



ACADEMIC POLICY COMMITTEE
Minutes of Meeting

Date: Wednesday May 20, 2026
Time: 9:00am-11:00am
Location: Room 209 Assumption Hall and via MS Teams

PRESENT: Nadia Azar, Isabelle Barrette-Ng (Chair), Juliet Bushi, Geoff Callaghan, Ehab Elsaid, Muharem Kianieff, Erika Kustra, Adam Mulcaster, Kristina Nikolova, Gina Pittman, Jessica Raffoul, Chitra Rangan, Jacqueline Stagner, Dora Strelkova.

ABSENT: Isabella Francis (regrets), Maya Mikhael (regrets).

IN ATTENDANCE: For item 5.1: Marie Campagna, John Dube, Andrew Kuntz, Rachel McRae; for item 5.2: Tina Pugliese; for item 5.3: Shetina Jones-Smith; Lorraine Chandler, Renée Wintermute (University Secretary), Alison Zilli (Associate University Secretary).

1 Approval of Agenda

MOTION: That the agenda be approved.

Adam Mulcaster/Jacqueline Stagner
CARRIED

2 Minutes of meeting of April 9, 2026

MOTION: That the minutes of the meeting of April 9, 2026, be approved.

Dora Strelkova/Jessica Raffoul
CARRIED

3 Business arising from the minutes

Nothing to report.

4 Outstanding business

Nothing to report.

5 Reports/New Business

5.1 2026-2027 Proposed Operating Budget

(See document APC260520-5.1 for more details.)

NOTED:

- A comprehensive presentation on the proposed Operating Budget outlined three scenarios (low, primary, and high) based on sensitivity analysis.
- For 2026/27 reflects ongoing structural deficit and a shift from short-term stabilization planning to long-term planning.
- The University is transitioning from static enrolment assumptions and siloed budget planning to multi-year integrative resource planning model aligned with the Aspire strategic plan and the Four Growth Pillars framework: Enrolment, Government and Research Grants, Advancement, and Monetization.
- Fall 2026 total full-time enrolment is budgeted at 14,109, down slightly from Fall 2025 with the change reflecting a lower graduate enrolment base, particularly from international cohort-based master's programs. However, the primary planning scenario forecasts full-time enrolment increasing to 14,597 in Fall 2027 and 15,582 in Fall 2028.

- The integrative growth plan recognizes that meeting enrolment targets requires a multi-pronged and interconnected approach of recruitment and market expansion, high demand programs, new academic programs, and resource alignment.
- The Budget includes a rebuild of the Enrolment Contingency Reserve which was depleted following the impact of the new IRCC regulations and caps on international students.
- The 2026-2027 provincial operating grant has increased to \$116.6 million, following the Ministry review of the funding model, including the inclusion of Windsor in the Small, Northern and Rural Grant (\$3.32 million).
- In response to a question raised about the increase in the sessional budget, it was noted that this adjustment reflected feedback received, as Administration acknowledged that last year's reductions to sessional and overload funding had been too severe.

AGREED:

- APC is encouraged that budget decisions are being made more collaboratively and with greater consultation, with a shared focus on the student experience.
- Overall, APC supports the budget proposal, noting the constraints under which the University is operating. While a deficit is presented, multi-year budget planning and a gradual, realistic growth strategy will set the path from deficit to balanced budget. Central to this effort is the implementation of Integrated Resource Planning (IRP), which strengthens transparency, collaboration, and shared accountability across the institution.

5.2 Alternative Admission Pathway to Faculty of Arts, Humanities, and Social Sciences (FAHSS) Programs (Three Year Pilot) *(See document APC260520-5.2 for more details.)*

MOTION: That the Alternative Admission Pathway to Faculty of Arts, Humanities, and Social Sciences (FAHSS) Programs be approved, as a three-year pilot.

Adam Mulcaster/Jacqueline Stagner

NOTED:

- The proposed pilot pathway will grant students who fall below the 70% entrance admission average admission to the FAHSS programs following completion of the General Arts and Science Certificate at St. Clair College with a minimum 70% overall average and a pass in each course.
- In response to a question raised it was noted that 40-50 applicants are currently eligible for this pathway.
- In response to a question raised, it was noted that there is an advisor in FAHSS who will be tracking and connecting with these students.

FRIENDLY AMENDMENT: ...will be granted direct admission into a Faculty of Arts, Humanities, and Social Sciences (FAHSS) program at the University of Windsor and ~~may~~ **will** receive ~~up to~~ 10 transfer credits toward their degree.

CARRIED

5.3 Division of Student Affairs Annual Report (2025-2026) *(See document APC260520-5.3 for more details.)*

NOTED:

- An overview was provided on the area's activities, accomplishments, and challenges over the past academic year, as well as current and future initiatives.
- The Division provides hands-on learning opportunities, delivers innovative programming and initiatives to strengthen community and belonging, and includes: Housing and Residence Life, Student Health, Counselling and Wellness, The Cultural Collective, Student Success and Leadership Centre and Turtle Island, International Student Centre, Student Non-Academic Misconduct, and the Centre for Student Learning Excellence.

- Major highlights included: the opening of a new residence hall; the relocation of the International Student Centre; the renaming of Turtle Island Indigenous Student Services Centre and the Office of Housing and Residence Life; a Student Non-Academic Misconduct framework was developed; the Cultural Collective launched new programs and initiatives; a satellite medical clinic was opened; participation in both Indigenous Student Services and student exchange programs increased; service duplication was addressed; and surveys on student engagement were introduced.
- Over 20,000 student appointments were completed across the portfolio. Processes were improved to reduce confusion and disconnect for students. Vacant positions were filled to strengthen student support, and student programs and initiatives were expanded.
- Future initiatives include research and scholarships, resource realignment, global student affairs partnerships and engagement, and building campus partnerships.
- In response to a question raised about student survey data results, it was noted that students want streamlined processes, centralized campus services and titles that are easily understood and familiar. (i.e., clear information, clear directions, understandable signage (housing vs residence) etc.)
- In response to a question raised, it was noted that while students prefer in-person health services, satellite and online clinics fill a need by providing accessible health services for minor ailments, medication refills, ordering lab work, and some mental health support. There is a satellite lab in the Toldo Lancer Centre and there have been various pop-ups, one in HK and Engineering.
- In response to the question about resources for Student Accessibility Services, it was noted that effective service delivery and adequate support for students would require 12 offices, a dedicated testing Centre, and access to isolation spaces. Currently staff have to offer their office space during exam time to accommodate student needs.
- The area was commended for the exceptional level of support provided to students.

5.4 Student Academic Misconduct Report (2024-2025)

(See document APC260520-5.4 for more details.)

The document was received for information.

***5.5 MSW Grading Policy – Revisions**

(See document APC260520-5.5 for more details.)

MOTION: That the proposed revisions to the MSW Policy on Grading and Graduation be approved.*

***CARRIED**

6 Question period/Other business/Open Discussion

Nothing to report.

7 Adjournment

MOTION: That the meeting be adjourned.

Jaqueline Stagner/ Kristina Nikolova

CARRIED