



NOTICE OF E-VOTE

PROGRAM DEVELOPMENT COMMITTEE (PDC)

Due: Thursday, December 11, 2025

E-Vote AGENDA

- 1 E-Vote Agenda
- 2 Minutes of November 18, 2025
- 3 Business arising from the minutes
- 4 Outstanding Business
- 5 Reports/New Business
 - *5.1 Kinesiology (Graduate) – Summary of Minor Course and Calendar Changes (Form E) Sarah Woodruff-Information
PDC251211-5.1
 - 5.2 English and Creative Writing – Minor Program Changes (Form C) Johanna Luft-Approval
PDC251211-5.2
 - 5.3 History – Minor Program Changes (Form C) Robert Nelson-Approval
PDC251211-5.3
 - 5.4 Languages, Literatures, and Cultures – Minor Program Changes (Form C) Tanja Collet-Najem-Approval
PDC251211-5.4
 - 5.5 Philosophy – Minor Program Changes (Form C) Philip Rose-Approval
PDC251211-5.5
 - *5.6 Philosophy – Summary of Minor Course and Calendar Changes (Form E) Philip Rose-Information
PDC251211-5.6
 - *5.7 Languages, Literatures, and Cultures – Summary of Minor Course and Calendar Changes (Form E) Tanja Collet-Najem-Information
PDC251211-5.7
 - 5.8 Biomedical Sciences – “With Thesis” Designation Transcript/
Degree Parchment John Hudson-Approval
PDC251211-5.8
- 6 Question Period/Other Business
- 7 Adjournment

Please carefully review the ‘starred’ (*) agenda items. As per the June 3, 2004 Senate meeting, ‘starred’ item will not be discussed during a scheduled meeting unless a member specifically requests that a ‘starred’ agenda item be ‘unstarred’, and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain ‘starred’ (*) will be deemed approved or received.

University of Windsor
Program Development Committee

*5.1: Kinesiology (Graduate) – Summary of Minor Course and Calendar Changes (Form E)

Item for: Information

Forwarded by: Faculty of Human Kinetics

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

ALL SECTIONS OF THIS FORM **MUST** BE COMPLETED. LEARNING OUTCOMES MUST BE PROVIDED FOR LISTED COURSES WHERE THERE ARE **NO OFFICIAL LEARNING OUTCOMES** FOR THE COURSE IN THE PDC/SENATE RECORD (check the CuMA database at <https://ctl2.uwindsor.ca/cuma/public/>)

Confirmation of Consultation with AAUs That Will Be Affected, in Major Ways, by the Changes

AAU Consulted	AAU Head/Directors	Date Consulted	Supportive	
			Yes	No

Please specify to which calendar [Undergraduate or Graduate] the changes will be made.
Include the effective date* [Fall, Winter, Spring, 20XX].

Winter, 2026

*(subject to timely and clear submission) These changes require no new resources.

A. Proposed Course Calendar Revisions

Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate online calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.

For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.

Example: CHEM-1001. University Senates — ~~Role and Power~~ This course explores the history, role, and power of Senates in Canadian universities. ~~(Also offered as BIOC 1001.)~~ (Prerequisite: CHEM-1000.) ~~2 lecture hours and 1 tutorial hour per week~~ **3 lecture hours/week**

KINE-8050. Social Issues in Sport Management

Sport managers operate within a social world. This course examines current social issues and their implications for sport managers. Issues include the impact of various institutions on sport management (e.g., sport, government, economics, media, education), as well as the relationship between sport management and various power relations in society (e.g., race, gender, class, age, and physical ability). **To work in the sport industry – whether it be in professional or community sport – one must have an understanding of its consumers and/or participants, including individual factors and macro/systemic influences. It is important for sport organizations to embody equity, diversity, and inclusion (EDI) to ensure all participants feel welcome, included and have equal access to sport. This course takes an intersectionality approach to examining various social identities (e.g., gender, race/indigeneity, LGBTQ2S+, social class, ability and age) and current issues in the contemporary sport context. Students will examine how sport is positioned to be both a barrier and a platform for social change and build capacities to make sport more equitable, diverse, and inclusive.**

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF MINOR COURSE AND CALENDAR CHANGES

FORM E

A.1 Experiential Learning Categories

Does the proposed course revision include the addition or deletion of an experiential learning component? For definitions go to: <https://www.uwindsor.ca/cces/1423/experiential-learning-definitions>

- ☒ **No** - the revision(s) does (do) not include the addition or deletion of experiential learning component(s).
- ☐ **Yes** - the revision(s) include(s) the addition or deletion of experiential learning component(s). Check all that apply:

Experiential Learning Categories	Addition	Deletion
applied research	<input type="checkbox"/>	<input type="checkbox"/>
Capstone	<input type="checkbox"/>	<input type="checkbox"/>
Clinic	<input type="checkbox"/>	<input type="checkbox"/>
co-op	<input type="checkbox"/>	<input type="checkbox"/>
community service learning	<input type="checkbox"/>	<input type="checkbox"/>
creative performance or exhibit (for visual and performing arts)	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>
field experience or site visit	<input type="checkbox"/>	<input type="checkbox"/>
field work	<input type="checkbox"/>	<input type="checkbox"/>
industry/community consulting project	<input type="checkbox"/>	<input type="checkbox"/>
interactive simulations	<input type="checkbox"/>	<input type="checkbox"/>
internship – full-time	<input type="checkbox"/>	<input type="checkbox"/>
internship – part-time	<input type="checkbox"/>	<input type="checkbox"/>
professional practicum	<input type="checkbox"/>	<input type="checkbox"/>
research project	<input type="checkbox"/>	<input type="checkbox"/>
study abroad	<input type="checkbox"/>	<input type="checkbox"/>
Labs	<input type="checkbox"/>	<input type="checkbox"/>

A.2 **Are any of the courses being deleted currently required in one or more programs?** (if no courses are being deleted, check “No”.)

____ Yes [A minor program change proposal (PDC Form C) or major program change proposal (PDC Form B) must be submitted with the summary of minor course and calendar changes (PDC Form E)]

 X No

If yes, list all courses that are being deleted and the programs in which they are currently required:

B. Learning Outcomes for the Courses Listed above where there are no official learning outcomes for the course. See attached.

KINE-8050. Social Issues in Sport Management

Learning Outcomes

Last Updated: October 03, 2025

Learning Outcomes	Characteristics of a University of Windsor Graduate
At the end of the course, the successful student will know and be able to:	The University of Windsor graduate will have the ability to demonstrate:
<p>Articulate their own positionality (e.g., privilege, biases, personal experiences, etc.) to create links with their values and beliefs about sport in their lives.</p> <p>(Also applies to E, I.)</p> <hr/> <p>Critically engage in discussions with peers and Instructor in a meaningful way that builds an improved and shared understanding of complex ideas and issues in sport.</p> <p>(Also applies to C, E, F, G.)</p> <hr/> <p>Express empathy in a community of learners whom may have differing opinions.</p> <p>(Also applies to E, F, G.)</p> <hr/> <p>Apply an intersectionality lens to examine social issues in sport management and leadership.</p> <p>(Also applies to B, C, E, F, I.)</p> <hr/> <p>Propose solutions to social issues in sport management and leadership that realize the ways in which sport is an important vehicle of power and change.</p> <p>(Also applies to B, C, D, E, F, I.)</p> <hr/> <p>Evaluate how biases, stereotypes, and inequalities, including those related to gender, LGBTIQ2S+, race/Indigeneity, social class, ability, and age are transmitted through current understandings of the meaning, purpose, and organization of sport.</p> <p>(Also applies to B, C, E.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>

	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

**University of Windsor
Program Development Committee**

5.2: English and Creative Writing – Minor Program Changes (Form C)

Item for: **Approval**

MOTION: That the degree requirements for the BA General English, BA Honours English (with/without Co-op), BA Honours English and Creative Writing, Combined BA Honours English, Combined BA Honours English and Creative Writing, and Concurrent BA General English/Education be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department English and Creative Writing Council and the Faculty of Arts, Humanities, and Social Sciences Coordinating Council.
- *See attached.*

PROGRAM DEVELOPMENT COMMITTEE

MINOR PROGRAM CHANGES

FORM C

TITLE OF PROGRAM(S)/CERTIFICATE(S):	General English Honours English (with/without Co-op) Honours English and Creative Writing Combined Honours English Combined Honours English and Creative Writing Concurrent General Bachelor of Arts English/Education
DEPARTMENT(S)/SCHOOL(S):	Department of English and Creative Writing
FACULTY(IES):	Faculty of Arts, Humanites and Social Sciences

Proposed change(s) effective as of* [Fall, Winter, Spring]: <i>*(subject to timely and clear submission)</i>	Fall 2026
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Does the minor program change include new courses?:

☐ Yes [All new course proposals must be submitted on PDC Form Ds and submitted for approval with the minor program change proposal (PDC Form C)]
☒ No

If yes, list all new courses: N/A

A.1 PROGRAM REQUIREMENT CHANGES

*Please provide the current program requirements and the proposed new program requirements by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**. Example: Degree requirements: WXYZ-1000, ~~WXYZ-1010~~, WXYZ-1100, WXYZ-2100, WXYZ-3100, WXYZ-4100, plus three additional courses at the **3000-level or** 4000-level.*

General English

Degree Requirements

Total courses: thirty.

- (a) ENGL-1002, ENGL-1003, and ENGL-1004;
- (b) ~~one~~ **any five ENGL courses at the 2000-level;** ~~of ENGL-2010, ENGL-2020, ENGL-2030, or ENGL-2040;~~
- (c) ~~one of ENGL-2110, ENGL-2120, or ENGL-2130;~~
- (d) ~~one of ENGL-2210, ENGL-2220, or ENGL-2230;~~
- (e) ~~one of ENGL-2310, ENGL-2320, or ENGL-2330;~~
- (f) ~~one of ENGL-2410, ENGL-2420, or ENGL-2430;~~
- (g) **(c)** any four ENGL courses at 3000-level or 4000-level;
- (h) **(d)** two courses from Social Sciences;
- (i) **(e)** two courses from Languages or Science;
- (j) **(f)** two courses from any area of study, excluding Arts;
- (k) **(g)** one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- (l) **(h)** four courses from any area of study, including English;
- (m) **(i)** seven courses from any area of study, excluding English

PROGRAM DEVELOPMENT COMMITTEE

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FORM C

Note: Five (5) 1000-level English courses may count toward the major.

Courses used to calculate the major average are: courses listed under requirements (a) to ~~(g)~~ (c), and any courses taken in the major area of study.

Concurrent General Bachelor of Arts (English)/Bachelor of Education

[....]

Degree Requirements

Total courses: thirty.

- (a) ENGL-1002, ENGL-1003, and ENGL-1004;
- (b) ~~one~~ **any five ENGL courses at the 2000-level;** ~~of ENGL 2010, ENGL 2020, ENGL 2030, or ENGL 2040;~~
- ~~(c) one of ENGL 2110, ENGL 2120, or ENGL 2130;~~
- ~~(d) one of ENGL 2210, ENGL 2220, or ENGL 2230;~~
- ~~(e) one of ENGL 2310, ENGL 2320, or ENGL 2330;~~
- ~~(f) one of ENGL 2410, ENGL 2420, or ENGL 2430;~~
- ~~(g)~~ (c) any four ENGL courses at 3000-level or 4000-level;
- ~~(h)~~ (d) two courses from Social Sciences;
- ~~(i)~~ (e) two courses from Languages or Science;
- ~~(j)~~ (f) two courses from any area of study, excluding Arts;
- ~~(k)~~ (g) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- ~~(l)~~ (h) four courses from any area of study, including English;
- ~~(m)~~ (i) seven courses from any area of study, excluding English

Note: Five (5) 1000-level English courses may count toward the major.

Courses used to calculate the major average are: courses listed under requirements (a) to ~~(g)~~ (c), and any courses taken in the major area of study.

Bachelor of Education

Degree Requirements: 60 credits (20 course equivalencies)

Refer to degree requirements for Consecutive Bachelor of Education above.

[...]

Honours English (with/without Co-op)

Degree Requirements

Total courses: forty (Plus three work terms for students in the Co-op program).

- (a) ENGL-1002, ENGL-1003, and ENGL-1004;
- (b) **any five ENGL courses at the 2000-level;** ~~one of ENGL 2010, ENGL 2020, ENGL 2030, or ENGL 2040;~~
- ~~(c) one of ENGL 2110, ENGL 2120, or ENGL 2130;~~
- ~~(d) one of ENGL 2210, ENGL 2220, or ENGL 2230;~~
- ~~(e) one of ENGL 2310, ENGL 2320, or ENGL 2330;~~
- ~~(f) one of ENGL 2410, ENGL 2420, or ENGL 2430;~~
- ~~(g)~~ (c) ten additional ENGL courses, eight of which must be at the 3000 or 4000 level;

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- ~~(h)~~ **(d)** any two ENGL courses at the 4000-level;
- ~~(i)~~ **(e)** two courses from Social Sciences;
- ~~(j)~~ **(f)** two courses from Languages or Science;
- ~~(k)~~ **(g)** two courses from any area of study, excluding Arts;
- ~~(l)~~ **(h)** one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- ~~(m)~~ **(i)** four courses from any area of study, including English;
- ~~(n)~~ **(j)** nine courses from any area of study, excluding English

Note: Five (5) 1000-level English courses may count toward the major

Co-op Students: GART-2980 (Co-op Work Term I), GART-3980 (Co-op Work Term II), GART-4980 (Co-op Work Term III)

Courses used to calculate the major average are: courses listed under requirements (a) to ~~(h)~~ **(d)**, and any courses taken in the major area of study.

Honours English and Creative Writing

Degree Requirements

Total courses: forty.

- (a) ENGL-1002, ENGL-1003, and ENGL-1004;
- (b) **any five ENGL courses at the 2000-level, excluding ENGL-2710; one of ENGL-2010, ENGL-2020, ENGL-2030, or ENGL-2040;**
- ~~(c) one of ENGL-2110, ENGL-2120, or ENGL-2130;~~
- ~~(d) one of ENGL-2210, ENGL-2220, or ENGL-2230;~~
- ~~(e) one of ENGL-2310, ENGL-2320, or ENGL-2330;~~
- ~~(f) one of ENGL-2410, ENGL-2420, or ENGL-2430;~~
- ~~(g)~~ **(c)** six additional ENGL courses, five of which must be at the 3000 or 4000 level;
- ~~(h)~~ **(d)** one of ENGL-4001, ENGL-4002, ENGL-4003, ENGL-4004;
- ~~(i)~~ **(e)** ENGL-2710 (a 6.0-credit course), ENGL-3710, and ENGL-4710 (a 6.0-credit course);
- ~~(j)~~ **(f)** two courses from Social Sciences;
- ~~(k)~~ **(g)** two courses from Languages or Science;
- ~~(l)~~ **(h)** two courses from any area of study, excluding Arts;
- ~~(m)~~ **(i)** one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- ~~(n)~~ **(j)** four courses from any area of study, including English;
- ~~(o)~~ **(k)** nine courses from any area of study, excluding English

Note: Five (5) 1000-level English courses may count toward the major

Courses used to calculate the major average are: courses listed under requirements (a) to ~~(i)~~ **(e)**, and any courses taken in the major area of study.

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FORM C

Combined Honours English

Degree Requirements

Total courses: forty.

- (a) ENGL-1002, ENGL-1003, and ENGL-1004;
- (b) **any five ENGL courses at the 2000-level;** ~~one of ENGL-2010, ENGL-2020, ENGL-2030, or ENGL-2040;~~
- ~~(c) one of ENGL-2110, ENGL-2120, or ENGL-2130;~~
- ~~(d) one of ENGL-2210, ENGL-2220, or ENGL-2230;~~
- ~~(e) one of ENGL-2310, ENGL-2320, or ENGL-2330;~~
- ~~(f) one of ENGL-2410, ENGL-2420, or ENGL-2430;~~
- ~~(g)~~ (c) eight additional ENGL courses, six of which must be at the 3000 or 4000-level;
- ~~(h)~~ (d) one ENGL course at the 4000-level;
- (i) (e) Course Requirements - Other Subject: courses used to calculate the major average in the other subject area, as prescribed by that area of study;
- (j) (f) two courses from Social Sciences;
- ~~(k)~~ (g) two courses from Languages or Science;
- (h) (h) two courses from any area of study, excluding Arts;
- ~~(m)~~ (i) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- ~~(n)~~ (j) additional courses from any area of study to a total of forty courses.

Note: Five (5) 1000-level English courses may count toward the major.

Courses used to calculate the major average are: courses listed under requirements (a) to ~~(i)~~ (e), and any courses taken in the major area(s) of study.

Combined Honours English and Creative Writing

Students in combined programs must complete all courses used to calculate the major average for both subject areas, and 1 course with Indigenous content, perspectives, or materials. They must also complete the degree requirements in the order presented to a total of forty courses. Example: If the total course requirements add up to more than 40 courses once the requirements for the second subject area are included, the degree requirements are to be completed in the order presented, until the student reaches a total of 40 courses.

Degree Requirements

Total courses: forty.

- (a) ENGL-1002, ENGL-1003, and ENGL-1004;
- (b) **any five ENGL courses at the 2000-level, excluding ENGL-2710;** ~~one of ENGL-2010, ENGL-2020, ENGL-2030, or ENGL-2040;~~
- ~~(c) one of ENGL-2110, ENGL-2120, or ENGL-2130;~~
- ~~(d) one of ENGL-2210, ENGL-2220, or ENGL-2230;~~
- ~~(e) one of ENGL-2310, ENGL-2320, or ENGL-2330;~~
- ~~(f) one of ENGL-2410, ENGL-2420, or ENGL-2430;~~
- ~~(g)~~ (c) any four additional ENGL courses, three of which must be at the 3000 or 4000-level;
- ~~(h)~~ (d) ENGL-2710 (a 6.0-credit course), ENGL-3710, and ENGL-4710 (a 6.0-credit course);
- (i) (e) Course Requirements - Other Subject: courses used to calculate the major average in the other subject area, as prescribed by that area of study;

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- ~~(f)~~ (f) two courses from Social Sciences;
- ~~(g)~~ (g) two courses from Languages or Science;
- ~~(h)~~ (h) two courses from any area of study, excluding Arts;
- ~~(i)~~ (i) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- ~~(j)~~ (j) additional courses from any area of study to a total of forty courses.

Note: Five (5) 1000-level English courses may count toward the major.

Courses used to calculate the major average are: courses listed under requirements (a) to ~~(i)~~ (e), and any courses taken in the major area(s) of study.

A.2 MINOR COURSE CHANGES REQUIRING ADDITIONAL RESOURCES OR AFFECTING DEGREE REQUIREMENTS

*If this is a minor course and calendar change (usually noted on a Form E) requiring additional resources or affecting degree requirements, please provide the current course information and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**. Examples of minor course changes include: deleting courses, course description changes, pre/anti/co- requisite changes, contact hour/lab requirement changes, course title changes, renumbering courses, and/or cross-listing courses. Minor course calendar changes, which do not require additional resources or do not affect degree requirements, should be submitted on a **Form E**.*

N/A

B. RATIONALE

Please provide a rationale for the proposed change(s).

The proposed change to expand course flexibility will allow students to complete their degree requirements through a broader range of courses, while also improving the efficiency of departmental resources. Students regularly need AAR “exceptions” for the specific categories in order to graduate because the courses are not all offered every year due to fewer department resources (faculty and sessionals). Rather than oblige students to cover *each* of five distinct categories, and rather than leaving *some* 2xxx-level courses as excluded (such as ENGL-2510, ENGL-2520, and ENGL-2530), the requirement will now let students select any five 2xxx-level courses to complete this requirement. Students will continue to take a range of material (across periods, geographies, and subject matter) at the 2000-level level so this change does not affect student experience or outcomes. Please note, with regards to the 1) Honours & CW and 2) Combined Honours & CW degree programmes, we will continue to exclude ENGL-2710 from this open five course choice because the ENGL-2710 remains its own requirement (see line (e)) for these degree programmes.

C. RESOURCES

C.1 Resources In Support of the Revised Program and Resource Implications for Other Campus Units or Programs (QAF section 2.1.2.6)

Describe, in general terms, all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the revised program. Please do not name specific individuals in this section. Describe the impact of the planned utilization of existing human, physical and financial resources (within and outside the unit) on other existing programs in the department or at the university. Provide an assessment of the reliance of the revised program on existing resources from other campus units and include evidence that there are adequate resources available and committed to the revised program to sustain the quality of scholarship produced by undergraduate students as well as graduate students’ scholarship and research activities. Consider, for example: faculty resources (within and outside the unit), \existing courses (within and outside the unit), equipment or facilities outside the proposer’s control, external resources requiring maintenance or

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MINOR PROGRAM CHANGES

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upgrading using external resources, staff support, library, teaching and learning support, information technology support, laboratory access, student support services, space, equipment, facilities, GA/TA

N/A

C.1.1 Extent of Reliance on Adjunct, Limited-term, and Sessional Faculty in Delivering the Revised Program (QAF section 2.1.2.6)

Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the revised program and the associate plans to ensure the sustainability of the revised program and quality of the student experience.

N/A

C.2 Graduate Faculty Qualifications and Supervisory Loads (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Explain how supervisory loads will be distributed, and describe the qualifications and appointment status of faculty who will provide instruction and supervision in the revised program.

N/A

C.3 Financial Assistance for Graduate Students (where appropriate) (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Where appropriate to the revised program, provide evidence that financial assistance for graduate students will be sufficient to ensure adequate quality and numbers of students.

N/A

C.4 Anticipated New Resources (QAF sections 2.1.2.6)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the revised program.*

N/A

C.5 Planned Reallocation of Resources and Cost-Savings

Describe all opportunities for internal reallocation of resources and cost savings identified and pursued by the area/department in support of the revised program. (e.g., streamlining existing programs and courses, deleting courses, etc.)

This streamlines the existing programs because, if in a given semester there are fewer faculty to teach courses (due to death, retirement, sabbatical, medical leave, etc.), then students can take any 2xxx-level course that's available/being offered that semester. This means any faculty member's area of specialty, which informs what they teach at the 2xxx-level, can contribute to the requirement. This also means we will *not* have to hire a sessional to make sure a *specific* 2xxx-level course is available).

C.6 Additional Resources Required – Resources Requested (QAF section 2.1.2.6f)

*Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to run the revised program. If not applicable, write n/a.*

Faculty:	N/A
Staff:	N/A
GA/TAs:	N/A

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FORM C

C.6.1 Additional Institutional Resources and Services Required by all Affected Areas or Departments (QAF section 2.1.2.6f)

*Describe all **additional institutional resources and services** required by all affected areas or departments to run the revised program, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance. If not applicable, write n/a.*

Library Resources and Services:	N/A
Teaching and Learning Support:	N/A
Student Support Services:	N/A
Space and Facilities:	N/A
Equipment (and Maintenance):	N/A

**University of Windsor
Program Development Committee**

5.3: History – Minor Program Changes (Form C)

Item for: **Approval**

MOTION: That the degree requirements for the BA Honours History (with/without Co-op) and Combined BA Honours History Programs be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department of History Council and the Faculty of Arts, Humanities, and Social Sciences Coordinating Council.
- *See attached.*

PROGRAM DEVELOPMENT COMMITTEE

MINOR PROGRAM CHANGES

FORM C

TITLE OF PROGRAM(S)/CERTIFICATE(S):	BA Honours History (with/without Co-op) and Combined BA Honours History Programs
DEPARTMENT(S)/SCHOOL(S):	History
FACULTY(IES):	Arts, Humanities and Social Sciences

Proposed change(s) effective as of* [Fall, Winter, Spring]: *(subject to timely and clear submission)	Spring 2026
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Does the minor program change include new courses?:

☐ Yes [All new course proposals must be submitted on PDC Form Ds and submitted for approval with the minor program change proposal (PDC Form C)]

☒ No

If yes, list all new courses:

A.1 PROGRAM REQUIREMENT CHANGES

*Please provide the current program requirements and the proposed new program requirements by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**. Example: Degree requirements: WXYZ-1000, ~~WXYZ-1010~~, WXYZ-1100, WXYZ-2100, WXYZ-3100, WXYZ-4100, plus three additional courses at the **3000-level or** 4000-level.*

BA Honours History (with/without Co-op)

Degree Requirements

Total courses: forty. (Plus three work terms for students in the Co-op program).

- (a) HIST-1030, HIST-2030, and HIST-3030
- (b) 8 more History courses at the 1000 or 2000 Level, up to 3 of which may be 1000 Level, ~~and including at least one of HIST-1130, HIST-1140, HIST-2070, HIST-2460, and at least one of HIST-2100, HIST-2110, HIST-2120, HIST-2200, HIST-3100, HIST-3200, HIST-3210~~
- (c) 7 more History courses at the 3000 Level or higher, at least ~~three~~ **two** of which must be at the 4000 Level.
- (d) two courses from Arts;
- (e) two courses from Languages, Science, or one of each
- (f) two courses from any area of study, excluding Social Sciences
- (g) ENGL-1010 (students with 80% or higher in Grade 12 ENG4U (or equivalent) are exempt from this course requirement and will substitute it with an additional course from any area of study)
- (h) 1 course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- (i) ~~six~~ **seven** courses from any area of study, including History
- (j) eight courses from any area of study, excluding History.

Combined BA Honours History Programs

Degree Requirements

Total courses: forty.

- (a) HIST-1030, HIST-2030, and HIST-3030

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- (b) 7 more History courses at the 1000 or 2000 Level, up to 3 of which may be 1000 Level, and including at least one of the following: HIST-1130, HIST-1140, HIST-2070, HIST-2460, and at least one of HIST-2100, HIST-2110, HIST-2120, HIST-2200, HIST-3100, HIST-3200, HIST-3210;
- (c) 6 more History courses at the 3000 Level or higher, at least ~~three~~ **two** of which must be at the 4000 Level
- (d) Course requirements -Other Subject: as prescribed by that area of study.
- (e) ENGL-1010 (students with 80% or higher in Grade 12 ENG4U (or equivalent) are exempt from this course requirement and will substitute it with an additional course from any area of study.)
- (f) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- (g) two courses from Arts
- (h) two courses from Languages, Science, or one of each
- (i) two courses from any area of study, excluding Social Sciences
- (j) additional courses from any area of study to a total of forty courses

A.2 MINOR COURSE CHANGES REQUIRING ADDITIONAL RESOURCES OR AFFECTING DEGREE REQUIREMENTS

*If this is a minor course and calendar change (usually noted on a Form E) requiring additional resources or affecting degree requirements, please provide the current course information and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.*

*Examples of minor course changes include: deleting courses, course description changes, pre/anti/co- requisite changes, contact hour/lab requirement changes, course title changes, renumbering courses, and/or cross-listing courses. Minor course calendar changes, which do not require additional resources or do not affect degree requirements, should be submitted on a **Form E**.*

This minor course change does not require additional resources.

B. RATIONALE

Please provide a rationale for the proposed change(s).

RE: Change to (b)

As of right now, the BA Honours History (with/without Co-op) stream(s) require students to complete “8 more History courses at the 1000 or 2000 Level, up to 3 of which may be 1000 Level, and including at least one of HIST-1130, HIST-1140, HIST-2070, HIST-2460, and at least one of HIST-2100, HIST-2110, HIST-2120, HIST-2200, HIST-3100, HIST-3200, HIST-3210” and the Combined BA Honours History program requires students to complete “7 more History courses at the 1000 or 2000 Level, up to 3 of which may be 1000 Level, and including at least one of the following: HIST-1130, HIST-1140, HIST-2070, HIST-2460, and at least one of HIST-2100, HIST-2110, HIST-2120, HIST-2200, HIST-3100, HIST-3200, HIST-3210.”

The Department of History would like to eliminate the “at least one of” sections from these streams. As a result, students would still complete the same number of courses in these sections but they will be offered a less limited selection.

RE: Change to (c)

As of right now, the BA Honours History (with/without Co-op) stream(s) require students to complete “7 more History courses at the 3000 Level or higher, at least three of which must be at the 4000 Level” and the Combined Honours History stream requires students to complete “6 more History courses at the 3000 Level or higher, at least three of which must be at the 4000 Level.”

The Department of History would like to reduce the 4000 Level requirement from three courses to two courses in these streams. This minor change will enable the Department of History to streamline its offerings and will make course scheduling more feasible when a faculty member is on sabbatical or leave.

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C. RESOURCES

C.1 Resources In Support of the Revised Program and Resource Implications for Other Campus Units or Programs (QAF section 2.1.2.6)

Describe, in general terms, all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the revised program. Please do not name specific individuals in this section. Describe the impact of the planned utilization of existing human, physical and financial resources (within and outside the unit) on other existing programs in the department or at the university. Provide an assessment of the reliance of the revised program on existing resources from other campus units and include evidence that there are adequate resources available and committed to the revised program to sustain the quality of scholarship produced by undergraduate students as well as graduate students' scholarship and research activities. Consider, for example: faculty resources (within and outside the unit), existing courses (within and outside the unit), equipment or facilities outside the proposer's control, external resources requiring maintenance or upgrading using external resources, staff support, library, teaching and learning support, information technology support, laboratory access, student support services, space, equipment, facilities, GA/TA

The proposed change will not have major implications to the Department of History or any other programs. 28.9 fourth-year students were enrolled in the Department of History in Winter 2025. Moving forward, fourth-year History students will have the option of completing a lower-level History course, rather than being required to complete a third 4000 Level History course.

C.1.1 Extent of Reliance on Adjunct, Limited-term, and Sessional Faculty in Delivering the Revised Program (QAF section 2.1.2.6)

Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the revised program and the associate plans to ensure the sustainability of the revised program and quality of the student experience.

This proposed change will not increase reliance on adjuncts, Limited-term, and/or Sessional Faculty.

C.2 Graduate Faculty Qualifications and Supervisory Loads (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Explain how supervisory loads will be distributed, and describe the qualifications and appointment status of faculty who will provide instruction and supervision in the revised program.

N/A

C.3 Financial Assistance for Graduate Students (where appropriate) (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Where appropriate to the revised program, provide evidence that financial assistance for graduate students will be sufficient to ensure adequate quality and numbers of students.

N/A

C.4 Anticipated New Resources (QAF sections 2.1.2.6)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the revised program.*

N/A

C.5 Planned Reallocation of Resources and Cost-Savings

Describe all opportunities for internal reallocation of resources and cost savings identified and pursued by the area/department in support of the revised program. (e.g., streamlining existing programs and courses, deleting courses, etc.)

Reducing the number of required 4000 Level History courses will enable the Department to focus on its other offerings at the undergraduate and graduate levels. It will also slightly increase enrolment in lower-level History courses.

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C.6 Additional Resources Required – Resources Requested (QAF section 2.1.2.6f)

*Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to run the revised program. If not applicable, write n/a.*

Faculty:	N/A
Staff:	N/A
GA/TAs:	N/A (reducing the required number of 4000-Level History courses will not significantly increase the Department's lower level offerings.

C.6.1 Additional Institutional Resources and Services Required by all Affected Areas or Departments (QAF section 2.1.2.6f)

*Describe all **additional institutional resources and services** required by all affected areas or departments to run the revised program, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance. If not applicable, write n/a.*

Library Resources and Services:	N/A
Teaching and Learning Support:	N/A
Student Support Services:	N/A
Space and Facilities:	N/A
Equipment (and Maintenance):	N/A

**University of Windsor
Program Development Committee**

5.4: Languages, Literatures, and Cultures – Minor Program Changes (Form C)

Item for: **Approval**

MOTION: That the degree requirements for the General Bachelor of Arts in French Studies, Honours Bachelor of Arts in French Studies (with/without Co-op), and Concurrent General Bachelor of Arts (French Studies)/Bachelor of Education be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department of Languages, Literatures, and Cultures Council and the Faculty of Arts, Humanities, and Social Sciences Coordinating Council.
- *See attached.*

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TITLE OF PROGRAM(S)/CERTIFICATE(S):	General Bachelor of Arts in French Studies Honours Bachelor of Arts in French Studies (with/without Co-op) Concurrent General Bachelor of Arts (French Studies) / Bachelor of Education
DEPARTMENT(S)/SCHOOL(S):	Department of Languages, Literatures, and Cultures / French Studies
FACULTY(IES):	FAHSS

Proposed change(s) effective as of* [Fall, Winter, Spring]: <i>*(subject to timely and clear submission)</i>	Spring 2026
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Does the minor program change include new courses?:

☐ Yes [All new course proposals must be submitted on PDC Form Ds and submitted for approval with the minor program change proposal (PDC Form C)]

☒ No

If yes, list all new courses: N/A

A.1 PROGRAM REQUIREMENT CHANGES

<p><i>Please provide the current program requirements and the proposed new program requirements by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (strikethrough) and additions/new information with <u>bolding and underlining</u>.</i></p> <p><i>Example: Degree requirements: WXYZ-1000, WXYZ-1010, WXYZ-1100, WXYZ-2100, WXYZ-3100, WXYZ-4100, plus three additional courses at the <u>3000-level or</u> 4000-level.</i></p>

General Bachelor of Arts in French Studies

Degree Requirements

Total courses: thirty.

- (a) five Literature courses: FREN-1410; plus one of FREN-2520, FREN-2530, FREN-2550, FREN-2570, FREN-3530, FREN-3540, one of FREN-3560, FREN-3580; and one of FREN-2840, FREN-3830, FREN-3850. Plus one more FREN (3000-level) literature course from the preceding list;
- (b) six Language Training courses: FREN-1210, and FREN-1220; FREN-2210, and FREN-2220; one of FREN-2150, FREN-3150; and one of FREN-3250, FREN-3280, FREN-3290;
- (c) three Linguistics courses: FREN-2300 and FREN-2310; and one of FREN-3300, FREN-3320, FREN-3330;
- (d) one Culture course: FREN-2600, FREN-2700, FREN-2810 or FREN-2830;
- (e) one additional course from any area in French Studies.
- (f) two courses from Social Sciences;
- (g) two courses from Arts or Science;
- (h) two courses from any area of study, excluding Arts.
- (i) ENGL-1010 (students with 80% or higher in Grade 12 ENG4U (or equivalent) are exempt from this course requirement and will substitute it with an additional course from any area of study.);
- (j) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- (k) one of **ENGL-2310, INCS-1370, LATN-1200, LING-2200, LING-2210, LING-3200**, POLS-2035 or POLS-2055 [French];
- (l) five courses from any area of study, excluding French **Studies**.

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Honours Bachelor of Arts in French Studies (with/without Co-op)

Degree Requirements

Total courses: forty. (Plus three work terms for students in the Co-op program).

- (a) eight Literature courses: FREN-1410 and FREN-3570; plus one of FREN-2520, FREN-2530, FREN-2550, FREN-2570, FREN-3530, FREN-3540, one of FREN-3560, FREN-3580; and one of FREN-2840, FREN-3830, FREN-3850. Plus three more FREN- literature courses from the preceding list, of which one must be a (3000-level) course;
- (b) seven Language Training courses: FREN-1210 and FREN-1220; FREN-2210 and FREN-2220; one of FREN-2150, FREN-3150 ; and two of FREN-3250, FREN-3280, FREN-3290;
- (c) four Linguistics courses: FREN-2300 and FREN-2310; and two of FREN-3300, FREN-3320, FREN-3330;
- (d) two Culture courses: FREN-2600, FREN-2700, FREN-2810, or FREN-2830;
- (e) one (3000-level) course from any area in French Studies.
- (f) one Special Topics (4000-level) course.
- (g) two courses from Social Sciences;
- (h) two courses from Arts or Science;
- (i) two courses from any area of study, excluding Arts;
- (j) ENGL-1010 (students with 80% or higher in Grade 12 ENG4U (or equivalent) are exempt from this course requirement and will substitute it with an additional course from any area of study.);
- (k) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.)
- (l) one course from any area of study, including French **Studies**;
- (m) ~~one~~ **two** of **ENGL-2310, INCS-1370, LATN-1200, LING-2200, LING-2210, LING-3200, POLS-2035 or POLS-2055** [French];
- (n) ~~seven~~ **six** courses from any area of study, excluding French **Studies**.

Concurrent General Bachelor of Arts (French Studies)/Bachelor of Education

Bachelor of Arts in French Studies

Degree Requirements

Total course equivalents: thirty

- (a) six Language Training courses: FREN-1210, FREN-1220, FREN-2150 {or FREN-3150}, FREN-2210, FREN-2220, FREN-3250;
- (b) five Literature courses: FREN-1410, FREN-3570, plus one of FREN-2840, FREN-3830, FREN-3850, plus one 2000-level course, and one 3000 or 4000-level course (students are strongly encouraged to choose a range of Literature courses from France, Francophone Canada and the Francophone World);
- (c) three Linguistics courses: FREN-2300 and FREN-2310, plus one of FREN-3300, FREN-3320; FREN-3330 or 4000-level course;
- (d) one Translation course: FREN-3280 or FREN-3290;
- (e) one Culture courses: FREN-2600, FREN-2700, FREN-2810 or FREN-2830.
- (f) two courses from Social Sciences;
- (g) two courses from Arts or Science;
- (h) two courses from any area of study, including French Studies.
- (i) ENGL-1010 (students with 80% or higher in Grade 12 ENG4U (or equivalent) are exempt from this course

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requirement and will substitute it with an additional course from any area of study.);

(j) one course with Indigenous content, perspectives, or materials (see Office of the Dean of the Faculty of Arts, Humanities, and Social Sciences for complete list.);

(k) one of **ENGL-2310, INCS-1370, LATN-1200, LING-2200, LING-2210, LING-3200**, POLS-2035 or POLS-2055 [French];

(l) five courses from any area of study, excluding French Studies ~~courses~~.

Courses used to calculate the French Studies major average are: courses listed under requirements (a) to (e), and any courses taken in the major area(s) of study.

Bachelor of Education

Degree Requirements: 60 credits (20 course equivalencies)

Refer to degree requirements for Bachelor of Education.

A.2 MINOR COURSE CHANGES REQUIRING ADDITIONAL RESOURCES OR AFFECTING DEGREE REQUIREMENTS

*If this is a minor course and calendar change (usually noted on a Form E) requiring additional resources or affecting degree requirements, please provide the current course information and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.*

*Examples of minor course changes include: deleting courses, course description changes, pre/anti/co- requisite changes, contact hour/lab requirement changes, course title changes, renumbering courses, and/or cross-listing courses. Minor course calendar changes, which do not require additional resources or do not affect degree requirements, should be submitted on a **Form E**.*

Not applicable.

B. RATIONALE

Please provide a rationale for the proposed change(s).

We are broadening the list of courses from which students can choose under (k) as POLS-2035 and POLS-2055 will be offered less frequently by the Department of Political Science as of 2025-2026. Consequently, POLS-2035 and POLS-2055 may not always be available to our students. Without alternatives, students may face degree completion challenges, may have to find suitable substitute courses and may require AAR Exception Requests. For Concurrent students, who are required to complete all BA requirements by the end of their fourth year in the program and before starting their second year of the B. Education, this is especially problematic.

To limit these challenges, we are adding courses that are regularly available. LATN-1200 – *Introductory Latin I*, INCS-1370 – *Introduction to German, Italian, and Spanish Literature*, LING-2200 – *Language and Society*, LING-2210 – *Language and Linguistics*, and LING-3200 – *Theories of Language Acquisition* are offered yearly by the Department of Languages, Literatures, and Cultures, while ENGL-2310 – *World Literatures in English* is offered yearly by the Department of English and Creative Writing. When faculty members are on sabbatical leave, their respective courses may not be offered; however, the list of courses is varied enough to offset the unavailability of a course.

The courses have been carefully selected to enrich the content of the General Bachelor of Arts in French Studies. They focus on topics that are relevant for French Studies students. LATN-1200 – *Introductory Latin I* introduces students to the key grammatical characteristics of Latin, the main parent language of French, while LING-2200 – *Language and Society*, LING-2210 – *Language and Linguistics*, and LING-3200 – *Theories of Language Acquisition* complement the series of French linguistics courses included in the General Bachelor of Arts in French Studies. INCS-1370 – *Introduction to German, Italian, and Spanish Literature* and ENGL-2310 – *World Literatures in English* introduce French Studies students to the literature of languages other than French and English.

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Finally, the added courses have no specific prerequisites or have prerequisites that should not impede degree completion, such as straightforward semester 2 or semester 3 standing.

The proposed changes were discussed with the Department of English and Creative Writing, the Department of Political Science, as well as the faculty members of the Department of Languages, Literatures, and Cultures who teach the LATN, INCS, and LING courses here added.

C. RESOURCES

C.1 Resources In Support of the Revised Program and Resource Implications for Other Campus Units or Programs (QAF section 2.1.2.6)

Describe, in general terms, all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the revised program. Please do not name specific individuals in this section.

Describe the impact of the planned utilization of existing human, physical and financial resources (within and outside the unit) on other existing programs in the department or at the university.

Provide an assessment of the reliance of the revised program on existing resources from other campus units and include evidence that there are adequate resources available and committed to the revised program to sustain the quality of scholarship produced by undergraduate students as well as graduate students' scholarship and research activities. Consider, for example:

- *faculty resources (within and outside the unit),*
- *existing courses (within and outside the unit),*
- *equipment or facilities outside the proposer's control,*
- *external resources requiring maintenance or upgrading using external resources*
- *staff support,*
- *library,*
- *teaching and learning support,*
- *information technology support,*
- *laboratory access,*
- *student support services,*
- *space,*
- *equipment,*
- *facilities*
- *GA/TA*

The proposed changes will not have resource implications for the French Studies Program. The impact on the Greek and Roman Studies Program and on the Modern Languages Program is expected to be beneficial, as these programs are likely to see increased student enrolment in LATN-1200 (offered by the Greek and Roman Studies Program) and in INCS-1370 as well as in the series of included Linguistics courses: LING-2200, LING-2210, and LING-3200 (offered by the Modern Languages Program). The increased enrolment should, however, remain manageable for the instructor.

The Department of English and Creative Writing does not expect to need additional resources. The increased enrolment should, there as well, remain manageable for the instructor. It is expected that students will be evenly distributed across the various courses listed under (k).

Finally, the impact on the Department of Political Science should also be beneficial. The proposed change removes pressure to offer the French-language political science courses yearly, and when they are offered they will continue to attract French Studies students.

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C.1.1 Extent of Reliance on Adjunct, Limited-term, and Sessional Faculty in Delivering the Revised Program (QAF section 2.1.2.6)

Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the revised program and the associate plans to ensure the sustainability of the revised program and quality of the student experience.

Not applicable. ENGL-2310, INCS-1370, LATN-1200, LING-2200, LING-2210, LING-3200, POLS-2035 or POLS-2055 [French] are taught by full-time faculty.

C.2 Graduate Faculty Qualifications and Supervisory Loads (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Explain how supervisory loads will be distributed, and describe the qualifications and appointment status of faculty who will provide instruction and supervision in the revised program.

Not applicable.

C.3 Financial Assistance for Graduate Students (where appropriate) (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Where appropriate to the revised program, provide evidence that financial assistance for graduate students will be sufficient to ensure adequate quality and numbers of students.

Not applicable.

C.4 Anticipated New Resources (QAF sections 2.1.2.6)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the revised program.*

Not applicable.

C.5 Planned Reallocation of Resources and Cost-Savings

Describe all opportunities for internal reallocation of resources and cost savings identified and pursued by the area/department in support of the revised program. (e.g., streamlining existing programs and courses, deleting courses, etc.)

The proposed change should increase enrolment in courses offered by the Department of Languages, Literatures, and Cultures, particularly by Greek and Roman Studies and Modern Languages, given that more than three quarters of all LLC students are French Studies students.

C.6 Additional Resources Required – Resources Requested (QAF section 2.1.2.6f)

*Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to run the revised program. If not applicable, write n/a.*

Faculty:	n/a
Staff:	n/a
GA/TAs:	n/a

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C.6.1 Additional Institutional Resources and Services Required by all Affected Areas or Departments (QAF section 2.1.2.6f)

*Describe all **additional institutional resources and services** required by all affected areas or departments to run the revised program, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance. If not applicable, write n/a.*

Library Resources and Services:	n/a
Teaching and Learning Support:	n/a
Student Support Services:	n/a
Space and Facilities:	n/a
Equipment (and Maintenance):	n/a

**University of Windsor
Program Development Committee**

5.5: Philosophy – Minor Program Changes (Form C)

Item for: **Approval**

MOTION: That the requirements for the Minor in Philosophy be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department of Philosophy Council and the Faculty of Arts, Humanities, and Social Sciences Coordinating Council.
- *See attached.*

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TITLE OF PROGRAM(S)/CERTIFICATE(S):	Minor in Philosophy
DEPARTMENT(S)/SCHOOL(S):	Philosophy
FACULTY(IES):	FAHSS

Proposed change(s) effective as of* [Fall, Winter, Spring]: <i>*(subject to timely and clear submission)</i>	Spring 2026
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Does the minor program change include new courses?:

☐ Yes [All new course proposals must be submitted on PDC Form Ds and submitted for approval with the minor program change proposal (PDC Form C)]

☒ No

If yes, list all new courses:

A.1 PROGRAM REQUIREMENT CHANGES

*Please provide the current program requirements and the proposed new program requirements by cutting and pasting from the current undergraduate or graduate web calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**. Example: Degree requirements: WXYZ-1000, ~~WXYZ-1010~~, WXYZ-1100, WXYZ-2100, WXYZ-3100, WXYZ-4100, plus three additional courses at the **3000-level or** 4000-level.*

Minor in Philosophy

Required: six Philosophy courses, including ~~PHIL 1100~~, with no more than two at the 1000-level, and at least one at the 3000-level or above

A.2 MINOR COURSE CHANGES REQUIRING ADDITIONAL RESOURCES OR AFFECTING DEGREE REQUIREMENTS

*If this is a minor course and calendar change (usually noted on a Form E) requiring additional resources or affecting degree requirements, please provide the current course information and the proposed new course information by cutting and pasting from the current undergraduate or graduate web calendar and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**. Examples of minor course changes include: deleting courses, course description changes, pre/anti/co- requisite changes, contact hour/lab requirement changes, course title changes, renumbering courses, and/or cross-listing courses. Minor course calendar changes, which do not require additional resources or do not affect degree requirements, should be submitted on a **Form E**.*

N/A

B. RATIONALE

Please provide a rationale for the proposed change(s).

When we changed the Program Requirements for our Honours, Combined, and General Degrees back in 2022, we effectively changed the 1000-level requirement for those Programs from 'PHIL 1100' to 'any 1000-level course'. However, we neglected to make a similar change in the requirements for our Minor in Philosophy. The change being proposed here is intended to bring the 1000-level requirements for a Minor in Philosophy in line with the 1000-level requirements in our other Programs.

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C. RESOURCES

C.1 Resources In Support of the Revised Program and Resource Implications for Other Campus Units or Programs (QAF section 2.1.2.6)

Describe, in general terms, all faculty and staff resources (e.g., administrative, teaching, supervision) from all affected areas/departments currently available and actively committed to support the revised program. Please do not name specific individuals in this section. Describe the impact of the planned utilization of existing human, physical and financial resources (within and outside the unit) on other existing programs in the department or at the university. Provide an assessment of the reliance of the revised program on existing resources from other campus units and include evidence that there are adequate resources available and committed to the revised program to sustain the quality of scholarship produced by undergraduate students as well as graduate students' scholarship and research activities. Consider, for example: faculty resources (within and outside the unit), existing courses (within and outside the unit), equipment or facilities outside the proposer's control, external resources requiring maintenance or upgrading using external resources, staff support, library, teaching and learning support, information technology support, laboratory access, student support services, space, equipment, facilities, GA/TA

None.

C.1.1 Extent of Reliance on Adjunct, Limited-term, and Sessional Faculty in Delivering the Revised Program (QAF section 2.1.2.6)

Describe the area's expected reliance on, and the role of adjunct, limited-term, and sessional faculty in delivering the revised program and the associate plans to ensure the sustainability of the revised program and quality of the student experience.

None.

C.2 Graduate Faculty Qualifications and Supervisory Loads (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Explain how supervisory loads will be distributed, and describe the qualifications and appointment status of faculty who will provide instruction and supervision in the revised program.

N/A

C.3 Financial Assistance for Graduate Students (where appropriate) (FOR GRADUATE PROGRAMS ONLY) (QAF section 2.1.2.7)

Where appropriate to the revised program, provide evidence that financial assistance for graduate students will be sufficient to ensure adequate quality and numbers of students.

N/A

C.4 Anticipated New Resources (QAF sections 2.1.2.6)

*List all **anticipated new resources** originating from within the area, department or faculty (external grants, donations, government grants, etc.) and committed to supporting the revised program.*

N/A

C.5 Planned Reallocation of Resources and Cost-Savings

Describe all opportunities for internal reallocation of resources and cost savings identified and pursued by the area/department in support of the revised program. (e.g., streamlining existing programs and courses, deleting courses, etc.)

N/A

PROGRAM DEVELOPMENT COMMITTEE

MINOR PROGRAM CHANGES

FORM C

C.6 Additional Resources Required – Resources Requested (QAF section 2.1.2.6f)

Describe all **additional faculty, staff and GA/TA resources** (in all affected areas and departments) required to run the revised program. If not applicable, write n/a.

Faculty:	N/A
Staff:	N/A
GA/TAs:	N/A

C.6.1 Additional Institutional Resources and Services Required by all Affected Areas or Departments (QAF section 2.1.2.6f)

Describe all **additional institutional resources and services** required by all affected areas or departments to run the revised program, including library, teaching and learning support services, student support services, space and facilities, and equipment and its maintenance. If not applicable, write n/a.

Library Resources and Services:	None.
Teaching and Learning Support:	None.
Student Support Services:	None.
Space and Facilities:	None.
Equipment (and Maintenance):	None.

University of Windsor
Program Development Committee

*5.6: **Philosophy – Summary of Minor Course and Calendar Changes (Form E)**

Item for: **Information**

Forwarded by: **Faculty of Arts, Humanities, and Social Sciences**

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

ALL SECTIONS OF THIS FORM **MUST** BE COMPLETED. **LEARNING OUTCOMES MUST BE PROVIDED FOR LISTED COURSES WHERE THERE ARE NO OFFICIAL LEARNING OUTCOMES FOR THE COURSE IN THE PDC/SENATE RECORD** (check the CuMA database at <https://ctl2.uwindsor.ca/cuma/public/>)

Confirmation of Consultation with AAUs That Will Be Affected, in Major Ways, by the Changes

AAU Consulted	AAU Head/Directors	Date Consulted	Supportive	
			Yes	No

Please specify to which calendar [Undergraduate or Graduate] the changes will be made. Include the effective date* [Fall, Winter, Spring, 20XX]. *(subject to timely and clear submission) These changes require no new resources.

Undergraduate, Fall 2026.

A. Proposed Course Calendar Revisions

Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate online calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining. For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**. Example: CHEM-1001. University Senates ~~— Role and Power —~~ This course explores the history, role, and power of Senates in Canadian universities. (~~Also offered as BIOC-1001.~~) (Prerequisite: CHEM-1000.) ~~2 lecture hours and 1 tutorial hour per week~~ **3 lecture hours/week****

PHIL-1600. Reasoning Skills

An explanation of, and practice in, the basic knowledge, skills and attitudes which are essential components of reasoning well. Topics **may** include: the role of language; evaluating sources (including from the internet); analyzing, evaluating and diagramming arguments; inference strength; writing an extended piece of reasoning. (~~1.5 lecture, 1.5 lab hour per week~~)

A.1 Experiential Learning Categories

Does the proposed course revision include the addition or deletion of an experiential learning component? For definitions go to: <https://www.uwindsor.ca/cces/1423/experiential-learning-definitions>

☒ **No** - the revision(s) does (do) not include the addition or deletion of experiential learning component(s).

☐ **Yes** - the revision(s) include(s) the addition or deletion of experiential learning component(s). Check all that apply:

Experiential Learning Categories	Addition	Deletion
applied research	<input type="checkbox"/>	<input type="checkbox"/>

**PROGRAM DEVELOPMENT COMMITTEE
SUMMARY OF MINOR COURSE AND CALENDAR CHANGES
FORM E**

Capstone	<input type="checkbox"/>	<input type="checkbox"/>
Clinic	<input type="checkbox"/>	<input type="checkbox"/>
co-op	<input type="checkbox"/>	<input type="checkbox"/>
community service learning	<input type="checkbox"/>	<input type="checkbox"/>
creative performance or exhibit <i>(for visual and performing arts)</i>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>
field experience or site visit	<input type="checkbox"/>	<input type="checkbox"/>
field work	<input type="checkbox"/>	<input type="checkbox"/>
industry/community consulting project	<input type="checkbox"/>	<input type="checkbox"/>
interactive simulations	<input type="checkbox"/>	<input type="checkbox"/>
internship – full-time	<input type="checkbox"/>	<input type="checkbox"/>
internship – part-time	<input type="checkbox"/>	<input type="checkbox"/>
professional practicum	<input type="checkbox"/>	<input type="checkbox"/>
research project	<input type="checkbox"/>	<input type="checkbox"/>
study abroad	<input type="checkbox"/>	<input type="checkbox"/>
Labs	<input type="checkbox"/>	<input type="checkbox"/>

A.2 Are any of the courses being deleted currently required in one or more programs? (if no courses are being deleted, check “No”.)

____ Yes [A minor program change proposal (PDC Form C) or major program change proposal (PDC Form B) must be submitted with the summary of minor course and calendar changes (PDC Form E)]

 X No

If yes, list all courses that are being deleted and the programs in which they are currently required:

B. Learning Outcomes for the Courses Listed above where there are no official learning outcomes for the course.

Please complete the following table. State the specific learning outcomes that make up the goal of the course (what will students know and be able to do at the end of this course?) and link the learning outcomes to the Characteristics of a University of Windsor Graduate outlined in “To Greater Heights” by listing them in the appropriate rows. Please note that a learning outcome may link to more than one of the specified Characteristics of a University of Windsor Graduate, and that a single course might not touch on each of the Characteristics.

If a specific learning outcome is not applicable for the course, please enter N/A or not applicable.

Proposers are strongly encouraged to contact the Centre for Teaching and Learning for assistance with the articulation of learning outcomes.

N/A (Learning outcomes were last updated April 29, 2019)

University of Windsor
Program Development Committee

*5.7 Languages, Literatures, and Cultures – Summary of Minor Course and Calendar Changes (Form E)

Item for: **Information**

Forwarded by: **Faculty of Arts, Humanities, and Social Sciences**

INSTRUCTIONS ARE PROVIDED IN SHADED AREAS. DO NOT WRITE IN SHADED AREAS.

ALL SECTIONS OF THIS FORM ***MUST*** BE COMPLETED. **LEARNING OUTCOMES MUST BE PROVIDED FOR LISTED COURSES WHERE THERE ARE NO OFFICIAL LEARNING OUTCOMES FOR THE COURSE IN THE PDC/SENATE RECORD** (check the CuMA database at <https://ctl2.uwindsor.ca/cuma/public/>)

Confirmation of Consultation with AAUs That Will Be Affected, in Major Ways, by the Changes

AAU Consulted	AAU Head/Directors	Date Consulted	Supportive	
			Yes	No

Please specify to which calendar [Undergraduate or Graduate] the changes will be made. Include the effective date* [Fall, Winter, Spring, 20XX].
*(subject to timely and clear submission) **These changes require no new resources.**

Winter 2026

A. Proposed Course Calendar Revisions

Please provide the current and the proposed new course information by cutting and pasting from the current undergraduate or graduate online calendar (www.uwindsor.ca/secretariat/calendars) and clearly marking deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.

For contact hour/laboratory requirement changes which do not always appear in the calendar, please type in the current information and clearly mark deletions with strikethrough (~~strikethrough~~) and additions/new information with **bolding and underlining**.

Example: CHEM-1001. University Senates — ~~Role and Power~~ This course explores the history, role, and power of Senates in Canadian universities. ~~(Also offered as BIOC-1001.)~~ (Prerequisite: CHEM-1000.) ~~2 lecture hours and 1 tutorial hour per week~~ **3 lecture hours/week**

LING-3200. Theories of Language Acquisition

An introduction to current theories regarding how language is acquired, with a special focus on the acquisition of second and additional languages, and on the factors that play a role in the acquisition process. (Recommended for students interested in Speech Pathology. Prerequisites: LING-2200 and LING-2210 **or, FREN-2300 and FREN-2310**, or permission of instructor.)

PROGRAM DEVELOPMENT COMMITTEE

SUMMARY OF MINOR COURSE AND CALENDAR CHANGES

FORM E

A.1 Experiential Learning Categories

Does the proposed course revision include the addition or deletion of an experiential learning component? For definitions go to: <https://www.uwindsor.ca/cces/1423/experiential-learning-definitions>

- ☒ **No** - the revision(s) does (do) not include the addition or deletion of experiential learning component(s).
- ☐ **Yes** - the revision(s) include(s) the addition or deletion of experiential learning component(s). Check all that apply:

Experiential Learning Categories	Addition	Deletion
applied research	<input type="checkbox"/>	<input type="checkbox"/>
Capstone	<input type="checkbox"/>	<input type="checkbox"/>
Clinic	<input type="checkbox"/>	<input type="checkbox"/>
co-op	<input type="checkbox"/>	<input type="checkbox"/>
community service learning	<input type="checkbox"/>	<input type="checkbox"/>
creative performance or exhibit <i>(for visual and performing arts)</i>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>
field experience or site visit	<input type="checkbox"/>	<input type="checkbox"/>
field work	<input type="checkbox"/>	<input type="checkbox"/>
industry/community consulting project	<input type="checkbox"/>	<input type="checkbox"/>
interactive simulations	<input type="checkbox"/>	<input type="checkbox"/>
internship – full-time	<input type="checkbox"/>	<input type="checkbox"/>
internship – part-time	<input type="checkbox"/>	<input type="checkbox"/>
professional practicum	<input type="checkbox"/>	<input type="checkbox"/>
research project	<input type="checkbox"/>	<input type="checkbox"/>
study abroad	<input type="checkbox"/>	<input type="checkbox"/>
Labs	<input type="checkbox"/>	<input type="checkbox"/>

A.2 Are any of the courses being deleted currently required in one or more programs? (if no courses are being deleted, check "No".)

____ Yes [A minor program change proposal (PDC Form C) or major program change proposal (PDC Form B) must be submitted with the summary of minor course and calendar changes (PDC Form E)]

___√___ No

If yes, list all courses that are being deleted and the programs in which they are currently required:

B. Learning Outcomes for the Courses Listed above where there are no official learning outcomes for the course.

N/A. Learning Outcomes were last Updated: February 13, 2025

**University of Windsor
Program Development Committee**

5.8: Biomedical Sciences – “With Thesis” Designation on Transcript/Degree Parchment

Item for: **Approval**

MOTION: That the “with thesis” designation for all Biomedical Sciences Programs, where students have successfully completed a thesis, be added to their transcript and degree parchment.

Rationale/Approvals:

- The proposed changes have been approved by the Department of Biomedical Science Council and the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council).
- The with thesis designation will include the following programs: 1) Honours Biomedical Sciences; 2) Honours Biochemistry and Biomedical Sciences (Health Stream); and 3) Honours Biomedical Sciences Interdisciplinary Health Sciences (IHS) Stream.
- Currently, students majoring in the Biomedical Science Programs who complete a thesis receive a credit on their transcript for completing a thesis with no recognition of the thesis on their degree parchment.
- Students that complete a thesis would prefer to have this indicated on their degree since it reflects their expertise and dedication to their field of study. This recognition could potentially aid students in their career paths.
- The proposed changes have no impact on the existing programs as students have always had the option of taking the thesis course. The only change is that students would now receive recognition for their thesis on their transcript and degree parchment.

PDC notes that this appears to be an oversight in the system and that all programs designated by Senate as “with thesis” or “with co-op”, etc. should result in the relevant designation being included on a student’s transcript and degree parchment if successfully completed.