



NOTICE OF MEETING

There will be a meeting of the Senate
on, Friday, October 8, 2021, at 2:30 p.m.

LOCATION: Virtual Meeting

Link: [Join Microsoft Teams Meeting](#)

AGENDA

- 1 **Approval of Agenda** (Unstarring agenda items)
- 2 **Minutes of the meeting of June 11, 2021** S210611M
- 3 **Business arising from the minutes**
- 4 **Outstanding Business/Action Items**
- 5 **Reports/New Business**
 - 5.1 **Report from the Student Presidents** UWSA/GSS/OPUS-Information
(UWSA, GSS, OPUS)
 - 5.2 **Report of the President** Robert Gordon
 - 5.2.1 **Strategic Planning**
 - 5.3 **Report of Vice-President, Equity, Diversity, and Inclusion** Clinton Beckford
 - 5.3.1 **Addressing Anti-Black Racism and Equity, Diversity, and Inclusion – Update**
 - 5.4 **Report of the Academic Colleague** Philip Dutton
S211008-5.4
 - 5.5 **Senate Student Caucus** Dave Andrews
 - 5.6 **Program Development Committee**
 - *5.6.1 **Program/Course Changes** Greg Chung-Yan-Approval
S211008-5.6.1a-5.6.1j
 - *a) **PhD in Computer Science – Minor Program Changes (Form C)**
 - *b) **Master of Human Kinetics – Minor Program Changes (Form C)**
 - *c) **Dramatic Art – Minor Program Changes (Form C)**
 - *d) **Disability Studies – Minor Program Changes (Form C)**
 - *e) **Political Science (Certificate in Law and Politics) – Minor Program Changes (Form C)**
 - *f) **Political Science (Certificate in Public Administration) – Minor Program Changes (Form C)**
 - *g) **Engineering (Graduate) – New Course Proposals (Form D)**
 - *h) **Engineering (Graduate) – New Course Proposal (Form D)**
 - *i) **Music – New Course Proposals (Form D)**
 - *j) **FAHSS/Women's and Gender Studies – New Course Proposal (Form D)**

***5.6.2 Learning Outcomes**

***a) Computer Science (Graduate) – Course Learning Outcomes**

***b) Business – Course Learning Outcomes**

Greg Chung-Yan-Information
S201009-5.6.2a-5.6.2b

5.7 Academic Policy Committee

Antonio Rossini

5.8 Senate Governance Committee

***5.7.1 Senate Standing Committee Membership**

Robert Gordon-Approval
S211008-5.7.1

5.9 Report of the Provost

Patti Weir

5.9.1 COVID-19 – Update

5.10 Report of Vice-President, Research, and Innovation

K W Michael Siu

6 Question Period/Other Business

7 Adjournment

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

**University of Windsor
Senate**

5.4: Report of the Academic Colleague

Item for: **Information**

Forwarded by: **Dr. Philip J. Dutton, Academic Colleague**

Academic Colleagues met online on August 17th and 18th 2021.

Evening meeting, Tuesday, August 17, 2021, 6:00 – 8:00 pm

Conversation with Steve Orsini on COU priorities for 2021-22

Reopening: The government recently announced policy directives and the Ministry of Health announced additional steps to prepare for a fourth wave. COU and Colleges Ontario, along with the Toronto Board of Trade, called for a vaccine mandate and safe pass. The Ontario Undergraduate Student Alliance also endorsed this call. COU's COVID-19 Reference Table continues to meet regularly and share best practices.

Institutional Autonomy: Bill 276, Schedule 16, introduced in April 2021, established Northern Ontario School of Medicine (NOSM) as a degree-granting university and severs its degree-granting partnerships with Lakehead and Laurentian. COU's is concerned about the absence of due process and consultation with the sector, which sets a precedent that threatens universities' autonomy. COU is developing a four-point plan that will flag financial difficulties far enough in advance to head off the possibility of bankruptcy.

Financial sustainability: University operating grants on a student weighted basis have declined by 21% since 2007- 2008. Tuition cuts and freezes have eliminated additional revenue for the sector. This had led to an overreliance on revenue from international students and services, sources which are vulnerable to global events such as travel restrictions and international disputes.

In the discussion that followed, Colleagues raised concerns about developing a common reopening plan with 34 local public health authorities that may be issuing conflicting mandates, concerns about how an immunization policy could be enforced, and the need for funding for improvements to infrastructure.

Colleagues meeting, Wednesday, August 18, 2021, 9:00 am – 12:00 pm

1. COU Overview

Cecilia Brain presented an overview of COU's structure and activities for the benefit of new Colleagues. Colleagues suggested inviting the COU EDI group and/or Indigenous faculty group to attend a future meeting.

2. COVID-19 Reopening

Michelle Cyr presented an overview of COU's COVID-19- related activities, such as the formation of a COVID-19 Reference Table, a Legal Counsels' Working Group, and the current state of reopening policies. At the time of the meeting, 19 Universities were requiring vaccinations for all in-person activities.

Colleagues requested clarification on how vaccine exemptions will be determined and enforced, and how research activities will be classified regarding distancing and capacity requirements.

3. COU update

Cecelia Brain provided information to colleagues on current COU activities.

Financial Sustainability and Competition Working Group

COU has formed a Financial Sustainability and Competition Working Group to lead the sector's review and analysis of internal policy and advocacy recommendations linked to university funding and support. This work is being undertaken in the context of a 10% cut on domestic tuition, followed by a two-year freeze, which reduced revenue by an estimated \$1.8 B.

- Reliance on international student revenue poses a significant financial risk for all institutions.
- COVID-19 travel restrictions, federal quarantine, and testing fees may discourage students.
- Geopolitical tensions and other factors can affect international enrolment.
 - Lack of source country diversification.
 - Top 10 countries account for nearly 80% of international enrolment.
 - Top two for 62.2%.
 - Increase competition from other countries including the United Kingdom, the United States, China, and India.
 - Declining operating grant revenue per student.

Student Access Guarantee

The Student Access Guarantee (SAG) program was announced in May 2021. The program was designed to provide institutional bursary funding to students for tuition and supplies costs that exceeded funding provided by OSAP.

The changes recently announced ministry align with the university sector's recommendations:

- An aggregate spending rule, whereby each year, institutions would spend an amount equivalent to 30% of all prior year tuition/book shortfalls on SAG.
- Institutions have full flexibility to determine which students receive SAG, as well as the amount of funding.
- No distinction between students in first- and second-entry programs (i.e., eliminates 'automatic SAG' for students in first-entry programs).
- All students who have unmet financial need stemming from their tuition/book shortfalls would be considered within the eligible pool of students.

The Ministry also committed to publishing a one-page plain-language document about SAG to increase program awareness.

Micro-credentials

In November 2020 OCAV established the OCAV Task Force on Microcredentials to lead the sector's engagement and develop advocacy options for consideration by OCAV and Executive Heads. In July the task force submitted a letter to the Deputy Minister outlining principles around quality assurance and stackability/transferability of microcredentials. COU and Colleges Ontario are collaborating to advocate for policies that ensure institutional autonomy over microcredentials.

MCU has confirmed that they have received approval for more formal consultations with stakeholders on this file and will be undertaking consultations in September.

OSAP

On March 28, the government announced that maximum OSAP assistance to cover tuition, program fees, books, and equipment will be set at \$5,000 per term, with an additional educational allowance of \$5 per study hour.

eCampusOntario Portal

MCU granted a contract to eCampusOntario to develop a portal that will house OSAP-approved microcredentials. The portal will launch in September.

4. Ontario Health Data Platform (OHDP)

Sharan Sriskantharajah presented information on the Ontario Health Data Platform (OHDP). In 2020, the Government of Ontario created the OHDP to improve the detection, planning, and response to COVID-19 and to support epidemiology research. The OHDP collates data from all universities. COU is currently in discussions with institutions to negotiate a research agreement that will benefit all parties involved.

5. Planning for October Meeting**

Colleagues discussed the merits of topics for discussion at the next Council meeting and decided to provide the Executive Heads with a short-list of preferred topics:

- The role of universities in society
- Teaching-stream faculty
- Cohort hiring
- Mental health

6. Committee Reports

Academic colleagues sit on various COU committees and report back to our meeting.

- Quality Council (Andrew McWilliams)
- Budget and Audit Committee (Doug Ivison)
- Executive Council (Kim Hellemans)

Next meetings: October 13, 6-9pm and October 20, 9-12pm. Council Meeting will take place October 22, 9-11am.

Respectfully Submitted

P.J. Dutton, Academic Colleague.

**University of Windsor
Senate**

*5.6.1a: **PhD in Computer Science – Minor Program Change (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the degree requirements for the PhD in Computer Science be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The proposal has been approved by the Department of Computer Science Council, the Science PDC (as delegated by the Faculty of Science Coordinating Council), the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item go to item 5.3.

**University of Windsor
Senate**

*5.6.1b: **Master of Human Kinetics – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the degree requirements for the Master of Human Kinetics be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Faculty of Human Kinetics, the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item go to item 5.4.

**University of Windsor
Senate**

*5.6.1c: **Dramatic Art – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the degree requirements for the General Bachelor of Arts in Drama, Bachelor of Arts (Honours Drama) and Bachelor of Arts (Combined Honours Dramatic Art) be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the School of Dramatic Art, the Faculty of Arts, Humanities, Social Sciences Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item go to item 5.5.

**University of Windsor
Senate**

*5.6.1d: **Disability Studies – Minor Program Change (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the requirements for the Minor in Disability Studies be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by School of Social Work, the Department of Psychology, the Faculty of Arts, Humanities, Social Sciences Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item go to item 5.6.

**University of Windsor
Senate**

*5.6.1e: **Political Science (Certificate in Law and Politics) – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the requirements for Certificate in Law and Politics be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department of Political Science Council, the Faculty of Arts, Humanities, Social Sciences Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item go to item 5.7.

**University of Windsor
Senate**

*5.6.1f: **Political Science (Certificate in Public Administration) – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the requirements for Certificate in Public Administration be changed in accordance with the program/course change forms.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department of Political Science Council, the Faculty of Arts, Humanities, the Social Sciences Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item go to item 5.8.

University of Windsor
Senate

*5.6.1g: **Engineering (Graduate) – New Course Proposals (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the following courses be approved: ^
 MECH-8250. Advanced Manufacturing
 INDE-8460. Advanced Manufacturing

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The proposals have been approved by the MAME Council, the Faculty of Engineering Council, the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item, go to item 5.10.

University of Windsor
Senate

*5.6.1h: **Engineering (Graduate) – New Course Proposal (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the following course be approved: ^
GENG-8050. Data Analytics and Decision-Making

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The proposal has been approved by the Faculty of Engineering Council, the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item, go to item 5.11.

**University of Windsor
Senate**

*5.6.1i: **Music – New Course Proposals (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the following courses be approved: ^

MUSP 3720. Applied Composition (Western Classical)

MUSP 3730. Applied Composition/Arranging (Jazz/Pop)

^Subject to approval of the expenditures required.

Rationale/Approvals

- The proposals have been approved by School of Creative Arts Council, the Faculty of Arts, Humanities, Social Sciences Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item, go to item 5.14.

University of Windsor
Senate

*5.6.1j: **Faculty of Arts Humanities and Social Sciences/Women's and Gender Studies – New Course Proposal (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the following courses be approved: ^
SOSC/WGST/WORK-4601. Seminar on Prostitution, Sexual Labour and Health

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The proposal was approved by Women's and Gender Studies Council, the Faculty of Arts, Humanities and Social Sciences Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the September 20, 2021 Combined Program Development Committee PDF meeting file posted on the PDC website at: <https://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes-draft>. To access this particular item, go to item 5.15.

**University of Windsor
Senate**

*5.6.2a: **Computer Science (Graduate) – Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

COMP-8510. Visual Processing

Course Learning Outcomes <i>This is a sentence completion exercise.</i>	Characteristics of a University of Windsor Graduate
<u>At the end of the course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
Apply 3D computer vision algorithms on real-life problems through practical projects.	A. the acquisition, application and integration of knowledge
Collect and evaluate relevant information from online sources and literature, such as online technical forums, publication repositories and manuals.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
Define and use criteria to compare and rate current 3D vision methods and technologies. Identify and criticize shortcomings of existing methodologies and technologies.	C. critical thinking and problem-solving skills
Interpret technical descriptions to turn them into a working program in the 3D vision research area. Demonstrate literacy through reading and understanding related research papers.	D. literacy and numeracy skills
Identify, debate, and analyze issues relating to the ethical use of new technologies in the area of 3D computer vision.	E. responsible behaviour to self, others and society
Write and present short surveys to assess the strengths and limitations of current methods in a specific subarea of 3D computer vision.	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
Discuss and describe the advances in 3D computer vision and the importance of staying up-to-date in the field.	I. the ability and desire for continuous learning

**University of Windsor
Senate**

*5.6.3b: **Business – Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

MSCI-4310. Operations and Supply Chain Management II

Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of this course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Explain the role of operations and supply chain management (e.g. connection between sales and operations scheduling as well as operations and supply chain management with other areas of the organization). (Also applies to C, E, F.)	A. the acquisition, application and integration of knowledge
B. Select and apply an appropriate combination of descriptive, predictive, and prescriptive analytics to calculate and analyze outcomes (e.g. operations and supply chain management), then use them to recommend the most appropriate evidence-based plan of action to attain an organizational goal. (Also applies to C, E.)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply an appropriate software tool (e.g. Excel) or an appropriate computing device for prescriptive analytics.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

**University of Windsor
Senate**

***5.8.1: Senate Standing Committee Membership**

Item for: Approval

Forwarded by: Senate Governance Committee

MOTION: That the following Senate Standing Committee memberships be approved:

Dr. Jaqueline Stagner – Faculty of Graduate Studies– Senate Governance Committee

Dr. Niel Van Engelen – Faculty of Engineering – Academic Policy Committee