

President's Senate Report

University of Windsor Senate

April 9, 2021

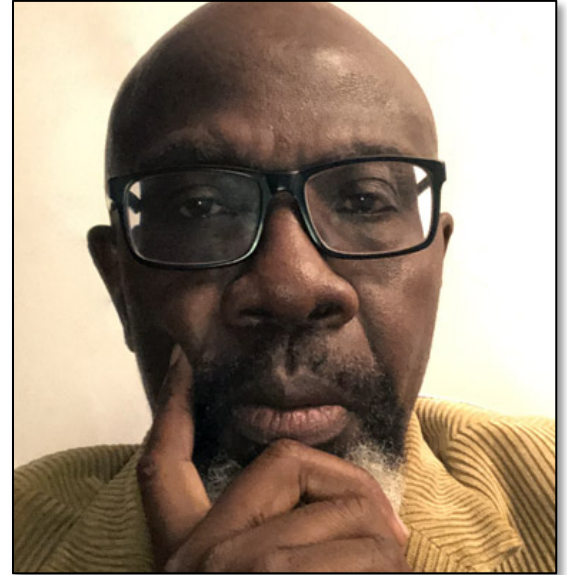


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Appointment of Acting Vice-President Equity, Diversity and Inclusion

- Dr. Clinton Beckford has accepted the new role of Acting Vice-President, Equity, Diversity and Inclusion effective June 1, 2021.
- Professor and Associate Dean, Teacher Education in the Faculty of Education.
- A highly respected advocate for change in dismantling systemic oppression on campus and as an educational and administrative leader.
- Will lead and support efforts to address racism and discrimination and provide guidance to ensure that equity, diversity and inclusion priorities thoughtfully inform decision making across the University of Windsor.
- This will be a Senate By-Law governed leadership position.



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Appointment of Acting Provost and Vice-President Academic

- Dr. Patti Weir has accepted the position effective May 1, 2021.
- Will work intensively with Deans and other members of the University to further key institutional priorities.
- As the Dean of Graduate Studies for the past decade, she has worked with units across campus to support student development, success, mental health, and career planning, and to ensure efficiency and procedural fairness.
- Dr. Weir is a passionate advocate for our University with a proven record in working with and learning from students, staff, faculty and partners.
- An external search to fill the role permanently will begin in early 2022.



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Elected Senate Representation on Upcoming Senior Administrative Searches

- Vice-President Finance & Operations – Fall 2021
 - Two Senate appointments
- Provost & Vice-President Academic – Early 2022
 - Four decanal/faculty/sessional lecturer/librarian members of Senate
 - A student member of Senate
- Associate Vice-President External – Early 2022
 - Two Senate appointments
- Vice-President Research – Spring 2022
 - Four decanal/faculty/librarian members of Senate, who are active researchers and who shall be members of four different Faculties/Library
 - Two graduate students who are enrolled in research-based programs and are from different Faculties
- Vice-President Equity, Diversity and Inclusion – Fall 2022
 - Creating Senate By-Law for this role



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Post-COVID Think Tank

- A virtual 'Speakers Series' that will bring together leaders, experts and community members to explore the medium- and long-term implications of the pandemic on society, the economy, our work and our lives.
- Partnership with the City of Windsor
 - With an additional sponsored event with Workforce Windsor-Essex
- Combination of externally recognized and University of Windsor experts
 - Short keynotes and "TED-type" talks
- Open to the public
- Plan is to launch in June/21



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Budget Model Re-Design and Planning

- **ABB Model Focus:**

- i. Long-term view on revenues and enrolment planning
- ii. Be transparent
- iii. Provide Deans/Faculties the flexibility to establish their own financial plans
- iv. Support the core academic and research missions of the university

- Deans/Faculties will develop Financial Sustainability Plans (updated annually)

- **Plans will include:**

- i. Identification of financial challenges
- ii. Enrolment planning
- iii. Alternative revenue opportunities
- iv. Planning for faculty/staff positions
- v. Strategic initiatives and programs
- vi. Long-term capital planning



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Budget Model Re-Design and Planning

- Draft plan templates to be presented to Provost Budget Committee and Deans' Council for approval this Spring.
- Faculties will develop their plans this Summer.
- Enhanced UWindsor website supporting Operating Budget, ABB model FAQ's and plans will be established.
- Meetings with Faculty Councils on plans starting Fall 21.



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COVID-19 Update



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On-Campus COVID-19 Cases

Confirmed Cases	37
Resolved Cases	34

April 2021	2 cases
March 2021	4 cases
February 2021	2 cases
January 2021	11 cases
December 2020	8 cases
November 2020	10 cases
March – October 2020	0 cases



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Executive Leadership
Team

Deans' Council and
Provost's Council

Action Group on Fall
Return

Implementation Teams

Advisory Groups



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Action Group on Fall Return

Mandate:

- Establish plans for the Fall – with a focus on student return
- Also staffing return throughout the Summer/Fall and specifically for Sept/21

Areas of Focus:

- Safety
- Clarity around academic plans including staff and space implications (this is the priority)
- Co-curricular space and support requirements
- Assessment of usable space including implications of technology integration
- Assessment of staff/faculty return
- Key procedural bottlenecks:
 - Safety planning, facilities interactions, accommodations, illness reporting, etc.
- **This Action Group isn't in charge of day-to-day operations related to health and safety**



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Action Group Membership

- Chris Houser, Chair
- Anna Lanoszka
- Herman Dayal
- Jennie Atkins
- Daniella Beaulieu
- Marcela Ciampa
- Lorraine Grondin
- Kaye Johnson
- Anna Kirby
- Lisa Kiritsis
- Phebe Lam
- Sherri Lynne Menard
- Heather Pratt
- Debbie Sheppard-Lemoine



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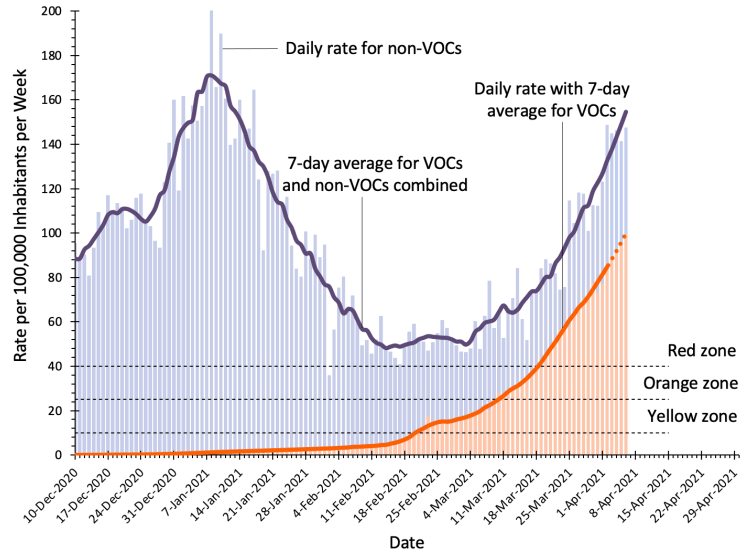
Return to campus life and community



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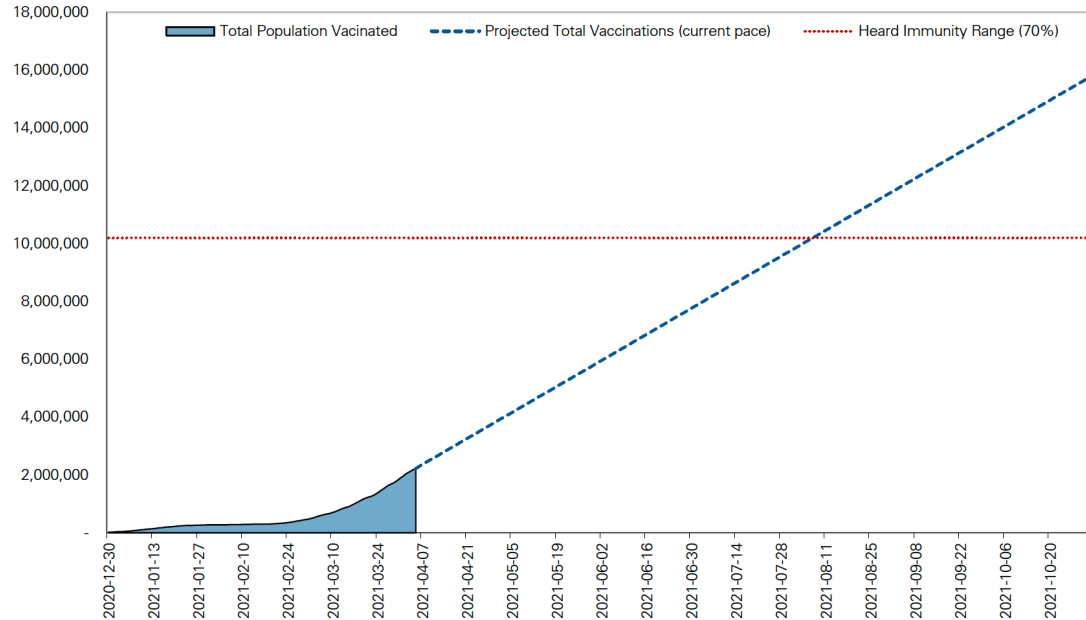
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New Variants of Concern (VOCs) and Early Variants (non-VOCs)



Ontario has either fully vaccinated or partially vaccinated almost 15% of the population

Province is on track provide at least one vaccine dose to 70% of the population by early August



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Outbreak declared at all University of Waterloo residences, with 21 COVID-19 cases

There are 21 COVID-19 cases at the University of Waterloo and the Ontario city's public health unit has declared an outbreak at all on-campus ...

5 days ago



COVID-19 outbreak at University of Waterloo swells to include all residences

"The outbreak in residences means that we will be implementing changes to our operations in shared dining spaces and shared study spaces," ...

5 days ago



Wilfrid Laurier reports 15 COVID-19 cases among students over 2-week span

The newest cases has not yet been linked to a COVID-19 outbreak at Clara Conrad Hall, a school residence where two cases resulted in an ...

2 weeks ago



Queen's University announces COVID-19 outbreak in student residence

According to a Queen's University news release, there are five active cases linked to a COVID-19 outbreak at Watts Hall. The residence has been ...

3 weeks ago



Queen's University COVID-19 outbreak spreads into community

One outbreak involves 10 students in residence, while the other involves eight students living off-campus, the Kingston, Frontenac, Lennox, and ...

3 weeks ago



GLIER

GREAT LAKES INSTITUTE FOR ENVIRONMENTAL RESEARCH
at the University of Windsor

Wastewater Testing Of UWindsor Campus Residence Leads To Early COVID-19 Detection

windsoriteDOTca News Staff
Monday March 29th, 2021
Posted at 2:50pm
Coronavirus

2 42 1
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An asymptomatic case of COVID-19 in the University of Windsor's Alumni Hall residence was confirmed by the Windsor-Essex County Health Unit Monday following widespread testing of students Sunday morning.

The move came after daily wastewater screening from the building tested positive for the virus Saturday evening.



2 UK (B.1.1.7) variant outbreaks at Alumni Hall avoided through wastewater testing



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Local News

UWindsor researchers launch COVID testing pilot project on campus

Mary Caton

Mar 23, 2021 • March 24, 2021 • 2 minute read • [Join the conversation](#)



Jackie Fong, a research manager to Dr. Lisa Porter in the biomedical sciences department at the University of Windsor, holds a COVID-19 testing swab, on March 18, 2021. PHOTO BY DAX MELMER /Windsor Star

Researchers at the University of Windsor have launched a pilot project for on-campus COVID-19 testing in hopes it lays the foundation for a safe return to in-person learning.

The three-phase project started earlier this month with 30 volunteers from the science faculty's Centre of Research (CRe) building.



Voluntary rapid screening developed by WE-SPARK available to the entire campus community in the fall semester

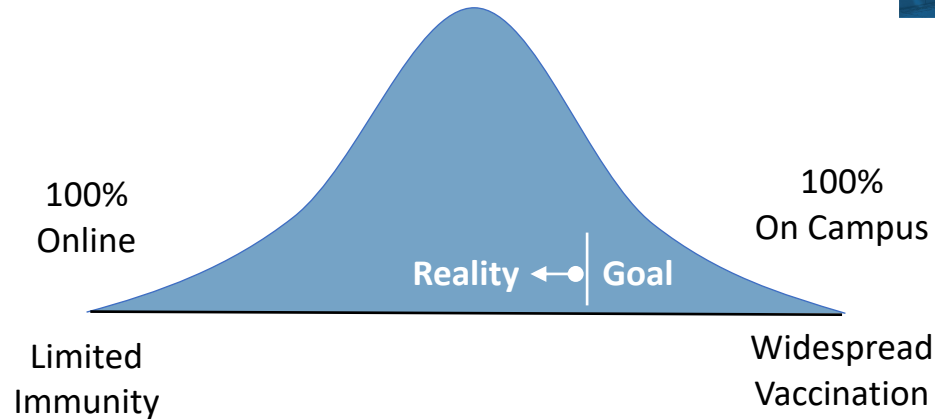
A volunteer opportunity to help we create a healthy and safe campus community



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Fall 2021 Planning



Goal: Maximize opportunities for students to have on-campus experiences



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Fall 2021 Planning



Maximize opportunities for students to have on-campus experiences



Public Health Guidelines limits
the number of lectures, labs
and studios on campus



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Fall 2021 Planning



Maximize **opportunities** for students to have on-campus experiences



Opportunities for students to
complete semester online without
increasing faculty workload



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Fall 2021 Planning



Maximize opportunities for students to have on-campus **experiences**



Focus on campus life and
community versus just
lectures, labs and studios



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Action Group Focus

Update on specific actions and
implementation schedule at
May Senate meeting

- Campus-wide health & safety plan and guidelines
- Cleaning protocols for common spaces and
- Building Access and Contact Tracing
- Building and room capacities
- Installation of safety measures in common areas and front-line offices
- Adequate and meaningful signage and COVID Ambassadors
- PPE for faculty, staff and students
- Classroom capacities, cleaning and safety
- Accommodations for faculty, staff and students
- New classroom technology and training
- Student and event spaces and improved connectivity
- Transition timelines and communication
- Voluntary screening programs



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UWINDSOR TOGETHER

Return to campus life and community



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ABR and EDI Update



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Anti-Racism Pedagogies Teaching Leadership Chair Appointment: Dr. Andrew Allen

- Dr. Allen, Associate Professor in the Faculty of Education.
- Teaches Elementary Mathematics Methodology and Mathematics Foundations in the Faculty of Education's pre-service program.
- He is currently the Co-ordinator of the Urban Education Partnership Teacher Education Program.
- His international development work includes rebuilding and supporting an orphanage and school in Tanzania.
- "I want to help infuse into and raise awareness and understanding of anti-racism pedagogies into our university curricula — whether intentional, unconscious, or systemic racism — and to dismantling the barriers, practices, and policies that perpetuate all forms of oppression within our society," said Allen.
- This Chair will be a two-year position that will start July 1, 2021.



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Student Experience Leadership Grants

- Funding for students to undertake activities that will advance the cause, awareness, and advocacy of dismantling Anti-Black Racism on campus or in the broader community
- Faculty or staff supervisor
- At least one of the student or supervisor must be Black-identified
- 5 grants up to \$10,000
- Applications were due April 15 but extended to **May 2**
- <https://www.uwindsor.ca/research-innovation-services/657/anti-black-racism-student-leadership-experience-grant>



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Anti-Black Racism Initiatives Fund

- Teaching, Learning, and Curriculum Grants, up to \$5,000/\$10,000
 - April Call
- Research Grants, up to \$10,000
 - May Call
- Professional Development Funds, up to \$2,000
 - On-going once launched



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Anti-Black Racism Educational Events

Since January 2021

Senator Wanda Thomas Bernard

*Unpacking Anti-Black Racism in Canada
and Implications for Universities*
Board of Governors

Guracha Clem Marshall

*Navigating the N-Word in the Educational
Setting*
Anti-Black Racism Teaching and Learning Series
Unlearning Anti-Black Racism
Anti-Black Racism Teaching and Learning Series

Adam Benn

Understanding Anti-Black Racism --- A Foundation
Anti-Black Racism Profession Development Series

Kaye Johnson

Anti-Black Racism: A Canadian Context
Anti-Black Racism Profession Development Series

Joy DeGruy

Effects of Slavery and Institutionalized Racism
Academic Leadership
Anti-Black Institutionalized Racism
Anti-Black Racism Teaching and Learning Series

Senator Wanda Thomas Bernard

Creating Braver Spaces to Deal with Critical Incidents in the Classroom
Anti-Black Racism Teaching and Learning Series

Darrell Bowden

Acknowledging and Challenging Unconscious Bias and Microaggressions
Anti-Black Racism Profession Development Series



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Upcoming Events

Irene Moore Davis <i>Building Awareness of Black Heritage in Windsor Essex</i>	Thursday, April 15, 2021 Anti-Black Racism Professional Development Series
Jodie Glean <i>Understanding Whiteness, Privilege and Being an Active Ally</i>	Thursday, May 19, 2021 Anti-Black Racism Professional Development Series



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