



NOTICE OF MEETING

There will be a meeting of the Senate on Friday, June 10, 2022, at 2:30pm
LOCATION: Virtual Meeting
Link: Join Microsoft Teams Meeting

AGENDA

Land Acknowledgement

- 1 Approval of Agenda (Unstarring agenda items)
2 Minutes of the meeting of May 13, 2022 Approval S220513M
3 Business arising from the minutes
4 Outstanding Business/Action Items
4.1 Candidates for Degrees, Diplomas and Certificates Robert Gordon-Approval S220610-4.1
5 Reports/New Business
5.1 Program Development Committee
*5.1.1 PDC Reports on University Program Reviews (Bachelor of Engineering Technology and Education) Greg Chung-Yan-Information S220610-5.1.1
*5.1.2 Program/Course Changes Greg Chung-Yan-Approval S220610-5.1.2a-h
(a) School of the Environment – Minor Program Changes (Form C)
(b) Political Science – Minor Program Changes (Form C)
(c) Political Science – New Course Proposal (Form D)
(d) School of the Environment – New Course Proposals (Form D)
(e) Mathematics and Statistics (Graduate) – New Course Proposal (Form D)
(f) Social Work (Graduate) – New Course Proposals (Form D)
(g) Master of Social Work – Minor Program Changes (Form C)
(h) Kinesiology – New Course Proposal (Form D)
*5.1.3 Social Work (Graduate) – Learning Outcomes Greg Chung-Yan-Information S220610-5.1.3
*5.1.4 LLC – Request for Waiver of Course Deletions Greg Chung-Yan-Approval S220610-5.1.4
5.2 Academic Policy Committee
*5.2.1 Office of Student Experience Annual Report (2020-2021) Antonio Rossini-Information S220610-5.2.1

- 5.3 Senate Governance Committee**
- 5.3.1 Revisions to Bylaws 54 and 55 – Voluntary Withdrawal Deadline** Rick Caron-Approval
S220610-5.3.1
- 5.3.2 Senate Meeting Scorecard – Results for Winter/Spring 2022 Meetings** Rob Gordon-Information
S220610-5.3.2
- *5.3.3 Senate Membership (2022-2023)** Rob Gordon-Information
S220610-5.3.3
- *5.3.4 Senate Standing Committees – Membership (2022-2023)** Rob Gordon-Approval
S220610-5.3.4
- 5.4 Senate Student Caucus** Dave Andrews-Information
- 5.5 Report from the Student Presidents** UWSA/GSS/OPUS-Information
- 5.6 Report of the Academic Colleague** Philip Dutton-Information
- 5.7 Report of the President** Robert Gordon-Information
- 5.8 Report of the Provost** Patti Weir-Information
S220610-5.8
- 5.8.1 Indigenous Engagement Framework for Curriculum Development (PDC Forms)** Patti Weir/Rebecca Major-Information
- 5.8.2 Enrolment Management Update** Chris Busch-Information
S220610-5.8.2
- 5.9 Report of Vice-President, Equity, Diversity, and Inclusion** Clinton Beckford-Information
S220610-5.9
- 5.10 Report of Vice-President, Research and Innovation** K W Michael Siu-Information
S220610-5.10
- 6 Question Period/Other Business**
- 6.1 Report to Senate on RTP Process** Ronjon Paul Datta-Approval
S220610-6.1
- 6.2 Report on Enrolment, Recruitment, and Faculty Complement** Jennifer Soutter-Approval
S220610-6.2
- 7 Adjournment**

Please carefully review the ‘starred’ (*) agenda items. As per the June 3, 2004 Senate meeting, ‘starred’ items will not be discussed during a scheduled meeting unless a member specifically requests that a ‘starred’ agenda item be ‘unstarred’, and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain ‘starred’ (*) will be deemed approved or received.

**University of Windsor
Senate**

4.1: Candidates for Degrees, Diplomas, and Certificates – Spring 2022

Item for: **Approval**

Forwarded by: **Robert Gordon**

- MOTION #1:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Arts, Humanities, and Social Sciences be approved. (Pages 3-17)
- MOTION #2:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Education be approved. (Pages 18-21)
- MOTION #3:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Engineering be approved. (Pages 22-30)
- MOTION #4:** That the slate of candidates for the Spring 2022 Convocation in the Odette School of Business be approved. (Pages 31-35)
- MOTION #5:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Science be approved. (Pages 36-47)
- MOTION #6:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Human Kinetics be approved. (Pages 48-50)
- MOTION #7:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Nursing be approved. (Pages 51-53)
- MOTION #8:** That the slate of candidates for the Spring 2022 Convocation in the Faculty of Law be approved. (Pages 54-56)
- MOTION #9:** That the candidates for the Board of Governors' medals, the President's Medal, and the Governor General's Silver Medal be approved; and that the Dean of the Faculty concerned, in consultation with the Office of Student Awards and Financial Aid, be empowered to approve the names of award recipients whose final grades arrived too late for the Senate meeting.
- MOTION #10:** That the addendum for the Spring 2022 Convocation be approved.
- MOTION #11:** That the Dean of the Faculty concerned in consultation with the Registrar be empowered to approve the names of any award recipients and the names of any candidates whose notification of completion of the requirements for their degrees arrived too late for the Senate meeting.

See attached S220610-4.1a.

117th June 2022 Convocation - University of Windsor

Tuesday, June 14, 2022

Conferring of the Degree of Doctor of Laws, honoris causa

on

Jennifer Jones

Shannon Prince

Board of Governor's Medals

Faculty of Arts, Humanities, and Social Sciences

*Communication, Media, and Film - Hagen Horatio Nelson**

*Dramatic Art - Chloe Grace Dockrill**

*English Language, Literature and Creative Writing - Alex-Andrei Ungurenasu***

*General Program - Arts – Britta Lauren Nguyen**

*General Program – Social Sciences – Colin Jay Martin***

*History – Yasmen Abuzaid***

*Interdisciplinary Arts & Science Adam Gordon Renaud***

*Languages, Literatures & Cultures – Rebecca Haddad***

*Liberal and Professional Studies – Alina Jade Hussey**

*Liberal and Professional Studies – Aeronautics – Olivia Verily White**

*Music – Madeline Georgia Doornaert***

*Philosophy – (2 recipients) -Nicholas Kinnish***

*Philosophy – (2 recipients) -Alex-Andrei Ungurenasu***

*Political Science - Rebecca Haddad***

*Psychology - Emily Marie Mullins***

*Social Work – Joel Cisilino***

*Sociology, Anthropology and Criminology – Nora Rawhey Eldabagh**

*Visual Arts – Samantha Elizabeth-Rose Hamelin**

Faculty of Education

Education -Lucie Hyunyoung Kim

Governor General's Silver Medal

Emily Marie Mullins**

President's Medal

Alex-Andrei Ungurenasu**

Conferring of Degrees in Course

Faculty of Arts, Humanities, and Social Sciences

Doctor of Philosophy

Psychology

Jessica Barrington

Samantha Daskaluk

#MeToo: Effects of Cyber Sexual Aggression Victimization on Women's Health and Relationship Quality

Nicole Dignard

Embodied and Empowered: Evidence for Ashtanga Yoga as a Novel Intervention for Women with Disordered Eating

Arief Kartolo

"You're not my Leader." The Impact of Gender and Ethnic Stereotypes on Leadership Evaluations

Master of Arts

Communication and Social Justice

Emily G. Espinoza Lewis

Shane Michael Hansaruk

Samantha Margaret Morneau

Criminology

Kyania Burke
Hailey Madison Etchen

Jillian J. Holland-Penney

Danielle Shaelyn Quimby
Sarah Yalda

English Literature and Creative Writing

Bridget Heuvel

Heather Bailey McCardell

English Literature and Language

Nikolina Blagic
Sara Grimes

Sara Grimes
Pattinikuttige Kianie Bernadine Nonis

Katherine Coby Peace Santo

History

Emmanuel Ugochukwu Ekemezie

Peter Sawicki

Philosophy

Jinxi Luo

Brian Howard Medwid

Political Science

Andrews Nii Amaah Amartey
Cameron Bortolon

Jamie Dimenna

Michael Frank Glyn Dodich
Rami Farag

Yiu-Yin Chang
Cassidy Elizabeth Kost

Psychology
Susan Louise Lutfallah

Cindy Ly
Aleksandra Josephine Redko

Sociology
Sarah Dorothy Shaver

Master of Fine Arts

Film and Media Arts
Mitchell J. Branget

Visual Arts
Jules Roman Pietras

Master of Social Work/Juris Doctor

Kathryn Edith Campbell Kumka
Natasha Maria Daley

Kathryn Elizabeth Pfaff

Hannah Elizabeth Pye Robins
Danielle Marthes Talbot

Master of Social Work

Alene Mirka Abati
Fanaye Abera
Fatma Adam
Amber Adams
Zahra Ahmed
Anita Abimbola Alabi
Miranda Emily Albano
Amanda Dawn Albert
Christina Alexiou
Abdullah Al-Haddad
Maria Amato
Akua Anyemedu
Alexandra Anne-Marie Athanasiou
Manraj Singh Aujla
Oluwabukola Omoyemi Bada
Jennifer Marie Baird
Brittany Banks
Rylee Rachelle Barber
Cassandra Bauer
Kristen Alexandra Beattie
Leia Louise Edna Beland
Kassianna Elizabeth Bell
Lisa Bender
Ashleigh Fay Bennett

Nigel Hope Saint Patrick Gayle
Sydney Elizabeth Geisler
Mariana Gendelman
Erica Genova
Lauren Nicole Geraci
Sara Mahmoud Ghannam
Jessica Rose Glazewski
April Aurora Goncalves
Katherin Griffin
Anya Gross
Stacey Lynn Gudmundsson
Tanisha Hall
Angelina Halpern
Hamin Hamidi
Erin Sullivan Hannah
Holly Christina Haskell
Jilysa Cordelia Haye
Alexandria Josie Hedge
Cara Michelle Hendrick
Rachel Katharine Hilton
Brandy C. Holmes
Shikara Tori Marie Howes
Jenna Andrea Hubbert
Melissa Ashley Jacobs

Kelsey Marie Newman
Patrick Yu Ming Michael Ng
Alexander Blamon Nimene Jr.
Hanan Nur
Monique Obeng
Alexis O'Connor
Sarah O'Neill
Katelyn Jane Page
Julie Marie Panza
Sara Parwiz
Mathew Danial Pascoal
Jennifer Perras
Breanna Power
Natalie Pucci
Jeevithaa Puvirajasingham
Ajitha Ravibalasundaram
Najwa Reslan
Hailey Ann Richardson
Roxanne Richardson
Candace Mercedes Nicole Riecken
Bernadine Riley
Katelyn Riley
Susan Elizabeth Roberts
Sarah Elizabeth Rogers

Lisa Berardo
Nicole Bilson
Craig Alexander Bolton
Alicia Rosalia Bonventre
Amy-Lee Boven
Kassandra Lynn Bowes
Meagan Bowman
Ryan Campbell
Bianca Anne Caporusso
Kaitlyn Cristina Cavacas
Victoria Angela Cavaliere
Yanli Chai
Madalene Elsa Chiarotto
Deborah Childs
Madeline Rebecca Chow
Nicole Lynne Chwastyk
Molly Clark
Alicia S. Colosimo
Brittany Carolina Courteau
Sarah Diane McKeown Crocker
Karen Elizabeth Cruz
Erica Cullen
Gayle Da Costa
Janae Alia De Torres
Jasmin Deen
Biane Deghaiche
Brianna Leah Delaey
Don Michael Deschutter
Eva Christina Di Gregorio
Liliana Diaz
Daniella Leone Dimu
Brittney Doherty
Joel Dos Santos
Kaylee Downey
Janice Magdalene D'souza
Karen Dudnath
Riley Rose Dufour
Hannah Riley Duke
Taylor Dunlop
Rhea Eady
Jocelyn Eroro Edun
Christine Marie Elgie
Morgan Olivia Emerson
Melissa Erb
Bradley John Erdelyan
Nichole Everitt
Sophie Noel Farrugia

Robin Johal
Hayley Alexandra Jones
Leslie Ann Jones
Inna Kazhdan
Andrea Kelly
Anna Kelly
Victoria Taylor Kent
Min Jae Kim
Karlie Anne Klinck
Laura Suzanne Knight
Kristi Koutros
Eileen Ngah-Chi Lam
Amanda Mae Lamb
Lisa Marie Larocque
Michelle M. Lassaline
Staci Noelle Lawton
Jennifer Lee
Mindy Man Kee Lee
Rachel Elizabeth Lemay
Megan Kirsty Lesiuta
Stefhy Lincoln
Stacey Lock
Barbara Locke Billingsley
Jovana Lojpur
Maria Isabel Lopez Barreiro
Vicky Veronique Loranger
Kelly G. Mac Donald
Krista MacKenzie
Jenna-Lynn Rosalie Maclean
Abiodun Mariam Malumi
Maaida Maqbool
Samantha Marentette
Katharine Larissa Maunula
Elyse Blair McCreadie
Alexandra McGinnis
Jessica Nicole Samantha Menicholl
Monica Pilar Meza-Opazo
Gheri Janet Gheraldine Mitchell-Williams
Khadija Mohamed
Mawadda Mohamed
Kenisha Aretha Morales
Claire Elizabeth Moran
Grace Kathryn Morand
Janice Roberta Moro
Zeinab Mroue Mroue
Maria Ann Muir
Valeria Muniz Saavedra

Jazmine Armi Yee Rosete
Carissa Joanne Marie Ross
Michelle Kathleen Runstedler
Megan Emily Ryan
Alia Kiren Sabzwari
Maria Teresa Santacroce
Mckenna Sarafin
John Schokman
Kathryn Danielle Scott
Atifa Seafi
Andrew Seawright
Delesha Marie Shaw
Mary Grace Shaw
Jessica Shock
Stephanie Nicole Sideris
Carlie Ann Silk
Kanwaldip Singh
Shanjot Singh
Karththika Sivalinganathan
Nivetha Sivaranjan
Rachelle Frances Skinner
Asma Sleihat
Kaitlyn Breanna Sluys
Jennifer Soares
Kayla Marie Solecki
Stacy-Ann Spencer
Abigayle Essery Stotts
Chinelle Daneaka Stubbs
Anneliese Surmann
Erin Mariko Takagi
Kassem Taleb
Christian Alexander Tan
Erika Tanasijevic
Emily Taylor
Leslie Taylor
Zachariah Andrew Telfer
Biranavi Thayanathan
Valeska Alejandra Tobar
Kristin Leigh Tolls
Melissa Tousignant
Robert Klaus Trittler
Oriana Veronica Trojanowska
Sheri Marie Urbano
Chantal Maisie Leigh VanLeeuwen
Danielle Kathryn Vansevenant
Karla Marie Veens
Cajaani Velautham Velautham

Victor Quinlan Feunekes
Annakim Kimesha Ffrench
Alexandra Christine Frabotta
Rosabel Andrea Freitas Gonzalez
Victoria Gabriele
Barbara Gasser
Krista Lee Gatti

Maggie Munoz
Tyler Leigh Murphy
Sarah Priya Murugathasan
Tania Negrete
Daniel Nehmetallah
Ashley Sarah Nelson
Chelsea Newman

Vasundhra K. Wahla
Alexa Savannah Wallace-Brouwer
Parneet Kaur Waraich
Hannah Joy Wiersma
Emily Rebecca Willchuk
Kumsa Yuya
Vanessa Zammit

Bachelor of Arts

Honours Communication, Media, and Film

Christa Maria Bressan*
Liam Anders Brownrigg Bartra*
Jiading Chen
Logan Andrew Demars*
Carolina Di Grado*
Amelia Anne Dimitroff*
Precious Oluwadara Fawehinmi

Nicole Stephanie Fontaine
Adrian Jose Garcia*
Raquel Hilda Graston*
Noah Hui
Haley Caitlin Labute
Brian Douglas Maitland

Hope Rachel Monaco
Owen S Morrison
Hagen Horatio Nelson*
Jade Kierra Nevins Stephens
Kevin Nguyen
Mikaela Serena Suliman
Mya Jozelle Vialva*

Honours Communication, Media, and Film and Creative Writing

Miranda Nicole Janisse*

Honours Communication, Media, and Film and Drama

Aruna Shanniya Bhalla*

Mehjaas Singh Jasvinder Singh

John David Strahl

Honours Communication, Media, and Film and Psychology

Benjamin Peter William Cheer

Honours Communication, Media, and Film and Visual Arts

Biying Liang

Honours Criminology

Malaak Ahmad Al Mafalni*
Christian Noah Azar
Taylor Ann Bailey
Julia Anne Barei
Stephanie Bateman
Alicia Bezaire
Jordyn Alanna Marie Biglow*
Cassandra Morgan Bluhm
Nicholas Gordon Brown*
Nouralhoda Chukr
Tiffany Leanne Davies
Reese Anne Dendiuk
Alyssandra Christina Fanara
Tanner Fields
Antonella Claudette Geminelli*

David Umberto Gioia*
Sangmuk Sang Muk Han
James David Hiebert*
Enisa Hyseni
Dakota Elizabeth Jasutis*
Mackinnon Foster Johnson
Cai Christain Kellier
Amelia Leventis
Danielle Renee Levesque
Quinn Alexis Macisaac
Patrick Alan Masse
Angela Concetta Montaleone*
Matthew Gordon Murray
Trinity Raylan Myers
Payton Naklie

Siena Maria Rose Novak
Emme Olivia O'Rourke
Conner Randal Pearson
Erika Alyssa Rea
Margaret Mary Rice
Andra Sabri
Ali Salama
Maneet Kaur Sandhu
Raeann Madelyn Schroeder*
Mickaila Mary Smith*
Samantha Emily Spagnol*
Patrick Timpany
Alexander Robert Todd
Kyaria R. Tubana
Ceana Eileen Ussoletti*

Jessica Gharib

Winy Anne Miranda Villaruz*

Honours Criminology and Family and Social Relations

Kristen Lynn St Pierre*

Bailey Malorie Wood

Honours Criminology and Psychology

Iris Wai-Kwan Cheung

Maria Lynn Davis Thompson
Nora Rawhey Eldabagh*

Jessica Samantha Viglianti

Honours Developmental Psychology

Amalia AG*
Tori Nicole Drayton*
Amanda Leigh Fekete

Meighan Chelsea Good*
Kristina Ann Marie Guthrie
Angelyca Renee Cynthia Lee-Anne Hands
Amanda Mae Lafontaine

Samantha Maria Lanigan
Caitlin Ashlee Paulos
Sydney Marie White*

Honours Developmental Psychology and Criminology

Fasiha Bashir*
Lauren Brown Collins

Carly Marie Jolicoeur

Olubusayo Susannah Ogunniyi*
Emma Reis*

Honours Developmental Psychology with Thesis

Isabella Russo Bobbie*

Abigail Margaret Madalena Slack*

Honours Developmental Psychology with Thesis and Criminology

Rachel Ann Shiells*

Honours Digital Journalism and Communication, Media, and Film

Rowan Francis Dunne

Honours Digital Journalism and Political Science

Skyla Baker

Honours Disability Studies

Jada Kathleen Atherley
Payton Nicole Beausoleil*

Isabelle Josephine Howie*
Danielle Leduc
Kendra Marguerite Vander Glas

Samantha Grace Vanthournout
Christopher Nicholas Matthew White

Honours Disability Studies and Psychology

Chloe Marie Forster
Halley Marie Grant

Jillian Kurkcuyan
Erica Noelle Miner

Emma Jane Rothera*
Jessica Joanne Walkovich

Honours Drama in Education and Community

Tianna Maria Cherubin*
Kimberly Mae Courtis*

Chloe Grace Dockrill*
Charlotte Anne McIntosh

Megan Marie Metcalfe
Megan Isabella Mulligan

Honours Dramatic Art and Communication, Media and Film

Abigail Marie Goux

Hannah Lee Hartwick

Honours English Language and Literature

Bryanne Carli Bates-Ewanyshyn
Emma Christine Berkvens
Sarah Elizabeth Bourdeau*
Abby Coutinho*

Alexia Matthews
Logan Jamie McQueen*
Mitchell Hector McRae*
Lord Dhiaa Razooq
Jhenisha Kim Roque

Amal Fawn Sabzwari
Max Arden Soucie
Vivien Szigyarto
Catherine Lynn Wiens*

Honours English Language and Literature and Communication, Media and Film

Kate Laura Glaab

Honours English Language and Literature and French Studies

Shannon Elizabeth Pearce*

Honours English Language and Literature and History

Joshua Moniz

Tea Sekaric*

Honours English Language and Literature and Philosophy

Alex-Andrei Ungurenasu**

Honours English Language and Literature and Psychology

Erica Mikaela Luiso

Honours English Literature and Creative Writing

Leah Lynn Baert*
Sydney Tammy Bertrand*

Mackenzie Lawrence Jack Gagnier
Maya Ann Jessop*

Mackenzie Kathleen Jordan*
Christina Patricia Middlemore*

Honours English Literature and Creative Writing and Communication, Media and Film

Emily Nicole Whitfield*

Honours English Literature and Creative Writing and French Studies

Abigail Evangeline Daniel*

Honours English Literature and Creative Writing and Psychology

Sabrina Nicole Roberts

Honours English Literature and Creative Writing and Psychology with Thesis

Julie Huynh Hang*

Honours Family and Social Relations

Tiffany Lynn Beniuk

Kayla Linton

Aidan James Weir

Honours French Studies

Erica Christina Marie Buchenauer*

Dominique Gravel
Morgan Elly McBride*

Alyssa Dilia Tesolin

Honours French Studies and Political Science

Rebecca Haddad**

Honours French Studies and Psychology

Isabelle Jones*

Honours Greek and Roman Studies

Charlotte Augusta Leopold*

Ethan Anthony Mastrodicasa

Lina Ann Schatz

Tara Panic

Honours History

Victor Arhin

Najla Khalil

Emily Adele Regier

Andrew Joseph Farandatos*

Ryan Tyler Kuzniar

Benson T. Schroeder

Emma Christine Grant*

Erin Patricia Renee Laframboise

Jarod Raymond St Pierre

Kevin Douglas Hicks*

Garrett Lynwood McGee*

Dylan David Steward

Lindon Ivezic

Bennett John Vani

Honours History and Criminology

Katelyn Marie Saathoff*

Honours History and English

Joshua Allan Lowe

Honours History and Political Science

Yasmen Abuzaid**

Honours International Relations and Development Studies

Noor Abdallah

Simone Marie Gignac

Adelina Hornea**

Sarah Alghizi

Alyssa Ashley Haskell**

Jovana Saric

Aleksandra Draca*

Nina Louise Schincariol*

Honours Law and Politics

Francesco Vito Barile**

Jacob Robert Godfrey

Marissa-Marie Julia Paulin*

Quinn Wesley Chamberlain

Matthew Allan Grainger*

Oketa Keti Satri*

Magid Chams*

Josiah Green*

Liam James Swain*

Antonia Codreanu*

Adriana Rose Isshak*

Jillian Mackenzie Turner*

Michael Alexander Critchley*

Riley Josanne McGuire*

Madison Nicole West

Maxim Lawrence Eric Musyj*

Honours Liberal and Professional Studies, Aeronautics Leadership Stream - Flight Option

Jordan Matthew Palmer

Olivia Verily White**

Honours Liberal Arts and Professional Studies

Raghad Alshawakri

Melanie Dawn Misneach

Kevin Virajkumar Patel*

Lauren Mackenzie Fuerth

Abbey Christine Mombourquette

Raj Shah

Nicholas Palmer

Honours Media Arts and Culture

Ines Fabienne Mastellotto-Lesny*

Honours Modern Languages and Second Language Education with Italian

Miranda Lynn Furlan*

Honours Modern Languages and Second Language Education with Spanish

John Charles Benn*

Cadeisha Mayers

Olivia Simone Tocco

Honours Modern Languages with German and Spanish Options

Valentina Martinez

Honours Modern Languages with Year Abroad German Option

Abigail-Agnieszka Iga Iwaniec*

Honours Music

Bryn Aleigha Coghill*

Honours Philosophy

Maria Hassan Awada

Honours Political Science

Muthana Abdullah
Mohamad Abdulreda*
Jeremiah Isaiah Bowers-Vandusen
Chloe Marie Brule*
Riley Butler

Dairene Daman*
Daniel Maroun Daoud*
Alyssa Nicole Harris*
Erkan Hurmuzlu*
Pedro Kantati
Sarah Limbombe

Ahmad Mahmoud
Dale Alexander Momney
Sana Syed*
Abigail Grace White*
Mariam Samir Zoura

Honours Political Science and Communication, Media and Film

Inanna Adam

Honours Political Science and Philosophy

Nicholas Kinnish**

Honours Political Science and Psychology

Alexander Brandon Romancia-Bishay*

Honours Political Science with French Specialization

Batoul Ajrouche

Avery Lynne Kavanaugh

Honours Psychology

Samantha Abouzeeni
Oluwadamilare Akinsanya
Ebrahim Almodhaweb
Xavian Sheroy Baker
Marissa Anne Baldo
Mitchell Patrick Barry*
Kiersten Nicole Bashucki

Karen Feng**
Hannah Elizabeth Gilmore*
Gabriel Gonzalez-Martell
Brooke Christine Yvonne Humby
Natalie U. Interewicz
Sabrina Janevski
Lauren Alexis Kalbol

Adina Farrah Najdi
Katelynn Lee Neto
Carrie Lynn Pluck*
Jocelyn Renee Reaume*
Lindsay Melissa Renaud*
Caitlin Nicole Roberts*
Dane Clark Roberts*

Samantha M. Bond	Rayne Marie Lynn Kellier	Britney Tanya Schiller*
Julia Danielle Bus	Hashandeep Kaur Khatrao	Carly Ann Schulz*
Emily Cantin	Adriana Kristina Kopcok	Janelle Scott-Talbot
Bryana Alicia Cetinich	Matthew Joseph Levang*	Trent Michael Seguin-Quenneville*
Samantha Rose Collins	Sally Liu*	Diana Shino
Ashley Elizabeth Constantine-Webber*	Alexandra Lauren Lucier*	Fabiha Tahsin*
Cara Elise Custodio*	Kennedy Carmen Alexis Mac Aulay	Amanda Paige Traicheff*
Breanna Lynn Damphouse	Nadeen Makhzoum*	Emily Trotti
Deanna Danaf	Joshua Masse	Stephanie Mae Turner
Nicole Alexandra Di Nardo	Taylor Lyne Meloche*	Ashley Liza Wass
Joanne Doski	Jessica Michelin	Rebecca Adjoa Gyesiwa Williams
Rim Fawaz	Kiley Grace Moltrassie*	Rachel Kathleen Willsie*

Honours Psychology and Criminology

Faith Elizabeth Borg	Deanne Marlena Jacques	Sabastian Paul Seke
	Gisele Elise Marie Rocheleau	

Honours Psychology and Visual Arts

Natalia Glinski	Julianna Zielinski*
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Honours Psychology with Autism and Behavioural Sciences Post-Graduate Certificate

Steven Atanas Livrinski

Honours Psychology with Thesis

Maryam Razia Ahmad	Alicia Jeanine Galley	Emily Marie Mullins**
Edward Graham Berends*	Marissa Lynn Heayn*	Reshna Miriam Ninan
Camille Carly Busby**	Liam Hogan	Calista Papaefthimiou*
Erienne Emily Cookson*	Nada Emad Hussein*	Hailey Nicole Pawsey*
Alissa Lauren Cosgrove*	Madison Mackenzie Jones*	Diva Donnina Prestia*
Autumn Gayle Davies	Youngeun Kim	Jesse Scott**
Randi Lee Fields	Carli Nohra Mastronardi*	Stephanie Lauren Souliere*
Alanna Ellen Foulon*		Sabrina Marie Thompson*

Honours Sociology

Tyler Joseph Demarce	Natalie Gabriele-DiBiase	Rielle Louise M Shaw
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Honours Sociology and Communication, Media and Film

Zoha Zakir Patel*

Honours Sociology and Criminology

Connor Lee Joseph Blackwell	Noelle Marie Lefrancois	Elena Madeline Toufeili*
Sydney Rose King	Antoine Saleh	Nicola Antonia Varacalli
	Samantha Amy Snooks	

Honours Visual Arts and Communication, Media, and Film (Film Production and Media Arts)

Melissa Lee Lian Yap*

Honours Visual Arts and Communication, Media, and Film (Studio Arts)

Olivia Kate Filipov*

Honours Visual Arts and Psychology

Jason Daniel Parete*

Honours Women's and Gender Studies

Taylor Ann Rebidoux

Honours Women's and Gender Studies and Family and Social Relations

Olamide Jessica Akintomide

Bachelor of Arts

Four Year Communication, Media, and Film

Besidone Precious Edemayibo

N'deye Fade Garba

Nia L. Thompson

Courtney Spoons

Four Year Criminology

Evan Maxwell Blakely

Mya Beatrice Gaudette

A'asia Soleil Palmer

Abigail Lynn Brown

Dylan Anthony Guthrie

Thea Limakatso Russell

Dylan Robert Brown

Vanessa Delgado Matias

Adam Stupnyckyj

Faith Elizabeth Carpenter

Morgan Caitlin Pake

Grayden Alexander Tedesco

Four Year Criminology and Political Science

Ariah Ariel Clarke

Four Year Criminology and Psychology

Noah Edward Bushnell

Peter Mouammar

Four Year Developmental Psychology

Emily Kathleen Berry

Ailish Grace O'connor

Four Year Developmental Psychology and Criminology

Zaynab Almousawi

Margaret Madeline Manor

Julia Youhanna

Four Year Developmental Psychology and Family and Social Relations

Ashton Elizabeth Palmer

Four Year English Language and Literature

Gavin Christopher Farrell

Four Year History

Hunter Tyler Penrose

Jennifer Nicole Santin

Four Year International Relations and Development Studies

Princess Ojonugwa Ataguba

Nusreta Delic

Bailey Colleen Soulliere

Four Year Political Science

Amanda Bracaj

Ahlam Beirut Shamy

Four Year Psychology

Vivian Ifunanyachukwu Anulude
Kaitlyn Cote-Caron
Bogdan Dragicevic

Jayda Kathleen Gelinas
Natalie Jamau

Elle Alyssandra Lamantia
Emily Jain Mckinlay-Durocher
Kennedy Weldon Weldon

Four Year Psychology and Criminology

Samantha Jane Clemerson

Four Year Psychology and Sociology

Zunish Khan

Four Year Psychology and Women's and Gender Studies

Cheyenne Rain Dupuis

Mary McLaughlin

Four Year Sociology and Criminology

Allison Marie Arsenault

Mya Rose Huson

Bachelor of Arts

General Child Psychology

Ariana Lenor Amaral
Lauren Sydney D'Angela

Radha Sanjaykumar Daruwala
Fatima Hashim

Rand Mohammad Ali
Bianca Marie Ruzza

General Communication, Media, and Film

Kelechi David John Africs
M.Alsadiq Jaafar Al-Aloosi
Aven Misener Blanchard
Jaime Lynn Bordonaro*
De'Nea Burton-Rose
Connor Mckenzie Roger Davis
Jayce Jayar Flewelling Draven

Roaa A. El Madhoun
Yaw Kusi Fokuo
Sebastien Gaspar-Woods
Van Li
Matthew Steven Paetkau
Kyle Patrick Michael Reidy
Cayley Noelle Riehl
Chyanne Ashley Roberts-Luxford*

Jason Oliver Rodgers
Gabrielle Anna-Marie Rohit
Ahmed Olakunle Salu
Cassandra Mae Schmidt
Makenzie Rae Sheriff
Mohamed Fathy Soliman
Zack A. Xavier

General Dramatic Art

James Michael Douglas
Teagan Constance Mackenzie

Olivia Tina Nazar*
Jake Raymond
Chantal Lee Sanko*

Vivien Dorina Szoczei
Lauren Katherine Wakeley

General English Language and Literature

Skyla Faith Froese
Emily Rose Gervais

Leyland Elizabeth Gnass
Erin MacVoy

Erika Nguyen
Jessica Erin Marie Varga

General Family and Social Relations

Martina Danho
Meagan Marie DiPasquale

Hailey Marie Gelinias
Teanna Kimmesha Green
Claire Elise Le Forestier

Marylene Lepine
Emily Lynne Robinson

Janai Adriana Bryant
Matthew Thomas Gagnon

General French Studies
Kyla Destiny Hansen

Aimee Radmore*
Emily Eleana Wilson

Jack Greer Belleghem
Dean Faris El-Hindi

General History
Ziwai Kawadza
Colin Jay Martin**

Hunter Mcilmurray
Brent Austin Tyrrell*

General Liberal Arts and Professional Studies

Sahib Singh Chatha
Perla Joseph Feghali
Paige Kelsey Griffith
Yuyang Hang

Samantha Lynn Kelly
Elizabeth A. LeBlanc
Mohamed Haithem Mahdoui
Sleem Malik
Becki-Lee Michelle Manley

Confidence Ifechukwu Onyema
Alain A.D. Sasseville
Logan Avery Stanley
Erin Virostek*

General Philosophy
Kim Kayla Bui

Jennifer Lynn Boileau
William Eugene Bunegra
Domenic Silvestri Colusso

General Political Science
Leslie Gissel Cortez Pineda
Brodie Lochhead Kerrigan
Dean Michael Kobylnik
Matthew Maxwell Martin

Jessica Lynne Mckim
Victoria Inabo Musa
Patrick Clement Wythe Smith

Benjamin Michael Armaly
Laia Ayoub
Miriam Baby
Kristin Broadwell
Alexander Jayson Browne
Noble Chamberlain
Madison Deline
Alexandria Celeste Desmarais
Gurleen Dhaliwal
Jared Connor Durocher
Lauren Gellner*
Taylor Ivy Gruszka
Josephine Taylor Hewick

General Psychology
Mackenzie Jade Ingram
Alice Oluwakemi Ayode Isaac
Fatima Issa
Hunter Andrew Johnson*
Kristopher Anthony Lebert*
Stephanie Shmoail Marqis
Breanna Marie Mastromattei
Lama Mawed
Mia Angelica Modestino
Pitia Joseph Modi
Taylor Rae Morkin*
Hadel Mortada
Charissa Lynne Rachelle Morton

Anamarija Oljadic
Makenna Nicole Pailey
Brittany Parry
Morgan Alexandria Percy
Erin Elizabeth Rivest
Brandy Lynn Ruggaber
Leigh A. Rumball
Tony Spidalieri
Joshua Allan Tiede
Emily Isabel Valdez
Enaila Dasalla Villa
Sidney Ireland Mckanna Wickham
Shannon Tabiel Wilson

Monica Abenales
Sabontu Mohamed Adem
Ahmed Al-Menshedawi

General Sociology
Reese James Dolson
Carter Lee Faust
Yasmeena Yasmeen Haidar Ahmad*

Jing Lu
Erik Olejnik
Lisa Elizabeth Persaud

Ahmed Al-Shammari
Alan Benou
Jenna Julia Conciatori
Devin Ridgway Everitt Daigneau
Sebastian Lucas DeSimone

Marlee Matilda Harriman
Duy Khang Andy Hoang
Shuhang Liu
Connor Alan Logan

Amanda Ramdass
Cody Christopher Rankin
Theresa S. Sherbert
Kayleigh Lynn Wilson
Dawid Witalec

Tamara Dina Abu-Hamdah
Diana Pauleta Bitar Mbouma
Nicholas John D'Asti*
Mikayla Ann Dawber*

General Visual Arts
Avery Renee Edwards
Julia Farcas*
Josiah Nathan Guevarra
Samuel William J. Haines*
Jack Albert Lavigne*

Helene Pargov
Alessandra Rose Pietrangelo*
Claire Marie Miljan Prowse
Victoria Prus

General Women's and Gender Studies
Britnie Abigale Groves

Concurrent Bachelor of Arts/Bachelor of Education

General Dramatic Art/Bachelor of Education

Hailey Darlene Kelly Joseph

Nikki Heidi Searle

General English Language and Literature/Bachelor of Education

Justin Shane Bernardo

Logan Michael Tesolin*

Daleen Zuhair Patros

General French Studies/Bachelor of Education

Jessica Hope Beaulieu
Alyssa Brin Coutts

Mathieu Adam Desando
Samantha A. Godden

Jaclyn Rae Katia Simard
Allison Julia White*

General History/Bachelor of Education

Justin William Donnelly
Mark Patrick Hernandez
Ryan Mitchell Malott

Ciera Suzanne Mcpherson
Dryden Frederick Oliver

Catherine Molly Rose Pearson
Dana Irene Perissinotti
Riley Douglas Prescott

General Psychology/Bachelor of Education

Kaitlin Taylor Bagnato*
Erica Faith Best*
Sarah Joan Billings
Michaela Ann Chin*
Taylar Pamela-Ann Clifford*
Amanda Marie Gray
Rebekah Michele Faith James
Elizabeth Ann Jevdic
Savannah Marie Jovanovski*
Madison Brooke Kelly

Rehannah Khan*
Serena Minakshi Maini
Darby Kim Mcmanus*
Teodora Mitrevska
Fiona Maeve O'Dair
Emily Rose Pignanelli*
Hannah Margaret Renaud*
Kristell Kiana Romans*
Alexandra Myra Sanderson
Kylie Emilie Rose Savage*

Kaitlyn Alice Hope Schram*
Julia Jadwiga Serek*
Makayla Lee Soares
Jessica Arianna Lynn Spratt*
Brooke Elizabeth Stroeder
Gillian Gail Stutt*
Celina Alexa Trudell
Stefanie Maya Turner
Ashley Anne Van Rijt*
Theriza Anne Nicdao Veloro*

General Visual Arts/Bachelor of Education
Sonja Janjetovic

Bachelor of Fine Arts

Honours Acting

Spencer Jean Allder*
Sophie Ximei Bouey*
Abigail Lynette Craig

Cassidy Anne Hicks*
Andrew Iles
Maggie Katherine Marchenkowsky
Caleb Jackson Pauze

Brennan Roberts
Elizabeth Claire Margaret Rodenburg*
Mason Noah Sheaves

Honours Visual Arts

Chloe Chlumecky
Jennifer Caroline Fraser*

Samantha Elizabeth-Rose Hamelin*

James Van Pham
Daniel Patrick West Woods

Bachelor of Interdisciplinary Arts and Science

Honours Biological Sciences and Psychology Minor

Diana Elise Emerick*

Adam Gordon Renaud**

Honours Political Science and Biological Sciences Minor

Ali Boussi*

Bachelor of Music

Honours Music (Comprehensive)

Sydney Kristen Brouillard-Coyle*
Jonah Matthew David Hall

Jael Esperanza Hernandez
Nathan Real Schiller*
Nicholas St-Onge

Michael W. Zalewski
Marijana Zec

Honours Music (Music Education)

Emma Ann Chenier*

Megan Julia McGill

Concurrent Bachelor of Music/Bachelor of Education

Honours Music Education/Bachelor of Education

Madeline Georgia Doornaert**

Alexandra Rae Meloche*

Bachelor of Social Work

Honours Social Work

Rehab Alwahami
Yahya Hussein Ahmed Al-Yamani
Leia Carmona Ancheta*
Ama Fosua Barwuah
Hanna Mira Boutros
Ginger Allison Bridgewater*
Janelle Sophia Bryan
Joel Cisilino**
Elise Gemma Costa

Hannah Catherine Haskell*
Mohammed Nabil Hassanein
Mary Irene Heaslip-Smith*
Meghan Leigh Hillier
Elasah Hinds*
Danekia Hinds-Auld
Emma Alexandra Innes
Nicole Brooke James*
Shawn Patrick Killop

Leah Marie Paschin
Melissa Kelly Jean Patterson*
Claudia C. Pineda-Membreno*
Tabetha Powell-Jackson
Ashleigh Ann Primeau*
Lauren Renee Reed*
Donnique Antonnette Reeves
Julia Rock*
Evan Daniel Rogers

Renée D'Amore
Brittany Madaline Devos*
Lauren Ashley Dixon*
Quin Djurickovic**
Brianna Nicole Downes
Jessica Lea Doyle*
Kathleen Elizabeth Drouillard
Taryn Anne Duffy*
Sidney Alexandra Dunn*
Noelle Janine Dupret Smith*
Sabrina Nadia Fallone*
Lauren Emily Fields
Lacey Ann Frederick
Sydney Michele Galloway
Evan Matthew Gignac
Adrianna Catrina Graham
Barb M. Grondin
Umber Hamilton

Ana Krnac*
Melanie LaBute*
Mary-Therese Rosete Lasala
Meghanne Angelina Murray Loucao*
Rima Maaliki
Kaitlyn Marchand*
Kate Mcarthur*
Haley Alyssa Rose Mcelwain
Samantha McKinley
Matthew Bernard Mcrae*
Sydney Marie Metson
Kelsey Nicole Michailoff
Jennifer M. Morand*
Ashtin Nicole Morrison
Deborah Temitayo Ogundimu
Anwuli Olivia Osamusali
Sandra Osarodion

Brooke Taylor Rorseth*
Maisy Nyagach Ruach
Christina Anne Saint-Cyr**
Olivia Duarte Silva
Deanna Marie Smith
Hunter Mackenzie Alexis Smith
Alexa Sienna Tapping
Julia Ann Thibert*
Hailey Dawn Toth*
Julia Alexandra Tudorica
Anna Maria Ulicny*
Amber Rosa Joyce Ulisse*
Karen Anne Valade*
Victoria Eunice Varela*
Tasha Marie Washburn
Hailee Scot Wilson*
Kierstin Yednoroz*
Madeline Sarah Yim*

Honours Social Work and Disability Studies

Aya Aboueljoud
Keele Jones Briand*
Jacob Travis Frickey

Kelly Gallacher*
Colin William-Edward Hadley
Sara Ellen Harper
Perween Abduljabbar Ismail

Chrissanthie Marie McLoughlin
Maryam Jannah Parker-Beals
Celestia Elizabeth Simpson*

Honours Social Work and Women's and Gender Studies

Carson Lorin Clarke Bartolo

Amber Joy Kouvalis*

Certificate in Anthrozoology

Emily Adele Regier

Keara Mackenzie Talbot

Elizabeth Maxine Wheeler*

Certificate in Law and Politics

Madelynn Marie McAvoy

Certificate in Second Language Education

John Charles Benn*

Abigail-Agnieszka Iga Iwaniec*

Certificate in Work and Employment Issues

Sahib Singh Chatha
Perla Joseph Feghali

Paige Kelsey Griffith
Perween Abduljabbar Ismail

Sleem Malik
Logan Avery Stanley

Certificate in Women's and Gender Studies

Davis Elizabeth M Smith

Faculty of Education

Doctor of Philosophy

Educational Studies

Salsabel Almansori

A Narrative Inquiry of Teacher Candidate Experiences of Sexual Violence Prevention Education

Fouada Hamzeh

The State of Science Professional Learning Among Elementary Science Teachers

Master of Education

Nicolle Danielle Alexander

Ghada Aljannati

Brook-Lynn Beal-Clark

Peter Ross Belcastro

Marissa Marie Bumanlag

Zhenqi Cai

Qiuni Cao

Ling Chen

Susanna Di Pasquale

Bismark Edusei

Yousof Elhoussami

Robert Anton Perry Fletcher

Dominique Gardner

Zeba Umbareen Hashmi

Xiaodan Hu

Thomai Petroula Ilias

Lama Ep. Chawki Chami Abbas Kassem Moussa

Xi Lan

Hailing Li

Mengxue Li

Wanying Li

Allessia Marzilli

Dongmei Mo

Jessica Michelle Moore

Ashka Rashmin Raval

Vanessa Reka

Loretta Marie Sbrocca

Nidhi Sharma

Chad Wayne Shepley

Jiayang Shi

Shimeng Song

Shunxin Tan

Constance Angel Vasiliadis

Andrew Dilan Vyravipillai

Dongyue Wang

Fei Wang

Haotian Wang

Sicong Wang

Carol Yaldo

Yunxiao Zhang

Fangyi Zhao

Yujia Zhou

Bachelor of Education

Bailey Mackenzie Aalbers

Kelly Ann Louise Aarts

Lauren Michelle Abbott

Richie Akinsanya

Lamia Al-Nawawreh

Lucas Leiva Leigh Anderson

Ilona Gabriela Andrei

Dana Attalla

Bibi Hijab Balkhi

Jessica Lynne Baptista

Brandon Benny Barresi

Carter Paul Beggs

Jenna Bezaire

Callum Gregory Biehn

Megan Alexandra Bonneau

Alison Robichaud Bordeleau

Delaney Louisa Brause

Rachel Anne Harvey

Nicholas John Hastings

Rileigh Marie Henderson-Peckham

Rachele M Henry

Jessica Lynn Hicks

William Hinch

Neil Broden Hoevenaars

Adam Domenico Iannetta

Dylan Patrick Iannicello

Mehranah Iman

Emma Louise Jacques

Yaoyi Jiang

Michael John Alexander Johnstone

Mohamad Kablawi

Nicholas Curtis Keats

Kendrick Joel Mccay Kerr

Isabella Keshishian

Daniela Kristina Papac

Ian Parker

Andrea Nicole Parr

Yesha Patel

Sydney Pattison

Erica Suzanne Peladeau

Marcia Lynn Bilton Pelcz

Anthony Joseph Pelle

Ryan James Pellerin

Marisa Peschiutta

Jacob Piche

Andrew Douglas Pilote

Collin Michael Pitre

Jared Andrew Plancke

Yusra Qasmi

Emily Regnier

Fiona Marjorie Rocheleau

Shayna Sherise Brissett-Foster
na Barbara Natalia-Maria Browning-Mor
Emily Joan Bryan
Benjamin Douglas Callaghan
Connor Blake Campagna
Emily Neves Cego
Sara Lucia Chacon
Zoie Noelle Chadwick
Natasha Lynn Marie Charbonneau
Holly Michelle Charron
Alexis Brianna Cheswick
Julia Chick
Isabel Bryant Child
Ethan Carter Chillman
Andrea Marie Ciavaglia
Shelby Clark
Tiffany Clarke
Megan Madison Clifton
Carly Ann Coombe
Mitchell David Corrent
Holly Lynda Crump
Ethan Marc Daniel
Dante Felice Del Papa
Mitchel Alan Alvin Desmarais
Victoria Marie Devet
Jazzlyn M. Dew
Anmol Dhar
Abdul Rashid Dia Hantchi
Trinh Diep
Katelyn Elizabeth Dingman
Danielle Christine DiPasquale
Jennie Doss
Monique Drouillard
Rebeccah Ann Dumais
Wael El Assaad
Sara Elahi
Sarah Eleish
Meghan Marie Elias
Victoria Dominique Eskritt
Anna Fan
Payton Ferrone
Emma Barbara Fioret
Emily Rose Fisher
Jacob Adam Flynn
Valerie Fontaine
Tina Anne Foster
Samantha Fraser

Lucie Hyunyoung Kim
Anujan Kirubaharan
Tyler Raymond Kitzul-Varshney
Rawan Kmaiha
Angela Kristafi
Nathan Ryan Kristalovich
Diana Nicole Krstevski
Cody Steven Kunder
Anthony Matthew Lalli
Samuel Garnet Landry
Kristie Lee Lanoue
Courtney Emily LaPorte
Darren Michael James Larue
Monika Gabrielle Lee
Kristen Levstik
Kyle Benjamin Little
Brayden William Longyear
Samuel Lowe
Damaris Abigail Lupulescu
Dennis Michael Lussier
Madeleine Kathleen Lynch
Kevin Ma
Megan Kyla MacDonald
Brianna Mary Macpherson
Natalie Giuliana Maduri
Samantha Joyce Mady
Maheen Malik
Cheryl Lynn Maloney
Cassie Rae-Anne Marancie
Nicole Margaret Marriott
Elysa Adelle Masoje
Hope Marie McMahon
Katelyn Jane McPherson
Matthew Louie Mendoza
Hilena Alejandra Menjivar
Yvonna Michalek
Jessica Erin Moore-Lynch
Samantha Mortier
Laura Natalia Munoz Bernal
Adam Joseph Turner Murphy
Morgan Alexandra Muzzatti
Kelci Lee Myers
Amy Emile Nabbout
Jennifer Julianna Nagy
Natalie Lauren Nardone
Victoria Theresa O'Beid
Deanna Elizabeth O'Dea

Shannon Nicole Romualdi
Allesandro Mauro Rotondi
Carla Maria Russo
Dania Saddik
Noah Santos
Adam John Schlichther
Emma Schooley
Charlotte Jayne Schroeder
Emma Maria Segato
Sydney Lauren Sholdice
Taylor Nicole Shook
Tyler Gilbert Rauw Silva
Tesloth Simon
Andrew Simonitto
Gerald Michael Smith
Brandon Speller
Renee Samantha Spence
Peter Vuk Stevanovic
Kayleigh Strickland
Nicholas Alexander Swan
Kiana Szegodi
Oluwatobiloba Taiwo
Dina Takach
Marissa Amelia Tapscott
Mercedes Deanna Thompson
Kayla Jade Tremblay
Leanna Simone Trister
Daniel Tsyplenkov
Muna Warah Uddin
Erica Jane Van de Coevering
Jack Griffin Van Wolde
Riley Wade Vandeborn
Christina Amelia Vani
Shaelynne Anne May VanOorschot-Fowler
Katharina Maria Vasily
Rebecca Lynn Vermeulen
Matthieu Vezina
Jasmine Randi Vido
Anmol Kaur Virdi
Kevin Ray Denis Vosburg
Karin Terese Westoo Mingay
Alyssa White-Veley
Frank Wiebe
Luke David Williams
Hunter Samantha Willmore
Katherine Leigh Wilson
Adrian Wong

Jacqueline Elizabeth Gemus
Emily Clare Genyn
Maggie Michaela Ghanam
Dharma Allen Glasier
Tracy Judy Guay
Sarah Hage-Hassan
Ashley Lynn Hall
Yu Hao
Juliana Victoria Anne Harris

Samantha Jayne Jones O'Neil
Sandra Johanna O'Neil
Harpreet Pabla
Daniella Pacitti
Cayla Palahnuk
Alexander Palazzi
Abigail Grace Palombo
Kristin Palombo

Sydney Alexandra Wortley
Izabela Anna Wozniczka
Jessica Kay Wright
Alexandra Carmen Yager
Nathan John Yoo
Shaha Maqsood Yousafzai
Mark Zayat
Kelsey Amelia Zondag
Selena Margarida Zuzarte

Concurrent Bachelor of Arts/Bachelor of Education

Honours Music Education/Bachelor of Education

Madeline Georgia Doornaert**

Alexandra Rae Meloche*

Concurrent Bachelor of Arts/Bachelor of Education

General Dramatic Art/Bachelor of Education

Hailey Darlene Kelly Joseph

Nikki Heidi Searle

General English Language and Literature/Bachelor of Education

Justin Shane Bernardo

Logan Michael Tesolin*

Daleen Zuhair Patros

General French Studies/Bachelor of Education

Jessica Hope Beaulieu
Alyssa Brin Coutts

Mathieu Adam Desando
Samantha A. Godden

Jaclyn Rae Katia Simard
Allison Julia White*

General History/Bachelor of Education

Justin William Donnelly
Mark Patrick Hernandez
Ryan Mitchell Malott

Ciera Suzanne Mepheron
Dryden Frederick Oliver

Catherine Molly Rose Pearson
Dana Irene Perissinotti
Riley Douglas Prescott

General Psychology/Bachelor of Education

Kaitlin Taylor Bagnato*
Erica Faith Best*
Sarah Joan Billings
Michaela Ann Chin*
Taylar Pamela-Ann Clifford*
Amanda Marie Gray
Rebekah Michele Faith James
Elizabeth Ann Jevdic
Savannah Marie Jovanovski*
Madison Brooke Kelly

Rehannah Khan*
Serena Minakshi Maini
Darby Kim Mccanus*
Teodora Mitrevska
Fiona Maeve O'Dair
Emily Rose Pignanelli*
Hannah Margaret Renaud*
Kristell Kiana Romans*
Alexandra Myra Sanderson
Kylie Emilie Rose Savage*

Kaitlyn Alice Hope Schram*
Julia Jadwiga Serek*
Makayla Lee Soares
Jessica Arianna Lynn Spratt*
Brooke Elizabeth Stroeder
Gillian Gail Stutt*
Celina Alexa Trudell
Stefanie Maya Turner
Ashley Anne Van Rij*
Theriza Anne Nicdao Veloro*

General Visual Arts/Bachelor of Education

Sonja Janjetovic

Concurrent Bachelor of Mathematics/Bachelor of Education

General Mathematics/Bachelor of Education

George Mitchell Paterson

Mia Maria Polsinelli

Shantel Marie Triolet

Concurrent Bachelor of Science/Bachelor of Education

General Science/Bachelor of Education

Michael Thomas Abbott

Mikayla Marie Karpecki Bornais

Lauren Elizabeth Sullivan

Callin Norman Bethune

Megan Michelle Lozinski

Kyle Man-Kin Wong

Caitlin Christine Sullivan

117th June 2022 Convocation - University of Windsor

Wednesday, June 15, 2022

Conferring of the Degree of Doctor of Laws, honoris causa

on

Eros Spadotto

John Bitove

Board of Governor's Medals

Odette School of Business

*Business Administration - Joshua William Galasso***

Conferring of Degrees in Course

Faculty of Engineering

Doctor of Philosophy

Civil Engineering

Adeyemi Adesina

Sustainability and Performance Improvement of Engineered Cementitious Composites

Christopher M. Aspila

Modelling Cross-Border Rail Intermodality in the Windsor-Essex Context

Umair Durrani

A New Car-Following Model with Incorporation of Markkula's Framework of Sensorimotor Control in Sustained Motion Tasks

Georgiana Vani

Modeling Freight Network Robustness and Criticality in Ontario, Canada

Electrical Engineering

Maryam Farajzadeh Zanjani

Generative Adversarial Learning for Diagnosing Cyber-Attacks and Faults in Cyber-Physical Systems

Xiexing Feng

Research on Training Strategy for Deep Neural Network

Alexander J. Leigh

Hardware Implementations of Spiking Neural Networks and Artificially Intelligent Systems

Jiang Bo Tian

High-Performance Gallium Nitride Switching Semiconductor Based PMSM Drive for EV Applications

Wandong Zhang

Advanced Representation Learning Strategies for Big Data Analysis

Engineering Materials

Zeyuan Cui

Wear Mechanisms of Tool Steel and Their Effect on Trimming of High Strength Steel Sheets

Industrial and Manufacturing Systems Engineering

Tareq Mohamed Salmeen Oshan

Convolutional Neural Networks for Breast Ultrasound Image Segmentation

Mechanical Engineering

Maryam Shafiei Alavijeh

Advanced ultrasound assessment of polyethylene butt fusion joint for gas pipelines

Xi Wang

Enhancing Thermoelectric Generator Performance

Master of Applied Science

Civil Engineering

Oluwafemi Ruth Adewoyin
Negar Bouzari

Rushikesh Rajan Darange
Ahmad Hassan

Mohamed Kharbeche
Niloy Talukder

Electrical Engineering

Ranim Aljoudi
Mahshid Behravan
Niladri Shekhar De
Michael Elachkar
Manikya Ravi Goteti

Safoura Kavousi
Calvin Love
William Mati
Manya Mehta
Thasnim Mohammed
Muhammad Umair Nathani

Shivang R. Rana
Shawn David Smith
Samira Sorayaasa
Tim Stachl
Sooraj Sunil

Engineering Materials

Shayan Shirzadian

Radha Sanjay Thakkar

Xi Zhang

Industrial Engineering

Kyle Mackenzie Armstrong

Breeze Marinia Fenton

Oritsegbubemi Omatseye

Ehsan Armoudli
Riley Tristan Carriere
Mohamad Edrisy

Mechanical Engineering
Cavan Matthew Hesketh
Andrew Domenico Hewitt
Hongwei Lei

Daniel Alejandro Llaguno
Joshua Patrick Peter Jayaseelan
Hualong Wang

Master of Engineering

Fahmida Afrin
Walid Ahmed
Oluwaseun Eunice Ajayi
Ananda Krishnan Babu
Anil Kumar Baratam
Nathan Sabatino Barbarossa
Roshan Jitendrabhai Bhatiya
Shivani Jiteshkumar Bhavsar
Takdir Singh Bhullar
Nour Mikhaeel Bodaq
Rajasekhar Reddy Bolla
Nikhil Bharatbhai Borad
Ritikkumar Gordhanbhai Borad
Hredya Erayi Manat
Julius Chidubem Ezeudu
Nevilkumar Bhagvanbhai Gadhiya
Bheemeswara Krishna Prasad Godaba
Mohammad Saad Hasan
Vivek Shaileshbhai Kakadiya
Jay Vimalbhai Lad
Jignesh Damjibhai Ladva
Oluwadamilare Samuel Leye-ige
Kai Pong Li
Yuchen Li
Aranan Linganathan

Civil Engineering
Sai Nitin Madineni
Bharath Kumar Marri
Kishan Rameshwarbhai Mistry
Ravish Mohammed
Miteshkumar Moradiya
Preksha Mukhia
Thi Van Trang Nguyen
Michael Nyame
Imuetinyan Osamudiamen Ogbewi
Aayushya Gautamkumar Patel
Archit Shaileshbhai Patel
Eknil Ramanbhai Patel
Harsh Kumar Jayantilal Patel
Harshkumar Kanaiyalal Patel
Hitul Prakash Patel
Jaimin Nanubhai Patel
Yogi Babalbhai Patel
Prudhvi Pidikiti
Kundana Puppala
Aleem Rahil
Vedant Rajeshkumar Modi
Amit Rao
erahennadige Suren Hemal Romesh Ferna
Sogol Sadoghi

Yuvaraju Selvaraju
Kishore Selvin
Jay Samir Shah
Lay Pankajkumar Shah
Maitrik Jigneshkumar Shah
Ruchak Jigarbhai Shah
Ming Shang
Ashwin Mukesh Sharma
Xun Shen
Milan Babubhai Sheta
Mahiman Bharatkumar Shukla
Prabhleen Singh
Mengfei Tang
Rohan Nareshkumar Tankaria
Yash Deepak Tarpara
Nihar Dilipkumar Trivedi
Saigopi Tummala
Kevin Sanjay Umrigar
Mohammed Wajahath Ur Rasheed
Keyurbhai Himmatbhai Vadadoriya
Niravkumar Ghanshyambhai Vaviya
Muthu Vijayakumar R
Nadish Syamala Reddy Vuyyuru
Krishna Vijaybhai Vyas
Yu Zhao

Bhanuteja Achanta
Yash Acharya
Anika Afrin
Md Sariful Alam
Md. Shahadat Alam
Patrick Amoateng
Omesh Reddy Anantha
Vikas Anappally
Sayedmohammadbagher Arami
Kunal Arora
Kunwar Sushant Arora

Electrical and Computer Engineering
Monisha Kannan Nagarajan
Chaithanya Katta
Kirandeep Kaur
Navneet Kaur
Tanvir Kaur
Md Tauhid Kawsar
Shubham Rajendra Kayarkar
Brahma Sai Kesari
Asim Ahmad Khan
Ronak Khandelwal
Mahodin Al Khurram

Vishwa Sandip Kumar Patel
Yashkumar Nitinkumar Patel
Yukta Bipinchandra Patel
Krishna Sureshbhai Pathak
Sreeja Pathapelly
Sajib Paul
Shashank Pinnoju
Jalpa Nilesh Pipaliya
Ujval Poripreddi
Dheeraj Potluri
Kashyap Dipakkumar Prajapati

Vishal Arul Prakasam	Likhith Nath Kolla	Miteshkumar Dahyabhai Prajapati
Muhammad Arslan-Ul-Hassan Awan	Puja Madhuri Kollu	Vikesh Dipakbhai Prajapati
Sayera Aznabi	Agnesh Kombath Nair	Mohammad Muhtasim Ahmed Rahat
Raghul Balaji	oosan Sowmiya Kondaveeti Francis Xavier	Ribin Raj
Eniola Oluwaseyi Banji-Owoka	Elizabeth Doulos Koppula	Shiva Shankari Rajaram
Onkesh Bansal	Vijaya Koudi	Chinmay Hareshbhai Raval
Bobby Anthony Bartley	Vikash Kudaravalli	Dharshini Ravichandran
Karan Mukesh Bathani	Navnit Lal	Rahul Kumar Ravindran
Shivaal Bhatia	Hafiz Talha Liaqat	Sai Prathima Reddy
Sofiya Sunil Bishma	Parthkumar Labhubhai Limbani	Gourav Saini
Devender Butani	Weiwei Liu	Navjot Sandhu
Bhadreshkumar Vinubhai Chabhadiya	hammadrayhan Mohammadusman Lokhande	Abinesh Sankar
Rohan Rajeshbhai Champaneria	Zhuoxin Lyu	Bradley John Sato
Mahesh Chandaka	Ramya Krishna Madu	Shyam Nareshbhai Savsani
Priyanka Satyendra Chavan	Kome Maikpobi	Tirthak Rajendra Selarka
Divyakumar Sanjay Chavda	Priyesh Mahesh Makwana	Anushri Vipulkumar Shah
Uday Kiran Reddy Chinthapally	thirathna Disanayakage Malith Weerasoor	Dhruvil Nileshkumar Shah
Milan Jayantibhai Chovatiya	Krupali Suhasbhai Mane	Hemang Vimeshbhai Shah
Pratik Dhanjibhai Dabhi	Rushabh Pravinbhai Mangukiya	Tirth Sandip Shah
Prashanth Dakshinamurthy Raman	Het Deepakbhai Modi	Kaleem Shaik
Hemakesh Reddy Damavarapu	Parth Samir Modi	Vishal Sharma
Meghal Kumar Darji	Johnny Msawbah	Deepak Kumar Shreench
Anik Das	Balaji Murali	Anmol Rattan Singh
Deep Bharatkumar Desai	Siva Kalyan Murarisetti	Jagshanbir Singh
Hardik Kantibhai Dhokiya	Sai Preethi Nadendla	Karandeep Singh
Dimple	Srikar Reddy Naga	Simar Pal Singh
Philomina Divita	Shamima Najmeen	Sharath Kumar Siricilla
Deepen Alkeshbhai Dixit	Naveen Nischal Nannapaneni	Vivek Siwach
Ankita Abhinandan Doshi	Yaswanth Choudary Narra	Nikhil Bhargav Reddy Somireddy
Kenil Chiragbhai Doshi	Krupali Prakashkumar Nayak	Pranav Srinivasan
Sai Phani Manmadha Srinivas Gadde	Vineeth Nirmala	Vinoth Subramanian
Hari Chandana Gadepalli	Brijesh Rajeshkumar Odhaviya	Bo Sun
Gagan	Darshan Rajendrakumar Oza	Junaid Faisal Syed
Ang Gao	Bhanu Prakash Palakodeti	Mohit Taneja
Sanjay Kumar Gengaiyan	Maharshi Ashishkumar Parekh	Sitao Tang
Uday Ghantala	Bhagat Raj Parvatham	Akashkumar Prakashbhai Tarpada
Naren Srivatsav Gokarneshan	Aditya Amrishbhai Patel	Vijayudu Thanneru
Jwala Golla	Amulkumar Mahendrabhai Patel	Ashwin Kumar Thiagarajan
Karthiksrinath Govindaraj	Bansil Rajendrabhai Patel	Renting Tong
Sai Pranav Goud Gowni	Brijeshkumar Harilal Patel	Pranay Rajeshbhai Tundiwala
Marcus Graham	Dhruv Mahendrakumar Patel	Zobaed Ullah
Divya Guda Nagaraj	Dixitkumar Rajanikant Patel	Nikunj Karamsheebhai Vadsak
Shruti Sandeep Halarnekar	Harshal Ketankumar Patel	Khushal Yogeshbhai Vadwala
Ramkumar Haridoss	Hetulkumar Sunilbhai Patel	Deep Prakashbhai Valera
Nyuqian He	Jaykant Harikrishna Patel	Devang Atulbhai Vanani
Varadankit Hegde	Kush Nishithbhai Patel	Dheeraj Kumar Vankadara
Mir Abdul Samad Iqbal	Manali Harshad Patel	Shubhangi Varshney

Md Nafiul Islam
Kuljeetsinh Anirudhsinh Jadeja
Karthik Jaina
Qazi Hashem Jan
Jaspreet Singh
Nandhini Jayakumar
Zifan Jin
George Paul Jose
Aman Sardarsingh Joshi
Ishita Joshi
Jaimin Jitendrabhai Joshi
Keyur Dharmeshkumar Joshi
Smital Ravikumar Kaklotar
Akshay Kalra
Sejul Dineshbhai Kanjariya

Nandini Patel
Pallavkumar Shaileshkumar Patel
Parthkumar Dineshkumar Patel
Parthkumar Dineshkumar Patel
Priyanka Rohitbhai Patel
Priyankaben Chintankumar Patel
Rahul Kumar Dipakbhai Patel
Raj Jagdishbhai Patel
Raj Kamleshkumar Patel
Rajkumar Bhikhabhai Patel
Shrey Himanshubhai Patel
Smit Chandreshkumar Patel
Utsav Himmatbhai Patel
Vinit Patel

Pranavi Vejjendla
Pavan Venkata Sai Velaga
Sagar Jagdishbhai Visavadiya
Dhaval Manojkumar Waghela
Yueyi Wang
Ankit Yadav
Ashwini Kumar Yadav
Sai Dileep Yamani
Prudhvi Reddy Yanala
Venkatesh Yarasingu
Jinxin Ye
Venkat Prudhvi Yetukuri
Sara Zahoor
Jingwen Zhang
Aamir Zia

Electrical and Computer Engineering Co-operative Education

Naveen Kumar Burugupalli

Prashanth Katterapalli

Kavya Thonnur

Vinoth Marati Saravanan

Engineering Materials

Vaibhav Harish Murnal

Hetviben Miteshkumar Patel

Kaushik Govindbhai Akbari

Theertha Bakam

Akshit Bakshi

Kaushal Kishorbhai Boraniya

Isratbanu Iqbalbhai Chauhan

Tanishque Velji Italia

Environmental Engineering

Aamena Iftekhar Jariwala

Jisna Jose

Parvin Karimi

Abhishek Mishra

Vishwa Deepakkumar Pandya

Jeel Parmar

Kajal Vinod Patel

Parth Ashvinkumar Patel

Jyotsana Kour Reen

Shivam Sanjay Shah

Razieh Tabesh

Industrial Engineering

Sowrab Kalluri

Naveen Krishna Kamuju

Arundhati Kandan Ramdas

Saichand Karangula Rama Rao

Jaya Sandeep Karem

Pavithran Karthikeyan

Sai Nithin Simha Kavuri

Joyichan Kozhukkatta Joseph

Sai Dath Kukutla

Shiv Kumar

Gokulkrishna Kunnumpurathu

Shuo Li

Ujjwal Sanjaykumar Maniya

Catherine Priyanka Mariadass

Chandra Sekhar Mattaparthi

Karan Kirankumar Mevawala

Sajjad Shahid Patel

Shubh Rakeshkumar Patel

Dinesh Kumar Paulraj

Rajesh Maheshbhai Polara

Preyas Swapnil Pradhan

Chris Rohan Raj

Rakshith Rajesh

Pranav Pal Singh Randhawa

Naga Sai Kiran Sajja

Venkataramanan Sathyanarayanan

Balaji Sekar

Dhruvin Shah

Mahayash Mahabalbhai Shah

Syed Usama . Shahzeb

Safa Salim Shaikh

Bharath Sidlipura Nagesh

Negar Abazari
Atieh Akhavan
Gowtham Amirthalingam
Shubhankar Sanket Amrute
Himakar Reddy Arebethri
Rohit Baditaboyina
Vikram Bagga Raju
Nishant Bhasin
Bhagirath Bababhai Bhisariya
Sai Chandra Sekhara Raju Bhupatiraju
Sai Kishore Reddy Buddol
Kalpankumar Daniyelbhai Chauhan
Mehul Chopra
Sunny Pareshkumar Dodia
Mehulbhai Harshukhbhai Dodiya
Blessen Sam Edison

Stephen Edupuganti
Ashwin Ramana Elamurugan
Mohamed Nawaz Khan Farouq Khan
Ferrinaa Rofy Francis
Vishalbhai Gajera
Shijo Joseph George
Pavan Prudhvi Kanth Golthi
Ajay Kumar Reddy Gondesi
Brijesh Sureshbhai Italiya
Hatim Mustafa Jamnagarwala
Sandeep Yadav Jangam
Rohith Krishna Jayaprakash
Harsh Jagdishbhai Joshi
Krupal Kanaiyalal Kadu
Syed Saifullah Kaleemullah

Mechanical Engineering

Ugbe Olalekan Adie
Vatsal Harshadray Agravat
Dhruv Hemant Agrawal
Ameer Alshaihani
Swathi Are
Raja Ramakrishnaa Balaji Umalingam
Venkata Subrahmanyam Balam
Fenil Ashokbhai Balar
Kesavaram Balasubramanian
Nimi Samuel Bara-Hart
Harshit Ashokkumar Baria
Smit Ashvinbhai Baria
Herrick Ketankumar Bhatiya
Kashish Kishanbhai Bhatt
Vanshil Vireshkumar Bhatt
Kaivalya Hemantkumar Bhavsar
Sajan Gautamkumar Bhavsar
Jigar Krushnavadan Blockmaker
Hardik Nileshkumar Brahmabhatt
Kunal Breja
Bala Karthik Buddavarapu
Kankshith Goud Chandragiri
Ramesh Kumar Chandrasekaran
Manishkumar Rameshbhai Chaudhary
Vaibhavraj Dharmendrasinh Chavda
Gautham Chenchugan
Prabhu Teej Chillakur
Sujith Sai Chilukuri
Sandeep Reddy Dasari
Jainam Desai

Pranay Kumar Mudethula
Hardik Hareshkumar Munjapara
Muthu Ramanathan Muthiah
Arshit Vinod Nakrani
Jayesh Bhavanbhai Navdiya
Alan Ojus
Alejandro Ortiz
Hari Krishna Padma
Abhishek Palani
Anand Pallivathukkal Manoj
Divyansh Kaushikkumar Panchal
Darshan Patel
Hiren Gorakhnath Patel
Nirmalkumar Sanjaybhai Patel
Rohan Sanjay Patel

Kevin Rameshbhai Kathiriya
Harshit Katyal
Sandeep Dinesh Kava
Hanieh Khalili Param
Mohammed Abdul Khaliq
Yasheshkumar Rajendrasinh Khengar
Akshiv Harishbhai Kinariwala
Prasad Ashokbhai Kulkarni
Naveen Kumar
Gowtham Kumararajan
Hari Govind Kunchu
Shailendra Narendrakumar Lapsiwala
Sai Nikhil Madineni
Jay Himmatbhai Makwana
Manuraj Singh Manku
Radin Muhammad Mehrab
Abid Ali Mohammed
Syed Ahsan Mujeeb
Saikrishna Muppavarapu
Dishank Jaymin Nanavati
Yu Shuen Ng
Prashanth Nimmathi
Chinedu Uchechukwu Okeke
Virajsinh Bharatsinh Parmar
Akshay Ashwinbhai Patel
Aman Patel
Dhruv Jashavantbhai Patel
Dhruvesh Gitesh Patel
Dhruvkumar Harshadbhai Patel
Harsh Kalpeshkumar Patel

Dildar Singh
Rubeshkhanna Sivakumar
Naveen Barathi Sivasubramanian
Amarsinh Pankajsinh Solanki
Herat Dharmendrakumar Somani
Tharun Kumar Sundaravadivel
Rudresh Sureshkumar
Abishek Narayanan Swaminathan
Karan Bhanukumar Tatariya
Jacob Thomas
Md. Iftiak Ahmed Tuhan
Chirancheevi Udayasankar
Samuel Sagar Vara
Thanmai Varma Vempalli
Ajay Kumar Vivekananthan

Sachin Vinodbhai Rabadiya
Akash Radhakrishnan
Madhav Pankajbhai Rajkotiya
Deepkumar Ajaykumar Rana
Dhruvraj Narendrasinh Rathod
Mehul Pankajbhai Rathod
Viraj Harinkumar Raval
Arshad Mohamedidris Roshnaiwala
Lakshay Saini
Shashank Sakidipatty Sampathkumar
Dipto Sarkar
Harish Kumar Sekar
Akshat Mayankbhai Shah
Mox Chandrakantbhai Shah
Mrugesh Ketankumar Shah
Ravi Hiteshkumar Shah
Vraj Vijaykumar Shah
Mani Sharma
Aaron Norman Rohit Shaw
Siddharth Kantilal Sheladia
Sarathak Sheth
Hiren Vijaybhai Singal
Amardeep Singh
Arshdeep Singh
Gurpreet Singh
Nripsudes Singh
Paramjit Singh
Sukhvair Singh
Vyom Satyendra Kishore Singh
Madhu Sonamoni

Sahil Nitinkumar Devani
 Mayankkumar Ashokbhai Dhameliya
 Prasanna Kumar Dhamotharan
 Chandresh Pravinbhai Dhanani
 Mehran Eshaghi Sir
 Jay Bipinkumar Gandhi
 Digvijaysinh Narpatsinh Gohil
 Gokul Gopalakrishnan
 Likhitha Reddy Gorisi
 Kirubhakaran Govindasamy
 Dinakar Venkatesh Yadav Govindra
 Shayan Habibpour
 Shabab Iftikhar
 Sharukhan Jailan
 Jay Rakeshbhai Jayswal
 Nikhil Jose John
 Adersh Jollychen Jacob
 Kedar Hareshbhai Joshi
 Rudresh Anilkumar Joshi
 Siddharth Rajendrakumar Joshi
 Krunal Vinodbhai Kakadiya
 Virender Singh Kalsi
 Koushik Sai Kanasani
 Anand Prafulchandra Kantesaria

Jaykumar Vishnuprasad Patel
 Jimi Ashokkumar Patel
 Kashyapkumar Sanjaybhai Patel
 Kathan Prakash Patel
 Kirtan Dipakbhai Patel
 Meet Rashmikant Patel
 Mihirkumar Vijaykumar Patel
 Mohit Rameshbhai Patel
 Neel Ashwinbhai Patel
 Ronakkumar Pravinchandra Patel
 Shreyank Rajeshkumar Patel
 Tej Samir Patel
 Vedant Manishkumar Patel
 Vishalkumar Shaileshbhai Patel
 Yash Sanjaykumar Patel
 Zeel Rajendrabhai Patel
 Zeelkumar Rajeshkumar Patel
 Bhargav Reddy Patil
 Balakrishna Peram
 Milind Pissey Vishwanatha Rao
 Abhishek Pothumudi
 Piyushkumar Bharatbhai Prajapati
 Rushikesh Prajapati
 Barath Prem Kumar
 Shivamkumar Subhashchandra Purohit

Gajendra Srinivasa Reddy
 Rakshith Sundar
 Rushik Prafulbhai Sureja
 Mukesh Suresh
 Vashdev Suresh Kumar
 Hariprasath Thangavelu
 Veekshita Sri Sai Thentu
 Pathik Ajay Trivedi
 Thet Lwin Tun
 Dinesh Umapathy
 Meet Deepak Umrigar
 Ajinkya Anand Upasani
 Virajsinh Yashwinchandra Vala
 Rohith Vallapuri
 Jaimin Jayeshkumar Vankawala
 Hardik Ashokkumar Vasesa
 Diwakar Vashishtha
 Hariharan Venkataramani
 Akash Verma
 Tanvir Singh Virk
 Manan Rakeshkumar Vyas
 Yuchao Wu
 Manjunath Yallappa Muniyappa
 Mohammed Waseem Zaheer Ahmed

Mechanical Engineering-Automotive Field

Gulamejilani Ahmednasirwala
 Saad Anwar
 Ravi Teja Arasavilli
 Anirudha Pramod Asati
 Zulkarnain Zafar Athania
 Venkatesh Baddula
 Saeid Bagherpour Aghmiuni
 Aman Piyushkumar Barot
 Abhishek Behera
 Navprabhat Bisht
 Utpal Constantine Irvin Christie
 Shivam Pramod Daware
 Dejo Devasia
 Mehran Elahi
 Tochukwu Lukesimon Ezenwa
 Dhruv Manishkumar Gajjar
 Siddharth Gandhi
 Jagadeesh Ganta
 Dixit Dineshkumar Gelani
 Bahram Ghorbani Rezaei

Andrew Oommen Mathews
 Mark Eugene Michael
 Seyed Ali Mirhaghjoo
 Harsh Yashvantkumar Mistry
 Sameer Saif Mohammed
 Gaurav Murali
 Sathish Kumar Murugan
 Veera Venkata Saideep Mushini
 Dinesh Sanker Natarajan
 Anirudhkumar Bijoy Nayak
 Muhammad Huzaifa Nizami
 Sai Sandeep Nuthalapati
 Pratyush Oza
 Shashibhushan Pai Muroor
 Dhruv Pandya
 Sagar Shailesh Parikh
 Jayraj Kamleshkumar Parmar
 Abhishek Amitkumar Patel
 Akash Dineshbhai Patel
 Darshit Mahendrabhai Patel

Vaibhav Rameshbhai Patel
 Krunal Ajay Pathak
 Saatwika Poondru
 Ronak Jayasukhbhai Ramani
 Chandrakanth Reddy Ramidi
 Shubham Nileshkumar Rana
 Urvishkumar Pareshbhai Ranpariya
 Naveen Kumar Ravi
 Rajaruthvik Reddymasu
 Sina Rezaei Haddad
 Rishabh Sahni
 Mohammad Talha Sajid
 Nandhakumar Sampathkumar
 Naga Ravi Teja Sanepu
 Santhosh Sankar
 Abhijith Sasikumar Bindu
 Vibhav Hemant Shah
 Shubham Sharma
 Peixiang Shen
 Amandeep Singh

Pugazhendhi Gopal
Harsimran Singh Gujral
Venkata Arvind Sharma Hari
Sandeep Vasant Jagtap
Bibek Joshi
Rohan Shaileshkumar Joshi
Akhil Kumar Kasi
Shubham Mahaveer Ketkale
Sai Kiran Kondru
Bhavikkumar Jaysukhlal Lakhani
Sivasabharish Mahudesan Shanmugam
Gunasekhar Chowdary Malapati
Yash Pravinbhai Mangukiya
Naveen Kumar Manjunatha
Hrishikesh Maheshkumar Marathe

Dhruvin Jagdish Patel
Dishang Hareshkumar Patel
Harshil Dharmendrakumar Patel
Hemalkumar Anilkumar Patel
Hetkumar Nareshbhai Patel
Jaymin Lalitkumar Patel
Jenish Yogeshbhai Patel
Karan Chandrakantbhai Patel
Kavish Maheshkumar Patel
Kishankumar Hemantkumar Patel
Nimesh Shaileshkumar Patel
Raj Deepakbhai Patel
Sameerkumar Vallabhbhai Patel
Shrung Ashok Patel
Siddharth Patel

Aniket Singh
Avneet Singh
Kulwinder Singh
Rajbir Singh
Vanshdeep Singh
Anirudh Sriram Jayasri
Akash Tayal
Nikhil Thomas Kuttothara
Devarsh Bhaskarbhai Trivedi
Faraz Ahmed Tung
Balaji Vadivelu
Aravind Kumar Vijayakumar
Mayank Yadav
Sai Karthik Yerneni
Dilip Kumar Reddy Yerri

Master of Engineering Management

Ryan M. Ramirez

Guilherme Hartenberg Watson

Bachelor of Applied Science

Honours Civil Engineering

Steen Joseph Kai Lalonde

Juan Elias Salas Romero

Bwayo John Wangaya

Honours Electrical Engineering

Muhab Abdul-Kareem Asfour

Nedaa Badawy

Oyinpreye Oluwanifemi Wesity

Shahir Ahmed Jamil

Honours Electrical Engineering Co-operative Education

Arshpreet Singh Dhillon

Honours Industrial Engineering

Moayed Ali*

Nusaiba Altumi*

Shehram Ayyub Khan

Wail Ahmed Alshehari

Oti Iroegbu Iroegbu

Aiman Abdulelah Ali Muharram

Honours Industrial Engineering Co-operative Education

Graham Douglas Dolsen

Honours Industrial Engineering with Minor in Business Administration

Ahmad Fadel Abed Alshafi
Abdulelah Zakarya Mohammed Ba Wazir
Riyadh Ben Khudair
Basil Biju
Nicole Elisabeth DesRosiers*

Yixiang Gao
Abdullah Wajih Hamad
Ahmad Abdulsalam Noorwali
Kristine Rabideau
Mustafa Saadah

Abdallah Faisal Salman
Saksham Sharma
Ahmed Essam Soliman
Ethan Alexander Stewart
Hakeem Sule

Honours Industrial Engineering with Minor in Business Administration Co-operative Education

Mohab Karem Mohamed Ismail Amin*

Bart Hoxha*

Shoaib Syed Akhtar*

Mohammed Elourfali*

Sevan Kevin Ohanyan*

Barakat O Yusuf**

Dylan James O'Neil

Honours Mechanical Engineering

Akeem Adigun

Justin Paul Potma

Dayuan Shi

Omogbolahan Oluwaseyi Bakare

Sanjay Raja Vijaishankar

Honours Mechanical Engineering Co-operative Education

Scott Jefferson Miedema

Honours Mechanical Engineering with Aerospace Option

Jordi Alexander Martinez

Ammar Rajkotwala

Travis Robert John Talbot

Honours Mechanical Engineering with Automotive Option Co-operative Education

Kyle Daniel Meloche*

Bachelor of Engineering Technology

Civil Stream

Sabato Nicholas Leo*

Noor Zaky*

General Stream

Zackary Arthur Boodram

Mackenzie Archie Gillies

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Mechanical Stream

Mary Ellen Catindig

Khai Minh Nguyen

Brendan Michael Wallace*

Mechatronics Stream

Nesrine Awad

Gaetes Nicole Johnston

Ather Ahmad Nasir

Alexander John Cunningham*

Jason Todd*

Honours Certificate in Civil Engineering

Rumia Afreen*

Honours Certificate in Industrial and Management Engineering

Tianyang Hu*

Odette School of Business

Master of Business Administration

James Oluwadamilola Alalade
Isabella Mia Baggio
Nadira Begum
Lara Belton
Victoria Caputo
Alexis Lauren Cervini
Jaheed Cesar
Logan Gregory Chamberlain
Jessica Diana Chesu
Noor Daud
Angelo Erwin Didonato

Ronak Doowd
Sienna Rose Ducharme
Anthony Pietro Duronio
Santeena Eskharia
Garet Noah Gauthier
Milica Kozomara
Clifford Chuck Long Lam
Miranda Michelle Leckie
Kapil Mohan Manchanda
Liam Diego Mastronardi
Joseph Mikhail

Siraat Mustafa
Davor Novakovic
Mia Novakovic
Aba Quansah
Melissa Lena Ristovski
Johannan-Ezar Empino Sala
Taylor Leigh Schaly
Kristian Robert Seke
Ana Stojancevic
Alexandria Kathryn Lois Tolton
Joel William James Tye

Professional Accounting Specialization

Duha Abu Al Haija
Jamaluddin Ansari

Adriano Antonio Ivan Kekelj

Sonia Carmela Taranto
Lucas Allan Towle

Master of Management

Human Resources Management

Tomiwa Titilayomi Adegoke
Tamzida Aureen
Ziyu Chen
Yufei Dai
Shanshan Hu
Omar Bari Md Ibrahim

Yuyun Jin
Ifeoluwa Gloria Kehinde
Xueqi Ma
Syeda Aftina Kabari Mou
Malik Saim Naseer

Mahabuba Sultana
Muhtasim Farhan Turak
Hong Xie
Shalini Yadav Ravindra
Yan Yan
Xinyi Zou

International Accounting and Finance

Promi Fabliha Afaf
Arturo Miguel Guieb Aguinalde
Harleen Kaur Ahluwalia
Kishowara Ahmed
Taron Ahsan
Deborah Temitope Ajibola
Jaheda Alam
Anita Okpahe-Aka Ayide
Divam Baluja
Shaon Barua
Zeyou Cao
Ning Dai
Weimeng Dai
Isha Dayal
Amanat Doad
Xiaoyang Duan

Rishabh Jhamb
Lauretta Anwanaodung John
Francesko Kalaj
Xinyue Kang
Madhav Kapur
Arif Sadab Khan
Jiayi Li
Jiazhou Li
Zijian Li
Jingru Liu
Xuyang Liu
Cheng Lyu
Yunpeng Ma
Riva Maharjan
Shadman Mahbub
Yuchen Mei

Abdulmuiz Olakunle Raji
Gurleen Kaur Rajpal
Adit Saha Roy
Tejiri Beauty Sakpaide
Rubab Bin Sattar
Sabera Shahtab Senjuti
Rui Shang
Meng Shao
Monireh Shokri
Al Amin Shuvo
Yaqing Si
Raghav Sood
Duanmu Ting
Ebere Peace Ufodu
Chinedu Ebube Uzochukwu
Can Wang

Ruth Ifeakachukwu Echigbue
Yetunde Anuoluwapo Erinle
Nneoma Sylvie Ezeakudolu
Qianqian Fan
Wenyu Fu
Ashkan Ghalatian
Haishu Guan
Jingzhe Guo
Mayank Gupta
Xiaohan Han
Yuxiao Han
Sadia Haque Lucky
Chufan Hu
Yikun Huang
Eseoghene Joy Idjerhefere
Kudi Lawal Imasuen
Mohammad Tawsif Ul Islam

Ziyan Meng
Zhihan Miao
Junyao Mo
Mohammad Mustafizur Rahman
Adaobi Gloria Ndukaji
Chun Wah Ng
Yichen Ni
Adedayo Omoniyi Ogundairo
Oluwatomisin Joshua Ogunsanmi
Ugochukwu Kingsley Okoye
William Birundu Ombaire
Chymdy Alex Onyenkwere
Osahogie James Osagie
Kelechi Ozurigbo
Yifan Qiao
Md Aakifur Rahman

Rui Wang
Zhiqiong Wei
Bingshu Xu
Haiqi Xu
Mingge Xue
Liuyang Yang
Qiong Yang
Yuwei Yang
Han Yu
Song Yu
Xiaohe Yu
Shuhui Zhang
Tianyi Zhang
Yimeng Zhang
Ziwei Zhang
Jiyao Zhao
Xinjie Zhou

Logistics and Supply Chain Management

Naim Abdullah
Akinwale Adeoluwa Abe
Nishat Anjum
Nafisah Toluwalope Badejo
Rahul Bagla
Mamata Bashar
Awais Bin Azhar
Vineet Chaudhary
Mei Chen
Zhice Deng
Anuoluwapo Hannah Ekundayo-Kolawole
Jennifer Halder
Yi Han
M M Ehsan Ul Haque
Md Zunaid Hossain
Anh Khoa Huynh
Imeh-Mfon Ikon

Paola Jimenez Vega
Shefat Hossain Khan
Rashmi Khondker
Varun Lamba
Annan Li
Dongxu Li
Zijun Li
Xinyu Liu
Zhijie Liu
Yuxi Lu
Maziar Mahdavi Amiri
Talha Ibne Masood
Sulaimon Babatunde Mehmood
Fahad Ahmed Miah
Noman Murad
Nazia Nahid

Hong Bao Khanh Ngo
Betz Mathew Niravil
Nfiyaobari Jewel Osaroedey
Abhishek Pamulapati
Yiying Rong
Dipta Roy
Bichun Wan
Yuliang Wang
Yuying Wang
Junhao Xu
Borui Yang
Jun Hyuk You
Yi Zeng
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Yunhao Zhang
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Bachelor of Commerce

Honours Business Administration

Joud Abdulhasib Adi
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Honours Business Administration and Computer Science with Supply Chain and Data Analytics Specialization

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Zein Ali Ahmad*

Meer Feerasta**

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Austin Aqwa

Honours Business Administration and Mathematics

Visveshwar Premanand

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Aleksandar Kljajic

Honours Business Administration Co-operative Education

Patrick Scott Bowes

Antonio Rajiv Ramjitsingh

Marcus Frederick Alexander Slipchuk*

Ethan J. Renaud

Honours Business Administration with Accounting Specialization

Ashley Elizabeth Asselstine
Brandon Jacob Benoit
Madeline Victoria Berthiaume
Siyuan Chen
Carmen Joseph Corio
Danielle Nicole Dunn
Austin Friesen

Nour Hicham-Moussa
Alishah Al Kareem*
Jessica Grace Kimball
Caleb Darren Ethan Andrew Kozak*
Norah Mackenzie Kubis*
Christian Daniel Minotti
Jonathan Jacob Neufeld*
Ethan Patrick Pouget

Saad Raheel
Malika Reid
Shubham Sethi**
Jordan Taylor
Victoria Nicole Vitella*
Johan Wiebe Banman*
Junxuan Zhao

Honours Business Administration with Accounting Specialization Co-operative Education

Savreen Dosanjh

Himmat Singh*

Samuel John Thompson

Honours Business Administration with Finance Specialization

Mohammed Ali Abdul-Nabi
Amer Aburashed

Blake Carl Johnston
Nicholas Gabriel Jones

Sabrina Christina Ourchane
Caitlin Marie Petrusenko

Obinna Chigbo*	Mohammad Mani*	Matthew Victor Roussell
Dawson Dean Burks	Mel Anthony Melconian**	Jonathan Tecce
David Andrew Corio	Jacob Menard	Evan Nicholas Testani
Mohamad Youssef El Rifai	Michael Anthony Moavro	Michael Christopher Wood*
Megan Lorraine Fleming*	Michelle Thanh Nguyen	Jiawen Wu*

Honours Business Administration with Finance Specialization Co-operative Education

Mark Barkou*	Julien Raymond Mortier	Ruben Robert Tar
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Honours Business Administration with Human Resources Specialization

Dareen Awad	Nada Hadi	Julia Jessica Reeves
Jenna Lee Barton	Cole Lindsay Hannam	Shanell Marian Richards
Yasmine Elashi*	Daniella Issa	Omar Yaseen Saadah
Ahmad El-Cheikh Mohamad	Salvatore Loria	Lujain K. Sadeq
Nikki Lynn Froese	Ala'a Ahmad Makawi	Lauren Georgina Toma
Megan Noelle Gregoire	Night Mbaza	Adriano Urso
	Maha Mahmoud Mekawi	

Honours Business Administration with Human Resources Specialization Co-operative Education

Michele Grande	Savannah Estee Marra	Maryam Hisham Odeh*
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Honours Business Administration with Marketing Specialization

Jennifer Larissa Agarici	Rija Tahir Gillan*	Katelyn Townshend Jacques
Linden Lloyd Crain*	Sarah Marie Hearn	Anicea Marie Kervoelen-Saliba
Andrew Joseph Cronin	Alexander David Hossack	Ryan Joshua Poppe
Olivia Isabella D'Agnillo	Emma Lauren Jacques	Ellio Charbel Skaf
Roberto Antonio Figueroa Carrera		Mohammed Zubaydi

Honours Business Administration with Marketing Specialization Co-operative Education

Safa Alam	Udoka Chidozie Emerole	Clayton James Jearvis
-----------	------------------------	-----------------------

Honours Business Administration with Strategy and Entrepreneurship Specialization

Matthew Joseph Durocher	Massimo Michael Lucente	Maria Madeline Mavrantzas*
Isabella Prima Gatto	Kevyn Michael Luther-Heath	Noah Mark Leslie Carmen Bart Robinson
	Brandon Joseph Mastronardi*	

Honours Business Administration with Strategy and Entrepreneurship Specialization Co-operative Education

Lawrence Jed Villacorte

Honours Business Administration with Supply Chain and Data Analytics Specialization

Mohammad Battah	Rofeeda Eltohami*	Ege Oyman
Parker Dixon Campbell	Jana Abdalla Faraj	Michael Anthony Powney
Caitlyn Marie McIntyre Cave**	Cole Clarence David Goossens	Kyle Keith Roberts
Maxwell Joseph Cooney*	Aleczia Habash*	Daniel Chays Ruddy
Leticia Bernadette Dikoume	Edgar Atkin Jones	Joseph Robert Srigley
Filip Dragicevic	Marissa Nicole Krall	Austin Hao Tran
	Mathew Orosz	

Bachelor of Commerce

Four Year Business Administration

Kristin Adowa Bosompem	Zhuohui Ni	Joshua Pope-Ferguson
Anthony Chahine	Sydney Kathryn Ofarrell	Daniel James Gilbert Simard
Chloe Emmanuelle-Eugenie Hotte	Juno Jung Oh	Jordan Michael Sukumaran
Jacob Connor Lund	Maurizio Alessandro Pella	Zackary Joseph Susko
Konstandinos Chrisovalantis Margaritis	Alison Frances Angela Pittuck	Siyou Wu

Four Year Business Administration and Economics

Jason Herbert Lomotey Kitcher

Ka Ho Liu

Four Year Business Administration with Accounting Specialization

Jotham Mutombo Mukendi

Four Year Business Administration with Finance Specialization

Ibrahim Ahmed Gaouda

Johakyna Menelas

Four Year Business Administration with Human Resources Specialization

Jacob Andrew Gibbons

Ryan Christopher Taylor

Reem Zarif

Four Year Business Administration with Marketing Specialization

Justus Abel Cesar

Talib Saleem Shehabu

Four Year Business Administration with Supply Chain and Data Analytics Specialization

Aya Aburas

Post Graduate Certificate in Accounting

John Peter Depinto

Veronica M. Mijatovic*

Peter Michael Smith*

Christopher Guerrisi

Rebecca Marie Watkins

Certificate in Business Administration

Klodiana Komini

Certificate in Organizational Management

Becki-Lee Michelle Manley

Abbey Christine Mombourquette

117th June 2022 Convocation - University of Windsor

Thursday, June 16, 2022

Alumni Award for Distinguished Contributions to University Teaching

Dr. Steven Rehse

Board of Governor's Medals

Faculty of Science

*Biomedical Science – Alexander Nicholas Colak***

*Chemistry and Biochemistry – Aiyireti Dilinaer***

*Computer Science - Chen Qiao***

*Economics – Bardia Izadkhahi***

*Environmental Science and Studies – Maddie Lynn Peters**

*Forensic Science – Sophia Chiara Bachetti***

*General Science – Alia Ibrahim***

*Integrative Biology – Elise Marie Bull***

*Mathematics and Statistics - Daniel W. Dallaire***

*Physics – Luca Sesto Colangeli***

Conferring of Degrees In Course

Faculty of Science

Doctor of Philosophy

Biological Sciences

Diana Catalina Fernandez

*An integrated approach to understanding *Anthonomus eugenii* Cano (Coleoptera: Curculionidae): an exotic pest of greenhouse and field pepper crops*

Natalie Jessica Gosselin

Characterizing interacting partners and substrates of PLK4

Brayden Christopher LaBute

*Characterizing hematological and reproductive phenotypes in the *Plk4*^{+/-} mouse*

Brian P. MacPherson

Single Factor and Pluralistic Explanations of the Prevalence of Sexual Reproduction in Animal Species

Kyle D. Stokes

The Role of the Circadian Clock in the Intestinal Epithelium During Health, Regeneration, and Tumourigenesis.

Chemistry and Biochemistry

Michael Udunyi Ocheje

Dynamic Interactions in Semiconducting Polymers; New Materials for Soft Electronics with Biomimetic Properties

Scott Roscoe

RNP Granules in Toxoplasma gondii: Function and Formation

Anupom Roy

Computational Insights into Sulfur-Containing Biomolecules and Proteins

Computer Science

Yahya Abdullah Alzahrani

Convolutional Neural Networks for Breast Ultrasound Image Segmentation

Mahreen Nasir Butt

Semantic Embedded Sequential Recommendation for E-Commerce Products through Mining Customers' Historical Interactions and Products' Data

Environmental Science

Silviya V. Ivanova

Spatial and Temporal Dynamics of Top Predators in a Large Lake

Javad Sadeghi

Endogenous and exogenous factors driving bacterial community composition in aquatic ecosystems

Physics

Eva Schulhoff

Calculated Charge State Distributions and Anisotropies Following the beta-decay of ^6H

Master of Actuarial Science

Jieyu Chen

Amanpreet Kaur

Yinge Ma

Yaxin Guo

Navjot Kaur

Chaoyi Sun

Jianen Hu

Eric Senyo Latse

Yingxian Wang

Kun Yao Huang

Xingyu Li

Muqi Xu

Jiaojiao Ji

Ziwei Liu

Zhongmin You

Master of Applied Computing

Nikhil Adusumalli

Sree Nithya Kothapalli

Shruti Saini

Sankeerth Reddy Alleti

Nikhil Ajaybhai Kothari

Ashmit Samra

Prachi Gajendra Amin
 Yash Savjibhai Anghan
 Adaobi Michelle Aniuchi
 Sanju Atwal
 Sai Vaishnavi Avilala
 Amritpal Singh Benipal
 Harry Bhagat
 Darshil Maganbhai Bhakhar
 Neha Purushottam Bhite
 Julee Mukeshbhai Chanchad
 Surya Chandana
 Shravya Chandupatla
 Diyanshi Satishkumar Chaudhari
 Divyajeetsinh Devendrasinh Chauhan
 Chetana Raj Cherkupally
 Nikunj Labhubhai Chopda
 Gurpreet Singh Dhaliwal
 Prabhjyot Singh Dhillon
 Weihao Dong
 Wen Dong
 Lovish Dureja
 Chong Ho
 Hussain
 Srishti Jain
 Roshan Bevin James
 Nishaben Himmatbhai Jasoliya
 Xinyu Ji
 Yash Girishbhai Joshi
 Nizar Juned Kadri
 Vyoma Hareshbhai Kanani
 Kartik Paresh Kansaria

Mengyao Liao
 Ruiting Liu
 Manik Mahajan
 Ariza Malik
 Kanav Malik
 Divya Swetha Meduri
 Palak Nileshbhai Mejpara
 Vishwesh Birenbhai Mistry
 Priyanka Naram
 Margaret Arulmalar Rebeka Nesaraj
 Kuldeep Dineshbhai Padhiyar
 Vrunda Prashantkumar Parikh
 Alpa Nirav Parmar
 Shivang Shridharbhai Passawala
 Dharmikkumar Vijaykumar Patel
 Heta Ketan Patel
 Jenish Bhadreshkumar Patel
 Kaushalbhai Lomeshkumar Patel
 Khushbuben Kaushikkumar Patel
 Meet Bhupendrabhai Patel
 Neel Sunilbhai Patel
 Prasiddha Jayantibhai Patel
 Rahul Amrishbhai Patel
 Sneh Rajeshbhai Patel
 Suvaikkumar Kalpeshbahi Patel
 Vatsalkumar Nitinkumar Patel
 Abishek Rajagopal
 Nidhi Sanjaykumar Rana
 Ahmed Ishmum Rashique
 Rushabh Shaileshbhai Rathod

Rayan Selim
 Dhruval Virenkumar Shah
 Dishant Jeet Shah
 Jimish Anilkumar Shah
 Mili Dharmendra Shah
 Neel Dilesh Shah
 Vyom Mehulbhai Shah
 Anish Sharma
 Hisha Virendrakumar Sheth
 Gurneet Singh
 Prabjot Singh
 Satwinder Singh
 Kavisha Kiritbhai Solanki
 Kalpit Manojkumar Soni
 Vivek Sumra
 Bhavana Goud Talla
 Tincy Thomas
 Farana Naz Tultul
 Keerthana Tummala
 Parthiv Rameshbhai Vanani
 Mounika Vannawada
 Azmina Aziz Vanzara
 Ashly Chinnu Varghese
 Arti Bipinbhai Vekaria
 Sahil Verma
 Sidhartha Verma
 Harsh Ashok Vyas
 Jigish Ashokkumar Vyas
 Xinmeng Yuan
 Aasthaba Vinendrasinhji Zala
 Jin Zhu

Master of Applied Economics and Policy

Ziyi Chen
 Tajrean Chowdhury
 Zehua Han
 Haichao Hu
 Israt Jahan
 Ebubechukwu Chiagozie Jonathan
 Xueting Li
 Rongcheng Liu

Runsheng Pang
 Fateema Hassan Raisa
 Rida Nasir Zaidi Syeda
 Hao Tian
 Changhe Wang
 Chen Wang
 Xiaonan Wang
 Xuanyi Wang

Dongyun Xu
 Shibo Xu
 Xi Yang
 Weiwei Yu
 Hanyun Zhang
 Yuchen Zhang
 Zhengda Zheng
 Denghui Zhou

Master of Arts

Economics

Nasim Abesi

Chao Hou

Aditta Saha

Renam Chaudhary
Qi Ding
Faith Enyojo Enemaku

Qiyang Li
Ruoshui Li
Yuanyuan Li
Taiwo Oluseun Ogunlaiye

Hanqiu Wang
Zhihao Wang
Zhihan Yu

Master of Medical Biotechnology

Dare Akinpelu Adegbenro
Hasib Al Hasan
Sharon Grace Alexander
Nowshin Ali
Ahmad Baghaei
Utsav Bhardwaj
Richa Chandrakant Bhatt
Raisa Prapti Biswas
Rakesh Burathoki
Manling Cao
Devika Chittibomma
Akanksha Dabsay
Md Abidur Rahman Emran
Sandra Essel
Abhishek Vijaydan Gadhvi
Ambika Gadhvi
Hajra Iqbal
Md Ashiqul Islam
Tamima Binta Islam
Anjali Kakkar
Maulikkumar Bholabhai Katrodiya
Kavleen Kaur
Manpreet Kaur

Navneet Kaur
Purna Kishore Kondapaneni
Yuqiao Lu
Rohith Makke
Navneet Kaur Mangat
Quentin Mathew
Sasan Mesbah-Oskui
Niloufar Mobininia
Peyman Mokarami
Aniza Augnesh Mrong
Vineeth Mulukuntla
Gitanjali Anil Nair
Keerthana Nalluri
Hridita Noor
Shazia Noor
Jareen Tasnim Orpa
Sepideh Pakpour Hajiagha
Kooriathu Sukunatha Suman Panicker
Aktaben Kamleshkumar Patel
Purvi Ravindrakumar Patel
Suhani Hiren Patel
Fatemeh Pourhosseini
Ritika Pradeep

Fereshteh Raessi
S M Adiat Rahman
Md Samiul Sady
Vrushali Dharmeshbhai Salunke
Dr Nafisa Sayeed
Apurvi Sharma
Jayati Sharma
Umme Salma Sigma
Yuvraj Singh
Vidyullata Sivakumar
Dinesh Reddy Srikurti
Nidhi Chetanbhai Tandel
Madiha Tasnim Eppu
Kiran Maganbhai Vaghela
Vishal
Hanyu Wu
Sabina Yasmin
Samiha Zahin
Yue Zhang
Ling Zhong
Parzhin Ziyaei Naghshbandi
Jagroop Singh
Nada Rafat

Master of Science

Biological Sciences

Roselia Maria Ayala-Osorio

Claire L. Gorey
Andrew Scott Laflair

Theresa Hoang Tran

Biological Sciences-Neuroscience and Behaviour

Kristyn Erin Quenneville

Wing Lam Yu

Chemistry and Biochemistry

Louae Abdulla

Adam Michael Cassar

Calum J. Noade

Computer Science

Sheena Hora
Ahmad Said Khalil
Mahmoud Khalil

Smarth Kukreja
Maryam Mahdavyrad

Niyati Vilas Vyas
Shahin Zanbaghi
Li Zhou

Computer Science Co-operative Education

Rui Xu

Environmental Science

Justin Reginald Edward Barker
Madison Leigh Dugdale

Keta K. Patel

Lauren Ann Weller
Yueyang Wu

Mathematics and Statistics

Luchen Liu

Jing Wang

Physics

Layale Bazzi

Chathurangani Dilrukshi Jayalath Arachchige

Jacob A. Stephen

Bachelor of Arts

Honours Economics

Jasem Mohamad Abou Daher

Sebastien Ying-Git Lee-Daigle*

Ugochukwu Alexandrei Lord-Michael

Honours Forensics and Criminology

Reem Bazzi
Emily Belleau
Akaylah Celest Cockett

Xuan Huang*
Nadine Mae Cullen Oligario

Emma Ann Parent
Olivia Bianca Rondeau*
Jamie Lynn Segeren

Honours Forensics and Psychology

Taylor Ann Elizabeth Niefer

Natalie Faith Noordam

Bachelor of Arts

Four Year Forensics and Criminology

Erika Rose Geraci

Jordyn Haley Stefanidis

Four Year Forensics and Psychology

Michael A. Kallis-Dorsey

Bachelor of Arts

General Economics

Hussein Ali Dahir

Yuhang Miao

Balthasar Leonardo Valore*

Bachelor of Computer Science

Honours Applied Computing

Ali Abduelmula
Waleed Ahmed
Tomasz Waldemar Andres
Ivan Beric
Tugsjargal Boldbaatar*

Changkuan Gao
Xiaoshuai Geng*
Ziqing Gong
Harveer Singh Hans
Kevin Huang

Hasan Abdullah Mahmoud
Katerina Elena Pace
Nidhi Bipeenkumar Patel
Vlad Roata
Douglas Daniel Verzosa Rosete

Hunter Paul Denomme
Roman Daniel Dinardo
Ryan Daniel Dreise
Mosopefoluwa Faseru
Andrew Joel Ferasol*
Darren Sidney Fernandes*
Andrew Michael Filbey

Asad Jawaid*
Ian Alexander Kennedy
Musbah Khalaff*
Abdulaziz Khan*
Yuying Li*
Jinhua Long*

Abhilash Harsh Saksena*
Anthony Charbel Sholy
Haoyu Wang
Xinyang Wang*
Heng Wei*
Matthew Paul Zeidler
Xuehang Zhang*

Honours Applied Computing Co-operative Education

Prachi Jansari

Jykee John Palaran Pavo*
Meer Muhammad Malik Ushter

Hao Nhat Tuong Vo*

Honours Computer Science

Massimo Albano*
Ibraheem Basim Aloran*
Salvador Alvarenga
ustafa Hasanin Mohammed R Al-Windaw
Faisal Saleh Bagalagel*
Daniel W. Dallaire**
Ruturaj Darji*
Curtis Joseph Deslippe
Matteus Vincent Paulo Di Pietro**
Ardian Eljezi*
Jacob Matthew Evangelista
Matthew Cherian Farias

Wesam Hussain**
Sean Michael Edward Janssens*
Xiaoyue Liang*
Jae Frankie Muzzin
Van Minh Ngai*
Ahmed Nuur
Onanefe Oghenetega Osah
Chen Qiao**
Miranda Kylie Ransom*
Aditya Rao*
Lyndon Jesse Lanzuela Renaud*

Peter Nathan Renaud*
Omar Sabbagh
Alhusin Sarhill
Jalal Benyamin Shabo
Ian Straatman*
Idrees Mohammed Syed**
Vlad Tusinean*
Wynne J. Wu
Yunfei Xia*
Xiancheng Yan*
Chengxi Yao*
Noah Moses Zalev*

Honours Computer Science Co-operative Education

Krishna Mayurkumar Brahmbhatt*
Affan Ul Haq*
An Du Le**
Liam Michael Lutsch

Zito Namuro*
Anh Hoai Nguyen**
Anthony Minh Nguyen**
Matthew Christopher O'Brien*

Shivani Ashwin Pansara**
Aman Kalpeshkumar Patel**
Benjamin Richard Renaud*
Steven Akram Esho Shlimoon

Bachelor of Computer Science

General Computer Science

David Jr Adeniran
Erik Robert Augustyn
Cassidy R. Barr
Lindsay Rose Belchuk
Dhruvin Bhaveshkumar Bhayani
Mitchell Stewart Brunelle
Alix Dalegrand
Evenson Georges Dalegrand
Haotian Deng
Muhammad Hasan Faisal*
Jonathan Fehr*
Easton Alexander Foxcroft

Mathew Haug
Breanna Kirsten Healey-King
Tianna Rosemarie Henry-Lewis
Felix Izraitel
Yash Vijaybhai Kalathiya
Preet Rajeshbhai Koshiya*
Quentin Wayne Lambkin
Jaime Andres Lara Arandia
Christopher Nathaniel Lim-Cunanan
Shaurya Mahey
Matthew Nicholas Martin
Chirag Mittal*

Devan Pragnesh Patel
Meet Kalpesh Patel
Liam Patrick Richter Gorey
Tetiana Savochkina*
Yashvi Kinnar Shah
Masa Shaikhbrahim
Harsaroop Singh*
Ali Soud
Amanda Courtney Spence
Koto Sumioka
Manush Snehal Thaker*
Sarthak Vanrajsinh Vaghela

David Zachariah Spencer Fuller
Saugath Reddy Gopireddy
Yash Goswami*

Zainab Oush
Chahak Akulkumar Patel

Yijiu Xu*
Daniel Xue-Vega
Pao Yu

Bachelor of Environmental Studies

Honours Environmental Studies

Bianca Marilyn Bawtenheimer-Goncz*
Mackenzie Taylor Beach
Sophia Nerina Boschin
Jesse Raye Dietrich

Deana Hong Anh Duong
Kiara Kirkland*
Heather Amanda Lauren Pepper*

Maddie Lynn Peters*
Derek Allan Summers
Emilie Margaret Helene Thiffeault
Cole Anthony Truant

Bachelor of Environmental Studies

Four Year Environmental Studies

Kerim Aktas
Benjamin Oserewo Omodiagbe

Tennoy Jonathan Robinson

Elizabeth Irene Wright
Man Wa Yip

Bachelor of Forensic Science

Honours Forensic Science with Biology Specialization

Alyssa Elizabeth Bodde*
Julianne Eva Darroch*
Crystal Marie De Medeiros

Charlotte Audrey Hayes**
Natalia Joanna Kasprowicz

Luca Mark Milani*
Sarah Rokitnicki*
Dylan Edward Szucs*

Honours Forensic Science with Life Sciences Specialization

Sophia Chiara Bachetti**
Jake Aldrin Marquez Capuyan*

Loni Fahringer
Erin Ann Kenny*

Sydney Noel Reid*
Matthew Michael Teno

Honours Forensic Science with Molecular Biology Biochemistry Specialization

Kristine Mikho*

Jainik Ronak Shah**

Bachelor of Forensic Science

Four Year Forensic Science with Molecular Biology Biochemistry Specialization

Jason Albert O'Phee

Bachelor of Mathematics

Honours Mathematics

Penelope Cardelli*
Jessica Elizabeth Gerdevic**

Christopher James Mason**

Lauren Elizabeth Orosz*
Isabelle Carmen Thamm*

Honours Mathematics and Computer Science

Satyagni Shikha Bhandari**
Han Chen*

Ryan Phillip Dallaire*
James Donald Dureno*

Daniel Patularu
Benjamin Robert St. Amour**

Honours Mathematics and Finance

Ahmed Kesraoui

Honours Mathematics and Statistics

Dante Angelo Buratto*

Taylor Amanda McQueen**

Cameron John Repmann**

Daniel W. Dallaire**

Andreea Pristoleanu**

Martha Mulugeta Tedla**

Bachelor of Mathematics

General Mathematics

Asad Khan

Mohamad Hassan Mehdi

Timothy Adam Woodrich*

Jaidyn Steckley White**

Concurrent Bachelor of Mathematics/Bachelor of Education

General Mathematics/Bachelor of Education

George Mitchell Paterson

Mia Maria Polsinelli

Shantel Marie Triolet

Bachelor of Science

Honours Behaviour, Cognition and Neuroscience

Dunya Yasser Assaf

Paramjot Singh Gogia*

Natalie Lydia May*

Eesha Bhagirath**

Marta Haireek**

Lana Milidrag**

Zeena Biro*

Madison Chase Hunter Hamilton*

Jahanvi Vanish Patel*

Owen Joseph Bortolin**

Angela Hormiz*

Jennifer Rhee*

Sarah Michelle Bricker*

Bianca Kay Hutton*

Sevda Saadat Dehghan**

Elise Marie Bull**

Noor Jajo

Melody Salehi*

Emily Claire Cordeiro**

Hasana Kavindra Jayawardena**

Dhanraj Bhrugendu Shastri*

Alexandra Nicole DiFazio*

Julia Kaf-Alghazal*

Emilia Slijepcevic**

Lamis Nidal El-Sabaa**

Sumeet Kaur*

Alexandra Jaclyn Sorge*

Mohamed Salaheddin Farjalla*

Samuel Reid Kinghorn*

Alexandria Paige St Louis**

Madeline Carlene Garlatti

Olivia Michelina Krakana*

Rebekah Elise Taylor**

Emma Mary Catherine Getty*

Ishita Kuthiala**

Breanna Marie Vasko*

Alexandria Louise Yue Juan Gignac Goulet

Lauren Jamie Larocque*

Gabrielle Walach*

Lydia Manchurek*

Honours Biochemistry

Zaki Sleiman Abouzeeni**

Jonathan Kaberuka*

Anthony Moamar*

Abdul Rahman Aljoudi**

Monika May Kojic**

Robert Jackson Moy**

Zain Alabideen Hazim Al-Siraih

Katie Lin

Kate-Lynn Anne Obermok

Daveline Cyndie Amertil*

Mariah Susan Marentette*

Sarah Cecile Schilling*

Ekaterini Iakovidis*

Emma Marie Mineau

Amit Kumar Sur*

Honours Biochemistry and Biomedical Science (Health Stream)

Rhonda Abdel-Nabi**

Dominik Dziura**

Maryam Mourtada**

Samavia Ahmad

Aya El-Hashemi*

Rifah Nanjiba

Faiza Syeda Ahmed**

Jason Alexander Faraci*

Kim Quach Nguyen*

Zeynep Aktas*
Mohammad Al Hakani**
Jodie Fawaz Al-Dandachi
Karla Alnajm**
Nour Al-Safadi
Waffa Bassem Bakheet*
Nellie Bordignon**
Rita Rakan Butrus Butrus*
Sara Butrus
Melanie Marie Elodie Caixeiro
Jillian Marie Calandra*
Alexander Nicholas Colak**
Alyssa Marie Cowlin*
Francis Daniel Dunn*

Hadeja Hussein Faraj
Cassidy Anne Faubert**
Emma Jeanette Flynn*
Owen Howard Friest
Nicole Laura Marie Frowley*
Kassidy Briar Greatrex**
Amanda Ramona Jordan*
Michael Sandor Jozsef Janosek**
Victoria Kotevski*
Sydney Paige Lynn*
Sara Mahoney
Kevin Mahzoon
Nameera Malik

Tanner Daniel Nguyen*
Andrew William Pare
Jaclyn Sierra Ruta*
Emma Elizabeth Salmon
Sabrina Teresa Schaefer**
Kaviya Selvaperumal
Kaeli Mahrissa Setosta
Paul Ho-Kit Szeto*
Carmen Tang*
Joy Oseriemen Unuatenonfoh
Tiana Visconti
Eman Walid*
Sarah Wu
Faisal Youssef

Honours Biochemistry and Psychology with Thesis
Keanna Dube

Honours Biochemistry with Thesis
Sahar Mouawad*

Afeson Beyene*

Regis Reka

Honours Biological Sciences

Ali Hameed Abed*
Rehiem Abou-Zeene*
Amer Abu-Rashid
Priscilla Nifemi Adewumi
Omayma Kaher Al Jabiry
Iman Ayman Alkafarneh
Yousuf Ahmed Al-Yousufi*
Noor Al-Zaher*
Huda M. Alzoubi*
Mohammad Ali Arabi
Saeedeh Bahramian**
Pravallika Baka*
Maryam Balo
Hunter Thomas Bolton
Bailey Bell Brown*
Samantha Storm Butryn
Sara Noemi Castro
Haley Victoria Marie Charbonneau*
Cerina D'Agostini
Paramjot Singh Dhaliwal**
Trang Ngoc Diep*
Samantha Ann Dimario*
Tina Maria Dobos*
Nikko Marcus Drkulec*

Mariam Osama El Amin*
Falak Elahresh*
Alessia Gabrielle Fazio*
Kayla Lok Lam Fung
Alyssa Marie Gadoury
Madyson Adele Gardner Costa
Lobna Abdelkareem Hassan*
Alaa Hussin*
Anas Ahmad Hussin**
Mariam Zafar Khan*
Tatjana Alizbeta Kirincic*
Ema Tamara Kralik*
Donna Liu*
Yuk Wing Liu
Daniel Alex Lupas**
Anaya Elyssa Macari*
Jordyn Olivia Mailloux*
Kaleigh Joy Martin*
Zeina Abboud Merheb
Randi Vera Minnie*
Khushita Divyesh Mistry*
Joyce-Annabelle Mugisha
Ashley Leigh Najem*
Joseph Anthony Najem*
Nishalini Nehruji*

Philip Nguyen**
Ali Nizam
Mackay O'Connor*
Taylor Marie Omar
Jenna Leigh Parsons
Roan Tomas Perry
Laura Vu Phan
Christine Nizar Romeah
Rifaat Issam Said*
Sage Singh Sandhu*
Jacob William Schilling*
Massimo Lando Gerald Sementilli*
Joshua Paul Susko
Stephen William Temesy*
Lia Marie Thomson*
Albert Chan Long Tran*
Elijah Cassidy Trealout*
Christina Trieu*
Pranita Sai Velisala*
Kimberlee Xia Yuan Verstick*
Joan Theresa Walsh
Shane Kenneth Dean Wideman
Winnie Hui-Yan Wong
Doruntina Diana Yakoub*

Honours Biological Sciences and Economics

Joshua Martin Rocetes

Honours Biological Sciences and Psychology

Natalia Victoria Glaz

Honours Biological Sciences and Psychology with Thesis

Mackenzie Elizabeth Betteridge*

Honours Biological Sciences with Thesis

Sarah Saad Abu-Draz*	Paige Patricia Anne Brown**	Aiden Michael Mitrevski**
Kadila Adili*	Marissa Carli Dawson-Goebel	Mihir Modi**
Mansi Anupkumar Arora**	Grace Marie Dycha*	Ali Nadi**
Karthik Rajeshwar Baskaran**	Mahmoud Mohammad Hossami	Michael Adagene Okoko
Dante Aluccio Bresolin*	Anik Alice Martin*	Sumeet Kaur Sekhon**
Carolyn Brown	Lauren Marie Miles**	Patricia Natalie Voyer*

Honours Biomedical Science

Anthony George Haddad**	Moutasem Seifi**
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Honours Chemistry

Zachary David James Beacham	Lucas Eugenio Bonelli	Hadeel Muin Mitwasi*
Dynarah Boggs-Gulley*	Maria Guadalupe Buglisi**	Karley Jordan Leila Zimmer
	Michael Wei-Lim Lee	

Honours Chemistry with Internship

Sydney Love Pitre*

Honours Chemistry with Thesis

Mitchell Jeffrey Demchuk*	Aiyireti Dilinaer**	Kethya Kethya Sum
	Olivia Nicole Konrad*	

Honours Computer Science with Software Engineering Option

Matthew Michael Belanger*	Keerthana Madhavan*	Ryan Mitchell Raffoul*
Karam Chaban*	Jack Michael Mcleod	Brett Robert Shepley*
Mohamad Youssef Farhat	Nirajkumar Rajeshkumar Patel*	Osamagbe Michael Uhumwagho
Evan Carl Fenos	Matthew Donald Potter	Liangliang Xu

Honours Computer Science with Software Engineering Option Co-operative Education

Cezar Constantin Begu**	Jameel Jiwani	Nandini Patel*
Emily Anne Boice*	Het Dineshkumar Patel*	Himani Uday Raval

Honours Economics

Sean Coughlin	Bardia Izadkhahi**	Kareem Mohammed
	Aleksandar Milosevski**	

Honours Environmental Science

Isabelle Lauren Heavener*

Honours Environmental Science with Thesis

James George Van Vessem

Honours Molecular Biology and Biotechnology

Abrrar Al Hussainawi

Maliha Baseet

Cynthia Saad

Maryam Jassim

Honours Physics

Haiqa Arain**

Jacob McConnell

Honours Physics (Medical Physics)

Luca Sesto Colangeli**

Ian Arthur Field

Iarid Gomez

Honours Physics (Physics and High Technology)

Matthew Thomas James Laughton

Honours Physics and Computer Science

Marko James Milovic**

Alayna Tieu**

Bachelor of Science

Four Year Biochemistry and Biomedical Science (Health Stream)

Giselle Kavira Kaghani

Four Year Biological Sciences

Thomas Kipping Cecile

Four Year Economics

Taiye Akintola

Four Year Environmental Science

Adewale Isaac Adenitan

Bachelor of Science

General Science

Mariam Aboobaker**

Alyssa Rose Farias

Jacob Steve Prsa*

Jessica Antovski*

Jessie Lok Yiu Fung

Salina Maria Randazzo

Geri Balliu**

Sausan Hamad**

Amanda Rausch*

Terry Beaudin

Kimberley Rae Harris

Fatima Lena Saeed**

Lee Ann Bortignon

Razan Monther Hodairi

Elias George Said**

Gabriella Simone Botica

Tahera Sajjad Hussain

Jeffrey Smith

Faith Victoria Crawley*

William Rockman Isaac

Carter Le Van**

Nicholas Joseph Cull

Khyati Modi

Megan Bao-Thi Mai Wan**

Liliana Derech

Shelby Louise Lynn Paless

Jenna Elizabeth Nicole Winter

Concurrent Bachelor of Science/Bachelor of Education

General Science/Bachelor of Education

Michael Thomas Abbott*
Callin Norman Bethune

Mikayla Marie Karpecki Bornais*
Megan Michelle Lozinski*
Caitlin Christine Sullivan**

Lauren Elizabeth Sullivan*
Kyle Man-Kin Wong

Certificate in Applied Information Technology

Ali Abduelmula
Yash Goswami*
Yuyang Hang
Kevin Huang

Julie Klinard
Hasan Abdullah Mahmoud
Confidence Ifechukwu Onyema
Nicholas Palmer

Kevin Virajkumar Patel*
Raj Shah
Brent Austin Tyrrell*
Hao Nhat Tuong Vo*

Certificate in Biological Conservation

Grace Marie Dycha*

Anik Alice Martin*

Certificate in Forensic Science

Hashandeep Kaur Khatrao

Certificate in Quantitative Economics

Jasem Mohamad Abou Daher

117th June 2022 Convocation - University of Windsor

Friday, June 17, 2022

Board of Governor's Medals

Faculty of Human Kinetics

*Human Kinetics - Olivia Nicole Morassutti***

Faculty of Nursing

*Nursing - Kaitlyn Marie Vanheule***

Conferring of Degrees in Course

Faculty of Human Kinetics

Doctor of Philosophy

Kinesiology

Kelly Marie Carr

Showcasing strengths of people with disability to stimulate social change

Irene Leigh Muir

Exploring Dance Imagery Through Knowledge Synthesis and Questionnaire Development

Master of Human Kinetics

Applied Human Performance

Shima Abdollahi
Matthew Indiana Badour

Erika Angeline Lopetrone
Babak John Saberi
Rachel Marie Stone

Amanda Katelyn Jane Tetzlaff
Erkin Gadzhi Zuluev

Sport Management

Sheldon Taylor Fetter

Derek William Douglas Marshall
Patrick Joseph Miller

Ryan Steven John Tomaselli

Bachelor of Human Kinetics

Honours Kinesiology with Movement Science

Shifa Abdul Samad*
Kevin John Johl Abey
Minal Raees Ahmed*
Iyatt Kaher Al Jabiry

Emma Grace Gagnon
Jordan Adam Gilham
Jonathan Phillip Graniero**
Katelyn Elizabeth Williams Gratton

Tamara Miladinovic*
Hayden Robert Mitchell
Megan Renee Morand
Olivia Nicole Morassutti**

Razan Salem Al Najjar
 Karam Al-Hassanieh
 Kayla Lee Ameloot
 Rashid Douglas Anthony Archer
 Jesse Edem Kwame Assigbey
 Nicholas Jason Austin
 Payton Vesna Bacon*
 Calvin Michael Julyan Baldaia
 Rebecca Emily Balestra*
 Luke Baranowski
 Matthew William David Beckwith
 Rania Bekheet*
 Marianna Giuliana Bisetto**
 Hoda Ali Abdel-Khalek Bondok
 Mandy Susanne Brunet*
 Jennifer Michelle Campbell*
 Katherine Anne Carter
 Tristan Lemuel Carter
 Matthew Ryan Castro*
 Rachel Olivia Cote
 Declan Cavan McMaster Cullen
 Kennedy Dales*
 Brooke Emma Davis*
 Laura Isabel Diaz Arias**
 Claudine Gabriel Domingo*
 Robert Thomas Dreyer
 Jaime Renae Drouin*
 Carah Marie Ekins*
 Riley Morgan Ellis*
 Griffin Easton Evans*
 Ryan Barry Farewell
 Jaydon Hunter Laurier Fetter*
 Jenna Lynn Fiala**
 Mackenzie Lyn Fink
 Mikayla Nicole Fockens
 Brandon Frimpong

Samantha M Gucciardi*
 Lisbeth Nicole Guerra Gamboa
 Viansa Serena Guiotto*
 Alexis Ellen Hahn
 Meaghan Taylor Hall*
 Tarik Hammoud*
 Monique Angela Hebert*
 Lily Anne Grace Hedge
 Hailey Anne Hedgewick
 Chelsea Victoria Hickson
 Tom Ho
 Jack Antonio Howe*
 Killian Marie Irwin*
 Kori Maize Irwin*
 Victoria Elizabeth Ivey*
 Parker Omer Jacques*
 Teanna Jewel Kavanagh**
 Monika Kochanowski
 Mitchell Ross Kootstra
 Megan Sophie Patricia Koski*
 Joshua Joseph Kostreba*
 Evan Granville Kovach
 Simona Kukuruzovic*
 Alana La Civita*
 Andrew Nicholas Robert Lamoureux
 Eric Joseph LaRue*
 Kadian Blue Dragon Ledoux*
 Arista Lysbeth Lee*
 Christina Julianna Lee**
 Holly Anne Elizabeth Lucier*
 Sarah Marogy
 Joshua Daniel Matthews
 Andrea Louise Matthieu
 Zakria Mazhar
 Javon Michael McDonald

Alicia Chrisanna Nikolasevic
 Irene Obeng-Nsiah
 Sharon Milena Olivera Barrios
 Dianne Angela Parado
 Samantha Lynn Park*
 Brianne Nicole Pearce*
 Jennifer Pellerito
 Paige Diane Phills*
 Sonja May Pollock*
 Michael Alexander Pozzuoli
 Katarina Kelly Radonjic
 Denys Chung Reid
 Brigitte Catharine Reinhart*
 Connor Dylan Richter Gorey
 Julia Marlene Robson
 Serge Saba
 Nathaniel John Saddy*
 Ella Kathleen Sadler*
 Lauren Joan Scarfone*
 Kelsey Paige Seguin*
 Zachary Bruni Senecal*
 Vandhna Yash Pal Sharma*
 Rachel Elizabeth Smits
 Kristen Marie Swiatoschik**
 Muna Johar Taher*
 Alexis Joy Town
 Lisa Tran*
 Dylan Anthony Trepanier*
 Madison Scott Laura Van Wijngaarden
 Michael Ryan Vanderhyden*
 Brayden Timothy Wesseling
 Charlotte Liana White
 Eric White
 Ty Justin White
 Andre Marcus Wright*
 Betty Jun Ting Xu*

Honours Kinesiology with Movement Science Co-operative Education

Stefanie de Rechter
 Kurtis Daniel Drouin*
 Kaitlyn Rose Guernsey*
 Claire Lauren Tofflemire*

Honours Kinesiology with Sport Management

Sinan Salem Al Najjar
 Benjamin Eli Assad*
 Firas Atris
 Ryan Joseph Barbosa*
 Dylan Mackenzie Barnes
 Lyndsay D. Cacilhas
 Laiken Jillian Daniels
 Mackenzie Paige Elliott
 Tyler Brian Grevers*
 Christian Joseph McBride
 Stefanie A Podnar*
 John Pasquale Rocca
 Miranda Lynn Sheffer
 Greg Surmacz
 Connor Edward Sykes

Jordan Christopher Bennett

Thomas William Michaud
Kayode George Ogunniyi

Matteo Anthony Tesone

Honours Kinesiology with Sport Management Co-operative Education
Michelle Jean Montminy

Faculty of Nursing

Master of Nursing

Garret Gordon Blunt
Destiny Cadarette
Miranda Janet Guisepina Callen
Audriana Lynn Di Ruzza
Shae Trista Driedger

Nathalie Duguay
Amandeep Kang
Lauren Ann Kar Se Lee
Madison Liolli

Lillian Marie Murray
Haidar Nasser
Taylor Nicole Pardo
Muna Salameh
Kailey Elizabeth Scurr

Master of Science in Nursing

Robyn Marie Lapuz

Bachelor of Science in Nursing

Honours Nursing - Collaborative Program

Sydney Mackenzie Abbruzzese*
Amina Angelo Abdu
Omotunmise Oluwatoyin Agbeyangi*
Precious Funanya Akaeze
Reebal Ihab Al-Jundi
Kaleigh Paige Allinson
Noor Alshoibi*
Jannine Ambrosio
Fatme Said Ammar*
Madison Marie Andrade
Grace Kelly Andrews
Tanya Arnold
Kelsey Lynn Augustyn*
Allyssa Katherine Baker
Kimberly Bannon
Tristan Louise Barnes
Maddy Anne Barrie
Paige Beatrice Bastien
Kelsey L. Belanger
Emily Grace Belawetz
Alexandra Elizabeth Beldia-Chan
Chloe Madison Bell
Kathleen June Bell
Mackenzie Taylor Bellyou
Micah Balagtas Bernabe
Byron Graham Crozier Berry
Nikolina Daniela Besic*
Vishnu Bhardwaj*
David Bilbilovski

Benjamin Jeffrey Goarley
Nicola Gobel
Gilroy Inocencio Godisan
Jasmin Elizabeth Goulet
Lauryn Ellen Gradwell
Shuvashis Gupta*
Stephanie Helen Gynn
Alan Emmanuel Habakurama
Yolande Haffar*
Emma Kathleen Hales
Almedin Halilovic
Trinity Diana Hallett*
Madison Harasemchuk
Samuel Thomas Hardy
Salam Nabil Hassanein
Bianca Havenga
Julia Pascale Heath
Yaquelyn Elizabeth Hernandez Aguilar
Cassandra Amy Heyrman
Kathleen Elizabeth Horton*
Mary R. Hunter
Julia Ileana Iliescu
Sotheaya In
Becka Marie Jackson*
Dale Brian Janjatovic*
Takei Chiratidzo Jeché
Madison Jennings*
Jane Lithiya Jeyarajah
Ivie John*

Irene Nina Onoszko
McCauley Adason Osborne
Jaimee Rosemarie Ouellette
Shaylyn Marie Ouellette*
Kiana Padilla*
Rachel Emily Panchyshak
Aashi Pandher
Kierra Cecile Paquette
Vidhi Hitesh Patel*
Jessy Clereth Paz
Pamela Pelleova
Rosmery Perez Guerra
Chantal Marie Perez Moeser*
Seamone Selatte Peters
Brittany Lee Jean Pettit*
Robert Pham*
Alivia Christine Pillon*
Erin Marie Plummer*
Paige Sarah Kathleen Poissant
Ashley-Kaitlyn Marie Ruth Powell
Nimmy Prasad
Avarie Kristal-Lynn Provost*
Amy Lynn Pucovsky
Fiola Qyli
Miranda Rabideau*
Christine Jacqueline Rawson*
Lauren Michael Reimneitz
Delaney Jacquelyn Anne Ribble
Gabrielle Juliette Robichaud

Grace Margaret Black
Sierra Marie Blake
Hope Gwen Bond
Alexis Dawn Bondy
Kaela Dianne Bonello
Alicia Bordenuik-Deserranno
Sharon Kathleen Bouffard*
Abigail Kimberley Kirsten Bourque
Samantha Aleesin Boussey
Brianna Jane Bowie
Sabrina Brannagan
Chante Shanez Brown
Morgan Melissa Brown*
Kyle Matthew Buren
Kelsey L. Cacilhas-Beaune
Elena Caldarelli*
Jadyn Kennedy Camp
Emilee Grace Campbell
Grant William Anthony Campbell*
Jessica Nettaline Carlsen*
Kristin Carmichael*
Jacob Rino Chalut*
Anna Lissette Chiantera
Sawyer Curtis Chovan
Kendra Louise Clark
Anthony Clooney
Timothy James Coates
Ciera Leandra May Covey
Carlie Cristofaro
Jennifer Lee Crummer*
Julia Dawn Rene Daigle
Alexis Annemarie Delorenzo*
Gabriella Anna Louise Di Mario*
Elaina Marie Elizabeth Dietrich*
Danielle Elena Dimenna*
Maia Karoline Dixon*
Lucy Morgan Donaghey*
Emma Madison Dorrell
Ryann Mackenzie Dowling
Austin James Doyle
Brylee Drouillard
Simon William Duchesne*
Ashley Symone Dudley
Deandre Duggal
Justice Jakob Durocher*
Breanne Ellen Duval
Kimberly Jacquelyn Edwards

Cheyenne Joncas
Zeina Kalout
Hargunjit Kaur
Anesha Kaushal
Morgan Claire Keys
Nikole Ruth Kfrerer
Eman Khalil
Madelaine Elizabeth Kickham*
Julia Rose Klingbyle
Megan Josie Kloostra**
Alexandra Korunoska
Mikayla Nicole Kraemer*
Palina Kuzmenka*
Marcela Paz Labra Castro*
Stacey Anne LaBrecque
Ashlie Lagace
Allyson Paige Lahoud
Adam Wilson Lassaline
Sierra Frances Lebert
Jennifer Lynn Lee*
Tristyn Nicole Levasseur
Jade Celeste Liang
Morgan Delia Longworth*
Madison Hope Loupos
Konnie Luk
Olivia Ashling Lynch
Karolina Wiktorina Maczynska
Vanessa Magri*
Maya Dawn Makki
Mary Malabanan
Taylor Nicole Malone
Rachel Kate Manion*
Amandeep Mann
Emma Celeste Magalhaes Marques
Kristine Rose Martin
Massa Massaquoi
Stephen Matchett
Meirna Edward Matti
Kaitlyn Louise McCarthy
Michelle Alicia McClellan*
Meghan Kaitlyn McConnell*
Alexandra Rachael Mccrindle
Megan Colleen McLellan*
Kristen M. Melo
Mercadyz Meloche
Julian Miletic
Emily Anne Miller

Michelle Victoria Robinet*
Jasmine Michelle Robinson*
Kylia Rene Ryersee*
Matthew William Sagriff*
Ritu Singh Saini
Emily Anne Schiller*
Lauryn Nicole Schram*
Shannon Emily Schuler
Kyle J. Scott
Tina Selwan
Makayla Gail Elizabeth Sesto
Amanda Shaba*
Shravani Shah
Nick Richard Sheeler
Megan Jinnie Sheppard*
Nellie Beth Silva
Aaliyah-Marie Silvaggi**
Maisie Elissa Silvergold*
Anda Gabriela Silvestru*
Diana Mihaela Silvestru*
Ebony Smith
Angeleah Elizabeth Sookram*
Jaidyn Nicole St. Denis
Mara Stachl*
Kari Rose Staley
Karlie Lynn Stam
Madison Kelly Ann Marie Stapleton*
Kayla Steen
Lindsay Shay Stephen*
Hanna Rose Straub
Olivia Rose Sweet
Jessica Paige Szaefer
Amanda Rita Teresa Szurkowski
Bryna Nicole Tetzlaff
Kiersten Summer Thibeault*
Teghan Yvonne Thody
Marissa Anne Thomas
Adam Robert C Thompson*
Zoe Cassandra Thornton
Evelyn Elizabeth Thorpe*
Ryan William Torok
Huong Nguyet Tram
Kyle Tran*
Zoe Danielle Tremblay*
Reem Ubeid
Justin Jamie Ulpindo
Nikki Kristina Vagnini*

Melissa Elizabeth Elliott*
Imadeddin M M El-Masri
Rita Esho*
Hannah Caroline Fader*
Arvin Fard
Sihame Fardani
Rim Fardaous
Emily Shelby Dawn Fecteau
Molly Nicole Fidler-Rosts
Gemma Diana Fontanin*
Miguel Angel Fontecha
Magen Melisa Ann Forget*
Meagan Violet Foster*
Emily Rose Francis
Emma Marie Francis*
Meagan Rose Frayne*
Cristiano Freire
Maira-Jane Elizabeth Frey*
Adam Hiu-Long Fung
Mary Bridget Kathleen Furlan*
Cole Gagnon-Reaume
Brittany Ashley Gill

Hamze Mohamoud Mohamed
Robert Clare Moore
Sarah Jane Moore*
Alicia Elizabeth Morrow
Estelle Mouawad
Jamila Mugal
Robyn Alexandra Mullins*
Emilie Elizabeth Muscedere*
Harim Najmi
Alexandra Nefiodov
Elizabeth Anne Newman
Vivian Jessica Nguyen
Jacqueline Patrice Noel
Naeema Noor*
Ikraam Mohamud Nur*
Amna Odeh*
Sheri Ogbebor*
Casey Brooke O'Halloran*
Shannon Kate O'Halloran*
Modupeoluwa Eytayo Olajide*
Lorena Dawn Oleynik

Tabitha Alea Tsienne Valdez*
Aaron Jacob Vale
Claire Paulina VanderHeide*
Kaitlyn Marie Vanheule**
Isabelle Grace Vanhie*
Destiny Rae Vassell
Filip Velimirovic*
Gustavo Teixeira Vinhaes
Christina Joann Wachna*
Alyssa Lynn Wadsworth
Krisinda Wegrzyn*
Mickayla Ann Westendorp*
Lucy Elaine Whitehouse
Jessica Patricia Widdup*
Laurie Elizabeth Wills*
Jessica Gayle Wright*
Akol Adau Yaak*
Madison Nicole Young*
Stevany Sy Yousif
Amal Hassan Youssof
Ali Zaidan
Curtis Paul Zimmerman*

117th June 2022 Convocation - University of Windsor

Friday, June 17, 2022

Conferring of the Degree of Doctor of Laws, honoris causa

on

Allan Stitt

Board of Governor's Medals

Faculty of Law

Juris Doctor – Leslie Katherine Schumacher

Juris Doctor, Canadian and American Program - TBD

Conferring of Degrees in Course

Faculty of Law

Master of Laws

Khandakar Kohinur Akter

Mahshid Talebiankiakalayeh

Juris Doctor/Master of Social Work

Kathryn Edith Campbell Kumka
Natasha Maria Daley

Kathryn Elizabeth Pfaff

Hannah Elizabeth Pye Robins
Danielle Marthes Talbot

Juris Doctor

Dayna Ackland
Katherine Madison Gomes Akladios
Adnan Ali
Andrew William Allen
Gideon Dean Ampofo
Misbah Anis
Ashley Ash
Avleen Kaur Banwait
Gurkirat Singh Bath
Marco Domenico Bellissimo
Navjot Benipal
Aqsa Bhatti
Andrea Marie Bracaglia
Sidney David Brejak

Ashley April Harripersad
Chase David Harris
Lawrence Christopher Hennigar
James Michael Hickey
Dalal Hjjih
Jessica Jennie Holroyd
Roxana Sevil Jahani Aval
Karan Joshi
Brahmbind Singh Kamboj
Nisheet Karthikeyan
Mariam Jasmine Khattak
Dorfam Kheiri
Maya Koparkar
Megan Mackenzie Kurn

Filareti Perivolaris
Thomas Oliver Perry
Olivia Pomajba
Hao Yuan Qu
Sehar Qureshi
Danielle Rafalson
Zoe Rajwani
Diahanna Rose Ramadhar
Oscar Kenneth Ramirez
Sophia Reynolds
Eluxmeenah Rishihsan
Shane Michael Roberts
Brandon Eric Rodrigues
Ciaran William Ross

Grace Eleanor Caldbick
Rudrakshi Chakrabarti
Angus James Monaghan Chalmers
Ember Cassidy Rae Chapdelaine
Matthew Yun-Chun Cheng
Micheline Alice Wigle Chevrier
Julia Marie Cicconi
Patrick Daniel Clark
Kaitlyn Ann Clement
Ben Aaron Csele
Heather Elizabeth David
Joseph Anthony DeLazzari
Aimee Dezeure
Justin Anthony Di Camillo
Nicole Isabelle Dionne
Princess Akua Doe
Alexandra Caroline Domaradzki
Corinne Christine Doroszkiewicz
Andres Dovale Gonzalez
Samantha Joyce D'Souza-Sen
Sarah Jovana Durcikova
Jacqueline Nkeoye Onyesikayidi Eboh
Brianna Jacqueline Elliott
Maryama Elmi
Michael Fazzari
Alejandro Lucas Fizman
Ty Mitchel Fox
Ronja Franci
Julianna Galifi
Robin Malka Goldberg
Emily Clare Goldstein
Klaudia Grabkowska
Arfi Abdi Mohamed Hagi-Yusuf

Chloe Kyrtasakos
Christianne Elizabeth Jacklyn Labelle
Nicole April Laberge
Carl Joshua Lamers
Melanie Anne Le Bouedec
Sheldon Yuk-Shun Leung
Victor Kang Li
Devin Thomas Lundy
Dylan Matthew MacIsaac
Cristina MacKenzie
Megan MacNeil
Peter Mangaly
Ian Mitchell Manser
Cory Vincent Mattina
Victoria Kirsten Maxwell-Turanski
Lauren Mazzuca
Harry Meiteen
Jonathan Carter Mihic
Monica Muscedere
Siraat Mustafa
Tracy Nguyen
J'Davia Nicole Noel
Markdonald Maduakonam Omenugha
Taiwo Onabolu
Lyann Ordenes-Gonzalez
Chris Osei-Kusi
Anita Osmani
Nawras Ottawa-Sabih
Angela Akinyi Ouma
Zoe Isabella Halsted Paddock
Jessica M. Paglia
Demetra Papayiannis
Keanin Bryan Grant Parish

Samantha Joan Alexandra Rouble
Kira Salena
Nyusha Samiei
George Alexander Schneider
Leslie Katherine Schumacher
Amina Shabeen
Negin Shahraki
Nidhi Shelat
Julian Patrick James Shephard
Nadia Vashti Shivratan
Nathan Thompson Stadig
Aucha Augustus Stewart
Hannah Victoria Sutherns
Hana Syed
Valerie E. Tan
Krystal Emma Karin Taylor
Hannah Marice Thackeray
Adam Richard Thibert
Jesse Toma
Angela Katelyn Tracey
Olivia Trojko
Lauren Alexis Tzogas
Luke Hendrik Van Noggeren
Charles Van Sant
Nicole Marie Wales
Maddison Mirena Watson
Sadie-Rae Werner
Rebecca Bronwen Williams
Kendra Myesha Wilson
Mitchell Robert John Witteveen
Ariel Clarity Lawson Wyse
Hyunjung Yoon
Keira Louise Macgregor Zlahtic

Juris Doctor Canadian and American Program

Steven Joel Adler
Mariyah Tareen Ali
Kera Athena Anstruther
Neng Ji Bao
Jacob Robert Douglas Benson
Rachel Beth Binder
Michelle Kaur Brar
Christian Brown
Fadi Charaf-Eddine
Abhishek Chaudhry
Bahaar Chaudhry
Sarah Christina Chaves

Michelle Ann Saint Amant Gomes
Gital Gosai
Sophia Haber
Yasmine Haidar
Romina Hallan
Helena Mae Ward Havlovic
Olivia Kathleen Hayes
Dallas Hayes Nairne
Megan Mary Lise Hooper
Ramesha Javed
Guneet Singh Johar
Amanda Courtney Henderson Jones

Sarina Nezhadian
Douglas Matthew Pateman
Ethan Jonah Pather
David Pitawanakwat
Grier Catharine Lea Ragot
Usama Rashid
Katya Ann Rowley
Sonam Sapra
Geoffrey James Cooper Sculthorpe
Aneal Satendra Seegobin
Hasan Siddiqui
Eftihia Sidiropoulos

Matthew Masauko Chikaonda
Lucia Commisso
Ryan Henry Delmar
Laura Mary DeMarco
Invir Dhanoa
Massimo Di Giovanni
Safiya Dossa-Sicchia
Adam Elkeeb
Emily Esho
Jennifer Fahrenholt
Brandon Shawn Fernando
Natalie Galaszewicz
Megan Anne Katherine Gayer
Cassandra Geeta
Monique Gill
Jay-Inder Singh Gogna

Nickta Jowhari
Joseph Howard Kanee
Matthew Jordan Nicholas Kelly
Sigma Samanta Khan
Ecem Kok
Andrew Lane
Christopher Le
Geoffrey Robert Legg
Charles Mitchell Lewis
Noah Jacoby Lewis
Rose Alexandra Lewis
Cody Christian Malloy
Alexandra Jacqueline Mathieu
Hailey Morgan Mcgillivray
Rabab Meen
Mario Emile Nabbout
Adam John Nangini

Summer Simon
Michael Simonetta
William Harcourt Carington Smith
Jaime Rae Sorokin
Jordana Spiegelman
Vithushan Srikantha
Andrew Zachary Streisfield
Katarina Tatomir
Christopher Jack Thompson
Winta T-Michael
Luca Paolo Tonin
Dante Carlo Ussoletti
Spencer Timothy Walker
Amanda Marie Welton-Hagen
Zi An Xie
Ani Zheku

University of Windsor
Senate

*5.1.1: PDC Reports on University Program Reviews (Bachelor of Engineering Technology and Education)

Item for: Information

Forwarded by: Program Development Committee

Background

- The attached new University Program Reviews (UPR) have been conducted under the Institutional Quality Assurance Process (IQAP) (combining undergraduate and graduate program reviews) which was developed in accordance with the COU’s Quality Assurance Framework. As of Fall 2011, the Ontario Universities’ Quality Council is responsible for reviewing, auditing and approving all new undergraduate and graduate programs and cyclical program reviews.

This package includes the following reports:

5.1.1a Bachelor of Engineering Technology Final Assessment Report Executive Summary and Implementation Plan..... 2

5.1.1b Education (Undergraduate and Masters) Final Assessment Report Executive Summary and Implementation Plan..... 4

UNIVERSITY OF WINDSOR
UNIVERSITY PROGRAM REVIEW (UPR)
FINAL ASSESSMENT REPORT ON: Bachelor of Engineering Technology
May 2022

Executive Summary of the Cyclical Program Review of the Bachelor of Engineering Technology Program

In accordance with the University's Institutional Quality Assurance Process (IQAP), the Bachelor of Engineering Technology's 2018-2019 Self-Study, submitted to the Office of Quality Assurance on June 17, 2021, included: 1) descriptions and an analysis of the program and streams, learning outcomes, curriculum maps, and the student experience; 2) information on enrolments as well as financial, physical and human resources; and 3) the program data including the standard data package provided by the Office of Quality Assurance. This is the first cyclical review of the Bachelor of Engineering Technology; a degree completion pathway for working professionals/technologists/diploma graduates to upgrade their knowledge and skills and earn a university degree using existing resources in the BASc programs.

The external review of the Bachelor of Engineering Technology was conducted by desk audit by Dr. Timber Yuen, School of Engineering Practice and Technology, McMaster University.

In the report (December 17, 2021), the External Reviewer noted that the program meets the IQAP evaluation criteria and is consistent with the University's mission and strategic priorities. Specifically, the Reviewer noted that the program-level learning outcomes are clear and appropriately mapped to undergraduate degree-level expectations, and that, since the majority of the program is comprised of courses for the CEAB accredited BASc programs, the modes of delivery and assessment methods are appropriate and ensure students' attainment of the program learning outcomes. The program is run out of the Office of the Dean with courses delivered by high quality tenure or tenure-track faculty members, and there is minimal reliance on sessional instructors.

While admission requirements were generally considered appropriate, the Reviewer recommended increasing the minimum admission average to 75% to reflect the recommended average and the high quality of the program. The addition of calculus is being considered by the Faculty for students who do not enter with a calculus background. In terms of student experience, the Reviewer reflected that since BEngTech students enrol in the same courses as BASc students, they are able to engage in course projects and discussions, enabling them to engage with all undergraduate students and integrate well within the Faculty.

The Reviewer concluded by stating that he was very impressed by the large number of high-quality courses offered for the BEngTech program and by the high percentage of full-time, highly qualified faculty members in Assistant Professor, Associate Professor and Full Professor ranks employed to deliver the BEngTech.

The Program Representatives and Dean of the Faculty of Engineering submitted their responses to the External Reviewer's Report (June 2021), addressing the recommendations, identifying follow-up actions, and providing clarification or corrections, as appropriate. The Senate Program Development Committee (PDC) Final Assessment Report and Implementation Plan (May 2022) considered all the above documentation. The Executive Summary and Implementation Plan, along with any response from the area on the final recommendations, were submitted to Senate in June 2022.

Final Recommendations and Implementation Plan (in priority order)

Final recommendations were arrived at by the Program Development Committee, following a review and assessment of the External Reviewer's report, the response from the Program Representatives, and the Dean's response.

Recommendation 1: That the program-level learning outcomes for each of the Bachelor of Engineering Technology streams be reviewed and revised, as appropriate.

Agents: Program Representatives, Dean of the Faculty, Faculty Coordinating Council

Completion by: Fall 2024

Recommendation 2: That the Program report on efforts to increase student enrolment in all streams, through greater outreach and liaison with Ontario CAATs and other student recruitment activities and initiatives.

Agents: Program Representatives, Dean of the Faculty, Enrolment Management Office

Completion by: Fall 2024

Recommendation 3: That the Program provide information and guidance about professional licensure through the advising and registration processes, as well as in its recruitment material.

Agents: Program Representatives, Dean of the Faculty

Completion by: Fall 2024

Recommendation 4: That the Program report on the development and implementation of an annual Student Satisfaction Survey to gauge BEngTech students' opinions about the program.

Agents: Program Representatives, Dean of the Faculty

Completion by: Fall 2024

Recommendation 5: That the Program report on its alumni outreach efforts, with a view to sharing, with permission, their success stories to motivate current and future students.

Agents: Program Representatives, Dean of the Faculty, Alumni Affairs and Donor Communications

Completion by: Fall 2024

UNIVERSITY OF WINDSOR
UNIVERSITY PROGRAM REVIEW (UPR)
FINAL ASSESSMENT REPORT ON: Education
UNDERGRADUATE AND MASTERS PROGRAMS
May 2022

Executive Summary of the Cyclical Program Review of the Faculty of Education Undergraduate and Masters Programs

The Faculty of Education's 2018-2019 Self-Study, submitted to the Office of Quality Assurance in October 2021, included: 1) descriptions and an analysis of the programs, their learning outcomes, curriculum structure, and student experience; 2) information on enrolments as well as financial, physical and human resources; and 3) the program data including the standard data package provided by the Office of Quality Assurance. Appended to the Self-Study were faculty member CVs, the Leddy Library report, course descriptions and syllabi, student experience report, sample student publications, field experience handbook, pre-service program guide, AAU policies, and the prior cyclical program review report.

The Faculty of Education programs were reviewed by Dr. Goli Rezai-Rashti, Faculty of Education, Western University; Dr. Deborah Britzman, Faculty of Education, York University; and Dr. Isabelle Barrette-Ng, Faculty of Science, University of Windsor. In addition to assessing the Self-Study, the Review Team conducted a three-day virtual site visit on December 7-9, 2021, which included meetings with faculty, students, managers and administrative staff, the Associate Deans, the Dean of the Faculty of Education, and the Associate Vice-President, Academic.

The Review Team began their report (June 2021) with a disclaimer that the period under review was 2011-2018, providing context that the delay was due to a number of factors, including continuous leadership changes at the Dean and Associate Dean levels and, most recently, the onset of the pandemic. Focusing on the programs as at 2018, the Review Team noted that the Masters and undergraduate programs are consistent with the University of Windsor's mission statement, and that the admission requirements, modes of delivery, and methods of assessment are appropriate. The programs are delivered by tenured and tenure-track faculty members with strong teaching and research profiles, as well as qualified sessional and adjunct faculty, several of whom have published in refereed journals. The Review Team noted the dedication of faculty and staff to the student experience, while raising concerns about the high faculty and staff to student ratio, resulting from a significant jump in enrolments, and its impact on the ability of the Faculty of Education to deliver effective advising and supports to students. Of specific concern was graduate students' difficulty in navigating the various Masters streams or identifying graduate supervisors.

The Review Team also identified a number of areas for investment, including faculty and staff hires; all of which will be considered by the Faculty of Education as it develops its Faculty Financial Sustainability Plan.

The Review Team noted that undergraduate and graduate learning outcomes and curriculum mapping were incomplete or had not been revisited since 2014; though the Faculty has been working diligently on undergraduate and graduate curriculum redesign, including learning outcomes and curriculum mapping, with a completion date of 2024 for OCT re-accreditation. As the Faculty embarks on this curriculum redesign, the Review Team emphasized consideration of: more experimental pedagogies and alternative modes of delivery; reintroduction of experience profiles or similar tool for a more equitable process; restructuring programs with a focus on streamlining and providing greater flexibility in program requirements; moving to pass/fail model for all undergraduate courses; greater clarity on graduate streams; and deeper, more meaningful integration of equity, diversity, inclusion, and Indigeneity throughout its programs. Overall, the Review Team found that the undergraduate and Masters programs met the evaluation criteria in the IQAP, but that curriculum renewal was needed to address the new post-pandemic education.

The Dean of the Faculty of Education's response to the External Reviewers' Report (February 2022) addressed the recommendations, identified follow-up actions, and provided clarification or corrections, as appropriate. The Senate Program Development Committee (PDC) Final Assessment Report and Implementation Plan (May 2022) considered all the above documentation. The Executive Summary and Implementation Plan, along with any response from the area on the final recommendations, were submitted to Senate in June 2022.

Final Recommendations and Implementation Plan (in priority order)

Final recommendations were arrived at by the Program Development Committee, following a review and assessment of the External Reviewers report and the Dean's response.

Recommendation 1: That Education undertake an undergraduate curriculum review and renewal exercise, with a view to having a BEd program that develops teachers as change agents committed to innovative and ethical educational approaches, including:

- a. creating an academic framework with timelines and stages of implementation
- b. establishing learning outcomes and curriculum maps for each of its undergraduate programs and courses
- c. increasing course choice and flexibility, and autonomy in the programs. Courses might emphasize that knowledge is always subject to interpretation, debate, doubt, and transformation
- d. ensuring that the curriculum reflects equity, diversity, inclusion, and Indigeneity across the board, as well as environmental sustainability education. The key issues in education require a broad conceptualization of the shifting sands of inequality, mental health, poverty, transphobia, sexism, racism, and classism.

Agents: Dean, Faculty Council, Pre-Service Committee, Centre for Teaching and Learning

Completion by: a. Fall 2022; b.-d. Fall 2024

Recommendation 2: That Education undertake a graduate curriculum review and renewal exercise, including a review of structures of faculty governance, with a view:

- a. placing greater emphasis on equity, diversity, inclusion, Indigeneity, and environmental sustainability education
- b. reducing repetition in course requirements
- c. increasing course options and flexibility
- d. possibly developing a Masters of Teaching degree.

Agents: Dean, Faculty Council, Graduate Studies Committee

Completion by: Fall 2024

Recommendation 3: That Education consider the merits of moving all BEd programs to the pass/fail system. This shift, from grading to learning, would provide a philosophical basis for the evaluation of learning and provide autonomy for students to understand and evaluate their progress.

Agents: Dean, faculty members, Faculty Council

Completion by: Fall 2024

Recommendation 4: That Education identify a dedicated advisor for the concurrent programs.

Agents: Dean

Completion by: Fall 2024

Recommendation 5: That Education report on efforts to revitalize teacher candidate engagement with the Leddy Library and Windsor-Essex public library resources. Undergraduate programs need to be more attuned to new developments in technology and to library services and their offerings.

Agents: Dean, faculty members, Leddy Library

Completion by: Fall 2024

**University of Windsor
Senate**

*5.1.2a: **School of the Environment – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the requirements for the Minor in Geography be changed in accordance with the program/course change forms.[^]

[^]*Subject to approval of the expenditures required.*

Rationale/Approvals:

- The changes have been approved by the School of the Environment Council, the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council), and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.2.

**University of Windsor
Senate**

*5.1.2b: **Political Science – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION 1: That the requirements for Certificate in Law and Politics and the Certificate in Public Administration be changed in accordance with the program/course change forms.^

MOTION 2: That the Certificate in Border Management and International Trade be discontinued.^

MOTION 3: That the General and Honours Political Science for Hebei Law and Politics College Graduates – Degree Completion Pathway be discontinued.^

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the Department of Political Science Council, the Faculty of Arts, Humanities, and Social Science Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.3.

**University of Windsor
Senate**

*5.1.2c: **Political Science – New Course Proposal (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the following course be approved:[^]
POLS-2065. The Post-Communist Transformations**

[^]Subject to approval of the expenditures required.

Rationale/Approvals:

- The course has been approved by the Department of Political Science Council, the Faculty of Arts, Humanities, Social Science Coordinating Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.4.

**University of Windsor
Senate**

*5.1.2d: **School of the Environment – New Course Proposals (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the following courses be approved:^
ESCI-2410. Coastal Geomorphology
ESTU-3600. Coastal Management**

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The courses have been approved by the School of the Environment Council, the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council), and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.5.

**University of Windsor
Senate**

*5.1.2e: **Mathematics and Statistics (Graduate) – New Course Proposal (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the following courses be approved:[^]
STAT-8700 Biostatistics**

[^]Subject to approval of the expenditures required.

Rationale/Approvals:

- This course has been approved by the Department of Mathematics and Statistics council, the Science Program Development Committee (SPDC) *as delegated by the Faculty of Science Coordinating Council), the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.6.

**University of Windsor
Senate**

*5.1.2f: **Social Work (Graduate) – New Course Proposals (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the following courses be approved:^**
SWRK-8630. Challenges in Child Welfare
SWRK-8631. Challenges in Health and Gerontology

Rationale/Approvals

- The proposals have been approved by the School of Social Work Council, the Faculty of Arts, Humanities, and Social Sciences Coordinating Council, the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.7.

University of Windsor
Senate

*5.1.2g: **Master of Social Work – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the degree requirements for Master of Social Work be changed in accordance with the program/course change forms.^**

^Subject to approval of the expenditures required.

Rationale/Approvals:

- The changes have been approved by the School of Social Work Council, the Faculty of Arts, Humanities, and Social Science Coordinating Council, the Faculty of Graduate Studies Council, and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.8.

**University of Windsor
Senate**

*5.1.2h: **Kinesiology – New Course Proposal (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the following courses be approved:^
KINE-4410: Sport in America**

^Subject to approval of the expenditures required.

Rationale/Approvals:

- This course has been approved by the Faculty of Human Kinetics Council and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the May 16, 2022 Combined Program Development Committee PDF meeting file posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.14.

University of Windsor
Senate

*5.1.3: **Social Work (Graduate) – Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

This package contains the following learning outcomes:

Master of Social Work (MSW)

SWRK-8503. Comprehensive Social Policy Analysis

SWRK-8504. Communication Skills in Social Work Practice

SWRK-8523. Challenges in Health and Gerontology

SWRK-8523. Challenges in Child Welfare

SWRK-8531. Social Work Practice with Individuals

SWRK-8532. Social Work Practice with Groups

SWRK-8533. Social Work Practice with Families

SWRK-8534. Social Work Practice with Organizations and Communities

SWRK-8547. Advanced Social Work Research: Practice Evaluation

SWRK-8550. Social Work Values, Ethics and Anti-Oppressive Practice

SWRK-8570. Field Integration Seminar

SWRK-8571. Master of Social Work Foundation Year Practicum

SWRK-8610. Advanced Direct Social Work Practice

SWRK-8611. Advanced Indirect Social Work Practice

SWRK-8621. Social Justice and Social Change

SWRK-8622. Advanced Social Policy Development and Analysis

SWRK-8640. Program Design and Evaluation

SWRK-8680. Advanced Internship Seminar

SWRK-8681. Advanced Practice Internship

Master of Social Work Curriculum Map

Master of Social Work

Program Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>	<p>OCGS-approved Graduate Degree Level Expectations</p>
<p>Assess and apply the unique characteristics of social work as a profession, including its history, theoretical foundations, values, roles, code of ethics, and current issues faced by the profession. (Also applies to C, E, G, H, I.)</p> <hr/> <p>Analyze and develop policies that promote the wellbeing and inclusion of individuals, families, and communities. (Also applies to B, C, G.)</p>	<p>A. the acquisition, application and integration of knowledge</p>	<p>1. Depth and breadth of knowledge</p> <p>2. Research and scholarship</p> <p>3. Level of application of knowledge</p> <p>6. Awareness of limits of knowledge</p>
<p>Apply, participate in, and critique, social work research to advance professional practice, policy development, and service provision. (Also applies to D.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>	<p>2. Research and scholarship</p> <p>3. Level of application of knowledge</p> <p>6. Awareness of limits of knowledge</p>

<p>Identify social inequalities, injustices, and barriers through an intersectional lens particularly when working with equity-seeking populations including, but not limited to, Indigenous Peoples, Francophone Peoples and communities, and African Caribbean and Black communities. <i>(Also applies to E, I.)</i></p> <p>Develop interventions and engage in advocacy to address structural sources of injustice and inequities including economic, political, historical, cultural, social, and professional issues that impact social policy, social interventions and human behaviours. <i>(Also applies to E, G, H, I.)</i></p> <p>Critically reflect on the complex nature of their own social locations, identities, personal biases, and preferences. <i>(Also applies to E.)</i></p>	<p>C. critical thinking and problem-solving skills</p>	<ol style="list-style-type: none"> 1. Depth and breadth of knowledge 2. Research and scholarship 3. Level of application of knowledge 4. Professional capacity/autonomy 6. Awareness of limits of knowledge
<p>Communicate effectively—verbally, non-verbally, and in writing—in both a scholarly and reflective manner. <i>(Also applies to E, F.)</i></p>	<p>D. literacy and numeracy skills</p>	<ol style="list-style-type: none"> 2. Research and scholarship 5. Level of communication skills
<p>Engage ethically with individuals, families, groups, and/or communities across the levels of social work practice from an ecological systems perspective with special attention to the contexts of health, gerontology, and child protection. <i>(Also applies to F, I.)</i></p>	<p>E. responsible behaviour to self, others and society</p>	<ol style="list-style-type: none"> 4. Professional capacity/autonomy 6. Awareness of limits of knowledge
	<p>F. interpersonal and communications skills</p>	<ol style="list-style-type: none"> 5. Level of communication skills
	<p>G. teamwork, and personal and group leadership skills</p>	<ol style="list-style-type: none"> 4. Professional capacity/autonomy 5. Level of communication skills

	H. creativity and aesthetic appreciation	2. Research and scholarship 4. Professional capacity/autonomy 6. Awareness of limits of knowledge
	I. the ability and desire for continuous learning	4. Professional capacity/autonomy

SWRK-8503. Comprehensive Social Policy Analysis

Formerly known as: 47-503

Learning Outcomes

Last Updated: August 05, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Describe the historical development of the Canadian welfare state and the major approaches to social policy analysis.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Identify strategies to advocate for marginalized individuals, groups, and communities, and formulate policy recommendations that promote equity.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Assess the implications of social policies on individuals, families, organizational infrastructures, service delivery systems, and network linkages, especially in relation to anti-oppressive efforts with Indigenous Peoples and equity-seeking populations (e.g. Francophone communities, and African, Caribbean, and Black communities).</p>	<p>C. critical thinking and problem-solving skills</p>
<p>Critically analyze the economic, political, cultural, and social forces, that impact social policy, and related professional issues (e.g. social work values, conflicting value systems, and ethical dilemmas) in the pursuit of social justice.</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8504. Communication Skills in Social Work Practice

Formerly known as: 47-504

Learning Outcomes

Last Updated: August 05, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Describe interviewing skills used by social workers including conceptual models of communication, phases of interviewing, interviewer roles, communication skills, and methods for recording interview content.</p>	<p>A. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Assess the impact of social and cultural diversity, value conflicts, and ethical responsibilities on communication, with specific attention to social inequities and injustices when working with Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to E.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Demonstrate verbal and non-verbal communications skills that match phase of interview, client context, and interview context.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
<p>Display self-awareness and professional use of self through an intersectional lens.</p>	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8523. Challenges in Health and Gerontology

Formerly known as: 47-523

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Evaluate methods for addressing health and gerontological challenges at individual, family, organizational, community, systemic, and policy levels.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Critically analyze and reflect on health and gerontology from different biopsychosocial considerations and theoretical perspectives with consideration of social work values and implications for ethical practice.</p> <p style="text-align: right;">(Also applies to C, E.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Recognize and incorporate unique perspectives and challenges relating to the disparate experiences of diverse groups, with a particular focus on Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities in the context of health and gerontology.</p> <p style="text-align: right;">(Also applies to E.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8523. Challenges in Child Welfare

Formerly known as: 47-523

Learning Outcomes

Last Updated: August 06, 2021

Learning Outcomes At the end of the course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate The University of Windsor graduate will have the ability to demonstrate:
Reflect on and attend to the disparate experiences of diverse groups, with a particular focus on Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities in the context of child welfare. (Also applies to E.)	A. the acquisition, application and integration of knowledge
Critically analyze and reflect on child welfare/child protection from different biopsychosocial lenses and theoretical perspectives with consideration of social work values and implications for ethical practice. (Also applies to C, E.)	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
Evaluate methods for addressing challenges at individual, family, organizational, community, systemic, and policy levels.	C. critical thinking and problem-solving skills
	D. literacy and numeracy skills
	E. responsible behaviour to self, others and society
	F. interpersonal and communications skills
	G. teamwork, and personal and group leadership skills
	H. creativity and aesthetic appreciation
	I. the ability and desire for continuous learning

SWRK-8531. Social Work Practice with Individuals

Formerly known as: 47-531

Learning Outcomes

Last Updated: August 05, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Describe critically the major historical developments, current trends, and professional issues in the various practice theories of direct practice.</p> <p style="text-align: right;">(Also applies to C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Assess and select appropriate interventions using holistic assessments and empirical evidence for individuals from diverse populations, including Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
<p>Engage reflexively to develop self-awareness and professional use of self in verbal, non-verbal, and written communication.</p> <p style="text-align: right;">(Also applies to H.)</p>	<p>E. responsible behaviour to self, others and society</p>
<p>Apply a range of social work theoretical perspectives while demonstrating care and consideration for individual and cultural circumstances.</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8532. Social Work Practice with Groups

Formerly known as: 47-532

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Describe group work theory, dynamics, and roles across the stages of group formation, processes, and development, and related social policy.</p> <p style="text-align: right;">(Also applies to C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Design, implement, and facilitate groups within an ecological perspective to advance change with clients and client systems, including consideration of structural inequalities, social work tenets, and social work values.</p> <p style="text-align: right;">(Also applies to F.)</p> <hr/> <p>Analyze and evaluate group processes and interventions, attending to the needs of diverse populations (e.g., Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities) and reflect on the professional use of self in group work practice.</p> <p style="text-align: right;">(Also applies to E.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Apply group procedures to therapy and task groups.</p> <p style="text-align: right;">(Also applies to G.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8533. Social Work Practice with Families

Formerly known as: 47-533

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Explore major theoretical approaches for family assessment and intervention.</p> <p style="text-align: right;">(Also applies to H.)</p> <hr/> <p>Critically analyze social work practice with families, including diverse family structures and dynamics, life cycles, and evolving cultural and societal contexts, with attention to social inequities related to diverse groups such as Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to C, E.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Demonstrate fundamental skills for engaging and effectively communicating with families by identifying presenting problems and strengths, assessing dynamics, developing goals and interventions, and evaluating effectiveness of family intervention.</p> <p style="text-align: right;">(Also applies to F.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
<p>Engage in a critical use of self verbally and in writing with a focus on the impact of the social worker’s family of origin and professional use of self.</p> <p style="text-align: right;">(Also applies to I.)</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

PDF generated on April 28, 2022

SWRK-8534. Social Work Practice with Organizations and Communities

Formerly known as: 47-534

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Critically analyze the political forces, cultural forces, social forces, and professional issues that impact working with organizations and diverse communities such as Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to C, E.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Critically analyze, compare, and apply key theories and approaches of organizational and community assessment and development with particular attention to issues of social justice, human diversity, and human oppression</p> <p style="text-align: right;">(Also applies to E, G.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8547. Advanced Social Work Research: Practice Evaluation

Formerly known as: 02-47-547

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Critically analyze existing research to identify its methodological rigor, knowledge claims, and implications for social work practice or policy.</p> <p style="text-align: right;">(Also applies to B, C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Articulate the ideological assumptions underlying both qualitative and quantitative research methods.</p> <hr/> <p>Conduct a literature review. Identify a research problem relevant for diverse populations.</p> <p style="text-align: right;">(Also applies to C, D, E, H.)</p> <hr/> <p>Formulate a research question and, when appropriate, formulate hypotheses.</p> <p style="text-align: right;">(Also applies to C, H.)</p> <hr/> <p>Develop an appropriate design and methodology for a given research question (considering both quantitative and qualitative options) and indicate appropriate analytical methods.</p> <p style="text-align: right;">(Also applies to C, D, H.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Identify and address ethical issues in conducting research with diverse populations, with special attention to Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to E.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>

	I. the ability and desire for continuous learning
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PDF generated on April 28, 2022

SWRK-8550. Social Work Values, Ethics and Anti-Oppressive Practice

Formerly known as: 47-550

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Critically assess the history of social welfare and social work with particular attention to social work’s theoretical foundations, roles, values, code of ethics, and approaches to direct and indirect practice</p> <p style="text-align: right;">(Also applies to C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
<p>Articulate social work values, how they differ from other professions’ values, how they relate to oppression, and how they are affected by changes in political, economic, and social contexts</p> <p style="text-align: right;">(Also applies to H.)</p> <hr/> <p>Describe dilemmas that social workers face as they strive for the pursuit of justice and apply anti-oppressive practice solutions with diverse populations, especially in relation to Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to F, H.)</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

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SWRK-8570. Field Integration Seminar

Formerly known as: 47-570

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Identify and articulate the social work roles in professional relationships with agency supervisors, staff, peers, and clients that affect their practice. <i>(Also applies to E, F, G, I.)</i></p> <hr/> <p>Consider and integrate the disparate experiences of Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities. <i>(Also applies to E, I.)</i></p>	<p>A. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Articulate critical linkages between “use of self”, personal experience, prior and concurrent learning, and “real-life” field situations from an ecological systems perspective. <i>(Also applies to E, F, H.)</i></p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8571. Master of Social Work Foundation Year Practicum

Formerly known as: 47-571

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Demonstrate knowledge of an agency’s mission, policies, goals, procedures and governance by:</p> <ul style="list-style-type: none"> • Adhering to agency policies regarding professionalism and integrity in relation to colleagues, clients and practice. • Explaining how agency policies and services meet client needs. • Employing professional behaviour. • Establishing appropriate communication with agency personnel. <p style="text-align: right;">(Also applies to E, F, G.)</p> <hr/> <p>Assess client needs and capacities, determining intervention and implementing multi-level practice approaches that fit client system, problem, and diverse social work roles.</p> <p style="text-align: right;">(Also applies to C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Evaluate the impact of community characteristics by:</p> <ul style="list-style-type: none"> • Identifying an agency’s role and function within a community. • Determining and utilizing indirect strategies to respond to issues. • Analyzing the impact of oppression and discrimination. <hr/> <p>Articulate how research, literature and best/promising practices inform practice.</p> <p style="text-align: right;">(Also applies to C.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Explain how the ecological perspective informs social work practice.</p> <hr/> <p>Utilize self-reflection, critical thinking, and creative problem solving to inform and evaluate social work practice.</p> <p style="text-align: right;">(Also applies to D, H.)</p>	<p>C. critical thinking and problem-solving skills</p>

<p>Express in practice/intervention, behaviour, writing and oral presentations, social work's mission, values and ethics in all field related experiences.</p> <p style="text-align: right;">(Also applies to E.)</p> <hr/> <p>Articulate and analyze personal biases and values when working with diverse populations (e.g., Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities) and future learning needs.</p> <p style="text-align: right;">(Also applies to E, H, I.)</p>	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Articulate the unique role of social workers within the agency and the helping professions.</p> <p style="text-align: right;">(Also applies to H.)</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8610. Advanced Direct Social Work Practice

Formerly known as: 47-610

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Critically analyze the evidence-based literature, and the application of and theoretical basis of a range of advanced professional social work models to direct practice with diverse populations.</p> <p style="text-align: right;">(Also applies to B, C.)</p> <hr/> <p>Engage in direct practice interventions while demonstrating interpersonal and cultural awareness, respect, openness, and empathy using both verbal and non-verbal communication skills.</p> <p style="text-align: right;">(Also applies to D, F, G, H.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Examine how social work values, ethical considerations, and one’s personal standpoint influence the creation, implementation and sustainability of interventions developed for diverse populations.</p> <p style="text-align: right;">(Also applies to E, H.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Develop sustainable interventions for diverse populations, including Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to E, F.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
<p>From a strengths perspective, analyze client empowerment and constructive transactions with the environment.</p> <p style="text-align: right;">(Also applies to G.)</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

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SWRK-8611. Advanced Indirect Social Work Practice

Formerly known as: 47-611

Learning Outcomes

Last Updated: August 05, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Critique and assess the social, political, and economic conditions affecting diverse populations within the context of the communities and the organizations that impact those populations. (Also applies to C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Utilize evidence-based research and knowledge of advanced indirect theories of community and organizational practice. (Also applies to H.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Critique and develop strategies and models for advanced community and organizational practice in areas such as community development, organizational behaviour and structure, and leadership. (Also applies to G.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8621. Social Justice and Social Change

Formerly known as: 47-621

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Articulate the history, meaning, consequences and dynamics of barriers that threaten, preclude or compromise the participation of diverse groups including Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities in Canadian social, economic and political institutions.</p> <p style="text-align: right;">(Also applies to E.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Integrate a social justice lens across various levels of practice (individuals and families, groups, communities, and organizations).</p> <p style="text-align: right;">(Also applies to E, G, H.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
<p>Identify and articulate anti-oppressive practice values and the role these values play in leadership, and the development and implementation of strategies for change</p> <p style="text-align: right;">(Also applies to F, G.)</p>	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8622. Advanced Social Policy Development and Analysis

Formerly known as: 47-622

Learning Outcomes

Last Updated: August 05, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Critically analyze social policies, consider implementation challenges, and evaluate recommendations for change to promote equity.</p> <p style="text-align: right;">(Also applies to C.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Develop and plan social policies that strive to reduce oppression and discrimination among diverse populations, including Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to E, F, G.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8640. Program Design and Evaluation

Formerly known as: 02-47-640

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Identify and assess theories and program evaluation strategies, and their implications for diverse populations (including Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities), as well as agency and social contexts. (Also applies to B, C, E.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Design a program evaluation using appropriate evaluation tools and ethical strategies for program evaluation with consideration of diverse stakeholders, agency, and social context. (Also applies to C, G, H, I.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8680. Advanced Internship Seminar

Formerly known as: 47-680

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Integrate and apply knowledge of multi-level social work theories and interventions, professional ethics, the professional use of the self, and critical evaluation of best practices with diverse populations, including Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities.</p> <p style="text-align: right;">(Also applies to C, E, G, H, I.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>Articulate the agency/community contexts and policies affecting identified needs and formulate evidence-based solutions within the ecological perspectives.</p> <p style="text-align: right;">(Also applies to C, D, H.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>
	<p>E. responsible behaviour to self, others and society</p>
<p>Demonstrate effective, professional and interpersonal functioning in organizations within established agency protocols, structures and internal communication networks.</p> <p style="text-align: right;">(Also applies to G.)</p>	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

SWRK-8681. Advanced Practice Internship

Formerly known as: 47-681

Learning Outcomes

Last Updated: August 06, 2021

<p>Learning Outcomes</p> <p>At the end of the course, the successful student will know and be able to:</p>	<p>Characteristics of a University of Windsor Graduate</p> <p>The University of Windsor graduate will have the ability to demonstrate:</p>
<p>Engage in ongoing critical analysis of how agency mission, goals, procedures, communication channels and collaboration with colleagues effectively prepares for advanced micro, mezzo and macro social work practice.</p> <p style="text-align: right;">(Also applies to C.)</p> <hr/> <p>Integrate theoretical perspectives within social work practice assessment, prevention, and evaluation.</p> <p style="text-align: right;">(Also applies to C, D, F, G.)</p>	<p>A. the acquisition, application and integration of knowledge</p>
<ul style="list-style-type: none"> • Articulate how research, literature and best/promising practices inform practice. • Utilize research, evidence-based practice, and policy to inform social work practice, including advocacy for social and economic justice for diverse groups, with special attention to Indigenous Peoples and equity-seeking groups such as Francophone communities, and African, Caribbean, and Black communities. <p style="text-align: right;">(Also applies to E, H.)</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>Analyze how agency policy advances social well-being and describe how various community contexts, including forms of oppression and discrimination, influence indirect practice interventions.</p> <p style="text-align: right;">(Also applies to E, F, G, H, I.)</p> <hr/> <p>Critically analyze interventions and mobilize effective networks and resources to advance social and economic well-being and effective social work practice.</p> <p style="text-align: right;">(Also applies to E.)</p>	<p>C. critical thinking and problem-solving skills</p>
	<p>D. literacy and numeracy skills</p>

<p>Integrate a professional social work identity by:</p> <ul style="list-style-type: none"> • Managing personal values in a way that professionally guides practice. • Applying ethical reasoning strategies to arrive at principled decisions. • Tolerating ambiguity in resolving ethical conflicts. • Assessing how changing locales, populations, scientific and technological developments and emerging societal trends influence relevant and applicable services. • Describing and formulating plans for their continuous learning. 	<p>E. responsible behaviour to self, others and society</p>
	<p>F. interpersonal and communications skills</p>
	<p>G. teamwork, and personal and group leadership skills</p>
	<p>H. creativity and aesthetic appreciation</p>
	<p>I. the ability and desire for continuous learning</p>

Courses to Program Outcomes: Master of Social Work (all courses)

Course	A C E G H I PLO 1	A B C G PLO 2	E F I PLO 3	B D PLO 4	C E I PLO 5	D E F PLO 6	C E G H I PLO 7	C E PLO 8
SWRK-8503	I	I		I	I	I	I	I
SWRK-8504	I		I		I	I		I
SWRK-8547	I	I		I	I	I	I	I
SWRK-8550	I	I	I		I	I	I	I
SWRK-8621	R	R	R		R	R	R	R
SWRK-8531	R		R	R	R	R	R	R
SWRK-8532	R	R	R			R	R	R
SWRK-8533	R		R	R	R	R		R
SWRK-8534	R	R	R		R		R	
SWRK-8570	R	R	R		R	R		R
SWRK-8571	R	R	R	R	R	R	R	R
SWRK-8610	M		M	M	M	M	M	M
SWRK-8611	M	M	M	M	M	M	M	
SWRK-8622	M	M	M		M	M	M	M
SWRK-8523	M	M	M	M	M	M		M
SWRK-8523	M	M	M	M	M	M		M
SWRK-8640	M	M		M	M	M	M	
SWRK-8680	M	M	M		M	M	M	M
SWRK-8681	M	M	M	M	M	M	M	M

Legends

Courses

- SWRK-8503 Comprehensive Social Policy Analysis SWRK-8504
- SWRK-8547 Advanced Social Work Research: Practice Evaluation
- SWRK-8550 Social Work Values, Ethics and Anti-Oppressive Practice
- SWRK-8621 Social Justice and Social Change
- SWRK-8531 Social Work Practice with Individuals
- SWRK-8532 Social Work Practice with Groups
- SWRK-8533 Social Work Practice with Families
- SWRK-8534 Social Work Practice with Organizations and Communities
- SWRK-8570 Field Integration Seminar

SWRK-8571	Master of Social Work Foundation Year Practicum
SWRK-8610	Advanced Direct Social Work Practice
SWRK-8611	Advanced Indirect Social Work Practice
SWRK-8622	Advanced Social Policy Development and Analysis
SWRK-8523	Challenges in Child Welfare
SWRK-8523	Challenges in Health and Gerontology
SWRK-8640	Program Design and Evaluation
SWRK-8680	Advanced Internship Seminar
SWRK-8681	Advanced Practice Internship

Program Learning Outcomes (PLOs)

PLO 1	Assess and apply the unique characteristics of social work as a profession, including its history, theoretical foundations, values, roles, code of ethics, and current issues faced by the profession.
PLO 2	Analyze and develop policies that promote the wellbeing and inclusion of individuals, families, and communities.
PLO 3	Engage ethically with individuals, families, groups, and/or communities across the levels of social work practice from an ecological systems perspective with special attention to the contexts of health, gerontology, and child protection.
PLO 4	Apply, participate in, and critique, social work research to advance professional practice, policy development, and service provision.
PLO 5	Identify social inequalities, injustices, and barriers through an intersectional lens particularly when working with equity-seeking populations including Indigenous Peoples, Francophone Peoples and communities, and African Caribbean and Black communities.
PLO 6	Communicate effectively verbally, non-verbally, and in writing in both scholarly and reflective manner.
PLO 7	Develop interventions and engage in advocacy to address structural sources of injustice and inequities including economic, political, historical, cultural, social, and professional issues that impact social policy, social interventions and human behaviours.
PLO 8	Critically reflect on the complex nature of their own social locations, identities, personal biases, and preferences.

Cell Values

I Introduction

R Reinforcement

M Mastery

■^A (superscript) assessments indicated

■^H (superscript) high-impact assessments indicated

University Graduate Attributes

A the acquisition, application and integration of knowledge

B research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)

C critical thinking and problem-solving skills

D literacy and numeracy skills

E responsible behaviour to self, others and society

F interpersonal and communications skills

G teamwork, and personal and group leadership skills

H creativity and aesthetic appreciation

I the ability and desire for continuous learning

**University of Windsor
Senate**

*5.1.4: **LLC – Request for Waiver of Course Deletions**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the Request for Waiver of Course Deletions for the following courses be approved:**
ARAB-1110. Introduction to Arabic II
FREN-1140. Preparatory French: Intermediate Level II
JWST-1100. Hebrew for Beginners I

Rationale/Approvals:

- The request has been approved by the Department of LLC Council, the Faculty of Arts, Humanities, and Social Sciences Coordinating Council, and the Program Development Committee.

Request for Waiver of Course Deletion

1. Faculty, Department, and Program Title

Faculty of Arts Humanities and Social Sciences, Department of Languages, Literatures, and Cultures/French Studies Courses, Minor in Jewish Studies, Minor in Arabic Studies

2. Course Number and Title

ARAB-1110. Introduction to Arabic II
 FREN-1140. Preparatory French: Intermediate Level II
 JWST-1100. Hebrew for Beginners I

3. Credit hours, Total Contact hours and Delivery format

All of the courses are 3.0 credit hours, total contact 36, delivery form: in person or online.

4. Calendar Description(s)

ARAB-1110. Introduction to Arabic II

This course is the continuation of “Introduction to Arabic I”. It is designed to increase vocabulary, enhance knowledge of the elements of Arabic language structure and provide additional oral (listening and speaking) and written (reading and writing) communication skills. (Prerequisite: ARAB-1100 or permission of instructor.)

FREN-1140. Preparatory French: Intermediate Level II

Further training in grammar. Reading and writing skills. Additional aural comprehension and oral practice. Laboratory work. This course is equivalent to Grade 12“U” French or equivalent. (Antirequisite: Grade 12“U” French or equivalent, or higher.) (Prerequisite: Grade 11 French, or equivalent.)

JWST-1100. Hebrew for Beginners I

A brief introduction to the Semitic languages of which Hebrew is a prominent member, including a survey of the main epochs of the Hebrew language such as Biblical Hebrew, the Hebrew of medieval Spain, the renaissance of Hebrew in the 19th century and modern Hebrew. Elements of the language to be covered include the printed alphabet, the roots of Hebrew words, basic vocabulary and the structures of sentences. Assignments will include writing basic words and reading elementary texts. No previous knowledge of Hebrew is required.

5. Pre/co/anti-requisites

These are noted in the course descriptions.

6. RATIONALE FOR KEEPING THE COURSE

6.1 The purpose of the course within the program of study.

Our Arabic expert tends to teach mostly in the Cultural component of the Arabic minor because of his research interests. Before the pandemic, the Department was looking into finding appropriate funding for the Arabic language training. Some good developments could come from the University partnership with the University of Strasbourg. One instructor was willing to come to UWindsor but was unable to do so due to the pandemic.

The French course is a double-credit course created at the behest of the upper Administration before the pandemic. It is offered to students who do not have Ontario 12 French. The first part of the course was offered once, but the second did not have sufficient enrolments. The situation could change if there is a sustained funding flow from the upper Administration.

All Jewish Studies courses are paid by external community donors. Eliminating the course might put us in an awkward position because future funding is quite likely.

6.2 Student Demand for Course - a clear statement on the student demand for the course.

ARAB-1110 had 25 the last time it was taught.

FREN-1140 had 15 the last time it was taught.

JWST-1100 had 16 the last time it was taught.

6.3 Relationship to Unit's Strategic Plan and the University's Strategic Plan.

The learning outcomes in each of these courses align with the characteristics of a University of Windsor graduate. The courses support and help build communities.

6.4 Explanation of why the course has not been offered over the past years.

Funding and availability of course instructor. See 6.1 above.

6.5 Whether the course will be offered in Fall 2022. If not, why will it not be offered?

The courses will not be offered in Fall 2022. Efforts will be made to offer them in the near future.

7. RESOURCE IMPLICATIONS

ARAB-1110. Awaiting outcome of partnership with University of Strasbourg.

FREN-1140. May require funding in the form of a sessional stipend.

JWST-1100. Will require funding from external donors.

**University of Windsor
Senate**

***5.2.1: Office of Student Experience Annual Report (2020-2021)**

Item for: **Information**

Forwarded by: **Academic Policy Committee**

1. Executive Summary

A. Introduction

The mission of the Office of Student Experience (OSE) is to enrich the student experience through the provision of programs and services that advance student success, contribute to campus engagement, and promote a safe, caring, and inclusive environment.

There are 12 units within the Office of Student Experience portfolio and approximately 70-80 staff, not counting any of the amazing students that work alongside us.

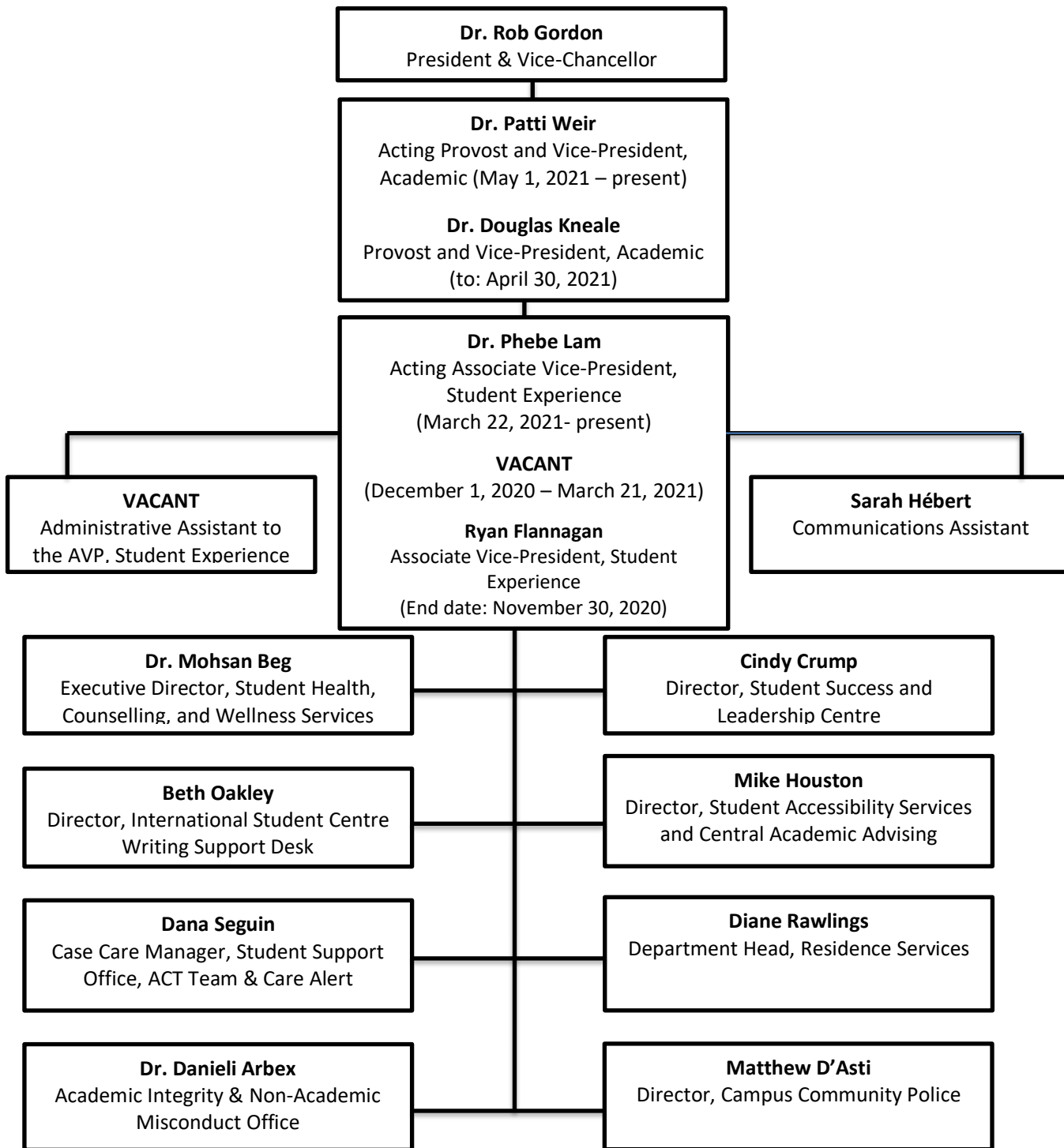
The OSE portfolio includes the following units:

- Aboriginal Education Centre-Turtle Island
- Student Success and Leadership Centre (SSLC)
- The Outstanding Scholars Program (OS)
- Writing Support Desk (WSD)
- Central Academic Advising (CAA)
- Student Accessibility Services (SAS)
- International Student Centre (ISC) & Student Exchange
- Student Health, Counselling, and Wellness Services (SHCWS)
- Student Support Office: Case Care Management, Assessment and Care Team & Care Alert System
- Residence Services
- The Academic Integrity & Non-Academic Misconduct Office[^]
- Campus Community Police (CCP)^{^^}

NOTE

- From December 1, 2020, to March 21, 2021, the role of AVP-SE was vacant.
- On March 22, 2021, Dr. Phebe Lam was appointed the acting AVP-SE.
- [^] In February 2021 the University announced the removal of the non-academic misconduct unit from the OSE portfolio due to several problematic cases of non-academic misconduct investigations and discipline. Specifically, the OSE would no longer be responsible for anything involving non-academic misconduct. Dr. Mohsan Beg and Daniella Beaulieu led a campus wide consultation to identify how the university could best address non-academic misconduct. A working group of staff, faculty and students was formed to guide this consultation. In 2021 an external consulting firm with experience in the area, Charles C. Smith Consulting firm, was hired to aid in the both the review and in making recommendations (based in existing best practice) on how the University of Windsor could best address non-academic misconduct. They have been working in a broad sector scan of existing best practices, conducting focused interviews, and launching a student and alumni survey. They are in the final stages of their work and a report with recommendations on addressing non-academic misconduct at the University will be shared with the working group and executive leadership in 2022.
- ^{^^}April 2021, Campus Community Police returned as a unit under the direction of the Associate Vice President, Operations in the Office of the Vice President – Finance and Operations.

Office of Student Experience Organization Chart



B. Highlighting Some Key Goals and Objectives of Reporting Year (2020-21)

1. Provide an exceptional undergraduate experience:

- Continue to advocate for a new location for the Aboriginal Education Centre - Turtle Island.
- Continue to support the UWindsor community in pandemic-related initiatives and services.
- Continue to develop and transform existing in person programming to a virtual or hybrid format.
- Operationalize telemedicine for Student Health Services.
- Continue to support student mental health through telecounselling and inclusive programming.
- Continue to implement recommendations from the Student Mental Health Strategy.
- Identify and deliver a new student management system in Student Accessibility Services to better facilitate exams and day to day student meetings.
- Design and deliver a transition program for incoming international students.
- Continue our efforts to support a Welcome Week program that brings together faculties and students into one community where students know they are welcomed and are Lancers.
- Launch UWindsor's first esports team, Lancer Gaming.
- Continue to develop and implement a student development curriculum for Residence Services.
- Deliver the third year of the OSE UWin Proud program that aims to increase student, faculty, and staff pride in UWindsor.
- Make progress on the following capital projects: a) refurbishment of the CAW Student Centre seating area; b) the creation of a wellness center.

2. Pursue strengths in research and graduate education:

- The Outstanding Scholar program continues to offer undergraduate research opportunities.

3. Recruit and retain the best faculty and staff:

- Excellence in care, services, and support for the entire UWindsor community. Even during the most challenging times, including the COVID-19 pandemic, unit transitions, and the absence of AVP-SE leadership for a significant part of the year, the OSE staff and student leaders continued to offer consistent and engaging student experiences while providing essential, uninterrupted, and quality care, services and support for all UWindsor students, staff, and faculty. **The dedication and commitment of those in the OSE is commendable. Their service during this year has been and continues to be invaluable.**

4. Engage and build the Windsor and Essex County community through partnerships:

- Continue to engage and build community partnerships.
 - i. Aboriginal Education Centre – Turtle Island programming that connects Indigenous Community with students, the Southern First Nations Secretariate (SFNS) Post-Secondary Collaborative, as well as outreach to high school students.
 - ii. On Track to Success program is a partnership with the United Way and St. Clair College, Relay for Life, and Outstanding Scholars Program and their collaborations with community research partnerships.
- Re-engage in a partnership with the City of Windsor and St. Clair College. April 2021, the Acting AVP-SE began serving on the City of Windsor's Town and Gown Committee. Town and Gown is an advisory committee to the Windsor City Council. The committee develops and enhance relationships between the residents of the City of Windsor and the communities of the University of Windsor and St. Clair College.

5. Promote international engagement:

- Planning the implementation of the new iWIL Go Global First Year Study Abroad Experiences (STEPS) and the Go Global Study Abroad programs through a collaboration with the Office of Enrolment Management, Faculty of Science, and the Office of Career Development and Experiential Learning.

C. Highlighted Successes

<p>Aboriginal Education Centre - Turtle Island</p>	<ul style="list-style-type: none"> • Turtle Island staff completed the following during the 2020-21 year: Land-based education presentations, student and staff gatherings, and campus tours. • Virtual programs included Celebrating Indigenous Film, Indigenous History Month, Pouch Making Workshop, New Faculty Orientation, Head Start and Welcome Week Involvement Fair, Rock Your Moc Film Screening, Chat with a Librarian, and Black and Indigenous Solidarity Film Screening. • Furthermore, Turtle Island participated in the following initiatives: Lancer Recovery Student Initiative, the Great Lakes Institute for Environmental Research Healthy Headwaters Lab, the Healthy Headwaters Indigenous Allyship Program, and the Indigenous Workways Project. • Designed and delivered a comprehensive review of UWindsor’s student services and recruitment activities as they pertain to Indigenous students. Review was performed by Sisco Consulting, and this consultation was approved by the Aboriginal Education Council, UWindsor senior administration, and UWindsor’s REB. The “Sisco Report” was completed in 2020 and presented to the Aboriginal Education Council, senior administration, Senate, and further consultation occurred with the Aboriginal Education Council during this year. • Began conversations to develop a new three-year work plan at UWindsor to enhance and improve UWindsor’s Indigenous student service and retention activities. This plan involves continued discussions with the Aboriginal Education Council and senior administration. <ul style="list-style-type: none"> ○ A workplan developed in consultation with the Aboriginal Education Council resulted in a prioritization including additional staffing, space and enhancing Indigenous awareness initiatives across campus, such as Orange Shirt Day, convocation activities, and various campus planning committees. • Continued to advocate for a new location for the Aboriginal Education Centre-Turtle Island. • Turtle Island staff are consulted with and provided input through various committees on campus as well as province-wide committees.
<p>Case Care Management (Assessment and Care Team, and the Care Alert System)</p>	<ul style="list-style-type: none"> • Provided mental health and academic resources (on and off campus), individual advocacy, and on-going support for students. • Bi-weekly and emergency Assessment and Care Team meetings. • Monitoring of the Care Alert system. • Worked closely with on-campus supports including Student Counselling Center, Student Health Services, Student Accessibility Services, Student Awards and Financial Aid Office, etc. • There were 68 student cases from 2020-2021. <ul style="list-style-type: none"> ○ 39 received via the Care Alert system ○ 29 received via direct communications with the Case Care Manager.
<p>Communications Office</p>	<ul style="list-style-type: none"> • Developed marketing campaigns for the following programs: UWinAlert, SafeLancer, Student Exchange, My Student Support Program (MySSP), and pandemic-related initiatives. • Continued with delivery of bi-weekly OSE student newsletter. • Continued to provide support to all OSE units to help their programs on social media and to produce high quality promotional materials. • Webpage redesign of the Student Health, Counselling and Wellness Services.

	<ul style="list-style-type: none"> • Ensured the OSE Twitter, Facebook, and Instagram accounts were producing content regularly to promote OSE services/initiatives, as the UWindsor community initiatives to increase student engagement and followers. • UWin Proud program: Windsor Wednesdays, Windsor Wednesday Shows with Linden Crain, and UWin Day.
International Student Centre (ISC)	<ul style="list-style-type: none"> • Supported international students through the International Readiness Plan to ensure government mandated COVID-19 arrival procedures. • Worked with the Cashier's Office to secure accurate student data to Green Shield for accounting and payment purposes. • Designed and delivered a transition program for incoming international students (Suitcase to Backpack). • Began developing a new marketing campaign to renew efforts to promote student exchange to UWindsor students post Covid-19. • Planning the implementation of the new iWIL Go Global First Year Study Abroad Experiences (STEPS) and the Go Global Study Abroad programs. Forming the job descriptions of two new hires to widen access and equity to participation in outbound student mobility programming. There will be a priority for Indigenous learners, students with disabilities, and low-income learners. Furthermore, there is a goal of diversifying destination countries with a focus on non-traditional destinations (e.g., Latin America, Africa, Asia, etc.).
Residence Services	<ul style="list-style-type: none"> • Developed a 4- year plan for the Residence Curriculum implementation. • Developed facilitation guides for the Residence Curriculum learning strategies. • Facilitated 90 Residence Curriculum learning strategies, despite Covid-19 restrictions (mostly online and some grab & go style events). • Redeveloped the Residence Assistant/Community Assistant training program to extend throughout summer and in a hybrid format of online and in-person. Early assessment showed positive results from these changes. • Worked closely with Health and Safety, as well as with the GLIER wastewater testing program, in implementing Covid-19 protocols. • Created procedures for Facilities Services for access to residence spaces during modified quarantine or an outbreak while ensuring staff and student safety.
Student Counselling Centre (SCC) & the Wellness Outreach Office	<ul style="list-style-type: none"> • Student Counselling Centre continued to provide services through telecounselling during the pandemic including individual and group therapy offerings. • Continued to offer group therapy options to students via on-line format. • 90% of students that received 10 sessions or less showed strong adherence to the SCC short-term counselling service delivery model. • The SCC Intake coordinator was able to see students within 24-72 hours of initial contact with the Student Counseling Centre. • Continued to support Therapy Assistant Online (TAO) online modules for embedded in-class use. Currently used in Engineering, Nursing, and the Centre for English Learning Development (CELD) English Language Improvement Program (ELIP). • In collaboration with My Student Support Program (MySSP), produced quarterly and annual reports. MySSP is a 24/7 access to counselling services via call or text, including services for students abroad. Furthermore, students have access to 35+ languages/cultures. • Hired a new Mental Health and Wellness Coordinator to replace resignation of previous individual in that role.

	<ul style="list-style-type: none"> • The Student Mental Health Strategy (SMHS) Implementation Committee continued to work towards the 39 recommendations for the SMHS, including the distribution of \$27,426.00 in funding to 14 projects/initiatives that align with the recommendations. • Provided training to UWindsor staff and faculty regarding such topics as Supporting Students in Distress, Developing a Growth Mindset During the Pandemic, and Mental Health 101.
Student Health Services (SHS)	<ul style="list-style-type: none"> • Student Health Services remained open for in-person appointments and pivoted to provide telehealth solutions (video appointments). • Supported the University's efforts to allow international and residence students to attend campus by setting up a Covid-19 testing clinic on campus from the ground up. • In the absence of the Windsor-Essex County Health Unit support, delivered a flu vaccination clinic for faculty, staff and students. • Continued to deliver in person health services since day one of the pandemic, (i.e., we never closed). • Delivered on campus primary care services to all students effectively and efficiently. • Operationalized telemedicine for all physicians.
Student Success and Leadership Centre (SSLC)	<ul style="list-style-type: none"> • The Outstanding Scholar program continued to offer undergraduate research opportunities during the 2020-21 academic year. The durability of the Outstanding Scholars program came shining through in 2020/2021 despite a significant number of labs being disrupted during the pandemic. A few advisors were able to greatly expand their OS placement offerings and others shifted to online projects. Despite all the challenges, 332 students in the Outstanding Scholars Program persisted in the program. Additionally, two new initiatives were launched last year including an Outstanding Scholars partnership with HRG to further promote research for FAHSS Scholars and the Voices in Undergraduate Research Experiences was prepared last year and began its work in Fall 2021. • Continued to deliver Bounce Back (BB; retention program) in a virtual format; Provided data to indicate whether the program has an impact on academic success over a two-year period. <ul style="list-style-type: none"> ○ Students who graduated the BB program had an overall 4.09% increase in their current semester average. ○ For students who had an increase in their current semester average, the following semester average had an 8.40% average increase. ○ In addition, graduates of BB experienced statistically significant increases in scores for measures of self-efficacy, resilience, and sense of confidence in being able to succeed academically. ○ Students also reported a collective 54% increase in their sense of connection to others on campus ○ Clinically significant decreases in overall distress scores, and a self-reported 50.1% increase in their ability to cope with stress. ○ BB supported both academic and personal success for students who graduated the program. • Welcome Week: with the Relay for Life sponsorship largely on hold for 2020-21 due to Covid-19, we were grateful for UWindsor campus partners who provided items for 2600 orientation kits and the Campus Safety Grant supported the purchase of drawstring bags.

- Effective implementation of a virtual 3-day Head Start, including specific faculty days. As the Head Start program was online, 2020-21 saw 1125 registrants and 588 attendees. In 2019, there were 773 registrants and 689 attendees.
 - FAHSS and Science had the most students in attendance; 126 and 142, respectively.
- Ensured a high quality, engaging, and well organized virtual Welcome Week that included a virtual mentoring program that connected Student Leaders with incoming students by Faculty Teams. Tracked participant numbers overall and gauged student participation by activity and over three periods:
 - Summer, September, October: 2020-21 saw 1,073 students attend Welcome Week, though only 846 had registered to be placed on a faculty team.
 - Welcome Day included Program Orientations, the Involvement Fair, Q&A with Student Leaders, and the Welcoming Celebration, 797 individuals logged into the Welcome Day platform (vFairs).
 - A new virtual program was developed, The Community Building Program, which was initiated to keep incoming students engaged during the summer months before Welcome Week in September. Incoming students were paired with student leaders and LEAD program student leaders. Initially, 85 leaders volunteered, with about 40 student leaders that were committed for the full summer. There were 250 incoming students who participated in this program leading up to Welcome Week.
- Leadership conferences
 - **AIM Leadership Conference** – Online conference using Blackboard and Teams (Synchronous & Asynchronous); 183 students were invited, 52 students registered, 37 participated and earned a Certificate of Completion.
 - **Lancer Leadership Conference & Boost Conference** - 120 students registered, 41 engaged in the conference. The Boost initiative was rolled into the Lancer Leadership Symposium as a workshop series.
- Supported Relay For Life. Relay For Life was modified to a 3-hour online event in March 2021 and despite the many challenges of the pandemic, we still managed to raise \$18,000 with 100 students engaging in this initiative.
- Launched UWindsor’s first esports program. Hired a coordinator, and coaches. Developed policies (e.g., Lancer Gaming Code of Conduct), secured and outfitted game space, secured resources for 2020-21 and worked to secure resources for 2021-22. Established at least one esports team for fall 2020: began competing in various North American competitions. Established UWindsor as the esports leader in Ontario.

Writing Support Desk (WSD)

- Produced end of semester reports providing student data.
- Transferred WSD workshops to an online format.
- Continued to offer opportunities for both in person (when permitted) and virtual advising appointments to provide the highest level of writing support and access to all students.

Student Accessibility Services (SAS)

- SAS Advisors continued to meet with new and previously registered students with disabilities via Teams, phone, and e-mail.
- SAS Advisors worked with the Centre for Teaching and Learning (CTL), Office of Open Learning (OOL), and OHREA to ensure accommodations were appropriate and respected in the online environment.

	<ul style="list-style-type: none"> • The SAS transition program called, BUILD, was conducted virtually for students. Student attendees were about 50% less than when the program was delivered in person. • SAS staff spent the summer months configuring AIM, the new SAS software system. Data transfers from the legacy system began during this year. <ul style="list-style-type: none"> ○ SAS staff participated in module training for the new AIM system.
Central Academic Advising (CAA)	<ul style="list-style-type: none"> • Central Academic Advising hosted three Professional Development (PD) workshops with faculty program advisors. Workshops also included opportunities to share and discuss program changes as well as CAA protocols. • All advising was conducted remotely through e-mail, Teams meetings, Blackboard chats or by phone. • Semesterly and an annual report were produced based on interactions/appointments with students. These were shared with faculty program advisors during semester workshops as well as in meetings with departmental program advisors. • CAA staff participated in conversion events coordinated through the Office of Enrolment Management. • CAA Advisors worked with the UWinsite Sustainment group as well as associate deans and program advisors recommending edits to the student advisement reports.
Campus Community Police (CCP)	<ul style="list-style-type: none"> • In 2020-21, the COVID-19 pandemic has continued to present unique challenges for Campus Community Police. • CCP played an integral part, alongside Windsor Police Service, in providing security for the targeted COVID-19 vaccination clinic in downtown Windsor at the Windsor Hall building. This clinic was a partnership with Windsor Regional Hospital and the University of Windsor. CCP provided security for the site around the clock. • Through it all, CCP continued to provide an essential service 24/7 to ensure safety and security to all students, faculty, staff, and visitors who attend the campus community.

D. Challenges 2020-21

Resources:

- Student Counselling Centre (SCC) – some key critical positions within SCC (e.g., intake coordinator and group therapy coordinator) are paid from a Government Mental Health Grant that will expire March 31, 2024. These positions are essential services within the SCC, there needs to be a permanent funding commitment in place.
- Student Support Office – Currently, the Case Care Manager that services UWindsor students is a part-time contract position. Due to the increased need for student care and support, there needs to be a permanent funding commitment for a full-time position.
- Central Academic Advising (CAA) – There are two advising positions that are funded through three sources: CAA's operating budget, the Credit Transfer Institutional Grant (CTIG) through the Office of the Registrar, and the OSE carry forward funds. The CTIG grant is funded annually and not permanent funding, this is concerning as CAA is already understaffed for the number of students that seek support.
- Residence Services – The pandemic and the move to on-line learning had a significant financial impact on Residence Services. With approximately 200 students living on campus (2020-21) or 25% of the typical occupancy, there was little funding available to address deferred maintenance.
- International Student Centre (ISC) – The ISC faced staffing challenges, since the implementation of remote services, many international students that were hired to work the front desk were laid off. This did not meet the significantly increased number of email communications due to the pandemic for ISC staff to respond to. The administration of the Green Shield Health Insurance program relied on one full time staff member and one part-time Office Coordinator to manage. These staffing levels are not sustainable for what is required to effectively manage this program.

Space:

- Aboriginal Education Centre – Turtle Island, the space situation for Turtle Island remains unchanged from 2016 through to 2021. Turtle Island's most stated concern is lack of space for gathering as well as having appropriate office space for staff to have more privacy when speaking with students. Currently staff are in cubicles in an open space (CAW facing the main atrium).
- Wellness Centre – need to look for an appropriate space for a Wellness Centre that is home to Student Health Services, Student Counselling Centre, and the Wellness Outreach Office. This space needs to consider expanded growth and increased demand for mental health services. Furthermore, these offices are spread out in separate locations, a centralized student wellness centre location with all services under one roof is the best practice.
- Student Success and Leadership Centre (SSLC) face challenges with space. Much of our work is programming which means that groups of students are gathering for regular meetings, collaborations, or events. Bounce Back Program – students who seek academic care and support who have taken the step to join the Bounce Back program would benefit greatly from a regular space where they can meet. The more consistency regarding location and time of support, the fewer barriers that are present for skipping a session or increasing anxiety by needing to navigate to a new location every session.
- Residence Services - there is a lack of space to provide Residence Life programming for residence students.
- Central Academic Advising - Offices are less than 200sqft in space, this space is not able to accommodate face-to-face advising appointments.
- Student Accessibility Services - Challenge of accommodating individualized exam settings for students requiring that accommodation.

Programs or Services

- Student Counselling Centre (SCC) – Due to the fluctuation of staff and the high demand for mental health services during 2020-21, there is a gap in the ability to provide timely service to students. Having MySSP available to students did help mitigate the effects, though only slightly.
- Central Academic Advising (CAA) - Ability to meet student demand for appointments during peak periods throughout the year.

- International Student Centre (ISC) - The mental health and wellness of international students studying in Canada was impacted during the pandemic and additional supports and resources from staff was required. Many students felt isolated and lost their jobs. Many reached out to the ISC for financial support when they could no longer afford food or rent. The ISC worked closely with the Campus Food Pantry and Student Awards and Financial Aid to ensure that additional resources and financial support was available to international students.
- International Student Centre (ISC) - Student Exchange Program - Prior to the pandemic, the ISC had begun several marketing initiatives to encourage students to pursue a student exchange opportunity. In the Winter 2020 semester students that were set to travel on exchange were unable to travel due to UWindsor's implemented travel restrictions. Others who were already out required additional support from the Student Exchange Coordinator as the travel situation changed daily and required constant communication and support for the students. Some student requested an early return from their exchange and needed support with return flights, etc. Others who chose to stay had to be supported more closely to ensure their safety was monitored and addressed. This has and will continue to negatively impact the marketing efforts as students will continue to feel reluctant to travel and their parents/caregivers/supporters might be fearful of them doing so.
- Writing Support Desk (WSD) – Due to the pandemic, the WSD immediately lost three senior faculty volunteers. This resulted in a reduced number of available appointments for students.
- Student Accessibility Services (SAS) – Ability to meet student demand as there is an increasing number of students registering with SAS, as well as, increasing number of disabilities being identified by registered students. Please see Table 1.1. This increased complexity of accommodations because of the increasing number of disabilities being identified, has placed an increase strain on the current services offered.

Table 1.1
Total Number of Disabilities Accommodated

Category	2019-20		2020-21	
	Number of Cases	Percentage	Number of Cases	Percentage
Acquired Brain Injury	46	4%	40	3.5%
Attention Deficit Hyperactivity Disorder	171	17%	222	20%
Autism Spectrum Disorder	12	1%	10	1%
Chronic Medical / Systemic	79	8%	84	8%
Deaf, deaf, Deafened, hard of Hearing	12	1%	15	1%
Learning Disability	171	17%	180	16%
Low Vision, Blind	15	1%	17	1.5%
Mobility, Functional Other	60	6%	43	4%
Psychiatric	458	45%	490	45%
Total	984	100%	1101	100%

E. Recommendations for Senate consideration (if any)

- No recommendations

Appendix 1
Statistics for Services within the Office of Student Experience

Department	Service	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
<u>Aboriginal Education Centre- Turtle Island</u>	Identified FT Aboriginal Students	122	153	167	157	162	159
	Identified PT Aboriginal Students	16	14	21	38	24	22
	Turtle Island Summer Arts Camp (discontinued in 2015/16)	-----	NA	6	6	NA	NA
<u>Academic Integrity Office</u>	Academic Integrity Cases filed with University Secretariat	94	76	93	72	73	262
<u>Campus Community Police</u>	Total Calls for Service	2873	3128	3880	4613	5484	11790
							<small>Calls for service are much higher because CCP implemented more appropriate accounting of all building checks and security patrols</small>
	Reportable Events - Criminal	153	162	228	196	173	41
	Reportable Events - Non-Criminal	157	162	191	233	179	69
	Total Reports Filed	334	364	419	429	359	115
	Crimes Against Persons	10	4	7	5	1	6
	Crimes Against Property	105	112	187	144	137	25
<u>International Student Centre</u>	International Student Advising Walk-ins and Appointments	3159	2103	2544	3163	1593	1415
							<small>only in person appts, as most were through email communications or other virtual platforms</small>
	Uncategorized appointments	581	453	1585	4506	4454	45,628
							<small>Communications only from general mailboxes (i.e., IntlArrivals; ISC; GShip; Exchange; ISCTax)</small>
	Walk-ins and appointments with Health Administrator	941	944	1237	1856	975	141
	Appointments with Exchange Administrator	691	811	833	1003	1232	648
	Outgoing Exchange Students	82	76	63	82	63	1
	Incoming Exchange Students	85	85	69	80	77	7
<u>Outstanding Scholars Program</u>	Outstanding Scholars Total	397	404	348	332	324	332
	1st Year Outstanding Scholar Candidates	152	156	91	100	104	103
	2nd Year Outstanding Scholars	98	103	80	80	81	81

Department	Service	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
	3rd Year Outstanding Scholars	86	98	87	75	73	78
	4th Year Outstanding Scholars	61	47	90	77	66	70
Residence Services	Students in Residence	893	800	858	889	830	228
	First Year Students in Residence	492	465	564	605	575	146
	Upper Year Students in Residence	192	116	294	284	255	82
	International Students in Residence (Regardless of first year or upper)	209	219	235	225	178	51
Student Counselling Centre	Students Served	854	898	1066	1071	1034	869
	Appointments	3640	3832	5363	5600	5635	5821
	% International Students Served	10%	10%	8%	11%	15%	12%
	% Residence Students Served	10%	13%	12%	9%	11%	11%
	% Part-time Students Served	7%	9%	7%	7%		6%
Student Health Services	Patient Visits	NA	11382	11570	9641	9591	5182
	New Patients Registered	NA	1840	2070	1695		472
	Dietician Visits Note: No Dietician from May to Aug 2020	NA	93	79	102		0
	Mental Health Visits (part of patient visit total)	NA	1356	1404	1367	1815	1524
	Psychiatrist Visits (part of patient visit total) Note: No psychiatrist from June to Aug 2020	N/A	398	323	303		119
Central Academic Advising	Advising Appointments	4285	5344	5624	5979	6972	7448
	% 1st Year Appointments	21%	22%	21%	12%	26%	19%
	% 2nd Year Appointments	25%	24%	31%	29%	27%	26%
	% 3rd Year Appointments	25%	24%	25%	34%	25%	29%
	% 4th Year Appointments	19%	18%	23%	23%	22%	26%
The Community Builder Program	Total participants						250
	Total Student Leaders						40
Bounce Back	Applications accepted				218	271	206
	Active participants				120	160	144
	Program completed				86	115	141

Department	Service	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Student Accessibility Services	Students Registered with SAS	514	599	673	754	854	912
	Disabilities Supported	621	723	799	880	984	1101
	Exam Accommodations	3843	5134	5928	6260	4949	0
	Supported by Learning Strategist	145	159	95	42	73	42
	Supported by Assistive Technologist	159	152	159	40	68	65
Writing Support Desk	Students Served - Fall	1116	1551	1954	2310	5796	4061
	Students Served - Winter	1255	1825	2185	2211	5817	4002
	Students Served - Summer	694	1007	1303	919	2134	3729
	Workshop Attendees (annual)	745	1373	2388	4173	8042	6785

Appendix 2
Seventeenth Annual Student Academic Misconduct Report (2020-2021)
Information provided by the University Secretariat

INTRODUCTION

The report is to inform the University community about Bylaw 31 student academic misconduct cases in the 2020/21 academic year, to compare the results with the data from the previous two years and to help identify trends or new developments.

This report is part of University of Windsor's efforts to reinforce its commitment to learning and discovery and a place that encourages, values, and expects from its members high ethical standards and academic integrity.

EXECUTIVE SUMMARY

The University saw an increase in academic integrity complaints in 2020-21 up 189 from the previous year.

2020-21: 262 academic integrity complaints
2019-20: 73 academic integrity complaints

Complaints dismissed by Associate Deans:

2020-21: 5 complaints filed that were dismissed by Associate Deans
2019-20: 4 complaints filed that were dismissed by Associate Deans

With respect to the academic misconduct complaints processed in 2020/2021:

- 98.1% found responsible for the misconduct
- 66.5% – Cheating and/or violating exam/test rules (including possession of an unauthorized aid) was the most prevalent integrity violation.
- 37.4% – Plagiarism was the second highest violation.
- Mark reduction (ranging from a % amount reduction on the evaluation, to a zero on the assignment or exam; to a zero in the course) was imposed in 236 of the integrity violations. There were 132 admonitions, 148 letters of apology/reflection, 3 censures (for durations ranging from 6 months to graduation), 2 suspensions and 1 teachable moment. Decisions often combine two or more sanctions.
- 67.7% (174/257) of offences by domestic students; 32.3% (83/257) offenses by international students. The offenses most frequently engaged in by domestic students are cheating (77/174), and unauthorized collaboration (65/174). The offenses most frequently engaged in by international students are plagiarism (41/83) and violating exam/test rules (25/83).
- 0 cases were appealed.

Definitions

1. Academic Misconduct means any action taken by a student that gives the student an unearned advantage in matters affecting his/her academic standing. For professional programs, all actions that result in a breach of the rules of conduct as set out by the professional bodies and adopted in whole or in substance by the relevant professional program as part of its code of conduct shall also be considered acts of academic misconduct.
2. Multiple: Two or more complaints of academic misconduct against one student.

Notes

1. This report includes all Faculties, except the Faculty of Law. Cases in the Faculty of Law are dealt with internally within that Faculty, with the exception of appeals to the Discipline Appeal Committee.
2. For comparison purposes, in each of the tables in the Summary of Data section that follows (with the exception of the table immediately below), totals for at least the previous two academic years are provided. The balance of the tables in the other sections that provide more detailed data includes only a comparison with the previous academic year.

SUMMARY OF DATA

1. Total Academic Integrity Complaints

2020/21	2019/20	2018/19	2017/18	2016/17
262	73	72	93	76

2. Results of all Investigations

	2020/21 (262 cases)	2019/20 (73 cases)	2018/19 (72 cases)
Student responsible	257	69	60
Dismissed/Insufficient evidence	5	4	12
Stayed	-	-	-

3. Type of Offence

- Cheating and/or Violating exam/test rules (including possession of an unauthorized aid) comprised the majority of findings of academic misconduct: 66.5% (171 cases). This is an increase from last year in which Cheating and/or Violating exam/test rules (including possession of an unauthorized aid) comprised 26.1% (18/69 cases) of complaints.

In 2020/21, cheating and/or violating exam/test rules was followed by:

- Plagiarism 37.4%
- Unauthorized Collaboration 32.8%
- Exam Irregularity 1.2%
- Violating Scholarship Rules 0.7%

Note: some complaints included multiple academic misconduct allegations.

4. Decision Appeal Committee

	2020/2021	2019/2020	2018/19
Complaints heard by University-level Committee*	0.0% (0 case)	1.4% (1 case)	3.3% (2 cases)
Percentage of cases before University-level Committee settling before a hearing, including mediated settlements	0.0% (0 case)	0.0% (0 case)	0.0% (0 case)
Percentage of cases before University-level Committee requiring a hearing	0.0% (0 case)	1.4% (1 case)	3.3% (2 cases)

Sanctions

	2020/21	2019/20	2018/19
Mark Reduction	236 cases	64 cases	55 cases
Admonition	132 cases	22 cases	21 cases
Letter of apology/reflection	148 cases	21 cases	29 cases
Censure	2 cases	2 cases	5 cases
Teachable Moment	0 cases	4.3% (3 cases)	-
Suspension	2 cases	-	1.3% (1 case)
Repeat Work	3 cases	-	-
Dismissed Cases	1.9% (5/262 files)	5.5% (5/73 files)	16.7% (12/72 files)

6. Repeat Offender

Of the 257 cases where there was a finding of academic misconduct, 3 were repeat offenders; an increase of 3 cases compared to the previous year.

7. Domestic/International

Note: For comparison, 2019/20 data is in parentheses. Data is presented by the semester due to variations in enrolment. Complaints that were dismissed are included in the numbers.

No. of complaints received against students that were resolved by semester

Fall 2020			Winter 2021			I/S 2021		
Domestic	Int'l	Total	Domestic	Int'l	Total	Domestic	Int'l	Total
56 (5)	4 (26)	60 (30)	85 (5)	40 (24)	125 (29)	37 (10)	40 (4)	77 (13)

DETAILED REPORT

1. Summary by Offence and Sanction Imposed

In the cases reported in the next table *more than one sanction* was sometimes applied. Under Bylaw 31 professors assign an “Incomplete” in the cases of alleged academic misconduct and in certain cases the grade is later adjusted in accordance with the sanction (if any) once the complaint is processed. Thus, where a student is found responsible for academic misconduct, a grade penalty is often imposed on the academic evaluation in question, in addition to an admonition, letter of apology/reflection, censure, suspension. Other combinations also occur. The possible varieties of outcomes make presenting this data in an easy-to-digest table format somewhat challenging.

Type of Offence	Admonition	Mark Reduction	Repeat Work for Assessment	Censure	Suspension	Letter of Apology/Reflection	Educational Assignment	Denial of Registration	Dismissed	Totals (2020/21)	Totals (2019/20)
Plagiarism	38	87	1	1	-	41	-	-	3	171	66
Unauthorized Collaboration	81	77	2	-	2	83	-	-	-	245	10
Academic forgery or fraud	-	-	-	-	-	-	-	-	-	-	-
Cheating and/or Violating exam /test rules (including possession of an unauthorized aid)	28	115	-	1	-	46	-	-	3	193	51
Ethics and Mishandling of Thesis Date	-	-	-	-	-	-	-	-	-	-	1
Violating Scholarship Rules	-	2	-	-	-	-	-	-	-	2	-
Exam Irregularity	3	-	-	-	-	-	-	-	-	3	-
Totals (2020/21)	150	281	3	2	2	170	-	-	6	614	-
Totals (2019/20)	27	69	-	2	-	23	3	-	4	-	128

2. Appeals of Associate Dean Decisions to the Discipline Appeal Committee

Type of Offence	Hearing	Settlement Agreement	Withdrawn by Appellant	Total Sanctions (2020/21)	Total Sanctions (2019/20)
Plagiarism				96	49
Unauthorized Collaboration				84	5
Academic forgery or fraud				-	-
Cheating and/or Violating exam /test rules (including possession of an unauthorized aid)				171	18
Ethics and Mishandling of Thesis Date				-	1
Violating Scholarship Rules				2	-
Exam Irregularity				3	-
Totals (2020/21)	-	-	-	356	-
Totals (2019/20)	1				73

3. Summary by Repeat Offender

Type of Offence	First Offender	Repeat Offender	Totals (2020/21)	Totals (2019/20)
Plagiarism	95	1	96	49
Unauthorized Collaboration	82	2	84	5
Academic forgery or fraud	-	-	-	-
Cheating and/or Violating exam /test rules (including possession of an unauthorized aid)	171	-	171	1
Ethics and Mishandling of Thesis Date	-	-	-	18
Violating Scholarship Rules	2	-	2	-
Exam Irregularity	3	-	3	-
Totals (2020/21)	-	3	356	-
Totals (2019/20)	73	-	-	73

NOTE: In March 2019, Senate noted that the breakdown of academic integrity cases by Faculty should not be reported to Senate since it implied higher instances of academic misconduct in some areas rather than others, when the numbers in fact could be a result of under-reporting by certain areas or a result of larger Faculties having more students.

However, Senate agreed that the breakdown of academic integrity cases by faculty should be reported to APC and the Associate Deans Group.

4. Breakdown of Academic Integrity Cases by Faculty

Type of Offence	Business	Education	Engineering	FAHSS	HK	Nursing	Science	Graduate Studies	Totals (2020/21)
Plagiarism	1	-	16	23	21	1	13	1 (Bus) 14 (Engin) 4 (Sci) 2 (FAHSS) 21 TOTAL	96
Unauthorized Collaboration	7	-	-	10	-	-	66	1 (Engin)	84
Academic forgery or fraud	-	-	-	-	-	-	-	-	-
Cheating and/or Violating exam /test rules (including possession of an unauthorized aid)	-	-	36	17	38	3	63	14(Engin)	171
Ethics and Mishandling of Thesis Date	-	-	-	-	-	-	-	-	-
Violating Scholarship Rules	-	-	2	-	-	-	-	-	2
Exam Irregularity	-	-	-	3	-	-	-	-	3
Totals (2020/21)	8	-	54	53	59	4	142	36	356

numbers included dismissed cases

**University of Windsor
Senate Governance Committee**

5.3.1: **Revisions to Bylaws 54 and 55 – Voluntary Withdrawal Deadline**

Item for: **Approval**

Forwarded by: **Senate**

Background:

At the May 13, 2022 Senate meeting, concern was expressed with the removal of the VW from the transcript. More details (including clarity on what other Universities are doing) and a stronger rationale were sought. At its May meeting, SGC agreed to remove this proposal from the proposed revisions, allowing members to focus on the proposal to extend the deadline to VW to the last day of classes, which had general support from Senators at the last meeting. A proposal to remove the VW from the transcript may come back to Senate, at a later date, taking into considerations the comments and concerns raised by members.

MOTION: That the proposed revisions to Bylaws 54 and 55 be approved.

Proposed Revisions

[revisions are in bold and strikethrough]

Bylaw 54:

2.6 For first-entry undergraduate programs, instructors must provide meaningful feedback to students on their in-course performance, constituting a minimum 20% of the final grade **within the time periods given in 2.15 below**. ~~at least two (2) days prior to the voluntary withdrawal deadline. (see 2.15 below)~~ Exemptions may be approved by the Dean of the Faculty offering the course, in which case the instructor shall provide a statement in the course syllabus explaining why the specific course is excluded.

2.15 **For first-entry undergraduate programs**, students ~~may~~ **must** withdraw from a course ~~or courses~~ **up to the last day of classes for the term**. ~~within the withdrawal periods as indicated below.~~ The withdrawal will be entered on the student's transcript as VW (Voluntary Withdrawal), which is defined as "Withdrawal in good standing. No academic credit".

In the second-entry Education and Law undergraduate programs, students ~~must~~ **may** withdraw from a course ~~or courses~~ within the ~~withdrawal periods as indicated~~ **time periods given** below.

Twelve-week course - within nine weeks of the beginning of term. (Not including Reading Week)

Eighteen-week course - within three weeks of the beginning of the second term.

Twenty-four-week course - within four weeks of the beginning of the second term.

Three-week course - within two weeks of the beginning of **the** session.

Six-week course - within four weeks of the beginning of **the** session.

Eight-week course - within five weeks of the beginning of **the** session.

For all other course lengths – **within the first two-thirds into the beginning** of the session.

Students are not permitted to withdraw from a course ~~or courses~~ after the appropriate designated withdrawal period. After the voluntary withdrawal period for a course, students remain registered and will be assigned grades as appropriate.

The student who wishes to drop a course ~~or courses~~ after the relevant withdrawal period based on medical or compassionate grounds shall follow the procedure outlined below (paragraph 2.18.2). An interview may be required.

The status of a student who withdraws from full-time studies is left to the decision of the Faculty and will be reported to the student through the Office of the Registrar.

Bylaw 55:

1.5 Instructors must provide meaningful feedback to students on their in-course performance, constituting a minimum 20% of the final grade, **within the time periods given in 1.10 below** ~~at least two (2) days prior to the voluntary withdrawal deadline (see 1.10 below)~~, with the exception of thesis, major paper, dissertation, internship, and practicum courses. Further exemptions may be approved by the Dean of Graduate Studies, upon recommendation from the AAU Head, in which case the instructor shall provide a statement in the course syllabus explaining why the specific course is excluded.

1.10 **With the exception of graduate programs in the Faculty of Law**, students ~~may~~ **must** withdraw from a course ~~or courses up to the last day of classes for the term. within the withdrawal periods as indicated below.~~ The withdrawal will be entered on the student's transcript as VW (Voluntary Withdrawal), which is defined as "Withdrawal in good standing. No academic credit".

In the Faculty of Law, students ~~must~~ **may** withdraw from a course ~~or courses within the withdrawal periods as indicated time periods given~~ below.

Twelve-week course - within nine weeks of the beginning of term. (Not including Reading Week)

Eighteen-week course - within three weeks of the beginning of the second term.

Twenty-four-week course - within four weeks of the beginning of the second term.

Three-week course - within two weeks of the beginning of **the** session.

Six-week course - within four weeks of the beginning of **the** session.

Eight-week course - within five weeks of the beginning of **the** session.

For all other course lengths – **within the first** two-thirds ~~into the beginning~~ of the session.

Students are not permitted to withdraw from a course ~~or courses~~ after the appropriate designated withdrawal period. After the voluntary withdrawal period for a course, students remain registered and will be assigned grades as appropriate.

A student who wishes to drop a course ~~or courses~~ after the relevant withdrawal period based on medical or compassionate grounds shall follow the procedure outlined below. (paragraph 1.11)

The status of a student who withdraws from full-time studies is left to the decision of the Dean of Graduate Studies and will be reported to the student through the Office of the Registrar.

Rationale:

- The proposal would allow students in first-entry undergraduate programs and all graduate programs except Law to voluntarily withdraw from courses up to the last day of classes for the term.

- Maintaining VW until the last day of classes alleviates stress and anxiety for students deciding whether to drop a course. This comes at no financial cost to the institution, and it does not impact the instruction of the course as has been seen over the past two years when this policy has been in place during the pandemic.
- Other Ontario universities (including Guelph and Carleton) have their VW dates on the last day of classes or are moving in this direction.
- In arriving at this proposal, the key considerations listed below were reviewed.
- The proposal has been reviewed by Deans Council, Finance, Institutional Analysis, the Registrar's Office, Student Awards and Financial Aid, the Academic Policy Committee, the SGC Bylaw Review Committee, and the Senate Governance Committee.

Key Considerations

1. Impact on Scholarships and Financial Aid

- A VW equates to a non-pass and would therefore impact a student's academic progress monitoring if a student doesn't have passing grades in a minimum of 60% of a full course load (40% for students with permanent disabilities)
- For OSAP purposes, 50% is a pass but for academic purposes, if a student elects to take a VW, it becomes a non-pass and could impact current and future eligibility
 - If a student takes a VW past the end of term there is no impact on weeks of eligibility, but a possible impact to academic progress monitoring (see above re: 60%)
 - If a student takes a VW prior to the financial drop date or at any point within the term prior the end of study date, both weeks of eligibility and academic progress monitoring will be impacted depending on the remaining number of passed courses (can appeal being placed on OSAP probation or restriction if reasons for VW were extenuating)
- For renewable scholarship purposes, students would need to maintain the average in 60% of enrolled courses.

2. Study Permit

- Potential impact to PGWP as students must register full-time every semester excluding scheduled breaks. "If your leave, even authorized, exceeds 150 days, you may no longer be eligible for a PGWP".
 - Student must resume studies within 150 days
- International students must comply with the condition of their study permit, one being that they need to show continuous progress towards their degree by registering either at a part-time or full-time course load. A gap in progress may affect their eligibility to renew their study permit.

3. Impact on Government Reporting

- No impact to claim if the drop occurs after claim date and record retained.

4. Impact on Institutional Analysis Reporting

- Minimal impact - Initial discussions indicate that the record would need to be retained and have an effective date, which will be the case.

5. Impact on Student Finance (tuition)

- Given that the VW record will be retained, there should be no impact.

**University of Windsor
Senate**

5.3.2: **Senate Meeting Scorecard – Results from Winter/Spring 2022 Meetings**

Item for: **Discussion**

Forwarded by: **Senate Governance Committee**

Summary of Feedback:

44 of 85 Senators completed the Winter/Spring 2022 Senate Meetings Scorecard. The introduction of Senate Information Sessions, the change in the order of the agenda, and the collegial and respectful leadership were commended.

The majority of respondents once again raised concerns around the tone, content, and length of discussion by a few Senators, which many argued discouraged their and others' participation. As the academic governing body, respondents noted that it is important for all members to contribute and to feel that they can do so in a safe space. Respondents stressed the importance of respectful tone, succinct statements, a focus on governance oversight, limiting speakers to new comments or questions, and reminding members of the appropriate use of the chat. Efforts to remind members of civility, as well as imposing speaking rules were noted, but respondents noted that more needs to be done to address these concerns. The length of meetings continues to be a concern.

SGC Recommendations for improvements:

1. Continue to begin each meeting requesting that members be respectful in tone. It is important to be able to ask challenging questions and to hold everyone accountable; transparency and accountability are hallmarks of good governance. Not everyone will have the same opinion on issues and it is therefore important that we create an environment where people are provided an opportunity to feel safe and comfortable in participating in the discussion on issues.
2. Continue to begin each meeting requesting that members be respectful of each other's time. The Chair should continue to limit the number of times members can speak to twice per item. When speaking to an item, members should be succinct and to the point, and are to limit themselves to new comments (not already made).
3. Additional Monday meetings will be scheduled (as continuations of the Friday meetings) in each month as placeholders.
4. Should virtual meetings continue, consider appointing a moderator from among faculty to moderate or close the chat.
5. Establish a code of conduct and guidelines for Senate meetings and Senators.

SGC noted that the concerns and tensions expressed around tone and participation may be alleviated with the return to in-person meetings, as body language is also an effective form of engagement.

**University of Windsor
Senate**

*5.3.3: **Senate Membership (2022-2023)**

Item for: **Information**

Forwarded by: **Senate Governance Committee**

SENATE Membership 2022-2023

Updated: May 31, 2022

Ex officio members

1. R. Gordon- President (Chair)
2. P. Weir – Provost and Vice-President, Academic (Acting)
3. P. Lam – Associate Vice-Provost, Student Experience (Acting)
4. L. Chandler – Registrar (Acting)
5. K. W. M. Siu – Vice-President Research and Innovation
6. C. Beckford – Vice-President Equity, Diversity and Inclusion (Acting)
7. C. Collier – Dean, Faculty of FAHSS
8. C. Houser – Dean, Faculty of Science
9. M. Fields – Dean, Odette School of Business
10. K. Montgomery – Dean, Faculty of Education
11. B. Van Heyst – Dean, Faculty of Engineering
12. L. Rohr – Dean, Faculty of Human Kinetics
13. R. Bahdi – Dean, Faculty of Law
14. D. Sheppard – LeMoine – Dean, Faculty of Nursing
15. D. Kane – Dean, Faculty of Graduate Studies
16. S. Berg – University Librarian
17. J. Cappucci – President of Assumption University
18. G. Drake – Principal of Canterbury College
19. N. King – Principal of Iona College
20. A. Olteanu – President, University of Windsor Students Alliance (UWSA)
21. C. Baillargeon – President, Organization of PartTime University Students (OPUS)
22. A. Pillon – President, Graduate Students Society (GSS)
23. E. Tam – Associate Vice-President, Academic (Acting)
24. P. Dutton – Academic Colleague to COU

Elected representatives of Faculties

Faculty of Arts, Humanities and Social Sciences

1. A. Gayowsky [to Sept 2023]
2. N. Hector [to Sept 2023]
3. J. Kichler [to Sept 2023]
4. L. Miljan [to Sept 2023]
5. L. Walsh [to Sept 2023]
6. R. Weir [to Sept 2023]
7. J. Willet [to Sept 2023]
8. R. Sharma-Persaud [to Sept 2024]

9. V. Sevillano Canicio [to Sept 2024]
10. B. Daly [to Sept 2024]
11. TBA [to Sept 2023]
12. TBA [to Sept 2024]

Odette School of Business

1. Z. Ma [to Sept 2023]
2. D. Bussiere [to Sept 2023]
3. F. Schlosser [to Sept 2024]
4. E. Elsaid [to Sept 2024]

Faculty of Education

1. J.Oloo [to Sept 2023]
2. Z. Zhang [to Sept 2024]

Faculty of Engineering

1. M. Ahmadi [to Sept 2023]
2. N. Van Engelen [to Sept 2023]
3. E. Abdel – Raheem [to Sept 2024]
4. O. Jianu [to Sept 2024]
5. B. Minaker [to Sept 2024]

Faculty of Human Kinetics

1. D. Andrews [to Sept 2023]
2. F. Biondi [to Sept 2024]

Faculty of Law

1. W. Aoun [to Sept 2024]
2. R. Kuras [to Sept 2024]

Faculty of Nursing

1. Laurie Freeman [to Sept 2024]
2. Eric Tanlaka [to Sept 2024]

Faculty of Science

1. Y. Wang [to Sept 2023]
2. A. Grgicak-Mannion [to Sept 2023]
3. A. Swan [to Sept 2024]
4. D. Marquardt [to Sept 2024]
5. X. Yuan [to Sept 2024]
6. I. Barrette - Ng [to Sept 2024]
7. M. Belalia [to Sept 2024]
8. D. Xiao [to Sept 2024]

Library Representatives

1. A. Mulcaster [to Sept 2023]
2. J. Soutter [to Sept 2024]

Elected representatives-at-large (1 year terms)

1. P. Boulos [to Sept 2023]
2. S. Jasra [to Sept 2023]
3. M. Muldoon [to Sept 2023]
4. J. Raffoul [to Sept 2023]

5. C. Fredette [to Sept 2023]
6. J. Defore [to Sept 2023]

Academic Support

Academic Professional [1 year term]

1. N. Baker [to Sept 2023]

Elected representative of the Faculty Association

1. TBA [to Sept 2023]

Elected representative of the Aboriginal Education Council

1. TBA [to Sept 2023]

Board of Governors Representatives

- H. Reidel [until Nov 2023]
S. Williams [until Aug 2024]

Appointed by the Alumni Association

- J. Rondot [2020-2023]

Student Representatives (1 year term)

1. Lauren Pupulin (UWSA) [to Sept 2023]
2. Hussein Samhat (UWSA) [to Sept 2023]
3. Michael Rossi (UWSA) [to Sept 2023]
4. Anumita Jain (UWSA) [to Sept 2023]
5. Abeer Asif (UWSA) [to Sept 2023]
6. Laila Albalkhi (UWSA) [to Sept 2023]
7. Manjot Singh (GSS) [to Sept 2023]
8. Muthukeethana Kaliappan (GSS) [to Sept 2023]
9. Stephen Weir (OPUS) [to Sept 2023]
10. Diana Marion (OPUS) [to Sept 2023]
11. Donna Patterson (OPUS) [to Sept 2023]

University of Windsor
Senate

*5.3.4: **Senate Standing Committees**

Item for: **Approval**

Forwarded by: **Senate Governance Committee**

MOTION: **That the Senate Standing Committees membership for 2022-2023 be approved.**

**See attached.*

Program Development Committee		
Member	Term	Notations
Provost and Vice President, Academic (or designate) Acting - Patti Weir	Ex-officio	
Dean of Graduate Studies (or designate) Acting – Debbie Kane	Ex-officio	
Vice-Provost, Teaching and Learning (or designate) Erika Kustra (designate)	Ex-officio	
Faculty of Business Administration		
Maureen Sterling	2021-2023	
Faculty of Education		
James Oloo*	2021-2023	
Faculty of Engineering		
Tiripati Boliseti	2021-2023	
Faculty of Human Kinetics		
Patti Millar	2022-2024	
Faculty of Law		
Gemma Smyth	2022-2024	
Faculty of Nursing		
Eric Tanlaka*	2022-2024	
Faculty of Science		
Jeremy Rawson	2021-2023	
Nurlan Turdaliev	2021-2023	
Faculty of Arts Humanities & Social Sciences (at least one from Social Science & one from Arts)		
Arts/Humanities – - Jeremy Worth	2021-2023	
Arts/Humanities – Lionel Walsh (Chair) *	2022-2024	
Social Sciences – John Deukmedjian	2021-2023	
Librarian Representative		
Karen Pillon	2021-2023	Confirmed
Student Representation (1 year terms) Five students (including at least one graduate, one part-time undergraduate, two full-time undergraduates) Anumita Jain (UWSA), Lauren Pupulin, (UWSA), Manjot Singh (GSS), Diana Marion (OPUS), TBA Additional		

*At least three members must be members of Senate

Academic Policy Committee		
Member	Term	Notations
Associate Vice President Academic (Acting) (or designate) Patti Weir	Ex-officio	
Vice-Provost, Teaching and Learning (or designate) Erika Kustra (designate)	Ex-officio	
Faculty of Business Administration		
Fazle Baki	2021-2023	
Faculty of Education		
Priscilia Correa	2022-2024	
Faculty of Graduate Studies		
Rashid Rashidzadeh	2021-2023	
Faculty of Engineering		
Niel Van Engelen*	2022-2024	
Faculty of Law		
Anneke Smit	2021-2023	
Faculty of Human Kinetics		
Scott Martyn	2021-2023	
Faculty of Nursing		
Debbie Rickeard	2022-2024	
Faculty of Science		
Isabelle Barrette- NG (Chair) *	2022-2024	
Faculty of Arts, Humanities & Social Sciences (One from Social Science & one from Arts/Humanities)		
Arts/Humanities – Nick Hector*	2021-2023	
Social Sciences – Lydia Miljan*	2022-2024	
Librarian Representative		
Adam Mulcaster*	2021-2023	
Student Representation (1 year terms) Four students (including one graduate, one part-time undergraduate, two full-time undergraduates). Michael Rossi (UWSA), Anumita Jain (UWSA), Muthukeethana Kaliappan (GSS), Janice McAdam (OPUS)		

*At least three members must be members of Senate

Senate Student Caucus		
Member	Term	Notations
Associate Vice-President, Student Experience Phebe Lam	Ex-officio	
Director, Campus Services (Acting) Dave McEwen	Ex-officio	
Faculty of Business Administration		
Ehab Elsaid*	2022-2024	
Faculty of Education		
Christine Vanderkooy	2021-2023	
Faculty of Engineering		
Jennifer Johrendt	2022-2024	
Faculty of Law		
Ruth Kuras	2021-2023	
Faculty of Human Kinetics		
Dave Andrews (Chair)*	2021-2023	
Faculty of Nursing		
Jodi Ralph	2021-2023	
Faculty of Science		
Dora Cavallo- Medved	2022-2024	
Faculty of Arts, Humanities & Social Sciences		
TBA	2022-2024	
Librarian Representative		
Sarah Glassford	2022-2024	
Student Representation (1 Year Terms) Eleven Students (2 graduate students, 2 part-time undergraduate, 4 full-time undergraduate, 1 international, 1 residence student, 1 student at large) (1 student from this group would be elected co-chair) Muthukeethana Kaliappan (GSS), Adam Pillon (GSS), Stephen Weir (OPUS), Donna Patterson (OPUS), Michael Rossi (UWSA), Laila Albalski (UWSA), Hussein Samhat (UWSA), Lauren Pupulin (UWSA), TBA (International), TBA (Residence), TBA (Student At-Large)		

*At least three members must be members of Senate

Senate Governance Committee		
Member	Term	Notations
President (Chair) Rob Gordon	Ex-officio	
Provost and Vice President, Academic (or designate) Dr. Patti Weir (Acting)	Ex-officio	
Vice-President, Equity, Diversity and Inclusion (or designate) Dr. Clinton Beckford (Acting)	Ex-officio	
Faculty of Business Administration		
Mitch Fields*	2021-2023	
Faculty of Education		
TBA	2022-2024	
Faculty of Engineering		
Ofelia Jianu*	2022-2024	
Faculty of Law		
TBA	2022-2024	
Faculty of Human Kinetics		
Jess Dixon	2021-2023	
Faculty of Nursing		
Laurie Freeman*	2022- 2024	
Faculty of Science		
Mohamed Belalia*	2022-2024	
Faculty of Graduate Studies		
Lori Buchanan	2022-2024	
Faculty of Arts, Humanities & Social Sciences		
Beth Daly*	2022-2024	
Cheryl Collier*	2022-2024	
Faculty member at-Large		
Roosbeh Razavi-Far	2022-2024	
Librarian Representative		
Dave Johnston	2021-2023	
Student Representation (all vacant 1year terms) Five student Senate members (including at least one graduate, one part-time undergraduate, two full-time undergraduates). Hussein Samhat (UWSA), Laila Albalkhi (UWSA), Adam Pillon (GSS), Muthukeethana Kaliappan (GSS), Stephen Weir (OPUS).		

*At least half must be members of Senate.

**University of Windsor
Senate**

5.8: **Report of the Provost**

Item for: **Information**

Forwarded by: **Patti Weir**

1. Pronoun Project

First presented to Senate in October 2021.

Summary by Yu Fei Qin (they/them)

This project initially started as a collaboration between Fei (they/them) and Dr. Weir (she/her). Working on a document on understanding pronouns for professors in courses, Fei connected with many queer constituents on campus and in Windsor-Essex to have it peer-reviewed.

The first goal of this work was to produce educational resources in the form of print and video-based materials. The video is a record of an-hour long conversation, round-table style (similar to Jada Pinkett Smith's Red Table Talk). Mini interviews of each participant were also shot. The materials are being supported by the Office of Public Affairs and Communication and I'm grateful for their expertise.

The video has participants from our UWindsor faculty, such as Dr. Nick Hrynyk (he/him). He moderates the video along with Derrick Carl Biso (they/them), who works for TransWellnessOntario and QLink, which are queer organizations residing in our city. Maddie Dent (they/them), Sydney Brouillard-Coyle (ne/nem/nirs), and Kai Qin (they/them) are students at UWindsor and Massey Secondary School. Within this video, questions around being queer and the importance of pronouns are explored. These questions include: what are pronouns and why do they matter? Why is it important that the usage of pronouns should be used in a school environment? How does it feel to be misgendered?

Official participants & Titles:

Dr. Nick Hrynyk, he/him, Women and Gender Studies Professor
 Fei Qin, they/them, former VPSA at UWSA & EDI Supervisor at Lancer Rec
 Derrick Carl Biso, they/them, Volunteer Director at TransWellnessOntario
 Sydney Brouillard-Coyle, ne/nem/nirs, Education Lead at TransWellness
 Maddie Dent, they/them, former Campus Pride Coordinator at UWSA
 Kai Qin, they/them, high school student at Vincent Massey

This video editing and production will be completed at the end of June 2022.

The second goal of this work was to provide students the opportunity to record their preferred pronouns on UWinsite Student. Thank you to Lorraine Chandler for her work on this and we are currently writing a Knowledge-Based Article to post on the ask.uwindsor.ca site so that students will have step-by-step instructions on how to do this.

2. Go Global STEPs

This funding, reported on previously, supports undergraduate students on study abroad experiences. The majority of funding is intended to support low-income students, students with disabilities, and Indigenous students.

Dr. Chris Houser led two trips to Costa Rica and Dr. Maria Cioppa led one to Iceland. 35 students went to Costa Rica and 12 to Iceland. The numbers for low-income students, students with disabilities, and Indigenous students was representative of those self-identified groups on campus.

Dr. Houser will do a presentation for Senate in Fall 2022.

3. Indigenous Curriculum process

Dr. Rebecca Major held a Senate information session on Thursday June 2, 2022, where she outlined the work she conducted over Winter 2022 to define mechanisms to implement an Indigenous-led co-production process for course and program Indigenization. This framework will lead to interim processes until such time the full process is determined.

4. Office of Student Experience

a) Head Start

July 8 (Science, Education)

July 9 (FAHSS, Education)

July 15 (HK, Nursing, Business)

July 22 (Engineering)

August 6 (All Faculties)

August 12 (Virtual)

Also planning Welcome Week for first years, as well as Welcome Week 2.0. Separate celebration/events for Year 2, and Year 3 and any other students who want to attend.

b) Outstanding Scholars' Luncheon

Outstanding Scholars Luncheon Reception was held June 10th, and celebrated the students who have completed six OS placements and are now set to graduate. There are 40 graduates for 2022.

5. Registrar Office Engagement

The report is expected the first full week of June and the Ad-hoc Advisory Subcommittee on the External Engagement of the Registrar's Office is anticipated to meet the external engagement team the week of June 20th.

**University of Windsor
Senate**

5.8.2: **Enrolment Management Update**

Item for: **Information**

Forwarded by: **Chris Busch, AVP Enrolment Management**

A. F22 enrolment update

Category (new)	Applicants		ΔF22-F21	Admits		ΔF22-F21	Confirmations		ΔF22-F21
	F22	F21		F22	F21		F22	F21	
UG, Domestic									
Tri-County	2,919	2,875	2%	2,430	2,350	3%	1,360	1,279	6%
GTA	2,589	2,442	6%	2,094	1,868	12%	182	170	7%
Ontario (Other)	2,179	2,251	-3%	1,740	1,689	3%	224	258	-13%
Outside Ontario	528	591	-11%	280	253	11%	46	57	-19%
UG, Domestic Total	8,215	8,159	1%	6,544	6,160	6%	1,812	1,764	3%
UG, Intl Total	2,537	1,611	57%	1,319	856	54%	289	191	51%
Grad, Domestic	2,537	1,377	84%	488	555	-12%	405	484	-16%
Grad, International	6,136	5,924	4%	3,060	2,847	7%	2,368	2,215	7%

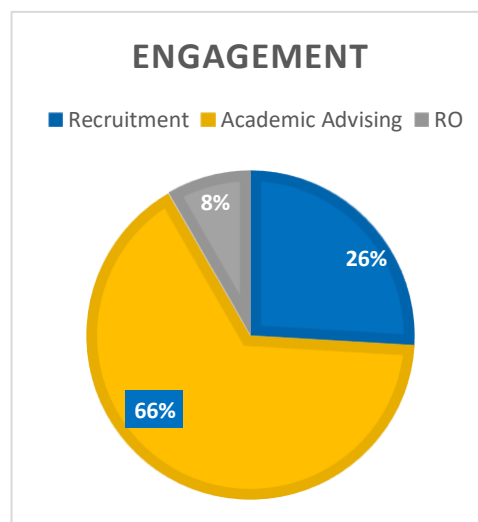
Excludes Returning Student Applications

B. Conversion

New Student Registrations Days

Campaign: May 19 through June 1st, 2022

Registering for classes can be challenging for incoming students; therefore, we wanted to provide in-person and virtual support to help our future Lancers. This campaign was launched to coincide with opening course registration shopping to answer questions, address technical issues and demonstrate our commitment to personalized support. In terms of additional support, students were also invited to connect with Academic Advisors and Student Awards staff during departmental drop-in hours and to meet with Recruiters at the Welcome Centre as a part of the campus tours program. On-demand content to remain online through summer.





CUSTOMER NAME
CUSTOMER ADDRESS
CITY, PROVINCE, POSTAL CODE

See You on Campus

Campaign: June 1 – 30, 2022

A new conversion campaign recently started to engage admitted undergraduate students encouraging them to register for their program, plus promote an on-campus experience this fall. The campaign targets three main digital channels: web, social, and email marketing. Every registered student can also opt-in to participate to win the prizes and will compete in equal conditions with new registrants.



GHTA & SWO Postcard Campaign

A direct mail campaign featuring hand-written postcards to admitted applicants from Greater Toronto Hamilton Area (GTHA) and Southwestern Ontario (excluding Windsor-Essex students) starts later this month.

The objective is to engage admitted applicants in participating faculties and foster their commitment and excitement about joining UWindsor in-person on-campus this fall.

Postcard details:

- Personalized for each student, including a message handwritten by a Faculty-based faculty or staff member, or student ambassador, emphasizing the 'I chose to come to UWindsor and am so thrilled that I did!' theme
- The postcard will be redeemable at the Welcome Centre for Lancer swag by recipients when coming to campus for Head Start



C. NAFSA

The University joined peers and experts at the premier global networking event for international educators and organizations that support international education at the NAFSA 2022 Annual Conference. This global conference brings together many of our international partners in one location, including study abroad, academic and recruitment.

D. Convocation

The 117th University of Windsor Convocation ceremonies will occur at the Windsor Family Credit Union (WFCU) between June 14th and June 17th. Convocation is an extraordinary time for our graduates, their families, supporters, friends, and the campus community. This will be the first in-person UWindsor convocation celebration in over two years.

In addition to celebrating the accomplishments of new graduates, those who convoked virtually over the last two years have also been invited back to cross the stage. Over 2,100 virtual graduates have indicated they will attend convocation either this Spring or during the Fall 2022 convocation. For Spring 2022, there will be approximately 4,000 new and 1,300 returning graduates crossing the stage over four days.

To learn more, please visit <https://convocation.uwindsor.ca>.

**University of Windsor
Senate**

5.9: **Report of the Vice-President, Equity, Diversity, and Inclusion**

Item for: **Information**

Forwarded by: **Clinton Beckford**

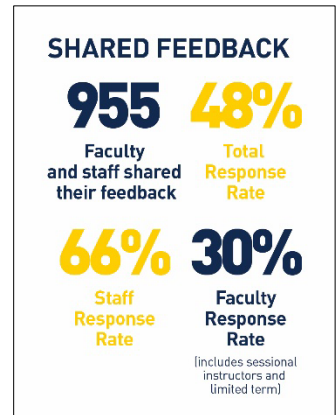
See attached.

2022

Employee Engagement Survey Highlights

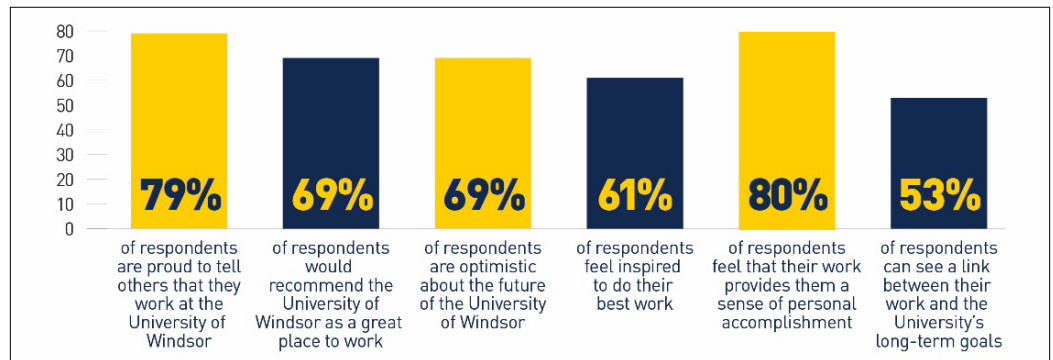
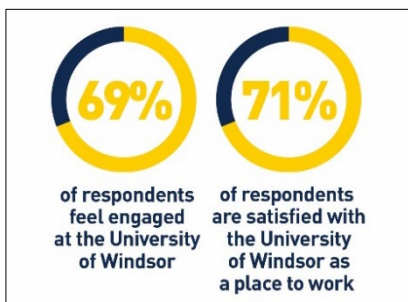
Thank you for participating in the University's first Employee Engagement Survey. The survey results have provided us with a more accurate picture of the employee experiences at the University of Windsor. The results highlight areas of strength and opportunities to enhance our workplace culture and the employee experience.

This document provides a high-level overview of the University-wide results from the Employee Engagement Survey. The **Employee Engagement Survey Campus Report** from TalentMap (survey provider) will be communicated to faculty and staff via e-mail and the Daily News in the coming weeks and will also be posted on the survey website: www.uwindsor.ca/engagementsurvey.



Overall Engagement and Organization Satisfaction

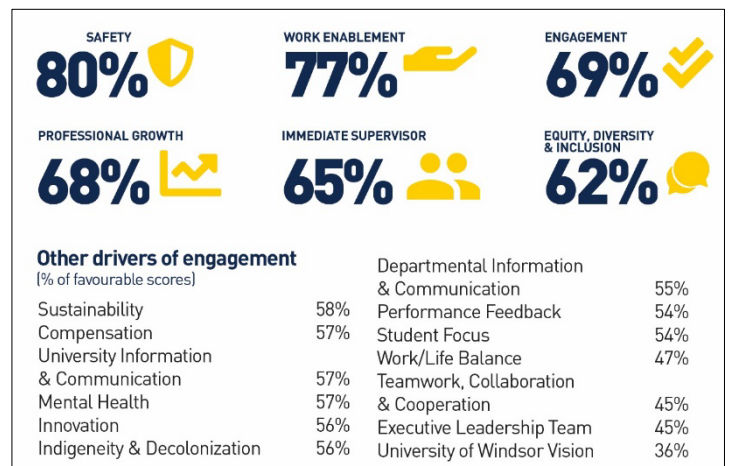
(% favourable score)



Drivers of Engagement

(% favourable score)

The Employee Engagement Survey captured employee perceptions regarding nineteen dimensions of engagement (also referred to as drivers of engagement). The overall % favourable score for each of these dimensions provides insights into our strengths and opportunities for positive change. As a general guideline from TalentMap, organizations should strive to have a % favourable score of 60% or greater.



Top 5 Influences of Engagement

TalentMap conducted a correlation statistical analysis to identify the drivers of engagement that have the greatest impact on influencing engagement outcomes at the University of Windsor. This analysis is important for targeting improvement efforts.



Emerging High Priority Opportunities for Improvement

Improving engagement should be focused on the engagement dimensions exhibiting a combination of low % favourable scores and a strong engagement correlation. Focusing on the lower dimension scores exclusively may not fully address the actions that need to be taken to improve employee engagement. Seven high priority opportunities emerge from the analysis conducted by TalentMap.



Taking Action

Creating a work environment that fosters engagement and contributes to the University's success is a journey, not a “quick fix.” The University is committed to conducting Employee Engagement surveys at regular intervals. The results from the 2022 Employee Engagement Survey provide the baseline information from which we can measure progress.

The quantitative data provides clues about engagement and the employee experiences at the University of Windsor. An **Employee Engagement Action Group** will be established in the coming months with representation from faculty, staff, managers, and senior leaders to do a deeper analysis of both the quantitative and qualitative data (10,000 comments). Sometimes the issue that comes to the forefront with the numbers can be a symptom of a more fundamental “root cause,” therefore clarification of the results by reviewing the comments submitted by employees and or having further discussions with employees is critical to creating action plans that address root causes.

The Action Group will identify recommendations to address the emerging high priority opportunities for improvement by December 2022. These will be shared with faculty and staff, and action plans will be developed to turn recommendations into action.

Faculty and Department specific survey results will be shared in the Fall 2022. A timeline and strategy will be developed in consultation with the respective Vice-President.

**University of Windsor
Senate**

5.10: **Report of the Vice-President, Research and Innovation**

Item for: **Information**

Forwarded by: **Michael Siu**

2022 has been a busy year for major institutional funding applications. Research and Innovation has been heavily engaged in the following:

1. *Canada Foundation for Innovation (CFI) – Innovation Fund.* UWindsor is leading a pan-Canadian initiative that engages 17 universities from coast to coast. There are a total of 120 researchers from 22 institutions involved with a total project value of ~ \$47M. The proposal includes funding for and installation of a Compact Accelerator for Neutron Scattering (CANS) in Windsor, as well as funding for access to international neutron facilities. The proposal is led by Dr. Drew Marquardt, Associate Professor, Department of Chemistry and Biochemistry; and President of the Canadian Institute for Neutron Scattering. The CANS infrastructure will enable boron neutron capture therapy, a new therapeutic modality for refractive cancers, including brain cancers, that are not readily treatable by surgery. CANS will also provide a local source of the fluorine isotope, ¹⁹F, for the synthesis of ¹⁹F-fluorodeoxyglucose (FDG), the radiochemical required in PET scanning. ¹⁹F has a half-life of < 2 hours, thereby necessitating a local source. A letter of intent for the CANS initiative was submitted in February and the full application is due on July 15, 2022. Thus far, the consortium of 17 universities has committed ~ \$15M of their CFI envelopes; a similar amount will be requested from provincial agencies. CFI's mandate is to fund up to 40% of a given project with the balance contributed by provincial governments and collaborating institutions. International neutron facilities will be supporting CANS in the form of co-investments.
2. *Canada First Research Excellence Fund (CFREF).* CFREF was created in 2015 to support universities in their areas of strength that are well-aligned with Canada's science, technology, and innovation priorities. The current competition is the third one. UWindsor is leading a pan-Canadian consortium of 11 universities from coast to coast, to seek funding for a very large-scale initiative on automobility and automotive engineering entitled **FuturE 🍁 Car**. The project lead is Dr. Narayan Kar, Professor, Department of Electrical and Computer Engineering; Tier 1 Canada Research Chair in Electrified Vehicles; and Director, Centre for Hybrid Automotive Research and Green Energy (CHARGE). The consortium of 11 universities includes all of Canada's research-intensive universities that have significant automotive science and engineering programs. Collaborating industry includes OEMs, Tiers I, II, and III manufacturers, power utilities and providers, telecoms, and battery manufacturers. **FuturE 🍁 Car** has seven research pillars (thrusts) that embrace the impact of electric and electrified vehicles (EVs) on mobility, society, and climate policy; security and safety; battery chemistries and materials; energy sources and integration; EV propulsion and drives; thermal management; and light-weighting and crash worthiness. The amount of research funding being sought is > \$100M, which will leverage an additional >\$100M from research partners. A letter of intent was submitted in April and the full application, upon invitation, is due on August 31, 2022.
3. *Canada Excellence Research Chair (CERC).* CERC funds key personnel in research fields that are aligned with Canada's science, technology, and innovation priorities. The goal is to repatriate expert Canadians or to recruit international talent. UWindsor will be applying for a CERC in automobility, autonomous, and connected vehicles. When successful, the CERC program will bring to the University \$1M per year of funding over seven years for a senior chair plus junior chairs, which will be aligned with UWindsor's EV initiatives. The registration deadline is September 15 with submission of the full application due on October 13, 2022.

**University of Windsor
Senate**

6.1: **Report to Senate on RTP Process**

Item for: **Approval**

Forwarded by: **Ronjon Paul Datta, Senator**

MOTION: That the University Committee on Academic Promotion and Tenure (UCAPT) report to Senate in the Fall and Spring, through the Senate Governance Committee (SGC), an aggregated update on the Renewal, Tenure, and Promotion (RTP) process for the current academic year. Respecting the required confidentiality, the report shall include, as appropriate:

1. Information concerning: revisions to UCAPT and AAU (Academic Administrative Unit) RTP content (e.g., to reflect Equity, Diversity, Inclusion, and Decolonizing [EDID] initiatives); dates on mandatory training sessions for Deans, Heads and Directors including list of attendees, relevant supports (e.g., faculty RTP ombudsperson), a performance assessment of personnel critical to the RTP process (e.g. heads, directors, and deans); and any issues identified, together with a plan for redress;
2. UCAPT identified Equity, Diversity, Inclusion, and Decolonizing (EDID) data to control for equity and parity;
3. Gross number of faculty submitting applications at each stage in the RTP process, with final outcomes as currently available;
4. Processing times between identified critical action points at each stage of the RTP process;
5. Results from an anonymous "Faculty Evaluation of Process" (FEP) survey to be offered to all faculty that have undergone a UCAPT process during the academic year;
6. Any other such relevant items as prioritized by the President, UCAPT, Vice-President EDI, or the SGC.
7. Recommendations for Senate Bylaw revision identified as necessary.

Rationale:

The granting of tenure is arguably the most important decision the university makes and it is the most important milestone in an academic's life. Yet, while UCAPT is a creature of Senate, Senate does not receive a report on the RTP process or UCAPT's vital work. As derived under Bylaw 22, the oversight of the RTP process resides with UCAPT, and ultimately with the President. Regular updates from UCAPT on the RTP process closes the loop and is consistent with annual reports to Senate from other areas on campus, such as the Centre for Teaching and Learning, Office of Open Learning, Review Committee on Employment Equity, Student Awards, etc. Since the Provost chairs UCAPT, we should expect that the Provost will be responsible for the report. Further, the motion aims to extend the desirable change in academic governance culture presently underway as reflected in plans to have the VPRI report to a standing Senate research committee. Finally, Senate should expect that the Provost will, by July 15, 2022, provide a faculty ombudsperson to guide and facilitate any RTP application, together with a report on the current process and its identified problems. This deadline reflects that of the eCV, the first step for the RTP process.

University of Windsor
Senate

6.2: **Report on Enrolment, Recruitment, and Faculty Complement**

Item for: **Approval**

Forwarded by: **Jennifer Soutter, Senator**

Motion: Whereas the Senate is the body of governance uniquely responsible for the fulfillment, stewardship, and maintenance of the academic mission of the Institution, be it resolved that the Senate receive a presentation of academic health, including the five-year historical trends and future projections for (i) enrolment targets and outcomes, (ii) recruitment practices and investments, and (iii) faculty complement associated with program delivery including (iv) the identification of any program that relies on a single permanent member of the instructional community that would otherwise be discontinued or collapsed.