

**University of Windsor  
Senate**

5.8: **Report of the Provost**

Item for: **Information**

Forwarded by: **Patti Weir**

### **1. Pronoun Project**

First presented to Senate in October 2021.

#### Summary by Yu Fei Qin (they/them)

This project initially started as a collaboration between Fei (they/them) and Dr. Weir (she/her). Working on a document on understanding pronouns for professors in courses, Fei connected with many queer constituents on campus and in Windsor-Essex to have it peer-reviewed.

The first goal of this work was to produce educational resources in the form of print and video-based materials. The video is a record of an-hour long conversation, round-table style (similar to Jada Pinkett Smith's Red Table Talk). Mini interviews of each participant were also shot. The materials are being supported by the Office of Public Affairs and Communication and I'm grateful for their expertise.

The video has participants from our UWindsor faculty, such as Dr. Nick Hrynyk (he/him). He moderates the video along with Derrick Carl Biso (they/them), who works for TransWellnessOntario and QLink, which are queer organizations residing in our city. Maddie Dent (they/them), Sydney Brouillard-Coyle (ne/nem/nirs), and Kai Qin (they/them) are students at UWindsor and Massey Secondary School. Within this video, questions around being queer and the importance of pronouns are explored. These questions include: what are pronouns and why do they matter? Why is it important that the usage of pronouns should be used in a school environment? How does it feel to be misgendered?

#### Official participants & Titles:

Dr. Nick Hrynyk, he/him, Women and Gender Studies Professor  
Fei Qin, they/them, former VPSA at UWSA & EDI Supervisor at Lancer Rec  
Derrick Carl Biso, they/them, Volunteer Director at TransWellnessOntario  
Sydney Brouillard-Coyle, ne/nem/nirs, Education Lead at TransWellness  
Maddie Dent, they/them, former Campus Pride Coordinator at UWSA  
Kai Qin, they/them, high school student at Vincent Massey

This video editing and production will be completed at the end of June 2022.

The second goal of this work was to provide students the opportunity to record their preferred pronouns on UWinsite Student. Thank you to Lorraine Chandler for her work on this and we are currently writing a Knowledge-Based Article to post on the ask.uwindsor.ca site so that students will have step-by-step instructions on how to do this.

## **2. Go Global STEPs**

This funding, reported on previously, supports undergraduate students on study abroad experiences. The majority of funding is intended to support low-income students, students with disabilities, and Indigenous students.

Dr. Chris Houser led two trips to Costa Rica and Dr. Maria Cioppa led one to Iceland. 35 students went to Costa Rica and 12 to Iceland. The numbers for low-income students, students with disabilities, and Indigenous students was representative of those self-identified groups on campus.

Dr. Houser will do a presentation for Senate in Fall 2022.

## **3. Indigenous Curriculum process**

Dr. Rebecca Major held a Senate information session on Thursday June 2, 2022, where she outlined the work she conducted over Winter 2022 to define mechanisms to implement an Indigenous-led co-production process for course and program Indigenization. This framework will lead to interim processes until such time the full process is determined.

## **4. Office of Student Experience**

### **a) Head Start**

July 8 (Science, Education)

July 9 (FAHSS, Education)

July 15 (HK, Nursing, Business)

July 22 (Engineering)

August 6 (All Faculties)

August 12 (Virtual)

Also planning Welcome Week for first years, as well as Welcome Week 2.0. Separate celebration/events for Year 2, and Year 3 and any other students who want to attend.

### **b) Outstanding Scholars' Luncheon**

Outstanding Scholars Luncheon Reception was held June 10th, and celebrated the students who have completed six OS placements and are now set to graduate. There are 40 graduates for 2022.

## **5. Registrar Office Engagement**

The report is expected the first full week of June and the Ad-hoc Advisory Subcommittee on the External Engagement of the Registrar's Office is anticipated to meet the external engagement team the week of June 20<sup>th</sup>.