

SESSIONAL POSTING – NEW COURSE

Department of Psychology
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

Department of Psychology intends to offer the following course(s) during the
Winter 2022

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, the Department of Psychology invites applications from qualified individuals interested in teaching the following course(s) during Semester Winter 2022.

NOTE: Please be aware that this course posting requires the course to be offered using alternative learning technology in an online environment. To learn about what resources are available to learn and use these technologies please contact the Office of Open Learning or the Centre for Teaching and Learning.

PSYC-3230-01 DEVELOPMENTAL DISABILITIES

MW 1:00 – 2:20PM

An overview of theory and research related to the biological foundation of childhood and adolescent developmental disabilities. Mental retardation, sensory and motor impairments, learning disabilities, and disorders with physical manifestations are included in the topics covered. (Prerequisite: PSYC-2230 or PSYC-2240.)

Minimum qualifications: Master's degree in psychology.

Preferred qualifications: PhD training in psychology; experience supervising teaching assistants

To assist the committee ALL Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter **or a sample syllabus** of the advertised course

New Applications should include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitale-form>)
- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this course.
- A statement of teaching philosophy and interests
- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Janee Stallard at janees@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Patti Fritz
c/o Sherri Dutot – sdutot@uwindsor.ca
Psychology Department
Faculty of Arts, Humanities and Social Sciences,
Chrysler Hall South, Room 169
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS: October 7, 2021 at 4:00pm.

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.