



**Date:** Wednesday, December 16, 2020

**Time:** 2:00-2:30pm

**Room:** MS Teams Virtual Meeting

**Committee Members:** Randy Bowers, Jamie Crawley, Greg Chung-Yan (Chair), Pedro Kantati, Douglas Kneale, Erika Kustra, Diana Marion, Kevin Milne, Ken Montgomery, Karen Pillon, Jeremy Rawson, John Sutcliffe, Maureen Sterling, Nurlan Turdaliev, Patricia Weir.

**Absent:** Emily Fraser, Mitul Konsadariya, Maggie Liddle, Aman Patel, Jeremy Worth (regrets).

**Attendance:** Judy Bornais; Renée Wintermute (University Secretary), Alison Zilli (University Secretariat).

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### Formal Business

#### 1 Approval of Agenda

**MOTION:** That the agenda be approved.

M. Sterling/K. Pillon  
**CARRIED**

#### 2 Minutes of Meeting of November 23, 2020

**MOTION:** That the minutes of the meeting of November 23, 2020 be approved.

P. Kantani/J. Crawley  
**CARRIED**

#### 3 Business Arising from the Minutes

Nothing to report.

#### 4 Outstanding Business

Nothing to report.

### Items for Approval

#### 5 Reports/New Business

##### 5.1 PDC Forms D and E – Revisions

*(See document PDC201216-5.1 for more details.)*

**MOTION:** That the proposed revisions to the PDC Form D and PDC Form E be approved.

E. Kustra/K. Milne

#### NOTED:

- The proposed revisions to add a checklist to the PDC Forms will help the University identify the number of courses available to students that have an experiential learning component.
- Under Strategic Management Agreement 3 (SMA3), the University is required to report on the number of courses that include a Ministry-defined learning component.
- Although a “lab” component does not count as being experiential learning by the Ministry, it is important that these be tagged and tracked.

AGREED:

- Given the tight timelines, the initial tagging of existing courses is currently being undertaken and these courses will all be brought forward to PDC via an omnibus motion.

**CARRIED**

**\*5.2 Consecutive Bachelor of Education (2 year program) – Minor Program Changes (Form C)**  
(See document PDC201216-5.2 for more details.)

**MOTION:** That the admission requirements for the Consecutive Bachelor of Education (2 year program) be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.3 Bachelor of Education in Technological Studies/Diploma in Education – Minor Program Changes (Form C)**  
(See document PDC201216-5.3 for more details.)

**MOTION:** That the degree requirements for the Bachelor of Education in Technological Studies/Diploma in Education be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.4 Sociology, Anthropology, and Criminology – New Course Proposal (Form D)**  
(See document PDC201216-5.4 for more details.)

**MOTION:** That the following course be approved:^  
**SACR-1110. Introduction to Family and Social Relations**

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.5 Music – New Course Proposal (Form D)**  
(See document PDC201216-5.5 for more details.)

**MOTION:** That the following course be approved:^  
**MUSC-3200. Music and Politics**

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.6 MA in Sociology – Minor Program Changes (Form C)**  
(See document PDC201216-5.6 for more details.)

**MOTION:** That the degree requirements for the Master of Arts in Sociology (Course-based stream) be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.7 Master of Applied Computing – Minor Program Change (Form C)**  
(See document PDC201216-5.7 for more details.)

**MOTION:** That the degree requirements for the Master of Applied Computing be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.8 Master of Education – Minor Program Changes (Form C)**  
(See document PDC201216-5.8 for more details.)

**MOTION:** That the admission requirements for the Master of Education be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.9 PhD in Education – Minor Program Changes (Form C)**  
(See document PDC201216-5.9 for more details.)

**MOTION:** That the residency requirements for the PhD in Education be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**\*5.10 Kinesiology - Request for Waiver of Course Deletion (KINE-4020)**  
(See document PDC201216-5.10 for more details.)

**MOTION:** That the Request for Waiver of Course Deletion for the following course, be approved:  
KINE-4020. Sport Tourism

**\*CARRIED**

**\*5.11 Master of Engineering Management – Minor Program Changes (Form C)**  
(See document PDC201216-5.11 for more details.)

**MOTION:** That the degree requirements for the Master of Engineering Management be changed according to the program/course change form.^

*^Subject to approval of the expenditures required.*

**\*CARRIED**

**Items for Information**

**\*5.12 Business/Engineering (Graduate) – Summary of Minor Course and Calendar Changes (Form E)**  
(See document PDC201216-5.12 for more details.)

The document was received for information.\*

**\*5.13 Engineering (Graduate) – Summary of Minor Course and Calendar Changes (Form E)**  
(See document PDC201216-5.13 for more details.)

The document was received for information.\*

## **6 Question Period/Other Business**

### **6.1 Update from PDC Subcommittee Refining the Indigenous Question on the Program/Course Change Forms** *(See document PDC201216-6.1 for more details.)*

#### **NOTED:**

- The Subcommittee continues to meet on a regular basis and is in the consultative process of identifying how to provide Indigenous resources and approaches to assist proposers in answering the question regarding giving consideration to including Indigenous content, perspectives or material into courses and curricula.
- To date there have been consultations with the Aboriginal Educational Council, Aboriginal Education Centre, President's Indigenous Scholars Program (PIPS) hires, Walpole Island members/scholars, *etc.* Future consultations will include Indigenous students, *etc.*
- The discussions have raised various questions and recommendations that are beyond the scope of the Subcommittee's mandate, which also stresses the importance of relationship building with the Indigenous community.

### **6.2 University Calendars – Accessibility Compliance (PDF “Book”)**

*(See document PDC201216-6.2 for more details.)*

#### **NOTED:**

- The Accessibility for Ontarians with Disabilities Act (AODA) requires that website content be made available to everyone regardless of their disability.
- In light of this, the current web calendar will be moved to an accessible PDF format to ensure that the University complies with all AODA requirements.

## **7 Adjournment**

**MOTION: That the meeting be adjourned.**

E. Kustra/K. Milne  
**CARRIED**