



**SENATE  
Minutes of Meeting**

**Date:** Friday, January 12, 2024

**Time:** 2:30pm-4:18pm

**Room:** 203 Anthony P Toldo Health and Education Centre

**ATTENDANCE:** Esam Abdel- Raheem, Ali Abdulhussein, Robert Aguirre, Kyle Ashquith, Natalie Atkin, Nick Baker, Fazle Baki, Isabelle Barrette-Ng, Clinton Beckford, Francesco Biondi, Judy Bornais, Meris Bray, John Cappucci, Dora Cavallo Medved, Cheryl Collier, Shari Cunningham, Darryl Danelon, Ray Darling , Harbal Deep Sidhu, Kenneth Drouillard, Phil Dutton, Laurie Freeman, Nobuko Fujita, Ashley Glassburn Robert Gordon, Kevin Granville, Kate Hadwin, Ghallia Hashem, Victoria Iannetta, Ofelia Jianu,- Ruth Kura, Erika Kusta, Joanna Luft, Michael Macdonald, Ashish Mahajan, Drew Marquardt, Scott Martyn, Bruce Minaker, Ken Montgomery, Husam Morra, Kristen Morris, Kat Pasquach, Suki Randhawa, Roger Reka, , Karen Robson, Linda Rohr Jake Rondot, Luis Rueda, Giuliana Salvato, Renu Sharma-Persaud, Debbie Sheppard – LeMoine, Brahmjot Singh, Jennifer Soutter, Andrew Swan, Eric Tanlaka, Bruce Tucker, Nurlan Turdaliev, Neil Van Engelen, Lionel Walsh, Yuan Xiaobu, Zuochen Zhang.

**ABSENT:** Norman King, Diana Marion, Maureen Muldoon, Jagdish Pathak.

**REGRETS:** Reem Bahdi, Chris Baillargon, Selinda Berg, Ehab Elsaid, Shanti Johnston, Shetina Jones, Lauren Pupulin, Jessica Raffoul, Chita Rangan, Walter Rischke, Bill Van Heyst, Stephen Weir, Sue Williams.

**IN ATTENDANCE:** Mike Akpata, Jennie Atkins, Sherri Lynn Menard, Beverley Hamilton; Danny Anger, Alison Zilli.

**1 Approval of Agenda** (Unstarring agenda items)  
Items 5.1.1 and 5.2.2 were unstarred.

**MOTION:** That the agenda be approved.

Ali Abdulhussein/Phil Dutton  
**CARRIED, as amended**

**Minutes of the meeting of December 8, 2023**

*(see document S231208M.)*

**MOTION:** That the minutes of the meeting of December 8, 2023 be approved.

Nick Baker/Brahmjot Singh  
**CARRIED**

**3 Business arising from the minutes**  
Nothing to report.

**4 Outstanding Business/Action Items**  
Nothing to report.

**5 Reports/New Business**

**5.1 Program Development Committee**

**5.1.1 Kinesiology – Learning Outcomes**

*(See document S240112-5.1.1 for more details.)*

In response to a question raised about the inclusion of an Indigenous learning outcome, particularly for the course “Hockey in Canada” and “History of Sport in Canada”, it was noted that

Kinesiology is integrating Indigenous content at the course level, but it is not explicitly reflected in the course learning outcomes. However, Kinesiology is in the process of examining the inclusion of Indigenous elements at the overall program level.

Consideration should be given to including Indigenous learning outcomes as part of the commitment to Indigenizing the curriculum and requiring instructors to include Indigenous content in these particular courses.

The document was received for information.

**\*5.1.2 FAHSS – Co-Operative Education Regulations**  
(See document S240112-5.1.2 for more details.)

The document was received for information.\*

**\*5.1.3 Bachelor of Information Technology – Course Sequencing**  
(See document S240112-5.1.3 for more details.)

The document was received for information.\*

**5.2 Academic Policy Committee**

**5.2.1 Experiential Learning Annual Report (2022-2023)**  
(See document S240112-5.2.1 for more details.)

Senators were provide with on overview of the Office of Experiential Learning, highlighting that they are at the forefront of developing and promoting hands-on learning experiences, including work-integrated learning throughout the campus. The Office is comprised of two distinct units: Co-operative Education and Workplace Partnerships (Co-op) and Career Development and Experiential Learning (CDEL). It was noted that Co-op facilitates paid work opportunities, strengthens employer relations, and oversees 39 programs, including 10 new FAHSS programs.

The Office of Experiential Learning assists students in career exploration, job searches, application documents, interviews, and provide labor market insights. Their support spans various disciplines and includes programs like Job Shadow, VIP-Community Service Learning, Ignite Work Study, support for curricular experiential learning, career advising, job fairs, workshops, and in-class presentations.

In response to a question raised regarding the Ignite Work Study challenges, it was noted that allocating jobs based on need has been challenging. In addition, there has not been enough evidence of skills development and reflection with the Ignite program which is key for any experiential learning program. In light of this, the Office is looking to make changes to reinforce the value of the learning experience for students and to limit the number of students that a supervisor can hire.

It was noted that students are still facing challenges with cooperative education fees hindering their course registration process. The existing system lacks built-in mechanisms for seamless registration of students encountering co-op fee-related obstacles. Moving forward, the goal is to work closely with colleagues in Cashier's and the Registrar's office for improvements and automated solutions to such problems.

**5.2.2 Information Technology Annual Report (2022-2023)**  
(See document S240112-5.2.2 for more details.)

This item was deferred to the next Senate meeting.

**5.2.3 Course Modalities and Definitions – Revised**  
(See document S240112-5.2.3 for more details.)

**MOTION: That the proposal on Course Modalities and their definitions be approved.**

Isabelle Barrette-Ng/Phil Dutton  
**CARRIED**

**5.3 Senate Governance Committee**

The upcoming Senate Information Sessions (SIS) are: Mental Health Strategy; SEM Plan; Strategic Academic Plan and Strategic Research Plan; Student Retention/Success, and; International Risk, Strategy, and Planning.

**5.4 Senate Student Caucus**

Nothing to report.

**5.5 Report from the Student Presidents**

UWSA

Senators were informed that UWSA is actively engaged in a number of initiatives, including fostering a supportive environment for new leaders, increasing scholarships, establishing a book fund and allocating funding for improving social media platforms. Senators were also informed that plans are underway to offer a financial literacy program, a second clubs day, and game nights. It was noted that the VP Student Advocacy is amplifying outreach for Walksafe, launched in November, and expanding advocacy efforts. The food pantry initiative is grateful for support, and UWSA is actively participating in events like Relay for Life and in promoting training on Indigenous peoples and Indigeneity, and Know Your Rights publications. UWSA also is gearing up for Frost Week featuring diverse events like a pancake bar, bingo, yoga, and dog.

GSS

The renovation project initiative between the GSS and the Leddy Library has an anticipated completion date of Fall 2024, promising an upgraded environment for students. GSS has proactively established a working committee dedicated to addressing the unique needs of international students. This initiative aims to foster a more inclusive and supportive environment, promising a meaningful outcome for the diverse student body. Furthermore, the organization is committed to keeping students well-informed about any potential disruptions due to geo-political tensions.

OPUS

Nothing to report.

**5.6 Report of the Academic Colleague**

(See document S240112-5.6 for more details.)

The document was received for information.\*

**5.7 Report of the President**

(See document S240112-5.7 for more details.)

Members were informed that a memorial event was held January 8<sup>th</sup> 2024 to honour the members of the campus community who died in January 2020, when Ukraine International Airlines Flight 752 was shot down. Members were also informed that the State of the University will be held on February 7, 2024 at 11:00am.

It was noted that the co-development of the Strategic Academic Plan (SAP) and Strategic Research Plan (SRP) is scheduled for completion in Spring 2024. Additionally, the drafted Strategic Enrolment Management Plan is currently under review. Performance goals and unit planning are being, or have been developed, all in alignment with Aspire.

#### Food Insecurity (Vice-President, People, Equity, and Inclusion)

It was noted that food insecurity poses a significant challenge among postsecondary education students in Canada, surpassing rates observed in the general population and disproportionately affecting marginalized students. Potential short, medium, and long-term strategies and initiatives were discussed. It was noted that the cashless campus policy poses a significant obstacle for some students. In light of this, it was suggested that the University reconsider this policy to better accommodate the needs of students. The overall consensus was that addressing food security is a student retention and success issue, as it affects physical and mental health, and the University should assume a proactive role collaborating with students to address the food crisis.

#### Campus Safety and Emergency Planning

The new Office of Campus Safety and Emergency Planning has identified the following key initiatives: building strong relationships with a focus on EDI within and outside the university community, emergency planning with a focus on policy and app development, and student safety training and engagement.

In response to a question raised regarding incident reporting and what specific information is needed from the campus community, it was noted that in terms of priorities, it is crucial to report safety concerns, suspicious activity, or anything that seems “out of the ordinary”.

There are a number of officers on duty, both on the main campus and at the downtown campus. The emphasis is on high visibility, with expectations for officers to actively patrol downtown, enter buildings, knock on doors, and introduce themselves to enhance their visibility. It is essential to maintain a presence in key locations, such as the Armouries, ensuring that at least one officer is stationed there at all times. As part of ongoing efforts, Special Constable Services conducts an education program for new hires. This approach ensures that officers are well-prepared and visible throughout the community.

### **5.8 Report of the Provost**

Members were informed that that public presentations for the Dean of Science position commences this week with a strong group of finalists. Senators were encouraged to attend the presentations and actively participate in two-way conversations with the candidates.

#### **5.8.1 Enrolment Management Update**

*(See document S240112-5.8.1 for more details.)*

It was noted that the Dean of Engineering is currently on a ten day tour of India with the AVP Enrolment Management. This tour provides a valuable opportunity to engage with professors and prospective students. Despite challenges, India continues to be a source of interest and collaboration for the University’s academic pursuits.

### **5.9 Report of Vice-President, People, Equity, and Inclusion**

*(See document S240112-5.9 for more details.)*

The document was received for information.

### **5.10 Report of Vice-President, Research, and Innovation**

No report.

**6 Question Period/Other Business**

Nothing to report.

**7 Adjournment**

**MOTION: To adjourn.**

Ghalla Hashem/Husam Morra  
**CARRIED**