



Date: Monday, November 26, 2018

Time: 9:00am-10:30am

Time: Room: 209 Assumption Hall

Committee Members: Prof Jeffrey Berryman, Dr. Randy Bowers, Dr. Greg Chung-Yan (Chair), Dr. Jamie Crawley, Dr. Muharem Kianieff, Dr. John Sutcliffe, Dr. Erika Kustra, Dr. Patricia Weir,

Absent: Dr. Krista Chandler (regrets), Deehanna Cober (regrets), Pascal Calarco (regrets), Diana Marion (regrets), Zeina Merheb (regrets), Dr. Ken Montgomery (regrets), Siddharth Patel (regrets), Dr. Jeremy Rawson (regrets), Dr. Maureen Sterling (regrets), Dr. Nurlan Turdaliev (regrets), Dr. Jeremy Worth (regrets).

Attendance: Ms. Renée Wintermute (University Secretary), Alison Zilli (University Secretariat).

As quorum was not reached, the following is a summary of the non-quorate meeting.

Formal Business

1 Approval of Agenda

The agenda was not approved at this time.

2 E-Vote of Meeting of October 29, 2018

This item will be circulated for e-vote.

3 Business Arising from the Minutes

Nothing to report.

4 Outstanding Business

Nothing to report.

Items for Approval

5 Reports/New Business

***5.1 PhD in Nursing – Minor Program Changes (Form C)**

(See document PDC181126-5.1 for more details.)

This item will be circulated for e-vote.

***5.2 Master of Science in Nursing and Master of Nursing – Minor Program Changes (Form C)**

(See document PDC181126-5.2 for more details.)

This item will be circulated for e-vote.

***5.3 Bachelor of Education/Diploma in Technological Education – Minor Program Changes**

(See document PDC181126-5.3 for more details.)

This item will be circulated for e-vote.

***5.4 Sociology – Graduate – New Course Proposal (Form C)**

(See document PDC181126-5.4 for more details.)

This item will be circulated for e-vote.

***5.5 Physics Minor Program Changes (Form C)**

(See document PDC181126-5.5 for more details.)

This item will be circulated for e-vote.

Items for Information

***5.6 Kinesiology – Summary of Minor Course and Calendar Changes (Form E)**

(See document PDC181126-5.6 for more details.)

This item will be circulated for e-vote.

***5.7 Nursing - Summary of Minor Course and Calendar Changes (Form E)**

(See document PDC181126-5.7 for more details.)

This item will be circulated for e-vote.

***5.8 Education – Summary of Minor Course and Calendar Changes (Form E)**

(See document PDC181126-5.8 for more details.)

This item will be circulated for e-vote.

***5.9 Drama – Summary of Minor Course and Calendar Changes (Form E)**

(See document PDC181126-5.9 for more details.)

Revisions were made to the learning outcomes for many of the courses.
This item will be circulated for e-vote.

***5.10 Drama – Program Learning Outcomes**

(See document PDC181126-5.10 for more details.)

This item will be circulated for e-vote.

***5.11 Drama – Course Learning Outcomes**

(See document PDC181126-5.11 for more details.)

This item will be circulated for e-vote.

***5.12 Law – Course Learning Outcomes**

(See document PDC181126-5.12 for more details.)

This item will be circulated for e-vote.

5.13 Curriculum Mapping Aid (CuMA) Presentation

(See document PDC181126-5.13 for more details.)

NOTED:

- A presentation was provided on the new Curriculum Mapping Aid (CuMA) tool.
- The main goal of CuMA is to help facilitate the mapping of course learning outcomes and assessment methods to the program-level learning outcomes.

- CuMA contains up-to-date learning outcomes that have gone to PDC or Senate through the formal processes, and retains any early copies in an archive.
- With curriculum mapping the structure of program (how individual courses work together to support student success through each year of study) is analyzed.
- By effectively visualizing data, curriculum mapping facilitates both summative program reporting for accreditation and IQAP purposes, as well as formative planning and program design and enhancement.
- High Impact Practices (HIPs) are courses that have transformative effects on students such as studying abroad, portfolios, internships, service-learning, co-op, *etc.*
- Some additional examples of HIPs include: 1) First Year Experience Seminars; 2) Common Intellectual Experiences; 3) Learning Communities; 4) Writing Intensive Courses; 5) Collaborative Assignments and Projects; 6) Undergraduate Research; 7) Diversity/Global Learning; 8) Service or Community-Based Learning; 9) Internships; and, 10) Capstone Courses and Projects.
- The benefit of curriculum mapping is that it provides a visual of what is being taught and how it is being assessed.
- Mapping can also help in student retention as it allows for reflection by identifying programs strengths or gaps.

6 Question Period/Other Business

Nothing to report.

7 Adjournment

The meeting was adjourned at 10:30am.