



**SENATE**  
**Minutes of Meeting**

**Date:** Friday, February 10, 2023

**Time:** 2:30pm-4:48pm

**Room:** 203 Anthony P Toldo Health and Education Centre

**PRESENT:** Majid Ahmadi, Laila Albalkhi, Dave Andrews, Wissam Aoun, Natalie Atkin, Nick Baker, Fazle Baki, Chris Baillargeon, Isabelle Barrette-Ng, Clinton Beckford, Selinda Berg, Francesco Biondi, Meris Bray, Dave Bussiere, John Cappucci, Dora Cavallo-Medved, Lorraine Chandler, Cheryl Collier, Beth Daly, Gordon Drake, Ehab Elsaid, Chris Fredette, Laurie Freeman, Robert Gordon (Chair), Kevin Granville, Alice Grgicak-Mannion, Mitchell Hajnal, Nick Hector, Chris Houser, Anumita Jain, Ofelia Jianu, Muthukeethana Kaliappan, Debbie Kane, Sarah Khan, Jessica Kichler, Zhenzhong Ma, Diana Marion, Lydia Miljan, Bruce Minaker, Ken Montgomery, Adam Mulcaster, Mary Kay Morand, Maureen Muldoon, James Oloo, Alanna Olteanu, Lisa Porter, Jessica Raffoul, Linda Rohr, Hussein Samhat, Francine Schlosser, Victor Sevillano Canicio, Debbie Sheppard-LeMoine, Andrew Swan, Edwin Tam, Eric Tanlaka, Niel Van Engelen, Bill Van Heyst, Lionel Walsh, Yuntong Wang, Patricia Weir, Stephen Weir, Sue Williams, Dan Xiao, Zuo Chen Zhang.

**ABSENT WITH REGRETS:** Esam Abdel-Raheem, Reem Bahdi, Jeff Defoe, Megan Evans, Mitch Fields, Ruth Kuras, Phebe Lam, Drew Marquardt, Kat Pasquach, Lauren Pupulin, Renu Sharma-Persaud, Allyson Skene, Jennifer Soutter, Andrew Ward, Robert Weir, Xiaobu Yuan.

**ABSENT:** Norman King, Jake Rondot, Michael Rossi, Manjot Singh.

**IN ATTENDANCE:** Jennie Atkins, Chris Busch, Vincent Georgie, Bev Hamilton, Kaye Johnson, Jaimie Kecheho, Erika Kustra; Renée Wintermute (University Secretary), Danny Anger (Senate Governance Officer).

**1 Approval of Agenda** (Unstarring agenda items)

**MOTION:** That the agenda be approved.

Lorraine Chandler/Bill Van Heyst

**CARRIED**

**2 Minutes of the meeting of January 13, 2023**

**MOTION:** That the minutes of the meeting of January 13, 2023 be approved.

Chris Baillargeon/Majid Ahmadi

**CARRIED**

**3 Business arising from the minutes**

Nothing to report.

**4 Outstanding Business/Action Items**

Nothing to report.

## 5 Reports/New Business

### 5.1 Program Development Committee

#### \*5.1.1 Program/Course Changes

##### (a) English – Minor Program Changes (Form C)

*(See document S230210-5.1.1a for more details.)*

**MOTION:** That the degree requirements for Honours English and Creative Writing be changed in accordance with the program/course change forms.^

*^Subject to approval of the expenditures required.*

**CARRIED\***

##### (b) English – New Course Proposal (Form d)

*(See document S230210-5.1.1b for more details.)*

**MOTION:** That the following course be approved:^  
**ENGL-3520. Advanced Topics in Literature**

*^Subject to approval of the expenditures required.*

**CARRIED\***

#### \*5.1.2 PDC Reports on University Program Reviews Final Assessment Reports and Implementation Plans and Progress Reports

*(See document S230210-5.1.2 for more details.)*

The document was received for information.\*

#### \*5.1.3 Psychology – Course Learning Outcomes

*(See document S230210-5.1.3 for more details.)*

The document was received for information.\*

### 5.2 Academic Policy Committee

#### 5.2.1 Centre for Teaching and Learning Annual Report (2021-2022)

*(See documents S230210-5.2.1 and S230210-5.2.1a for more details.)*

A comprehensive presentation was given on the Centre for Teaching and Learning's (CTL) activities, accomplishments, and challenges over the 2021-2022 academic year, as well as current and future initiatives. These included its various teaching and learning educational sessions and workshops, support of education technology, significant success in teaching and learning development grants, and publications and scholarly work in the scholarship of teaching and learning.

Senators commended the CTL on its outstanding leadership across a variety of teaching and learning initiatives and challenges (from pedagogical guidance to scholarly publications), and the exceptional level of support provided on an ongoing basis.

#### \*5.2.2 English Language Proficiency Requirements – Education (Graduate)

*(See document S230210-5.2.2 for more details.)*

**MOTION:** That the English Language Proficiency Requirements for the Master of Education be revised as follows: A minimum score of 7.0 on the International English Language

**Testing Systems (IELTS) – Academic or Online – with no more than a single band below 7. That one band will have a minimum of 6.5.**

**CARRIED\***

### **5.3 Senate Governance Committee**

#### **\*5.3.1 Senate and Senate Standing Committee Diversity Report (2022-2023) – Updated** *(See document S230210-5.3.1 for more details.)*

The document was received for information.\*

#### **5.3.2 Report of the Review Committee on Employment Equity (RCEE) 2021-2022** *(See document S230210-5.3.2 for more details.)*

A detailed overview of RCEE's report was provided, including a review of its six new recommendations, of the promising practices feature highlighting the CTL, and of the new intersectionality chart addition. Members commended RCEE on its thorough report and offered the following suggestions for future reports: 1) clearer definitions of external availability pool and external representation, and; clearer differentiation between government numbers and numbers of positions within other industries.

#### **5.3.3 Senate Meeting Scorecard – Results from Fall 2022 Meetings** *(See documents S230210-5.3.3 and S230210-5.3.3a for more details.)*

A summary of the feedback from the Scorecard was provided. There continued to be concerns around the focus on operational rather than governance matters, and the tone and length of discussion by a few Senators, but overall there was improvement. Existing strategies for addressing these concerns will continue.

#### **\*5.3.4 Senate Meeting Scorecard – Results from Fall 2022 Meetings** *(See document S230210-5.3.4 for more details.)*

**MOTION: That the following Senate Standing Committee membership be approved:**  
**Linda Rohr, Faculty of Human Kinetics – Program Development Committee**  
**Maggie Liddle, Faculty of Law – Program Development Committee**  
**Debbie Kane, Faculty of Graduate Studies – Senate Governance Committee**  
**Andrew Swan, Faculty of Science – Senate Governance Committee**

**CARRIED\***

### **5.4 Senate Student Caucus**

Members are informed that, at its last meeting, Caucus received a thorough update on initiatives and activities under the Student Experience portfolio and met with the AVP, Operations who addressed concerns regarding safety at the downtown campus and invited feedback on prioritizing items for pursuing any safety-related funding to enhance safety measures. The AVP, Operations also noted that the University is in exploratory discussions with the City to enhance the city bus schedule, with a view to increasing frequency of buses between the downtown and main campus.

Members were also informed that the Student Caucus Co-Chair has developed a "did you know" poster for students, highlighting key parts of bylaw 54 on undergraduate evaluation procedures and will be launching the poster campaign prior to the start of the examination period. A similar poster will likely be developed for bylaw 55 on graduate evaluation procedures.

## 5.5 Report from the Student Presidents

### University of Windsor Students Alliance (UWSA)

Senators were informed that Frost Week was a success, featuring a variety of artists and events. Senators were also informed of current initiatives, including: the onboarding of the new UWSA general manager; finalizing the process for electronically opting-out of the bus pass; planning for a “Walk a Mile in Her Shoes” event, where men walk a mile in women’s high heeled shoes to confront gender stereotypes and expectations and sexualized violence; and, the development of an environmental sustainability framework.

### Graduate Students Society (GSS)

Nothing to report.

### Organization of Part-Time University Students (OPUS)

Senators were informed that OPUS launched its free pizza Fridays at the end of January and held its Winter Social in early February with panels on immigration, public speaking, and employment opportunities. OPUS is now focussing on its upcoming biennial elections and planning, with the UWSA and GSS, for the Celebration of Nations event in March.

## 5.6 Report of the Academic Colleague

Nothing to report.

## 5.7 Report of the President

*(See document S230210-5.7 for more details.)*

Members were provided with highlights of the Prime Minister’s visit to the University’s Centre for Hybrid Automotive Research and Green Energy (CHARGE) lab, which showcased what the University is doing to support electronic vehicle industry in Canada. The University is also exploring partnerships with Stellantis and LG Energy Solutions to develop programs and opportunities for students in the highly specialized field of EV research and technology.

Members were reminded that the strategic planning process is nearing completion, with a proposal to be submitted to Senate and the Board in March or April 2023. Work will then begin on developing a Strategic Academic Plan, a Strategic Research Plan, and an Indigenization framework, in alignment with the institutional Strategic Plan.

It was noted that the innovative partnership with WECHU brings two organizations with shared values together and would be the first of its kind between a university and a public health organization in Canada; aligning mutual and complimentary goals of education, research, inclusion, and community outreach.

## 5.8 Report of the Provost

*(See document S230210-5.8 for more details.)*

The document was received for information.

### 5.8.1 ChatGPT

*(See document S230210-5.8.1 for more details.)*

An overview of ChatGPT, as well as other AI generative software, was provided including: their capabilities, the opportunities and challenges they raise, how instructors and students can best leverage this technology, where they are currently being implemented in everyday technologies, and current limitations and considerations for their use.

While there is much debate about whether use of AI generative software is, strictly speaking, plagiarism given that it generates new content from the prompt created by the user, it was noted

that current policies address academic misconduct in all forms –that is, any unauthorized action taken by a student that gives the student an unearned academic advantage. With regard to software claiming to be able to detect AI generative app use, it was noted that results are not accurate and can be easily circumvented. There is no reliable way to identify the use of these apps, nor is there likely to be as the technology becomes more sophisticated. It was further noted that AI generative technology will only become more refined and accessible and, it is the responsibility of institutions of higher learning to educate students on their appropriate and ethical use (eg. citing), as well as their benefits and limitations (eg., bias, no access to journals), as students will be expected to use these and use them appropriately once they enter the work force. It was noted that faculty and staff also will need guidance on their appropriate and ethical use, as they too are, or will be, users.

The Office of Open Learning and the Centre for Teaching and Learning are working on developing guidance documents and resources to assist instructors in re-imagining their assessments and identifying how they might incorporate use of these technologies in their teaching and assessments. There are many best practices that have already been developed and deployed by faculty within the University, nationally, and internationally.

At the core, post-secondary institutions need to reaffirm what it is they want the next generation to know and be able to do and focus on this will be achieved through intentional and thoughtful teaching and assessment practices. While it is important that students be taught to use such tools ethically, more importantly, graduates need to be able to analyze and interpret information, think creatively and critically, and communicate or disseminate their knowledge clearly and effectively.

#### **5.8.2 Enrolment Management Update**

*(See document S230210-5.8.2 for more details.)*

Despite a slight sector-wide decrease in undergraduate applications, the University is out-competing peers having seen a 9% year-over-year increase, with the number of applicants returning closer to pre-pandemic levels. Members were also informed that the University is seeing a 13% increase in the percentage of applicants who choose UWindsor as their first choice, exceeding pre-pandemic numbers, and a 10% growth in applications from the GTHA.

Graduate applications are up 15%, primarily due to interest in course-based graduate programs, but also due to an increase in domestic applications to research-based graduate programs. In terms of international diversification efforts, it was noted that applications from India have declined by 11%, being made up by increased volume from Iran, China, Bangladesh, Nigeria, Pakistan, and Ghana. For Fall 2023, the University has received applications from 11 additional countries compared to Fall 2022.

#### **5.9 Report of Vice-President, Equity, Diversity, and Inclusion**

*(See document S230210-5.9 for more details.)*

Members were informed that applications are open to March 15<sup>th</sup> for funding, through the University Diversity, Indigeneity, and Anti-Racism Professional Development Fund, for professional development activities in scholarship and teaching in Indigeneity and/or anti-racist pedagogies.

#### **5.10 Report of Vice-President, Research, and Innovation**

*(See document S230210-5.10 for more details.)*

The document was received for information.

**MOTION: That the meeting move to “in-camera”**

Lionel Walsh/Lydia Miljan  
**CARRIED**

**5.11 Associate Vice-President, Student Experience – Search Committee Recommendation** *(In-camera)*  
*(See document S230210-5.11 for more details.)*

A presentation was provided on the search process and preferred candidate.

As per Bylaw 12, Senators were given the opportunity to provide written feedback to the Search Committee by February 17, 2023.

**5.12 Provost and Vice-President, Academic – Search Committee Recommendation** *(In-camera)*  
*(See document S230210-5.12 for more details.)*

The acting Provost was not present for this item. A presentation was provided on the search process and preferred candidate.

As per Bylaw 14, Senators were given the opportunity to provide written feedback to the Search Committee by February 17, 2023.

**MOTION: That the meeting move out of “in- camera”.**

Victor Sevillano Canicio /John Cappucci  
**CARRIED**

Given that such search processes include public presentations whereby feedback is solicited from members of the campus community, including Senators, Senators agreed at the last meeting that this feedback step was redundant and recommended that it be removed from the bylaws. A proposal to this effect will be coming to the Senate at its next meeting.

**6 Question Period/Other Business**

Nothing to report.

**7 Adjournment**

**MOTION: That the meeting be adjourned.**

Alice Grgicak-Mannion/Lionel Walsh  
**CARRIED**