



Date: November 15, 2021

Time: 2:00pm-4:00pm

Room: MS Teams Virtual Meeting

Committee Members: Laila Albalkhi, Youstina (Tina) Assad, Tirupati Bolisetti, Greg Chung-Yan (Chair), Debbie Kane, Erika Kustra, Maggie Liddle, Diana Marion, Kevin Milne, James Oloo, Karen Pillon, Jeremy Rawson, Maureen Sterling, John Sutcliffe, Nurlan Turdaliev, Gabrielle Walach, Patricia Weir, Jeremy Worth.

Absent: Ken Montgomery.

Attendance: Chris Houser, Lorraine Chandler, Jaimie Kecegho, Steven Rehse; Renée Wintermute (University Secretary), Alison Zilli (University Secretariat).

Formal Business

1 Approval of Agenda

MOTION: That the agenda be approved.

Debbie Kane/Erika Kustra
CARRIED

2 Minutes of Meeting of October 22, 2021

MOTION: That the minutes of October 22, 2021 be approved.

Jeremy Worth/James Oloo
CARRIED

3 Business Arising from the Minutes

Nothing to report.

4 Outstanding Business

Nothing to report.

Item for Information

5 Reports/New Business

5.1 Indigenous Question – PDC Forms

5.1.1 Report on Refining the Indigenous Question on the Program/Course Change Forms

(See document PDC211115-5.1 and PDC211115-5.1.1 for more details.)

NOTED:

- Members were reminded that at the meeting on May 15 2021, PDC approved a modification to the section on the PDC form that asks how proposers have considered Indigenous content, perspectives, or material when proposing or revising courses and programs.
- The guiding principle was to provide Indigenous resources and approaches to assist proposers in answering the question (*i.e.*, educational resources, Indigenous community outreach, literature, *etc.*).

- The initiative was in response to concerns raised regarding proposers not having the resources or the know-how to answer this question in a thoughtful, informative, and respectful manner. The question, itself, did not change.
- At the last Senate meeting, a discussion ensued pertaining to how proposers are, and should be, responding to the Indigenous question on PDC forms, as well as how to assess these responses. Concern was expressed that there is little consistency or direction on how to respond to the question or on how responses will be assessed.
- Some additional clarification from conversations that might be helpful to proposers are:
 - to consider the course/program from an Indigenous lens.
 - be careful to avoid wording where Indigenous people are represented as a marginalized group, a group that will be studied, or positioned as a problem.
 - if you have engaged in processes to self-educate, share some of them (what are the first steps, eg. reading to reposition world views)
 - when future plans are identified, provide a little more detail to help convey that what is promised as next steps are likely to occur, as historically groups have made promises that were not followed through. (For example, if there is a plan that Indigenous Knowledge Keepers will be hired, it helps to make it tangible such as a general timeline, or plan.)
 - it is generally better to avoid using the same answer for each question. Where possible, modify the answer for the specific context of the course or program. There is a concern that a blanket approach will result in regurgitation or lack of reflection and self-education.
 - there may be cases where programs are using a common approach, provide that context to explain the approach
 - Watch for language - for example ensure that Indigenous/Indigenization is capitalized to show respect.

AGREED:

- With regard to the question of how responses will be assessed by PDC, PDC agreed that, at this time, the focus would be on how proposers have *considered incorporating Indigenous content and perspectives* and indications of *self-education*, while a framework/structure for consultation is being developed.
- While noting that the modified section provides prompts to help people begin the process, PDC agreed that it is not expected that every prompt will be answered; they are shared as possible ways to begin answering the question. The length of the answer will vary depending on the context with a focus on:
 - an authentic and honest attempt to improve the content and curriculum;
 - self-reflection and self-education, with a plan to continue modifications as more is learned (since no one will be perfect, and more is being learned regularly).
- Moving forward, a framework/structure for consultation will be developed, through the Provost's office, by which there will be levels of engagement required based on the nature of the curricular change being proposed. (For example, a new program or new course proposal will need deeper consultation than a minor change to a calendar description.)

Items for Approval

5.2 Honours Certificate in Physics – New Program Proposal (Form A)

(See document PDC211115-5.2 for more details.)

MOTION: That the Honours Certificate in Physics new program proposal be approved. ^

^Subject to approval of the expenditures required.

Patti Weir/Jeremy Rawson

NOTED:

- The Honours Certificate in Physics is an eight course program that will provide students with the opportunity to develop skills such as critical thinking, problem solving, technical skills in modeling and simulations, etc.
- The Certificate is designed to create a pathway to graduate school, but will also be available to undergraduate students to complete concurrently with degree that may be related to Physics.
- Currently within Canada the vast majority of institutions require a four-year Bachelor of Science degree in Physics (or similar) to be admitted into a physics graduate program. This poses significant challenges for international students, particularly those from many Commonwealth countries whose bachelor's degrees in physics are only three years in length. This certificate will provide them with sufficient background knowledge to pursue a physics graduate degree.
- In response to a question raised as to whether this will be a stand-alone Certificate program (direct admission), it was noted this will only be pursued if justified by student demand.

CARRIED

5.3 Interdisciplinary Health Science (IHS) - Major Program Change (Form B)

(See document PDC211115-5.3 for more details.)

MOTION: That the Interdisciplinary Health Science Stream be approved for the Honours Biomedical Science, Honours Biology and Honours Psychology, as outlined in the program/course changes forms. ^

^Subject to approval of the expenditures required.

Jeremy Rawson/James Oloo

NOTED:

- The field of Interdisciplinary Health Sciences (IHS) approaches health from a variety of lenses.
- Several Departments are proposing new concentrations for the Interdisciplinary Health Sciences (IHS) stream that will support the need for trained individuals with knowledge of health, wellness, and illness from multiple perspectives.
- The Department of Biomedical Science, Psychology, and Biological Sciences are each proposing this new stream within their degree programs so that students will have the opportunity to complete an interdisciplinary health science stream in conjunction with their declared major.
- Other interested areas across the campus may seek to add the IHS stream to their degree programs in the future, as they deem appropriate.
- The first concentrations being proposed are: Healthcare Economics, Health and Aging, Health and Society, Indigenous Health, Healthy Spaces and Places, Medical Humanities, One Health, and, Biostatistics.
- In response to a question raised as to whether this new stream will take students away from their current programs, it was noted that this is difficult to safe-guard against – as students may change programs depending on their interest or academics.
- In response to a question as to whether this will be eligible to transfer students, it was noted that currently the program is geared to direct entry high school students and international students, but could be available to transfer students based on their available course options.
- Concerns were raised about the proposed stream and how students would achieve the learning outcomes associated with the concentrations. It was suggested that curriculum maps be developed to ensure that learning outcomes will be achieved by every student graduating regardless of program of study and selected IHS concentration. In response it was noted that curriculum maps are not a requirement for PDC Forms at this time, but will be developed in due course.

AGREED:

- That the answer to the Indigenous question be augmented to include the following information that was conveyed at the meeting by the proposer: "This new faculty position is a recognition that

Indigenous knowledge is not ours to claim or to own, and that Indigenous knowledge is alive, and it needs to be an Indigenous member that holds this knowledge on behalf of Faculties.”

- That the term Indigenous Knowledge Holder be revised to Indigenous Knowledge *Keeper*.

CARRIED, as amended

5.3.1 IHS – New Course Proposals (Form D)

(See document PDC211115-5.3.1 for more details.)

MOTION: That the following courses be approved:

IHSC-1000. Foundations in Interdisciplinary Health Sciences

IHSC-3000. Health Promotion and Translation

IHSC-4000. Capstone Project

^Subject to approval of the expenditures required.

Tirupati Bolisetti/Erika Kustra

AGREED:

- Revisions be made to the Indigenous answer as per item 5.3.

CARRIED, as amended

5.4 Human Kinetics – Degree Completion Program (Form C1)

(See document PDC211115-5.4 for more details.)

MOTION: That the Bachelor of Human Kinetics (Honours Kinesiology-Movement Science) for Fanshawe College's 2-year Fitness and Health Promotion Program be approved. ^

^Subject to approval of the expenditures required.

Maggie Liddle/Jeremy Worth

CARRIED

***5.5 Mathematics and Statistics – Minor Program Change (Form C)**

(See document PDC211115-5.5 for more details.)

MOTION: That the requirements for Minor in Statistics be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

CARRIED*

***5.6 Music – Minor Program Change (Form C)**

(See document PDC211115-5.6 for more details.)

MOTION: That the Music Program Regulations be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

CARRIED*

***5.7 Philosophy – Minor Program Change (Form C)**
(See document PDC211115-5.7 for more details.)

MOTION: That the degree requirements for Honours Philosophy and Combined Honours Philosophy programs be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

CARRIED*

***5.8 Science – Minor Program Change (Form C)**
(See document PDC211115-5.8 for more details.)

MOTION: That the degree requirements for General Science program be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

CARRIED*

***5.9 Chemistry and Biochemistry – New Course Proposals (Form D)**
(See document PDC211115-5.9 for more details.)

MOTION: That the following courses be approved:^
CHEM-3510. Heavy Metal Easy Listening.
CHEM-4599. Applications of Inorganic Spectroscopy

^Subject to approval of the expenditures required.

CARRIED*

***5.10 Philosophy – New Course Proposal (Form D)**
(See document PDC211115-5.10 for more details.)

MOTION: That the following course be approved:^
PHIL-1350. Culture, Health, and Social Justice on Turtle Island

^Subject to approval of the expenditures required.

CARRIED*

Items for Information

***5.11 Human Kinetics – Summary of Minor Course and Calendar Changes (Form E)**
(See document PDC211115-5.11 for more details.)

The document was received for information.*

***5.12 Science – Summary of Minor Course and Calendar Changes (Form E)**
(See document PDC211115-5.12 for more details.)

The document was received for information.*

***5.13 Mathematics and Statistics – Summary of Minor Course and Calendar Changes (Form E)**
(See document PDC211115-5.13 for more details.)

The document was received for information.*

***5.14 Philosophy – Summary of Minor Course and Calendar Changes (Form E)**

(See document PDC211115-5.14 for more details.)

The document was received for information.*

***5.15 Psychology – Summary of Minor Course and Calendar Changes (Form E)**

(See document PDC211115-5.15 for more details.)

The document was received for information.*

***5.16 Dramatic Art – Program Learning Outcomes**

(See document PDC211115-5.16 for more details.)

The document was received for information.*

***5.17 Chemistry and Biochemistry– Program Learning Outcomes**

(See document PDC211115-5.17 for more details.)

The document was received for information.*

***5.18 Mathematics and Statistics – Course Learning Outcomes**

(See document PDC211115-5.18 for more details.)

The document was received for information.*

***5.19 Psychology – Course Learning Outcomes**

(See document PDC211115-5.19 for more details.)

The document was received for information.*

Item for Approval

***5.20 Sociology, Anthropology, and Criminology Department Name Change**

(See document PDC211115-5.20 for more details.)

**MOTION: That the Department of Sociology, Anthropology and Criminology be renamed the
*Department of Sociology and Criminology.***

***CARRIED**

6 Question Period/Other Business

Nothing to report.

7 Adjournment

MOTION: That the meeting be adjourned.

Tirupati Boliseti/James Oloo
CARRIED