

**UNIVERSITY OF WINDSOR**  
**UNIVERSITY PROGRAM REVIEW (UPR)**  
**REPORT ON: MASTER OF HUMAN KINETICS**  
**GRADUATE PROGRAM**  
 June 2015

**EXECUTIVE SUMMARY**

This review covers the Master’s program offered by the Department of Kinesiology. However, to provide context, some information on the area’s undergraduate programming and PhD has also been included.

**Review Preparation**

In preparing this document, the Program Development Committee reviewed the following: Kinesiology’s MHK Self-Study (SS) (February 2014), the report of the external reviewers (ER) (April 2014), the response from the Department Head (HR) (April 2014), and the response from the Dean (DR) (January 2015) to the above material. The external reviewers were: Dr. Mary Louise Adams, Professor, School of Kinesiology and Health Studies, Queen’s University, Dr. M. Michelle M. Porter, Professor, Faculty of Kinesiology and Recreational Management, University of Manitoba, Dr. Darren Stanley, Professor, Faculty of Education and Academic Development, University of Windsor.

**Undergraduate and Graduate Programs**

At the undergraduate level, the Department offers a Bachelor of Human Kinetics (Honours Kinesiology) with Movement Science Major, a Bachelor of Human Kinetics (Honours Kinesiology) with Sport Management Major, and a Bachelor of Human Kinetics (Honours Kinesiology) with Sport Studies Major. The Department also offers two degree completion programs, which enables graduates from specific programs to obtain their degrees with the successful completion of 20 courses. These degree completion programs are: the Bachelor of Human Kinetics (Honours Kinesiology) with Sport Management Major for Graduates of Lambton College’s Sport and Recreation Administration program, and the Bachelor of Human Kinetics (Honours Kinesiology) with Sport Management Major for Graduates of Durham College’s Sport Management program.

At the graduate level, the Department offers a PhD in Kinesiology and a Master of Science in Human Kinetics (MHK) with the following two streams: 1) Sport Management and 2) Applied Human Performance. In both streams, MHK students may select the thesis option, generally leading to doctoral work, or the internship option, which combines a practical work term placement with research.

**Enrolments**

**Undergraduate**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<b>Full-Time</b>	717	737	760	758	772
<b>Part-Time</b>	40	54	66	56	71

**Graduate**

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
<b>MHK Full-Time</b>	53	70	64	61	58
<b>MHK Part-Time</b>	0	0	0	0	0
<b>PhD Full-Time</b>	----	----	----	----	5
<b>PhD Part-Time</b>	----	----	----	----	0

**Human Resources**  
(as of January 2015)

**Faculty/Instructors**

Tenure/tenure-track faculty	20 (including the Dean of HK and the Dean of Graduate Studies)
AAS as Learning Specialists	3
Limited-Term faculty	4
Faculty members involved in graduate program delivery	21

**Full/Part-time Staff**

Administrative Assistant to the Dean	1
Research Technologist IV	2
Secretary	1
Secretary/Receptionist	1

**FINAL ASSESSMENT REPORT (with Implementation Plan)**

**Significant Strengths of the Programs**

The Faculty of Human Kinetics is a strong, cohesive unit where, as the Head noted, “all are committed to excellence in teaching and advisement at all program levels”. (HR, p. 3) This focus on creating an exceptional student learning environment, combined with the impressive research profile and productivity of the faculty, and the emphasis on research and study out in the (local, national and international) community, which provides for practical application, in both the thesis and internship, are all significant strengths of the program. (ER pp. 2, 5, 7)

Other initiatives that enhance the learning environment and the quality of the program include the Faculty-run graduate program Research Colloquium and the Research Day student conference, the Faculty’s Distinguished Speakers’ Series, the new research space in the renovated building, and the Department’s two research centres – the International Centre for Sport and Leisure Studies, and the pilot Centre for Human Performance and Health. (ER, pp.2, 6, 9, DR, p.3)

**Opportunities for Program Improvement/Enhancements**

The program would benefit from a central online application system, curriculum review in the area of writing skills, and continued close monitoring and alignment of departmental activities and developments to ensure the program is properly resourced. Increased efforts to build graduate student cohesion and community would also benefit the program and the overall student experience.

**IMPLEMENTATION PLAN**

**Recommendations (in priority order)**

*(Final recommendations arrived at by the Program Development Committee, following a review and assessment of the External Reviewers report, the Head’s response and the Dean’s response.)*

**Recommendation 1:** That, given the recent introduction of a PhD program to the department and increasing numbers of students, HK consider how secretarial support is provided to this program pending an assessment of its efficiencies.

**Agents:** Dean of HK, Department Head

**Completion by:** Fall 2018

**Recommendation 2:** That Kinesiology continue to explore how it might provide additional entrance scholarships to international students.

**Agents:** Dean of HK, Department Head

**Completion by:** Annual Review

**Recommendation 3:** That, with the assistance of the Graduate Coordinator and graduate students, the department establish a Kinesiology Graduate Student Association.

**Agents:** Dean of HK, Department Head, Graduate Coordinator

**Completion by:** Fall 2016

**Recommendation 4:** That the department assist graduate students in developing their writing skills through, for instance:

- the delivery of writing skills courses/workshops, focusing on thesis and grant writing for its graduate students;
- the incorporation of writing skills development into the seminar course as the department has done with modules on GA effectiveness, online course instruction, and research ethics. [Dean's response, Head's Response]

**Agents:** Department Head, HK Council faculty members, Graduate Coordinator

**Completion by:** Fall 2016

**Recommendation 5:** That the Department submit learning outcomes and assessment methods for *each* of its Master's-level courses that clearly correspond to the University's stated "Characteristics of a University of Windsor Graduate".

**Agents:** Department Council, Head, CTL, Vice-Provost, Teaching and Learning

**Completion by:** Fall 2016