

Provost's Update

Dr. Patti Weir

Senate, October 8, 2021
University of Windsor



Winter 2022 planning

Guiding Principles:

1. Continue to move towards a full return to campus life, Winter 2022 being the next incremental stage of that gradual return
2. Student experience and professional program requirements are at the core of this decision making



Winter 2022 planning

Planning Principles:

Minimum 50% of traditional classes offered f2f - Minimum 50% room capacity

1. Classes up to 75 students will be scheduled in classrooms up to that capacity.
2. Classes over 75 students will be scheduled in classrooms to ensure 1m distancing is possible.
3. For larger lab-based courses - consider hybrid approach of online lecture, in-person lab
4. Based on treatment of teaching labs as instructional spaces, increasing capacity of laboratory sections to fire code limit or 50 students, whichever is less. Existing safety guidelines in terms of Community Protective Equipment etc. will remain in effect.
5. Use Hyflex classrooms flexibly based on instructor approach (e.g., online course but allow students to attend in person if they wish to; or, traditional Hyflex fashion and students choose online or in-person from day to day)



Student Experience

1. *Global Skills Opportunity*

- Universities Canada is administering the Global Skills Opportunity (GSO) as part of Canada's International Education Strategy. This program is designed to encourage Indigenous students, students with disabilities and low-income students to participate in study/work abroad opportunities. These categories represent 31% of the UWindsor eligible undergraduate population.
- Funding was received for **iWIL Go Global: International Work Integrated Learning Abroad** which includes three opportunities:
 - 1) International work-integrated learning opportunities (internships/co-op);
 - 2) International community service-learning;
 - 3) Partnerships with international non-profits, nongovernment agencies to participate in research aligned with their intended career.



Student Experience

2. UWSA Pronoun Project – Yu Fei Qin (VP Student Advocacy)

- What are gender pronouns and why do they matter?
- Developing resources for campus faculty/staff/support offices/students on the use of pronouns

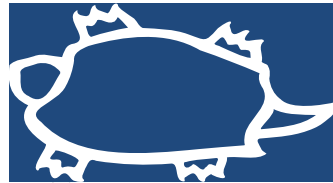


Academic Items

1. Indigenous Consultation for Curriculum Changes

- June 2021 Senate – Rebecca Major, Jaimie Kechego & Erika Kustra presented an approach to consultation that follows the seven teachings in a way that is:

- Collaborative
- Empowering
- Transparent
- Equally engaging
- Patient
- Sustained



Makinak (Turtle)



Mang (Loon)



Makwa (Bear)



Wawashkeshi (Deer)

- Group met again in July 2021 and October 2021



Academic Items

- Two processes unfolding:
 - Cultural competency and self-education modules being developed
 - Interim consultation process
 - looking to provide consultation for course/programs based on a threshold of change and degree of consultation required
 - Initiation letter starts a “duty to consult” process; standing knowledge holders table (in development); letter to faculty/staff on campus – invitation to engage and join the table to discuss the proposal



Academic Items

1. OSAP and Microcredentials (MC)

- MCU has approved 122 non-credit (MC) as being eligible for OSAP funding
- This puts the University 3rd in the province for the number approved
- Represents 12% of all MCs currently approved

Areas: AQ courses for Education, mini-MBA, Siemens Mechatronics certificate 1, Alternative dispute resolution, Nursing's Arrhythmia 12-lead ECG course



Faculty related

1. Recognitions

- Dr. Laverne Jacobs, Law – nominated by the Government of Canada for election to the United Nations Committee on the Rights of Persons with Disabilities
- Dr. Erika Kustra – CTL – named to the COU Task Force on University Space Transformation
- Dr. Daniel Heath – Integrative Biology – Distinguished University Professor
- Dr. Ram Balachandar – Civil & Env. Engineering – Distinguished University Professor



Faculty related

2. Black Scholars' Hiring Initiative

- Currently forming a working group co-chaired by Dr. C. Beckford & Dr. P. Weir
- Working group will:
 - Provide advice on the framework for the Black Scholars Hiring Initiative

Central principles: thoughtful, intentional, comprehensive approach to address under-representation of Black Scholars; planning process needs to engage with learning about and addressing the challenges that new and current black scholars have historically faced

- Consider any process-related matters pertaining to the implementation of the framework: a supportive and creative approach that I hope we can all get behind.



Faculty related

Working Group Structure:

Dr. Clinton Beckford (Co-Chair)

Dr. Patti, Weir (Co-Chair)

Dr. Cheryl Collier, Dean representative

TBD, WUFA representative

TBD, four Black Scholars at UWindsor – by nomination

(Resource to the Working Group: Daniella Beaulieu, Executive Director, Academic Initiatives)

- The goal is to have the working group membership confirmed by the end of October 2021, and recommendations by the end of January 2022.

