

**University of Windsor
Senate**

5.7.1: **Student Awards and Financial Aid Annual Report (2020-2021)**

Item for: **Information**

Forwarded by: **Academic Policy Committee**

See attached.



2020-21 ANNUAL REPORT

Student Awards & Financial Aid

University of Windsor

October 21, 2021

[FINAL] Version .03

Revised: October 26, 2021

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Executive Summary

Introduction

The office of Student Awards and Financial Aid's (SAFA) annual report for 2020-21 provides a summary of undergraduate student financial assistance specific to scholarships, bursaries and awards administered for the fiscal period May 1, 2020, to April 30, 2021. In addition, this report will also summarize government student assistance programs administered within the 2020-21 academic year (Fall 2020, Winter 2021, and Summer 2021).

The mandate of SAFA is to support the recruitment and retention of undergraduate students at the University of Windsor through the administration of merit and need-based scholarships and bursaries established by private donors, the University of Windsor, federal and provincial government student aid programs as well as private student assistance programs. SAFA also supports general need-based assistance for graduate students who qualify for government student assistance, i.e., Ontario Student Assistance Program (OSAP). The following are the programs that are currently administered:

- Ontario Student Assistance Program (OSAP)
 - OSAP Full-time
 - OSAP Part-time
 - OSAP Micro-Credentials
- Bursary for Students with Disabilities Program
- Out of Province Student Assistance Programs
- Undergraduate Scholarships (endowments, annual awards, and external awards)
- Need-based bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) program
- US Federal Student Aid (Title IV Direct Loans)
- Private US student loan programs i.e., [Sallie Mae](#)

SAFA collaborates with campus and external stakeholders on the administration of undergraduate scholarships and bursaries and educates prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor). Administration includes the following activities that occur throughout the academic year:

- Enrolment reporting and monitoring to maintain interest-free status on prior loans and to authorize the disbursement of new funds.
- Academic progression monitoring,
- Financial hardship reviews for students experiencing financial difficulties,
- Trust account monitoring,
- New award set-up and monitoring on annual allocations,
- Periodic program, policy, and procedural reviews in response to government and/or institutional directives.

This report does not include financial support to undergraduate students with respect to Ignite/Work Study, Outstanding Scholars Research Appointments or Teaching Assistantships.

Goals and Objectives

Provide an exceptional undergraduate experience:

- On-line form functionality for financial aid specific student requests. Development was prioritized, leveraging the Gideon Taylor eForms platform and integrating eForms within UWinsite Student with built-in workflow and approvals for ease of student submission and administrative tracking. This project was completed in August 2020.
- Support outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
 - Alumni and Donor Communications/University Campaign.
 - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards; and
 - Faculties
 - Annual review of scholarships and bursaries available to their students with targeted communications to ensure that students are aware of the financial aid opportunities available to them.
- Early assessment of institutional support available to enhance student recruitment efforts.

Pursue strengths in research and graduate education:

- Continue to support the Outstanding Scholar intake program for entering students.
- Continue to support the on-line application process for graduate need-based awarding.

Recruit and retain the best faculty and staff:

- Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to engage with colleagues in other jurisdictions on matters that impact financial aid eligibility for students at UWindsor.
- Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriad of changing policies and procedures that govern the administration of student financial assistance.
- Staff are encouraged to set aside time during non-peak periods to improve upon a skill by utilizing the various on-line resources and IT training available and enhancing their knowledge by reviewing government resources specific to financial aid administration.
- Addition of a Campus Solutions Functional Specialist in May 2020 to support the system requirements related to student awards and financial aid administration.

Engage and build the Windsor and Essex County community through partnerships:

- Participate in Fall and Spring Open House events, the Ontario University Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

Promote international engagement:

- Collaborate with campus partners i.e., Enrollment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing more financial support to current international students who may be experiencing financial hardship.

Successes

- Continue to review and refine new functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.
 - Evaluation Management
 - Auto-Packaging
 - Auto-Attachment Enhancements
 - Award Administration Enhancements
 - On-Line Form Functionality
- Include early financial aid (conditional entrance scholarships) to high achieving international, undergraduate students who are admitted directly out of secondary school as part of their offer of admission – completed in Winter 2021.
- Refinement of the award application process for students was initiated in January 2020 and completed in April 2020 as the application tool launched in November 2018 did not meet the needs of students. In Fall 2020 a further enhancement was completed to support the uploading and indexing of thousands of documents submitted by students to support student award applications. This project eliminated the manual effort by staff required to download and index each document separately.
- Continue to manage the student and administrative enhancements to the OSAP administrative portal.
- Continue to manage and support the transition of provincial financial aid programs and administration to on-line portals including the newly introduced (Summer 2021) OSAP for Micro-Credentials program.
- The UWinAward Search which is the University's public award search tool that is available to the general public to search for undergraduate and graduate awards available had been temporarily taken off-line to accommodate the development work that was necessary as a result of the new award application implementation in August 2020. This tool became live again in Summer 2021 and can be found at <http://www.uwindsor.ca/studentawards/awards-search>. Students are also able to view award descriptions and apply to awards by logging in to UWinsite Student and navigating to the Award Profile tile available on the Applicant/Student Homepage.

Challenges

- Limited resources are available to support increasing student demands, award administration and government reporting. As we are nearing 1000 awards administered (growth rate of 3% over the prior year) we need to start looking at solutions, where possible, to streamline the number of awards and/or our adjudication process or we will need to increase resources.
- A strong commitment to time and resources are still necessary to learn and fully understand the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to student awards and financial aid administration, reporting, communication, and the integration with the other modules (Admissions, Student Records, Student Financials).
- Several new undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require changes to existing SAFA systems and processes with just in time training to support those processes.
- Lack of integration with our Raisers Edge donor management system.
- The need for more robust access to aggregate student award data for Faculties and Major Gift Officers as well as award management information.

Report

1. Institutional Undergraduate Scholarship & Bursary Student Financial Support

The number of awards actively administered by SAFA in 2020-21 totalled 958. Institutional, donor-sponsored and external scholarships and bursaries support both full-time and part-time undergraduate students. Most awards (72%) support full-time students (students taking 67% or more of a full course load), 18% of awards support students taking at least 60% of a full course load and 9% of awards support students taking less than 60% of a full course load or where there is no specified minimum course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program definition of full-time, i.e. OSAP, and are therefore considered full-time for need-based bursaries that are intended to support a student's unmet need calculation as determined by the Ontario Student Assistance Program.

Table 1.0. 2020-21 Awards Administered by SAFA by Award Level Type and Minimum Course Load

Award Level Type	% of Total	Total Count	Count of Full-time	Count of 60%	Count of < 60%	Count of No Min.
Entrance - UGRD	15%	140	134	1	0	5
Entrance - GRAD/UGRD	0%	1	1	0	0	0
Entrance - LAW	2%	19	19	0	0	0
In-Course - UGRD	60%	573	354	157	33	29
In-Course - GRAD/UGRD	7%	68	34	22	4	8
In-Course - LAW	14%	135	132	0	0	3
In-Course - EDUC	1%	5	5	0	0	0
In-Course - GRAD	1%	5	3	1	0	1
In-Course - Med School	0%	4	1	0	0	3
Graduating UGRD Student	1%	8	7	0	0	1
Grand Total	100%	958	690	181	37	50

Table 1.1 summarizes the 2020-21 awarding cycle and the status of award files. Of the 958 active award files, 6% were not awarded various reasons including, but not limited to:

- Terms too restrictive
- No qualified applicants
- Insufficient expendable – new endowment
- Required course(s) not offered
- Exchange programs/clerkships not offered
- On hold pending direction from Donor

Table 1.1. 2020-21 Awarding Status by Awarding Process

2020-21 Awarding Status by Awarding Process	Awarding Process Detail	# of Awards	% of Awards
Inactivated			
Lancer Athletic Award	Adjudicated/assigned by the Athletics Department.	1	0%
Not Awarded			
Administration-Department	Application process administered by the faculty/department.	1	6%
Entering Student Need Group	Administered by Student Awards.	2	
General Bursary Group	Administered by Student Awards.	4	
Lancer Athletic Award	Adjudicated/assigned by the Athletics Department.	3	
Law Student Need Group	Adjudicated/assigned by Law.	2	
Selection-Awards	Administered by Student Awards.	13	
Selection-Department	Adjudicated/assigned by Faculty/department.	25	
Selection-Dept-End of Term	Adjudicated/assigned by Faculty/department.	6	
Selection-Dept-End of Term-Nxt	Adjudicated/assigned by Faculty/department.	2	
Selection-External	Administered by external agencies.	2	
Start of Term Selection-Dept	Adjudicated/assigned by Faculty/department.	1	
Awarded			
Yes		896	94%
Grand Total		958	100%

Note: Awarding processes will vary depending on the award. In all cases, the authorization and disbursement of the award is completed by the Student Awards Office although the adjudication, assignment and at times, the administration of an award may be handled directly by the Faculty/Department.

Throughout the 2020-21 academic year, 4626 UWindsor students received financial assistance from SAFA, totalling \$12,101,435. Based on the University’s full-time student population according to Fall 2020 enrolment data¹, 31% of full-time students received scholarship and bursary support from SAFA.

Future Action/Initiative: Cross-comparison analysis data among other Ontario universities is currently not available. Approaching other institutions to prepare similar data to compare should be considered.

Table 1.2. 2020-21 Distribution of Awards by Academic Level

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	% of Students by Level Compared to # of Students Overall	% of Students by Career Compared to # of Students Overall	Total FT Enrol ¹	% of FT Students Enrolled Receiving Awards by Career
Masters	\$570,462	557	487	9%	11%	11%	4304	N/A*
Doctoral	\$38,500	26	19	0%	0%			
Education	\$72,891	55	39	1%	1%	1%	660	9%
Concurrent Educ	\$72,925	28	23	0%	0%			
Law 1	\$466,992	170	97	3%	2%	8%	722	48%

¹ https://www.uwindsor.ca/institutional-analysis/sites/uwindsor.ca.institutional-analysis/files/enrolment_overview_2016-2020_0.pdf

Law 2	\$593,769	217	128	3%	3%			
Law 3	\$523,440	197	124	3%	3%			
Year 1	\$3,786,367	2051	1328	31%	29%	80%	9390	40%
Year 2	\$1,731,259	858	663	13%	14%			
Year 3	\$1,843,832	939	695	14%	15%			
Year 4	\$2,379,808	1444	1019	22%	22%			
Certificate	\$21,190	10	9	0%	0%			
Grand Total	\$12,101,435	6552	4626	100%	100%	100%	15076	

Of the \$12.1 million in scholarship and bursary support, 80% supported students in first entry programs, 9% supported students in second entry programs (Law and Education) and 11% supported graduate students. The funding that supported graduate students was primarily specific to need-based financial support for the graduate students in receipt of government student assistance.

*It is important to note that an overall percentage of graduate students receiving financial support is not provided as this would not be a true indication as to the institutional support provided to graduate students. SAFA administers a small proportion of financial assistance to graduate students in the form of general need-based aid in addition to a small number of scholarships that are open to both graduate and undergraduate students. The major proportion of graduate student funding is administered by the Faculty of Graduate Studies.

Table 1.3 summarizes the financial support by Faculty and career specific to the percentage of overall funding and percentage of students as per the Fall 2020 USIS/USER Head Count administered by SAFA.

Table 1.3. 2020-21 Distribution of Undergraduate & Graduate Awards by Faculty

Faculty/ Career	Funding Allocated	# of Awards	# of Distinct Students	% of Funding (Funding Allocated/ Total Funding)
Arts, Hum & Soc Sci				
GRAD	\$87,182	76	60	0.72%
UGRD	\$2,073,813	1254	922	17.14%
Business				
GRAD	\$38,515	26	21	0.32%
UGRD	\$1,295,709	688	435	10.71%
Education				
GRAD	\$8,650	8	6	0.07%
EDUC	\$145,816	83	57	1.20%
Engineering				
GRAD	\$341,825	366	322	2.82%
UGRD	\$2,125,235	1247	795	17.56%
Human Kinetics				
GRAD	\$7,400	6	5	0.06%
UGRD	\$651,080	330	240	5.38%

Law				
GRAD	\$1,250	2	2	0.01%
LAW	\$1,584,201	584	349	13.09%
Nursing				
GRAD	\$11,750	8	8	0.10%
UGRD	\$661,459	348	263	5.47%
Science				
GRAD	\$112,390	91	82	0.93%
UGRD	\$2,955,159	1435	1059	24.42%
Grand Total	\$12,101,435	6552	4626	100.00%

Table 1.4 summarizes UWindsor undergraduate financial support by funding source. Funding from the UWindsor operating budgets accounted for 68% of scholarship and bursary funding allocated to undergraduate students. Donor sponsored funds (endowment, annual and depleting), departmental, external foundations and external government funding accounted for 32% of spending.

With respect to university funded bursary support, 47% or \$5.68 million was allocated from the University's scholarship operating budget. Twenty-one percent (21%) or \$2.56 million was allocated from the University's tuition-set-aside (TSA) budget. The tuition-set-aside budget is intended to assist OSAP eligible students who have an identified unmet financial need in excess of supports provided through the OSAP program and after other institutional supports have been assessed, under the Student Access Guarantee Program². In addition, students who apply for additional financial support to assist in addressing their financial shortfall who meet the Canadian citizenship eligibility requirements can also be considered for support through TSA funding where extenuating financial circumstances are presented and documented. Through these funds, SAFA assisted a total of 1077 of the 1491 students or 72% of students with identified unmet need greater than \$100 as calculated in the 2020-21 OSAP assessment.

Table 1.4. 2020-21 Undergraduate Financial Support by Funding Source

Funding Source	Funding Source Detail	Funding Allocated	# of Awards	# of Distinct Students by Funding Source	% of Total Awards Allocated
Institutional	Funds designated from the University's operating budget.	\$5,688,495	2970	2621	47%
UW TSA	Operating funds set-aside to support financial need awards.	\$2,561,136	1262	1077	21%
UW Endowment	Private donations received that are endowed.	\$2,513,476	1364	1031	21%
External Awards	Established by external agencies, disbursed by UWindsor.	\$391,521	118	116	3%
UW Annual	Private annual donations received – may be continuous.	\$317,291	261	251	3%
UW Provincial	Funding from the provincial government.	\$256,977	139	138	2%
UW Dept Trust	Private annual donations directed to departments.	\$230,955	188	185	2%
UW Depleting	Private one-time donations received – not continuous.	\$141,583	250	249	1%
Grand Total		\$12,101,435	6552	4626*	100%

² The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>

*Note: Total of column is 5668 however the number of overall distinct students remains at 4626 as there will be students who received awards from more than one funding source.

In 2019-2020, SAFA administered \$13 million in scholarships and bursaries. In comparing 2019-20 data to 2020-21, there is an overall reduction in funding allocations of approximately \$900,000. In 2020-21, while institutional scholarship support spending increased by \$1.48 million, TSA spending decreased by \$2.6 million. In reviewing the data, due to the increased weekly funding maximums approved by the Federal Government specific to the Canada Student Loan/Grant eligibility in 2020-21, unmet financial need decreased therefore less students qualified for need-based support or students qualified for reduced need-based support.

Maximum OSAP Assistance Levels for 2021-2022		
	Weekly	34-week program (2 terms)
Single dependents and independent students	Up to \$405 (2021-22) Up to \$545 (2020-21) Up to \$400 (2019-20)	Up to \$13,770 (2021-22) Up to \$18,530 (2020-21) Up to \$13,600 (2019-20)
Married students and sole support parents	Up to \$695 (2021-22) Up to \$830 (2020-21) Up to \$680 (2019-20)	Up to \$23,630 (2021-22) Up to \$28,220 (2020-21) Up to \$23,120 (2019-20)

Table 1.4.1. Comparison of 2020-21 & 2019-20 Unmet Need Calculations

The following chart depicts an overall 47% reduction in OSAP unmet financial need calculations resulting from the one-time 2020-21 increase in the maximum weekly funding allowance put in place in response to the COVID-19 global pandemic. For dependent students, the weekly maximum increased by \$145/week or by \$4930 over a 34-week period. For married students or students with dependant children, the weekly maximum increased by \$150/week or by \$5100 over a 34-week study period. This is believed to be the rationale behind reduced spending from the tuition-set-aside budget for the 2020-21 academic year in addition to the fact that many students remained at home due to courses being offered through mainly remote learning.

Faculty	2020-2021			2019-2020			% Decrease/ Increase of SAG Obligation
	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall	
Business	\$353,536	\$800,932	651	\$571,819	\$1,211,915	676	38%
Coop Work Term	\$0	\$0	78	\$0	\$1,496	61	0%
Education	\$6,397	\$46,881	684	\$25,783	\$216,243	631	75%
Engineering	\$757,129	\$1,463,481	850	\$1,162,023	\$1,976,438	905	35%
Arts, Hum. & SS	\$5,468	\$117,192	2490	\$43,726	\$603,357	2683	87%
Graduate Studies	\$188,959	\$795,894	810	\$252,578	\$1,516,401	769	25%
Human Kinetics	\$0	\$9,741	421	\$1,598	\$37,241	443	100%
Law	\$2,206,385	\$3,785,322	567	\$4,607,123	\$6,005,550	566	52%
Nursing	\$4,570	\$34,988	622	\$15,870	\$210,120	668	71%
Science	\$271,113	\$596,642	1415	\$435,314	\$885,305	1383	38%
Grand Total	\$3,793,557	\$7,651,073	8184	\$7,115,834	\$12,664,066	8420	47%

Table 1.5 summarizes the distribution of undergraduate financial support by citizen status and academic career. Domestic, undergraduate students received 77% of available undergraduate student support. Protected persons and permanent residents are considered domestic students for awarding purposes.

Table 1.5. 2020-21 Distribution of Awards by Student Status and Career

Student Status	Funding Allocated	# of Awards	Distinct # of Students	% of Total Funding Allocated
Domestic				
EDUC	\$145,816	83	62	1%
GRAD	\$157,912	127	101	1%
LAW	\$1,581,001	582	348	13%
UGRD	\$9,264,614	5024	3504	77%
International				
GRAD	\$451,050	456	405	4%
LAW	\$3,200	2	1	0%
UGRD	\$497,843	278	210	4%
Grand Total	\$12,101,435	6552	4626	100%

Table 1.6 summarizes the distribution of undergraduate awards by funding source and award type. Funding from the UWindsor Tuition Set-Aside budget mainly support in-course undergraduate students however first year students would be included in this category as they transition from an entering student to an in-course student. General need-based bursary support is categorized as in-course because funding is dependent on the OSAP assessment of need which is generally not available until mid-summer.

The UWindsor institutional scholarship budget mainly supports entering students. In-course students who continue to meet the renewable requirements for entrance scholarships that they received as an entering student are categorized under the ‘Entrance – UGRD’ category.

Table 1.6. 2020-21 Distribution of Undergraduate Awards by Award Type

Funding Source/Award Level	Sum of Awards Paid	Funding Allocated	# of Awards	Distinct # of Students	% of Awards Paid by Funding Source & Award Level
Institutional					
Entrance - Direct Highschool	\$5,688,495	\$48,012	34	34	0.40%
Entrance - UGRD		\$4,229,500	2042	1777	34.95%
In-Course - GRAD		\$331,750	222	222	2.74%
In-Course - GRAD/UGRD		\$491,350	187	186	4.06%
In-Course - UGRD		\$587,883	485	482	4.86%
UW TSA					
In-Course - GRAD	\$2,561,136	\$59,875	51	50	0.49%
In-Course - UGRD		\$2,501,261	1211	1037	20.67%
UW Endowment					
Entrance - Direct Highschool	\$2,513,476	\$64,450	31	31	0.53%
Entrance - LAW		\$31,150	19	18	0.26%

Entrance - UGRD		\$1,005,350	242	219	8.31%
Graduating UGRD Student		\$2,500	3	3	0.02%
In-Course - EDUC		\$1,000	1	1	0.01%
In-Course - GRAD/UGRD		\$115,780	55	52	0.96%
In-Course - LAW		\$180,750	121	102	1.49%
In-Course - UGRD		\$1,112,496	892	678	9.19%
External Awards					
Graduating UGRD Student	\$391,521	\$1,000	1	1	0.01%
In-Course - UGRD		\$390,521	117	115	3.23%
UW Annual					
Entrance - Direct Highschool	\$317,291	\$9,000	9	9	0.07%
Entrance - LAW		\$5,500	3	3	0.05%
Entrance - UGRD		\$114,470	82	82	0.95%
Graduating UGRD Student		\$2,500	2	2	0.02%
In-Course - EDUC		\$1,000	1	1	0.01%
In-Course - GRAD/UGRD		\$9,800	9	9	0.08%
In-Course - LAW		\$76,850	52	49	0.64%
In-Course - UGRD		\$98,171	103	98	0.81%
UW Provincial					
In-Course - GRAD/UGRD	\$256,977	\$20,800	12	12	0.17%
In-Course - UGRD		\$236,177	127	126	1.95%
UW Dept Trust					
Entrance - Direct Highschool	\$230,955	\$20,198	15	15	0.17%
Entrance - LAW		\$5,000	1	1	0.04%
Entrance - UGRD		\$29,850	21	21	0.25%
In-Course - EDUC		\$400	1	1	0.00%
In-Course - GRAD/UGRD		\$6,350	15	15	0.05%
In-Course - LAW		\$106,000	27	26	0.88%
In-Course - UGRD		\$63,157	108	106	0.52%
UW Depleting					
Entrance - Direct Highschool	\$141,583	\$2,000	3	3	0.02%
Entrance - LAW		\$5,333	2	2	0.04%
In-Course - EDUC		\$500	1	1	0.00%
In-Course - GRAD/UGRD		\$116,750	234	234	0.96%
In-Course - LAW		\$2,500	1	1	0.02%
In-Course - UGRD		\$14,500	9	9	0.12%
Grand Total	\$12,101,435	\$12,101,435	6552	4626	100.00%

*Note: Column total is 5834 however the number of distinct students remains at 4626 as there were students who received awards under more than one funding source.

In 2020-21, our undergraduate donor-sponsored student award portfolio grew by 55 awards. The total number of active awards administered by SAFA in 2020-21 increased to 958.

Table 1.7. Growth of SAFA Administered Awards in 2020-21

Academic Year	New Donor-Sponsored Annual Awards Activated	New Donor-Sponsored Endowed Awards Activated	Other Awards Activated (Departmental, Faculty, Institutional, Government)	Total of New Awards Activated	Total SAFA Awards Active at Start of 2020-21*	Total SAFA Awards Inactive at End of 2019-20
2019-20	11	22	53	86	933	5
2020-21	12	11	32	55	958	30

**Includes only award codes that are disbursed to the student account. Does not include government student aid.*

2. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average. Final scholarship offers are based on a student’s top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student’s offer of admission is based on a student’s final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).

Average	Amount
95% - 100%	\$16,000 – President’s Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean’s Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue as a full-time student, taking a minimum of 80% of a full course load and achieve a minimum of 85% cumulative average by the end of their first year (second semester). Scholarships are guaranteed for a student’s first year of study regardless of their cumulative average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive donor-sponsored entrance scholarships that equal or exceed institutional entrance scholarships.

Due to COVID-19, students who did not attain the minimum 85% cumulative average requirement at the end of the Winter 2020 term had the ability to raise their cumulative GPA in Fall 2020. Students who were successful in raising their cumulative GPA after Fall 2020 were eligible to have their renewable entrance scholarship reinstated for the Fall 2020 and Winter 2021 semesters.

In addition, due to COVID-19 and the transition to on-line learning, the minimum course load requirement for renewable entrance scholarships was reduced to 60% for the 2020-21 academic year which has also been extended for the 2021-2022 academic year. As a result, only a student’s top 6 out of a possible 10 courses for the 2020-21 and 2021-22 academic years will be used in the cumulative average calculation that determines a student’s eligibility for renewal.

Table 3.0.1 Distribution of Entrance Scholarships – By Award Level. Award and Region (President’s)

Approximately 33% of students offered a President’s Renewable Automatic Entrance Scholarship in 2020-2021 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region.

President's Renewable Entrance Scholarship (\$4000 x 4 Years)

Region	Total Offered	Disbursed	Total Value of Offered	Value of Disbursed	Scholarship Yield Rate by Region
Chatham-Kent	7	0	\$28,000	\$0	0%
Greater Toronto Area	80	3	\$320,000	\$12,000	4%
Grey-Bruce-Simcoe-Huron	5	2	\$20,000	\$8,000	40%
London-Waterloo	28	4	\$110,000	\$14,000	14%
Niagara-Brant	25	6	\$100,000	\$24,000	24%
Northeastern ON	0	0	\$0	\$0	0%
Northern ON	10	1	\$40,000	\$4,000	10%
Northwestern ON	4	1	\$16,000	\$4,000	25%
Out of Country	34	7	\$130,000	\$22,000	21%
Out of Province	4	1	\$16,000	\$4,000	25%
Sarnia-Lambton	7	1	\$28,000	\$4,000	14%
Windsor - Essex	186	116	\$742,000	\$462,000	62%
Grand Total	390	142	\$1,550,000	\$558,000	36%

Table 3.0.2 Distribution of Entrance Scholarships – By Award Level. Award and Region (Dean's)

Approximately 34% of students offered a Dean's Renewable Automatic Entrance Scholarship in 2020-2021 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region.

Dean's Renewable Entrance Scholarship (\$2500 x 4 Years)

Region	Total Offered	Disbursed	Total Value of Offered	Value of Disbursed	Scholarship Yield Rate by Region
Chatham-Kent	39	11	\$97,500	\$27,500	28%
Greater Toronto Area	361	18	\$900,000	\$42,500	5%
Grey-Bruce-Simcoe-Huron	36	3	\$90,000	\$7,500	8%
London-Waterloo	140	21	\$350,000	\$52,500	15%
Niagara-Brant	68	3	\$170,000	\$7,500	4%
Northeastern ON	13	1	\$32,500	\$2,500	8%
Northern ON	20	3	\$50,000	\$7,500	15%
Northwestern ON	18	0	\$45,000		0%
Out of Country	92	14	\$220,000	\$25,000	15%
Out of Province	15	3	\$36,250	\$6,250	20%
Sarnia-Lambton	19	3	\$47,500	\$7,500	16%
Windsor - Essex	484	358	\$1,197,500	\$882,500	74%
Grand Total	1305	438	\$3,236,250	\$1,068,750	34%

Table 3.0.3 Distribution of Entrance Scholarships – By Award Level. Award and Region (Entrance)

Approximately 28% of students offered a Dean's Renewable Automatic Entrance Scholarship in 2020-2021 enrolled as a full-time student. The highest percentage of automatic open entrance scholarship recipients came from the Windsor-Essex County region.

University of Windsor Entrance Scholarship (\$1000)

Region	Total Offered	Disbursed	Total Value of Offered	Value of Disbursed	Scholarship Yield Rate by Region
Chatham-Kent	55	26	\$55,000	\$26,000	47%
Greater Toronto Area	629	28	\$629,000	\$28,000	4%
Grey-Bruce-Simcoe-Huron	51	6	\$51,000	\$6,000	12%
London-Waterloo	245	39	\$245,000	\$39,000	16%
Niagara-Brant	117	8	\$117,000	\$8,000	7%
Northeastern ON	23	3	\$23,000	\$3,000	0%
Northern ON	17	7	\$17,000	\$7,000	41%
Northwestern ON	17	4	\$17,000	\$4,000	24%
Out of Country	137	11	\$137,000	\$11,000	8%
Out of Province	15	3	\$15,000	\$3,000	20%
Sarnia-Lambton	35	10	\$35,000	\$10,000	29%
Windsor - Essex	521	376	\$521,000	\$376,000	72%
Grand Total	1862	521	\$1,862,000	\$521,000	28%

Table 3.1 summarizes the performance of first year students receiving open entrance scholarships after the end of the Winter 2021 term. A student's cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year if they have terms of eligibility remaining. Due the impact of COVID-19, only a student's top 6 out of a possible 10 courses in 2020-21 were used in the average calculation to determine a student's eligibility for renewal.

Eighty-three (83%) percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2021 allowing them to renew their scholarship into Year 2 without having the COVID exception accommodations applied. Eight percent (8%) of students were eligible to renew after applying the COVID exception accommodation. In addition, 56% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2021 and 22% were eligible for renewal after the COVID exception accommodation was applied.

Table 3.1. Cumulative Averages of Open Entrance Scholarship Recipients after Winter 2021

Scholarship/Cumulative Average Range - Year 1 Students Only	Count of Disbursed	% of Students/Range
Presidents Renewable Entrance Scholarship \$16,000		
Renewed after Winter 2021	118	83%
Renewed after Winter 2021 (COVID Exception)	11	8%
Not eligible for renewal	13	9%
Total	142	
Deans Renewable Entrance Scholarship \$10,000		
Renewed after Winter 2021	245	56%
Renewed after Winter 2021 (COVID Exception)	98	22%
Not eligible for renewal	95	22%
Total	438	

4. Distribution of Government Financial Assistance

Ontario Student Assistance Program – Full-Time

In 2020-21, a total of 8,183 full-time³ UWindsor students (a decrease from 8,456 in 2019-20) received \$81 million (compared to 77.5 million in 2019-20) in full-time OSAP assistance. Approximately 54% of the total financial support (compared to 43% in 2019-20), or \$45 million, was provided through non-repayable grant funding.

Table 4.0. 2020-2021 Distribution of OSAP Full-time Assistance by Faculty and Account Type

Academic Group	Base Account ⁴	Reinstated Account	Grand Total	Head Count UGRD	% of Students Receiving OSAP
Arts, Humanities & Social Science	2153	572	2725	3546	60.72%
Business	619	171	790	980	63.16%
Education*	669	20	689	660	101.36%
Engineering	800	356	1156	991	80.73%
Human Kinetics	409	4	413	698	58.60%
Law	565	0	565	722	78.25%
Nursing	616	39	655	905	68.07%
Science	1355	111	1466	2270	59.69%
Graduate Studies	750	349	1099	4304	17.43%
Coop Work Term	26	50	76	-	-
Grand Total	7962	1672	9634	15076	52.81%

Does not include 788 closed/inactive accounts.

*% is > 100% due concurrent education students being classified as Education as opposed to Undergrad.

Students receiving a higher proportion of OSAP funding appear to be students in our higher cost programs:

- Business – 63% of full-time students applied for OSAP funding
- Engineering – 81% of full-time students applied for OSAP funding
- Law – 78% of full-time students applied for OSAP funding
- Science (includes Computer Science) – 60% of full-time students
- Nursing – 68% of full-time students

A low % of graduate students apply for OSAP due to graduate funding programs that are in place to support research-based graduate students.

The last time that OSAP participation rates were provided by the government, was in 2019. Table 4.0.1 - summarizes OSAP participation rates across Universities in Ontario from 2016-17, 2017-18 and 2018-19. In 2018-19, the University of Windsor ranked 6th out of 21 universities in terms of the percentage of students in receipt of OSAP. We have seen our percentage of students receiving OSAP reduced over the past few years. This can be partially attributed to the increased parental contribution rates in 2019-20 as well as COVID-19 factors.

³ Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability). A base account is a student initial OSAP application that forms the 'base' of their assessment – minimum number of qualifying weeks must equal at least 12 weeks. If a student elects to return to full-time studies after their base application period, i.e. for the intersession/summer period, an extension to the base account is created to add the additional weeks of eligibility referred to as the reinstatement period.

Table 4.0.1. OSAP Participation Rates by Ontario Universities (16-17 to 18-19)

UNIVERSITY	2016-17	2017-18	2018-19
ALGOMA UNIVERSITY COLLEGE	65.7%	78.9%	81.0%
BROCK UNIVERSITY	60.4%	67.3%	69.6%
CARLETON UNIVERSITY	52.0%	58.7%	63.2%
LAKEHEAD UNIVERSITY	53.4%	62.3%	65.5%
LAURENTIAN UNIVERSITY	54.0%	60.9%	66.0%
MCMASTER UNIVERSITY	52.7%	58.1%	61.0%
NIPISSING UNIVERSITY	65.9%	74.0%	71.1%
NORTHERN ONTARIO SCHOOL OF MEDICINE	33.2%	37.4%	47.8%
OCAD UNIVERSITY	65.0%	71.9%	77.9%
QUEEN'S UNIVERSITY	34.3%	37.7%	39.7%
RYERSON UNIVERSITY	70.6%	77.1%	80.3%
TRENT UNIVERSITY	68.1%	74.8%	78.9%
UNIVERSITY OF GUELPH	55.6%	61.9%	65.9%
UNIVERSITY OF ONTARIO INST OF TECHNOLOGY	67.4%	72.9%	76.1%
UNIVERSITY OF OTTAWA/UNIVERSITE D'OTTAWA	42.3%	48.4%	51.1%
UNIVERSITY OF TORONTO	50.1%	54.2%	56.6%
UNIVERSITY OF WATERLOO	53.3%	59.2%	60.9%
UNIVERSITY OF WESTERN ONTARIO	47.8%	52.2%	55.4%
UNIVERSITY OF WINDSOR	62.2%	68.0%	72.8%
WILFRID LAURIER UNIVERSITY	56.1%	60.4%	64.5%
YORK UNIVERSITY	61.0%	66.0%	70.5%
UNIVERSITIES TOTAL	53.9%	59.4%	62.6%

Ministry of Colleges & Universities (MCU) Notes:

- OSAP participation rates are arrived at by taking the number of issued full-time OSAP awards as a percentage of full-time enrolments.
- OSAP award recipients are students who were in study on or before November 1st of the academic year and issued grant and/or loan funding from Canada and/or Ontario through the Ontario Student Assistance Program. For 2016-17, this includes recipients of the 30% Off Ontario Tuition grant who applied through the standalone application.
- Enrolment data used to calculate OSAP participation rates is full-time, operating-grant eligible Fall (November 1st) head count enrolment. Some universities may use different definitions of full-time enrolment.
- Participation rates are not comparable to previously published figures. Starting in 2018-19, the Ministry adopted a new approach for calculating OSAP participation rates to better align OSAP counts with enrolment counts. Both the OSAP and enrolment methodologies restrict the counts to students who were in study on or before November 1st of the academic year.

Table 4.1. 2020-2021 Distribution of OSAP Full-time Assistance [Loans & Grants] by Faculty & Level

Year of Study	Sum of Total Loan Issued	Sum of Total Grant Issued	Total Funding Issued by Level	Total Funding Issued by Faculty	% of Total Funding Issued by Faculty	Total Number of Base Accounts by Year of Study	Total Number of Reinstatement Accounts by Year of Study
Arts, Humanities & Social Science							
1	\$1,673,784	\$3,084,192	\$4,757,976	\$21,591,431	27%	515	137
2	\$1,839,796	\$3,526,970	\$5,366,766			529	170
3	\$2,159,978	\$3,651,385	\$5,811,363			563	163
4	\$1,836,891	\$3,818,435	\$5,655,326			546	102
Business							
1	\$765,727	\$682,310	\$1,448,037	\$6,062,434	7%	160	32
2	\$736,526	\$564,418	\$1,300,944			126	29

3	\$797,529	\$796,487	\$1,594,016			156	61
4	\$777,392	\$942,045	\$1,719,437			177	49
Coop Work-term							
1	\$31,941	\$25,775	\$57,716	\$184,580	0%	15	7
2	\$3,025	\$25,179	\$28,204			0	12
3	\$13,894	\$53,387	\$67,281			2	28
4	\$13,267	\$18,112	\$31,379			9	3
Education							
1	\$1,421,949	\$1,791,306	\$3,213,255	\$6,967,340	9%	304	7
2	\$836,821	\$1,672,247	\$2,509,068			220	4
3	\$280,832	\$281,383	\$562,215			68	5
4	\$200,797	\$192,387	\$393,184			47	4
5	\$85,422	\$204,196	\$289,618			30	0
Engineering							
1	\$1,103,415	\$924,564	\$2,027,979	\$8,063,191	10%	203	47
2	\$993,440	\$933,781	\$1,927,221			209	36
3	\$949,485	\$880,762	\$1,830,247			188	122
4	\$1,099,713	\$1,178,031	\$2,277,744			200	151
Graduate Studies							
1	\$3,946,651	\$974,395	\$4,921,046	\$9,605,951	12%	367	219
2	\$2,601,839	\$621,671	\$3,223,510			274	100
3	\$694,032	\$197,081	\$891,113			75	10
4	\$169,458	\$116,969	\$286,427			14	11
5	\$170,555	\$113,300	\$283,855			20	9
Human Kinetics							
1	\$320,300	\$353,719	\$674,019	\$2,940,464	4%	100	0
2	\$278,476	\$381,948	\$660,424			94	3
3	\$328,129	\$430,147	\$758,276			104	0
4	\$363,476	\$454,565	\$818,041			103	1
5	\$9,669	\$20,035	\$29,704			8	0
Law							
1	\$1,926,886	\$1,032,072	\$2,958,958	\$8,712,694	11%	193	0
2	\$1,711,698	\$1,049,695	\$2,761,393			179	0
3	\$1,847,165	\$1,145,178	\$2,992,343			193	0
Nursing							
1	\$218,427	\$387,746	\$606,173	\$6,341,444	8%	83	37
2	\$325,073	\$447,541	\$772,614			85	0
3	\$903,105	\$1,416,072	\$2,319,177			195	2
4	\$976,357	\$1,667,123	\$2,643,480			253	0
Science							
1	\$1,232,627	\$1,596,074	\$2,828,701	\$10,538,909	13%	377	28
2	\$1,129,059	\$1,557,096	\$2,686,155			329	30
3	\$1,064,852	\$1,457,944	\$2,522,796			324	40
4	\$839,978	\$1,624,107	\$2,464,085			320	13
5	\$11,596	\$25,576	\$37,172			5	0
Grand Total	\$38,691,032	\$42,317,406	\$81,008,438	\$81,008,438	100%	7962	1672

Ontario Student Assistance Program – Part-time

In 2020-21, a total of 1,020 part-time⁴ UWindsor students applied for OSAP Part-time assistance (an increase from 539 in 2020-21). The total amount of approved funding totalled \$990,681 (compared to \$773,343 in 2020-21). Overall, there was a 47% increase in the number of applications received and reviewed and a 35% increase in the amount of funding that was approved. Some of the potential reasons to explain the increase are as follows:

- Due to the pandemic, more students elected to take part-time classes.
- Individuals who may have been temporary laid off due to the lock-down elected to take part-time courses.

Table 4.2. 2020-2021 Distribution of OSAP Part-time Assistance [Loans & Grants] by Faculty

Faculty	Sum of Accepted		Total Sum of Accepted	Total # of Apps	Total # of Unique Students With Funding > \$0
	Grant	Loan			
Arts, Humanities & SS	\$265,020	\$10,337	\$275,357	367	181
Business	\$77,191	\$9,176	\$86,367	81	42
Education	\$9,524	\$0	\$9,524	18	9
Engineering	\$292,460	\$20,478	\$312,938	184	114
Graduate Studies	\$20,414	\$2,934	\$23,348	40	10
Human Kinetics	\$44,186	\$485	\$44,671	55	29
Nursing	\$37,690	\$0	\$37,690	73	35
Science	\$195,270	\$5,516	\$200,786	202	124
Grand Total	\$941,755	\$48,926	\$990,681	1020	544

Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- i. StudentAidBC
- ii. Alberta Student Aid
- iii. Saskatchewan Student Aid
- iv. Manitoba Student Aid
- v. Quebec Student Financial Assistance
- vi. Newfoundland Student Aid
- vii. New Brunswick Student Financial Assistance
- viii. Nova Scotia Student Assistance
- ix. Prince Edward Island Student Financial Assistance
- x. Northwest Territories Student Financial Assistance
- xi. Yukon Student Financial Assistance
- xii. Nunavut Financial Assistance for Students

⁴ Part-time for the Ontario Student Assistance Program (part-time) is defined as a student taking 59% or less of a full course load (40% or more of a full course load for students with a documented permanent disability can be defined as either full-time or part-time depending on the student's situation and level of financial support required).

Table 4.3 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as 'Ontario', the actual province of residency was unable to be determined as the student's permanent and mailing address on record was listed as Ontario.

Table 4.3. Student Financial Aid Applications by Province

Funding Province	Number of Distinct Students	
	2020-21	2019-20
Alberta	35	27
British Columbia	28	30
New Brunswick	2	4
Newfoundland (NL)	1	1
Nova Scotia	1	1
Prince Edward Island	3	1
Saskatchewan	3	4
Yukon	2	0
Ontario*	28	32
Grand Total	103	100

While applications received and processed by province remained relatively consistent from 2019-20 to 2020-21, the overall level of financial aid available to out-of-province students increased by 22% from 2019-20 (\$1,280,659) due to the increase in weekly funding maximums implemented by the Federal government. This increase would have impacted the federal loan portion of a student's out-of-province student aid package.

Table 4.4. Out-of-Province Funding by Faculty and Funding Type

Faculty	Grant	Loan	Total Funding	Total # of Unique Students
Arts, Humanities & Soc. Sci.	\$48,426	\$268,101	\$316,527	23
Business	\$11,853	\$54,225	\$66,078	4
Education	\$16,339	\$60,301	\$76,640	4
Engineering	\$65,434	\$189,190	\$254,624	20
Human Kinetics	\$4,743	\$35,037	\$39,780	5
Law	\$136,272	\$487,522	\$623,794	28
Nursing	\$15,145	\$19,520	\$34,665	3
Science	\$66,223	\$171,129	\$237,352	16
Grand Total	\$364,435	\$1,285,025	\$1,649,460	103

US Federal Student Aid

In 2020-21, 18 students were allocated \$244,889 in Title IV Federal Student Aid and 3 students were approved for \$62,909 in Sallie Mae Smart Option private loan funding (for US students).

Summary of Overall Government Program Support

In 2020-21, UWindsor's full-time and part-time head count for Fall 2020 totalled 16922 compared to 16491 in Fall 2019.⁵ Between the full-time and part-time financial aid programs, 8506 students received government financial aid support. Overall, approximately 50% of the University's full and part-time students (compared to 54% in 2019-20) received some level of government financial support and of the 15076 full-time undergraduate and graduate students, 53% were in receipt of OSAP (compared to 57% in 2019-20).

5. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by SAFA in 2020-21 with comparing data provided for 2019-20 and 2018-19.

Table 5.0. Summary of Financial Aid Programs Administered by SAFA

Financial Aid Program	2020-21 Total Funding	% Change 2020-21 > 2019-20	2019-20 Total Funding	% Change 2019-20 > 2018-19	2018-19 Total Funding
OSAP Full-time	\$81,008,438	4%	\$77,450,234	-24%	\$95,789,081
Scholarships, Bursaries and Awards	\$12,101,435	-8%	\$13,010,631	9%	\$11,824,164
Out of Province Aid	\$1,649,460	22%	\$1,280,659	38%	\$799,713
OSAP Part-time	\$990,681	22%	\$773,343	-2%	\$788,041
US Title IV Federal Student Aid	\$244,889	-32%	\$323,207	-16%	\$373,437
Sallie Mae Smart Option Loans	\$62,909	50%	\$31,715	-40%	\$44,315
Grand Total:	\$96,057,812		\$92,869,789		\$109,618,751

Future Actions & Initiatives

- Continue to encourage staff to take advantage of annual training available through provincial and federal agencies as well as the tools and resources available through various financial aid platforms. In a rapidly changing environment, staff training and monitoring resource levels is essential to maintaining the integrity of our award and financial aid programs to support the students who rely on this funding.
- Continue to review our award management processes towards further simplifying the application process for students and streamlining administration.
- Design and implement a new award administration component to integrate the award application data, adjudication, through to the award disbursement process.
- Design and implement a new award management dashboard to support Advancement efforts, donor stewardship and faculties and departments as it relates to financial aid summary data.
- Improve communications with academic departments.
- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Empower students through continued promotion of student financial literacy using materials developed by the Enriched Academy Program.
- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.

⁵ <https://www.uwindsor.ca/institutional-analysis/overall-enrolment-data>

- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate in order to ensure that they are aware of their student loan responsibilities and do not enter into default.
- Review opportunities to provide more financial support to international, Indigenous, Black and First-Generation students.
- Transition our service area to a new, more robust student queuing system managed by QLess (Target date: Fall 2021).
- Transition our email communication to students to the Service Cloud platform (Target date: Fall 2021).
- Improve timing of student and donor communication through leveraging automated communication tools from within UWinsite Student (Target date: Fall 2021).
- Cross-comparison analysis data among other Ontario universities is currently not available. Approaching other institutions to prepare similar data to compare should be considered.

SAFA continues to work towards sustainment within the Financial Aid module of UWinsite Student. Sustainment involves the fixing and testing of customizations and training of functional staff to support the business processes while maintaining our core deliverables of providing scholarships, bursaries and financial aid to eligible students. As we move closer towards sustainment, we will begin to work more aggressively towards our future actions and initiatives.

Conclusion

Over the past few years, in response to the COVID-19 pandemic, we have made accommodations for students specific to the following, to support students and to assist students with maximizing their scholarship renewal and eligibility requirements:

- Aligned with the OSAP definition of full-time student (60% or more of a full course load or between 40% - 59% of a full course load for students with a permanent disability).
- Offered automatic exemptions to the continuous study requirement so that students would not lose periods of eligibility if they dropped to part-time or withdrew completely.
- Used a special cumulative average calculation for scholarship purposes averaging only a student's top 6 courses in 2020-21 for programs where 5 courses per term is the prescribed load and a student's top 8 for programs where 6 courses per term is the prescribed load.

Student Awards & Financial Aid is proposing to make these accommodations permanent going forward.

Recommendation for Senate Consideration

"Student Awards & Financial Aid will be proposing making these accommodations permanent going forward and a separate report will be prepared in the next few months to present to APC and Senate for consideration."

Activated Awards in 2020-21

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of at least \$1,500 (minimum of a three-year commitment);
- 2) Presentation of a capital sum of at least \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures);
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The following is a list of awards that were activated in the 2020-21 academic year.

Annual Awards

Andrew L. Precop Interdisciplinary Arts & Science Entrance Scholarship

Number of Awards: 1

Award Value: \$2,500

Terms: Awarded to a student entering directly from high school into first year, Interdisciplinary Arts & Science within the Faculty of Arts, Humanities and Social Sciences with the highest entrance average. The recipient must be registered as a full-time student and a Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Assigned. No application required.

Athanasios Pontikis Scholarship

Number of Awards: 1

Award Value: \$1,500

Terms: Awarded to an undergraduate or graduate student in any year or program. Based on academic achievement (minimum cumulative GPA of 80%) and demonstrated active involvement in University and community activities. Preference will be given to a student returning to University after a break in studies. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Athanasios Pontikis is a big believer in higher education but was not afforded an opportunity to go to university himself. As an immigrant to Canada, he encouraged his children and members of his community to pursue education, and is never prouder than when someone realizes the dream of higher education. He was President of the Greek school of the Greek Orthodox Community of Windsor for many years, and he has been an active contributor to his community his entire adult life. In honour of his 90th birthday, this scholarship will help and honour a mature student who contributes to their community as they pursue a university education. Apply online.

Dr. Anthony N. Ezeife Math & Indigenous Education

Number of Awards: 1

Award Value: \$1,000

Terms: One award is available on the basis of academic performance to a graduating B.Ed student who has obtained an excellent average across their B.Ed. Math and Indigenous Education courses as per the requirements of the Faculty of Education and who has demonstrated commitment to equity and mutual respect during their two years as a student in the Faculty of Education. To be considered, students must be a Canadian Citizen, Permanent Resident or Protected Person. Students will be required to submit a short, written description illustrating examples of their commitment to equity and mutual respect in the community while a student at the Faculty of Education. This annual award was established in 2020 to

honour the career of Dr Anthony N. Ezeife. Dr. Ezeife was a Professor of Mathematics, Statistics, Science and Indigenous Education in the Faculty of Education. Apply on-line.

Dr. Kai Hildebrandt Part-Time Award

Number of Awards: 1

Award Value: \$833

Terms: Awarded to a part-time undergraduate student in the Faculty of Arts, Humanities, and Social Sciences, in any year of study, with a minimum cumulative GPA of 70% who is a life-learner. Preference will be given to a student returning to studies after an absence. Established in 2019 by a former faculty member in Social Work, Dr. Kai Hildebrandt. Apply on-line.

Dr. Susan Wendt-Hildebrandt Part-Time Student Award

Number of Awards: 1

Award Value: \$833

Terms: Awarded to a part-time undergraduate student in the Faculty of Arts, Humanities, and Social Sciences, enrolled in a program in Language, Literature and Cultures. Available to a student in any year of study, with a minimum cumulative GPA of 70%. Preference will be given to a student returning to studies after an absence. Established in 2019 by Dr. Susan-Wendt Hildebrandt. Apply on-line.

Gordon David Baillargeon Memorial Scholarship

Number of Awards: 1

Award Value: \$1,500

Terms: Awarded annually to a 3rd or 4th year student registered full time in Psychology or Social Work. A minimum cumulative average of 78% and demonstrated financial need is required. The recipient must be a Canadian Citizen or Permanent Resident (includes those with Protected Persons status), meeting OSAP Ontario residency requirements. Established in memory of Gordon Baillargeon who graduated with a major in Psychology and who later returned as a part time student taking courses in Social Work. Assigned via on-line application process.

Liburdi Engineering Mentorship Award

Number of Awards: 2

Award Value: \$5,000

Terms: 2 awards valued at \$5,000 each, the Liburdi Engineering Mentorship Award will support senior level undergraduate students who are excelling in math and physics as a three-term stipend for tutoring their peers who are experiencing difficulty in their engineering program. Students are selected by the WINONE Office in the Faculty of Engineering in support of the WINONE Tutoring Program. Assigned, no application required.

Liburdi Engineering Undergraduate Scholarship in Materials Engineering

Number of Awards: 1

Award Value: \$10,000

Terms: One award available to a 3rd year Materials Engineering student based on achieving high academic standing at the end of year 2. This award is renewable in year 4 provided that the student continues as a Materials Engineering student and remains in good academic standing. Students must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status), residing in Ontario. Established in 2020 by Joseph Liburdi. Assigned. No application required.

Regis Ronald Plante Memorial Award

Number of Awards: 1

Award Value: \$500

Terms: One award made annually to a student registered in Year 2 of the Bachelor of Education program. Awarded on the basis of academic performance and financial need with preference given to candidates (i) enrolled in the Beginning Times Teaching service learning course #5207; (ii) who identify as Indigenous, and/or (iii) who demonstrate an interest in working with Indigenous school communities. Candidates must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. This award was established in 2019 by the family in memory of Regis Ronald Plante (May 19, 1953 - August 27, 2018). Regis was born and raised in Windsor and was a graduate of the University of Windsor. He taught with the Windsor-Essex Catholic District School Board and retired from St. Joseph's High School. He was a dedicated and much loved teacher. His students and colleagues appreciated his sense of humour and his deep knowledge of religion and philosophy. Regis valued his French Canadian heritage and had a special interest in the history and welfare of Indigenous Peoples. Apply on-line. Refer to the uWinAward Application instructions.

Rosen Kirshen Tax Law Entrance Award

Number of Awards: 1

Award Value: \$3,333

Terms: One award will be presented to a Law student in their first year of study in the JD or Dual JD program with financial need. This award was established in 2020 by Rosen Kirshen Tax Law firm. Applicants must upload a Curriculum Vitae and prepare a response detailing their path to law school that will be included as part of the application process. Apply on-line.

Thomas E Nodder History Award

Number of Awards: 1

Award Value: \$2,500

Terms: Awarded to a full-time undergraduate student in any year of a History program. Based on good academic standing and engagement in History Department activities. Preference will be given to an applicant from the Windsor/Essex County area registered in year 3 or 4. Applicants must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Financial need may be a consideration. Apply online.

Scotiabank Scholarship for Law Students

Number of Awards: 1

Award Value: \$10,000

Terms: One award valued at \$10,000 renewable for 2 additional years to a Year 1 Law student who is interested in pursuing a career in the legal profession with the goal of supporting and advocating for anti-racism. This scholarship is open to all students however preference will be given to students who self-identify as a member of the Black, Indigenous or People of Colour community. Sponsored by Scotiabank, recipients of this award will also receive a stipend (of up to \$2,000) to cover the cost of travel, accommodations and meals for each first-year scholarship recipient to go to Toronto to participate in a 'Day on Bay St.' - a curated one-day symposium - if they so choose. If an in-person symposium is not feasible, every effort will be made to establish a virtual symposium to enable the scholarship recipients to meet with Scotiabank's executive team. Scholarship recipients will also be invited to give a brief presentation (optional) regarding their learnings to date about systemic racism in law during the

symposium. Scholarship recipients will have the opportunity to receive ongoing engagement, mentorship and coaching from Scotiabank and its partners throughout the duration of their three-year studies. Select recipients of the scholarship will also be provided an opportunity to interview for a co-op or internship opportunity at Scotiabank. Apply on-line.

Endowments

Dr. Edward and Mildred Rosenbaum Memorial Scholarship

Number of Awards: 1

Award Value: 1000

Terms: Awarded to a full-time undergraduate student in year 3 or 4 registered in the Odette School of Business with a focus in the finance stream. Preference will be given to students involved in the Odette Financial Markets Lab (OX) or the John Simpson Student Investment Fund. In the event of a tie, the scholarship will be awarded to the student with the highest grade point average. The Dr. Edward and Mildred Rosenbaum Memorial Scholarship has been established through the estate of Dr. Edward Rosenbaum and the support of Kaplan Professional. Dr. Rosenbaum was an esteemed business professor for the Faculty of Business at the University of Windsor until his retirement in 1994. Additionally, Dr. Rosenbaum successfully owned and operated his own CFA week long review program for candidates studying for the CFA exams before selling his business to Kaplan Professionals in 2002. Dr. Rosenbaum influenced the careers of many successful University of Windsor business alumni in the finance profession and respectively alumni of his own CFA review program across the globe. Apply on-line.

James Gauld Scholarship for LGBT+ in Chemistry & Biochemistry

Number of Awards: 1

Award Value: 1000

Terms: Awarded to a full-time undergraduate or graduate student in any year of study and in any program within the Department of Chemistry & Biochemistry. Applicants must self identify as LGBT+ and be in good standing with a minimum cumulative average of 75%. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Apply online.

Dr. Jan T. Laba Memorial Bursary

Number of Awards: 10

Award Value: 500

Terms: Several bursaries are available to support undergraduate students in the Faculty of Engineering who are in good academic standing. This award is open to both domestic and international students who have demonstrated financial need. Apply on-line.

Dr. Howard D. McCurdy African Diaspora Memorial Scholarship

Number of Awards: 1

Award Value: 2500

Terms: Awarded to a full-time undergraduate student in any year of study in any Science or Engineering program. Applicants must self identify as being of black African descent and be in good standing with a minimum cumulative average of 75%. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Dr. Howard D. McCurdy (1932-2018) was born in London, Ontario, and spent many of his early years in Amherstburg, Ontario. He went on to study at the University of Western Ontario, Assumption University, and Michigan State University, earning a doctoral degree in

microbiology and chemistry. Dr. Mccurdy lived a full life as a civil rights activist, politician, mentor and university professor. He joined the Science faculty of the University of Windsor in 1959. During his 25 years of service, he authored more than 50 papers, and served one term as Chair of the Biology Department. Dr. Mccurdy co-founded and was the first president of the Canadian Association of University Teachers. He served as a mentor to countless young people who went on to achieve success. He was the first tenured African-Canadian faculty member in Canada. He later served two terms as a member of Windsor City Council before being elected as a member of Federal Parliament for the New Democratic Party in 1984, becoming the second Black MP in Canada. Over his lifetime, Dr. Mccurdy was the recipient of several awards. Counted among them are the Canadian Centennial Medal, the Queen's Jubilee Medal, the Order of Ontario, and the Order of Canada. His political activism led him to establish and serve as the first president of the National Black Coalition of Canada, become an advocate of the Charter of Rights and Freedom, and land audiences with the Dalai Lama and Nelson Mandela. This scholarship has been established in his name to honor his many achievements, which with hope, will inspire excellence in students of African heritage as they seek to obtain their goals. Apply on-line.

Kathleen Anne Henderson (nee Glen) Memorial Award

Number of Awards: 1

Award Value: 1000

Terms: One award given each year either as a first year award, or as a renewal in the second year. Student must be enrolled in good standing in the consecutive Bachelor of Education – Primary Junior program. The award will be given in second year to the same student provided the recipient applies for the award and continues to meet all award criteria requirements. Preference will be given to graduates of Walkerville Collegiate Institute. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Apply on-line. Established in memory of Kathleen Anne Henderson (nee Glen) BA' 74, BEd '75 by her family to commemorate her dedication to teaching and learning. Kathleen instilled the importance of education to her family, her friends and the students she taught. Apply on-line.

Kimberly Joyce Robinson Scholarship

Number of Awards: 1

Award Value: 1000

Terms: One award available to a second year, undergraduate student enrolled in the department of Civil & Environmental Engineering in the Faculty of Engineering who is in good academic standing. Awarded on the basis of financial need. Eligible candidates will be first generation post-secondary students who parents did not have the opportunity to attend post-secondary studies. Preference will be given to students who meet these eligibility requirements and who are also of indigenous descent. Apply on-line.

Krishan Duggal Scholarship for Undergraduate Math Excellence

Number of Awards: 1

Award Value: 1000

Terms: Awarded to a full-time undergraduate student after the first year of study going into year 2 in any program in the Department of Mathematics and Statistics. Student must have completed all year one required Mathematics courses. Based on academic achievement (minimum 80% cumulative grade point average and major average). Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Assigned. No application required.

PROLANN Group Engineering Scholarship

Number of Awards: 1

Award Value: 1000

Terms: Awarded to a full-time undergraduate student in Year 2, 3 or 4 of the Mechanical, Automotive & Materials Engineering program who is a resident of Windsor/Essex County. Based on good academic standing and financial need. Applicants must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). Preference will be given to a student who has consistently achieved high grades throughout their undergraduate education. Apply on-line.

Robert A. Temple Environmental Experience Scholarship Fund

Number of Awards: 6

Award Value: 4000

Terms: Awarded to students in Environmental Studies and Science who are currently in third year of study and who plan to continue their studies at the University of Windsor in the School of the Environment in the following academic year. Scholarships may be used for a variety of placements or other activities that provide experiential learning opportunities that are applicable to academic pursuits at the University of Windsor, and future career aspirations. The successful candidates will be responsible for identifying and securing placements or other activities, which are subject to approval by the Director of the School of the Environment. Student initiative will be essential in identifying applicable opportunities. Candidates are particularly encouraged to pursue innovative experiential learning opportunities that will provide relevant and appropriate environmental knowledge and training, through which participating organizations (if any) will benefit from their contributions. Potential eligible activities include, but are not limited to internships, exchanges, field schools, field camps, short courses, and conferences. Depending on the cost and duration of individual activities, multiple opportunities may be considered under the condition that the activities are applicable, complementary, and the total cost of these activities will not exceed the time limit or value of the award. A list of potential activities will be maintained in the School of the Environment and will be provided to successful candidates to assist them in identifying relevant and appropriate opportunities. Scholarships will be awarded for relevant international or domestic opportunities. Recipient must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). A student may only receive this award once. Refer to Special Instructions for Application Information.

TELUS Chancellor's Leadership Scholarship

Number of Awards: 1

Award Value: 2000

Terms: Awarded to an undergraduate or graduate student in any year or program. Based on demonstrated evidence of leadership and desire to expand leadership skills on campus and in the greater community. Candidate must demonstrate leadership and should reflect one of the 4 pillars of the Chancellor's Leadership Series (Innovation, Entrepreneurship, Sustainability, Diversity). Applicants must be Canadian Citizen or Permanent Resident (includes those with Protected Persons status). A student may only receive this award once. This award reflects the philanthropic commitment of TELUS to drive positive outcomes through giving and to enhance the leaders of tomorrow and was created through a gift from TELUS and in support of the Chancellor's Leadership Series. Apply online.

Contact Information

Date: October 21, 2021

Prepared by: Marian Doll, Director
Student Awards & Financial Aid