



NOTICE OF MEETING

There will be a meeting of the
ACADEMIC POLICY COMMITTEE
Tuesday, September 25, 2018 at 9:00am-11:00am
In Room 209 Assumption Hall
AGENDA

Formal Business

- 1 Approval of Agenda
- 2 Minutes of meeting of May 10, 2018
- 3 Business arising from the minutes
- 4 Outstanding business

Items for Information

- | | | |
|-----|--|--|
| 5 | Reports/New Business | Dr. A. Rossini |
| 5.1 | Academic Policy Committee Mandate and Meeting Schedule | APC180925-5.1 |
| 5.2 | Establishing Lead Readers for Annual Reports | Dr. A. Rossini
APC180925-5.2 |
| 5.3 | Student Awards and Financial Aid Report | Marion Doll/John Dube
APC180925-5.3 |

Item for Approval

- | | | |
|-----|---|---------------------------------|
| 5.4 | APC Subcommittee to Address Student Mental Health Strategy
Recommendations 2 and 3 | Dr. A. Rossini
APC180925-5.4 |
|-----|---|---------------------------------|

Additional Business

- 6 Question period/Other business/Open Discussion
- 7 Adjournment

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

**University of Windsor
Academic Policy Committee**

5.1: Academic Policy Committee (APC) Mandate and Meeting Schedule

Item for: **Information**

Excerpt from Bylaw 3

1.2.2 Academic Policy Committee

- 1.2.2.1 Membership (The total number of members is seventeen):
- Provost and Vice-President, Academic (or designate).
 - Vice-Provost, Teaching and Learning (or designate).
 - eleven regular faculty members, at least three of whom shall be members of the Senate, with one of the Senate faculty members serving as Committee Chair, and should include the following:
 - one regular faculty member from each of the Faculties of Business Administration, Education and Academic Development, Engineering, Law, Human Kinetics, Nursing, Science, and Graduate Studies.
 - two regular faculty members from the Faculty of Arts, Humanities and Social Sciences, one to be selected from Social Science disciplines and one to be selected from Arts/Humanities disciplines.
 - one librarian.
 - four students (one graduate, one part-time undergraduate, two full-time undergraduates).
- 1.2.2.2 Terms of Office: two years for faculty and librarian members, one year for students. Terms shall be staggered so that one-half of the regular faculty members are elected each year.
- 1.2.2.3 Terms of Reference: The Committee is responsible for recommending to Senate policies dealing with students, admissions and enrolment management, teaching and learning, instructional development, and for making recommendations to Senate with respect to the annual budget, and promotion, tenure and renewal standards development. Specifically, it is responsible to Senate for:
- 1.2.2.3.1 recommending policies on all matters dealing with general standards of admission for high school graduates, for adult students and for students transferring from other institutions;
 - 1.2.2.3.2 recommending policies designed to meet the teaching, learning, and evaluation needs of the University community, including full and part-time undergraduate and graduate students;
 - 1.2.2.3.3 recommending policies on all matters dealing with library service delivery, facilities, regulations and practices having academic implications;
 - 1.2.2.3.4 recommending policies on all matters dealing with the recruitment and retention of students, particularly those in the designated groups;
 - 1.2.2.3.5 recommending policies dealing with the development of an hospitable climate and opportunities for achieving educational equity for both students and faculty;

- 1.2.2.3.6 recommending policies relating to student awards, scholarships, and/or bursaries.
- 1.2.2.3.7 presenting to Senate its annual review of tuition and ancillary fees, the operating budget and the budget process ensuring that the decisions of Senate have been given due consideration;
- 1.2.2.3.8 informing and/or making recommendations to Senate on policies mandated by external bodies that impact academic policy.
- 1.2.2.3.9 presenting (including making recommendations, if any) to Senate its review of reports from areas or bodies with mandates that fall within the jurisdiction of the Committee, including but not limited to student academic integrity, student affairs, international affairs, the Centre for Teaching and Learning, information technology, the Leddy Library, and the Office of Student Awards and Financial Aid.

APC MEETING SCHEDULE 2018-2019	
Date	Time
Tuesday September 25, 2018	9:00am-11:00am
Monday, October 29, 2018	9:00am-11:00am
Tuesday, November 27, 2018	9:00am-11:00am
Tuesday, January 29, 2019	9:00am-11:00am
Monday, February 25, 2019	9:00am-11:00am
Tuesday, March 26, 2019	9:00am-11:00am
Thursday April 11, 2019	1:00pm-3:00pm
Thursday May 9, 2019	1:00pm-3:00pm
<i>All Meetings will be in Room 209 Assumption Hall</i>	

**University of Windsor
Academic Policy Committee**

5.2: Establishing Lead Readers for Annual Reports

Item for: **Information**

As part of its mandate, APC reviews annual reports from a number of areas to ensure that policies and practices contained in the reports fulfill the University of Windsor's Strategic Plan priorities: 1) Provide an exceptional undergraduate experience 2) Pursue strength in research and graduate education 3) Recruit and retain the best faculty and staff 4) Engage and build the Windsor and Essex County community through partnerships 5) Promote international engagement. Annual reports are submitted using a standardized reporting template developed by APC.

At its first meeting of the academic year, one Committee member will be identified as the lead reader for each of the reports listed in the table. The lead reader will review the report thoroughly in advance of the APC meeting in order to (1) either determine that the report is complete or identify the required additional material, (2) ensure that the report addresses the University's strategic plan priorities, and (3) ensure that the report is in the required format. In addition, after the report is presented at the APC meeting, the lead reader will have the first opportunity to respond to the report authors on behalf of the APC. The annual reports will be circulated to the lead readers one week prior to the APC meeting at which the reports will be discussed, as part of the regular APC meeting package.

Annual Report	Report to APC	APC Lead Reader
Student Awards and Financial Aid Report Presenter: John Dube and Marion Doll	Tuesday September 25, 2018 9:00am-11:00am	N/A
Office of Open Learning Report Presenter: Nick Baker	Monday, October 29, 2018 9:00am-11:00am	Erika Kustra
Centre for Teaching and Learning Report Presenter: Erika Kustra	Tuesday, November 27, 2018 9:00am-11:00am	Fazle Baki
Information Technology Services Presenter: Ryan Kenny	Tuesday, January 29, 2019 9:00am-11:00am	Scott Cowan
Student Affairs Report (including Academic Integrity report) Presenter: Ryan Flannagan		James Gauld
Leddy Library Report Presenter: Pascal Calarco	Monday, February 25, 2019 9:00am-11:00am	Wansoo Park
SEM Annual report Presenter: Chris Busch		Dan Mennill
Experiential Learning Report (Co-op and Career Services Report) Presenter: Judy Bornais	Tuesday, March 26, 2019 9:00am-11:00am	Jill Urbanic
Internationalization Report Presenter: Chris Busch		Scott Martyn
Tuition and Compulsory Fees	Thursday, April 11, 2019 1:00pm-3:00pm	N/A
University Budget	Thursday, May 9, 2019 1:00pm-3:00pm	N/A

**University of Windsor
Academic Policy Committee**

5.3: Office of Student Awards and Financial Aid Annual report (2017-2018)

Item for: **Information**

1. Executive Summary

A. Introduction

The Office of Student Awards and Financial Aid's (SAFA) annual report for 2017-18 provides a summary of student financial assistance allocated, by all sources administered by the Office, for the fiscal year ending April 30, 2018, and government aid programs for the 2017-18 academic year (i.e. Fall 2017, Winter 2018, and Summer 2018).

The mission of the Office of SAFA is to support the recruitment and retention of students at the University of Windsor through the administration of merit and need-based student assistance, federal and provincial student aid programs, scholarships, bursaries and on-campus employment. The following programs are currently administered by the Office:

- Ontario Student Assistance Program (OSAP);
- Out of Province Student Assistance Programs;
- US Federal Student Aid (Title IV Direct Loans);
- Undergraduate Scholarships (endowments, annual awards and external awards);
- Need-based bursaries (Graduate and Undergraduate);
- Student Access Guarantee (SAG) Program; and
- Need-based Work Study Program (Graduate and Undergraduate).

SAFA collaborates with campus and external stakeholders on the administration of undergraduate scholarships and bursaries and educates prospective and current students on the financial aid opportunities that exist at the University of Windsor. As the institution works towards the UWinsite/Campus Solutions implementation, set for November 26, 2018, SAFA will continue to grow and evolve with respect to both government and institution supported financial aid programs.

Total Student Financial Support

4,871 University of Windsor students received financial assistance totalling \$12.93 million in 2017-18 (see Table 1). Funding from the University accounted for 80.0%, or \$10.34 million, whereas donor sponsored funds and external government funding accounted for 18.7% (i.e. \$2.42 million) and 1.3% (i.e. \$174,000) respectively.

46.4% of the University's total self-funded support to students was allocated through tuition reinvestment funds (i.e. tuition set-aside funding), which are allocations intended to assist Canadian citizens and Ontario residents who have an identified unmet financial need in excess of supports provided through national and provincial student financial aid programs, scholarships or external awards. Through these funds, SAFA assisted a total of 2,075 students with identified unmet need, helping to reduce the costs of their post-secondary education and allowing them to pursue their goals at the University of Windsor.

The remaining 53.6% of the University's self-funded support for students was distributed through a combination of entrance awards (i.e. 35.2%), work study opportunities (i.e. 10.5%), the Outstanding Scholars program (6.3%), and in-course awards (1.5%). Additionally, the Office of SAFA distributed \$2.42

million in donor awards to Windsor students, which accounted for 18.4% in total institutional support in 2017-18.

In 2017-18, our undergraduate student award portfolio grew by 27 awards bringing our total active donor-sponsored award portfolio to approximately \$3.635 million.

Distribution of Government Financial Assistance: OSAP, Other Provincial Aid, and US Federal Aid During 2017-18, a total of 8,024 University of Windsor students received \$89.3 million in full-time OSAP assistance (government funding available to students taking 60% or more of a full course load or students with a permanent disability taking 40% or more of a full course load. Approximately 54% of the total financial support, or \$48.1 million, was provided through non-repayable grant funding.

With respect to the Part-time OSAP program (government funding available to students taking between 20%-59% of a full course load or students with a permanent disability taking between 20% and 39% of a full course load), 383 students were allocation part-time OSAP funding totalling \$1.49 million in support. Additionally, 130 Windsor students received \$857,000 in out of provincial student assistance and 30 students were allocated \$266,000 in United States Federal Aid.

OSAP Participation Rate and Canada-Ontario Integrated Student Loan Default Rate

Each year, the Ministry of Training, Colleges and Universities (MTCU) reports on the OSAP participation rate and Canada-Ontario Integrated Student Loan (COISL) default rates of the provinces universities and Colleges of Applied Arts and Technology (CAAT). The OSAP participation rate represents the number of full-time OSAP awards as a percentage of full-time eligible students. The COISL default rate reflects the percentage of students who were issued COISLs, completed or exited their studies, and were in default two years after the student was expected to begin repayment.

In 2016-17, the most recent year for which comparable data exists, the University of Windsor had an OSAP participation rate of 68.2% (Chart 2), which ranked eighth in the province in overall participation compared to peer universities. In comparison, the institution's COISL default rate was measured at 6.3%. This represents the second highest recorded COISL default rate among Ontario universities (i.e. Algoma University COISL default rate = 10.8%).

B. Goals and Objectives of Reporting Year

C. Successes

- Throughout 2017-18, SAFA continued to successfully refine processes related to work-flow in response to the Enterprise Resource System implementation, and the Ministry's continued transition of the OSAP program to a new web-based system.
- Successfully beta tested the new Net Tuition Summary View within our student account portal, to assist students with understanding how OSAP is used in the payment of fees and their net tuition calculation (tuition less OSAP and institutional grants, bursaries and scholarships).
- The Office successfully welcomed a new Manager, Student Awards and Financial Aid.

D. Challenges

The primary challenge faced by SAFA is that, similar to other areas within the University, there are finite resources available to support increasing student demands, award administration and government reporting. Each year, the number of applications for student assistance increases (e.g. full-time and part-time OSAP, United States Federal Student Aid). New undergraduate awards are added to the student awards portfolio, and there are continuous process changes specific to the administration of government student aid programs that often require changes to existing SAFA processes and just-in-time training to support those processes.

2. Report

A. Area's Goals and Objectives and the University's Strategic Plan

1. **Provide an exceptional undergraduate experience:**

- SAFA continues to refine its on-line forms to allow students to request a review of their financial aid eligibility. Many other forms have been revised to make it easier for students to update their information.
- In advance of the 2018-19 academic year, SAFA held a series of webinars in February and March of 2018, advising existing and incoming students on the OSAP application process and the University's open and application-based entrance awards, and bursary application process.
- Successfully piloted the net tuition summary and continue to work on refining the process for the 2018-19 academic year.
- Expanded the in-course scholarship program, which ensures that students receive a minimum level of financial support based on their cumulative average (i.e. 85 to 89.9% - \$1000; 90% to 94.9% - \$1500; 95 to 100% - \$2000). Overall, the total allocation for the in-course scholarship program increased to \$160,000, compared to \$66,500 in 2016-17.
- Collaborated with campus partners on initiatives that supported the financial well-being of students:
 - Career Services: supporting the enhanced the Work Study Program (i.e. IGNITE);
 - Outstanding Scholars: creating a more targeted intake of Outstanding Scholars candidates for the programs first year intake of participants;
 - Alumni and Donor Communications/University Campaign: reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards; and
 - Faculties: Early assessment of institutional support to enhance student recruitment efforts.

2. **Pursue strengths in research and graduate education:**

Leveraging the Undergraduate Award Search function on my UWindsor, the on-line application was used to support and streamline graduate need-based allocations.

3. **Recruit and retain the best faculty and staff:**

- Staff are regularly given the opportunity to take advantage of professional development opportunities offered by the University of Windsor and by affiliated associations. This allows staff to engage with colleagues in other jurisdictions on matters that impact financial aid eligibility for students at the University of Windsor.
- Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriad of policies and procedures that govern the administration of student financial assistance.
- Staff are encouraged to set aside time during non-peak periods to improve upon a skill by utilizing the various on-line resources available, enhancing their knowledge by reviewing government resources specific to financial aid administration.
- Moving forward, SAFA will continue to focus on serving the needs of our students by affording staff professional development opportunities to enhance their skills.
- We will be focused on adding additional staff to support prospective student engagement specific to our entrance award application process as well as staff to support our growing student awards portfolio.

4. **Engage and build the Windsor and Essex County community through partnerships:**

SAFA staff regularly participate in Fall and Spring Open House events, the Ontario University Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at the University of Windsor.

5. Promote international engagement:

SAFA supported approximately 518 international students with approximately \$674,000 in financial support including 210 Work Study positions.

B. Future Actions/Initiatives

- In a rapidly changing OSAP environment, ongoing and effective training of front-line staff is essential to ensuring timely and accurate responses to student concerns.
- SAFA will continue to review our award management processes towards further simplifying the application process for students, automating and/or refining our workflow as we work towards the UWinsite implementation.
- Improved communications with academic departments and enhanced social media presence.
- SAFA will continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Empower students through continued promotion of student financial literacy using materials developed by the enRIChed Start Program available via the myUWindsor student portal.
- Continue to improve processes for students experiencing financial hardship early in the academic year. These students may require information associated with their need-based bursary eligibility early in the cycle to be able to plan accordingly.



University of Windsor

Student Awards and Financial Aid Annual Report 2017/2018

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Executive Summary

INTRODUCTION

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In 2017-18, our undergraduate student award portfolio grew by 27 awards bringing our total active donor-sponsored award portfolio to approximately \$3.635 million.

Table 1: Total Student Financial Support by Funding Source

	ENTRANCE	IN-COURSE	TOTAL AWARDS	% of TOTAL
Windsor (Entrance Awards)	\$3,638,707		\$3,638,707	28.1%
Windsor (Tuition Set-Aside)		\$4,800,723	\$4,800,723	37.1%
Windsor (IGNITE/Work Study)		\$1,087,949	\$1,087,949	8.4%
Windsor (Outstanding Scholars Honorarium)		\$ 652,535	\$652,535	5.0%
Windsor (In-Course)		\$ 159,382	\$159,382	1.2%
External Gov. Funding		\$ 173,886	\$173,886	1.3%
Donor Sponsored	\$ 795,260	\$ 1,622,740	\$2,418,000	18.7%
Total	\$4,433,967	\$8,497,214	\$12,931,181	100%

Distribution of Government Financial Assistance: OSAP, Other Provincial Aid, and US Federal Aid

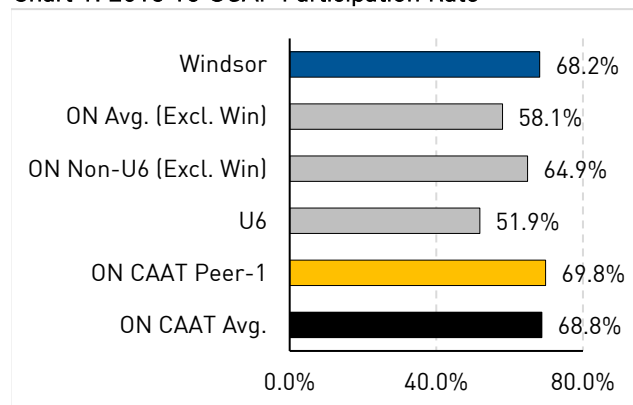
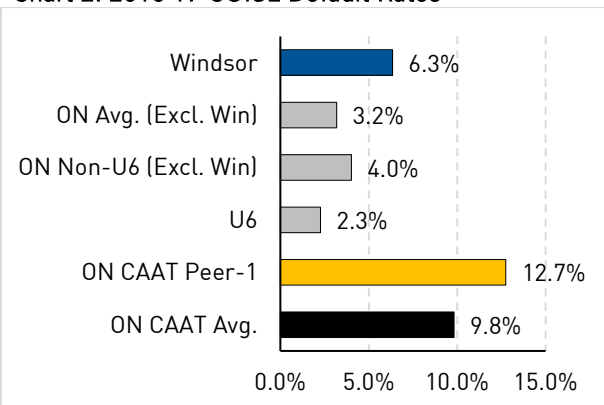
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Chart 1: 2015-16 OSAP Participation Rate**Chart 2: 2016-17 COISL Default Rates**

SUCCESSES

- Throughout 2017-18, SAFA continued to successfully refine processes related to work-flow in response to the Enterprise Resource System implementation, and the Ministry's continued transition of the OSAP program to a new web-based system.
- Successfully beta tested the new Net Tuition Summary View within our student account portal, to assist students with understanding how OSAP is used in the payment of fees and their net tuition calculation (tuition less OSAP and institutional grants, bursaries and scholarships).
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CHALLENGES

The primary challenge faced by SAFA is that, similar to other areas within the University, there are finite resources available to support increasing student demands, award administration and government reporting. Each year, the number of applications for student assistance increases (e.g. full-time and part-time OSAP, United States Federal Student Aid). New undergraduate awards are added to the student awards portfolio, and there are continuous process changes specific to the administration of government student aid programs that often require changes to existing SAFA processes and just-in-time training to support those processes.

Report

STUDENT AWARDS AND FINANCIAL AID GOALS AND OBJECTIVES

1. Provide an exceptional undergraduate experience:

- SAFA continues to refine its on-line forms to allow students to request a review of their financial aid eligibility. Many other forms have been revised to make it easier for students to update their information.
- In advance of the 2018-19 academic year, SAFA held a series of webinars in February and March of 2018, advising existing and incoming students on the OSAP application process and the University's open and application-based entrance awards, and bursary application process.
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- Collaborated with campus partners on initiatives that supported the financial well-being of students:
 - o Career Services: supporting the enhanced the Work Study Program (i.e. IGNITE);
 - o Outstanding Scholars: creating a more targeted intake of Outstanding Scholars candidates for the programs first year intake of participants;
 - o Alumni and Donor Communications/University Campaign: reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards; and
 - o Faculties: Early assessment of institutional support to enhance student recruitment efforts.

2. Pursue strengths in research and graduate education:

Leveraging the Undergraduate Award Search function on myUWindsor, the on-line application was used to support and streamline graduate need-based allocations.

3. Recruit and retain the best faculty and staff:

- Staff are regularly given the opportunity to take advantage of professional development opportunities offered by the University of Windsor and by affiliated associations. This allows staff to engage with colleagues in other jurisdictions on matters that impact financial aid eligibility for students at the University of Windsor.
- Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriad of policies and procedures that govern the administration of student financial assistance.
- Staff are encouraged to set aside time during non-peak periods to improve upon a skill by utilizing the various on-line resources available, enhancing their knowledge by reviewing government resources specific to financial aid administration.
- Moving forward, SAFA will continue to focus on serving the needs of our students by affording staff professional development opportunities to enhance their skills.
- We will be focused on adding additional staff to support prospective student engagement specific to our entrance award application process as well as staff to support our growing student awards portfolio.

4. Engage and build the Windsor and Essex County community through partnerships:

SAFA staff regularly participate in Fall and Spring Open House events, the Ontario University Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at the University of Windsor.

5. Promote international engagement:

SAFA supported approximately 518 international students with approximately \$674,000 in financial support including 210 Work Study positions.

FUTURE ACTIONS AND INITIATIVES

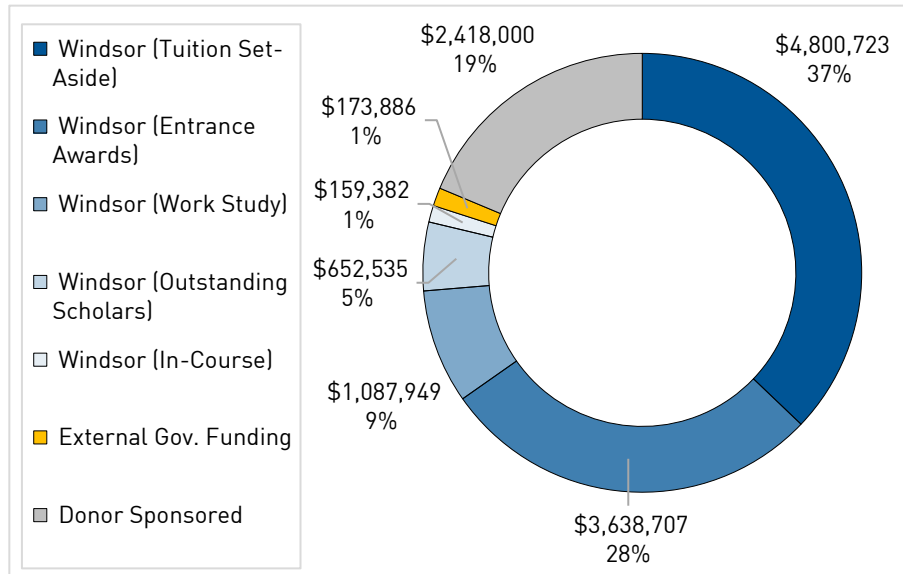
- In a rapidly changing OSAP environment, ongoing and effective training of front-line staff is essential to ensuring timely and accurate responses to student concerns.
- SAFA will continue to review our award management processes towards further simplifying the application process for students, automating and/or refining our workflow as we work towards the UWinsite implementation.
- Improved communications with academic departments and enhanced social media presence.
- SAFA will continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Empower students through continued promotion of student financial literacy using materials developed by the enRICHeD Start Program available via the myUWindsor student portal.
- Continue to improve processes for students experiencing financial hardship early in the academic year. These students may require information associated with their need-based bursary eligibility early in the cycle to be able to plan accordingly.

Student Awards and Financial Aid by the Numbers – 2017/18

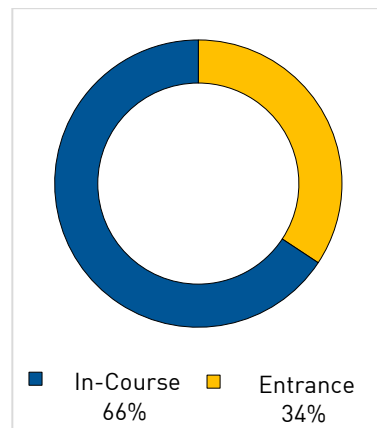
TOTAL STUDENT FINANCIAL SUPPORT

\$12.93 million

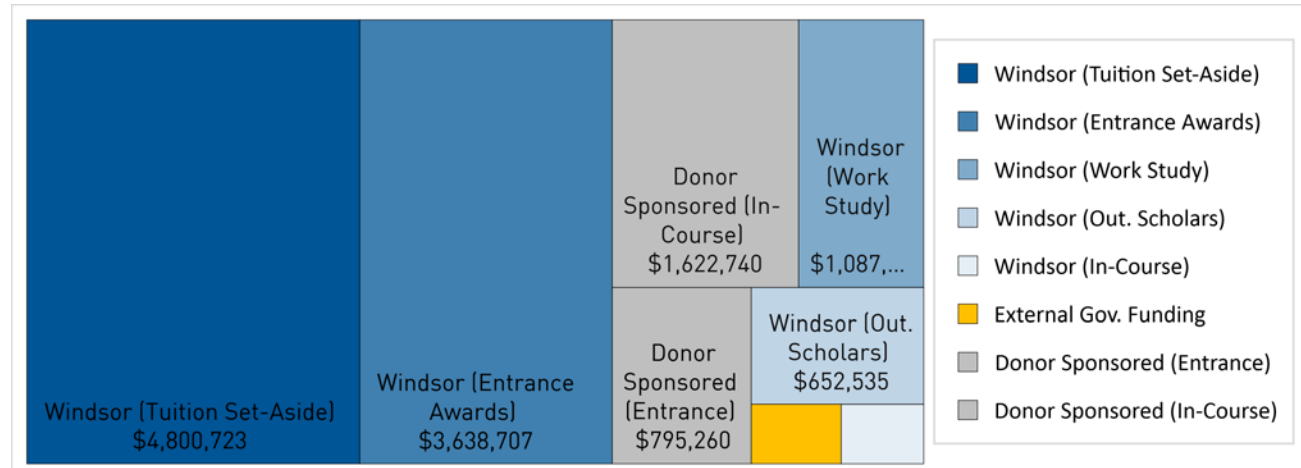
In 2017-18, Windsor students received almost \$12.93 million in total assistance, of which 80.0% was allocated through University operating funds.



2017-18 Entrance and In-Course Award Distribution by Award Group

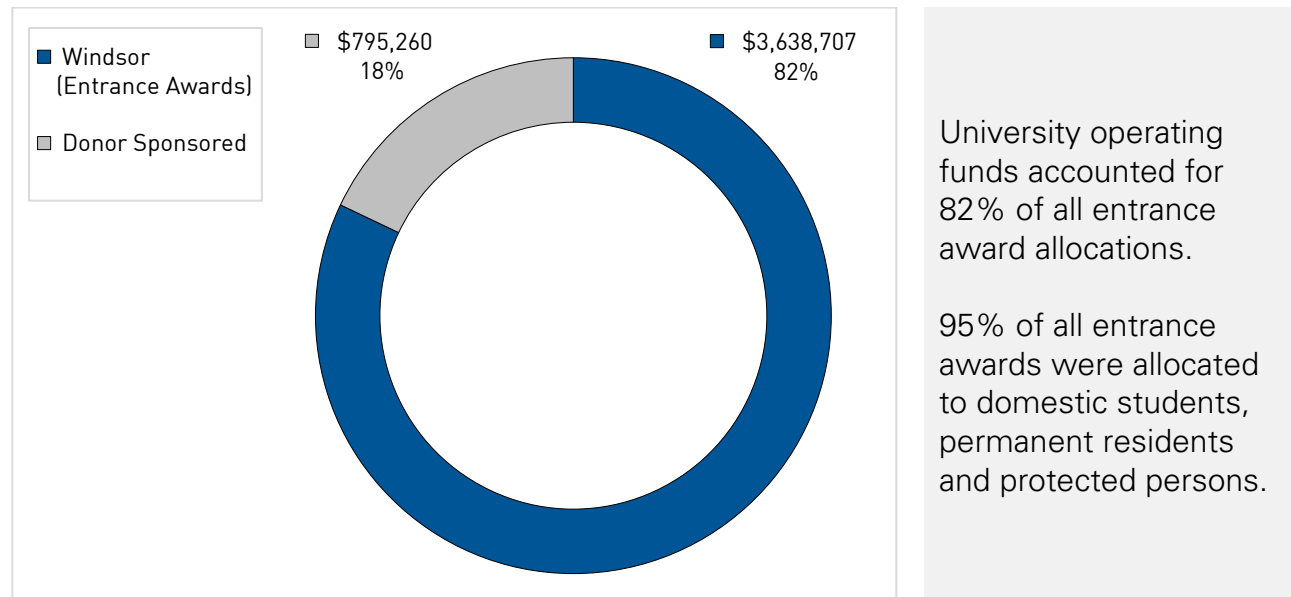


AWARD GROUP	ENTRANCE	IN-COURSE	TOTAL AWARDS
Windsor (Entrance Awards)	\$ 3,638,707		\$ 3,638,707
Windsor (Tuition Set-Aside)		\$4,800,723	\$ 4,800,723
Windsor (Work Study)		\$1,087,949	\$ 1,016,027
Windsor (Out. Scholars)		\$652,535	\$ 652,535
Windsor (In-Course)		\$159,382	\$ 159,382
External Gov. Funding		\$173,886	\$ 173,886
Donor Sponsored	\$ 795,260	\$1,622,740	\$ 2,418,000
Total Allocations	\$ 4,433,967	\$ 8,497,214	\$ 12,931,181

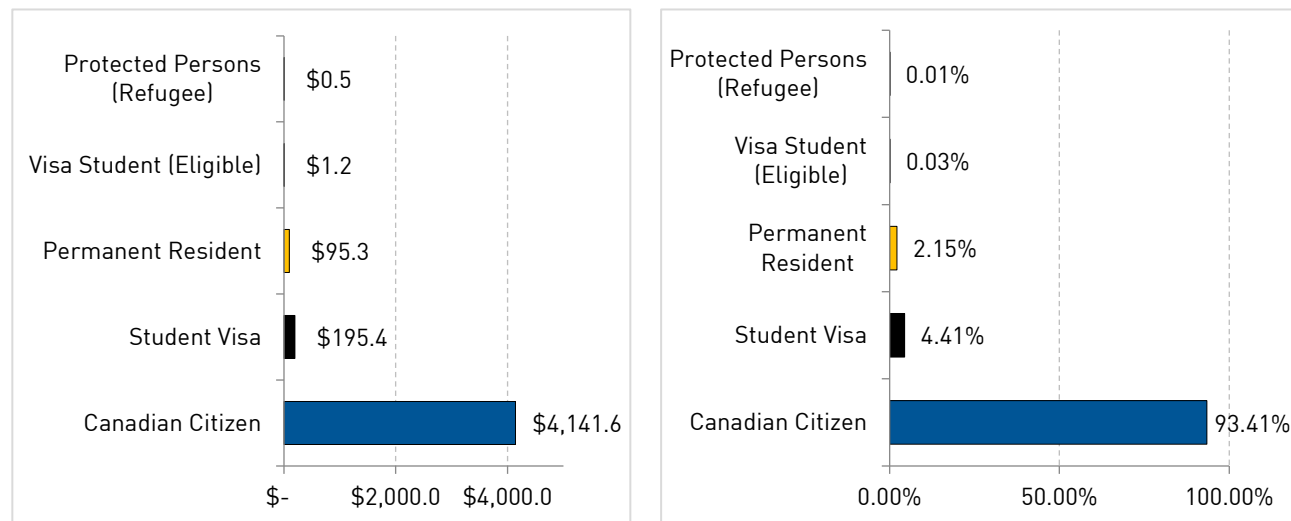


DISTRIBUTION OF ENTRANCE AWARDS

2017-18 Entrance Awards by Funding Source

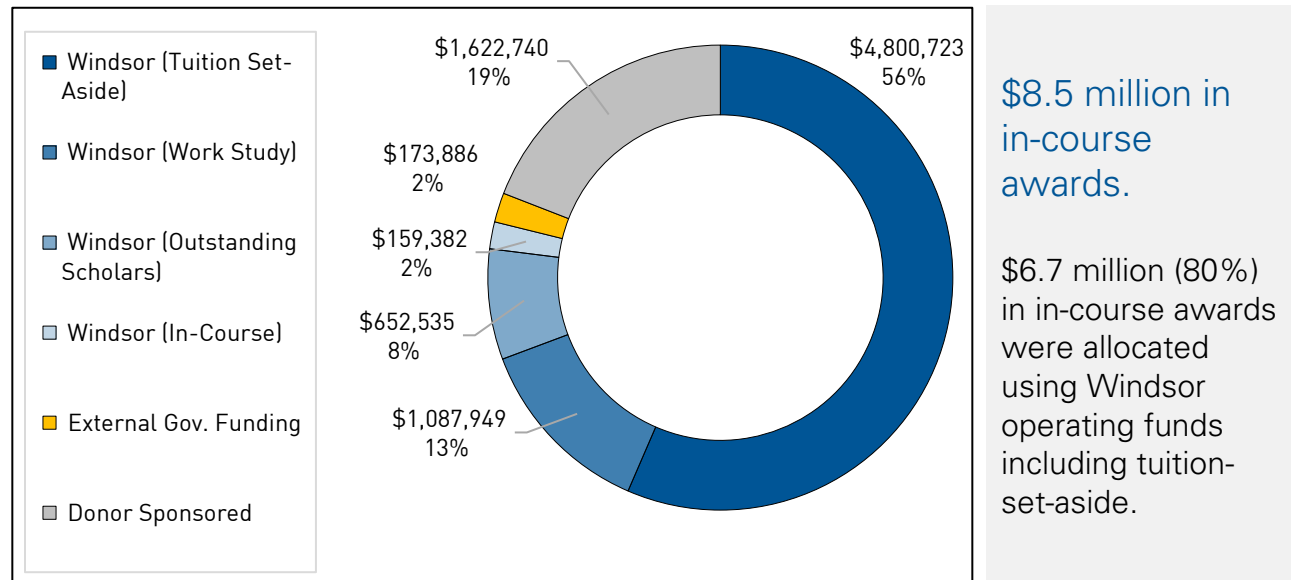


2017-18 Entrance Awards by Citizenship (\$000s)

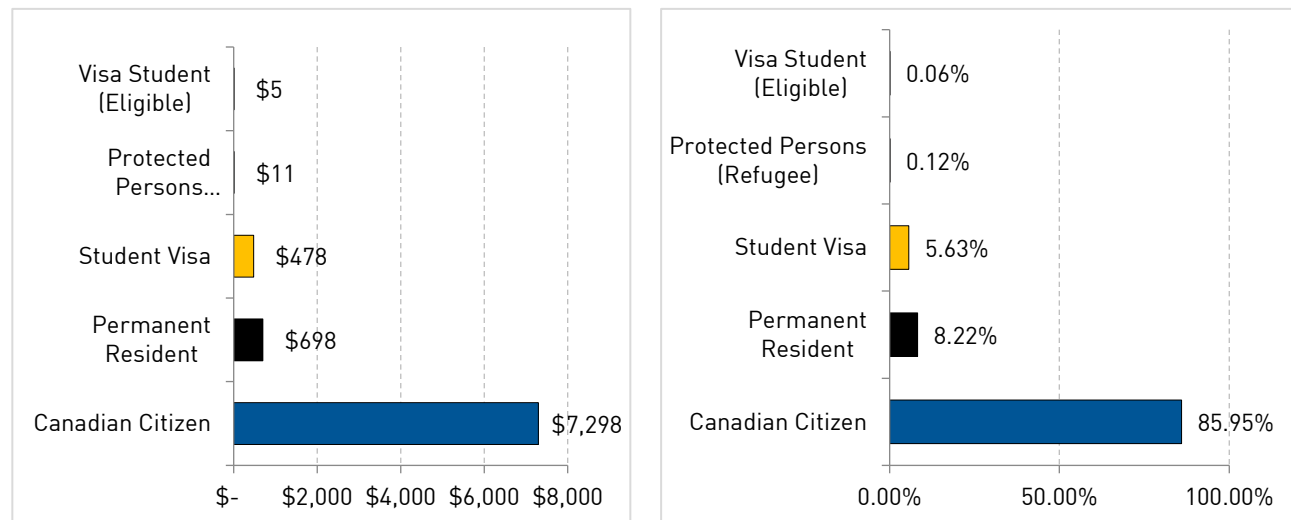


DISTRIBUTION OF IN-COURSE AWARDS

2017-18 In-Course Awards by Funding Source

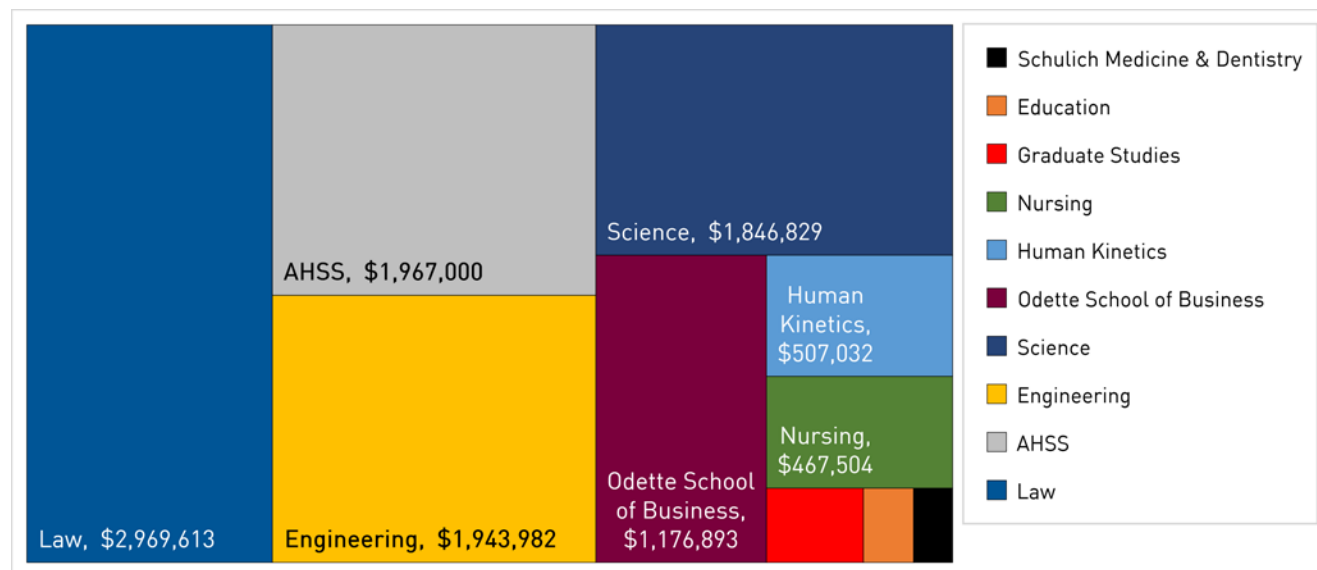


2017-18 In-Course Awards by Citizenship (\$000s)

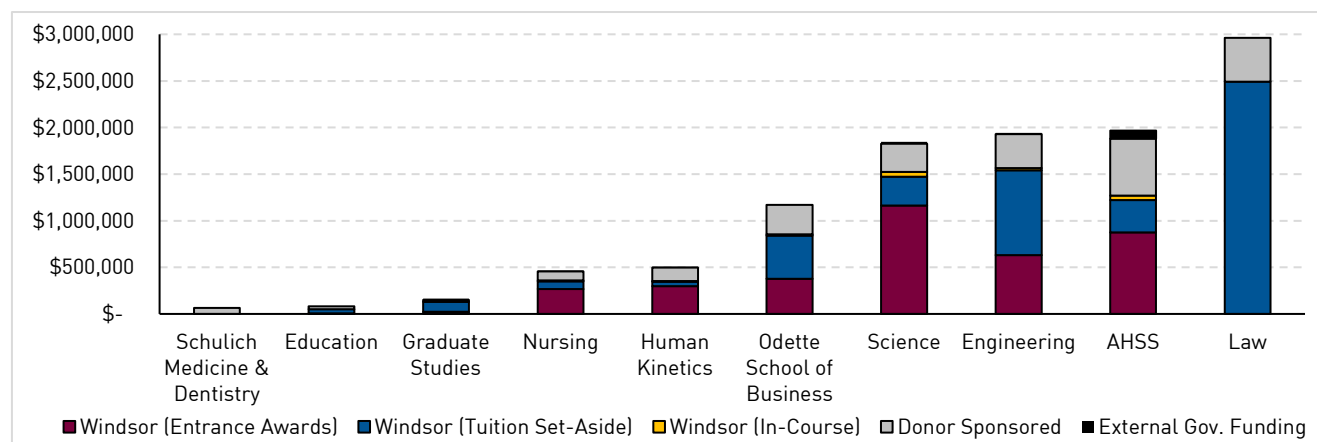


STUDENT FINANCIAL AID BY FACULTY & AWARD GROUP (EXCLUDING WORK STUDY & OUTSTANDING SCHOLARS)

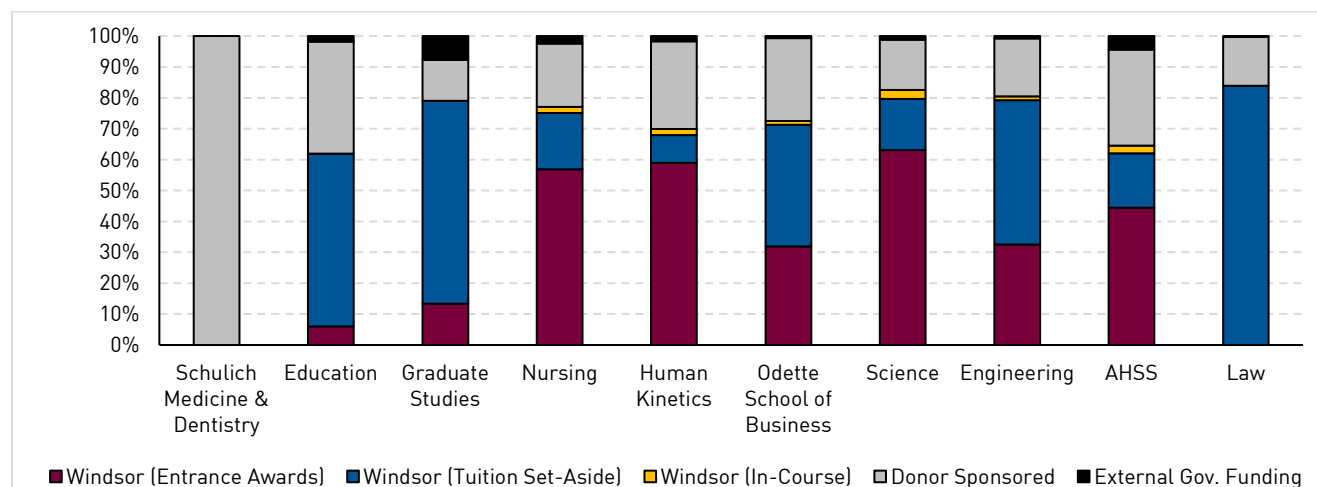
2017-18 Distribution of Total Student Financial Support by Faculty



2017-18 Distribution of Total Student Financial Support by Faculty and Award Group (Actual Awarded)



2017-18 Distribution of Total Student Financial Support by Faculty and Award Group (% of Total Award)



DISTRIBUTION OF GOVERNMENT ASSISTANCE PROGRAMS, 2017-18

Full-Time and Part-Time Ontario Student Assistance Program (OSAP), 2017-18

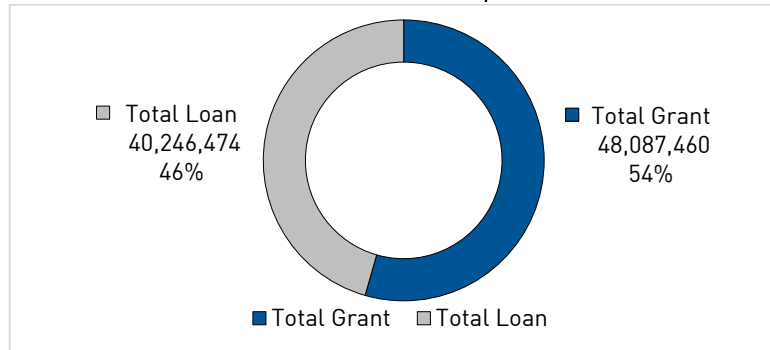
Total Full-Time OSAP Awarded in 2017-18 by Faculty

	Total OSAP Awarded	Total Grant	Total Loan
University Total	89,312,584	48,087,460	40,246,474
AHSS	31,630,308	17,806,709	13,392,763
Science	12,582,637	7,062,303	5,362,346
Engineering	8,814,962	4,323,229	4,442,378
Graduate Studies	8,161,923	3,984,990	4,052,564
Business	7,532,870	3,793,996	3,666,973
Law	7,154,559	3,686,148	3,455,432
Nursing	6,480,693	3,674,724	2,765,312
Human Kinetics	4,090,220	2,082,093	1,940,508
Education	2,864,412	1,673,268	1,168,198

\$89.3 Million in OSAP Awarded

In 2017-18, University of Windsor Students were awarded \$89.3 million in full-time OSAP.

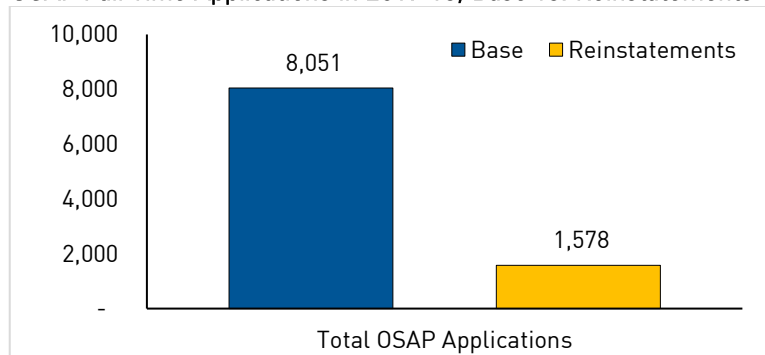
Total Full-Time OSAP Awarded in 2017-18, Grant vs. Loan



54% Non-Repayable Aid

54% of all full-time OSAP awarded to University of Windsor Students was non-repayable grant funding.

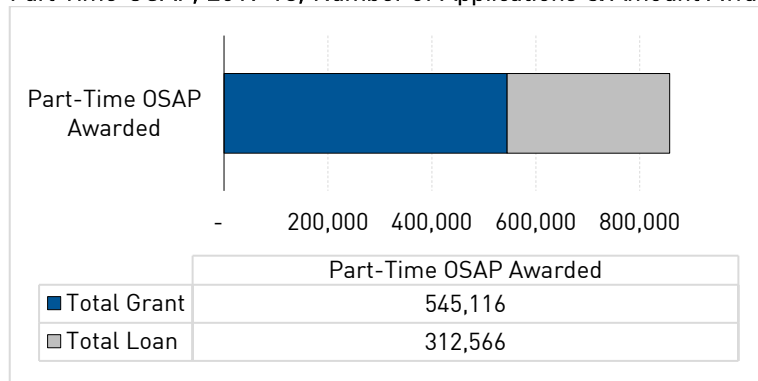
OSAP Full-Time Applications in 2017-18, Base vs. Reinstatements



9,629 OSAP Applications

University of Windsor student submitted a total of 9,629 full-time OSAP applications (8,051 base application vs. 1,578 reinstatements)

Part-Time OSAP, 2017-18, Number of Applications & Amount Awarded



Almost \$858,000 in Part-Time OSAP

In 2017-18, 383 Windsor students received part-time OSAP funding, totalling almost \$858,000 in support (64% Grant).

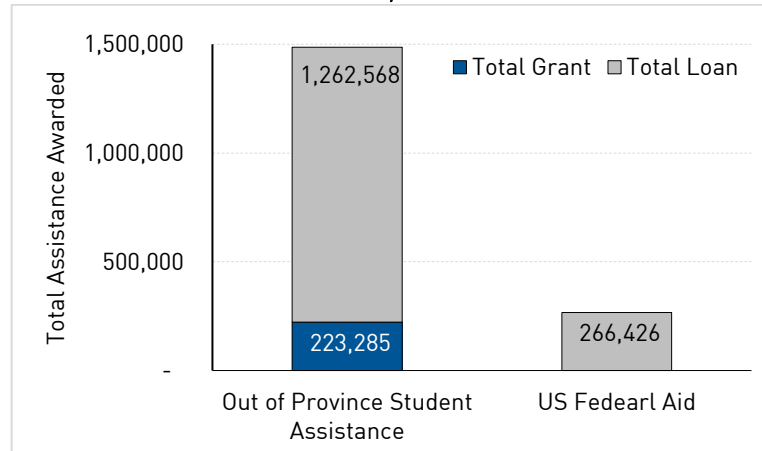
Out of Province Student Aid and US Federal Aid, 2017-18 Applications and Total Awarded

Over \$1.75 million for out of province and United States Federal Aid

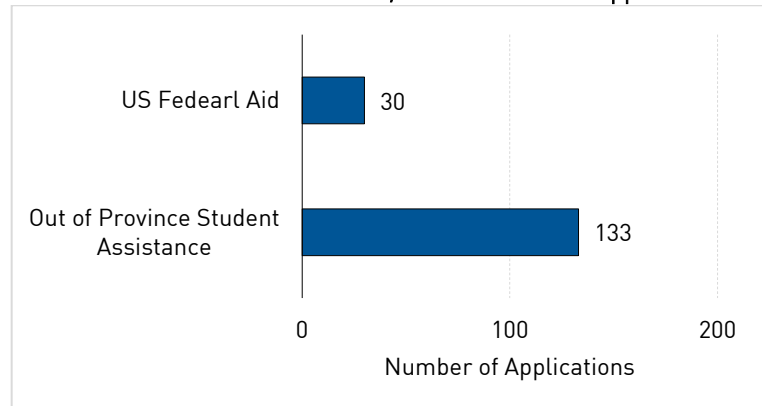
Over the 2017-18 academic year, University of Windsor students received \$1.49 million in out of provincial student assistance and \$266,000 in United States Federal Aid.

15% of which (i.e. \$223,285) was allocated through non-repayable grant funding.

Out of Province & US Federal Aid, Total Assistance Awarded

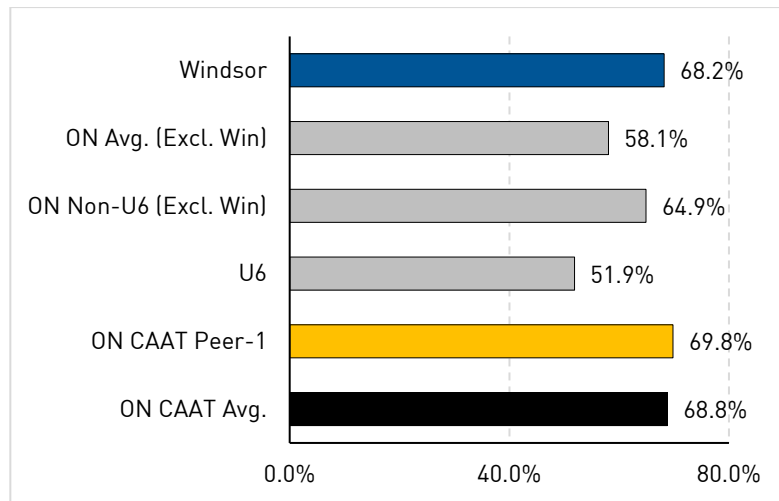


Out of Province & US Federal Aid, Total Number of Applications



OSAP PARTICIPATION AND CANADA-ONTARIO INTEGRATED STUDENT LOAN DEFAULT RATES

OSAP Participation Rates of Full-Time Eligible Students, Windsor vs. Ontario Peers



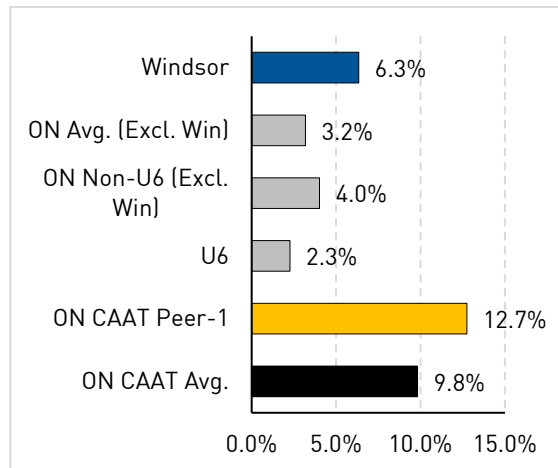
68% of full-time eligible students received OSAP

In 2015-16, 68.2 % of full-time eligible students received financial assistance through the OSAP. This ranked Windsor 8th in overall participation, compared to Ontario university peers.¹

Canada-Ontario Integrated Student Loan (COISL) Default Rates, Windsor vs. Ontario Peers

6.34% of Windsor students defaulted on COISL obligations

In 2016-17, the University of Windsor had the second highest COISL default rate among Ontario university peers.



	2013-14	2014-15	2015-16	2016-17
Algoma	14.50%	11.20%	10.90%	10.84%
Windsor	7.60%	6.20%	6.60%	6.34%
OCAD	7.30%	10.10%	5.90%	5.19%
Carleton	7.00%	6.00%	5.70%	5.12%
Trent	6.60%	4.70%	4.10%	4.95%
York	6.20%	5.80%	5.90%	4.86%
Laurentian	5.60%	6.20%	4.10%	4.70%
Brock	5.10%	4.60%	3.70%	4.14%
UOIT	4.40%	3.40%	4.30%	3.95%
Lakehead	4.80%	4.20%	2.30%	3.69%
Ottawa	5.30%	5.60%	4.60%	3.48%
Ontario Avg.	4.50%	4.00%	3.60%	3.30%
WLU	6.00%	4.10%	3.60%	3.10%
Ryerson	3.80%	3.20%	2.70%	2.88%
Nipissing	3.40%	4.00%	3.30%	2.73%
Toronto	3.10%	3.00%	2.80%	2.54%
Guelph	3.40%	3.20%	2.40%	2.43%
McMaster	3.40%	2.60%	1.90%	2.07%
Western	3.50%	2.60%	2.40%	2.04%
Waterloo	1.70%	1.80%	1.60%	1.33%
Queen's	2.50%	1.70%	1.80%	1.30%

¹ Enrolment data used to calculate 2015-16 OSAP participation rates at universities is full-time, operating-grant eligible Fall 2015 headcount of students with 60% Load (0.3 FTE) or greater.

Activated Awards in 2017-18

1. Doctor Family Health Research Student Support Award

One award granted annually to a full-time undergraduate or graduate student in Biological Sciences who is involved in or conducting clinical health research. Based on academic standing (minimum 85% cumulative average required) and financial need. Candidates must be a Canadian Citizens or Permanent Residents (includes those with Protected Persons status), meeting OSAP Ontario residency requirements.

2. Cpl. Andrew Paul Grenon Award

One award granted annually to a full-time undergraduate entering student who is a graduate of St. Joseph's Catholic High School in Windsor. Based on demonstrated leadership ability and community involvement. Financial need may be a consideration. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). The award was established in memory of Cpl. Andrew Grenon, who was killed in Afghanistan in September 2008. Andrew was an excellent soldier, thought highly of by both his peers and superiors. He died doing what he loved in service of his country.

3. Dr. Lucjan Krause Undergraduate Scholarship in Physics

One award granted annually to a full-time undergraduate student in the Physics program. Candidate nomination will be made by the Head of the Physics Department in consideration of the following: Cumulative and major average (a minimum average of 75% is required); Contribution to departmental activities, ; and Scholarly and research activity.

4. Alumni Association EPICentre Founders Award

One award granted annually to a full-time undergraduate student. Based on good academic standing, on and off campus entrepreneurship activities, previous entrepreneurship experience, successful application to EPICentre programming.

5. Frances and Gordon Halfpenny Memorial Scholarship

One award granted annually to a full-time female student in Year 3 in the Faculty of Engineering. Based on academic standing minimum cumulative average of 70% is required. Preference is given to a student in Civil and Environmental Engineering. Interested candidates must submit a short statement outlining what leadership means to them, along with past and/or current examples of their leadership abilities and/or outline how she plans to play a leadership role in her chosen field. Candidates must be a Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply online.

6. Dr. James Emery Kanasy Scholarship in Chemistry

Interest from trust will provide one scholarship annually to a full-time undergraduate student in their final year of studies in the Chemistry program. Eligible students will have achieved a minimum cumulative average of 80% in each of their previous academic years. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Assigned. No application required.

7. Martha Lee Scholarship for Political Science

One award granted annually to a full-time undergraduate Political Science student in Year 2. Based on academic standing (minimum cumulative average of 85% required). Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). The qualified applicant with the highest cumulative average will be awarded the scholarship.

8. Naim and Marianne Valente Ramia Entrance Nursing Award

One award granted annually to a full-time undergraduate student entering Year 1 of the Nursing program from high school or as a mature student. Minimum admission average of 75% is required. Apply online.

9. Sovran and Zorzitto Scholarship

One award granted annually to a full-time undergraduate student in Year 4 in Chemistry, Biochemistry or Biology. Based on academic standing (minimum cumulative average of 80% required) and financial need. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status), meeting OSAP Ontario residency requirements. If you have applied for a "University of Windsor In-course Bursary" by the bursary deadline through this awards search, you will automatically be considered for this award.

10. Marie M. (Chauvin) Tizzard Memorial Bursary

One award granted annually to a full-time undergraduate Social Work student. Based on academic standing (minimum cumulative average of 70% required) and financial need. The bursary may be renewable in subsequent years provided the recipient continues to meet the eligibility criteria. Previous recipients must reapply for consideration. Candidates must be Canadian Citizens or Permanent Residents of Indigenous ancestry (status, non-status, Metis, Bill C31, Innu and Inuit). The bursary was established through a generous gift from the Estate of Marie M. (Chauvin) Tizzard. Mrs. Tizzard was a UWindsor Alumna and Social Worker who wanted to help Canadian Aboriginal students with financial need to pursue a university degree in Social Work.

11. CPA Stream Scholarship

Interest from this trust will support an annual award to a student registered in a Post Graduate Certificate or Graduate Program in Accounting. Based on academic standing (minimum cumulative average of 70% required) and financial need. To be considered, applicants must have an interest in pursuing a professional designation (CPA) in accounting and be registered with CPA Ontario. Applicants must submit a 500-word summary outlining your interest in the accounting profession, your involvement - including in the OAA, the community, other on-campus activities or professionally - that has led to your academic success within the accounting concentration. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

12. Naim and Marianne Valente Ramia 2nd Year Nursing Award

One award granted annually to a full-time undergraduate student entering Year 2 of the Nursing program with a minimum cumulative average of 75%. Interested candidates must submit a short statement outlining their motivation and commitment to pursue a career in palliative care nursing.

13. David W. Burke Scholarship in Communication Studies

One award granted annually to a full-time student working towards a degree in Communication, Media & Film, with the highest cumulative grade point average after the end of Year 3. Candidate must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Award is assigned.

14. Costco Wholesale Leadership Scholarship in Business

One award granted annually to a full-time undergraduate student in Year 1 or 2 in Business Administration who is a graduate of a high school in Windsor or Essex County. Based on demonstrated leadership ability and community involvement. Financial need may be a consideration. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

15. Brooke White Leadership Award

One award granted annually to a full-time undergraduate student in Semester 5 or greater in any program. Based on financial need and involvement in on-campus and/or community activities, specifically in a leadership or mentoring role. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply online. This award was established to recognize Brooke White's contribution and to celebrate her passion for students. During her time on campus Brooke White supported and mentored many students and assisted them with achieving personal and academic success.

16. Tucker Bachelor of Arts and Science Scholarship

One scholarship will be awarded annually to a full-time undergraduate student in the 8th semester of a Bachelor of Arts and Science degree, who is planning on pursuing post graduate studies and has demonstrated volunteer/work experience which has benefited the greater community. Candidates must be a Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

17. Stantec Consulting Award - Electrical Engineering

One award is available annually for a year 2, 3 or 4 full-time undergraduate student in Electrical Engineering. Based on participation in the Engineering Society with a goal to improve Engineering Education at the University of Windsor, as well as other school/community involvement.

18. Stantec Consulting Award - Environmental Engineering

One award is available annually for a year 2, 3 or 4 full-time undergraduate student in Environmental Engineering. Based on participation in the Engineering Society with a goal to improve Engineering Education at the University of Windsor, as well as other school/community involvement.

19. Ron & Myriam Kaye Scholarship

One award granted annually to a full-time undergraduate student in any year of study in Chemistry & Biochemistry. Based on financial need and good academic standing.

20. Crown Ward Burs -Mem. of Justice Heidi Levenson Polowin

One award granted annually to a full-time Law student who was a Crown Ward as a youth and can demonstrate financial need. Preference will be given to a student from the Grey Bruce area.

Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply online.

21. UNHCR/W5/Windsor Law Refugee Student Bursary

Presented to a first-year law student with refugee status (current or past). Student must demonstrate financial need and high academic performance. Contribution to the community will be considered.

22. Alumni Legacy Award

15 awards valued at \$1500 each available to a student with a minimum cumulative average of 70% in any undergrad program in any year of study. Selection will be by a draw and selected recipients will be required to complete a skill testing question. These awards have been established by the Alumni Affairs Board of Directors in recognition of Canada's 150th birthday and are open to students whose parent or grandparent is an alumnus of the University of Windsor. Students must indicate their parent/grandparent's name and year of graduation (approximate year is acceptable) to complete the application requirements. This information will be verified by the Alumni office to confirm student eligibility. Eligibility for this award will be contingent upon a student's consent to the release of their contact information to the Alumni Office, to have their photo, year of study and program included in any promotional material related to these awards and students must agree to be available to appear at an event where these awards will be announced and celebrated.

23. Pete Mateja Award in Marketing

One award available to an undergraduate student in the Odette School of Business in Semester 5 or greater who is currently concentrating in the area of marketing. The applicant will have demonstrated academic success by being in good standing. The applicant will be an active member of the Odette Marketing Association (OMA) and have an interest in pursuing a career in marketing. Applicants of polish descent are given additional consideration.

24. Austin and Margaret Gravelle Bursary

One award granted annually to a full-time student in the Bachelor of Education program. Based on academic standing (minimum cumulative average of 70% required) and financial need. The bursary may be renewable in subsequent years provided the recipient continues to meet the eligibility criteria. Previous recipients must reapply for consideration. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Preference is given to graduates of Holy Names, Assumption or Brennan high schools. Apply online. Established in honour of Austin and Margaret Gravelle, long-time elementary educators in the Windsor area and active community volunteers.

25. Greg Monforton and Partners Award in Insurance Law

One award granted annually to the student with the highest grade in Insurance Law. The award was established in 2017 by Greg Monforton and Partners.

26. Rose & Tullio Meconi Awd-Schulich School of Medicine Windsor

Interest from this trust will support an award for students enrolled in the Schulich Medicine & Dentistry - Windsor Campus who are from the Windsor/Essex county area and have an interest in staying in Windsor/Essex County to practice Family Medicine after graduation. Available for any year study, but preference to students in 4th year. Based on financial need. Candidates must be Canadian

Citizens or Permanent Residents (includes those with Protected Persons status), meeting OSAP Ontario residency requirements.

27. Association of Energy Engineers - South Western Ontario

Awards granted annually to an undergraduate or graduate student working on research related to "Energy". Candidate nomination will be made by Professors in the Faculty of Engineering working out of the Turbulence & Energy Laboratory. Award is assigned. No application is required.

Contact Information

Date: September 11, 2018

Report prepared by: John Dube, Manager
Student Awards & Financial Aid

Reviewed by: Marian Doll, Director
Student Awards & Financial Aid

David Butcher, Executive Director
Budgets & Financial Services

Anna Maria Kirby, Vice-President
Planning & Administration

**University of Windsor
Academic Policy Committee**

5.4: APC Subcommittee to Address Student Mental Health Strategy Recommendations 2 and 3

Item for: **Approval**

MOTION: That the membership for the APC Subcommittee, defined below, be approved.

The [*Student Mental Health Strategy*](#), to be officially launched on October 3, 2018, has recommendations relating to APC.

Recommendation 2 in the Strategy: Request the APC to establish a subcommittee, to include knowledgeable representatives from student mental health services and student advising, with a mandate to explore current policies and practices as they relate to student mental health, and where deemed appropriate, develop updated policies, practices and make recommendation to ensure that there is a balance between academic fairness and compassion.

Recommendation 3 in the Strategy: Implement a process whereby it is mandatory for all faculties to include highly visible mental health information and resources on every course outline and Blackboard site.

To address these recommendations, the following APC Subcommittee composition/membership is being proposed:

Antonio Rossini, Head LLC (APC) (Chair)
 Sue Fox, Associate Dean Nursing (APC)
 Danielle Soulliere, Associate Dean FAHSS
 Jill Urbanic, faculty member Engineering (APC)
 Dan Mennill, faculty member Science (APC)
 Karoline Fox (Office of the Registrar)
 Mike Houston or designate (Central Advising)
 Rosemary Plastow (Clinical Psychologist, Student Counselling Centre)
 Lena Sleiman, undergraduate student (APC)
 Siddharth Patel, graduate student (APC)
 Renée Wintermute or designate (University Secretariat)

NOTE: The results of the review of recommendation 3 (and possibly recommendation 2) will need to go to the Bylaw Review Committee following APC consideration, if there are any proposed changes that will required bylaw revisions.