

University of Windsor
Senate

*5.6.3: **Student Awards and Financial Aid Annual Report (2019-2020)**

Item for: **Information**

Forwarded by: **Academic Policy Committee**

See attached.



2019-20 ANNUAL REPORT

Student Awards and Financial Aid

University of Windsor
December 3, 2020

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Executive Summary

Introduction

The office of Student Awards and Financial Aid's (SAFA) annual report for 2019-20 provides a summary of undergraduate student financial assistance specific to scholarships, bursaries and awards administered for the fiscal period May 1, 2019 to April 30, 2020. In addition, this report will also summarize government student assistance programs administered within the 2019-20 academic year (Fall 2019, Winter 2020 and Summer 2020).

The mandate of SAFA is to support the recruitment and retention of undergraduate students at the University of Windsor through the administration of merit and need-based scholarships and bursaries established by private donors, the University of Windsor, federal and provincial government student aid programs as well as private student assistance programs. SAFA also supports general need-based assistance for graduate students who qualify for government student assistance i.e. Ontario Student Assistance Program (OSAP). The following are the programs that are currently administered:

- Ontario Student Assistance Program (OSAP)
- Bursary for Students with Disabilities Program
- Provincial Student Assistance Programs
- Undergraduate Scholarships (endowments, annual awards and external awards)
- Need-based bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) program
- US Federal Student Aid (Title IV Direct Loans)
- Private US student loan programs i.e. Sallie Mae

SAFA collaborates with campus and external stakeholders on the administration of undergraduate scholarships and bursaries and educates prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor).

This report does not include financial support to undergraduate students with respect to Ignite/Work Study, Outstanding Scholars Research Appointments or Teaching Assistantships.

Goals and Objectives

Provide an exceptional undergraduate experience:

- On-line form functionality for financial aid specific student requests. Development is being prioritized, leveraging the Gideon Taylor eForms platform and integrating eForms within UWinsite Student with built-in workflow and approvals for ease of student submission and administrative tracking.
- Support outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
 - Alumni and Donor Communications/University Campaign.
 - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards; and
 - Faculties
 - Early assessment of institutional support available to enhance student recruitment efforts.

Pursue strengths in research and graduate education:

- Continue to support the Outstanding Scholar intake program for entering students.
- Continue to support the on-line application process for graduate need-based awarding.

Recruit and retain the best faculty and staff:

- Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to engage with colleagues in other jurisdictions on matters that impact financial aid eligibility for students at UWindsor.
- Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriad of changing policies and procedures that govern the administration of student financial assistance.
- Staff are encouraged to set aside time during non-peak periods to improve upon a skill by utilizing the various on-line resources and IT training available and enhancing their knowledge by reviewing government resources specific to financial aid administration.
- Addition of a Campus Solutions Functional Specialist to support the system requirements related to student awards and financial aid administration.

Engage and build the Windsor and Essex County community through partnerships:

- Participate in Fall and Spring Open House events, the Ontario University Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

Promote international engagement:

- Collaborate with campus partners i.e. Enrolment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing more financial support to current international students who may be experiencing financial hardship. One initiative specifically is including early financial aid (conditional entrance scholarships) to high achieving international, undergraduate students who are admitted directly out of secondary school as part of their offer of admission.

Successes

- Continue to review and refine new functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.
- Refinement of the award application process for students was initiated in January 2020 and completed in April 2020 as the application tool launched in November 2018 did not meet the needs of students.
- Continue to manage the student and administrative enhancements to the OSAP administrative portal.
- Continue to manage and support the transition of provincial financial aid programs and administration to on-line portals.

Challenges

- The UWinAward Search which is the University's public award search tool that is available to the general public to search for undergraduate and graduate awards available has been temporarily taken off-line to accommodate the development work that is necessary as a result of the new award application implementation. Once functional, the search function can be found at <http://www.uwindsor.ca/studentawards/awards-search>. Students, however are able to view award descriptions and apply to awards by logging in to UWinsite Student and navigating to the Award Profile tile available on the Student Homepage.
- Limited resources are available to support increasing student demands, award administration and government reporting.
- A strong commitment to time and resources are still necessary to learn and fully understand the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to student awards and financial aid administration, reporting, communication and the integration with the other modules (Admissions, Student Records, Student Financials).

- Several new undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require changes to existing SAFA systems and processes with just in time training to support those processes.
- Lack of integration with our Raisers Edge donor management system.
- More robust access to aggregate student award data for Faculties and Major Gift Officers as well as award management information.

Report

1. Institutional Undergraduate Scholarship & Bursary Student Financial Support

The number of awards actively administered by SAFA in 2019-20 totalled 933. Institutional, donor-sponsored and external scholarships and bursaries support both full-time and part-time undergraduate students. Most awards (69%) support full-time students (students taking 67% or more of a full course load), 23% of awards support students taking at least 60% of a full course load and 4% of awards support students taking less than 60% of a full course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program definition of full-time, i.e. OSAP, and are therefore considered full-time for need-based bursaries that are intended to support a student’s unmet need calculation as determined by the Ontario Student Assistance Program.

Table 1.0. 2019-20 Awards Administered by SAFA by Award Level Type and Minimum Course Load

Award Level	Count of Full-time	Count of 60% or More	Count of Less Than 60%	Count of No Min	Total
Entrance - UGRD	121	1		4	126
Entrance - GRAD/UGRD	1				1
Entrance - LAW	19				19
In-Course - UGRD	331	192	35	26	584
In-Course - GRAD/UGRD	30	21	3	3	57
In-Course - LAW	130			3	133
In-Course - EDUC	3				3
In-Course - GRAD	2	1			3
In-Course - Med School	1			2	3
Graduating UGRD Student	3			1	4
Grand Total	641	215	38	39	933
% of Total Awards	69%	23%	4%	4%	100%

Table 1.1 summarizes the 2019-20 awarding cycle and the status of award files. Of the 933 active award files, 1% were not awarded because they were set to be inactivated at the request of the donor and 14% were not awarded for various reasons including, but not limited to:

- Terms too restrictive
- No qualified applicants
- COVID interruption

A large percent of the awards not allocated in 2019-20 were awards where the selection was with the faculty or department. Many of these awards tend to be Winter term decisions and with the transition to a remote working environment on March 18, 2020, our ability to monitor and follow-up on these files became extremely challenging. During this time, we were also transitioning to our new award management system and new award application

profile for entering students to which all our resources were directed to, in order to ensure that we were able to launch in April.

Since April, we've been continuing to work on setting up our files in our system for better tracking in order to manage our workflow and priorities more efficiently in a remote environment for the 2020-21 cycle. It is anticipated that since we are now able to track more efficiently the data related to the allocation of awards, we should experience a higher percentage of awards allocated in 2020-21.

Table 1.1. 2019-20 Awarding Status by Awarding Process

2019-20 Awarding Status by Awarding Process	# of Awards	% of Awards
Inactivated		
Entering Student Need Group	1	1%
General Bursary Group	1	
Selection-Awards	1	
Selection-Department	2	
Not Awarded		
Administration-Department	1	14%
General Bursary Group	10	
Lancer Athletic Award	1	
Law Student Need Group	11	
Selection-Awards	32	
Selection-Awards-End of Term	1	
Selection-Department	71	
Selection-Dept-End of Term	2	
Selection-External	1	
On Hold		
Selection-Awards	3	0%
Awarded		
Yes	795	85%
Grand Total	933	100%

Throughout the 2019-20 academic year, 4393 UWindsor students received financial assistance from SAFA, totalling \$13,010,631. Based on the University's full-time student population according to Fall 2019 enrolment data¹, 30% of full-time students received scholarship and bursary support from SAFA.

Table 1.2. 2019-20 Distribution of Awards by Academic Level

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	% of Students by Level Compared to # of Students Overall	% of Students by Career Compared to # of Students Overall	Total FT Enrol ¹	% of FT Students Enrolled Receiving Awards by Career
Masters	\$390,545	300	236	5%	5%	6%	4053	N/A*
Doctoral	\$27,855	19	15	0%	0%			
Education 1	\$44,899	36	26	1%	1%	2%	554	14%
Education 2	\$69,718	55	37	1%	1%			
Concurrent Educ	\$35,550	15	12	0%	0%			
Law 1	\$1,531,287	451	263	7%	6%	12%	732	71%
Law 2	\$1,197,803	410	198	6%	5%			
Law 3	\$326,952	134	62	2%	1%			
Year 1	\$4,103,520	2310	1474	35%	34%	81%	9430	38%
Year 2	\$1,936,130	885	665	13%	15%			
Year 3	\$1,461,691	829	584	13%	13%			
Year 4	\$1,848,481	1153	805	17%	18%			
Certificate	\$36,199	23	16	0%	0%			
Grand Total	\$13,010,631	6620	4393	100%	100%	100%	14769	

Of the \$13 million in scholarship and bursary support, 81% supported students in first entry programs, 14% supported students in second entry programs (Law and Education) and 6% supported graduate students. The funding that supported graduate students was primarily specific to need-based financial support for the graduate students in receipt of government student assistance.

*It is important to note that an overall percentage is not provided for graduate level support as this would not be a true indication as to the overall support provided. SAFA administers a small proportion of financial assistance to graduate students in the form of general need-based support and some scholarships that are open to both graduate and undergraduate students. The majority of graduate student funding is administered by the Faculty of Graduate Studies.

Table 1.3 summarizes the financial support by Faculty and career specific to the percentage of overall funding and percentage of students as per the Fall 2019 USIS/USER Head Count administered by SAFA.

¹ https://www.uwindsor.ca/institutional-analysis/sites/uwindsor.ca.institutional-analysis/files/fall_2019_hc_fac.pdf

Table 1.3. 2019-20 Distribution of Undergraduate & Graduate Awards by Faculty

Faculty	Funding Allocated	# of Awards	# of Distinct Students	% of Funding (Funding Allocated/ Total Funding)
Arts, Hum & Soc Sci				
GRAD	\$141,089	103	83	1%
UGRD	\$2,324,396	1390	994	18%
Business				
GRAD	\$160,307	80	46	1%
UGRD	\$1,402,075	776	486	11%
Education				
EDUC	\$150,167	106	75	1%
GRAD	\$858	3	3	0%
Engineering				
GRAD	\$76,229	97	87	1%
UGRD	\$1,986,779	1159	758	15%
Human Kinetics				
GRAD	\$8,100	6	6	0%
UGRD	\$604,028	318	219	5%
Law				
LAW	\$3,056,042	995	523	23%
Nursing				
GRAD	\$5,715	4	3	0%
UGRD	\$554,693	310	218	4%
Science				
GRAD	\$26,103	26	23	0%
UGRD	\$2,514,052	1247	869	19%
Grand Total	\$13,010,631	6620	4393	100%

Table 1.4 summarizes UWindsor undergraduate financial support by funding source. Funding from the UWindsor operating budgets accounted for 68% of scholarship and bursary funding allocated to undergraduate students. Donor sponsored funds (endowment, annual and depleting), departmental, external foundations and external government funding accounted for 32% of spending.

Table 1.4. 2019-20 Undergraduate Financial Support by Funding Source

Funding Source	Funding Allocated	# of Awards	# of Distinct Students by Funding Source	% of Total Awards Allocated
UW Tuition Set-Aside	\$5,167,797	2356	1873	36%
UW Institutional	\$4,209,621	2117	1758	32%
Endowments	\$2,321,266	1168	974	18%
Annual Awards	\$384,905	339	319	5%
External Awards	\$302,170	129	128	2%
Provincial Government	\$268,698	189	186	3%
UW Dept Trusts	\$262,926	190	187	3%
Depleting Funds	\$71,647	129	129	2%
Federal Government	\$21,600	3	3	0%
Grand Total	\$13,010,631	6620	4393*	100%

*Note: Total of column is 5557 however the number of overall distinct students remains at 4393 as there will be students who received awards from more than one funding source.

With respect to University funded bursary support, 36% or \$5.17 million was allocated from the tuition reinvestment budget. This budget is intended to assist OSAP eligible students who have an identified unmet financial need in excess of supports provided through the OSAP program under the Student Access Program² as well as for students who apply for additional financial support to assist in addressing their financial shortfall who meet the Canadian citizenship eligibility requirements. Through these funds, SAFA assisted a total of 1873 of the 2874 students or 65% of students with identified unmet need greater than \$100 as calculated in the OSAP assessment.

² The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>

Table 1.5 summarizes the distribution of undergraduate financial support by citizen status and academic career. Domestic, undergraduate students received 70% of available undergraduate student support. Protected persons and permanent residents are considered domestic students for awarding purposes.

Table 1.5. 2019-20 Distribution of Awards by Student Status and Career

Student Status	Funding Allocated	# of Awards	Distict # of Students	% of Total Funding Allocated
Canadian Citizen				
EDUC	\$131,517	93	69	1%
GRAD	\$270,026	180	134	2%
LAW	\$2,964,329	968	508	23%
UGRD	\$8,160,750	4531	3092	63%
Protected Person				
UGRD	\$51,524	23	15	0%
Permanent Resident				
EDUC	\$18,650	13	6	0%
GRAD	\$94,241	48	31	1%
LAW	\$90,213	25	13	1%
UGRD	\$869,388	492	312	7%
Student Visa				
GRAD	\$54,133	91	86	0%
LAW	\$1,500	2	2	0%
UGRD	\$304,359	154	125	2%
Grand Total	\$13,010,631	6620	4393	100%

Table 1.5 summarizes the distribution of undergraduate awards by funding source and award type. Funding from the UWindsor Tuition Set-Aside budget mainly support in-course undergraduate students however first year students would be included in this category as they transition from an entering student to an in-course student. General need-based bursary support is categorized as in-course because funding is dependent on the OSAP assessment of need which is generally not available until mid-summer.

The UWindsor institutional scholarship budget mainly supports entering students. In-course students who continue to meet the renewable requirements for entrance scholarships that they received as an entering student are categorized under the 'Entrance – UGRD' category.

Table 1.6. 2019-20 Distribution of Undergraduate Awards by Award Type

Funding Source/Award Level	Sum of Awards Paid	Funding Allocated	# of Awards	Distinct # of Students	% of Awards Paid by Funding Source & Award Level
UW Tuition Set-Aside					
In-Course - GRAD	\$5,167,797	\$172,540	106	99	3%
In-Course - UGRD		\$4,995,257	2250	1818	97%
UW Institutional					
Entrance - UGRD	\$4,209,621	\$3,670,122	1929	1643	87%
In-Course - Grad/Ugrad		\$413,850	150	150	10%
In-Course - UGRD		\$125,650	38	37	3%
Endowments					
Entrance - LAW	\$2,321,266	\$26,950	18	15	1%
Entrance - UGRD		\$1,157,900	268	252	50%
Graduating UGRD Student		\$2,600	3	3	0%
In-Course - Grad/Ugrad		\$90,400	42	41	4%
In-Course - LAW		\$188,150	129	92	8%
In-Course - UGRD		\$855,266	708	622	37%
Annual Awards					
Entrance - LAW	\$384,905	\$3,500	2	2	1%
Entrance - UGRD		\$156,920	114	114	41%
In-Course - GRAD		\$1,350	1	1	0%
In-Course - Grad/Ugrad		\$12,300	12	12	3%
In-Course - LAW		\$140,931	136	120	37%
In-Course - UGRD		\$69,904	74	73	18%
External Awards					
Graduating UGRD Student	\$302,170	\$1,000	1	1	0%
In-Course - UGRD		\$301,170	128	127	100%
Provincial Government					
In-Course - Grad/Ugrad	\$268,698	\$25,100	39	39	9%
In-Course - UGRD		\$243,598	150	150	91%
UW Dept Trust					
Entrance - LAW	\$262,926	\$5,000	1	1	2%
Entrance - UGRD		\$33,749	22	22	13%
In-Course - EDUC		\$400	1	1	0%
In-Course - LAW		\$147,800	61	59	56%
In-Course – UGRD		\$75,977	105	105	29%

Funding Source/Award Level	Sum of Awards Paid	Funding Allocated	# of Awards	Distinct # of Students	% of Awards Paid by Funding Source & Award Level
Depleting Funds					
Entrance - LAW	\$71,647	\$2,000	1	1	3%
Entrance - UGRD		\$5,000	5	5	7%
In-Course - EDUC		\$1,000	2	2	1%
In-Course - Grad/Ugrad		\$56,240	114	114	78%
In-Course - UGRD		\$7,407	7	7	10%
UW Federal					
Entrance - UGRD	\$21,600	\$21,600	3	3	100%
Grand Total	\$13,010,631	\$13,010,631	6620	4393*	

*Note: Column total is 5731 however the number of distinct students remains at 4393 as there were students who received awards under more than one funding source.

In 2019-20, our undergraduate donor-sponsored student award portfolio grew by 33 awards. The total number of active awards administered by SAFA in 2019-20 increased to 933. In addition, 53 new departmental undergraduate awards were created. Many of the departmental awards had been established over the years but historically paid directly to the student via the Student Accounts Office. With the introduction of UWinsite Student, these awards are now reported and processed through the SAFA office.

Table 1.7. Growth of SAFA Administered Awards in 2019-20

Academic Year	New Donor-Sponsored Annual Awards Activated	New Donor-Sponsored Endowed Awards Activated	Other Awards Activated (Departmental, Faculty, Institutional, Government)	Total of New Awards Activated	Total SAFA Awards Active at Start of 2019-20*	Total SAFA Awards Inactive at End of 2019-20
2019-20	11	22	53	86	933	5

*Includes only award codes that are disbursed to the student account. Does not include government student aid award codes. Many of the 'Other Awards Activated' were pre-existing awards that were previously administered by Faculties and Departments and paid directly through the Student Accounts Office.

2. Student Emergency Bursary Fund

In response to the COVID-19 pandemic which created financial challenges for many international students, UWindsor created a Student Emergency Bursary fund at the end of the Winter 2020 semester. Thanks to the generous support of the University and private donors, international students were eligible to apply for bursary support for up to \$500 between mid-April and the end of August 2020 receiving a total of \$172,990 in bursary support. Domestic students continued to be supported through the general need-based bursary program funded by the Tuition Reinvestment fund.

Starting in Fall 2020, this program was replaced with the International Student Financial Support program for Undergraduate students with a separate application for Graduate students. These applications are available via UWinsite Student > Student Homepage > Award Profile. Funds have been set aside for the 2020-21 academic year to continue to review applications and assign bursaries for up to \$2,500 to support international students experiencing significant financial hardship.

Table 2.0. Summary of Allocations from the Student Emergency Bursary Fund

Accounting Summary:	Domestic	International	Fiscal Period*	DIFF
Total value of funds available as of March 1, 2020:	\$28,246.00		\$28,246.00	\$0.00
Donations Received to April 30, 2020:	\$51,947.00		\$51,947.00	\$0.00
Bursaries Paid to April 30, 2020 (Winter 2020):	-\$56,240.00		-\$4,150.00	-\$52,090.00
Transfers In to April 30, 2020	\$5,000.00		\$5,000.00	\$0.00
Donations Received from May 1, 2020 - August 30, 2020:	\$29,696.00		\$29,696.00	\$0.00
Bursaries Paid to August 30, 2020 (Int/Sum 2020):	-\$116,750.00		-\$168,840.00	\$52,090.00
Internal Transfer from Grad Scholarships (Contingency)	\$54,000.00		\$54,000.00	\$0.00
Application Summary:	Domestic	International		Total
Total # of applications received as of the end of appl. cycle:	23	589		612
Total # of students who received support:	23	348		371
Total # of students who did not qualify or appl. incomplete:	0	229		229
Total funds issued - Student Emergency Bursary:	\$11,290.00	\$161,700.00		
Highest value issued:	\$500.00	\$650.00		
Lowest value issued:	\$244.00	\$250.00		
Average value issued:	\$470.00	\$500.00		
Total OVERALL funds issued:	\$172,990.00			

3. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average. Final scholarship offers are based on a student’s top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student’s offer of admission is based on a student’s final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).

Average	Amount
95% - 100%	\$16,000 – President’s Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean’s Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue as a full-time student, taking a minimum of 80% of a full course load and achieve a minimum of 85% cumulative average by the end of their first year (second semester). Scholarships are guaranteed for a student’s first year of study regardless of their cumulative average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive donor-sponsored entrance scholarships that equal or exceed institutional entrance scholarships.

Due to COVID-19, students who did not attain the minimum 85% cumulative average requirement at the end of the Winter 2020 term will have the ability to raise their cumulative GPA in Fall 2020. Students who are successful in raising their cumulative GPA after Fall 2020 will be eligible to have to their renewable entrance scholarship reinstated for Fall 2020 and Winter 2021.

In addition, due to COVID-19 and the transition to on-line learning, the minimum course load requirement for renewable entrance scholarships has been reduced to 60% for the 2020-21 academic year only.

The discontinuance of the automatic \$500 University of Windsor Entrance Scholarship which was awarded to entering students with a 12O (U/M) average of 80% - 84.99% was approved by the Tuition and Financial Aid Steering Committee and took effect starting in 2019-20. These funds were redirected to support additional Athletic Financial Awards and strategic entrance scholarship programs such as:

- International Baccalaureate/Advanced Placement Scholarships
- Specialist High Skills Major Scholarships
- First Robotics Scholarships
- Wawiahtanan Ziibii Scholarships
- On Track to Success Entrance Bursary
- Walls to Bridges Program Award

Table 3.0. Distribution of Entrance Scholarships – By Award and Region

Approximately 50% of students offered an automatic entrance scholarship in 2019-2020 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex county region.

Scholarship/Region	Scholarships Offered	Value of Scholarships Offered	% of Scholarship Offered by Region	Value of Scholarships Paid	% of Scholarship Paid by Region
Presidents Renewable Entrance Scholarship					
Chatham-Kent	3	\$12,000.00	0%	\$12,000	100%
International	20	\$76,000.00	2%	\$20,000	26%
Other-Canadian	4	\$14,000.00	0%	\$2,000	14%
Other-Ontario	36	\$144,000.00	4%	\$24,000	17%
Windsor-Essex	99	\$394,000.00	11%	\$310,000	79%
Deans Renewable Entrance Scholarship					
Chatham-Kent	25	\$62,500.00	2%	\$37,500	60%
International	44	\$105,000.00	3%	\$20,000	19%
Other-Canadian	8	\$20,000.00	1%	\$2,500	13%
Other-Ontario	271	\$677,500.00	19%	\$117,500	17%
Windsor-Essex	381	\$943,750.00	26%	\$773,750	82%
University of Windsor Entrance Scholarship					
Chatham-Kent	32	\$32,000.00	1%	\$14,000	44%
International	73	\$73,000.00	2%	\$12,000	16%
Other-Canadian	13	\$13,000.00	0%	\$7,000	54%
Other-Ontario	571	\$571,000.00	16%	\$104,000	18%
Windsor-Essex	483	\$483,000.00	13%	\$375,000	78%
Total	2063	\$3,620,750.00	100%	\$1,831,250	51%

Table 3.1 summarizes the performance of students receiving open entrance scholarships after the end of the Winter 2020 term. A student's cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year provided that they have terms of eligibility remaining. As stated previously, due the impact of COVID-19, students who did not meet the minimum cumulative average required to renew their scholarship will have the Fall 2020 academic term to raise their average to meet the requirement to which the student will be eligible for renewal retroactive to the Fall 2020 semester.

Eighty-six percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2020 allowing them to renew their scholarship into Year 2. In addition, 45% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2020 allowing them to renew their scholarship into Year 2.

Table 3.1. Cumulative Averages of Open Entrance Scholarship Recipients after Winter 2020

Scholarship/Cumulative Average Range	Count of Disbursed	% of Students/Range
Presidents Renewable Entrance Scholarship \$16,000		
< 80%	9	8%
80 - 84.99	5	5%
85 - 89.99	24	26%
90 - 94.99	31	34%
> = 95%	25	27%
Deans Renewable Entrance Scholarship \$10,000		
< 80%	106	27%
80 - 84.99	106	28%
85 - 89.99	100	26%
90 - 94.99	65	17%
> = 95%	9	2%

4. Distribution of Government Financial Assistance

Ontario Student Assistance Program – Full-Time

During 2019-20, a total of 8,456 full-time³ UWindsor students (a decrease from 8,743 in 2018-19) received \$77.5 million (compared to 95.7 million in 2018-19) in full-time OSAP assistance. Approximately 43% of the total financial support (compared to 54% in 2018-19), or \$33.5 million, was provided through non-repayable grant funding.

Table 4.0. 2019-2020 Distribution of OSAP Full-time Assistance by Faculty and Account Type

Academic Group	Base Account ⁴	Reinstated Account	Grand Total
Arts, Humanities & Social Science	3105	618	3723
Business	739	217	956
Education	468	29	497
Engineering	904	482	1386
Human Kinetics	493	87	580
Law	566	2	568
Nursing	704	47	751
Science	1477	272	1749
Grand Total	8456	1754	10210

³ Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability).

⁴ Base account refers to the original OSAP application submitted by a student on-line via the OSAP portal. Reinstatement refers to an extension application filed by the student with the Financial Aid office to extend a study period i.e. fall base account with a winter reinstatement or a fall/winter base account with a summer reinstatement.

Table 4.1. 2019-2020 Distribution of OSAP Full-time Assistance [Loans & Grants] by Faculty & Level

Year of Study	Sum of Total Loan Issued	Sum of Total Grant Issued	Total Funding by Level	Total Funding by Faculty	Total Number of Base Accounts by Year of Study	Total Number of Reinstatement Accounts by Year of Study
Arts, Humanities & Social Science						
1	\$5,462,749	\$3,630,422	\$9,093,171	\$28,231,136	1015	233
2	\$3,960,450	\$3,273,413	\$7,233,863		774	170
3	\$3,232,297	\$3,030,808	\$6,263,105		670	142
4	\$2,722,406	\$2,819,966	\$5,542,372		639	70
5	\$60,345	\$38,280	\$98,625		*	*
Business						
1	\$1,328,090	\$750,776	\$2,078,866	\$6,461,388	217	57
2	\$965,738	\$501,156	\$1,466,894		178	44
3	\$779,425	\$475,733	\$1,255,158		151	62
4	\$937,721	\$722,749	\$1,660,470		193	54
Education						
1	\$1,621,459	\$1,115,980	\$2,737,439	\$5,383,266	235	*
2	\$990,264	\$1,221,918	\$2,212,182		182	*
3	\$235,361	\$150,513	\$385,874		48	*
5	\$28,796	\$18,975	\$47,771		*	*
Engineering						
1	\$1,639,998	\$933,393	\$2,573,391	\$9,009,969	265	112
2	\$1,494,650	\$784,717	\$2,279,367		224	75
3	\$1,262,240	\$731,240	\$1,993,480		211	132
4	\$1,143,651	\$862,895	\$2,006,546		191	159
5	\$74,714	\$82,471	\$157,185		*	*
Human Kinetics						
1	\$567,886	\$380,130	\$948,016	\$3,548,943	136	28
2	\$604,389	\$356,086	\$960,475		136	21
3	\$490,963	\$357,132	\$848,095		100	28
4	\$449,256	\$336,057	\$785,313		118	*
5	\$3,150	\$3,894	\$7,044		*	*
Law						
1	\$1,526,694	\$766,026	\$2,292,720	\$6,969,747	188	0
2	\$1,526,581	\$877,807	\$2,404,388		189	*
3	\$1,402,289	\$870,350	\$2,272,639		189	*
Nursing						
1	\$444,238	\$282,126	\$726,364	\$6,518,552	102	18
2	\$536,080	\$335,414	\$871,494		98	17
3	\$1,230,371	\$1,389,586	\$2,619,957		249	8
4	\$1,066,498	\$1,234,239	\$2,300,737		255	4

Year of Study	Sum of Total Loan Issued	Sum of Total Grant Issued	Total Funding by Level	Total Funding by Faculty	Total Number of Base Accounts by Year of Study	Total Number of Reinstatement Accounts by Year of Study
Science						
1	\$1,928,160	\$1,598,182	\$3,526,342	\$11,327,233	452	94
2	\$1,901,634	\$1,443,312	\$3,344,946		420	93
3	\$1,178,799	\$1,087,288	\$2,266,087		301	55
4	\$1,114,691	\$1,005,794	\$2,120,485		296	30
5	\$44,271	\$25,102	\$69,373		*	0
Grand Total	\$43,956,304	\$33,493,930		\$77,450,234	8456	1754

*Less than 20 students.

In January 2019, the Government of Ontario announced several changes⁵ to the Ontario Student Assistance Program. The following is a summary of the changes that took effect at the start of the 2019-20 application cycle that impacted UWindsor students and students at colleges and universities across the Province of Ontario:

Weekly maximum increase:

The maximum weekly amount for a single student studying at UWindsor increased from \$395 per week to \$400 per week. The weekly maximum for married/common-law and sole support parents increased from \$670 per week to \$680 per week.

Ontario Student Grant:

The non-need-based portion of the Ontario Student Grant (OSG) was eliminated. In addition, the family income threshold associated with eligibility for the need-based OSG was reduced. This supported the Ontario government’s effort to provide grants to those students who demonstrate the greatest financial need (as determined by the OSAP assessment).

Ontario component of OSAP Loan (Ontario Student Loan):

In addition to the federal component of OSAP loans, Ontario meets a student’s assessed provincial need by providing a provincial loan component to low-income students, increasing the amount of the Ontario student loan as family income increases.

Definition of an “Independent” student:

The definition of an “independent” student changed for the Ontario component of OSAP assistance. A student will need to be out of high school for six years to be considered independent for the Ontario portion of the OSAP assessment. The federal component of OSAP retained the definition for independent status of four-years out of high school.

In 2019-2020, students who were four years out of high school were considered “independent” for the federal component of OSAP assistance but “dependent” for the provincial component of OSAP assistance. This policy change impacted mainly graduate and second-entry students.

However, students who were four years out of high school who had applied for OSAP assistance in the 2018-2019 academic year were grandfathered and still considered “independent” for the 2019-2020 OSAP application cycle.

Expected Parental Contribution:

The calculation of the expected parental contribution from gross income in the Ontario need-assessment calculation was increased effectively back to the 2017-2018 parental contribution levels.

⁵ <https://news.ontario.ca/en/backgrounder/50952/affordability-of-postsecondary-education-in-ontario>

Student Fixed Contribution:

The expected fixed contribution from students in the Ontario need-assessment was increased to reflect the minimum wage increase. The 2019-20 fixed contribution amount from student pre-study or prior year earnings was \$3,600. Student were also able to earn a maximum of \$5,600 per term while in study without impacting the level of OSAP support that they were eligible to receive.

Second-entry programs:

The grant to loan ratio changed for students in second-entry programs (i.e., Law, Consecutive Education, Graduate studies, etc.). Students received a minimum of 50% of their provincial assistance (as determined by their OSAP assessment) in loan.

Six-Month Grace Period

The six-month grace period after a student ceases full-time studies remained. Students are not required to make any payments during this six-month grace period. Prior to 2019-20, during the six-month grace period the federal component of OSAP loans accrued interest, while the OSAP component of OSAP loans remained interest free. To align Ontario's repayment terms with the federal government, the Ontario component of OSAP loans now accrues interest during the six-month grace period.

Ontario Student Assistance Program - Part-Time

With respect to the Part-time OSAP program (government funding available to students taking between 20%-59% of a full course load or students with a permanent disability taking between 20% and 39% of a full course load), 352 students were allocated part-time OSAP funding totalling \$773,343 in financial support.

Table 4.2. 2019-2020 Distribution of OSAP Part-time Assistance [Loans & Grants] by Faculty

Academic Group	Sum of Accepted		# of Students		Total Sum of Accepted	Total # of Apps	Total # of Unique Students
	Grant	Loan	Grant	Loan			
Arts, Humanities & SS	\$154,374	\$42,437	109	53	\$196,811	162	106
Business	\$68,831	\$28,603	45	21	\$97,434	66	39
Education	\$2,322	\$1,465	2	1	\$3,787	3	1
Engineering	\$126,062	\$110,285	72	60	\$236,347	132	75
Human Kinetics	\$31,105	\$2,088	22	4	\$33,193	26	22
Law	\$1,800	\$3,879	1	1	\$5,679	2	1
Nursing	\$62,032	\$13,547	42	13	\$75,579	55	43
Science	\$97,397	\$27,116	65	28	\$124,513	93	65
Grand Total	\$543,923	\$229,420	358	181	\$773,343	539	352

Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- i. StudentAidBC
- ii. Alberta Student Aid
- iii. Saskatchewan Student Aid
- iv. Manitoba Student Aid
- v. Quebec Student Financial Assistance
- vi. Newfoundland Student Aid
- vii. New Brunswick Student Financial Assistance
- viii. Nova Scotia Student Assistance

- ix. Prince Edward Island Student Financial Assistance
- x. Northwest Territories Student Financial Assistance
- xi. Yukon Student Financial Assistance
- xii. Nunavut Financial Assistance for Students

Table 4.3 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as 'Ontario', the actual province of residency was unable to be determined as the student's permanent and mailing address on record was listed as Ontario.

Table 4.3. Student Financial Aid Applications by Province

Funding Province	Students
Alberta	27
British Columbia	30
New Brunswick	4
Newfoundland (NL)	1
Nova Scotia	1
Prince Edward Island	1
Saskatchewan	4
Ontario*	32
Grand Total	100

Table 4.4. Out-of-Province Funding by Faculty and Funding Type

Academic Group	Sum of Accepted		# of Students		Total Sum of Accepted	Total # of Unique Students
	Grant	Loan	Grant	Loan		
Arts, Humanities & Soc. Sci.	\$21,552	\$166,589	13	29	\$188,141	19
Business	\$3,162	\$36,760	4	6	\$39,922	3
Education	\$2,942	\$28,220	2	4	\$31,162	2
Engineering	\$31,167	\$182,407	22	29	\$213,574	21
Human Kinetics	\$18,882	\$101,381	11	19	\$120,263	10
Law	\$114,821	\$463,398	65	67	\$578,219	34
Nursing	\$5,282	\$13,090	2	2	\$18,372	2
Science	\$13,394	\$77,612	7	14	\$91,006	9
Grand Total	\$211,202	\$1,069,457	126	170	\$1,280,659	100

US Federal Student Aid

In 2019-20, 25 students were allocated \$323,207 in Title IV Federal Student Aid and 3 students were approved for \$31,715 in Sallie Mae Smart Option private loan funding (for US students).

Summary of Overall Government Program Support

In 2019-2019, UWindsor's full-time and part-time head count for Fall 2019 totalled 16491 compared to 16321 in Fall 2018.⁶ Between the full-time and part-time financial aid programs, 8933 students received government financial aid support. Overall, approximately 54% of the University's full and part-time students (compared to 57% in 2018-19) received some level of government financial support and of the 14769 full-time undergraduate and graduate students, 57% were in receipt of OSAP.

⁶ https://www.uwindsor.ca/institutional-analysis/sites/uwindsor.ca.institutional-analysis/files/enrolment_overview_2015-2019.pdf

5. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by SAFA in 2019-20.

Table 5.0. Summary of Financial Aid Programs Administered by SAFA

Financial Aid Program	2019-20 Total Funding	2018-19 Total Funding	% Change
OSAP Full-time	\$77,450,234	\$95,789,081	-24%
Scholarships, Bursaries and Awards	\$13,010,631	\$11,824,164	9%
Out of Province Aid	\$1,280,659	\$799,713	38%
OSAP Part-time	\$773,343	\$788,041	-2%
US Title IV Federal Student Aid	\$323,207	\$373,437	-16%
Sallie Mae Smart Option Loans	\$31,715	\$44,315	-40%
Grand Total:	\$92,869,789	\$109,618,751	

Future Actions & Initiatives

- In a rapidly changing OSAP environment, staff training is essential to maintaining the integrity of the OSAP program and to support the students who rely on this funding. Continue to encourage staff to take advantage of annual training available through the Province and the Ontario Association of Student Financial Aid Administrators as well as the tools and resources available through the government administrative portals.
- Continue to review our award management processes towards further simplifying the application process for students and streamlining administration.
- Design and implement a new award administration component to integrate the award application data, adjudication, through to the award disbursement process.
- Design and implement a new award management dashboard to support Advancement efforts, donor stewardship and faculties and departments as it relates to financial aid summary data.
- Redesign of the public Award Search tool. Inactivated for 2020-21 due to the rebuild of the award management system.
- Improve communications with academic departments.
- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Empower students through continued promotion of student financial literacy using materials developed by the enRICHed Start Program with the goal of having this program accessible to all staff and students via the UWinsite Student portal.
- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.
- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate in order to ensure that they are aware of their student loan responsibilities and do not enter into default.
- Review opportunities to provide more financial support to international, Indigenous and First-Generation students.

SAFA continues to work towards sustainment within the Financial Aid module of UWinsite Student. Sustainment involves the fixing and testing of customizations and training of functional staff to support the business processes while maintaining our core deliverables of providing scholarships, bursaries and financial aid to eligible students. As we move closer towards sustainment, we will begin to work more aggressively towards our future actions and initiatives.

Activated Awards in 2019-20

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of at least \$1,500 (minimum of a three-year commitment);
- 2) Presentation of a capital sum of at least \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures);
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The following is a list of awards that were activated in the 2019-20 academic year.

Annual Awards

Access to Justice Award

Number of Awards: 1
Award Value: \$2,000.00

Awarded to a full-time first year Law student with a strong academic standing in the Access to Justice course and a demonstrated interest and commitment to improving access to justice in Ontario. Financial need may be a consideration. Participation in equality-seeking initiatives and dedication to social justice will be considered.

AlphaKOR IT Excellence Award

Number of Awards: 1
Award Value: \$1,500.00

Awarded to a full-time student registered in Year 1 of a Computer Science program. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) and have a minimum cumulative average of 75%. Preference will be given to women, visible minorities, individuals with disabilities, graduates of a Windsor/Essex County High school, and students who plan to seek employment in the IT field in Windsor-Essex County after graduation. AlphaKOR Group, the region's leading IT Service firm, was founded in 1995 by four partners, two of whom are University of Windsor graduates.

Dr. Kai Hildebrandt Part-Time Award

Number of Awards: 1
Award Value: \$833.00

Awarded to a part-time undergraduate student in the Faculty of Arts, Humanities, and Social Sciences, in any year of study, with a minimum cumulative GPA of 70% who is a life-learner. Preference will be given to a student returning to studies after an absence. Established in 2019 by a former faculty member in Social Work, Dr. Kai Hildebrandt.

Dr. Mary Anne Johnston Mature Student Scholarship

Number of Awards: 1
Award Value: \$1,600.00

Awarded to a full-time mature undergraduate or graduate student who identifies as a female and returns to academic study at the University of Windsor. Based on academic standing with a minimum cumulative average of 75%. Preference is for a student from Windsor/Essex county. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

Dr. Susan Wendt-Hildebrandt Part-Time Student Award

Number of Awards: 1
Award Value: \$833.00

Awarded to a part-time undergraduate student in the Faculty of Arts, Humanities, and Social Sciences, enrolled in a program in Language, Literature and Cultures. Available to a student in any year of study, with a minimum cumulative GPA of 70%. Preference will be given to a student returning to studies after an absence. Established in 2019 by Dr. Susan-Wendt Hildebrandt.

Franklyn Academic Achievement and Professionalism Award

Number of Awards: 1
Award Value: \$2,500.00

Awarded to a full-time Law student who is from and/or is committed to practicing or articling in Northern Ontario (consisting of the districts of Algoma, Cochrane, Kenora, Manitoulin, Nipissing, Parry Sound, Rainy River, Sudbury, Thunder Bay, Timiskaming, Muskoka and Haliburton). Based on academic excellence and commitment to collegiality, professionalism and community service. This award was established in 2019 by Peter Franklyn Professional Corporation.

Greg and Sharon Butler Piano Award

Number of Awards: 1
Award Value: \$1,500.00

Awarded annually to a student entering Year 1 directly from secondary school in the Music program whose major instrument is piano with the highest mark/score on their piano audition. The piano audition is judged by a panel selected by the Director of the School of Creative Arts.

Harry and Irene Momotiuk Family Award

Number of Awards: 1
Award Value: \$1,500.00

Awarded to a full-time student registered in Year 3 of a Business Administration program. The Harry and Irene Momotiuk Family Award recognizes a student who demonstrates leadership within the Odette School of Business or their professional community. Justice Harry Momotiuk is a past professor of the Faculty of Business and he, along with his wife Irene and their children are all supporters and graduates of the University of Windsor. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status), have a minimum cumulative average of 75% and must have completed a third year business ethics, business law, or similar course in the Odette School of Business.

Justice Steven Rogin '71 Memorial Entrance Scholarship

Number of Awards: 1
Award Value: \$2,000.00

One award will be presented to an entering Law student who demonstrates strong academic achievement and a commitment to the community and public service. A minimum 75% entering average is required. Financial need may be a consideration. This award was established in 2019 to memorialize Justice Steven Rogin, a distinguished member of the first graduating class of Windsor Law in 1971.

Longmoore Davies Scholarship

Number of Awards: 1
Award Value: \$1,500.00

Awarded to a full-time graduate or undergraduate student in any year, and in any program within the Faculty of Arts, Humanities and Social Sciences. Based on registration in courses with a social justice focus and on demonstrated financial need. A minimum cumulative average of 75% is required. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

Regis Ronald Plante Memorial Award

Number of Awards: 1

Award Value: \$500.00

One award made annually to a student registered in Year 2 of the Bachelor of Education program. Awarded on the basis of academic performance and financial need with preference given to candidates (i) enrolled in the Beginning Times Teaching service learning course #5207; (ii) who identify as Indigenous, and/or (iii) who demonstrate an interest in working with Indigenous school communities. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. This award was established in 2019 by the family in memory of Regis Ronald Plante (May 19, 1953 - August 27, 2018). Regis was born and raised in Windsor and was a graduate of the University of Windsor. He taught with the Windsor-Essex Catholic District School Board and retired from St. Joseph's High School. He was a dedicated and much loved teacher. His students and colleagues appreciated his sense of humour and his deep knowledge of religion and philosophy. Regis valued his French Canadian heritage and had a special interest in the history and welfare of Indigenous Peoples.

STEP Canada Prize for Excellence in Wills and Succession Planning

Number of Awards: 1

Award Value: \$1,500.00

One award will be presented to the student achieving the highest grade in the Wills and Succession Planning course. A member from STEP will be providing a 15 minute presentation on the organization at the beginning of each semester in the Wills and Succession Planning course.

Windsor Law 50th Anniversary Annual Award

Number of Awards: 1

Award Value: \$1,500.00

One award will be presented to an Entering Law student, who through the Law Application, is identified as exemplifying the University of Windsor Law School values of being people-centered, community engaged, justice-seeking, dynamic and inclusive.

Endowments

ADR Chambers Dual JD Scholarship

Number of Awards: 1

Award Value: \$1,500.00

An award will be presented to a student enrolled in any year of study in the Dual JD Program at Windsor Law. A minimum cumulative average of 75% is required. Assigned. No application required.

Alumni Association Champion Award

Number of Awards: 1

Award Value: \$1,000.00

Awarded to a full-time student registered in Year 2, 3 or 4 of any program. A minimum cumulative average of 75% is required. Candidates must submit a maximum 500-word essay which outlines their career aspirations in a leadership role after graduation. Statement should include tangible strategies for connecting back with the University following graduation.

Alumni International Student Community Award

Number of Awards: 1

Award Value: \$1,000.00

Awarded to a full-time student registered in Year 2, 3 or 4 of any program. Based on school and community involvement. A co-curricular transcript must be submitted. Candidates must be an International Student and be in good academic standing.

Anne E. Pettypiece Bursary

Number of Awards: Varies
Award Value: Up to \$3,000

Awarded annually to any student in Year 2, 3, or 4 of any first entry undergraduate program. The student must be in good standing and demonstrate financial need. This bursary was established as the result of an estate gift from Elizabeth Anne Pettypiece B.A. '61, Professor Emeritus at Ryerson University in Media Studies, Business and Technical Communications department. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

Audrey Borschke Award in Education

Number of Awards: 1
Award Value: \$1,000.00

Awarded annually to a full-time Education student who is studying to be a primary teacher. Based on community and/or work involvement with youth. Established in memory of Audrey Borschke, a dedicated educator that influenced the lives of many elementary school students throughout her career. Mrs. Borschke worked for the Windsor Essex County Catholic School Board at Queen of Peace School in Leamington. Candidates must submit a maximum 250-word essay outlining what motivates them to pursue a teaching career at the elementary school level. Candidates must be a Canadian Citizens or Permanent Residents (includes those with Protected Persons status).

Boyer Award

Number of Awards: 1
Award Value: \$1,500.00

Awarded to a full-time student registered in Year 2 of a Political Science program. Based on community involvement. Financial need may be a consideration. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) and be in good academic standing. Preference will be given to graduates of a Windsor/Essex County high school.

Class of 1967 Civil Engineering Commemoration Scholarship

Number of Awards: 2
Award Value: \$1,000.00

An award granted annually to a full-time undergraduate student in year 2, 3 or 4 of the Civil Engineering program who demonstrates good character, scholastic potential and communication skills. Based on community and campus involvement. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) and be in good academic standing.

Dr. Ibrahim Erfani Undergraduate Scholarship in Engineering

Number of Awards: 1
Award Value: \$1,000.00

Awarded to a full-time undergraduate student in any year of the Electrical and Computer Engineering program who has special needs or a documented disability. The candidate must be registered with the Student Accessibility Office and requires a minimum cumulative average of 80%. Based on academic standing. Financial need may be a consideration. This award is intended to recognize a student's determination, perseverance and commitment to the advancement of their Engineering education.

H. Allan Conway Student Engagement Scholarship

Number of Awards: 1
Award Value: \$2,000.00

Awarded to a full-time student registered in a Master of Business Administration or Year 3 or 4 of the Business Administration program. Based on exceptional leadership skills, which is proven through participation in academic competitions or involvement with student clubs at the Odette School of Business and academic proficiency.

JCG & Garn Mennell Scholarship

Number of Awards: 1
Award Value: \$1,000.00

Awarded to a full-time undergraduate Year 3 or 4 student in the Faculty of Science who is pursuing research in environmental conservationism and planning to return to study next year. Preference will be given to a student that is pursuing a thesis with research object component. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) and in good academic standing. Students are required to complete and submit the application form found on the Faculty of Science website at: <https://www.uwindsor.ca/science> > Student Experience > Scholarships & Awards.

Jennifer Vieira '05 Award for Excellence in Advocacy

Number of Awards: 1
Award Value: \$1,000.00

Awarded to a full-time Law student in any year who can demonstrate a passion for excellence in advocacy through courses, moots, clinical work, etc. and financial need. This award was established in 2016 by Beard Winter LLP, in memory of Jennifer Vieira from the Windsor Law Class of 2005, who passed away in July 2016 and was a partner at Beard Winter LLP.

Justice Saul Nosanchuk Award in Criminal Law

Number of Awards: 1
Award Value: \$1,000.00

This prize is awarded to the highest student in Criminal Law. This prize was originally established as a fellowship in 2006 by the friends, family and colleagues of Justice Saul Nosanchuk on the occasion of his retirement in April 2006. It was converted to a scholarship in 2017.

Katherine and Robert Little Scholarship in Nursing

Number of Awards: 2
Award Value: \$5,000.00

Two scholarships available to students in Year 3 or 4 of a Nursing program. One award will be selected from applicants who have completed the first two years of study at the University of Windsor and one award will be selected from applicants who has completed the first two years of study at St. Clair College. The grades from students from St. Clair College will be based on credits completed at St. Clair College or third year credits from the University of Windsor. Based on academic standing with a minimum cumulative grade point average of 70% required. Financial need may be a consideration. Candidates must submit a maximum 250-word essay which explains why they have chosen to pursue a career in nursing, how receiving this scholarship will help them achieve their goals and elaborate on their financial need. This scholarship was established in recognition of Katherine and Robert Little, long-time supporters of the University of Windsor and community champions for charitable causes in the Windsor-Essex community.

Margery Holman Legacy Award for Gender Sport

Number of Awards: 1
Award Value: \$1000.00

One award open to all students who are in good academic standing within the Department of Kinesiology who are able to provide a values statement that expresses their view about the gender equity and feminist influence on change. Eligible students must also meet and demonstrate within their submission, one of the following requirements: 1) Must be involved in ongoing and meaningful community work related to advancing gender equity with a sport/physical activity element; 2) Must be a research contributor with the purpose of advancing gender equity and leadership with a sport/physical activity element; 3) Must demonstrate a long term commitment to coaching or officiating (for female candidates only).

Martin Wunder Q.C. Award in Torts

Number of Awards: 1
Award Value: \$1200.00

One award will be presented to the student achieving the highest grade in Torts. This award was established in 2017 by Theresa Wunder and Wunder O'Brien LLP to recognize the immense contribution to the legal profession made by Martin (Bud) Wunder who passed away in 2015.

Math & Statistics Entrance Scholarship

Number of Awards: 1
Award Value: \$1,000.00

Awarded annually to two students entering any program leading to the degree of Bachelor of Mathematics, including any combined program with Mathematics, with an admission average of at least 85% together with an average of at least 85% in the courses MHF4U and MCV4U or equivalent. Of those students eligible, the award will be given to the student with the highest average in the courses MHF4U and MCV4U or equivalent. In the case of a tie, the award will be given to the student with the highest admission average.

Michael J. Cummins Award

Number of Awards: 2
Award Value: \$1,500.00

Interest from this trust will support one or more awards to full-time undergraduate students in the Odette School of Business. Based on good academic standing, financial need and extracurricular activities. Preference will be given to students taking courses related to International Business. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) in Ontario who meet Ontario Student Assistance Program Ontario residency requirements.

Naim and Marianne Valente Ramia 4th Year Nursing Scholarship

Number of Awards: 1
Award Value: \$1000.00

One award granted annually to a full-time undergraduate student in Year 4 of the Nursing program with a minimum cumulative average of 75%. Interested candidates must submit a short statement outlining their motivation and commitment to pursue a career in palliative care nursing.

Professor Budkowska Undergraduate Bursary Fund

Number of Awards: 1
Award Value: \$2,000.00

An award granted annually to a full-time undergraduate female student in year 3 or 4 of the Civil Engineering program. Based on academic standing and financial need. Candidates must submit a maximum 250-word essay outlining future goals as a female Engineer. Preference will be given to a student who has achieved high grades in the foundational undergraduate engineering courses related to Dr. Budkowska's research focus of geotechnical engineering, soil mechanics or structural engineering.

Professors Jack Freeman and David Wilson Excellence in Accounting Award

Number of Awards: 1
Award Value: \$500.00

Awarded to a full-time student registered in Year 4 of the Business Administration program. Based on academic average in the following 6 courses: ACCT-2510, ACCT-2520, ACCT-3520, ACCT-4570, ACCT-3560, ACT-4590. Minimum 80% average for all 6 courses is required. Assigned. No application required.

Santino Di Leonardi Family Scholarship

Number of Awards: 1
Award Value: \$1000.00

Awarded to a full-time female Law student who is in the top 10% of the Law I class. Based on academic standing and financial need. Community involvement may be considered. Candidates must submit a personal statement outlining their suitability for the award. This award was established in 2017 by Agnes DiLeonardi ('86) and Phylis Di Leonardi ('87) to honour their Dad's pioneering spirit.

ZSA National Post and Transcanada Award in Honour of Kristine Delkus

Number of Awards: 1
Award Value: \$1,600.00

Awarded to a full-time Law student who can demonstrate financial need and academic achievement in courses related to Indigenous peoples and the Law, including but not limited to Aboriginal Law, Indigenous Legal traditions, reconciliation and the residential school legacy or the Aboriginal Kawaskimhon Moot Competition.

Contact Information

Date: December 3, 2020
Prepared by: Marian Doll, Director
Student Awards & Financial Aid