular research group/lab meetings and departmental colloquia.

Most students work as teaching or research assistants and many serve as student representatives on departmental committees. On completing the MA, students interested in academic teaching can apply to teach undergraduate courses as sessional instructors. All students complete annual self-assessments of developing knowledge and skills, and report on their academic and clinical training activities.

Eligibility and readiness for internship is based on completion of course and research requirements, accrued practicum hours, and demonstration of developmentally appropriate competencies.

Funding

Our graduate students are funded through some combination of graduate teaching assistantships, research assistantships, external scholarships, and/or internal scholarships.

Base Funding for 2025 Psychology Graduate Students

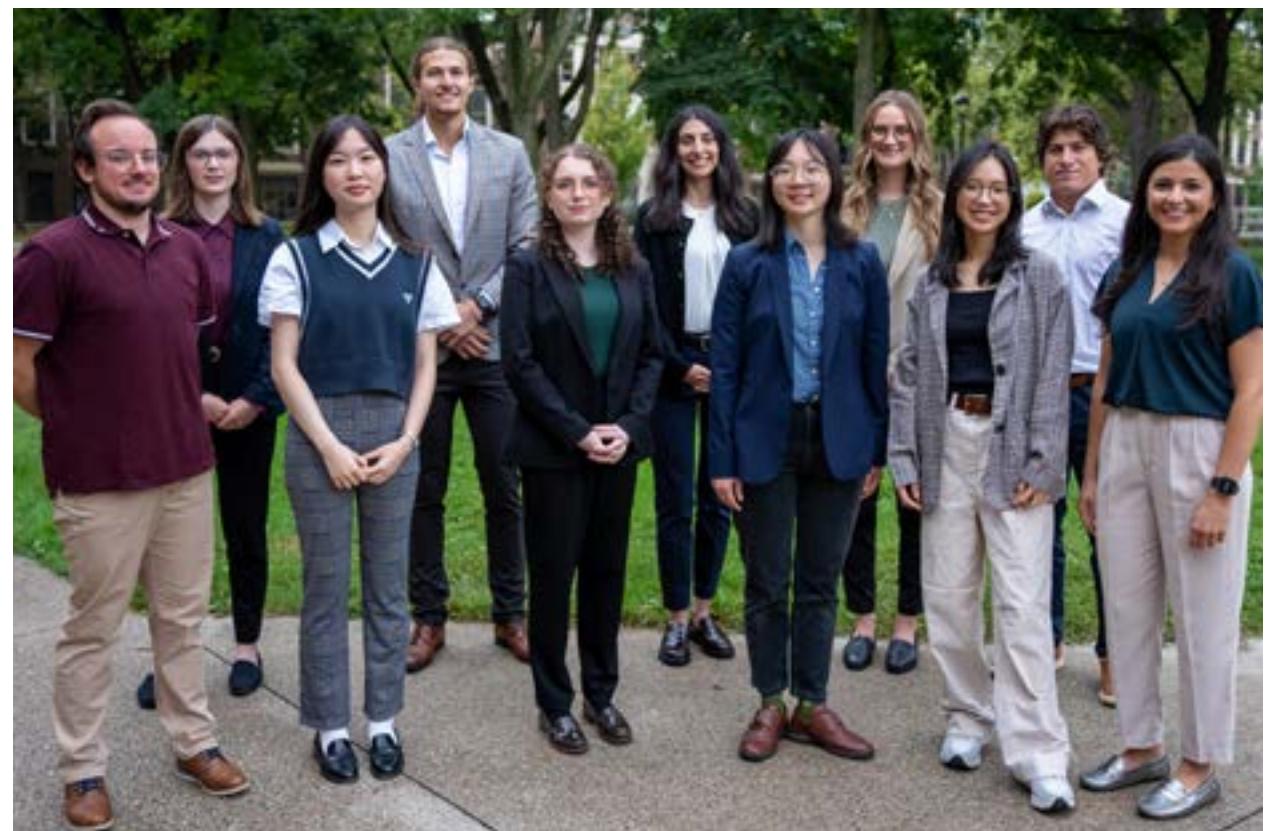
SOURCE OF FUNDING	MA	PhD
Research assistantships	14 students	14 students
Graduate teaching assistantships	32 students (\$17,829)	41 students (\$46,363.80)
External scholarships	14 students (\$15,000 - \$27,000)	32 students (\$15,000 - \$40,000)

Note: 1 full MA GAsip at 140 hours is \$5943. Students are guaranteed 3 full GAsips at the MA level totalling \$17,829.

1 full PhD GAsip at 140 hours is \$6623.40. Students are guaranteed 7 full GAsips at the PhD level totalling \$46,363.80

Additionally, clinical program students are required to complete an external one-year, full-time internship in an accredited setting during their 4th or 5th year at the PhD level. Annual stipends paid to students in these settings range from \$28,000 to \$54,000.

If you would like the most current and detailed information about tuition and fees, please visit: uwindson.ca/finance/fee-estimator



Left to Right: Nicholas Armstrong, Sarah Schneider, Emily Wang, Anas Alsayed Hasan, Erin Firlotte, Jasmine Kobrosli, Lauren Wan-Sai-Cheong, Rebecca Anderson, Olive Huang, Brett Macchio, Lara Hanna

First Year Perspectives



Jasmine Kobrosli,
Child Clinical
Research Advisor:
Dr. Kendall Soucie

I am originally from Vancouver but have called Windsor home for quite some time! I completed my undergraduate degree in

psychology at the University of Windsor, so deciding to continue my graduate training here was a natural choice, given the university's strong clinical psychology program and my positive experiences in undergrad. A specific part that drew me to the program is the study tracks based on individual interests. Being able to engage in training in the child clinical track aligns with my research and clinical aspirations. Both the faculty and students within the program have always been very supportive, and this sentiment has only grown since starting the program.



Emmy Wang,
Clinical Neuropsychology
Research Advisor:
Dr. Renée Biss

I grew up in Ottawa, Ontario and completed my undergraduate degree at the University of Toronto, where I developed a strong interest in memory research and understanding brain-behaviour relationships across the lifespan. For my graduate studies, I was drawn to the University of Windsor's clinical psychology program due to its unique training opportunities in clinical neuropsychology and

I am excited to continue growing within this environment as a researcher and clinician. Overall, I am very happy with my decision to stay at the University of Windsor for my graduate studies!

the exceptional research fit with my supervisor. Now, surrounded by inspiring and supportive faculty, staff, and peers, I am excited to challenge myself and grow into a dedicated and well-rounded scientist-practitioner.



Rebecca Anderson,
Clinical Neuropsychology
Research Advisor:
Dr. Carlin Miller

I grew up in Calgary, Alberta and completed my undergraduate degree in psychology at the University of

British Columbia's Okanagan campus in Kelowna. I was drawn to the Clinical Psychology program at the University of Windsor due to the ability to specialize in clinical neuropsychology and take classes focusing on child neuropsychology as I aim to work with children. Since joining the program, I have been impressed by the passion for the field exhibited by the professors, and have appreciated the engaging and supportive learning environment they provide. This has allowed me to explore my interests and develop both academically and professionally.



Nicholas Armstrong,
Adult Clinical
Research Advisor:
Dr. Dana Ménard

I'm from Windsor, Ontario and completed my undergraduate degree in Psychology and Criminology at the University of

Windsor. I chose to continue my education in clinical psychology at the University of Windsor because of its strong emphasis on both research and practical clinical training. I am thrilled to be exploring different areas of research and clinical practice as I develop my skills in the field. Being in this program has reinforced my decision to pursue this path, and I am looking forward to the opportunities ahead.



Lauren Wan-Sai-Cheong,
Child Clinical
Research Advisor:
Dr. Jessica Kichler

Originally from Calgary, where I completed my BSc (Hons.) in Psychology at the University of

Calgary, I chose to pursue graduate training at the University of Windsor because of its child specialization. I'm interested in developmental & translational research, gamifying our everyday experiences, and working with youth with type 1 diabetes (T1D), making this program the best fit for me amongst those I considered attending. Dr. Kichler is not only an excellent match for my career goals and research interests but is also someone who shares my values and continuously challenges me to grow as a researcher, clinician, and person. The department and students foster a supportive and collaborative working environment, making this an ideal place to develop as a clinical psychologist-in-training."



Anas Alsayed Hasan,
Adult Clinical
Research Advisor:
Dr. Chantal Boucher

I grew up in Mississauga, Ontario and received my Bachelor of Civil Engineering from Carleton University. After

deciding to pursue a deep-rooted passion for psychology, I enrolled at the University of Toronto to further my education and prepare for graduate school. When the time came, the University of Windsor stood out to me for the range of research expertise offered by its clinical faculty, as well as the in-house clinical training that is offered to graduate students at the Psychological Services and Research Centre (PSRC). Indeed, these features have made for an exceptional first-year experience filled with guidance and support to foster my intellectual curiosity and develop my clinical skills.



Sarah Schneider,
Clinical Neuropsychology
Research Advisor:
Dr. Laszlo Erdodi

I grew up in rural Alberta and completed my undergraduate degree in psychology and biology from the University of

Alberta. I chose to pursue graduate training in clinical neuropsychology at the University of Windsor because it offered diverse, area-specific courses and a strong supervisor fit. Additionally, the city's affordability and the supportive academic environment made it an ideal place to continue my studies. I'm grateful for the opportunity to pursue my dreams surrounded by an inspiring community of faculty, staff, and peers.



Olive Huang,
Adult Clinical
Research Supervisor:
Dr. Alexander Daros

I am originally from Taiwan and completed my undergraduate studies at the University of British Columbia in Vancouver, British Columbia.

When applying for graduate school, I mainly looked for a great supervisor fit, supportiveness of the program for clinical, research, and other professional training, and promotion of Diversity, Equity, and Inclusion (DEI). The University of Windsor stood out in its diverse representation of various research areas, well-designed clinical training curriculum and beautiful in-house clinic, and the friendliness of all department members and students. I felt very welcomed when I applied and still strongly feel so, with the support and care from many faculty members and, above all, a tight-knit cohort. I am interested in both research and clinical work, and feel confident that I can develop and pursue my goals flexibly in the program.



Erin Firlotte,
Child Clinical
Research Advisor:
Dr. Jessica Kichler

I'm from Halifax, Nova Scotia and I did my bachelor's at Dalhousie University. My research currently focuses on weight bias & stigma

in regard to Obesity. I chose the University of Windsor because of their curriculum's balanced focus on both research and clinical skills, and because it allows me to specialize my education towards working with children and adolescents. The program has been both incredibly welcoming and supportive. Being given the opportunity to pursue what I love, both in research and clinical training has been such an amazing experience!"



Lara Hanna,
Adult Clinical
Research Advisor:
Dr. Antonio Pascual-Leone

I'm a Windsor native and University of Windsor graduate. Initially, I planned to leave my hometown for graduate studies, but when it came

down to it, Windsor's clinical program ultimately checked all the right boxes: a diverse range of therapy courses, an on-campus clinical training facility, research opportunities that aligned with my interests, and a great supervisor fit. Now, I'm thriving in a supportive and engaging environment, surrounded by inspiring faculty, staff, and peers—the people who truly make this program great. I feel confident that it is preparing me well, and I look forward to working as a clinician and giving back to the community that shaped me.

Selected research funding to faculty

Alex Daros

WE Spark Health Institute Igniting Discovery Grant: Feasibility and acceptability of a self-guided internet-delivered DBT intervention for adolescents and adults with mental health challenges (as PI).

SSHRC Insight Development Grants: A multimethod investigation to improve the assessment of emotion dysregulation. (as PI).

CIHR Project Grant: A randomized controlled trial testing SAGE: A couple intervention for borderline personality. (as Co-PI).

Antonio Pascual-Leone

SSHRC Insight Development Grant: A multimethod investigation for the initial validation of a new model of emotion dysregulation. (Collaborator).

Sorlandet Hospital, Norway. How does emotion focused skills training cause change? (International co-supervisor).

A. Dana Ménard

SSHRC Partnership Engage Grant: Members' experiences in LGBTQ+ recreational sports groups" (PI).

Laying the groundwork for improved psychological preparedness and adaptation of Canadian nurses working during healthcare crises: Simulated training to improve resiliency of nursing groups (STRONG) (PI).

Jessica Kichler

WE-SPARK Health Institute Igniting Discovery Grant: Exploring the process of receiving pediatric cancer care in Windsor Essex Region through the lived experiences of youths living with cancer, parents, and healthcare providers (Co-Applicant)

CIHR-JDRF: Type 1 Diabetes, exercise and mentoring (TEAM) Trial: A randomized controlled pilot trial using peer mentorship to increase physical activity and quality of life in adolescents with type 1 diabetes (Co-PI)

CIHR-JDRF: Adaptation and pilot evaluation of a digital intervention targeting the psychosocial needs of individuals with pregestational diabetes: A mixed-methods multi-phase study (Co-PI)

Lance Rappaport

USA National Institutes of Health: Integrating genetic and ecological momentary assessment technologies to advance models of PTSD-AUD comorbidity (Co-Investigator)

USA National Institutes of Health: Stress, racism, and cardiovascular risk among urban African American adults: A multilevel, mixed methods approach (Co-Investigator)

Kris Romero

SSHRC Insight Development Grant: Exploring the impact of culture on metamemory. (PI)

Selected faculty-student publications 2024

An, K. Y., Abeare, K., Cutler, L., Brantuo, M., Ali, S., Giromini, L., Hastings, M., & Erdodi, L. (In Press). That old dog can still hunt – Alternative cutoffs and the recognition trial improve the classification accuracy of the Rey 15-item test. *Professional Psychology: Research and Practice*.

Armstrong, N., Sterling, M., Cheek, O., & Ménard, A.D. (2024). Post-secondary student resilience during the transition from online to in-person learning. *Transformative Dialogues: Teaching and Learning Journal*, 17(2), 108-128. <https://doi.org/10.26209/td2024vol17iss21812>

Belton, J., Awrey, M. J., Sheinin, G. D. B., & Langton, C. M. (2024). The impact of mental health labels, gender, and relationship type on mock jurors' perceptions and verdicts in a case of intimate partner violence. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-024-00752-6>

Hoyda, J. J., & Jarry, J. L. (2024). Moral centrality is associated with better mental health through eudaimonic well-being. *Current Psychology*, 43(10), 9130-9140.

Kichler, J. C., Lucier, K., Gyemi, A., Papak. R., Tapp, K., & Grandi. B. (2024). Recommendations for transition to a post-secondary education setting for young adults with Type 1 Diabetes. *Canadian Journal of Diabetes*. <https://doi.org/10.1016/j.cjkd.2024.01.009>.

Langton, C. M., Worling, J. R., Sheinin, G. D. B. (2024). A second proof of concept investigation of strengths using the SAVRY assessment tool with justice-involved youth: Item level risk-based effects and interactions. *Youth Violence and Juvenile Justice*, 22(4), 251-276. <https://doi.org/10.1177/15412040241241508>

Motzkus, C. J., & Jarry, J. L. (2024). "Yoga is for girls": Conformity to masculine norms interferes with yoga engagement in men. *Psychology of Men & Masculinities*. Advance online publication. <https://doi.org/10.1037/men0000465>

Nardone, S., Pascual-Leone, A., Kramer, U., Cristoffanini, F., Grandjean, L., Culina, I. & McMain, S. (2024). Emotion during sessions of Dialectical behavior therapy predicts outcome for borderline personality disorder. *Journal of Consulting and Clinical Psychology*, 92(9), 607-618. <https://doi.org/10.1037/ccp0000903>

Niculescu, I., Rappaport, L. M., & Romero, K. (2024). Rumination, but not mood, predicts prospective memory performance: novel insights from a derived measure of trait rumination. *Cognition and Emotion*, 1-11.

Sagar, S., Freer, J., Ornstein, T.J., & Miller, C.J. (2024). Equal access? Comparing accommodation treatment experiences of racialized university students with attention problems and their white peers. *Journal of Critical Race, Indigeneity, and Decolonization*, 1, 40-58.

Samardzic, T., Soulliere, B., Sagar, S., & Miller, C.J. (Published online, 2024). Risk Factors for Cannabis Use-Related Consequences in Emerging Adults. *Global Research in Higher Education*. DOI: <https://doi.org/10.22158/grhe.v7n3p1>

Tran, C., Lafreniere, K., Kuo, B. C. H., & Edmunds, K. (2024). "It's the best of both worlds!": Investigating bicultural stress in adult bicultural Canadians. *Journal of Ethnic and Cultural Studies*, 11(1), 58-79.

Taylor, R. & Kuo, B. C. H. (2025). "That's just not something we do": Understanding why Black individuals in Canada are not seeking professional help for mental health needs. *Counselling Psychology Quarterly*. <https://doi.org/10.1080/09515070.2025.2473049>

Internship placements 2024-2025

Child Clinical

Meredith Jane Awrey
Centre for Addiction and Mental Health, Toronto, ON
Child, Youth, and Family Track

Lerna Hanceroglu
Hamilton Health Sciences- Clinical Child, Hamilton, ON
Clinical Child Psychology (Autism)

Rachel Smail-Crevier
Children's Hospital of Eastern Ontario, Ottawa, ON
Child Clinical Track

Clinical Neuropsychology

Rebecca Grossman
John D. Dingell VA Medical Center
Detroit, MI, USA
Neuropsychology

Kassandra Helena Korcsog
London Clinical Psychology Consortium
London, ON
Neuropsychology Track-Adult

Susan Lutfallah
Ottawa Carleton District School Board (OCDSB), Ottawa, ON
Psychology Internship



Graduates

2024 MA graduates and their thesis titles

Taffy Chan

"Children's Social Skills: The Role of Maternal Scaffolding"
(Advisor: Dr. Rosanne Menna)

Emily Jerome

"The Role of Perceived Stress to Moderate the Utility of E-mental Health Resources in Community Adults"
(Advisor: Dr. Lance Rappaport)

Jarod Joshi

"The Impact of Cognitive Reserve on Baseline Neuropsychological Functioning of Older Adults Without Dementia"
(Advisor: Dr. Renee Biss)

Jenna Parsons

"Analyses of Spirituality, Social Support, Community Cohesion, and Resilience of Parental-Intimate Partner Violence Exposed Individuals Using Structural Regression Models"
(Advisor: Dr. Patti Fritz)

Jennifer Ranjit

"A mock juror investigation of the influence of extralegal factors of juvenile defendants: Gender, attractiveness, psychopathology, and race"
(Advisor: Dr. Calvin Langton)

Disha Rawal

"Child Technology Use during the COVID-19 Pandemic: A Longitudinal Study"
(Advisor: Dr. Kim Babb)

Kenzie Tapp

"Beyond the Skin: Women's Lived Experiences with Hidradenitis Suppurativa"
(Advisor: Dr. Kendall Soucie)

Angela Wang

"Ethnic Identity and Quality of Life in Emerging Adulthood"
(Advisor: Dr. Rosanne Menna)



Meet some of our leading alumni

Karen Cohen, PhD '89 – Past Chief Executive Officer, Canadian Psychological Association (CPA), Ottawa, ON

Jonathan Douglas, PhD '95 – Past President, Ontario Psychological Association (OPA), Toronto, ON

Reagan Gale, PhD '12 – Director of Clinical Psychology, Yukon Department of Health and Social Services, Continuing Care Division, Whitehorse, YT

Sara (Robillard) Hagstrom, PhD '07 – Internship Training Director, Northern Ontario Psychology Internship Consortium, St. Joseph's Health Centre, Thunder Bay; president, Canadian Council of Professional Psychology Programs (CCPPP)

Wendy Manel, PhD '09 – Coordinator of Psychological Services, Toronto Catholic Children's Aid Society, Toronto, ON

Brent Hayman-Abello, PhD '03 – Internship Training Director, London Clinical Psychology Residency Consortium, London Health Sciences Centre, London; past president, Canadian Council of Professional Psychology Programs (CCPPP)

Sean Kidd, PhD '03 – Clinician Scientist and Head, Psychology Service, Centre for Addiction and Mental Health, Toronto, ON

Niki Fitzgerald, PhD '06 – Director of Training, CPA Accredited Residency in Psychology, Centre for Addiction and Mental Health, Toronto, Ontario.

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uwindson.ca/clinicalpsych

What our students say about their experience

"My time in the Clinical Neuropsychology track was instrumental in shaping me into an effective clinician and researcher. The clinical program features rigorous academic coursework, numerous opportunities to integrate learned material through hands-on experience, a supportive peer environment, and meaningful mentorship by faculty."

Brianne Brooker, Clinical Neuropsychology – PhD 2018, Postdoctoral Fellow 2018-2020, University of Michigan Physical Medicine and Rehabilitation, Ann Arbor, MI

"We, by far, have the best therapy training in the country. My supervisors were impressed, and it made me confident in my practice on internship."

Shawn Harrington, Adult Clinical – PhD 2016, Psychologist, Paragon Psychological Services, Windsor, ON

"As a student in the clinical neuropsychology track, I liked that the program allowed me to specialize in a population of my choice."

Jaspreet Rai, Clinical Neuropsychology – PhD 2018, Psychologist, Alberta Health Services, Leduc, AB

"The main thing that drew me to the University of Windsor for Clinical Psychology was that we could specialize. This provides incoming students with a unique opportunity to get a strong foundation in their area of interest."

Jason Bloom, Child Clinical – PhD 2019, Psychologist – Supervised Practice, York Region School Board, Regional Municipality of York, ON

"I can happily say that my PhD at UWindsor has got me right where I want to be, fulfilling my academic, career, and life goals."

Natalie Frost, Child Clinical – PhD 2019, Psychologist – Supervised Practice, Simcoe County District School Board, Collingwood, ON and Hanover Family Health Team, Hanover, ON

"Exposure to a variety of treatment models was a valuable part of the training at UWindsor that helped me feel more prepared and confident during internship."

Jean Kim, Adult Clinical – PhD 2019, Psychologist – Supervised Practice, Centre for Interpersonal Relationships, Toronto, ON



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