



NOTICE OF MEETING

**There will be an Electronic Meeting of the
PROGRAM DEVELOPMENT COMMITTEE (PDC)**

E-MEETING

AGENDA

Formal Business

- 1 Approval of Agenda**
- 2 Minutes of Meeting of September 24, 2018**
- 3 Business Arising from the Minutes**
- 4 Outstanding Business**
- 5 Reports/New Business**

Item for Approval

- | | |
|---|-------------------------------------|
| 5.1 Sociology, Anthropology and Criminology – New Course Proposal (Form D) | Tanya Basok
PDC181026-5.1 |
| 5.2 Earth and Environmental Sciences – Minor Program Changes (Form C) | Joel Gagnon
PDC181026-5.2 |

Items for Information

- | | |
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| 5.3 Computer Science – Summary of Minor Course and Calendar Changes (Form E) | Imran Ahmad
PDC181026-5.3 |
| 5.4 Law – Summary of Minor Course and Calendar Changes (Form E) | Noel Semple
PDC181026-5.4 |
| 5.5 Sociology, Anthropology and Criminology – Summary of Minor Course and Calendar Changes (Form E) | Tanya Basok
PDC181026-5.5 |
| 5.6 Earth and Environmental Sciences – Course Learning Outcomes | Iain Samson
PDC181026-5.6 |
| 5.7 Law – Course Learning Outcomes | Cristina Corio
PDC181026-5.7 |
| 5.8 Master of Business Administration (MBA) – Program Learning Outcomes | Gokul Bhandari
PDC181026-5.8 |
| 5.9 Master of Management (MOM) – Program Learning Outcomes | Talal Al-Hayale
PDC181026-5.9 |

6 Question Period/Other Business

7 Adjournment

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' item will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

University of Windsor
Program Development Committee

5.1 **Sociology, Anthropology and Criminology – New Course Proposal (Form D)**

Item for: **Approval**

MOTION: That the following course addition be made:*

SACR-3170. Humanitarianism and Counterinsurgency Warfare

**Subject to approval of the expenditures required.*

Rationale/Approvals:

- The proposal has been approved by the Department of Sociology, Anthropology and Criminology and the Faculty of Arts, Humanities and Social Sciences Coordinating Council.
- *See attached.*

**PROGRAM DEVELOPMENT COMMITTEE
NEW COURSE PROPOSALS
FORM D**

TITLE OF PROGRAM(S)/CERTIFICATE(S):	Honours Sociology, Honours Criminology, Combined, General Soc
DEPARTMENT(S)/SCHOOL(S):	Department of Sociology, Anthropology, and Criminology
FACULTY(IES):	Arts, Humanities, and Social Sciences

Proposed change(s) effective as of* [Fall, Winter, Spring]: <i>*(subject to timely and clear submission)</i>	Winter 2019
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A. NEW COURSE PROFILE

Course # and Title: SACR-3170 Humanitarianism and Counterinsurgency Warfare

A.1 Calendar Description

Calendar descriptions should be written in the third person and should provide a general outline of the course material. Where appropriate, examples of topics or themes, which might be covered in the course, should also be provided.

Humanitarianism and counterinsurgency warfare are two sides of the same coin in the post-Cold War global security paradigm. This course will examine how each became pillars of that paradigm: humanitarianism as the ostensible commitment to save the victims of natural and political disasters worldwide; and counterinsurgency warfare as the strategy both to eliminate criminal and terrorist networks that challenge the legitimacy of the inter-state system and to “win the hearts and minds” of local populations whom they threaten. In that context, the course will investigate responses to armed insurrections as well as natural disasters, epidemics, and acute famines that, today, combine humanitarian with militarized responses. The course will also consider how humanitarianism and counterinsurgency warfare draw heavily on academic expertise (e.g. anthropology, sociology, criminology, geography, history, political science, religious studies, and psychology), thus inviting the controversial issue of the relationship between the scholar, the university, and the security apparatus. (Prerequisite: semester 5 standing).

A.2 Other Course Information

Please complete the following tables.

Credit weight	Total contact hours	Delivery format				Breakdown of contact hours/week			
		In-class	e-learning	Distance	Other flexible learning delivery <i>[please specify]</i>	Lecture	Lab/ Tutorial	Online	Co-op/ practicum/ experiential learning
3.00	36	X				3			

Pre-requisites	Co-requisites	Anti-requisites	Cross-listed with:	Required course?	Replacing old course*** <i>[provide old course number]</i>
Semester standing	5 n/a	n/a	n/a	n/a	n/a

*****Replacing Old Course: this does not mean that the former course will be deleted from the calendar. If it is to be deleted, a Form E must be completed.**

PROGRAM DEVELOPMENT COMMITTEE

NEW COURSE PROPOSALS

FORM D

Will students be able to obtain credit for the new course and the course(s) that it is replacing?	N/A
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B. RATIONALE

B.1 Course Goal(s)

Please provide a statement about the purpose of the course within the program of study or as an option.

The course complements departmental strengths in criminology because it looks at efforts to securitize global conflict and disaster zones. While criminology focuses on matter of domestic security, i.e. crime (though not always domestic), this course focuses on global security, i.e. warfare and insurgency. The course also complements departmental strengths in sociology because it views global security issues in the historical-sociological context that gives rise to today’s securitization practices. The course emphasizes anthropological work in this area – and anthropologists, geographers, and IR scholars have done the most work in it – thereby strengthening the department’s offerings in that discipline.

B.2 Indigenous (First Nations, Métis, or Inuit) Content, Perspectives, or Material

The University of Windsor is committed to building stronger, more meaningful partnerships with Indigenous students, scholars and communities. In developing this course, how has consideration been given to incorporating Indigenous (First Nations, Métis, or Inuit) content, perspectives, or material into the curriculum?

The course examines the marginalization of peoples, through securitization, in many different parts of the world and in different points in history. This phenomenon includes the marginalization of Indigenous peoples.

B.3 LEARNING OUTCOMES (QAF section 2.1.1, 2.1.3, and 2.1.6)

Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the Characteristics of a University of Windsor Graduate outlined in “To Greater Heights” by listing them in the appropriate rows.

*Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course might not touch on each of the Characteristics. **If a specific learning outcome is not applicable for the course, please enter N/A or not applicable.***

Information on learning outcomes is appended to this form (Appendix A). Proposers are also strongly encouraged to contact the Centre for Teaching and Learning for assistance with the articulation of learning outcomes.

Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify, describe, integrate and apply key concepts, theories and methods relevant to critically understanding humanitarian intervention and counterinsurgency warfare	A. the acquisition, application and integration of knowledge
B. Evaluate ideas and research by scholars in the discipline of sociology and anthropology and identify strengths and limitations of methodological approaches discussed in the course.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)

**PROGRAM DEVELOPMENT COMMITTEE
NEW COURSE PROPOSALS
FORM D**

Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
C. Reflect critically on culture, social relations and/or social structures to develop a broader and deeper understanding of global power structures with respect to the course material	C. critical thinking and problem-solving skills
D. Construct and articulate arguments clearly and concisely and organize and present evidence coherently.	D. literacy and numeracy skills
E. Reflect critically on personal choices regarding social behavior and interaction and propose and assess solutions to social problems while critiquing the ethics of humanitarianism and counterinsurgency warfare.	E. responsible behaviour to self, others and society
F. Express ideas clearly and persuasively in written and oral form and discuss and debate issues of social concern, supporting positions with theoretical arguments and empirical evidence, while remaining respectful of other perspectives	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Describe in which their lives and other peoples' lives are conditioned by the unexamined assumptions behind global power structures	I. the ability and desire for continuous learning

B.4 Demand for Course

Please provide as much information on projected enrolment as possible.

Projected enrolment levels for the first 5 years of the new course.	Year 1	Year 2	Year 3	Year 4	Year 5
	35	40	50	50	50

B.4.1 Impact of New Course on Enrolment in Existing Courses

What will be the impact of offering the new course on enrolments in existing courses in the program or Department? N/A – we have deleted many courses that are no longer offered.

N/A

B.5 Student Workload

*Provide information on the expected workload per week of a student enrolled in this course.
NOTE: Student workload should be consistent with the credit weight assigned to the course.*

Average number of hours per week that the student will be expected to devote to:	
3	Lectures
	Tutorials
	Labs
	Practical experience

**PROGRAM DEVELOPMENT COMMITTEE
NEW COURSE PROPOSALS
FORM D**

2	Independent Study
2	Reading for the course
4	Work for assessment (essays, papers, projects, laboratory work)
	Meeting with others for group work/project assignments
	Studying for tests/examinations
	Other: <i>[specify]</i>
How does the student workload for this course compare with other similar courses in the department/program area?	
	Similar

C. RESOURCES

C.1 Available Faculty and Staff Resources (QAF sections 2.1.7, 2.1.8, 2.1.9 and 2.1.10)

Describe, in general terms, all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the new course. Please do not name specific individuals.

We have at least one highly qualified faculty member who will offer this courses. No additional resources are needed.

C.1.1 Faculty Expertise in Support of the Revised Program

Provide an assessment of faculty expertise available and committed to actively support the new course. Please do not name specific individuals.

At least one faculty member has expertise in this area.

C.1.2 Extent of Reliance on Adjunct, Limited-term, and Sessional Faculty in Delivering the Revised Program

Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the new course.

We will not be relying on adjunct, LT, or sessional faculty to offer this course

C.2 Resource Implications for Other Campus Units (Ministry sections 3 and 4)

Describe the reliance of the proposed new course on existing resources from other campus units, including for example:

- *faculty teaching,*
- *equipment or facilities outside the proposer's control,*
- *external resources requiring maintenance or upgrading using external resources*

Provide relevant details.

None

C.3 Anticipated New Resources (QAF sections 2.1.7, 2.1.8 and 2.1.9; Ministry section 4)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the new course.*

None

C.4 Planned Reallocation of Resources and Cost-Savings (QAF section 2.1.7 and 2.1.9; Ministry section 4)

Describe all opportunities for internal reallocation of resources and cost savings identified and pursued by the area/department in support of the new course. (e.g., streamlining existing programs and courses, deleting courses, etc.).

N/A

**PROGRAM DEVELOPMENT COMMITTEE
NEW COURSE PROPOSALS
FORM D**

C.5 Additional Resources Required – Resources Requested (QAF section 2.1.7 and 2.1.9)

*Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to offer the new course.*

Faculty:	N/A
Staff:	N/A
GA/TAs:	N/A

C.6.1 Additional Institutional Resources and Services Required by all Affected Areas or Departments

*Describe all **additional institutional resources and services** required by all affected areas or departments to offer the new course, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance.*

Library Resources and Services:	N/A
Teaching and Learning Support:	N/A
Student Support Services:	N/A
Space and Facilities:	N/A
Equipment (and Maintenance):	N/A

University of Windsor
Program Development Committee

5.2: **Earth and Environmental Sciences – Minor Program Changes (Form C)**

Item For: **Approval**

MOTION: That the degree requirements for the BSc Honours Environmental Science (with/without thesis) and for the Earth and Environmental Sciences Major and Minor Concentrations in the Bachelor of Interdisciplinary Arts and Science (IAS) be changed, according to the program/course change forms*.

**Subject to approval of the expenditures required.*

Rationale/Approvals:

- The proposed changes have been approved by the Departmental Council, and the Science Faculty Coordinating Council.
- *See attached.*

TITLE OF PROGRAM(S)/CERTIFICATE(S):	Hons. Environmental Science with Thesis, Hons. Environmental Science without Thesis, Major and Minor Concentrations - Bachelor of Interdisciplinary Arts and Science (IAS) - Earth and Environmental Sciences
DEPARTMENT(S)/SCHOOL(S):	Earth & Environmental Sciences
FACULTY(IES):	Science

Proposed change(s) effective as of* [Fall, Winter, Spring]: *(subject to timely and clear submission)	Winter 2019
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A.1 PROGRAM REQUIREMENT CHANGES

Please provide the current program requirements and the proposed new program requirements by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with bolding and underlining.

Example:

Degree requirements: 00-100, ~~00-101~~, 00-110, 00-210, 00-310, 00-410, plus three additional courses at the 300-level or 400-level.

BSc Honours Environmental Science (without thesis)

Degree Requirements:

Total courses: forty

(a) BIOL-2100, BIOL-2375, ESCI-1100, ESCI-1600, ESCI-2100, ESCI-2350, ESCI-2500, ESCI-2550, ESCI-2650, and ESCI-3500, plus ten additional courses from: BIOL-3250, **BIOL-3281**, BIOL-4300, BIOL-4370, BIOL-4440, BIOL-4450, BIOL-4860, ESCI-2450, ESCI-3050, ESCI-3100, ESCI-3150, ESCI-3250, ESCI-3300, ESCI-3450, ESCI-4000, ESCI-4050, ESCI-4100, 66-436, ESCI-4200, ESCI-4250, ESCI-4300.

(b) BIOL-1410, BIOL-1400, CHEM-1100, CHEM-1110, MATH-1720 (or MATH-1760), STAT-2910, ESCI-1500, ESCI-3000.

(c) Twelve additional courses. Minimum of four courses from the Faculty of Science and a minimum of two courses from any area of study other than Science.

BSc Honours Environmental Science (with Thesis)

Degree Requirements:

Total courses: forty

(a) BIOL-2100, BIOL-2375, ESCI-1100, ESCI-1600, ESCI-2100, ESCI-2350, ESCI-2500, ESCI-2550, ESCI-2650, ESCI-3500, and ESCI-4900 plus eight additional courses from: BIOL-3250, **BIOL-3281**, BIOL-4300, BIOL-4370, BIOL-4440, BIOL-4450, BIOL-4860, ESCI-2450, ESCI-3050, ESCI-3100, ESCI-3250, ESCI-3300, ESCI-3450, ESCI-4000, ESCI-4050, ESCI-4100, 66-436, ESCI-4200, ESCI-4250, ESCI-4300.

(b) BIOL-1410, BIOL-1400, CHEM-1100, CHEM-1110, MATH-1720 (or MATH-1760), STAT-2910, ESCI-1500, ESCI-3000.

(c) Twelve additional courses. Minimum of four courses from the Faculty of Science and a minimum of two courses from any area of study other than Science.

Major and Minor Concentrations - Bachelor of Interdisciplinary Arts and Science (IAS) - Earth and Environmental Sciences

Major Concentration: ESCI-1500, ESCI-1600, and ten additional ESCI-XXXX courses, except for ESCI-1200, ESCI-1300, ESCI-2050, ~~ESCI-2150~~, or ESCI-2200. A minimum of three ESCI-2XXX, two ESCI-3XXX and one ESCI-4XXX courses is required.

Minor Concentration: ESCI-1500, ESCI-1600, and four additional ESCI-XXXX courses, except for ESCI-1200, ESCI-1300, ESCI-2050, ~~ESCI-2150~~, or ESCI-2200.

A.2 MINOR COURSE CHANGES REQUIRING ADDITIONAL RESOURCES OR AFFECTING DEGREE REQUIREMENTS

*If this is a minor course and calendar change (usually noted on a Form E) requiring additional resources or affecting degree requirements, please provide the current course information and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.*

*Examples of minor course changes include: deleting courses, course description changes, pre/anti/co- requisite changes, contact hour/lab requirement changes, course title changes, renumbering courses, and/or cross-listing courses. Minor course calendar changes, which do not require additional resources or do not affect degree requirements, should be submitted on a **Form E**.*

N/A

B. RATIONALE

Please provide a rationale for the proposed change(s).

BSc Environmental Science degrees:

Addition of BIOL-3680 (Plant Ecology) as a major option. BIOL-3680, formerly 55-368, used to be a 4th year course (55-468) and was part of the Environmental Science degree. However, when this course was moved to a 3rd year course, 55-468 was deleted from the environmental science degree requirements, and 55-368 was not added. We now wish to remedy that error and add BIOL-3680.

Major and Minor Concentrations - Bachelor of Interdisciplinary Arts and Science (IAS) - Earth and Environmental Sciences: Allowing ESCI-2150 (Introduction to Oceanography) for credit. ESCI-2150 was formerly excluded for credit from any BSc degree as it was designed and taught as a service course. The content and design has now changed such that it can now be allowed for BSc credit.

B.1 Indigenous (First Nations, Métis, or Inuit) Content, Perspectives, or Material

The University of Windsor is committed to building stronger, more meaningful partnerships with Indigenous students, scholars and communities. In revising this program(s), how has consideration been given to incorporating Indigenous (First Nations, Métis, or Inuit) content, perspectives, or material into the curriculum?

The Plant Ecology course is offered by Biological Sciences. There is currently no indigenous content in that course and it is not known what plans may be in place to add such content. The Intro to Oceanography course also currently has no indigenous content. This course is offered by EES and there is an opportunity to add some indigenous content to this course in the future. This content will be discussed with the instructor(s) for that course.

C. RESOURCES

C.1 Available Faculty and Staff Resources (QAF sections 2.1.7, 2.1.8, 2.1.9 and 2.1.10)

Describe, in general terms, all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the program change(s). Please do not name specific individuals.

The courses involved are offered on a regular basis by Biological Sciences and Earth & Environmental Sciences (EES).

C.1.1 Faculty Expertise in Support of the Revised Program

Provide an assessment of faculty expertise available and committed to actively support the revised program. Please do not name specific individuals.

There are numerous faculty in EES and Biological Sciences who can teach (and have taught) ESCI-2150 and BIOL-3680, respectively.

C.1.2 Extent of Reliance on Adjunct, Limited-term, and Sessional Faculty in Delivering the Revised Program

Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the revised program.

None

C.1.3 Graduate Faculty Qualifications and Supervisory Loads (FOR GRADUATE PROGRAMS ONLY)

Explain how supervisory loads will be distributed, and describe the qualifications and appointment status of faculty who will provide instruction and supervision in the revised program.

N/A

C.1.4 Financial Assistance for Graduate Students (where appropriate) (FOR GRADUATE PROGRAMS ONLY)

Where appropriate to the revised program, provide evidence that financial assistance for graduate students will be sufficient to ensure adequate quality and numbers of students.

N/A

C.2 Other Available Resources (Ministry sections 3 and 4)

Provide evidence that there are adequate resources available and committed to the revised program to sustain the quality of scholarship produced by undergraduate students as well as graduate students' scholarship and research activities, including for example:

- *staff support, library, teaching and learning support, student support services, space, equipment, facilities*
- GA/TA

N/A

C.3 Resource Implications for Other Campus Units (Ministry sections 3 and 4)

Describe the reliance of the proposed program revisions on existing resources from other campus units, including for example:

- *existing courses,*
- *equipment or facilities outside the proposer's control,*
- *external resources requiring maintenance or upgrading using external resources*

Provide relevant details.

N/A

C.4 Anticipated New Resources (QAF sections 2.1.7, 2.1.8 and 2.1.9; Ministry section 4)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the revisions to this program.*

N/A

C.5 Planned Reallocation of Resources and Cost-Savings (QAF section 2.1.7 and 2.1.9; Ministry section 4)

Describe all opportunities for internal reallocation of resources and cost savings identified and pursued by the area/department in support of the revisions to this program. (e.g., streamlining existing programs and courses, deleting courses, etc.).

N/A

C.6 Additional Resources Required – Resources Requested (QAF section 2.1.7 and 2.1.9)

*Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to run the revised program.*

Faculty:	none
Staff:	none
GA/TAs:	none

C.6.1 Additional Institutional Resources and Services Required by all Affected Areas or Departments

*Describe all **additional institutional resources and services** required by all affected areas or departments to run the revised program, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance.*

Library Resources and Services:	none
Teaching and Learning Support:	none
Student Support Services:	none
Space and Facilities:	none
Equipment (and Maintenance):	none

University of Windsor
Program Development Committee

5.3 **Computer Science - Summary of Minor Course and Calendar Changes**

Item for: **Approval**

Forwarded by: **School of Computer Science**

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

<p>Please specify to which calendar [Undergraduate or Graduate] the changes will be made. Include the effective date* [Fall, Winter, Spring, 20XX]. *(subject to timely and clear submission)</p>	<p>Winter 2019</p>
<p>These changes require no new resources.</p>	

A. Proposed Course Calendar Revisions

*Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate online calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.*

*For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.*

Example: 03-101. University Senates — Role and Power**—This course explores the history, role, and power of Senates in Canadian universities. (Also offered as 04-101.) (Prerequisite: 03-100.) ~~2 lecture hours and 1 tutorial hour per week~~ **3 lecture hours/week

COMP-2097. Social Media Marketing and Mobile Technology for End Users

This course provides review, analysis and use of social media and mobile technologies such as Instagram (tm), Facebook (tm), twitter (tm) LinkedIn (tm), texting, and using mobile devices such as laptops, ios (tm) devices, ~~RIM devices~~, **and** Android devices. Topics to be covered include: a comprehensive review of available social media and mobile technology, use of social media and mobile technology for sharing of knowledge and for group interaction, security and privacy, **ethical principles in social media**, methods for analyzing end-user requirements for a social media application, **strategies for designing, implementing, and maintaining an ethically-sound social media campaign, and measurement and assessment of social media analytics using industry standard tools and techniques**. (This course may not be taken to fulfill the major requirements of any major or joint major in Computer Science.) (3 lecture hours).

A.1 Indigenous (First Nations, Métis, or Inuit) Content, Perspectives, or Material

The University of Windsor is committed to building stronger, more meaningful partnerships with Indigenous students, scholars and communities. In revising this/these course(s), how has consideration been given to incorporating Indigenous (First Nations, Métis, or Inuit) content, perspectives, or material into the curriculum?

Established social media related technical contents from scholars from Indigenous are inherently part of this course.

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF COURSE AND CALENDAR CHANGES

FORM E

B. Learning Outcomes for EACH Course Listed Above

Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the Characteristics of a University of Windsor Graduate outlined in "To Greater Heights" by listing them in the appropriate rows.

Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course might not touch on each of the Characteristics. **If a specific learning outcome is not applicable for the course, please enter N/A or not applicable.**

Information on learning outcomes is appended to this form (Appendix A). Proposers are also strongly encouraged to contact the Centre for Teaching and Learning for assistance with the articulation of learning outcomes.

Where there are changes to the learning outcomes, please clearly mark deletions with **strikethrough** (~~strikethrough~~) and additions/new information with **bolding and underlining**.

COPY AND PASTE THE FOLLOWING ROW and TABLE, AND COMPLETE THEM FOR EACH COURSE LISTED ABOVE.

COURSE NUMBER AND TITLE:	COMP-2097: Social Media Marketing and Mobile Technology for End Users
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Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
<ul style="list-style-type: none"> Review and compare various social media and mobile technologies. 	A. the acquisition, application and integration of knowledge
<ul style="list-style-type: none"> Identify potential end-user applications of social media and mobile technologies. Analyze the application's end-user requirements. 	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
<ul style="list-style-type: none"> Formulate strategies for using social media and mobile technologies to meet the end-user requirements. Design applications using social media technologies, following principles of ethics, security, privacy, and protection of intellectual property. 	C. critical thinking and problem-solving skills
	D. literacy and numeracy skills
<ul style="list-style-type: none"> Explain copyright and intellectual property issues with respect to social media. 	E. responsible behaviour to self, others and society

**PROGRAM DEVELOPMENT COMMITTEE
SUMMARY OF COURSE AND CALENDAR CHANGES
FORM E**

Course Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u>
<ul style="list-style-type: none"> • Explain complex concepts that relate to the creation of a social media applications. • Create end-user documentation and/or self-explanatory end-user interfaces. 	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
<ul style="list-style-type: none"> • Compose meaningful and professional-looking interfaces to social media applications. 	H. creativity and aesthetic appreciation
<ul style="list-style-type: none"> • Recognize that social media and mobile technology is changing rapidly and that it is necessary to keep up to date with the latest developments to make maximum use of the technology. 	I. the ability and desire for continuous learning

**University of Windsor
Program Development Committee**

5.4 **Law - Summary of Minor Course and Calendar Changes**

Item for: **Information**

Forwarded by: **[Law]**

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

<p>Please specify to which calendar [Undergraduate or Graduate] the changes will be made. Include the effective date* [Fall, Winter, Spring, 20XX]. <i>*(subject to timely and clear submission)</i></p> <p>These changes require no new resources.</p>	<p>Winter 2019</p>
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A – Proposed Course Calendar Revisions

<p><i>Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate online calendar (www.uwindsor.ca/calendars) and clearly marking deletions with strikethrough (strikethrough) and additions/new information with bolding and underlining.</i></p> <p><i>For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (strikethrough) and additions/new information with bolding and underlining.</i></p> <p>Example: 03-101. University Senates – Role and Power This course explores the history, role, and power of Senates in Canadian universities. (Also offered as 04-101.) (Prerequisite: 03-100.) 2 lecture hours and 1 tutorial hour per week <u>3 lecture hours/week</u></p>

LAWG-5817. Professional Identity and Legal Skills (PILS) Windsor Legal Practice Simulation

Professional Identity and Legal Skills (PILS) is a week long, problem based practice simulation. Each year, PILS teaches law students about client relationships, legal professionalism, file management, access to justice, teamwork, legal research and writing, alternative dispute resolution, and other areas of law which have in the past included family law and human rights law.

A.1 Indigenous (First Nations, Métis, or Inuit) Content, Perspectives, or Material

<p><i>The University of Windsor is committed to building stronger, more meaningful partnerships with Indigenous students, scholars and communities. In revising this/these course(s), how has consideration been given to incorporating Indigenous (First Nations, Métis, or Inuit) content, perspectives, or material into the curriculum?</i></p>

This course encourages students to develop legal practice skills such as collaboration and respectful attentiveness to client needs. These skills will be valuable to students practicing with indigenous clients, or in collaboration with indigenous communities.

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF COURSE AND CALENDAR CHANGES

FORM E

B – Learning Outcomes for EACH Course Listed Above

*Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the Characteristics of a University of Windsor Graduate outlined in “To Greater Heights” by listing them in the appropriate rows. Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course might not touch on each of the Characteristics. **If a specific learning outcome is not applicable for the course, please enter N/A or not applicable.** Information on learning outcomes is appended to this form (Appendix A). Proposers are also strongly encouraged to contact the Centre for Teaching and Learning for assistance with the articulation of learning outcomes.*

Where there are changes to the learning outcomes, please clearly mark deletions with strikethrough (~~strikethrough~~) and additions/new information with bolding and underlining.

COPY AND PASTE THE FOLLOWING ROW and TABLE, AND COMPLETE THEM FOR EACH COURSE LISTED ABOVE.

COURSE NUMBER AND TITLE:	LAWG-5817. Professional Identity and Legal Skills (PILS)
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Last Updated: October 6, 2017

PDC170920-5.12

Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply legal skills, in client relationship management, legal professionalism, file management, teamwork, legal research and writing in an access to justice context. Integrate different areas of substantive law applicable to the client’s case to determine the best alternative dispute resolution method for the client.	A. the acquisition, application and integration of knowledge
B. Identify relevant facts and legal issues arising in a novel client case. Conduct research using print and online databases to locate secondary sources of law and provincial and federal primary law. Evaluate the research findings to determine the applicable law for the client’s case.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Critically analyze the facts of the client’s case to identify missing information that is outcome determinative and formulate a plan to locate that information. Identify a client’s legal and non-legal needs through an empathetic and efficient interview (also relevant to F) Resolve ethical dilemmas in accordance with the Rules of Professional Conduct (also relevant to E)	C. critical thinking and problem-solving skills
D. Synthesize primary and secondary legal sources for research purposes. Write a clear persuasive legal memo that synthesizes research findings, provides a rigorous legal analysis and an appropriate dispute resolution strategy for the client.	D. literacy and numeracy skills

**PROGRAM DEVELOPMENT COMMITTEE
SUMMARY OF COURSE AND CALENDAR CHANGES
FORM E**

Course Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of this course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u>
E. See also C above.	E. responsible behaviour to self, others and society
F. Negotiate with opposing counsel in the law firm representing the other side in the client's legal dispute. Communicate legal analysis clearly and in plain English to a variety of audiences e.g. client and opposing counsel. See also C above.	F. interpersonal and communications skills
G. Contribute productively to team analysis of legal issues.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

University of Windsor
Program Development Committee

5.5 Sociology, Anthropology, Criminology- Summary of Minor Course and Calendar Changes

Item for: Information

Forwarded by: FAHSS

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

<p>Please specify to which calendar [Undergraduate or Graduate] the changes will be made. Include the effective date* [Fall, Winter, Spring, 20XX]. *(subject to timely and clear submission)</p> <p>These changes require no new resources.</p>	<p>Winter 2019</p>
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A Proposed Course Calendar Revisions

<p><i>Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate online calendar (www.uwindsor.ca/calendars) and clearly marking deletions with strikethrough (strikethrough) and additions/new information with bolding and underlining.</i></p> <p><i>For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (strikethrough) and additions/new information with bolding and underlining.</i></p> <p>Example: 03-101. University Senates – Role and Power This course explores the history, role, and power of Senates in Canadian universities. (Also offered as 04-101.) (Prerequisite: 03-100.) 2 lecture hours and 1 tutorial hour per week 3 lecture hours/week</p>
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SACR-4120. Human Skeletal Variation

This course is an advanced critical review of theories and methods for collecting, analyzing, and interpreting data from human skeletal remains in bioarchaeological (paleopathology, paleodemography, etc.) and forensic contexts. Students will learn to pursue a biocultural approach for the study of human skeletal variation. (Prerequisite or **Corequisite**: SACR-3230, ~~48-391/302 or 48-356 or 48-373; 48-390/310 (or 48-355), 48-308~~ and semester 7 **5** or higher standing, or consent of instructor.)

SACR-4220. Advanced Seminar on Race and Ethnicity

This course explores theoretical approaches to race and ethnicity with a focus on political and cultural struggles and issues encountered by racialized and ethnic minorities. Topics may include: multicultural politics, anti-racist strategies, transnational and diasporic mobilization, and in intersectionality. (Prerequisites: SACR-2400; SACR--3910 or SACR-3560 or SACR-3730; SACR--3900 (~~or 48-355~~), **or** SACR-3080 and semester 7 or higher standing, or consent of instructor.)

SACR-4250. Social Life in the City Capstone

The course is designed to give advanced students the opportunity to engage in qualitative research projects on social issues and cultural practices in the Windsor-Essex Region. (Prerequisites: a 73% in the program, SACR-3910 or SACR--3560; SACR-3900 (~~or 48-355~~); and semester 7 or higher standing and permission of the instructor).

SACR-4290. Advanced Seminar in Family Studies

Discussion of major themes in family theory, which may include explanations for family forms, functioning, processes and structure. (Prerequisites SACR-2040, SACR-3910 or SACR-3560 or SACR-3730; SACR-3900 (or 48-355), or SACR-3080 and semester 7 or higher standing, or consent of instructor.)

SACR-4600. Advanced Seminar in Constructions of Deviance

This course explores theory and research concerned with constructions of deviant behavior and social issues. It involves the application of constructionist theory to a variety of behaviours and issues including the role of moral entrepreneurs, symbolic crusades and the medicalization on deviance. Substantive topics will vary by instructor. (Prerequisites: SACR-2600, SACR-3910/302 or SACR-3730 or SACR-3560; SACR-3900; or SACR-3080 and semester 7 or higher standing; at least one 3000-level course from the 300 level criminology course selection, or consent of instructor.)

SACR-4610. Advanced Seminar in Law and Social Policy

This course explores theory and research concerned with legal and government policies and their impact on individuals, social institutions and society. Substantive topics will vary by instructor. (Prerequisites: SACR-3910 or SACR-3730 or SACR-3560; SACR-3900; or SACR-3080 and semester 7 or higher standing; at least one 3000-level course from the 300 level criminology course selection or consent of instructor.)

SACR-4640. Advanced Seminar in Sociology of Law

An investigation of theory and research in the sociology of law. Topics may include the social construction of law, the legal profession, law and social change, legal consciousness, law as governance, legal avoidance, moral regulation, and popular representations of law. Criminal and other forms of law will be discussed in relation to these topics. Focus of the course will vary by instructor. (Prerequisites: SACR-3910 or SACR -3730 or SACR -3560; SACR -3900; or SACR -3080 and semester 7 or higher standing; at least one 3000-level course from the 3000 level criminology course selection; or consent of instructor.)

SACR-4650. Advanced Seminar in Gender, Law, and Crime

This course will examine the ways gender intersects with the law and crime. It focuses on the importance of taking gender into consideration in understanding offending and victimization, the development and impacts of legislation, and the work of the criminal justice system. Focus of the course will vary by instructor. (Prerequisites: SACR -3910 or SACR -3730 or SACR -3560; SACR -3900; or SACR -3080 and semester 7 or higher standing; at least one 300-level course from the 3000 level criminology course selection; or consent of instructor.)

SACR-4910. Advanced Seminar in Criminology

This course exposes students to advanced criminological topics through the lens of the instructor’s current research. Practical and/or theoretical implications of the research within local, national, global and/or cyberspace communities will be examined. Topics will vary by instructor. (Prerequisites: SACR-2600; SACR -2620; SACR-3910 or SACR -3730 or SACR -3560; SACR -3900; or SACR -3080 and semester 7 or higher standing; at least one 300-level course from the 3000 level criminology course selection; or consent of instructor.)

A.1 Indigenous (First Nations, Métis, or Inuit) Content, Perspectives, or Material

The University of Windsor is committed to building stronger, more meaningful partnerships with Indigenous students, scholars and communities. In revising this/these course(s), how has consideration been given to incorporating Indigenous (First Nations, Métis, or Inuit) content, perspectives, or material into the curriculum?

Most sociology and criminology courses incorporate topics related to indigenous peoples. Whether they deal with skeletal variations, race and ethnicity, gender, law, social policy, family studies, urban life, or deviance, these courses are likely to address issues of interest to indigenous peoples and topics that increase students’ understanding of indigenous cultures and societies.

COURSE NUMBER AND TITLE:	SACR-4120. Human Skeletal Variation
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Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify, describe, integrate and apply key concepts, biocultural theories and methods relevant to understanding human variation.	A. the acquisition, application and integration of knowledge
B. Evaluate ideas and research by scholars in the discipline of anthropology and identify strengths and limitations of approaches discussed in the course.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Reflect critically on social relations and/or social structures. Demonstrate the relationship between patterns of human variation and the exploitation marginalized groups through critical reflection of social relations and/or social structures.	C. critical thinking and problem-solving skills
D. Construct and articulate arguments clearly and concisely and organize and present evidence coherently.	D. literacy and numeracy skills
E. Reflect critically on personal choices regarding social behavior and interaction and propose and assess solutions to social problems.	E. responsible behaviour to self, others and society
F. Express ideas clearly and persuasively in written and oral form and discuss and debate issues of social concern, supporting positions with theoretical arguments and empirical evidence, while remaining respectful of other perspectives. (also relevant to D, E)	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Comprehend how knowledge is constructed by dissecting readings within a historical context, which can serve as the foundation for a better understanding of scholarly and popular information at the intersection of the natural and social sciences.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:	SACR-4220. Advanced Seminar on Race and Ethnicity
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Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Question, distinguish and apply the theories and politics of race and ethnicity to lived experiences	A. the acquisition, application and integration of knowledge
B. Formulate and define research questions on the issue of race and ethnicity; Select, evaluate and justify theoretical solutions to research questions	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Reflect, evaluate and revise various theoretical approaches to understanding and challenging the social politics and cultural realities of race and ethnicity	C. critical thinking and problem-solving skills
D. Evaluate academic research on race and ethnicity.(Also relevant to C)	D. literacy and numeracy skills
E. Recognize and assess the importance of inequalities produced by race and ethnic relations	E. responsible behaviour to self, others and society
F. Construct arguments and generate discussion pertinent to race and ethnicity	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:	SACR-4250. Social Life in the City Capstone
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Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Apply sociological and anthropological methods and theories to the design, analysis and practice of a situation or social issue.	A. the acquisition, application and integration of knowledge
B. Design and conduct community-based research using qualitative research methods.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Design, analyze and interpret a qualitatively oriented applied research projects.	C. critical thinking and problem-solving skills
D. Write, read, and evaluate research and policy documents.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Translate and communicate research findings into accessible presentation formats, oral and written.	F. interpersonal and communications skills
G. Synthesize divergent ideas into coherent research designs; Combine and integrate field-based research results.	G. teamwork, and personal and group leadership skills
H. Produce and disseminate field-based research presentations and reports in interesting print and electronic formats.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:	SACR-4290. Advanced Seminar in Family Studies
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Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the nature of theoretical frameworks, and how they both enable and restrict our understanding of families and shape our understanding of multiple themes prominent in the family literature.	A. the acquisition, application and integration of knowledge
B. Research and evaluate the contributions made by different theoretical frameworks regarding to understand important issues in family studies.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess the suitability of specific frameworks in examining important themes in family studies.	C. critical thinking and problem-solving skills
D. Synthesize research literature within and across theoretical frameworks	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Express ideas clearly in written and oral form	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:**SACR-4600. Advanced Seminar in Constructions and Deviance**

Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the ability to demonstrate:
A. Describe, integrate, evaluate and apply key concepts related to constructionist theory to contemporary social issues/policy (also relevant to C).	A. the acquisition, application and integration of knowledge
B. Read, evaluate and apply ideas and research by scholars pertaining to constructionist theory and contemporary social issues/policy.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C	C. critical thinking and problem-solving skills
D. Construct and articulate arguments clearly and concisely in both written and oral format and organize and present evidence coherently (also relevant to F).	D. literacy and numeracy skills
E. Reflect critically on personal choices regarding social behaviour and interaction as well as to consider and respond to important social policy and issues.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G. Develop plans to generate discussion and debate about the application of constructionist theory to a specific social issue/policy.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I. Link core theoretical concepts to other research and to contemporary social issues/policy debates.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:	SACR-4610. Advanced Seminar in Law and Social Policy
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Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the <u>ability to demonstrate:</u>
A. Focusing on a specific law and social policy domain, identify, describe, integrate and apply key concepts, theories and methods relevant to criminal and/or civil law and policy in Canada.	A. the acquisition, application and integration of knowledge
B. Evaluate ideas and research by scholars in the law and policy field and identify strengths and limitations of methodological approaches.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Reflect critically on how institutional structures, professional cultures, social-legal norms, research evidence and political ideologies impact the development, reform and implementation of law and policy in Canada and other jurisdictions.	C. critical thinking and problem-solving skills
D. Construct and articulate arguments clearly and concisely and organize and present evidence coherently.	D. literacy and numeracy skills
E. Reflect critically on personal choices regarding social behavior and interaction and propose and assess solutions to challenges associated with the development, reform and implementation of law and policy in a specific field or domain.	E. responsible behaviour to self, others and society
F. Express ideas clearly and persuasively and debate issues of concern in a specific law and policy field or domain, supporting positions with theoretical arguments and empirical evidence, while remaining respectful of other perspectives.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I..	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:	SACR-4640. Advanced Seminar in Sociology of Law
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Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
At the end of the course, the successful student will know and be able to:	A U of Windsor graduate will have the <u>ability to demonstrate:</u>
A. Identify social problems that intersect with law	A. the acquisition, application and integration of knowledge
B. Assess and evaluate frameworks relevant to the sociology of law	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Critically evaluate legal and regulatory policies	C. critical thinking and problem-solving skills
D. Synthesize and assess academic literature relevant to the sociology of law	D. literacy and numeracy skills
E. Propose and evaluate potential solutions to inequality issues that arise from law and its enforcement or avoidance; adhere to principles of academic integrity.	E. responsible behaviour to self, others and society
F. Construct and articulate arguments clearly, persuasively and concisely in written and oral form; organize and present evidence coherently;	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H. Propose and assess creative alternatives to current legal practices.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:	SACR-4650. Advanced Seminar in Gender, Law and Crime
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Course Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify, describe, integrate and apply key concepts, theories and methods relevant to the study of gender, harm, and crime. Identify and describe current debates in feminist and mainstream criminology on the relevance of gender to offending and victimization; Describe and critically assess the official criminal justice responses to offending by women and men.	A. the acquisition, application and integration of knowledge
B. · Assess ideas and research by scholars in the gender and crime field and identify strengths and limitations of methodological approaches explored in the literature; Articulate arguments, and retrieve and synthesize scholarly literature to provide support for those arguments.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Reflect critically on how institutional structures, professional cultures, social-legal norms, research evidence and political ideologies impact understandings and policy initiatives in the field of gender and crime	C. critical thinking and problem-solving skills
D. Evaluate literature relevant to gender, law, and crime and, drawing on this literature, construct and articulate clear and concise arguments	D. literacy and numeracy skills
E. Reflect critically on policy choices regarding the governance of social behavior and interaction and propose and assess solutions to challenges associated with the development, reform and implementation of law and policy in the gender and law field.	E. responsible behaviour to self, others and society
F. Express ideas clearly and persuasively and discuss and debate issues of concern in the gender and crime field, supporting positions with theoretical arguments and empirical evidence, while remaining respectful of other perspectives; Write theoretically-informed research papers.	F. interpersonal and communications skills
G	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

COURSE NUMBER AND TITLE:**SACR-4910. Advanced Seminar in Criminology**

Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of the course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Identify, describe, integrate and apply key concepts, theories and methodologies relevant to a specific topic in Criminology	A. the acquisition, application and integration of knowledge
B. Extract important material from oral and written resources and investigate alternative resources for further information relevant to a topic and related issues	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Compare, evaluate and propose solutions to real-world ideas, problems and issues within local, national, global and cyberspace contexts	C. critical thinking and problem-solving skills
D. Construct and articulate arguments clearly and concisely; Organize and present evidence coherently.	D. literacy and numeracy skills
E. Evaluate one's social and cultural identity and location, power and privilege within a personal, social, cultural, political and global context; Propose and assess policies relevant to a specific topic in criminology Adhere to principles of academic integrity	E. responsible behaviour to self, others and society
F. Express ideas clearly and persuasively and debate issues relating to current criminological theory, research and interest, supporting positions with theoretical arguments and empirical evidence, while remaining respectful of other perspectives	F. interpersonal and communications skills
G. Collaborate with peers to conduct and present research on a specific topic in criminology	G. teamwork, and personal and group leadership skills
H. Employ criminology as a framework for a topic and issues while recognizing that there are multiple ways to approach topics and issues discussed in the course.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

University of Windsor
Program Development Committee

5.6 Earth and Environmental Sciences – Course Learning Outcomes

Item For: Information

Learning Outcomes

ESCI-2141. Hydrology

ESCI-3411. Structural Geology

COURSE NUMBER AND TITLE: ESCI-2141. Hydrology

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p> <p>At the end of this course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Describe the physical processes controlling water movement and storage in the environment.</p> <p>Explain the components of water balance, their linkages, and how these components vary spatially and temporally.</p> <p>Describe ways of measuring hydrological characteristics in natural and built environments.</p> <p>Explain the theoretical basis for determining water balance.</p> <p>Collect watershed measurements.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Use empirical and process-based methods to assess and interpret hydrological problems.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Apply the watershed concept to solve hydrological problems. Interpret hydrological and meteorological conditions using monitoring data. Forecast water balance components using measurements. Estimate unobserved hydrological characteristics from field measurements.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Use mathematical equations to assess and interpret hydrological datasets. Use accurate terminology and correct referencing systems</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Explain and discuss the roles that hydrological processes play in water management issues and strategies.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Create group presentations that effectively communicate water management issues and strategies.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

COURSE NUMBER AND TITLE: ESCI-3411. Structural Geology

<p>Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of this course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Explain geometric, kinematic and dynamic structural analysis and the use of such techniques and data to interpret the geologic history of the Earth. Define, identify, and illustrate plate tectonic settings and the major and minor geologic structures associated with specific settings. Relate observed geologic structures to both their atomic scale causes and to continental-scale plate tectonic forces. Identify and measure brittle (faults, fractures) and ductile (folds, shear zones, cleavage, foliation) structures in the laboratory and field. Recognize and identify shear-sense indicators at various scales. Acquire, through field and laboratory measurements, reliable measurements of the geometry of geologic structures, and relate the structures to the orientation of stresses that would have caused them.</p>	<p>B. the acquisition, application and integration of knowledge</p>
<p>B. Record, display and manipulate structural data using stereographic projections and various types of cross-sections. Locate, assess and interpret structural data recorded on maps in order to explain the geologic history of an area (also relevant to F). Infer the geometry of the subsurface from surface structural geological measurements.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Critically assess and interpret collected structural data in order to determine the deformation path of a specific rock and the geologic history of a region</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Evaluate the normal and shear stress components for rock failure using both Mohr circle analysis and numerical calculations. Describe, both quantitatively and qualitatively, the rocks and structures measured.</p>	<p>D. literacy and numeracy skills</p>
<p>E. Demonstrate responsible field behavior during planning and data collection, including respect for private property and safe field practice.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Clearly summarize and present the geological history of an area, including a structural analysis and descriptions of the rocks.</p>	<p>F. interpersonal and communications skills</p>
<p>G.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H. Produce clear and labelled sketches of geologic structures Produce clear, visually appealing maps and cross-sections using collected structural data.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>

University of Windsor
Program Development Committee

5.7 Law – Course Learning Outcomes

Item For: Information

Learning Outcomes:

LAWG-5807/98-803. Contracts

LAWG-5807/98-807. Legal Research and Writing

LAWG-5810/98-810. Constitutional Law

COURSE NUMBER AND TITLE: LAWG-5807/98-803. Contracts

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>Identify and explain contract law’s main doctrines (as per applicable statutes, case law, and secondary sources of law) and the relationship between them; Identify and explain the main features of a contract, and how they are formed by the legal principles under study; Identify the legal issues that arise from a factual situation, and which legal principles would be used to analyze and resolve the issue; Identify the normative assumptions that underpin Canadian contract law doctrine, and explain how they operate to shape contract law.</p>	<p>A. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Identify the outcome(s) that the parties to a dispute are likely to desire and devise legal and non/legal strategies for meeting their desired ends. Deploy the normative assumptions identified above to shape legal arguments and strategies. Raise critically reflective questions about the contradictions and tensions between and amongst the normative assumptions that orient contract law. Critically reflect on the inherent limitations of contracts, contract doctrines and contract law generally in achieving their intended goals and purposes.</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skill</p>
<p>Identify and critically reflect on the access to justice barriers that impact contract law.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Exercise written and oral advocacy skills by: (a) working on the ability to persuasively articulate how a court would assess the legal arguments made on a given contract law issue (through contract interpretation, applying relevant statutes, case law, and secondary sources); and (b) Working on the ability to communicate legal principles and arguments to non-lawyers in a clear and accessible manner.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>I. the ability and desire for continuous learning</p>

LAWG-5807/98-807. Legal Research and Writing

Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A.	B. the acquisition, application and integration of knowledge
B. Formulate a legal issue and effectively utilize print and online legal research sources to locate relevant primary and secondary sources of law	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Identify relevant facts and laws, and apply case analysis and statutory analysis to legal issues in fact-based legal problems	C. critical thinking and problem-solving skills
D. Consistently apply uniform Canadian legal citation rules	D. literacy and numeracy skills
E. Create sound legal arguments in memorandums (Also relevant to C and F)	E. responsible behaviour to self, others and society
F. Effectively communicate research results in objective and persuasive written legal documents	F. interpersonal and communications skills
G. Write a joint factum	G. teamwork, and personal and group leadership skills
H. Create a legal argument and present it orally to a panel of judges in a Moot Court setting	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

LAWG-5810/98-810. Constitutional Law

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p> <p>At the end of this course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>A U of Windsor graduate will have the ability to demonstrate:</p>
<p>A. Self-appraise knowledge and learning of Canadian constitutional law;</p> <p>Describe the branches of Canadian government (i.e. the legislative, executive and judicial) and the interrelationship among them;</p> <p>Describe and discuss section 35, <i>Constitution Act, 1982</i> relating to Indigenous Peoples;</p> <p>Describe the constitutional role and status of federal, provincial governments in Canada;</p> <p>Describe the essential workings of the <i>Charter of Rights and Freedoms</i>;</p> <p>Differentiate between the nature of common law decision-making, administrative decision-making, constitutional interpretation and various schools of thought regarding the challenges of legal interpretation as well as identify methods of constitutional interpretation and their significance</p>	<p>C. the acquisition, application and integration of knowledge</p>
<p>B. Describe with evidence and support of course materials, the constitutional role and status of federal, provincial governments in Canada;</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Identify and resolve potential conflicts relating to the main elements of the Canadian constitution, including the supremacy of the constitution and the legal basis and sources of Canadian parliamentary democracy and the general manner in which constitutional government has evolved in Canada over time;</p> <p>Differentiate between the nature of common law decision-making, administrative decision-making, constitutional interpretation and various schools of thought regarding the challenges of legal interpretation as well as identify methods of constitutional interpretation and their significance</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D.</p>	<p>D. literacy and numeracy skills</p>
<p>E.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Critically discuss the principle of the rule of law and the role of the judiciary as well as the difference between an appeal and judicial review;</p>	<p>F. interpersonal and communications skills</p>
<p>G. Critically discuss directed questions including but not limited to, the principle of the rule of law and the role of the judiciary as well as the difference between an appeal and judicial review;</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H. not applicable.</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I. Differentiate between the nature of common law decision-making, administrative decision-making, constitutional interpretation and various schools of thought regarding the challenges of legal interpretation as well as identify methods of constitutional interpretation and their significance;</p>	<p>I. the ability and desire for continuous learning</p>

**University of Windsor
Program Development Committee**

5.8 Master of Business Administration – Learning Outcomes

Item For: Information

**PROGRAM TITLE: Master of Business Administration
DEPARTMENT/FACULTY: Odette School of Business**

<p>Program Learning Outcomes (Degree Level Expectations) <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i></p> <p><u>At the end of this program, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p>OCGS-approved Graduate Degree Level Expectations</p>
<p>1. Distinguish and explain the relevance of data to the resolution of a business problem.</p>	<p>A. the acquisition, application and integration of knowledge</p>	<p>1. Depth and Breadth of Knowledge 2. Research and Scholarship 3. Level of Application of Knowledge 6. Awareness of Limits of Knowledge</p>
<p>1. Complete research to inform the timely resolution of specified business issues in an organization.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>	<p>2. Research and Scholarship 3. Level of Application of Knowledge 6. Awareness of Limits of Knowledge</p>
<p>1. Apply a systematic evidence-based process of decision making to resolve issues in business organizations.</p>	<p>C. critical thinking and problem-solving skills</p>	<p>1. Depth and Breadth of Knowledge 2. Research and Scholarship 3. Level of Application of Knowledge 4. Professional Capacity/autonomy 6. Awareness of Limits of Knowledge</p>
<p>1. Analyze both qualitative and quantitative data, by applying appropriate techniques.</p>	<p>D. literacy and numeracy skills</p>	<p>2. Research and Scholarship 5. Level of Communication Skills</p>
<p>1. Engage in ethical decision making based on systematic analysis of relevant information. 2. Foster and sustain collaboration among diverse members of a community /group.</p>	<p>E. responsible behaviour to self, others and society</p>	<p>4. Professional Capacity/Autonomy 6. Awareness of Limits of Knowledge</p>

Program Learning Outcomes (Degree Level Expectations) <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i> <u>At the end of this program, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A UWindsor graduate will have the ability to demonstrate:</u>	OCGS-approved Graduate Degree Level Expectations
1. Demonstrate professionalism in appearance, behaviour and presentation in written and verbal communications.	F. interpersonal and communications skills	5. Level of Communication Skills
1. Participate constructively in team activities. 2. Lead teams to the achievement of appropriate outcomes.	G. teamwork, and personal and group leadership skills	4. Professional Capacity/Autonomy 5. Level of Communication Skills
1. Convey information, ideas and insights using techniques and media appropriate to meet the needs of the audience and the purpose of the message. (see also F)	H. creativity and aesthetic appreciation	2. Research and Scholarship 4. Professional Capacity/autonomy 6. Awareness of Limits of Knowledge
1. Apply acquired knowledge in solving business issues in organizations.	I. the ability and desire for continuous learning	4. Professional Capacity/autonomy

**University of Windsor
Program Development Committee**

5.9 Master of Management – Learning Outcomes

Item For: Information

PROGRAM TITLE: Master of Management

DEPARTMENT/FACULTY: Odette School of Business

<p>Program Learning Outcomes (Degree Level Expectations) <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i></p> <p><u>At the end of this program, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p>OCGS-approved Graduate Degree Level Expectations</p>
<p>A. Describe and evaluate the effects of differences in various international business environments on the likelihood of domestic and international business success (e.g. different economic drivers, trade organizations and agreements, consumer's attitudes etc. in various cultures).</p>	<p>A. the acquisition, application and integration of knowledge</p>	<p>1. Depth and Breadth of Knowledge 2. Research and Scholarship 3. Level of Application of Knowledge 6. Awareness of Limits of Knowledge</p>
<p>B. Undertake research to define specified international business issues and access, retrieve and evaluate the relevance of data and apply it to making a business decision.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>	<p>2. Research and Scholarship 3. Level of Application of Knowledge 6. Awareness of Limits of Knowledge</p>
<p>C. Apply an evidence-based decision model to evaluate and recommend the best available alternative to resolve an international business problem.</p>	<p>C. critical thinking and problem-solving skills</p>	<p>1. Depth and Breadth of Knowledge 2. Research and Scholarship 3. Level of Application of Knowledge 4. Professional Capacity/autonomy 6. Awareness of Limits of Knowledge</p>
<p>D. Analyze both qualitative and quantitative data and findings; distinguish and evaluate their relevance to the resolution of international business issues.</p>	<p>D. literacy and numeracy skills</p>	<p>2. Research and Scholarship 5. Level of Communication Skills</p>

Program Learning Outcomes (Degree Level Expectations) <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i> <u>At the end of this program, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A UWindsor graduate will have the ability to demonstrate:</u>	OCGS-approved Graduate Degree Level Expectations
E. Recognize differences among the ethical and legal environments to evaluate and exercise responsible social behaviors in the international context.	E. responsible behaviour to self, others and society	4. Professional Capacity/Autonomy 6. Awareness of Limits of Knowledge
F. Demonstrate professionalism in appearance, behaviour in written and verbal communications.	F. interpersonal and communications skills	5. Level of Communication Skills
G. Identify and apply appropriate team skills to constructively deploy diversity within teams to inform the resolution of international business issues.	G. teamwork, and personal and group leadership skills	4. Professional Capacity/Autonomy 5. Level of Communication Skills
H. Summarize the importance of different contextual factors in order to formulate innovative ideas about what could constitute success in the conduct of business in various cultures	H. creativity and aesthetic appreciation	2. Research and Scholarship 4. Professional Capacity/autonomy 6. Awareness of Limits of Knowledge
I. Apply acquired knowledge to resolving international issues.	I. the ability and desire for continuous learning	4. Professional Capacity/autonomy