



SENATE
Minutes of Meeting

Date: Friday, June 11, 2021

Time: 2:30pm-6:00pm

Room: Virtual (MS Teams)

PRESENT: Jalal Ahamed, Abdo Alfaikih, Laila Albalkhi, Youstina Asaad, Abeer Asif, Sirinart Ananvoranich, Reem Bahdi, Lisa Baggio, Fazole Baki, Chris Baillargeon, Jeff Berryman, Judy Bornais, John Cappucci, Greg Chung-Yan, Cheryl Collier, Joel Cort, Scott Cowan, Edward Cruz, Ronjon Paul Datta, Jasleen Dayal, Beth Daly, Jess Dixon, Candy Donaldson, Gordon Drake, Phil Dutton, Mitch Fields, Chris Fredette, Brent Furneaux, Marcello Guarini, Adrian Guta, Robert Gordon (Chair), Christopher Greig, Lorraine Grondin, Alice Grgicak-Mannion, Mustapha Hamil, Mitchell Hajnal, Edy Haddad, Nick Hmector, Chris Houser, Andrew Hubberstey, Beverly Jacobs, Ofelia Jianu, Pedro Kanati, Debbie Kane, Ziad Kobti, Bruce Kotowich, Ruth Kuras, Phebe Lam, Mark Letteri, Debbie Sheppard-LeMoine, Sheri Lowrie, Diana Marion, Ken Montgomery, Maureen Muldoon, Adam Pillon, Jody Ralph, Steven Rehse, Jake Rondot, Antonio Rossini, Hussiem Samhat, Mehrdad Saif, Victor Sevillano Canicio, K.W. Michael Siu, Jennifer Souter, Kendall Soucie, Andrzej Sobiesiak, Maureen Sterling, Bonnie Stewart, Mahabuba Sultana, Edwin Tam, Nurlan Turdaliev, Nancy Ursel, Ester Van Eek, Gabrielle Walach, Sue Williams, Patricia Weir, Stephen Weir,

ABSENT WITH REGRETS: Pascal Calarco, Jennifer Johrendt, Norman King, Tiffany Martindale, Helga Reidel, Julie Smit, Peter Zimmerman.

IN ATTENDANCE: Allyson Skene, Anna Kirby, Beth Oakley, Beverley Hamilton, Chris Busch, Cindy Crump, Clinton Beckford, Daniella Beaulieu, Darryl Danelon, Diane Rawlings, Erika Kustra, Jaimie Kechego, Karen Pillon, Kaye Johnson, Kevin Milne, Matt D'Asti, Mike Houston, Mohsan Beg, Nick Baker, Rebecca Major, Rita LaCivita, Rose Zanutto, Ryan Kenney, Sarah Hebert, Vincent Georgie; Danny Anger (University Secretariat), Renée Winternute (University Secretary), Alison Zilli (University Secretariat).

1 Approval of Agenda (Unstarring agenda items)

Item 5.6.1, Internationalization Annual Report (2020-2021), was unstarred.

Item 5.6.3, LAPS – Revision to Standing Required for Continuation and Graduation, was unstarred.

MOTION: That the agenda be approved.

Lorraine Grondin/Debbie Kane
CARRIED, as amended

2 Minutes of the meetings of May 21, 2021

MOTION: That the minutes of the meeting of May 21, 2021 be approved.

John Cappucci/Sue Williams
CARRIED

3 Business arising from the minutes

[Return to Campus Website](#)

In response to a question raised, it was noted that any questions pertaining to returning to campus can be submitted through the Return to Campus (RTC) website at <https://www.uwindsor.ca/returntocampus/>. It was

also noted that responses to questions are being triaged to the appropriate offices which are then posted to the Frequently Asked Question (FAQ) section. A series of questions relevant to instructors will be included on the site which is being updated regularly.

Course Delivery

Senators were informed that students are requesting greater consistency in course delivery across campus, noting that some instructors are uploading syllabi and audio files in place of lectures. Although audio files may be appropriate for some courses, such as music courses, this raises the question as to whether there is adequate technological infrastructure, funding and support in place for instructors to facilitate more interactive online course delivery. It also raises the question about the impact of pedagogical changes in the delivery of course due to the pandemic on student success. (i.e., What are the barriers for the effective delivery of online courses?)

In response to the concerns raised pertaining to course delivery, the Acting Provost noted that a meeting will be arranged with the student presidents and Deans to further discuss these issues.

It was expressed that there is no recognition or a formal framework in the promotion, tenure and renewal processes that acknowledges excellence in educational course design and implementation. In response, it was noted that this would need to be incorporated in the PTR criteria at the Faculty level.

4. Outstanding Business/Action Items

4.1 Update to Senate on Consultative Process for Student Conduct/Dispute Resolution

Members were informed that the consultation on non-academic student conduct and dispute resolution involves a review of the Student Code of Conduct Policy, which is a joint Senate/Board policy. It was noted that the non-academic misconduct portion of the Policy is under the purview of the Board whereas the Academic Integrity portion of the Policy falls under the purview of Senate.

Senators were reminded that a Working Group was established following the announcement that the Office of Student Experience would not be involved in addressing infractions related to the Student Code of Conduct, Academic Integrity, Non-Academic Misconduct, conflict mediation and resolution, pending a review and restructuring of the non-academic misconduct process. The Working Group, co-chaired by Dr. Mohsan Beg and Daniella Beaulieu, has been facilitating the consultative process, which has involved an environmental scan as well as conversations and discussions with various stakeholders across campus. The Working Group has met bi-weekly since March 2021 and most of the time has been spent listening to the concerns raised and building trusting relationships moving forward. It was noted that Charles C Smith consulting has been hired to engage in a formal and extensive campus-wide consultation process commencing Fall 2021.

In response to a question raised regarding using expertise on campus rather than hiring an external consultant, it was noted that it was important to hire a third-party consultant at arms-length to build trust on campus and to ensure that all stakeholders and rights groups will have the opportunity to have their voice heard and provide feedback in a safe and transparent environment. A report on the restructuring process will be brought forward to Senate when the review is completed.

5 Reports/New Business

5.1 Report from the Student Presidents (UWSA/GSS/OPUS)

University of Windsor Students Alliance (UWSA)

The Universal Bus Pass (that is negotiated with all three student unions and Transit Windsor), will be suspended for the Fall 2021 semester. Members were also informed that UWSA is focussing on awareness of the ongoing genocide of Palestinians and stands with all students in the community affected by violence. UWSA is also promoting awareness as hundreds are expected at Turtle Island Healing Walk on July 1st in London Ontario following the discoveries of hundreds of remains of children at the sites of former residential

schools. Senators were informed that a continuing education program called “English Essentials” has been developed for students who are interested in advancing their English language skills in a flexible environment.

Graduate Students Society (GSS)

Senators were informed that the GSS is working on a strategic plan which will be the first of its kind for the organization. The plan will encompass five years and will include long term strategies and capital investments. The GSS is working on user-friendly approaches to understand Senate bylaws that pertain to students.

Organization of Part-Time University Students (OPUS)

Members were informed that OPUS has signed its annual Memorandum of Understanding (MOU) with the University of Windsor. Members were also informed that OPUS has completed its annual plan which will be available for viewing on its website.

5.2 Report of the President

Strategic Planning

The University is in the beginning phase of developing a strategic plan. It was noted that strategic plans should signal a shared vision of where the University is going; be context specific; guide human, capital/financial resource allocations; and be measurable. It was also noted that academic excellence; equity, diversity and inclusion; Indigenization; community engagement; and internationalization will be key components of the strategic plan. Dr. Dru Marshall, who is an expert in strategic planning with a focus on equity, diversity, and inclusion, has been a helpful resource. As the University begins to develop a white paper to outline the planning process it will be seeking input on values, context, and aspirations. It was noted that a survey will be sent to members after the Senate meeting with feedback due June 18, 2021.

MacDonald Hall Renaming Process

Members were informed that in Fall 2020 a committee comprised of students, faculty, staff, alumni and community members was established to consider the renaming of Macdonald Hall. The Committee received feedback from over 460 individuals. As a result of the Committee’s work, the University announced that the residence be renamed Residence Hall West with a plaque erected noting the name change and rationale.

Indigenization

Funding to support Indigenization efforts include the creation of a Turtle Island position, an outreach/recruitment position, expansion of Indigenous curriculum support position to full-time permanent and, a Senior Advisor on Indigenization. Senators were also informed that the University has commenced a consultative process for developing a strategic plan for Indigenization. This will require developing effective processes as part of the Duty to Consult and as well as fostering a desire to self-educate, as part of a longer sustainable and ongoing commitment to Indigenization. Infrastructure, process, and communication are critical. It was stressed that there is a need to learn to listen better which is part of a living process of building reciprocal relationships. Appropriate consultation is a mutual engagement, rather than a mere notification of an external party’s intention. In addition to protecting the Indigenous ranges of rights, appropriate consultation promotes and deepens the path of reconciliation that will ensure a healthier future for settler and Anishinaabe communities and relations. The goal of developing a consultation process is to establish trust, through an engaged process whereby engagement with rights holders and stakeholders is done in a sustainable, transparent, and collaborative way.

The aim is to develop the consultation plan in Summer 2021, provide a progress report to Senate in Fall 2021 and finalize and implement the plan in late Fall/Winter 2022.

[See item 5.5.5 for details on Refining the Indigenous Question on Program/Course Change Forms.]

The floor was open for comments/questions.

In response to concern raised about whether Indigenous colleagues will be recognized and valued for the consultative work in the renewal, tenure and promotion process, it was noted that this would be done through revisions to RTP criteria by individual AAUs.

In response to a question raised regarding what kinds of resources will be provided to Departments to help faculty engage in meaningful consultations for new program development and curricular changes, it was noted that there is a consultation process (in the early development phase) which will be targeted for new programs and major program changes. Currently there are Indigenous curriculum resources with discipline specific examples and supports being included on the Indigenous Knowledge website: <https://www.uwindsor.ca/ctl/ctl/548/indigenous-knowledges>.

5.2.1 COVID-19 Update

The University continues to do everything it can to protect the health and safety of the campus community. Most Intersession/Summer 2021 courses will continue to be taught primarily online, while Fall 2021 will be a combination of online, face-to-face, hy-flex, and hybrid.

Senators were informed that the Action Group for Fall Return is planning to see staff return to campus beginning June with a goal of faculty and staff return (not to exceed 50% occupancy) in August 2021. It was noted that decisions will ultimately be determined based on public health restrictions and capacity. Considerations will include safety, clarity around plans and space limitations, accommodations, and illness reporting. As expected, the challenges for the Fall semester are extensive including, course delivery, co-curricular plans, accommodations for faculty, staff and students, building access, new technology, event spaces, etc.

A detailed overview was provided to Senators on the difference between the teaching delivery modes as well as a breakdown of the \$2.5 million which was earmarked for upgrades to support teaching and learning. It was reiterated that only a portion of the funding received from the province to support online funding was used towards technology and equipment. The rest was invested in additional resources for people.

In response to a question raised, it was noted that hy-flex course delivery will continue to be an option for instructors beyond the pandemic. It was also noted that a report on hy-flex course delivery will be provided to Senators after the Fall semester to determine whether additional changes will be needed to support this mode of delivery (i.e., assessment, SET scores, workloads, etc.). It was stressed that instructors will not be required to teach hy-flex courses and will have the option to teaching in a traditional face-to-face classroom setting once the pandemic is over.

In response to a question raised, it was noted that the delivery, teaching methodology and classroom materials are driven by the faculty members who determine what resources are best for their course. It was also noted that, in a hy-flex classroom, instructors can use any type of media beyond Blackboard so that students are provided with diverse ways to access information if one technological platform is not stable or accessible.

In response to a concern raised about instructors being forced to teach in an online environment for the Fall 2021 rather than face-to-face, it was noted that decisions were made based on current public health and safety pandemic capacity limits. When Deans had to make decisions on which courses would go face-to-face, they tried to make sure that there was a cluster of courses so that students were not forced to take 4 online courses (which they could do from their hometown) and then one in person in Windsor.

5.2.2 Addressing Anti-Black Racism and Equity, Diversity, and Inclusion

Members were provided with an update on the Anti-Black Racism Student Leadership Experience Grants that have recently been awarded. Some new initiatives include training of Residence Assistants and educating residence students on anti-black racism, and unconscious bias training; education to promote Black female athletes into coaching programs; documenting and preserving the history of McDougall Street; and the recruitment of Black students to the University; *etc.*

Senators were reminded that the application deadline for Anti-Black Racism Teaching and Learning Grants is June 30th. These grants provide opportunities for implementing course and curricular reforms as relates to anti-black racism for pedagogy, *etc.*

MOTION: That the meeting be extended beyond 5:00pm.

Lorraine Grondin/Chris Baillargeon
CARRIED

5.3 Report of the Academic Colleague

Nothing to report.

5.4 Senate Student Caucus

Nothing to report.

5.5 Program Development Committee

***5.5.1 Program/Course Changes**

***a) Business – Minor Program Change (Form C)**

(See document S210611-5.5.1a for more details.)

MOTION: That the degree requirements for the Honours Business Administration and Computer Science with Specialization in Supply Chain and Business Analytics (with/without Co-op and with/without Thesis) program be changed according to the program/course change form.[^]

[^]Subject to approval of the expenditures required.

***CARRIED**

***b) Business Degree Completion Pathway – Minor Program Change (Form C)**

(See document S210611-5.5.1b for more details.)

MOTION: That the degree requirements for the Bachelor of Commerce Honours Business Administration Degree Completion Pathway for students from Chitkara University, Punjab be changed according to the program/course change form.[^]

[^]Subject to approval of the expenditures required.

***CARRIED**

***c) Nursing – Minor Program Change (Form C)**

(See document S210611-5.5.1c for more details.)

MOTION: That the degree requirements for the Bachelor of Science in Nursing (Honours Nursing – Collaborative Program) be changed according to the program/course change form.[^]

[^]Subject to approval of the expenditures required.

***CARRIED**

***d) Dramatic Art – Degree Completion Pathway for Theatre Arts Diploma Graduates (Form C1)**
(See document S210611-5.5.1d for more details.)

MOTION: That the Bachelor of Arts Honours Drama Degree Completion Pathway for Graduates of the Theatre Arts Ontario College Advanced Diploma be approved.^

^Subject to approval of the expenditures required.

***CARRIED**

***e) Dramatic Art – Degree Completion Pathway for Music Theatre Performance Diploma Graduates (Form C1)** (See document S210611-5.5.1e for more details.)

MOTION: That the Bachelor of Arts Honours Drama Degree Completion Pathway for Graduates of the Music Theatre Performance Ontario College Advanced Diploma be approved.^

^Subject to approval of the expenditures required.

***CARRIED**

***f) Human Kinetics – Degree Completion Pathway for Graduates of St. Clair College's Fitness and Health Promotion Program (Form C1)** (See document S210611-5.5.1f for more details.)

MOTION: That the Bachelor of Human Kinetics Honours Kinesiology-Movement Science Major for Graduates of St. Clair College's 2-year Fitness and Health Promotion Program be approved.^

^Subject to approval of the expenditures required.

***CARRIED**

***g) Sociology, Anthropology and Criminology – Minor Program Change (Form C)**
(See document S210611-5.5.1g for more details.)

MOTION: That the requirements for the Minor in Family and Social Relations be changed according to the program/course change form.^

^Subject to approval of the expenditures required.

***CARRIED**

***h) Physics – Minor Program Changes (Form C)**
(See document S210611-5.5.1h for more details.)

MOTION: That the requirements Minor in Physics be changed according to the program/course change form.^

^Subject to approval of the expenditures required.

***CARRIED**

***i) Human Kinetics Degree Completion Pathway (Durham College)– Minor Program Changes (Form C)** (See document S210611-5.5.1i for more details.)

MOTION: That the degree requirements for the Bachelor of Human Kinetics (Honours Kinesiology with Honours Sport Management and Leadership Major) for

Graduates of Durham College's 3 year Advanced Diploma in Sport Management Program be changed according to the program/course change form.^

^Subject to approval of the expenditures required.

***CARRIED**

***j) Human Kinetics Degree Completion Pathway (Lambton College)– Minor Program Changes (Form C)** *(See document S210611-5.5.1j for more details.)*

MOTION: That the degree requirements for the Bachelor of Human Kinetics (Honours Sport Management and Leadership Major) for Graduates of Lambton College's 3 year Sport and Recreation Management program be changed according to the program/course change form.^

^Subject to approval of the expenditures required.

***CARRIED**

***k) History – New Course Proposals (Form D)**
(See document S210611-5.5.1k for more details.)

MOTION: That the following courses be approved:^

HIST 3480. Borderlands: Canada-United States Relations since 1783
HIST-4600. British North America and the United States of America, 1776-1867
HIST-4830. Local History and Research Methods
HIST-2300. History of Documentary Film
HIST 3820. Storytelling and Design in Public History
HIST-4820. Making Historical Documentaries

^Subject to approval of the expenditures required.

***CARRIED**

***l) Kinesiology – New Course Proposal (Form D)**
(See document S210611-5.5.1l for more details.)

MOTION: That the following course be approved:^

KINE-4150: Exercise Prescription for Athletic Populations

^Subject to approval of the expenditures required.

***CARRIED**

***m) Nursing – New Course Proposal (Form D)**
(See document S210611-5.5.1m for more details.)

MOTION: That the following courses be approved:^

NURS-3542. Clinical Practicum IV

^Subject to approval of the expenditures required.

***CARRIED**

***n) Chemistry and Biochemistry – New Course Proposal (Form D)**
(See document S210611-5.5.1n for more details.)

MOTION: That the following courses be approved:[^]
BIOC-3140. Protein and Enzyme Engineering

[^]Subject to approval of the expenditures required.

***CARRIED**

***o) Civil and Environmental Engineering (Graduate) – New Course Proposals (Form D)**
(See document S210611-5.5.1o for more details.)

MOTION: That the following courses be approved:[^]
CIVL- 8360. Earthquake Engineering
CIVL-8350. Wood Design
ENVE-8620. Contaminants Fate and Transport in the Environment
ENVE/MECH-8660. Solar Energy Engineering
ENVE-8800. MEng Research Project
CIVL-8800. MEng Research Project

[^]Subject to approval of the expenditures required.

***CARRIED**

***p) Psychology (Graduate) – New Course Proposals (Form D)**
(See document S210611-5.5.1p for more details.)

MOTION: That the following courses be approved:[^]
PSYC 8590. Adult Assessment Practicum
PSYC 8653. Child and Adolescent Assessment Practicum
PSYC 8710. Practicum in Peer Supervision

[^]Subject to approval of the expenditures required.

***CARRIED**

***q) Political Science – New Course Proposals (Form D)**
(See document S210611-5.5.1g for more details.)

MOTION: That the following courses be approved:[^]
POLS 2000. Indigenous Policy and Constitutional Relationships
POLS 3000. Indigenous Treaties and Land Claims
POLS 4000. Special topics Indigenous Nation-Building: Traditional Governance in a Modern Era

[^]Subject to approval of the expenditures required.

***CARRIED**

5.5.2 Certificate in Human Factors and Ergonomics – New Program Proposal (Form A)
(See document S210611-5.5.2 for more details.)

MOTION: That the Certificate in Human Factors and Ergonomics be approved.[^]

[^]Subject to approval of the expenditures required.

Greg Chung-Yan/Maureen Sterling
CARRIED

5.5.3 Certificate in Quantitative Economics – New Program Proposal (Form A)
(See document S210611-5.5.3 for more details.)

MOTION: That the Certificate in Quantitative Economics be approved.^

^Subject to approval of the expenditures required.

Greg Chung-Yan/John Cappucci
CARRIED

5.5.4 Certificate in Economic Analysis and Policy – New Program Proposal (Form A)
(See document S210611-5.5.4 for more details.)

MOTION: That the Certificate in Economic Analysis and Policy be approved.^

^Subject to approval of the expenditures required.

Greg Chung-Yan/ Jasleen Dayal
CARRIED

5.5.5 Report on Refining the Indigenous Question on the Program Course Change Forms
(See document S210611-5.5.5 for more details.)

Members were informed that a PDC Subcommittee was established to modify the question on the PDC Form that asks how faculty have considered Indigenous (First Nations, Métis, or Inuit) content, perspectives, or material when creating or revising courses and programs. The initiative was in response to concerns raised regarding proposers not having the resources or the know-how to answer this question in a thoughtful, informative, and respectful manner. The guiding principle was to engage in meaningful consultations to identify how to provide Indigenous resources and approaches to assist proposers in answering the question (*i.e.*, educational resources, Indigenous community outreach, literature, *etc.*). The next phase is working on developing a full consultation process – striving to prioritize the levels of consultation and engagement required based on the nature of the curricular change being proposed. For example, a new program or new course proposal will need deeper consultation than a minor change to a calendar description.

The document was received for information.

***5.5.6 PDC Report on University Program Review – Women’s and Gender Studies**
(See document S210611-5.5.6 for more details.)

The document was received for information.

***5.5.7 Nursing – Proposal to Extend Degree Completion Pathway to St. Clair College**
(See document S210611-5.5.7 for more details.)

MOTION: That the degree completion pathway available to graduates of Lambton College’s Practical Nursing Programs be extended to graduates of the St. Clair College’s Practical Nursing Programs.

***CARRIED**

***5.5.8 Computer Science Undergraduate Course Learning Outcomes**
(See document S210611-5.5.8 for more details.)

The document was received for information.

5.6 Academic Policy Committee

5.6.1 Internationalization Annual Report (2020-2021)

(See document S210611-5.6.1 for more details.)

In response to a question raised regarding the role of the Office of Enrolment Management relating to internationalization of the curriculum, it was noted that although this is not an institutional initiative, there is a general practice of Faculties recognizing the value of students being actively engaged in international academic initiatives. The process of incorporating a global perspective into the curriculum is occurring across all the Faculties.

In response to a question raised regarding whether there are sufficient resources and supports in place to retain international students that are successfully recruited to the University, it was noted that the International Student Centre provides continuous support to help international students succeed when they arrive on campus including connecting students with local communities. It was also noted that international students actively participate in the Volunteer Internship Program which is a community service-learning program which also builds connections with communities.

The purpose of the internationalization report is to showcase the broader work that is being done to move to a more comprehensive internationalization framework compared to prior years' focus of reporting on inbound international students. Retention data can be provided in future reports.

It was stressed that the University needs to ensure that international students are provided with sufficient community support when they are here in Canada. It was also noted that this needs to be extended beyond international students. This should be extended to Indigenous students that come to Windsor and need similar community support.

The document was received for information.

5.6.2 Student Experience Annual Report (2019-2020)

(See document S210611-5.6.2 for more details.)

The document was received for information.

5.6.3 LAPS – Revision to Standing Required for Continuation and Graduation

(See document S210611-5.6.3 for more details.)

MOTION: That the proposed revision to the Policy on Standing Required for Continuation in Programs and for Graduation (Undergraduate) be approved.

Antonio Rossini/Lorraine Grondin

It was noted that the proposed revision clarifies that LAPS students must also meet the average requirement of the Certificate program(s) that they are pursuing which may be higher than 60%. Currently students need to take a minimum of one Certificate to complete the LAPS program.

CARRIED

5.7 Senate Governance Committee

Nothing to report.

5.8 Report of Vice-President, Equity, Diversity, and Inclusion

(See document S210611-5.8 for more details.)

Members were provided with an overview of the VP Equity, Diversity and Inclusion's role and responsibilities which include: 1) provide guidance, advocacy, insight, and leadership as the University works toward a permanent, Senate-governed leadership role; 2) provide coherent infrastructure to ensuring an equitable, inclusive and safe campus; 3) lead and support efforts to address racism and discrimination on campus; 4) provide guidance at the leadership table to ensure that equity, diversity and inclusion priorities inform decision making; 5) facilitate the University of Windsor's upcoming external EDI review; 6) advise on the develop of a Senate Bylaw; 7) provide leadership in strategic planning; and, 8) oversee activities of the Office of Human Rights. It was noted that the key areas of focus will be policy and procedures, accountability, structural change, community engagement, healing and reconciliation, and culture change.

It was expressed that the University needs to ensure that there are safeguards in place to ensure success and protect the position. Members were reminded that the scope of authority, responsibility and accountability will be defined in a Senate Bylaw for the Vice-President, Equity, Diversity, and Inclusion.

5.9 Report of the Provost

Members were reminded that the alternative grading policy [voluntary withdrawal from courses or pass/no pass for one course per term] has been extended to April 30, 2021. UWindsor is one of the few Universities that has maintained an alternative grading policy.

Members were informed that Professor Reem Bahdi has been appointed Dean of the Faculty of Law effective July 1, 2021. This is historic as Professor Bahdi is the first Arab woman and the first Palestinian appointed as Dean of Law in Canada.

Senators were informed that the librarians at Leddy Library have worked diligently to create a number of curated collections on special topics. Most recently, they curated a collection for Pride month. Senators were encouraged to look under the OMNI collections for collections on Indigeneity, women, anti-black racism, and a number of historical collections, etc.

Members were informed that through the Magnet Student Work Placement program, which brings together employers, students and post-secondary stakeholders to create integrated learning opportunities, the University was able to recoup \$4.9 million which goes back to the programs that supported integrative learning.

The Carnegie Community Engagement Classification pilot project closing took place on May 31st and June 2nd. There was a unanimous decision on from all Canadian partners who were part of the project to continue working together as a learning community to recommend solutions and to contribute to the development of a Canadian specific version of the classification.

5.10 Report of Vice-President, Research and Innovation

The Research Safety Committee (RSC), Research Ethics Board, and the Animal Care Facility have lifted their pandemic restrictions on approvals. The VP Research and Innovation has authorized 15 new protocols or projects. The RSC has authorized or approved 78 phase three projects or applications. It was noted that 19 of them are from Engineering, 6 from Human Kinetics, 52 from Science and one from FAHSS.

6 Question Period/Other Business

Robert's Rules of Order (Abstentions)

In response to a question raised, it was noted that abstentions are not votes. They are, by definition, the absence of a vote and are therefore only recorded as part of the outcome of a vote where there is a conflict of interest in order to confirm that the member(s) with the conflict did not vote.

Enrolment update

In response to a question raised, it was noted the latest update on enrolment will be circulated early next week.

Office of the Dean (Program and Certificate Offerings)

Consideration should be given to reviewing the role of the Office of the Dean in offering programs and certificates.

Senate Meetings

In response to the suggestion that Senate commence earlier so that the meetings do not extend beyond 5:00pm it was noted that this would require a change to the Senate Bylaw.

7 Adjournment

MOTION: That the meeting be adjourned.

Judy Bornais/Alice Grgicak-Mannion

CARRIED