University of Windsor

Transnational Education @ UWindsor

Program Development Committee
November 18, 2026

Initial consultation on eight upcoming proposals for academic review.

TNE models and the student journey

Different models create different academic, delivery and support requirements.

Model	Student journey	Windsor's role
Articulation / pathway	Study with a partner, then transfer to Windsor	Curriculum mapping and progression requirements
Joint delivery	3+1, 4+0, 1+1 or 2+0, depending on the agreement	Shared delivery with academic oversight



Why TNE matters for Windsor

TNE delivers university education outside the country of the awarding institution.

Enrolment Growth	Reach new student markets and build pathways into Windsor-based programs.
Financial Sustainability	Diversify revenue and generate net contributions to support university priorities.
Academic Reinvestment	Create resources for Faculties to strengthen programs, teaching and student supports.
Research & Partnerships	Deepen institutional relationships that create opportunities for joint research and academic exchange.
Global Reputation	Increase Windsor's international visibility and extend our network of graduates and partners.

Academic responsibility and joint governance

Windsor retains responsibility for the standards of its credentials.

UWindsor	Host institution	Shared responsibilities
• Curriculum and learning outcomes • Academic quality assurance • Faculty contributions • Degree requirements	• Local regulatory process • Facilities and operations • Local staffing • Recruitment administration	• Program development • Joint governance • Monitoring and review • Student transition planning

Eight proposals across two partnerships

Proposed delivery arrangements, subject to required approvals.

Model	Proposals	Delivery	Degree
BUCEA Engineering	1. BASc (Honours), Environmental Engineering 2. BASc (Honours), Mechanical Engineering with Automotive Option 3. BASc, Mechatronic Engineering 4. BASc (Honours), Mechanical Engineering	4+0 Four years in Beijing	 
BTBU Undergrad	5. Honours Computer Science 6. Honours Computer Science – Software Engineering Specialization 7. BComm – Business Data Analytics and Supply Chain Management	3+1 Final year in Windsor	 
BTBU Graduate	8. MM – International Accounting and Finance	2+0	

The delivery model shapes the student journey

Windsor degree requirements must remain explicit at every stage

Model	Student Journey	Completion requirement
BUCEA 4+0	**Years 1–4 in Beijing** **Optional Windsor exchange**	**Meet approved Windsor requirements without compulsory study in Canada**
BTBU 3+1	**Years 1–3 in Beijing** **Year 4 in Windsor**	**Meet progression requirements and complete the required Windsor year**
BTBU MM 2+0	**Two years in Beijing**	**Meet Windsor progression and degree requirements**

TWO CREDENTIALS • ONE COORDINATED PATHWAY

Different delivery locations. The same program learning outcomes and assessment standards.

UWindsor degree + **Chinese partner credential**

40-COURSE UWindsor DEGREE REQUIREMENTS

15 COURSES
UWindsor delivery in China

UWindsor courses taught in China

1 2 3 4 5
6 7 8 9 10
11 12 13 14 15

+

15 COURSES
Chinese partner courses

Partner courses accepted toward the UWindsor degree through transfer credit, in accordance with UWindsor transfer policy

1 2 3 4 5
6 7 8 9 10
11 12 13 14 15

+

10 COURSES
UWindsor delivery in Canada

Courses completed at UWindsor

1 2 3 4 5
6 7 8 9 10

UWindsor standards across delivery locations

Same UWindsor program learning outcomes • Same assessment standards • Same UWindsor degree requirements

Who may teach UWindsor courses in China?

UWindsor faculty • Canadian sessional instructors • Foreign-trained instructors

Subject to UWindsor appointment and qualification requirements

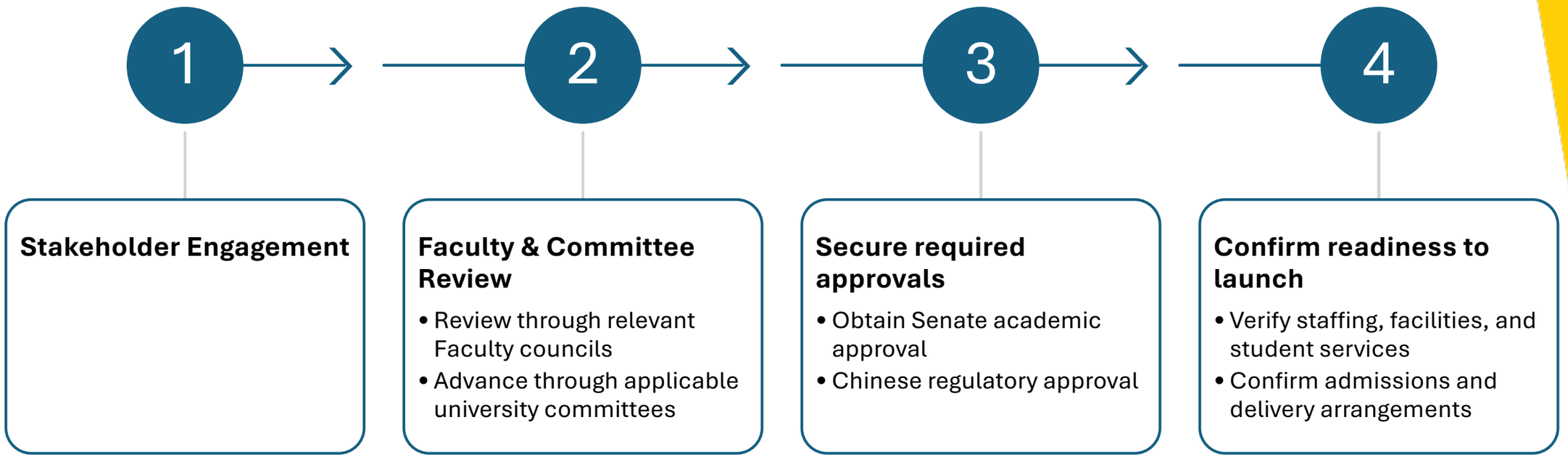
Each institution awards its own credential, subject to its graduation requirements.

What each Form B will demonstrate

A complete academic case for each proposed offering

Review Area	Evidence for PDC (and Senate)
Curriculum and outcomes	Course sequence, credits, prerequisites and outcome mapping
Partner-taught learning	Documented equivalencies, assessment standards and moderation
Student progression	Admission, standing, transfer/progression and graduation rules
Delivery and resources	Qualified instructors, facilities, learning resources and funded supports
Quality assurance	Monitoring, reporting, and completion arrangements

Approval pathway, outstanding work & consultation



Consultation continues throughout

Faculty and departments • Academic leadership • Registrar's Office and support units • Governance committees

Q&A