University of Windsor Senate

5.8: **Report of the Provost**

Item for: **Information**

Forwarded by: Patti Weir

1. SET Score Task Force

Information session held Friday May 5, 2023.

2. Term 1 – Brightspace – E. Kustra

The University has successfully completed the transition of its Learning Management System (LMS) to Brightspace. Turnitin was integrated in the new system, and Blackboard was fully retired on April 28, 2023. We would like to thank everyone involved for the tremendous work to provide a smooth campus transition to Brightspace. 18,750 users have migrated to the new platform and in the Winter 2023 term there were 1598 active course sites.

From January 1 to April 30, the CTL supported 427 visits to the Brightspace drop-in support, with a majority being served virtually. 579 Brightspace help-tickets were completed during that same period. The CTL facilitated 37 Brightspace workshops during the Winter semester (Jan 1 to April 30), with 127 attendees.

Verbal feedback has largely been positive, and a survey for systematic feedback and recommendations will be circulated in May to continue improvements.

The <u>Brightspace Faculty Champions</u> have been valuable contributors to the implementation of Brightspace, and will be available for instructors learning and exploring Brightspace for the upcoming Summer and Fall terms. CTL virtual and in-person drop-ins are continuing through the summer semester to prepare those teaching in the summer and planning for the Fall term. Many additional resources are found on our <u>Brightspace support website</u>.

3. Office of Open Learning grants - N. Baker

Information about the two grant programs can be found at: https://www.uwindsor.ca/openlearning/513/funding

Digital, Open, and Online Learning Grants

The Office of Open Learning call for proposals for Digital, Open, and Online Learning Grants closes Friday, May 5th.

Themes for the 2023 funding round include (but are not limited to):

- Supporting the priorities of the Aspire Strategic Plan
- Supporting and exploring flexible, hybrid teaching and learning
- Exploring the potential impacts of Artificial Intelligence (AI) in education
- · Indigenization and decolonization of digital learning
- Equitable and ethical assessment practices
- Microcredentials

Proposals can request up to \$4000 for individuals and up to \$8500 for collaborative projects.

Microcredentials Pilot Fund

A call for proposals for the Microcredentials Pilot Fund will be announced soon. The fund aims to support the development and launch of a small number of microcredentials from across campus to test and refine the draft University of Windsor Microcredentials Framework and provide a proof of concept before a broader launch of the framework.

Successful applicants will be provided with funding, instructional design support, administrative support (enrollment, fee collection and disbursement, marketing, digital credential issuing, and access to appropriate institutional systems for learners (equivalent to Continuing Education student limited access). Applicants will develop and launch a microcredential in the 2023/24 academic year using the draft framework, and will provide feedback to inform the refinement of the framework and processes. Successful students in the mircrocredentials will receive digital credentials issued using the institutional digital credential platform.

4. Head Start - P. Lam

Lead by the Office of Student Experience in partnership with academic Faculties and student support offices, a total of six Head Start events will be held, five in-person one virtual day. Changes for this year include greater involvement of student societies, engagement with the BIDE Institute and full integration of sessions for General & Mature, Transfer and Part-time students through the assistance and support of Academic Advising to make a truly inclusive event.

Friday, July 7th: FAHSS & Education

Saturday, July 8th: Science, Nursing & Education Friday, July 28th: Engineering, Business & HK

Saturday, August 12th: General & Mature, Transfer, Part Time

Wednesday August 16th: Virtual session for mature transfer part time students - 12pm to 2pm