



NOTICE OF MEETING

There will be a meeting of the SENATE  
Friday, November 14, 2025, at 2:30pm  
LOCATION: Toldo Room 203 (2<sup>nd</sup> Floor)

AGENDA

*Land Acknowledgement*

- 1 **Approval of Agenda** (Unstarring agenda items)
- 2 **Minutes of the meeting of October 10, 2025** **JJ McMurtry**-Approval  
S251114M
- 3 **Business arising from the minutes**
- 4 **Outstanding Business/Action Items**  
\*4.1 **Board of Governors In-Course Medals – Fall 2025** **JJ McMurtry**-Approval  
S251114-4.1
- 5 **Reports/New Business**
  - 5.1 **Program Development Committee**
    - \*5.1.1 **Program/Course Changes** **Kyle Asquith**-Approval  
S251114-5.1.1a-g
      - (a) **Environmental Science – Minor Program Changes (Form C)**
      - (b) **Chemistry and Biochemistry – Minor Program Changes (Form C)**
      - (c) **Interdisciplinary Health Science (IHS) Streams – Minor Program Changes (Form C)**
      - (d) **Computer Science – Minor Program Changes (Form C)**
      - (e) **Nursing – Minor Program Changes (Form C)**
      - (f) **Graduate Studies – New Course Proposal (Form D)**
      - (g) **University Brunei Darussalam (UBD) Articulation Agreement (Form C)**
    - \*5.1.2 **Institutional Quality Assurance Process (IQAP) – Revisions** **Kyle Asquith**-Approval  
S251114-5.1.2
  - 5.2 **Academic Policy Committee**
    - 5.2.1 **Student Awards and Financial Aid Annual Report (2024-2025)** **Isabelle Barrette-Ng**-Information  
S251114-5.2.1
    - 5.2.2 **Policy on Graduate Faculty Designation – Revisions** **Isabelle Barrette-Ng**-Approval  
S251114-5.2.2
    - \*5.2.3 **Graduate Committees – Revisions** **Isabelle Barrette-Ng**-Approval  
S251114-5.2.3
    - \*5.2.4 **Faculty Regulations for the Master's Degree – Revisions** **Isabelle Barrette-Ng**-Approval

**\*5.2.5 Policy on Repetition of Courses – Revisions**

**Isabelle Barrette-Ng-Approval**  
S251114-5.2.5

**5.3 Senate Governance Committee****5.3.1 Senate Meeting Scorecard – Results from 2024-2025 Academic Year Meetings**

**JJ McMurtry-Information**  
S251114-5.3.1

**\*5.3.2 Senate and Standing Committees Diversity Report**

**JJ McMurtry-Information**  
S251114-5.3.2

**5.4 Senate Student Caucus****Michael Macdonald****5.5 Report from the Student Presidents**

**UWSA/GSS/OPUS**  
S251114-5.5

**5.6 Report of the Academic Colleague**

**Fazle Baki**  
S251114-5.6

**5.7 Report of the President**

**JJ McMurtry-Information**  
S251114-5.7

**5.8 Report of the Provost**

**Cheryl Collier-Information**  
S251114-5.8

**5.8.1 Enrolment Management Update**

**Chris Busch-Information**  
S251114-5.8.1

**5.9 Report of Vice-President, Equity, Diversity, and Inclusion**

**Clinton Beckford-Information**  
S251114-5.9

**5.10 Report of Vice-President, Research and Innovation**

**Shanthi Johnson-Information**  
S251114-5.10

**6 Question Period/Other Business****7 Adjournment**

Please carefully review the 'starred' (\*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' items will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (\*) will be deemed approved or received.

**University of Windsor  
Senate**

**\*4.1: Board of Governors In-Course Medals – Fall 2025**

Item for: **Approval**

**MOTION: That Senate approve the list of candidates receiving Board of Governors in-course medals.**

BOARD OF GOVERNORS IN-COURSE MEDALS 2025

Faculty of Arts, Humanities and Social Sciences - Social Science	Caterina Marra
Faculty of Arts, Humanities and Social Sciences - Arts	Burke Koekstat
Business Administration	Da Jiang Zhang
Education	Olivia Marie Marsella
Engineering	Michael W Altenhof
Human Kinetics	Natalie Diane Corazza
Law - J.D.	Gurbir S Mander
Law - Dual J.D.	Kathryn Jane Kinsman
Nursing	Ava A Mammarella
Science	William Thomas Giffen Conlon

**University of Windsor  
Senate**

\*5.1.1a: **Environmental Science – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the admission requirements for the BSc Honours Environmental Science (Applied Environmental Science Stream) be changed in accordance with the program/course change forms.^**

*^Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the School of the Environment Council, the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council), and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.3.

**University of Windsor  
Senate**

\*5.1.1b: **Chemistry and Biochemistry – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION:** That the degree requirements for the Honours Chemistry (with/without thesis), Honours Chemistry (Applied Chemistry Stream), Honours Biochemistry (with/without thesis), and Honours Biochemistry (Pharmacy Stream)(with/without thesis) be changed in accordance with the program/course change forms.^

*^Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Chemistry and Biochemistry Departmental Council, the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council), and the Program Development Committee
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.4.

**University of Windsor  
Senate**

\*5.1.1c: **Interdisciplinary Health Science (IHS) Streams – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION:** That the Honours Biomedical Science – Interdisciplinary Health Science (IHS) Stream, Honours Biological Science – Interdisciplinary Health Science (IHS) Stream, and Honours Psychology – Interdisciplinary Health Sciences (IHS) Stream be changed in accordance with the program/course change forms.<sup>^</sup>

<sup>^</sup>*Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- This proposal have been approved by the Department of Biomedical Sciences Council, the Department of Integrative Biology Council, the Department of Psychology Council, and the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council), and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.5.

**University of Windsor  
Senate**

\*5.1.1d: **Computer Science – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the Computer Science programs be changed in accordance with the program/course change forms.^**

*^Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Department of Computer Science Council, the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council), and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.6.

**University of Windsor  
Senate**

\*5.1.1e:        **Nursing – Minor Program Changes (Form C)**

Item for:        **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the degree requirements for the Honours Bachelor of Science in Nursing be changed in accordance with the program/course change forms.^**

*^Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposed changes have been approved by the Faculty of Nursing Council and the Program Development Committee.
- The proposed fee is subject to the required approvals for such fees.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.8.



**University of Windsor  
Senate**

\*5.1.1f: **Graduate Studies – New Course Proposal (Form D)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the following course be approved:^^**  
**CTLP-8230. Indigenizing Teaching and Learning in Higher Education**

**Rationale/Approvals:**

- This proposal has been approved by the by the Faculty of Graduate Studies Council and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.10.

**University of Windsor  
Senate**

\*5.1.1g: **University Brunei Darussalam (UBD) Articulation Agreement – Minor Program Changes (Form C)**

Item for: **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the articulation agreement between the University Brunei Darussalam (UBD) and the Honours Biology and Biotechnology program be discontinued.**

*^Subject to approval of the expenditures required.*

**Rationale/Approvals:**

- The proposal has been approved by the Science Program Development Committee (SPDC) (as delegated by the Faculty of Science Coordinating Council) and the Program Development Committee.
- Supporting documentation for the proposed changes can be accessed by contacting the University Secretariat at ext. 3325, or through the October 23, 2025 Combined Program Development Committee PDF posted on the PDC website at: <http://www.uwindsor.ca/secretariat/377/pdc-agendas-and-minutes>. To access this item, go to item 5.2.

University of Windsor  
Senate

\*5.1.2:           **Institutional Quality Assurance Process (IQAP) – Revisions**

Item for:           **Approval**

Forwarded by: **Program Development Committee**

**MOTION: That the proposed revisions to *the Institutional Quality Assurance Process (IQAP)* be approved.**

Proposed Revisions:

*[revisions are in bold and strikethrough]*

The *Quality Assurance Framework* and the University define major modifications as changes including one or more of the following program changes:

- the creation of a new collaborative specialization;
- **the creation of a General degree from an existing Honours degree in the same discipline**
- the combining of two existing programs
- the establishment of a new articulation agreement or degree completion pathway, **where the new agreement or pathway results in changes to program learning outcomes**
- the introduction or deletion of a thesis or major paper requirement
- the introduction or deletion of a practicum, internship, co-op work experience or portfolio requirement
- [...]

[...]

**Minor Program Changes and Course Proposals**

Windsor encourages and values ongoing and continuous assessment, and where appropriate, modification of programs. Changes to programs, course proposals, and minor course and calendar changes that do not rise to the level of Major Modifications, such as a new or changes to **an articulation agreement or degree completion pathway (where the program learning outcomes remain unchanged)**, an existing emphasis, option, a Minor, a for-credit micro-credential(s), an undergraduate certificate or diploma; laddering, stacking or similar options; or comparable elements are considered Minor Modifications.

**Rationale:**

- The revisions streamline the process for proposing new degree completion pathways and articulation agreements that flow from existing programs, where the proposal reflects few (or no) changes to the overall curriculum and no changes to the program learning outcomes. Such proposals will be considered major program changes. Where the program learning outcomes of the new articulation agreement/degree completion program differ from the parent program, a PDC Form B – Major Program Changes, will be required.
- The revisions also streamline the process for proposing a new general degree program from an established Honours program, where the proposal reflects few (or no) changes to the overall curriculum. In such cases, the program learning outcomes necessarily will be changed to reflect the 3-year degree. Such proposals will be considered major program changes.
- The Executive Director and the Director of Operations of the Quality Assurance Secretariat, and the Program Development Committee have approved these changes. (July 29, 2025; September 12, 2025).

University of Windsor  
Senate

5.2.1: **Student Awards and Financial Aid Annual Report (2024-2025)**

Item for: **Information**

Submitted by: **Academic Policy Committee**

*See attached.*



# 2024-25 ANNUAL REPORT

## Student Financial Aid and Support

### University of Windsor

Submitted to APC: 2025-10-22

Revised: 2025-11-03

Version 2.0 [FINAL]

Submitted by: Faculty of Graduate Studies and  
Student Awards & Financial Aid

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## Introduction

The Student Financial Aid and Support (SFAS) Annual Report for 2024-25 provides a comprehensive summary of graduate and undergraduate student financial assistance programs administered by the Faculty of Graduate Studies (FGS) and the Office of Student Awards & Financial Aid (SAFA) for the fiscal period May 1, 2024, to April 30, 2025. In addition, this report will summarize government student assistance programs administered within the 2024-25 academic year (Fall 2024, Winter 2025, and Summer 2025).

The University of Windsor maintains a strong commitment to providing financial support to students who are achieving academic excellence, conducting research, and to students experiencing financial need as well as supporting experiential learning initiatives. One of the mandates of GS and SAFA is to support the recruitment and retention of graduate and undergraduate students at the University of Windsor through supporting the administration of student employment programs, merit and need-based awards established by the University of Windsor, private donors, and federal, provincial, and private student assistance programs. The following list represents areas of responsibilities that fall within each office:

### Faculty of Graduate Studies

- Graduate admissions and recruitment
- Academic standing and student appeals
- Student supports for registration and program completion
- Student counselling and professional development
- Major papers/theses/dissertation tracking
- Assist with quality assurance and new program development
- Visiting student programs
- Graduate scholarships and bursaries (endowments, annual awards, and external awards)
- Graduate convocation awards
- Graduate and teaching assistantships
- Provincial award administration
- Tri-Agency award administration
  - Social Sciences and Humanities Research Council (SSHRC)
  - Natural Sciences and Engineering Research Council (NSERC)
  - Canadian Institutes of Health Research (CIHR)

### Office of Student Awards & Financial Aid

- Ontario Student Assistance Program (OSAP)
  - OSAP Full-time
  - OSAP Part-time
  - OSAP Micro-Credentials
- Ontario Learn & Stay Grant
- Bursary for Students with Disabilities Program
- Out of Province Student Assistance Programs
- Undergraduate Scholarships and Bursaries (endowments, annual awards, and external awards)
- Undergraduate Convocation Awards
- General Need-Based Bursaries (Graduate and Undergraduate)
- Student Access Guarantee (SAG) Program (Graduate and Undergraduate)
- US Federal Student Aid (Title IV Direct Loans)
- Private US Student Loan Programs



Both offices collaborate with campus and external stakeholders on the administration of graduate and undergraduate scholarships and bursaries, educating prospective and current students on the financial aid opportunities that exist at the University of Windsor (UWindsor). Financial support administration includes the following activities that occur throughout the academic year:

- Meeting with students to discuss their financial need.
- Webinars and presentations to educate students on financial aid opportunities available.
- Enrolment reporting and monitoring to maintain interest-free status on prior loans and to authorize the disbursement of new funds.
- Academic progression monitoring.
- Financial hardship reviews for students experiencing dire financial difficulties.
- Trust account monitoring and collaboration with the Office of Advancement related to donor-sponsored commitments to support scholarship and bursary administration.
- Setting up new awards for students to access and monitoring of annual disbursements.
- Periodic program, policy, and procedural reviews in response to government and/or institutional directives as well as to accommodate the changing needs of students.
- Workshops offered to students to provide information for applications of Provincial and Tri-Agency scholarships.
- Sessions offered to Graduate and Teaching Assistants to provide a wide range of teaching and learning opportunities through CTL's workshops and GATAcademy.

Providing a comprehensive and generous financial support package is one of the keys to ensuring that students are successful in their academic journey and their pursuit of higher education. In 2024/25, the FGS and SAFA offices administered **\$122,611,200** to graduate and undergraduate students through our various scholarship, bursary, experiential learning, and financial aid programs.

## Goals and Objectives & the University's Strategic Plan

### Mission

The administrative responsibilities of the Faculty of Graduate Studies (FGS) and Student Awards and Financial Aid (SAFA) offices align directly with the university's mission to empower positive change through regionally and globally engaged inquiry, learning, scholarship, creative activity and research. At the University of Windsor, we are proud to offer a competitive funding program for graduate students that spans entrance scholarships, national and provincial scholarships, departmental scholarships, and employment opportunities. At the undergraduate level, we offer competitive open entrance and application-based scholarships and a wide variety of in-course scholarships and bursaries, we provide funding to support the Ignite/Work-Study program, and we take a student-centered approach to addressing a student's financial need.

### Vision

Through the collaboration with our campus partners in Advancement, the FGS and SAFA offices continue to support the growth of scholarship and bursary programs at the University of Windsor as well as donor stewardship through the continuous refinement and review of processes that support the overall administration of donor-sponsored awarding. Through the financial aid programs that are being administered annually, we aim to ensure that students are receiving the financial support necessary to empower them to continue in their pursuit of higher education to support their research activities and support that affords them the opportunities to foster positive change in our diverse and complex world.

## Values

Engrained within the efforts of both the FGS and SAFA teams, are values that embody the following pillars which are foundational to every program being administered within each of the areas:

- Administrative excellence
- Indigenization, Truth, and Reconciliation
- Community Impact
- Engagement with Students
- Environmental Sustainability
- Equity, Diversity, and Inclusion
- Openness to Change
- Prioritizing People
- Trustworthiness

## Foundational Commitments

### Establishing and Implementing an Institutional Data Strategy

- 1) Investigating opportunities/platforms that would afford us the ability to collect actioned and missed student contact statistics (phone, email, in-person, etc.) to determine if we have the proper resource levels in place to support students, especially during peak periods, within the academic year.
- 2) Investigating the ability to aggregate student award data for Faculties and Senior Development Officers as well as award management information.

### Foster Resilience and Institutional Learning through Connection, Reconnection and Collaboration

- 3) Open invitations to faculty and staff across campus to attend our on-line financial aid information sessions that support academic advisors working with students experiencing financial challenges.

### Continue to Foster and Build Welcoming, Inclusive and Engaging Physical and Virtual Spaces

- 4) SAFA - Students have a comfortable waiting area and can queue in for an in-person meeting from anywhere on campus via the QLess queuing system. The SAFA main service area, while somewhat confined to a small space, affords students the privacy to discuss their financial situation in a safe and quiet environment, away from the main waiting area.

### Ensuring that Faculty and Staff Have the Skills and Support to Maximize Impact, Growth, and Engagement

- 5) Staff are encouraged to take advantage of professional development opportunities offered by UWindsor and by affiliated associations. This allows staff to network with colleagues from other institutions/regions on matters that impact financial aid eligibility, trends, and issues.
- 6) Staff regularly utilize the financial aid forums that exist to collaborate and share ideas with colleagues across the province and across the country. These opportunities allow the staff to be more engaged in the work that they are doing as they navigate the myriads of changing policies and procedures that govern the administration of student financial assistance programs administered within Ontario, Canada and the United States, and the administration of federal and provincial scholarship programs.

### Telling Our Stories and Sharing Our Knowledge

- 7) Working with the office of Public Affairs and Communications on profiling high achieving, scholarship recipients to encourage and empower current and prospective students.

### Improving Institutional Processes and Coordination of Services

- 8) Continuous reviews of processes with a movement towards electronic forms and workflow to better support students and minimize paper use.
- 9) Continue to review and refine functionality available within UWinsite Student to improve administrative efficiencies and enhance student service.

## Strategic Priorities & Opportunities

### Advancing Bold, Impactful Research, Scholarship, and Creative Activity

- 1) Collaborating with campus partners i.e., Enrollment Management – Student Recruitment, Office of the Registrar, IT services, by investigating opportunities to enhance scholarship support and communication to prospective international students in addition to providing financial support to current international students who may be experiencing financial hardship.
- 2) Continuing to support the Outstanding Scholar intake program for entering students.

### Advancing the Journey toward Truth and Reconciliation

- 3) Reviewing processes to ensure that our Indigenous students have access to timely, financial support programs to maximize success.
- 4) Working with our Indigenous colleagues to offer direct, Indigenous specific support related to accessing available financial support programs.

### Becoming an Increasingly Equitable, Diverse, Inclusive and Just University

- 5) Ensuring that the policies and procedures associated with the establishment of new awards align with the Ontario Human Rights Code.
- 6) Outreach to connect and support student scholarship applications to both internal and external EDI awards.

### Ensuring High Quality, Relevant, and Just Teaching, Learning, and Student Experience for Everyone

- 7) Collaborate with campus partners on goals and initiatives that support the financial well-being of students:
  - a) Alumni and Donor Communications/University Campaign - Reviewing processes to enhance and streamline the establishment of new awards and monitoring of existing awards.
  - b) Faculties - Annual review of scholarships and bursaries available to students with targeted communications to ensure that students are aware of the financial aid opportunities available to them.

### Fostering an Engaged, Healthy, Safe, and Environmentally Sustainable Campus

- 8) Encourage and support wellness initiatives on campus by encouraging staff to take the time to engage and participate, i.e. wellness fairs, workshops, presentations, etc.
- 9) Ensuring that students have access to training that supports equity, diversity and inclusion efforts and promoting a positive and inclusive work environment.

### Generating Local and Global Impact through Partnership and Community Engagement

- 10) Supporting outreach activities in collaboration with the Office of Enrolment Management and Student Recruitment.
- 11) Witnessing affidavits (approximately 55 completed in 2024-25) required for the purposes of satisfying government student aid documentation requirements. This is a complimentary service for students thereby saving students money and offering them the convenience of being able to complete this requirement on-campus.
- 12) Participate in Fall and Spring Open House events, the Ontario University Fair, UWindsor Graduate and Professional Schools Fair, Athletic-Coaches Information Sessions, Applicant Receptions, information events sponsored by local schools and school boards, and other recruitment events sponsored by various departments and faculties at UWindsor.

## Challenges

- A strong commitment of time and resources are necessary to train and appreciate the complexities of the UWinsite Student system as well as the enhanced functionality as it relates to graduate admissions, student awards and financial aid administration, reporting, communication, and the integration with the other modules (Admissions, Student Records, Student Financials).

- Several new graduate and undergraduate awards are activated annually. There are continuous process changes specific to the administration of student aid programs that often require enhancements to existing systems and processes with just in time training to support those processes.
- The administration of the OSAP Part-time, OSAP Micro-Credential and the Ontario Learn and Stay Grant programs are manual and time consuming. Management is mindful of the extra workload that these manual processes create, and the stress placed on staff, and will continue to look for ways to increase efficiencies and develop tools within UWinsite Student to streamline processes.
- On June 30, 2023, the Distance Education waiver afforded to our US students throughout COVID expired; thus, creating an unintended risk for students in not being able to complete their degree requirements if required, in-class course options were not available to them. Prior to the waiver and starting July 1, 2023, US students who are in receipt of Title IV funding are not permitted to enrol in distance education courses (in whole or in part).
- The administration of US Federal Student Aid (Title IV) continues to be a manual, resource intensive and administratively taxing program to administer. We continue to look for ways to increase efficiencies however, given the extensive systems and legislative requirements in place to support its administration, we are limited in our capacity to undertake any type of enhancements to our systems to better support our needs. The introduction of the 'Big Beautiful Bill'<sup>1</sup> is creating some challenges for foreign institutions which could potentially impact our ability to recertify as an eligible foreign institution in 2026.
- Changes beginning in Fall 2024, as it relates to tri-agency award value increases part way through an awarding cycle, posed several challenges for students and staff. Accommodations for students were made, and the adjustments have been fully implemented by the end of the fiscal year.
- Students cannot hold provincial and federal funding simultaneously, it is a constant challenge to adjust funding as awards are adjudicated. Adjustments and government reporting are an ongoing manual process.
- Administration of several programs under the umbrella of the tri-agency awards. Each program has different rules and regulations and is complex to administer. Beginning in 2025-26 further harmonization of the awards are planned and should help in simplifying administration.

## Future Actions & Initiatives

- Continue to encourage staff to take advantage of annual training available through provincial and federal agencies as well as the tools and resources available through various admissions and financial aid platforms. In a rapidly changing environment, staff training and monitoring resource levels is essential to maintaining the integrity of our admissions, award and financial aid programs to support the students who rely on these services.
- Design and implement an award administration component within UWinsite Student that would allow us to integrate the award application data submitted by students on the Award Profile and the award selection process that occurs outside of the system, so that students are able to see where their application is in the cycle, and if not selected, the reason why.
- Improve communications with academic departments to ensure that award adjudication timelines and to internal administrative processes are clear.
- Continue to review the administration of our institutional and donor-sponsored merit and need-based funding to optimize student recruitment efforts.
- Continue to empower students through the promotion of student financial literacy using materials developed by the Enriched Academy Program.

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<sup>1</sup> <https://www.insidehighered.com/news/government/politics-elections/2025/07/04/big-beautiful-bill-means-big-changes-higher-ed>

- Continue to improve processes and timing of funding notifications for students experiencing financial hardship early in the academic year.
- Create a process to manage student loan default rates with exit counselling workflow when students withdraw or graduate to ensure that they are aware of their student loan responsibilities and do not enter default.

FGS and SAFA continue to work towards sustainment within the Admissions and Financial Aid modules of UWinsite Student. Sustainment involves the continuous review and optimization of customizations and delivered functionality. Providing continuous training to the functional staff that support all the business processes while maintaining core deliverables of providing admissions, scholarship, bursary, and financial aid services to students as well as faculties and departments is essential to maintaining a model of sustainability. The list of future actions and initiatives are always at the forefront and as time and resources become available, these items continue to be prioritized.

The overall administration of student awards and financial aid is embedded in a complex myriad of many moving parts that requires continuous training and knowledge transfer to ensure that our programs remain in compliance with institutional and government policies and procedures. Volumes and programming from year to year can be fluid depending on institutional and government priorities and so it is important to ensure that the right resources are in place to be able to react and execute in a seamless manner. The goal and main priority of FGS and SAFA is to provide exceptional service to our students, faculties, and departments and to provide support to our cross-campus colleagues who rely on those services that we provide.

## Recommendation for Senate Consideration

- None.

## Contact Information

Date: October 22, 2025

Prepared by: Marie Hawkins, Director  
Graduate Academic Services | Faculty of Graduate Studies

Marian Doll, Director  
Student Awards & Financial Aid | Budgets & Financial Services

## Appendix A: Report Data

Data reported throughout Appendix A represents 2024-25 awards administered as of August 19, 2025.

### 1. Institutional Graduate & Undergraduate Scholarship & Bursary Student Financial Support

In 2024-25, as referenced in Table 1.0, 5520 UWindsor students received financial assistance in the form of non-repayable scholarships and bursaries from FGS and SAFA, totalling \$22,178,943. The overall growth of award funding allocated between 2020-21 and 2024-25 was 20.99%.

**Table 1.0 5-Year Historical Summary of Awards Allocated by Faculty**

Faculty/ Career*	2020-21		2021-22		2022-23		2023-24		2024-25	
	Sum of Disbursed	# (Distinct)	Sum of Disbursed	# (Distinct)	Sum of Disbursed	# (Distinct)	Sum of Disbursed	# (Distinct)	Sum of Disbursed	# (Distinct)
<b>ARTHS</b>										
GRAD	\$2,022,114	280	\$2,000,179	318	\$1,798,255	303	\$1,822,190	270	\$2,127,436	282
UGRD	\$2,118,863	927	\$2,291,828	969	\$2,608,294	1027	\$2,540,937	980	\$2,897,876	1025
<b>BUS</b>										
GRAD	\$229,110	84	\$289,731	80	\$320,374	110	\$336,759	131	\$249,490	116
UGRD	\$1,293,137	433	\$1,273,853	436	\$1,369,057	427	\$1,332,503	422	\$1,483,015	428
<b>EDUC</b>										
EDUC	\$125,316	58	\$191,509	83	\$177,456	76	\$283,162	123	\$232,464	94
GRAD	\$194,019	37	\$268,600	49	\$310,517	60	\$336,000	73	\$349,471	74
<b>ENG</b>										
GRAD	\$1,794,684	504	\$1,779,174	382	\$1,747,828	364	\$1,862,124	464	\$1,760,428	357
UGRD	\$2,103,934	778	\$1,690,860	659	\$1,928,677	629	\$2,073,745	639	\$2,241,755	644
<b>HUMK</b>										
GRAD	\$352,883	45	\$339,167	46	\$435,624	49	\$493,330	55	\$495,437	53
UGRD	\$652,980	240	\$639,229	266	\$756,027	256	\$765,172	257	\$871,962	242
<b>LAW</b>										
GRAD	\$152,135	9	\$144,537	12	\$92,495	7	\$112,697	8	\$121,987	8
LAW	\$1,596,701	352	\$1,858,157	327	\$1,864,908	296	\$1,537,631	287	\$2,111,480	335
<b>NURS</b>										
GRAD	\$138,395	49	\$171,060	54	\$191,850	50	\$191,000	57	\$233,950	74
UGRD	\$662,959	263	\$824,663	317	\$927,374	346	\$879,089	330	\$935,416	338
<b>SCIEN</b>										
GRAD	\$1,926,599	279	\$2,138,111	270	\$2,525,649	296	\$2,741,992	324	\$2,523,267	308
UGRD	\$2,967,009	1058	\$3,462,247	1293	\$3,768,768	1329	\$3,665,186	1263	\$3,543,508	1155
<b>Grand Total</b>	<b>\$18,330,838</b>	<b>5396</b>	<b>\$19,362,905</b>	<b>5561</b>	<b>\$20,823,151</b>	<b>5625</b>	<b>\$20,973,516</b>	<b>5683</b>	<b>\$22,178,943</b>	<b>5520</b>
<b>Overall % Growth Over Prior Year:</b>	<b>-4.80%</b>	<b>3.65%</b>	<b>5.63%</b>	<b>3.06%</b>	<b>7.54%</b>	<b>1.15%</b>	<b>0.72%</b>	<b>1.03%</b>	<b>5.75%</b>	<b>-2.87%</b>
<b>Overall % Growth Over 5 Years:</b>									<b>20.99%</b>	<b>2.30%</b>

\*To mitigate duplication, career, faculty, and academic levels may have been adjusted based on program primacy where a student was enrolled in two programs within the academic year, i.e. for a student who completed an undergraduate program in the summer term, then transitioned to a graduate program, their graduate career and program was used in the data collection. For the purposes of this report, the Faculty and Levels used were largely based on enrolment in Fall 2024. If a student did not have Fall 2024 enrolment, either the Summer 2024 term enrolment was used (if the student was in their final semester) or the Winter 2025 enrolment was used (if the student began their studies in Winter 2025).

Based on the University's overall student population (16,982) according to Fall 2024 enrolment data<sup>2</sup>, 32.51% of enrolled students received scholarship and bursary support from FGS & SAFA (31.58% of enrolled students in 2023-24).

<sup>2</sup>Student Enrolment Dashboards | Office of Institutional Analysis

According to Table 1.1, of the \$22.18 million in scholarship and bursary support allocated, 68.19% of funding supported students in first entry, undergraduate programs, 21.59% supported graduate students, 8.62% supported Law students, and 1.60% supported concurrent and consecutive education students.

**Table 1.1 2024-25 Distribution of Awards by Academic Level**

Academic Level	Funding Allocated	# of Awards	# of Distinct Students	% of Awards by Level Compared to # of Awards Overall	Total FT Enrol1 by Career	% of FT Students Enrolled Receiving Awards by Career	% of Awards by First & Second Entry
Masters	\$3,417,671	1156	903	14.04%	4745	21.42%	21.59%
Doctoral	\$4,425,045	613	360	7.44%			
Graduate Diploma	\$18,750	9	9	0.11%			
Law Year 1	\$1,254,533	397	192	4.82%	770	45.27%	8.62%
Law year 2	\$642,697	233	106	2.83%			
Law Year 3	\$214,250	80	37	0.97%			
Concurrent Educ	\$102,920	46	43	0.56%	1228	7.73%	1.60%
Consecutive Educ	\$129,544	86	51	1.04%			
Year 1	\$4,774,087	2493	1547	30.27%	10239	37.94%	68.19%
Year 2	\$2,486,115	1004	740	12.19%			
Year 3	\$2,228,002	1013	719	12.30%			
Year 4	\$2,477,704	1101	822	13.37%			
Certificate	\$7,625	5	4	0.06%			
<b>Total</b>	<b>\$22,178,943</b>	<b>8236</b>	<b>5520</b>	<b>100.00%</b>	<b>16982</b>	<b>32.51%</b>	<b>100.00%</b>

Through the Office of Advancement, Senior Development Officers have the responsibility for soliciting and stewarding donations to support institutional, faculty, and departmental initiatives such as capital and/or research projects as well as scholarship support. The University of Windsor has four main priorities: Students, Campus, Community, and Impact. Faculty, staff, students, and outside/prospective donors can learn about University of Windsor priorities by visiting the Advancement Office's website at <https://www.uwindsor.ca/supportuwindsor/>.

According to Table 1.2, the number of awards actively administered by both FGS and SAFA in 2024-25 totalled 1276 (232 and 1044 respectively). Institutional, donor-sponsored, government, and external awards support both full-time and part-time graduate and undergraduate students.



**Table 1.2 2024-25 Distribution of Awards by Award Level and Minimum Course Load**

FGS & SAFA Active Awards	Total District Count	% of Total	Count of Awards with 80% > Load Requirement	Count of Awards with 60% Minimum Load Requirement	Count of Awards with < 60% Minimum Load Requirement
<b>Faculty of Graduate Studies</b>					
Entrance - GRAD	23	1.80%	19	0	4
In-Course - GRAD	209	16.38%	121	2	86
<b>Sub Total</b>	<b>232</b>	<b>18.18%</b>	<b>140</b>	<b>2</b>	<b>90</b>
<b>Student Awards &amp; Financial Aid</b>					
Entrance - Direct Secondary	52	4.08%	4	48	0
Entrance - GRAD/UGRD	1	0.08%	0	1	0
Entrance - LAW	6	0.47%	0	6	0
Entrance - UGRD	99	7.76%	19	80	0
In-Course - UGRD	627	49.14%	59	532	36
In-Course - LAW	150	11.76%	8	142	0
In-Course - GRAD/UGRD	90	7.05%	15	65	10
Graduating UGRD Student	8	0.63%	0	8	0
In-Course - EDUC	7	0.55%	0	7	0
In-Course - Med School	4	0.31%	3	1	0
<b>Sub Total</b>	<b>1044</b>	<b>81.82%</b>	<b>108</b>	<b>890</b>	<b>46</b>
<b>Total</b>	<b>1276</b>	<b>100.00%</b>	<b>248</b>	<b>892</b>	<b>136</b>
<b>Overall Total</b>				<b>89.34%</b>	<b>10.66%</b>

Most awards (89.34%) support students taking a minimum of 60% or more of a full course load. Students taking 60% or more of a full course load (or 40% of a full course load for students with a documented permanent disability) are considered full-time students under the government student assistance program's definition of full-time, and are therefore considered full-time for merit and need-based scholarships and bursaries unless specified by a donor that the student must be taking a minimum of 80% of a full course load to receive their award.

Table 1.3 summarizes UWindsor graduate and undergraduate financial support by funding source. Funding from the UWindsor operating budgets (Institutional + UW TSA) accounted for 59.55% of scholarship and bursary funding allocated to undergraduate and graduate students. Donor sponsored funds (endowment, departmental, annual, and depleting) accounted for 21.34% and external government funding and external foundations accounted for 19.11% of spending.

With respect to university funded financial support, 51.41% or \$11.4 million was allocated from the University's scholarship operating budget, 13.84% or \$3.1 million from scholarship endowments, and 8.78% or \$1.9 million was allocated from the University's tuition-set-aside (TSA operating) budget. The tuition-set-aside budget is intended to assist OSAP and other government student aid eligible students who have an identified unmet financial need greater than supports provided through the OSAP program and after other institutional supports have been assigned, under the Student Access Guarantee Program<sup>3</sup>.

<sup>3</sup> The Student Access Guarantee is a partnership between the Government of Ontario and Ontario Colleges and Universities that ensures post-secondary students in financial need have access to resources to cover the cost of their tuition, books and other mandatory fees - <https://www.ontario.ca/page/how-apply-osap#section-2>



**Table 1.3 2024-25 Graduate & Undergraduate Financial Support by Funding Source**

Funding Source	Funding Source Detail	Funding Allocated	# of Awards	# of Distinct Students*	% of Total Awards Allocated	% of Total Awards Allocated (Summary)
<b>Institutional</b>	Funds designated from the University's operating budget.	\$11,403,254	4545	3964	51.41%	59.55%
<b>UW TSA</b>	Operating funds set-aside to support financial need awards.	\$1,804,215	295	279	8.13%	
<b>UW Endowment</b>	Private donations received that are endowed.	\$3,068,842	1635	1256	13.84%	21.34%
<b>UW Dept Trust</b>	Private annual donations directed to departments.	\$1,018,697	282	269	4.59%	
<b>UW Annual</b>	Private annual donations received – may be continuous.	\$547,132	312	297	2.47%	
<b>UW Depleting</b>	Private one-time donations received – not continuous.	\$99,171	30	29	0.45%	
<b>UW Provincial</b>	Funding from the provincial government.	\$1,946,565	883	733	8.78%	19.11%
<b>UW Federal</b>	Funding from the federal government.	\$1,856,833	116	108	8.37%	
<b>External</b>	Established by external agencies, disbursed by UWindsor.	\$434,235	138	137	1.96%	
<b>Grand Total</b>		<b>\$22,178,943</b>	<b>8236</b>	<b>5520</b>	<b>100.00%</b>	<b>100.00%</b>

\*Total of column is 7072 however the number of overall distinct students remains at 5683 as there will be students who received awards from more than one funding source.

Tables 1.4 and 1.4.1 summarizes the 2024-25 awarding cycle and the reasons why some awards were not allocated. Of the 1043 active undergraduate award files, 10.26% were not awarded, and of the 233 active graduate award files, 6.87% were not awarded.

**Table 1.4 2024-25 Undergraduate Awards Not Allocated by Reason**

Not Allocated Reason:	# of Awards	Not Allocated Reason:	# of Awards
As per donor's request.	7	No nomination received.	10
Assigned but student did not enrol.	3	No qualified applicants.	18
Award temporarily suspended.	2	Non-consecutive year award.	3
Competition/event not held.	2	Partially allocated.	9
Course not offered.	2	Pending revision of terms.	3
Externally administered . Not assigned.	36	Student enrolled next year.	4
No applications received.	8		
<b>Total number of awards not allocated/partially allocated:</b>			<b>107</b>
<b>% of UGRD awards not allocated in 2024-25:</b>			<b>10.26%</b>

**Table 1.4.1 2024-25 Graduate Awards Not Allocated by Reason**

Not Allocated Reason:	# of Awards
Insufficient expendable.	1
No applications received.	7
No nomination received.	3
No qualified applicants.	3
Partially allocated.	2
<b>Total number of awards not allocated/partially allocated:</b>	<b>16</b>
<b>% of GRAD awards not allocated in 2024-25:</b>	<b>6.87%</b>

Awarding processes will vary depending on the terms of the award. In all cases, the authorization and disbursement of the award is completed by FGS and SAFA although the adjudication, assignment and at times, the administration of an award may be handled directly by the Faculty/Department or external committee. In cases where awards are not assigned over a period of 2 or more years, files are generally flagged and referred to Advancement for review and possible follow-up with donors to review the terms of the award in cases where the terms may appear to be too restrictive.

### Supporting Students with Financial Need – Student Access Guarantee

The Ontario Student Access Guarantee (SAG) ensures that financial barriers don't prevent eligible students from accessing postsecondary education. It provides additional aid beyond OSAP to cover essential costs like tuition, books, and mandatory fees. It is a joint initiative between the Ontario government and public colleges/universities in Ontario and it's designed to fill financial gaps not covered by the Ontario Student Assistance Program (OSAP) where tuition exceeds the provincial OSAP maximum.

To be eligible, students must be a Canadian citizen, permanent resident, or protected person living in Ontario, enrolled in a full-time program at a public college or university in Ontario, and must have financial need beyond OSAP coverage. At the University of Windsor, each student must apply for institutional need-based funding to be considered.

Once a student's SAG obligation is determined, students may apply for additional financial support to assist them in addressing their living expenses. SAG and institutional bursary support not funded by donor-sponsored bursaries and scholarships, are funded by the University of Windsor's Tuition-Set-Aside (TSA) budget.

Table 1.5 summarizes the total of unmet need by range as well as institutional spending that specifically targets SAG and unmet need as assessed by OSAP or unmet need as assessed by a special review.

**Table 1.5 Total Unmet Need and SAG Obligation by Range**

Unmet Need Range	Distinct Count of Student Number	Sum of Unmet Need	Sum of Adjusted Unmet Need	Sum of TSA Bursary Exempt Assigned to Students	Sum of TSA Work Study Exempt Assigned to Students	Sum of SAG Obligation <sup>1</sup> after Deductns	Sum of Institution Total SAG Expenditures <sup>2</sup>	% of SAG Obligation <sup>1</sup> Met by SAG Expenditure <sup>2</sup>	Sum of Non-TSA Bursary/ Scholarship Assigned to Students	% of Unmet Need Met With Non-Exempt Funding
<b>\$0 - \$99</b>	5703	\$1,954	\$1,747	\$178,475	\$2,781,643	\$1,203	\$2,967,318	100.00%	\$6,426,990	100.00%
<b>\$100 - \$499</b>	121	\$42,164	\$28,949	\$5,375	\$29,029	\$15,330	\$34,404	100.00%	\$53,100	100.00%
<b>\$500 - \$999</b>	183	\$148,027	\$96,723	\$15,153	\$49,582	\$67,294	\$64,735	96.20%	\$124,350	84.00%
<b>\$1000 - \$1999</b>	389	\$690,043	\$482,791	\$47,275	\$137,405	\$369,600	\$184,680	49.97%	\$164,925	23.90%
<b>\$2000 - \$3999</b>	595	\$1,967,957	\$1,484,584	\$185,675	\$183,589	\$1,162,133	\$369,264	31.77%	\$194,525	9.88%
<b>\$4000 - \$5999</b>	344	\$1,638,957	\$1,008,825	\$154,250	\$38,953	\$735,306	\$193,203	26.28%	\$61,175	3.73%
<b>\$6000 - \$9999</b>	95	\$788,784	\$675,417	\$100,775	\$16,405	\$338,191	\$117,180	34.65%	\$131,850	16.72%
<b>\$10,000 - \$14999</b>	203	\$2,485,006	\$2,180,846	\$475,767	\$54,131	\$1,838,455	\$566,998	30.84%	\$194,980	7.85%
<b>\$15,000 - \$19,999</b>	216	\$3,400,616	\$3,060,868	\$685,600	\$33,553	\$2,739,698	\$764,753	27.91%	\$2,700	0.08%
<b>&gt; = \$20,000</b>	8	\$223,139	\$211,623	\$1,500	\$11,200	\$22,858	\$12,700	55.56%	\$9,500	4.26%
<b>Grand Total</b>	<b>7298</b>	<b>\$11,386,647</b>	<b>\$9,232,373</b>	<b>\$1,849,845</b>	<b>\$3,335,490</b>	<b>\$7,290,068</b>	<b>\$5,275,235</b>	<b>72.36%</b>	<b>\$7,364,095</b>	<b>35.04%</b>

A large proportion of the funding assigned to students in \$0 - \$99 range is driven by the allocation of open entrance (undergraduate) and admission (graduate) scholarships which are not assigned initially based on

financial need. These awards are reported to OSAP under the Non-TSA-Not-Exempt category, and if the student has unmet need, the value of the award targets the unmet need calculated by OSAP.

Prior to the allocation of general need-based financial support offered through bursaries linked to the tuition set-aside budget, the following need-based processes are completed first:

- Merit and need-based law awards (deadline September 30)
- General need (donor-sponsored) awards (deadline October 15) – objective review
- General need (donor-sponsored) awards (deadline October 31) – objective + subjective review

An attempt is made to assign donor-sponsored need-based awards first, and address unmet need by November 30 where possible, prior to the allocation of general need-based bursaries that are linked to the TSA operating budget.

In 2024-25, approximately \$1,275,445 in donor-sponsored, need-based bursary support was allocated to students by November 30, 2024.

Table 1.6 depicts an increase in overall OSAP unmet financial need from 2023-24 to 2024-25. To manage fiscal spending from the Tuition-Set-Aside budget, students are considered for up to 60% of their SAG calculation and up to 60% of their unmet need calculation (after SAG is deducted). Study period income earned by students is not considered a resource in the OSAP assessment (effective 2021-22), therefore the need-based bursary eligibility calculations assumes that students are working part-time allowing for the additional 40% of a student's shortfall being met by part-time earnings. Students who are not working and who continue to have a shortfall after the 60% SAG bursary is assigned, are able to appeal for additional funding up to 100% of their SAG calculation should they not be able to meet their shortfall through part-time income and/or a student line of credit. Income earned by OSAP eligible students who are employed on campus through our various experiential learning programs funded by Faculty or Departmental operating budgets, is reported to OSAP as a TSA eligible expense which counts towards our overall institutional student access guarantee obligation.

The 2024-25 academic year represents the University of Windsor's second year under the tuition anomaly program which has resulted in higher unmet need calculations over 2023-24. The Tuition Anomaly Program in Ontario allows certain institutions to increase tuition fees up to a maximum of 7.5% annually over a multi-year period where current tuition was not aligned with the sector average across comparable programs. This program was introduced by the provincial government in 2023-24 to address the need for institutions to adjust their tuition fees to reflect the sector average, ensuring that they are not significantly higher or lower than their peers. The program is approved through the Ministry of Colleges and Universities and is applicable to specific programs identified as tuition anomalies. At the University of Windsor, the programs that are included are Law, Engineering, and Computer Science.

**Table 1.6 Comparison of 2024-25 & 2023-24 Unmet Need Calculations**

Faculty	% Increase/ Decrease in SAG* in 2024- 2025 Compared to 2023-2024	% Increase/ Decrease in Unmet Need* in 2024-2025 Compared to 2023-24	% Increase/ Decrease in Distinct Students in 2024-2025 Compared to 2023-24 Receiving OSAP	2024-2025			2023-2024		
				Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**	Sum of Student Access Guarantee Obligation	Sum of Unmet Need	Distinct # of Students Overall**
Arts, Hum. & SS	-29.18%	-46.44%	13.72%	\$26,157	\$167,615	2221	\$36,934	\$312,919	1953
Business	2.77%	8.72%	-3.11%	\$592,138	\$1,018,180	498	\$576,197	\$936,534	514
Coop Work Term	0.00%	0.00%	24.27%	\$0	\$0	128	\$0	\$0	103
Education	20.30%	32.97%	-17.89%	\$20,858	\$111,418	459	\$17,338	\$83,791	559
Engineering	8.77%	26.99%	12.15%	\$936,429	\$1,737,157	646	\$860,958	\$1,367,994	576
Graduate Studies	5.47%	6.12%	13.36%	\$213,157	\$970,029	840	\$202,096	\$914,049	741
Human Kinetics	-51.59%	-70.72%	-0.88%	\$1,094	\$4,497	338	\$2,260	\$15,358	341
Law	29.81%	29.95%	10.58%	\$4,863,604	\$6,127,078	554	\$3,746,838	\$4,714,957	501
Nursing	37.47%	107.32%	3.54%	\$15,434	\$207,173	615	\$11,227	\$99,931	594
Science	-11.55%	-2.92%	-1.98%	\$621,197	\$1,043,500	1340	\$702,344	\$1,074,855	1367
<b>Overall Total</b>	<b>18.42%</b>	<b>19.60%</b>	<b>2.10%</b>	<b>\$7,990,068</b>	<b>\$11,386,647</b>	<b>7298</b>	<b>\$6,156,192</b>	<b>\$9,520,388</b>	<b>7148</b>

\*The Student Access Guarantee obligation value is also included in the Unmet Need calculation.

\*\* The total of this column represents the distinct number of students. 341 students are represented in more than one Faculty group.

Table 1.7 summarizes the distribution of graduate and undergraduate financial support by citizenship status and academic career. In 2024-25, domestic, undergraduate students received the largest proportion or 50.55% of available scholarship and bursary support. Protected persons and permanent residents are considered domestic students for awarding purposes.

**Table 1.7 2024-25 Distribution of Awards by Student Status and Career**

Student Status	Funding Allocated	# of Awards	Distinct # of Students	% of Total Funding Allocated	Overall Headcount Fall 2024	% of Distinct Students Funded Compared to Headcount Fall 2024
<b>Domestic</b>						
EDUC*	\$229,464	131	93	1.03%	1225	7.59%
GRAD	\$5,998,807	1186	769	27.05%	1543	49.84%
LAW	\$2,111,480	710	335	9.52%	756	44.31%
UGRD	\$11,212,396	5366	3643	50.55%	9434	38.62%
<b>International</b>						
EDUC*	\$3,000	1	1	0.01%	3	33.33%
GRAD	\$1,862,659	592	503	8.40%	3202	15.71%
UGRD	\$761,137	250	189	3.43%	805	23.48%
<b>Grand Total</b>	<b>\$22,178,943</b>	<b>8236</b>	<b>5520</b>	<b>100.00%</b>	<b>16968</b>	<b>32.53%</b>

\*Includes Concurrent Education

## 2. International Student Support

One of the areas of focus is increasing financial support opportunities for international students. In addition to graduate and undergraduate admission scholarship and in-course scholarship opportunities open to international students based on academic merit, the University of Windsor supports the University

of Windsor International Student Support Bursary. The international student support bursary provides international students with a \$1000 bursary (or \$500 per semester) to assist them with addressing exceptional expenses that could not have otherwise been planned for. The funding source for these bursaries comes from donors, endowments, and the University's scholarship operating budget.

In 2023-24, the University of Windsor established the Global Conflict Relief Bursary funded in part by a grant from the Provincial government and the University of Windsor, to support up to 10 students annually who have been impacted by a global conflict. The value of this annual award is \$10,000 or \$5,000 x 2 semesters.

Table 2.0 breaks down the total funding allocated to international students by region.

**Table 2.0 2024-25 Scholarship & Bursary Funding Allocations to International Students**

2024-2025	International - Graduate						International - Undergraduate					
	Total Funding Allocated	Scholarship	Bursary/ Prize	Athletic Financial Award	# of Awards Allocated	Distinct # of Students	Total Funding Allocated	Scholarship	Bursary	Athletic Financial Award	# of Awards Allocated	Distinct # of Students
Australia	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$5,000	\$0	\$0	\$5,000	1	1
Caribbean	\$27,315.70	\$26,815.70	\$500.00	\$0.00	7	5	\$0	\$0	\$0	\$0	14	12
Central Asia	\$11,784.40	\$11,333.33	\$451.07	\$0.00	4	2	\$0	\$0	\$0	\$0	3	2
East Asia	\$114,821.01	\$110,581.40	\$4,239.61	\$0.00	30	25	\$34,150	\$32,150	\$2,000	\$0	3	2
Eastern Africa	\$2,500.00	\$2,500.00	\$0.00	\$0.00	1	1	\$8,500	\$8,500	\$0	\$0	1	1
Eastern Europe	\$51,631.40	\$31,631.40	\$20,000.00	\$0.00	4	3	\$68,186	\$58,186	\$10,000	\$0	24	22
Mexico	\$27,315.70	\$27,315.70	\$0.00	\$0.00	7	6	\$5,000	\$5,000	\$0	\$0	4	2
Middle East	\$730,251.80	\$689,700.80	\$40,551.00	\$0.00	161	124	\$70,550	\$61,000	\$9,550	\$0	1	1
Northern Africa	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$5,500	\$5,500	\$0	\$0	2	1
Northern Europe	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$2,500	\$2,500	\$0	\$0	5	1
South Africa	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$4,100	\$3,500	\$600	\$0	13	8
South America	\$53,315.70	\$52,815.70	\$500.00	\$0.00	24	23	\$41,500	\$35,000	\$1,500	\$5,000	71	66
South Asia	\$544,042.08	\$413,883.08	\$130,159.00	\$0.00	272	247	\$225,583	\$221,083	\$4,500	\$0	1	1
South-East Africa	\$5,500.00	\$5,000.00	\$500.00	\$0.00	1	1	\$14,500	\$2,500	\$12,000	\$0	20	15
South-East Asia	\$103,500.00	\$102,750.00	\$750.00	\$0.00	36	34	\$43,250	\$43,250	\$0	\$0	1	1
Southern Europe	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$21,997	\$20,997	\$1,000	\$0	2	1
United States	\$22,000.00	\$12,500.00	\$4,500.00	\$5,000.00	7	4	\$109,170	\$25,620	\$23,300	\$60,250	39	24
Western Africa	\$133,931.27	\$126,715.82	\$7,215.45	\$0.00	30	22	\$70,500	\$58,500	\$12,000	\$0	33	19
Western Europe	\$0.00	\$0.00	\$0.00	\$0.00	0	0	\$5,000	\$0	\$0	\$5,000	1	1
<b>Total:</b>	<b>\$1,827,909</b>	<b>\$1,613,543</b>	<b>\$209,366</b>	<b>\$5,000</b>	<b>584</b>	<b>497</b>	<b>\$734,987</b>	<b>\$583,287</b>	<b>\$76,450</b>		<b>239</b>	<b>181</b>
<b>Grand Total:</b>	<b>\$2,562,896</b>											

### 3. Growth of the Award Portfolios

In 2024-25, the graduate and undergraduate institution and donor-sponsored student award portfolio grew by a total of 35 awards. Table 3.0 depicts the increase in active awards administered by FGS and SAFA in 2024-25. A total of 1276 active awards were administered with a combined growth of 14.67% over the tracking period (2023-24 to 2024-25 for graduate awards and 2019-20 to 2024-25 for undergraduate awards).

Historically, this report was prepared annually by the Student Awards & Financial Aid (SAFA) office and included only the awards and financial aid programs administered by SAFA. In recent years, the scope of the report has expanded to incorporate awards and financial aid managed by the Faculty of Graduate Studies (FGS). As a result, the report contains six years of data for SAFA, but only two years of data for FGS.

**Table 3.0 Growth of FGS & SAFA Administered Awards**

Academic Year	Faculty of Graduate Studies							Student Awards & Financial Aid						
	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Awards Inactivated	Total Awards Active	% Growth From Prior Year	New Annual Awards Activated	New Endowed Awards Activated	Other Awards Activated (Dept, Faculty, Inst, Gov't)	Total of New Awards Activated	Total Awards Inactivated	Total Awards Active	% Growth From Prior Year
2019-20								11	22	53	86	5	932	-
2020-21								12	11	32	55	30	957	2.68%
2021-22								17	10	9	36	1	992	3.66%
2022-23								11	13	8	32	20	1004	1.21%
2023-24	3	0	2	5	10	226	-	9	17	13	39	11	1032	2.79%
2024-25	1	4	1	6	0	232	2.65%	10	12	7	29	17	1044	1.16%
Growth over tracking period:							2.65%							
Overall number of new awards added in 2024-25:											35			
Overall number of active graduate & undergraduate awards:											1276			
Overall growth of active graduate & undergraduate awards over tracking period:											14.67%			

\*Includes only award codes that are disbursed to the student account. Does not include government student aid or campus employment programs.

#### 4. Awards for Special Programs

There are several scholarship and bursary opportunities available for specific student groups, specifically Black and Indigenous students as well as scholarships for women. The Ontario Human Rights Commission (OHRC) Policy on Scholarships and Awards sets forth the policy within the Ontario Human Rights Code (the Code) as it relates to the establishment of scholarships and bursaries at colleges and universities.

Criteria such as race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status, disability, etc. can not be the basis for deciding who gets a scholarship, unless exceptions apply. The Code does allow for a special program exemption that creates a preference or advantage, even though it is based on grounds that are set out in the Code. Section 14 of the code allows for programs designed to:

- relieve hardship or economic disadvantage.
- assist disadvantaged persons or groups to achieve or attempt to achieve equal opportunity.
- help eliminate the infringement of rights that are protected under the Code.<sup>4</sup>

All awards administered by the University of Windsor, that are specific to special student groups qualify under the special program exemption permitted by OHRC. Table 4.0 provides a summary of the special program awards offered in 2024-25.

**Table 4.0 2024-25 Summary of Special Program Awards**

# of Special Program Awards Available	# of Awards Assigned in 2024-25	Distinct Count of ID in 2024-25	Sum of Disbursed 2024-25	# of Unique Awards Available in 2024-25	# of Unique Awards Available in 2024-25
Black or Indigenous Student	29	28	\$55,250	4	3
Black Student	51	49	\$139,600	18	17
Disability Student (No Logic)	5	5	\$3,075	5	5
Female Student	62	62	\$264,600	3	3
Female Student (Preference)	2	2	\$3,100	2	2
Indigenous Student	47	29	\$196,875	14	16
<b>Grand Total</b>	<b>196</b>	<b>175</b>	<b>\$662,500</b>	<b>46</b>	<b>46</b>

<sup>4</sup> Ontario Human Rights Commission Policy on Scholarships and Awards, ISBN: 0-7778-7171-8, <https://www.ohrc.on.ca/en/policy-scholarships-and-awards>

It is important to note that unless the terms of reference for an award specify that the award recipient(s) must be from a special programs group, a student's status as a member of a special programs group is not a consideration in the adjudication process.

## 5. Automatic Graduate Entrance Scholarships

To be considered for a graduate entrance scholarship, applicants must submit the full application package for admission into the academic program by the individual program's application deadline or the entrance scholarship deadline, whichever is earlier.

At the time of admission, both Canadian and International full-time applicants with an admission average of at least 80% (or equivalent), will be considered for entrance scholarships upon the recommendation of their program provided the recommendation is submitted by the Department scholarship deadline for each term.

International Graduate Entrance Scholarships are capped annually at 40 for Masters and 25 for Doctoral and no cap on Domestic scholarships. Table 5.0 breaks down the 3 levels of automatic graduate entrance scholarships available in 2024-25.

**Table 5.0 Automatic Graduate Entrance Scholarship Grid**

Faculty of Graduate Studies – Entrance Scholarships		
Scholarship Type	Value	Payment Terms
Doctoral Entrance Scholarship	\$30,000	\$2,500 x 12 Terms
Master's Entrance Scholarship (Research-Based)	\$ 7,500	\$2,500 x 3 Terms
Master's Entrance Scholarship (Course-Based) *	\$ 3,750	\$1,250 x 3 Terms

*\*Beginning Summer 2025, entrance scholarships will no longer be available for students in course-based and professional programs. This information will be reflected in the 2025-26 report.*

To maintain a graduate entrance scholarship, the following policies apply:

1. The scholarship will be available for the stipulated number of terms, provided that a cumulative average of 80% or better is maintained.
2. Must be continuously registered as a full-time student in the program to which the student was offered scholarship.
3. Must register by the posted late registration deadline in each term or the scholarship is forfeited, and a term of eligibility is lost.
4. May not hold full-time employment while receiving the scholarship.
5. Must maintain satisfactory academic progress as confirmed annually by the supervisor and by the Graduate Coordinator of the academic program.
6. Students in receipt of any of the following scholarships, may not hold an Entrance Scholarship concurrently: Ontario Graduate Scholarship (OGS); Queen Elizabeth II Graduate Scholarship in Science and Technology (QEII-GSST)
7. Deferral of admission may result in a change to financial support.

Students in the following programs are not eligible for entrance awards: Master of Actuarial Science, Master of Applied Computing, Master of Applied Economics and Policy, Master of Engineering, Master of Medical Biotechnology, Master of Management, and Master of Social Work for Working Professionals.

Table 5.1 provides a summary of the region represented by student enrolling in a Masters or Doctoral program and who are receiving and automatic graduate entrance scholarship.

**Table 5.1 Summary of Masters & Doctoral Entrance Scholarship by Citizenship and Region**

Region	Doctoral Entrance Scholarship (Canadian)		Master's Entrance Scholarship (Canadian - Thesis/Major Paper)		% of Students by Region (CDN & INTL)	Region	Doctoral International Entrance Scholarship		Master's International Entrance Scholarship (Thesis)		Master's International Entrance Scholarship (Course Work)		% of Students by Region (CDN & INTL)
	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed			Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	
Alberta	1	\$2,500	3	\$15,000	0.86%	Caribbean	1	\$7,500	1	\$5,000	0	\$0	0.43%
British Columbia	2	\$7,500	1	\$5,000	0.65%	Central Asia	0	\$0	1	\$2,500	0	\$0	0.22%
Manitoba	1	\$2,500	0	\$0	0.22%	East Asia	7	\$47,500	3	\$12,500	3	\$6,250	2.81%
New Brunswick	1	\$7,500	3	\$12,500	0.86%	Mexico	1	\$7,500			0	\$0	0.22%
Newfoundland	1	\$5,000	0	\$0	0.22%	Middle East	55	\$357,500	8	\$30,000	2	\$5,000	14.04%
Nova Scotia	2	\$10,000	2	\$7,500	0.86%	Ontario*	13	\$72,500	4	\$10,000	0	\$0	3.67%
Ontario	155	\$960,000	117	\$462,500	58.75%	South America	2	\$12,500			0	\$0	0.43%
Prince Edward Island	0	\$0	1	\$2,500	0.22%	South Asia	9	\$55,000	36	\$145,000	5	\$7,500	10.80%
Quebec	3	\$17,500	1	\$5,000	0.86%	South-East Africa	1	\$5,000			1	\$2,500	0.43%
Saskatchewan	0	\$0			0.00%	South-East Asia	1	\$7,500			1	\$1,250	0.43%
<b>Total:</b>	<b>166</b>	<b>\$1,012,500</b>	<b>128</b>	<b>\$510,000</b>	<b>63.50%</b>	United States	1	\$2,500	1	\$2,500	0	\$0	0.43%
						Western Africa	5	\$25,000	6	\$20,000	1	\$1,250	2.59%
<b>Grand Total GRAD Entrance Scholarships:</b>	<b>463</b>	<b>\$2,373,750</b>	<b>100.00%</b>			<b>Total:</b>	<b>96</b>	<b>\$600,000</b>	<b>60</b>	<b>\$227,500</b>	<b>13</b>	<b>\$23,750</b>	<b>36.50%</b>

\*Students may have received Canadian Citizenship, Permanent Resident, or Protected Person status after August 1, 2024.

## 6. Minimum Doctoral Student Funding

Beginning in the first term of 2025/2026 academic year (Summer 2025), all new, incoming full-time PhD students will receive an offer that outlines a minimum funding guarantee.

## 7. Conference Travel

Funds are available to full-time graduate students who have made presentations of their research at an academic conference. The amount of each reimbursement will not exceed \$500.00 CDN for travel within North America, \$750.00 CDN for travel outside of North America, and \$500.00 CND for virtual conferences.

## 8. Automatic Undergraduate Entrance Scholarships

No matter which program a student entering directly from secondary school selects, they are automatically considered for a minimum level of scholarship support based on their interim and final entering average broken down by level in Table 8.0. Final scholarship offers are based on a student's top 6, interim and final 12 U or M level courses (or equivalent) generally available in May. Conditional offers are made at the time of the offer of admission if a student's offer of admission is based on a student's final grade 11 (available starting in November) or minimum 3 U or M level courses (generally available in late February).



**Table 8.0 Automatic (Open) Undergraduate Entrance Scholarships**

Average	Amount
95% - 100%	\$16,000 – President’s Level Support - \$4,000 renewable over 4 years
90% - 94.99%	\$10,000 – Dean’s Level Support - \$2,500 renewable over 4 years
85% - 89.99%	\$1,000 – Blue & Gold Level Support - \$1000 Entrance Scholarship

To maintain a renewable entrance scholarship, a student must continue taking a minimum of 60% of a full course load and achieve a minimum of an 85% average based on their top 6 first year courses, by the end of their second semester. Scholarships are guaranteed for a student’s first year of study regardless of their average after semester 1.

Once all donor-sponsored entrance scholarships are allocated, a review of all applicants ensures that our automatic commitments are honoured. Some students may receive a substituted donor-sponsored entrance scholarships that is equal to or exceeds the institutional entrance scholarships.

Table 8.1 breaks down total open entrance scholarships made to students within each scholarship level. Approximately 30% of students offered a President’s Renewable Automatic Entrance Scholarship, and a Dean’s Renewable Automatic Entrance Scholarship enrolled as a full-time student. Approximately 29% of students offered the University of Windsor Entrance Scholarship in 2024-2025 enrolled as a full-time student. The overall yield of offers to enrolment for students offered an open entrance scholarship was 30%, up approximately 2% over 2023-24.

**Table 8.1 Status of 2024-25 Open (Undergraduate) Entrance Scholarships After Winter 2025**

Award/Award Status	Total Offers	Total Disbursed	Sum of Disbursed
<b>President's Renewable Entrance Scholarship (\$16,000)</b>			
Cancelled re: No Enrolment	370	0	\$0
Eligible for Renewal - Cum Avg =>85%	106	106	\$422,000
Not Eligible for Renewal in 2025-26	26	26	\$96,000
Renewed Using Scholarship Average	26	26	\$100,000
<b>Subtotal:</b>	<b>528</b>	<b>158</b>	<b>\$618,000</b>
<b>Scholarship Assignmend Yield%:</b>		<b>29.92%</b>	
<b>Deans Renewable Entrance Scholarship (\$10,000)</b>			
Cancelled re: Adjustment	12	0	\$0
Cancelled re: No Enrolment	1158	0	\$0
Eligible for Renewal - Cum Avg =>85%	174	174	\$433,750
Not Eligible for Renewal in 2025-26	191	191	\$440,000
Renewed Using Scholarship Average	126	126	\$308,750
<b>Subtotal:</b>	<b>1661</b>	<b>491</b>	<b>\$1,182,500</b>
<b>Scholarship Assignmend Yield%:</b>		<b>29.56%</b>	
<b>University of Windsor Entrance Scholarship (\$1000)</b>			
Cancelled re: Adjustment	41	0	\$0
Cancelled re: No Enrolment	1389	0	\$0
\$1000 Entrance - No Renewal	573	573	\$573,000
<b>Subtotal:</b>	<b>2003</b>	<b>573</b>	<b>\$573,000</b>
<b>Scholarship Yield%:</b>		<b>28.61%</b>	
<b>Grand Total Distinct Students</b>	<b>4037</b>	<b>1219</b>	<b>\$2,373,500</b>
<b>Ovearll Yield %</b>		<b>30%</b>	

Table 8.2 breaks down open entrance scholarships by region. The highest percentage of automatic open entrance scholarship recipients or 76.62% were located within the Windsor-Essex County region in comparison to 76.27% in 2023-24.

**Table 8.2 2024-25 Open (Undergraduate) Entrance Scholarships by Region**

Scholarship/Region	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	Count of ID	Sum of Disbursed	% of Students by Region
	Presidents Renewable Entrance Scholarship (\$16,000)		Deans Renewable Entrance Scholarship (\$10,000)		University of Windsor Entrance Scholarship (\$1,000)		
Chatham - Kent	7	\$28,000	17	\$41,250	19	\$19,000	3.53%
Eastern ON	1	\$4,000	2	\$5,000	4	\$4,000	0.57%
Greater Toronto Area	2	\$8,000	18	\$43,750	36	\$36,000	4.59%
Grey-Bruce-Simcoe-Huron	2	\$8,000	2	\$5,000	6	\$6,000	0.82%
International	4	\$12,000	12	\$25,000	14	\$14,000	2.46%
London-Waterloo	3	\$12,000	21	\$52,500	42	\$42,000	5.41%
Niagara-Brant	2	\$8,000	11	\$26,250	11	\$11,000	1.97%
Northeastern ON	0	\$0	1	\$2,500	2	\$2,000	0.25%
Northern ON	2	\$8,000	1	\$1,250	11	\$10,000	1.15%
Northwestern ON	0	\$0	0	\$0	2	\$2,000	0.16%
Out of Province	2	\$8,000	7	\$15,000	4	\$4,000	1.07%
Sarnia - Lambton	2	\$8,000	5	\$12,500	10	\$10,000	1.39%
Windsor - Essex	131	\$514,000	390	\$952,500	413	\$413,000	76.62%
<b>Subtotals:</b>	<b>158</b>	<b>\$618,000</b>	<b>487</b>	<b>\$1,182,500</b>	<b>574</b>	<b>\$573,000</b>	<b>100.00%</b>
<b>Grand Total:</b>					<b>1219</b>	<b>\$2,373,500</b>	

Table 8.3 summarizes the performance of first year students receiving open entrance scholarships after the end of the Winter 2025 term. A student's cumulative average at the end of the Winter semester determines their eligibility to have their scholarship renewed into the next academic year if they have terms of eligibility remaining. A first-year student's top 6 out of a possible 10 courses in 2024-25 were used in the average calculation to determine a student's eligibility for renewal into year 2.

Sixty-seven (67.09%) percent of students receiving the Presidents Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2025 allowing them to renew their scholarship into Year 2. Sixteen percent (16.46%) of students were eligible to renew based on their scholarship average (average of top 6 out of a possible 10 courses in year 1). In addition, 35.44% of students receiving the Deans Renewable Entrance Scholarship attained a cumulative average of 85% or greater after Winter 2025 and 25.66% were eligible for renewal based on their scholarship average.

**Table 8.3 Averages of Open (Undergraduate) Entrance Scholarship Recipients after Winter 2025**

Award/Award Status	Total Disbursed	Sum of Disbursed	% of Students Who Retained Scholarship into Year 2 (GPA)	% of Students Who Retained Scholarship into Year 2 (Special Scholarship Average)	% of Students Who Were Not Eligible for Renewal After Winter 2025
<b>President's Renewable Entrance Scholarship (\$16,000)</b>					
Eligible for Renewal - Cum Avg =>85%	106	\$422,000	67.09%		
Renewed Using Scholarship Average	26	\$100,000		16.46%	
Not Eligible for Renewal in 2025-26	26	\$96,000			16.46%
Cancelled - Did Not Enrol	370	\$0			
<b>Deans Renewable Entrance Scholarship (\$10,000)</b>					
Eligible for Renewal - Cum Avg =>85%	174	\$433,750	35.44%		
Renewed Using Scholarship Average	126	\$308,750		25.66%	
Not Eligible for Renewal in 2025-26	191	\$440,000			38.90%
Cancelled - Did Not Enrol	1158	\$0			

## 9. Distribution of Government Financial Assistance

### Ontario Student Assistance Program – Full-Time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible full-time students<sup>4</sup> to assist them with paying for college or university. Students assessed loan funding may decline loans after their application is approved.

OSAP full-time funding can be used to fund tuition, books and equipment, fees charged by the University, living expenses (full-time students only), childcare.

OSAP full-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons. OSAP is not open to students who; don't meet the academic progress requirements, who have enough financial resources, including other forms of government aid, to cover their expenses allowed by OSAP, who report income on their OSAP application that's significantly different from what they reported to the Canada Revenue Agency (CRA), who have defaulted on a student loan or who have grant or bursary overpayments/multiple outstanding loan overpayments, who have failed a credit check filed for bankruptcy, made a consumer proposal, obtained a consolidation order or filed a document seeking relief for the orderly payment of debts or who have reached their lifetime limit of student loan funding (340 weeks of funding, 400 weeks of funding for doctoral studies, up to 520 weeks of funding for students with disabilities). International students and students who are not considered a resident of Ontario (must have lived in Ontario for 12 consecutive months without being a full-time post-secondary student).

In 2024-25, as depicted in Table 9.0, a total of 7298 full-time<sup>5</sup> UWindsor students (a slight increase from 7,148 in 2023-24) received \$78.4 million (compared to \$75.5 million in 2023-24) in full-time OSAP

<sup>5</sup> Full-time for the Ontario Student Assistance Program (full-time) is defined as a student taking 60% or more of a full course load (40% or more of a full course load for students with a documented permanent disability). A base account is a student initial OSAP application that forms the 'base' of their assessment – minimum number of qualifying weeks must equal at least 12 weeks. If a student elects to return to full-time studies after their base application period, i.e. for the intercession/summer period, an extension to the base account is created to add the additional weeks of eligibility referred to as the reinstatement period.

assistance. Approximately 42% of the total financial support (compared to 44% in 2023-24), or \$32.73 million, was provided through non-repayable grant funding.

**Table 9.0 2024-2025 Distribution of OSAP Full-time Assistance by Faculty and Account Type**

Faculty	Sum of Total Grant Entitled	Sum of Total Loan Entitled	Sum of Total Award								
Arts, Hum, & Soc Sci	\$12,225,870	\$15,889,210	\$28,115,080	2767	2536	74	37	2	699	4173.70	66.30%
Business	\$1,854,326	\$3,337,654	\$5,191,980	561	533	20	8	1	131	1111.50	50.47%
Coop Work Term***	\$223,953	\$109,518	\$333,471	128	32	0	68	0	35	0.00	0.00%
Education	\$2,950,577	\$4,196,244	\$7,146,821	511	485	26	0	0	24	948.60	53.87%
Engineering	\$2,379,554	\$4,740,355	\$7,119,909	702	649	23	27	2	276	1102.50	63.67%
Human Kinetics	\$1,285,400	\$1,803,621	\$3,089,021	360	356	1	4	0	14	845.00	42.60%
Law	\$2,547,989	\$5,681,489	\$8,229,478	555	555	0	8	0	1	758.50	73.17%
Nursing	\$3,690,219	\$3,641,492	\$7,331,711	652	648	3	3	0	140	1157.00	56.35%
Science	\$5,568,957	\$6,321,903	\$11,890,860	1384	1356	22	19	1	139	2685.70	51.53%
<b>Grand Total</b>	<b>\$32,726,845</b>	<b>\$45,721,486</b>	<b>\$78,448,331</b>	<b>7298</b>	<b>7150</b>	<b>169</b>	<b>174</b>	<b>6</b>	<b>1459</b>	<b>12782.50</b>	<b>57.09%</b>

\*Does not include 1064 closed/inactive accounts.

\*\*Concurrent education from OSAP data is included in the Education faculty. Head count data by faculty was taken from <https://www.uwindsor.ca/institutional-analysis/307/headcount>. Includes only domestic students in programs eligible for provincial grant funding. Includes full-time and part-time.

\*\*\*Head count data for co-op students receiving OSAP is included in the faculty headcount data.

### Ontario Student Assistance Program – Part-time

The Ontario Student Assistance Program (OSAP) is a financial aid program that offers grants and loans to eligible part-time<sup>5</sup> students to assist them with paying for college or university.

OSAP part-time funding can be used to fund tuition, books and equipment, and childcare. Students are also eligible for a weekly miscellaneous stipend. Cost of living (rent, food, etc.) is not a consideration in the OSAP part-time assessment. OSAP part-time is open to Ontario residents of any age who are Canadian citizens, permanent residents, or protected persons.

In 2024-25, a total of 824 part-time<sup>6</sup> UWindsor students submitted 1039 OSAP Part-time applications (an increase from 821 and 958 respectively in 2023-24). According to Table 9.1, the amount of approved funding totalled \$1,055,595 (compared to \$909,110 in 2023-24) and was assigned to 513 students (compared to 465 students in 2023-24). Of the 1039 applications received, 471 applications were closed as students did not meet the eligibility criteria to receive OSAP Part-time assistance.

<sup>6</sup> Part-time for the Ontario Student Assistance Program (part-time) is defined as a student taking 59% or less of a full course load (40% or more of a full course load for students with a documented permanent disability can be defined as either full-time or part-time depending on the student's situation and level of financial support required).

**Table 9.1 2024-2025 Distribution of OSAP Part-time Assistance by Faculty**

Faculty	Entitled		Total of OSAP PT Entitled	# of Active Apps	Distinct # of Students with Active Apps
	OSAP PT Loan	OSAP PT Grant			
Arts, Humanities, & Soc. Sci.	\$23,629	\$246,122	\$269,751	166	144
Business	\$27,846	\$93,354	\$121,200	53	47
Education	\$7,877	\$7,319	\$15,196	10	7
Engineering	\$49,777	\$190,422	\$240,199	98	93
Human Kinetics	\$1,724	\$29,889	\$31,613	18	17
Law	\$6,834	\$2,520	\$9,354	2	1
Nursing	\$8,451	\$78,480	\$86,931	61	60
Science	\$28,962	\$252,389	\$281,351	160	144
<b>Grant Total:</b>	<b>\$155,100</b>	<b>\$900,495</b>	<b>\$1,055,595</b>	<b>568</b>	<b>513</b>

### Ontario Student Assistance Program – Micro-Credentials

In 2021-22, the Ontario government introduced a new program under the OSAP suite of programs to provide funding for direct educational costs for students enrolled in approved micro-credential programs. Micro-credentials are rapid training programs offered by postsecondary education institutions across the province that can help individuals get the skills that employers need. Micro-credentials help individuals retrain and upgrade their skills to find new employment.

The University of Windsor offers several approved micro-credential courses, which can be found on the Ontario government's website<sup>7</sup>. Table 9.2 summarizes the total funding allocated in 2024-25 in the amount of \$343,043 to support 237 students (an increase from 234 students in 2023-24) who were enrolled in an approved micro-credential course. Overall, 378 students applied with 237 applications being received, reviewed, and approved for consideration.

**Table 9.2 2024-25 Summary of OSAP for Micro-Credentials Program**

OSAP Micro-Credentials Applications by Program Summary	Count of Active Account Numbers	Sum of MC Loan Entitled	Sum of MC Grant Entitled	Sum of Total Award
<b>Additional Qualification - Teacher Education</b>	187	\$147,262	\$106,574	\$253,836
<b>Business, HR &amp; Leadership</b>	23	\$34,410	\$17,176	\$51,586
<b>Critical Care</b>	11	\$4,349	\$3,898	\$8,247
<b>Engineering</b>	14	\$18,031	\$9,966	\$27,997
<b>General Interest &amp; General Sciences</b>	0	\$0	\$0	\$0
<b>Information Technology</b>	2	\$1,194	\$183	\$1,377
<b>Grand Total</b>	<b>237</b>	<b>\$205,246</b>	<b>\$137,797</b>	<b>\$343,043</b>

### Ontario Learn & Stay Grant (OLSG)

The Ontario Learn and Stay Grant provides funding for students studying in priority postsecondary programs in underserved and growing communities in Northern, Southwestern and Eastern Ontario. This

<sup>7</sup> <https://microlearnontario.ca/mc-search/?k=University+of+Windsor#/?k=University%20of%20Windsor&itemTypes=13&sortCol=1>

program requires students to work in the region where they studied, responds to labour market needs including health care, and helps underserved and growing communities get the workers they need for in-demand professions. The grant covers the cost of tuition, compulsory fees, books, and other direct educational costs (for example, supplies, equipment).

As part of the grant agreement, students must commit to working in the same service region where they studied for at least 180 days (6 months) for every full year of study funded by the grant. Students enrolled in the following programs at the University of Windsor are eligible to apply for this grant if they are willing to fulfill the service commitment post-graduation:

- Bachelor of Science, Nursing – Windsor - Collaborative 4-year program
- Bachelor of Science, Nursing - Chatham/Windsor - Collaborative 4-year program with St. Clair
- Master of Science in Nursing (MScN) – Thesis-Based
- Master of Science in Nursing (MScN) – Course-Based
- Master of Science in Nursing (MScN) – Primary Health Care Nurse Practitioner
- Postgraduate: Graduate Diploma: Primary Health Care Nurse Practitioner

In 2024-25, the Ontario Learn and Stay Grant Program experienced a 115% increase over 2023-24. In 2023-24, 217 students received a total of \$1,509,536 in OLSG funding according to Table 9.3.

**Table 9.3 Summary of 2024-25 OLSG Applications**

Application Type	Count of Student Number	Distinct Count of Student Number	Sum of Total Award
Closed Account	94	69	\$0
OLSG Only Applications	293	197	\$1,692,552
OLSG Applications with OSAP FT Application	284	179	\$1,559,778
<b>Grand Total</b>	<b>671</b>	<b>445</b>	<b>\$3,252,330</b>

### Out of Province Student Financial Assistance Programs

SAFA supports the administration of the following provincial and territorial student financial assistance programs:

- StudentAidBC
- Alberta Student Aid
- Saskatchewan Student Aid
- Manitoba Student Aid
- Quebec Student Financial Assistance
- Newfoundland Student Aid
- New Brunswick Student Financial Assistance
- Nova Scotia Student Assistance
- Prince Edward Island Student Financial Assistance
- Northwest Territories Student Financial Assistance
- Yukon Student Financial Assistance
- Nunavut Financial Assistance for Students

Table 9.4 provides a breakdown of student financial applications received and processed by Province. For students where the funding province is noted as ‘Ontario’ in prior years, the actual province of residency was unable to be determined as the student’s permanent and mailing address on record was listed as Ontario. Effective 2024-25, report data is gathered directly from working files which is categorized by actual province and not the student’s permanent and mailing address. It should also be noted that prior to 2024-25, data from Manitoba and Quebec was not captured in the student information system because these provinces do not disclose how much funding is being disbursed to the student.

**Table 9.4 2024-25 Student Financial Aid Applications by Province**

Funding Province	Number of Distinct Students					
	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20
Alberta	63	47	42	36	35	27
British Columbia	41	32	24	20	28	30
Manitoba	24	0	0	3	0	0
New Brunswick	4	6	5	3	2	4
Newfoundland (NL)	13	5	4	2	1	1
Nova Scotia	8	1	0	1	1	1
Prince Edward Island	4	2	2	0	3	1
Quebec	15	-	-	-	-	-
Saskatchewan	13	0	0	2	3	4
Yukon	0	0	2	1	2	0
Ontario*	-	32	31	36	28	32
<b>Total</b>	<b>185</b>	<b>125</b>	<b>110</b>	<b>104</b>	<b>103</b>	<b>100</b>

\* From 2019-20 to 2023-24, due to how the data was being pulled, the actual province of residency was unable to be determined as the student’s permanent and mailing address on record was listed as Ontario. The 2024-25 data was derived directly from the staff working files and not UWinsite Student.

There is a significant increase in the number of out of province students in 2024-25 over prior years likely due to the fact that student data from Manitoba and Quebec was not being captured in prior year data. Table 9.5 summaries the total funding allocated to students by Faculty.

**Table 9.5 2024-25 Out-of-Province Funding by Faculty and Funding Type**

Faculty	Total Funding	Total # of Unique Students
Arts, Humanities, & Soc. Sci.	\$433,384	38
Business	\$65,384	5
Education	\$31,642	3
Engineering	\$320,584	26
Human Kinetics	\$134,640	12
Law	\$1,253,705	64
Nursing	\$63,347	7
Science	\$362,924	30
<b>Grand Total</b>	<b>\$2,665,611</b>	<b>185</b>

#### US Student Loan Funding (Title IV & Private)

In 2024-25, 25 students were allocated \$353,967 in US student loan funding (a decrease from 32 students receiving \$460,974 in 2023-24) which includes Title IV Federal Student Aid and private loan funding.

**Table 9.6 2024-25 US Student Loan Funding (Title IV & Private Lenders)**

Career/Faculty	Sum of Accepted	Distinct Count of ID
<b>GRAD</b>		
Arts, Humanities, & Soc. Sci.	\$21,712	2
Human Kinetics	\$32,921	1
<b>UGRD</b>		
Arts, Humanities, & Soc. Sci.	\$210,096	13
Business	\$49,477	5
Human Kinetics	\$32,441	3
Science	\$7,319	1
<b>Grand Total</b>	<b>\$353,967</b>	<b>25</b>

## 10. On-Campus Experiential Learning Programs

Overall, 2148 students were supported with on-campus experiential learning programs totaling approximately \$14.65 in support allocated. ‘Experiential learning is a form of schooling that recognizes the educational value of lived experience. It’s an age-old learning method that is becoming more valued within traditional academia, as it introduces students to real life situations that may be encountered in the workforce. Experiential learning also plays a vital role in solving the conundrum of *needing experience to gain experience*.’<sup>8</sup>

**Table 10.0 2024-25 On-Campus Experiential Learning Summary**

Campus Student Employment Program	Sum of Accepted	Distinct Count of ID
Academic Success Funding - Law	\$155,679	105
Graduate Assistant - Doctoral	\$4,411,164	339
Graduate Assistant - Masters	\$6,291,049	626
Ignite/Work Study Allocation	\$1,112,810	490
Outstanding Schlrs Appointment	\$634,823	221
Teaching Assistant 1	\$3,419	1
Teaching Assistant 2	\$307,452	109
Teaching Assistant 3	\$1,396,985	466
<b>Grand Total</b>	<b>\$14,313,380</b>	<b>2148</b>

Only on-campus experiential learning opportunities that are eligible to be reported to the Ontario Student Assistance Program to address student unmet need are included in this report.

<sup>8</sup> <https://www.ecampusontario.ca/experiential-learning/>



## 11. Financial Aid Summary

The following table provides a summary of all financial aid programs administered by FGS and SAFA in 2024-25. Overall, financial assistance programs administered and/or supported by FGS and SAFA increased by 6.03%, totalling \$122,611,200.

**Table 11.0 Summary of 2024-25 Financial Aid Programs Administered by FGS & SAFA**

Financial Aid Program	2024-25 Total Funding	% Change 2024-25 > 2023-24	2023-24 Total Funding	% Change 2023-24 > 2022-23***	2022-23 Total Funding	% Change 2022-23 > 2021-22	2021-22 Total Funding	% Change 2021-22 > 2020-21	2020-21 Total Funding
OSAP Full-time	\$78,448,331	3.82%	\$75,559,111	11.15%	\$67,981,054	1.18%	\$67,186,499	-17.06%	\$81,008,438
Scholarship, Bursaries & Awds	\$22,178,943	5.75%	\$20,973,516	0.72%	\$20,823,151	7.54%	\$19,362,905	5.63%	\$18,330,838
Campus Employment Programs	\$14,313,380	-2.27%	\$14,645,927	**	-	-	-	-	-
Ontario Learn & Stay Grant	\$3,252,330	115.45%	\$1,509,536	**	-	-	-	-	-
Out of Province Aid	\$2,665,611	103.51%	\$1,309,849	-24.59%	\$1,736,937	10.69%	\$1,569,158	-4.87%	\$1,649,460
OSAP Part-time	\$1,055,595	16.11%	\$909,110	-19.59%	\$1,130,587	16.60%	\$969,649	-2.12%	\$990,681
OSAP Micro-Credentials	\$343,043	28.24%	\$267,498	41.83%	\$188,610	55.89%	\$120,988	-	-
US Student Loan Funding*	\$353,967	-23.21%	\$460,974	7.38%	\$429,278	77.43%	-	-	-
US Title IV Federal Stdnt Aid	-	-	-	-	-	-	\$248,668	1.54%	\$244,889
Sallie Mae Smart Option Loan	-	-	-	-	-	-	\$52,913	-15.89%	\$62,909
<b>Grand Total:</b>	<b>\$122,611,200</b>	<b>6.03%</b>	<b>\$115,635,521</b>	<b>9.43%</b>	<b>\$92,289,617</b>	<b>3.10%</b>	<b>\$89,510,780</b>	<b>-12.49%</b>	<b>\$102,287,215</b>

\*Effective 2022-23, Title IV US Federal Student Aid and Sallie Mae are reported together.

\*\* % change not calculated due to prior year data not being available.

\*\*\*Does not include Campus Employment Programs in the % change formula.

## 12. Enriched Academy – Promoting Financial Literacy for Students

In 2021-22, SAFA entered into an agreement with Enriched Academy to offer their financial literacy, on-line platform to UWindsor students, faculty, and staff. The Enriched Academy Award was also created to offer 5 scholarships valued at \$1,000 each to UWindsor students who completed the program and who were able to best articulate how the program has positively impacted their financial well-being.

Between September 1, 2024 and August 31, 2025, the number of active users has increased to 1025 (compared to 363 as of August 31, 2024) with a 30% completion rate, 17,174 video views, 779 downloads (financial resource tools), and a student satisfaction rate of 94% with a knowledge level increase of 94%.

Table 12.0 summaries the annual usage summary for the Enriched Academy platform by the University of Windsor community.

**Table 12.0 Four-Year Summary of Enriched Academy Usage Statistics**

Date Range	Active Users	Completion Rate	Video Views	Download & Tools	Knowledge Level	Satisfaction Score
September 1, 2021 to August 31, 2022	202	47.52%	3606	0	0.00%	93.63%
September 1, 2022 to August 31, 2023	697	30.78%	5229	0	0.00%	93.97%
September 1, 2023 to August 31, 2024*	363	32.51%	3898	512	109.17%	92.86%
September 1, 2024 to August 31, 2025	1025	30.00%	17174	779	94.00%	94.00%
<b>Overall (September 1, 2021 - August 31, 2025)</b>	<b>2316</b>	<b>34.56%</b>	<b>41442</b>	<b>1291</b>	<b>109.17%</b>	<b>94.00%</b>

\*New platform launched in 2023-24, prior years data lost.

## Appendix B: Activated Awards in 2024-25

Donor sponsored awards may be financed in 3 ways:

- 1) An annual donation of \$1,500 with a minimum of a three-year commitment.
- 2) Presentation of a capital sum of \$25,000 for investment as an endowment (funds must be invested for one full fiscal year to generate sufficient interest income to support award expenditures).
- 3) A series of smaller donations for up to a period of 5 years to accumulate capital until the minimum \$25,000 endowment level is reached.

The University of Windsor also establishes scholarships funded internally by Faculties and Departments as well as from external government agencies.

The following is a list of graduate and undergraduate awards that were newly activated in the 2024-25 academic year.

### Annual Awards – Graduate

#### Black and/or Indigenous Graduate Student Award in Psychology

**Number of Awards:** 1

**Award Value:** \$1500.00

**Terms:** A full-time Master's or Doctoral student, in any year of the Psychology program who identifies as a Black and/or Indigenous student. Financial need is a consideration. In the event that the Psychology Department deems there are two deserving students, the award will be divided and shared equally (2 awards@\$750.00 each). Apply online.

### Annual Awards – Undergraduate

#### Alexandra J. Paul Scholarship

**Number of Awards:** 1

**Award Value:** \$3000.00

**Terms:** Awarded annually to a Law student returning to Windsor Law who has a history of involvement in extracurricular activities, with a preference given to a student who has demonstrated a commitment to participate in sports and/or recreation events. Preference may also be given to a student who has a connection with the Simcoe County area. Financial need may be considered. Apply on-line via the UWin Award Profile.

#### Alumni Actuarial Science Scholarship

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded annually to one Canadian Citizen/Permanent Resident (includes those with Protected Persons status) entering Year 4 (Semester 7), in good standing in the Bachelor of Mathematics Honours Actuarial Science or Bachelor of Mathematics undergraduate programs of the Department of Mathematics & Statistics, that has graduated from a Windsor-Essex secondary school and that has completed 5 of the following 7 courses: ACSC-3980, MATH-3200, MATH-3590, MATH-3960, STAT-3920, STAT-3950, STAT-3960, and passed at least one Society of Actuaries examination. The award will be given to the student with the highest major average. Ties will be broken first by the cumulative average, then if necessary, by the average of the marks in MATH-3960, STAT-3960 and ACSC-3980. Further ties will be broken at the

discretion of the Department Head. The award will be given in the fall term of each year. Assigned. No application required.

#### **Beresford Family Aboriginal Law Award**

**Number of Awards:** 1

**Award Value:** \$5000.00

**Terms:** Awarded annually to a Law student entering their third year of Law school. Applicants will be required to submit a 250-word essay describing their passion and commitment for practicing Aboriginal Law. In the case of a tie, the award will go to the student with the higher grade in Indigenous Legal Traditions and then highest GPA. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line via the UWin award profile.

#### **Capaldi Andreolli Scholarship in Biochemistry**

**Number of Awards:** 1

**Award Value:** \$1500.00

**Terms:** Awarded annually to a year 1 student registered in the Biochemistry program, who is from Windsor/Essex county, with preference given to students from Essex county. A minimum cumulative average of 85% is required. Financial need may be considered. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

#### **Dan Devin & Family Basketball Scholarship**

**Number of Awards:** 1

**Award Value:** \$5000.00

**Terms:** The Dan Devin and Family Basketball Scholarship will be awarded annually to a member of the Men's Basketball team who exemplifies the values of hard work and overcoming adversity, and who has demonstrated financial need. Preference will be given to a Business student. Entering students must have an admissions average of 80% or higher. In-course students must have a minimum previous year average of 70%. Apply on-line via the UWin Award Profile.

#### **Fartaj Scholarship for Engineering Excellence**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded annually to support a Year 3 undergraduate student in the Faculty of Engineering who is a marginalized individual actively pursuing a degree in engineering. Marginalized groups to be considered are Black, Female, and/or Indigenous. Apply on-line via the UWin award profile.

#### **Jennifer Verellen Scholarship for Marginalized and Underrepresented Engineering Students**

**Number of Awards:** 1

**Award Value:** \$5000.00

**Terms:** Awarded annually to support a 3rd or 4th year engineering student who identifies as female. Candidates must be in good academic standing and show a strong ability to simultaneously manage academics and extra curricular activities such as student clubs, volunteering and/or part time jobs. Additional consideration may be given to students who live on their own or in campus residence. Applicants will be required to upload a short biographical essay describing their leadership experiences and why they chose to pursue a degree in engineering. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

### **Shaheer Uddin Alavi Memorial Scholarship**

**Number of Awards:** 1

**Award Value:** \$2000.00

**Terms:** This award was established to honour the remarkable life of Shaheer Uddin Alavi and his lifelong commitment to education. The award is intended to help the next generation of music, art, and, sports content creators & professionals. Shaheer would want to help those who are in economic need with a strong drive to succeed.

Awarded annually to a Law II student who has a demonstratable interest in IP or entertainment law in practice. Proven financial need and a minimum cumulative average of 75% are required. Apply on-line via the UWin award profile.

### **The Pathak Family Scholarship**

**Number of Awards:** 1

**Award Value:** \$1500.00

**Terms:** The Pathak Family Scholarship was established to support a year 1 student, entering the Faculty of Engineering, who has an entrepreneurs mindset and looks to use their education to further their career. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with proven financial need. Apply on-line via the UWin award profile.

### **Windsor Port Authority Award**

**Number of Awards:** 2

**Award Value:** \$2000.00

**Terms:** This award is open to one student in year two, three or four of study and one student in a graduate program. Students will be enrolled in a program of either Environmental Science, Science, Business or Engineering whose major area of study are concentrated in marine environment, Great Lakes issues, supply chain management/logistics or social science with a focus on social justice. Financial need may be a consideration but is not required. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status) with a minimum cumulative average of 70%. The Windsor Port Authority established this award to align with the strategic plan pillars of economic, environmental, and social stewardship. WPA invites students to consider a career within the marine sector and would like to draw your attention to <https://cmif.fimc.ca> to learn more. Apply for this award on-line via the Award Profile in UWinsite Student.

## **Endowment Awards - Graduate**

### **Dr. Hinda Avery Doctoral Scholarship in Alternatives to Animal Methods**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded to a Doctoral student in the Biological Sciences program in good standing. Associated with biomedical research & chemical toxicity testing projects in alternatives to animal testing and trained at the Canadian Centre for Alternatives to Animal Methods. Nomination provided by the Director, Canadian Centre for Alternatives to Animal Methods. No application.

### **Dr. Mehrdad Saif Honorary Scholarship in Engineering**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded to a graduate student enrolled in the Faculty of Engineering on the basis of academic excellence (minimum cumulative average of 90%). No Applications required. Assigned.

### **Larry and Linda Patrick Graduate Scholarship in Nursing**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded to a Master's student in the Faculty of Nursing with interest in pursuing practice or research that improves the lives of community dwelling individuals living with life altering or life limiting conditions and their caregivers who require assistance to navigate the complexity of care. Financial need may be a consideration. This award was established in 2023 by Dr. Linda Patrick, past Dean of the University of Windsor Faculty of Nursing in memory of her husband, Larry. Refer to Special Instructions for application information.

### **Mahsa Amini Memorial Scholarship**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** A scholarship to support a female graduate student of Iranian descent at the University of Windsor. Available to a Masters and PhD student in any program. Based on academic excellence, with a minimum cumulative average of 80% required. Preference to support an International student and a student who is not receiving funding from a national tri-agency or provincial scholarship. Established in memory of Mahsa Amini and the social activism that her passing ignited.

## **Endowment Awards – Undergraduate**

### **The Dr. A. Asfour and Family Scholarship for Women in Environmental Engineering**

**Number of Awards:** 1

**Award Value:** \$1600.00

**Terms:** Awarded annually to a female student registered in year 2,3 or 4 of the Environmental Engineering program with the highest cumulative average. Financial Need may also be considered. Assigned.

### **Jackman Award in Experiential Learning in Dramatic Art**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded annually to a year 2,3 or 4 student registered full time in the School of Dramatic Art to defray the costs of participating in experiential learning activities (curricular or extracurricular) including, but not limited to, field trips and community-based activities. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

### **Jackman Scholarship for Leadership in the School of Dramatic Art**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded annually to a 3rd or 4th year student registered full time in the School of Dramatic Art, who has a demonstrated record of involvement in activities on campus or in the community (eg., fundraising, volunteerism, activities that support/promote performing arts). Financial need may be considered. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

### **Joan E Leach Mature Student Scholarship**

**Number of Awards:** 1

**Award Value:** \$2000.00

**Terms:** The Joan E. Leach Memorial Scholarship will be awarded to an undergraduate student who has

experienced some sort of barrier to entering a post secondary institution or completing their post secondary education directly from high school. Preference will be given to a female student who has been absent from the education system for at least 5 years or a student who is raising a family. Apply online via the UWin Award Profile.

#### **Kim DeMarco Memorial Scholarship**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded to a student entering directly from high school into a Science, Technology, Engineering, Mathematics, Social Work or Disabilities Studies program. A minimum admission average of 70% and demonstrated financial need is required. Preference will be given to a female identifying graduate of St. Joseph's High School. Apply on-line via the UWin award profile.

#### **Lola Buckley Social Work Conference/Travel Award**

**Number of Awards:** 2

**Award Value:** \$750.00

**Terms:** Awarded annually to an undergraduate or graduate Social Work student who has presented at an academic conference. The successful recipient will have contributed to the betterment of life on the campus and have a special interest in family/group work practice. Good academic standing is required. Assigned.

#### **Lola Buckley Social Work Graduating Student Award**

**Number of Awards:** 1

**Award Value:** \$1500.00

**Terms:** Awarded annually to a graduating Social Work student who has contributed to group activities and student life on campus, and who shows promise as a family/social groupwork practitioner. Apply on-line via the UWin award profile.

#### **Alice McLeod & Paul Colini Scottish Rite Windsor Learning Centre Award**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Awarded annually to a first-year student in the Bachelor of Education program who has experience and/or interest in working with students with dyslexia and/or special needs. A minimum 70% cumulative average is required. Recipients must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Financial need may be considered. Apply on-line via the UWin award profile.

#### **Margaret Montrose Memorial Scholarship in Communication Media and Film**

**Number of Awards:** 1

**Award Value:** \$2000.00

**Terms:** Awarded annually to a 3rd or 4th year undergraduate student enrolled in Communication Media and Film who is in good academic standing. Financial need may be a consideration. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

#### **Norman & Eva Grondin Nursing Award**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** One award will be offered annually to a 3rd year Nursing student who has achieved a minimum

75% cumulative average. Applicants must be Canadian Citizens or Permanent Residents (includes those with Protected Persons status). Apply on-line via the UWin award profile.

#### **Percy Elcombe Scholarship**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** The Percy Elcombe Scholarship fund will be used to assist an International student who is experiencing financial distress. The student will have already applied for the International Student Support bursary and will have maximized their eligibility.

#### **Robert Spencer Rayson Scholarship**

**Number of Awards:** 1

**Award Value:** \$1000.00

**Terms:** Interest from this fund to provide an annual award to a full-time student registered in History with a minimum cumulative average of 85%. Assigned.

### **Institutional Awards/Other – Graduate**

#### **UWindsor Global Impact Scholarship**

**Number of Awards:** Varies

**Award Value:** \$4000

**Terms:** Renewable entrance scholarships valued at \$4000 (\$1000 x 4 terms) are available to international students admitted to one of the following programs: Master of Management, Master of Engineering, that Master of Engineering Management, Master of Medical Biotechnology, Master of Applied Computing, Master of Actuarial Science or Master of Applied Economics and Policy and are citizens of one of the following: South America (Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay, Venezuela); North and Central America (Belize, Costa Rica, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama); ASEAN (Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand) and the Caribbean (The Bahamas, Barbados, Cuba, Dominica, Dominican Republic, Grenada, Haiti, Jamaica, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago). Assigned. Qualified students will be notified.

### **Institutional Awards/Other – Undergraduate**

#### **Canadian Campus Wellbeing Survey Tuition Award**

**Number of Awards:** 4

**Award Value:** \$750.00

**Terms:** Students must participate in the Canadian Campus Wellbeing Survey and are randomly selected for this prize. Administered by the Student Health, Counselling, and Wellness Services.

#### **Create Your Own Experience in Science Scholarship**

**Number of Awards:** Varies

**Award Value:** \$Varies

**Terms:** Award offered through a draw that takes place during a recruitment event. Student has 2 years to enrol and take advantage of the scholarship. Student will have to complete required paperwork if interested in receiving scholarship. Science will inform us of the winner and send us the paperwork.

#### **FAHSS Build a Dream Prize**

**Number of Awards:** 1



**Award Value:** \$500.00

**Terms:** This award is given to selected participants of the Build a Dream event held in November and subsequently enrol in a Faculty of Arts, Humanities, and Social Science program. Students are selected by random draw.

#### **Student Counselling Services Student Satisfaction Survey Prize**

**Number of Awards:** 1

**Award Value:** \$500.00

**Terms:** This prize is sponsored by Student Counselling Services. Any student who participates in the Student Satisfaction Survey is eligible to be entered into a draw for a \$500 tuition prize.

#### **The CUBE: Indigenous & Black Talent Development Award**

**Number of Awards:** Varies

**Award Value:** \$Varies

**Terms:** These awards will support part-time or full-time, undergraduate or graduate, Indigenous and/or Black students, currently enrolled at the University of Windsor, to enhance an aspiring career-related academic and/or experiential learning opportunity which include, but are not limited to: research related expenses (e.g. conference travel and fees, journal subscriptions and fees, materials), course-related expenses (e.g. textbooks, materials), personal (e.g., wholistic support: community), land-based knowledge development (e.g. ceremony, land-based learning); wellness and healing support, professional development (e.g. non-academic courses, certifications), and experiential opportunities (e.g. study abroad).

To be considered for stage 1 of this award competition, students must be in good academic standing, must have community involvement/connections to community and must be able to articulate personal circumstances that may have impacted their life experience as well as any challenges that they may have had related to pursuing post-secondary education. Financial need and a student's intersectionality may be a consideration.

If selected to move forward to stage 2 of the award competition, students will be required to upload one letter of support from a community member who is able to speak best to their community involvement (i.e. a friend, family member, mentor, teacher, coach, past/present employer, etc.) within 2 weeks of being selected. In addition to the letter of support, students invited to stage 2 will be required to participate in an interview where the questions will be provided in advance.

Apply on-line via the Award Profile in UWinsite Student for stage 1 of the award competition.

#### **UWindsor Black Alumni Weekend Celebration Book Award**

**Number of Awards:** 1

**Award Value:** \$500.00

**Terms:** This award is in collaboration with the festivities surrounding UWindsor Alumni Week and UWindsor Black Alumni Weekend. The recipient will be selected by a draw.

#### **UWindsor Event Scholarship Package**

**Number of Awards:** Varies

**Award Value:** \$Varies

**Terms:** Various scholarships assigned as part of our international student recruitment initiatives.



University of Windsor  
Senate

5.2.2: **Policy on Graduate Faculty Designation – Revisions**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

**MOTION:** That the proposed revisions to the Policy on Graduate Faculty Designation be approved.

Policy on Graduate Faculty Designation – Proposed Revisions  
[revisions are in **bold** and strikethrough]

**Criteria:**

These are the general criteria, to be applied in a manner appropriate to the discipline by each program:

- ~~Possession of the Ph.D. or equivalent (other degree, formal training, experience);~~
  - ~~Scholarly or creative activity as demonstrated by refereed publication or its equivalent for the discipline or field (performance of an artistic work, juried exhibition); and,~~
  - ~~A record of successful involvement in graduate teaching and/or supervision, or the prospect of such activities.~~
- Discipline specific criteria may also be considered.

There will be two categories:

1. Full Graduate faculty: Tenured or tenure-track, full-time faculty members and Professors Emeriti\* (excluding Teaching intensive faculty) may be appointed as Full Graduate faculty provided they meet the criteria outlined ~~above~~ **below**.

**Criteria:**

**These are the general criteria, to be applied in a manner appropriate to the discipline by each program:**

- **Possession of the Ph.D. or equivalent (for equivalent qualification, a letter of rationale must accompany the application);**
- **Scholarly or creative activity as demonstrated by two refereed publications or their equivalent for the discipline or field every four years; and**
- **A record of successful involvement in graduate teaching and/or supervision, or the prospect of such activities.**

Only members of Full Graduate faculty may solely supervise graduate student research. Only members of Full Graduate faculty may teach graduate courses, with exceptions being allowed upon the permission of the faculty dean.

\*Professors Emeriti supervising graduate students at the time of their retirement may maintain Full status until their current students complete their degree. Should they wish to take on new graduate students it will be as a co-supervisor in anticipation of appointment to Affiliate status when the current students complete their degree. Professors Emeriti not supervising graduate students at the time of their retirement will be transitioned to Affiliate status. Professors Emeriti may retain full status with the recommendation of the Dean and/or designate.

2. Affiliate Graduate faculty: Adjunct faculty, Limited-term Appointees and Ancillary Academic Staff may be appointed as Affiliate Graduate faculty provided they meet the criteria outlined ~~above~~ **below**\*.

**Criteria:**

**These are the general criteria, to be applied in a manner appropriate to the discipline by each program:**

- **Possession of the minimum of a Master's degree or equivalent (for equivalent qualification, a letter of rationale must accompany the application);**
- **Scholarly or creative activity as demonstrated by two refereed publications or their equivalent for the discipline or field every four years; and**
- **A record of successful involvement in graduate teaching and/or supervision, or the prospect of such activities.**

~~The role of Ancillary Academic Staff will be limited to participation on Master's and Doctoral committees in the following capacities: co-supervisor; internal program reader; outside program reader.~~

~~The role of Adjunct faculty members will be limited to participation on Master's and Doctoral committees in the following capacities: co-supervisor; internal program reader; outside program reader. In order to act as co-supervisor for a doctoral student, the adjunct appointee must have a minimum of 30 months left on their appointment at the time of application for graduate status, and for co-supervision of master's students, 18 months.~~

~~The role of Limited-term appointees will be limited to participation on Master's committees only, and in the following capacities: co-supervisor; internal program reader; outside program reader. In order to act as a co-supervisor for a master's student, the limited-term appointee must have a minimum of 18 months left on their appointment at the time of application for graduate status.~~

**Affiliate Graduate faculty may participate on Master's committees in the following capacities: co-supervisor or reader. To act as a co-supervisor, an adjunct appointee must have a minimum of 18 months left of their appointment when the committee is approved.**

**Affiliate Graduate faculty who possess a Ph.D. may participate on Doctoral committees as co-supervisor, program reader, or outside program reader. To act as co-supervisor for a doctoral student, the adjunct appointee must have a minimum of 30 months left on their appointment at the time the committee is approved.**

**\*Individuals who are deemed *Highly Qualified Personnel* by the Tri-council (research associates, postdoctoral fellows, graduate or undergraduate students) may not hold Graduate Faculty Status.**

Full Graduate faculty and Affiliate Graduate faculty will be listed on the Faculty of Graduate Studies website.

**Procedures:**

- Application by faculty members or recommendation by the AAU to an appropriate committee of the AAU (for example the appointments committee or the graduate committee);
- Review by AAU committee of applications received;
- Forwarding to Dean of Faculty by AAU committee of applications approved along with articulation of how criteria were applied; and,
- Review by committee of the Faculty and forwarding of approved applications with recommendation to the Executive Committee of the Faculty of Graduate Studies.

Submission for designation as graduate faculty may be made at any time. The Executive Committee of Graduate Council independently of the Dean will act upon all recommendations and submit the names of graduate faculty to Graduate Council.

AAU committees shall review graduate faculty every two years. Every four years the Executive Committee of Graduate Council shall review the graduate faculty as a whole.

Appeals may be made at any level of the evaluation process, addressed in the first instance to the next office in the process, and finally to the Dean of Graduate Studies.

**Rationale/Approvals:**

- The proposed revisions were approved by the Faculty of Graduate Studies Council (September 22, 2025) and the Academic Policy Committee.
- The policy revisions provide greater clarity on membership of affiliate members – a wide-ranging group of professoriates (e.g., TIFs, sessional lecturers, LTAs), industry and community partners.
- Over the past year, there has been recognition of a broad range of terminal credentials, and this revision helps to clarify the role an affiliate member can play in graduate supervision and committee work.
- The specific mentioning of Tri-agency *highly qualified personnel* clarifies that, at UWindsor, these individuals do not have standing within the faculty collective agreement, and therefore, as paid employees of a researcher are ineligible to participate. This is very common across the Ontario sector.
- All of these changes align with expectations across the Ontario sector for graduate supervision.

University of Windsor  
Senate

\*5.2.3:           **Graduate Committees – Revisions**

Item for:           **Approval**

Forwarded by:   **Academic Policy Committee**

**MOTION:   That the proposed revisions to the composition of doctoral committees be approved.**

Proposed Revisions

*[revisions are in **bold** and strikethrough]*

Program Requirements for the Degree of Doctor of Philosophy

[...]

Committees

[...]

The doctoral committee will include as a minimum a research supervisor or co-supervisors from the program, who is(are) a member of graduate faculty, two other program readers, and one outside program reader from the University of Windsor **who does not hold supervisory privileges in the student's program.** ~~The outside program reader may not be cross-appointed to the program in which the student is registered.~~ Additional members may be added with the approval of the program and the Faculty of Graduate Studies. This committee will, from time to time, review the student's progress.

[...]

**Rationale/Approvals:**

- Cross-appointments are no longer universal, and only obligated if a faculty member is appointed to two different Faculties. In light of this, the language on "outside program reader" needs to be revised.
- The revision will be made to the Program Requirements for the Degree of Doctor of Philosophy – Committees section of the Graduate Calendar.
- The proposed change was approved by the Faculty of Graduate Studies Council (September 22, 2025) and the Academic Policy Committee.

University of Windsor  
Senate

\*5.2.4: **Faculty Regulations for the Master's Degree – Revisions**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

**MOTION: That the proposed revisions to the Faculty Regulations for the Master's degree be approved.**

Proposed Revisions

*[revisions are in **bold** and strikethrough]*

FACULTY REGULATIONS FOR THE MASTER'S DEGREE

Admission Requirements

Graduates of recognized universities may be admitted to programs leading to the Master's degree. A student with a four-year degree or equivalent in the discipline to which s/he is seeking admission, and who has an academic standing equivalent to 70% or better in the final two years of study (full time equivalent) may be admitted to a Master's program (M2).

An applicant who holds a four-year degree in a related discipline, and who has an academic standing equivalent to a 70% or better overall and in the final year of study and the major subject, may also be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade **of 70% in each course** ~~as specified by the program~~, the student may continue in the Master's program as a regular student (M2).

[...]

**Rationale/Approvals**

- This grade of 70% is in alignment with the Policy on Grading and Calculation of Averages.
- Currently the program defines the minimum acceptable grade but there is no way to track that grade beyond the offer letter.
- By aligning the minimum grade expectation with the Policy on Grading and Calculation of Averages, the Faculty of Graduate Studies can easily monitor this as part of the academic standing process that occurs following each academic term.
- The revision will be made to the Faculty Regulations for the Master's Degree section of the Graduate Calendar.
- The proposed revision was approved by the Faculty of Graduate Studies Council (September 22, 2025) and the Academic Policy Committee.

**University of Windsor  
Academic Policy Committee**

**\*5.2.5: Policy on Repetition of Courses – Revisions**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

**MOTION: That the proposed revisions to the Policy on Repetition of Courses be approved.**

Policy on Repetition of Courses – Proposed Revisions:

*[revisions are in **bold** and strikethrough]*

Graduate

[...]

If students enrolled in graduate programs fail to obtain credit for a course, the course may be repeated once only, and should be taken at the earliest opportunity. No student may repeat, or replace with another course, more than two term courses in which credit was not obtained. (In accordance with Policy on Grading and Calculation of Averages.)

When a course is repeated, ~~the~~ **with a minimum** passing grade **of 70%, it** will be recorded as a pass (P) on the academic record. Neither the original grade nor the P will be used in calculating the semester or cumulative average. If a passing grade is not obtained, an NP will be recorded and the original grade will stand in the calculation of academic average.

In accordance with the policy on course equivalencies and in exceptional circumstances, the Dean (or designate) of the Faculty in which the student is registered, after consultation with the Dean (or designate) of the Faculty in which the course is offered (if different), may allow the student to substitute an equivalent course in place of the course the student wishes to repeat. Exceptional circumstances may include: where a course is no longer offered; or, where a course is not available to the student within a given semester and the student's progression through the program would be unduly negatively impacted by delaying the course repeat attempt.

[...]

**Rationale/Approvals:**

- The proposed revisions align with the definition of a passing grade in graduate courses as set out in the University Policy on Grading and Calculation of Averages and is transparent in reiterating that the student must obtain a 70% to receive a pass (P).
- The lack of clear direction has resulted in the application of (60-69%) C grades to repeated courses. This has created additional administrative work across multiple offices, delaying the accuracy of academic records for an entire semester, often until such time the student is approved to graduate, creating confusion and stress for students.
- The proposed revision was approved by the Faculty of Graduate Studies Council and the Academic Policy Committee.

**University of Windsor  
Senate**

**5.3.1: Senate Meeting Scorecard – Results from 2024-2025 Academic Year Meetings**

Item for: **Discussion**

Forwarded by: **Senate Governance Committee**

**Summary of Feedback:**

38 of 77 Senators completed the 2024-2025 Senate Meetings Scorecard. Overall, the comments reflected collegial discussions, transparency in decision-making, effective communication on key issues (budget, governance, academic matters), well-organized materials, and appreciation for leadership and informative reports. Senate was valued for fostering engagement, information sharing, and insight into the broader operations of the University.

Suggestions for improvement included: shorter and more focused agendas; encouraging broader, more balanced participation; limiting repetitive or lengthy comments; improving the quality and conciseness of presentations; and fostering deeper, substantive discussions on key institutional issues rather than operational matters. Some also noted the need for more transparency, equitable voice, and opportunities for debate and collective problem-solving.

**SGC recommendations for improvements:**

1. Accessibility: explore supports for hearing difficulties such as use of handheld mics or reminding Senators to repeat comments.
2. Engagement: provide 5 minutes at final meeting of the academic year for Senators to complete the 2025-2026 scorecard to try to enhance response rates; consider adding a forum for open dialogue (before, during, or after the meeting).
3. Clarification: clarify Senate's consultative role (*e.g.* in IT decisions) and include in orientation; presenters to clarify when using acronyms and provide context for reports.

**University of Windsor  
Senate**

**\*5.3.2: Senate and Senate Standing Committee Diversity Report (2025-2026)**

Item for: **Information**

Forwarded by: **Senate Governance Committee**

The federal 50/30 Challenge, of which the University is a signatory, is an initiative between the Government of Canada, business, and other organizations to increase diversity groups in boards and senior management positions. The goal is to achieve 50% women and 30% other designated equity deserving groups (i.e., racialized persons, Indigenous peoples, persons with disabilities and, members of the 2SLGBTQIA+ community).

The following are the results of the self-identification survey:

	Current Voting Members	Survey Responses	Self-Identified as member of designated group	50/30 Challenge		Did not wish to self-identify
				50% Women-identified Persons	30% other designated group members	
Senate	<b>81 (of 86)</b>	57	39	35%	32%	7
Academic Policy Committee	<b>17 (of 17)</b>	12	11	47%	35%	0
Program Development Committee	<b>18 (of 20)</b>	11	8	33%	17%	1
Senate Governance Committee	<b>19 (of 20)</b>	13	8	26%	21%	1
Senate Student Caucus	<b>19 (of 22)</b>	10	8	26%	37%	0

*Updated: as of October 7, 2025*

Note: The number of designated group members may not equal the number of individuals who self-identified, as individuals may have self-identified under more than one category. Responses are still coming in. It is difficult to know or be able to report that the University is meeting the federal 50/30 challenge, without active participation by all members.

A total of 69 (of 106) members of Senate and/or its Standing Committees completed the survey:

- 12 respondents self-identified as members of designated groups other than woman.
- 14 respondents self-identified as women plus as members of a designated group other than woman.
- 21 respondents self-identified as women only.
- 15 respondents stated that they did not self-identify as members of designated groups.
- 7 respondents stated that they did not wish to self-identify.



**University of Windsor  
Senate**

**5.5: Report from the Student Presidents**

Item for: **Information**

Forwarded by: **UWSA/GSS/OPUS**

**University of Windsor Students' Alliance (UWSA)**

Report will be provided at the meeting.

**Graduate Students' Society (GSS)**

GSS General Elections

The General Elections have been completed, and 12 new Board members were elected and/or acclaimed. Two other positions were appointed from their respective Faculty societies. The first GSS Board meeting will be held on November 7th where the election results will be ratified. The newly elected members will be asked to volunteer for different UWindsor committees like the Faculty of Graduate Studies Grad Council. Their attendance and contribution to this important committee is essential to the overall success of graduate students' experiences here on campus.

GSS Events

Apple Picking: October 16th, the GSS took a bus load of students to Wagner Orchards where students and their families could pick free apples to take home.

GSS + WIFF: Nearly 300 ticket vouchers were distributed to graduate students across campus to attend free film screenings at WIFF. GSS also held its annual WIFF Viewing event on October 26th at the Capital Theatre.

Pancake Day in HK: Served 125 free pancake breakfasts for students in the HK Building on November 4<sup>th</sup>.

Campus Community Garden (CCG) Harvest and Winterization Event: November 8th from 11-2pm, the CCG will be holding their year-end harvest and preparing the garden space for winter.

**Organization of Part-time University Students (OPUS)**

On October 17<sup>th</sup>, 2025, we held our OPUS 33<sup>rd</sup> Annual Awards Banquet to acknowledge and recognize all faculty, staff, and student award recipients for their outstanding contribution to the student experience over the past year. It was another successful event shared by all in attendance. Thank you to everyone who participated and contributed to this event to make it a success.

On October 23<sup>rd</sup>, 2025, we held our OPUS Fall Social with Chancellor Dwight Duncan as our guest speaker open to all students who could attend this event. Additionally, we held a prize draw and door prizes for all students who were in attendance. This was another great event shared by all. Thank you to everyone who participated and contributed to this event to make it a success.

On October 24<sup>th</sup>, 2025, we held our 2<sup>nd</sup> OPUS Free Pizza Friday event for the Fall semester with over 180 students in attendance. There were many happy students who enjoyed some great food. Thank you to everyone who participated and contributed to this event to make it a success.

On October 25<sup>th</sup>, 2025, OPUS team members participated in the Fall Orientation open house event held in the CAW Student Centre Commons. We had a great turnout at our booth, as we answered questions for students, handed out swag, and networked with future students.

From October 30<sup>th</sup>, 2025 to November 4<sup>th</sup>, 2025, OPUS team members attended the Canadian Federation of Students National Conference held in Toronto to network and discuss topics of concern with other members from across Canada. Bill 33 is one of those discussion topics brought forward by OPUS team members concerning education.

On October 31<sup>st</sup>, 2025, OPUS team members participated in the age friendly university network meeting held at the Welcome Centre after a tour of the Sunset House took place. Next steps were discussed during the brainstorming session and raise awareness of the space availability to faculty, staff, and students in conjunction with this initiative going forward.

From October 23<sup>rd</sup> to November 2<sup>nd</sup>, 2025, OPUS team members sponsored and attended the Windsor International Film Festival in support of this community initiative in collaboration with other community partners to establish opportunities for students and raise awareness of this great initiative. It was a great event experienced by all who could attend.

On October 31<sup>st</sup>, OPUS contributed to the Ontario University Athletics semi-finals UWindsor Lancer football event in support of Lancers.

On November 19<sup>th</sup>, 2025, OPUS team members will meet with University President Dr. J.J. McMurtry to discuss part-time member concerns and current state of the campus as a whole.

**University of Windsor  
Senate**

**5.6: Report of the Academic Colleague**

Item for: **Information**

Forwarded by: **Mohammed Fazle Baki**

Academic colleagues met on October 22-23. Executive heads joined on October 23 in the afternoon.

**Randy Boyagoda, Professor of English and Provostial Advisor on Civil Discourse at the University of Toronto, delivered an insightful presentation on the state and stakes of higher education.** His reflections drew upon the ongoing work of the University of Toronto Working Group on Civil Discourse, emphasizing the importance of fostering constructive engagement amid growing polarization in academic settings.

The group's final report and recommendations are available here:

<https://memos.provost.utoronto.ca/final-report-of-the-working-group-on-civil-discourse-pdad-38/>

**Key Recommendations**

1. Commitment: Adopt a University-wide statement affirming civil discourse as a core principle in teaching, research, and community life.
2. Support: Establish a dedicated advisor and institutional fund to promote and sustain interdisciplinary civil discourse initiatives.
3. Promote: Develop shared classroom resources and training to help faculty and students engage respectfully with challenging ideas.
4. Improve: Encourage divisions and departments to create local forums and leadership roles that foster ongoing civil discourse.
5. Train: Provide regular programs for faculty, staff, and students to build skills in facilitating inclusive and respectful dialogue.
6. Engage: Enhance transparency and two-way communication between University leadership and the broader community.
7. Incentivise: Organize events and recognition programs that reward and showcase exemplary civil discourse across the University.
8. Partner: Collaborate with other universities and community organizations to advance civil discourse beyond campus.

**Breakout Discussions**

Participants engaged in three detailed breakout sessions focusing on:

1. Capacity Building
2. Operationalization
3. Challenges

**1. Capacity Building: What Capacities Does Civil Discourse Require?**

Participants emphasized that cultivating civil discourse requires both administrative leadership and grass-roots empowerment.

#### Key Recommendations:

- Develop and train moderators, leaders, and champions of civil discourse.
- Break down silos to encourage cross-disciplinary dialogue.
- Establish flexible frameworks and shared community standards.
- Incentivize civil discourse through recognition, time, and resources.

#### Core Skills to Develop:

- Linguistic fluency and empathetic understanding
- Reflective practice and policy application
- Cultural and historical awareness
- Sensitivity to local contexts
- Ability to identify harm and build inclusive, safe (and sometimes “brave”) spaces
- Skills to foster participation, engagement, and mutual respect

#### Suggested Methods:

- Combine online learning with in-person practice.
- Embrace “improvement, not perfection” — normalize mistakes, apologies, and learning.
- Emphasize local contexts and relevance.
- Demonstrate institutional value by defining outcomes and rewarding champions and role models.

## 2. Operationalization

Discussions highlighted the importance of institutional commitment to principled free speech and the development of university-wide civil discourse frameworks.

#### Key Insights:

- Leadership should establish guiding principles that acknowledge inevitable friction yet protect open expression.
- These principles must extend from classrooms to governing bodies such as Senate.
- Institutions should provide training on managing classroom conflict, ensuring that no group is silenced.
- Participants noted widespread mistrust and fear around free expression, often intensified by social media shaming. Addressing these cultural factors is essential to encourage genuine engagement.

## 3. Challenges

#### Key challenges identified include:

1. **Fear of Reprisal:** Faculty often avoid controversial topics due to concerns about job security. Institutions must clarify protections for academic freedom.
2. **Ideological Imbalance:** Upholding a single dominant ideological perspective can alienate others. Participants discussed how to re-engage individuals, such as right-leaning students, who feel silenced or marginalized.
3. **Critical Debate Suppression:** Institutions need to examine whether their structures encourage or inhibit critical inquiry and open dialogue.
4. **Defining Boundaries:** How to identify the “one step too far” line—balancing the avoidance of hate speech and discrimination with the promotion of healthy debate and curiosity.
5. **Creating Brave Spaces:** How to build environments that are both safe and “brave,” where pluralistic perspectives can be expressed and engaged with respectfully.

**COU President Steve Orsini noted that Ontario’s Finance Minister, Peter Bethlenfalvy, is expected to present the province’s Fall Economic Statement on November 6.** There are indications that the government may announce a review of the university funding formula.

Mr. Orsini emphasized the value proposition of Ontario’s universities, underscoring their vital contributions to:

- Educational Excellence
- Skill Development
- Economic Growth
- Research and Innovation
- Community Engagement

He further highlighted that the Sustainability Fund will expire in approximately eighteen months, stressing the urgent need to make this funding permanent by integrating it into the base and doubling its amount to ensure long-term institutional stability.

Mr. Orsini also drew attention to rising enrolment pressures, noting that high school student numbers are projected to increase by 17%, and that analysis from the Higher Education Quality Council of Ontario (HEQCO) indicates Ontario will soon face a significant shortfall between the number of qualified students and available university spaces.

COU is finalizing briefing materials to support ongoing discussions with the Ministry and the government, emphasizing that university sustainability and accessibility are under serious threat. COU's Lobby Day, scheduled for November 4, will involve executive heads meeting with both government and opposition representatives to reinforce these concerns.

Mr. Orsini observed that the government's stated priorities—economic growth, life sciences, and innovation—are strongly aligned with the strengths of Ontario's universities. The upcoming University Innovation Showcase will further demonstrate how universities contribute directly to Ontario's innovation-driven economy.

In anticipation of the funding formula review, COU is advocating for transparency, continuity, and adequate funding to maintain quality and access. Key priorities include:

- Incorporating the Sustainability Fund into the base budget and indexing funding to enrolment growth and inflation.
- Addressing the impacts of Bill 124 by ensuring that compensation adjustments are part of the funding solution.
- Recognizing that base funding has not kept pace with costs, resulting in growing reliance on temporary and supports.
- Ensuring that the funding model enables continued investment in student services and financial assistance, both essential to access and student success.

Mr. Orsini also noted that the college sector faces similar financial pressures, particularly following the cap on international student enrolment, which has also affected universities. Ontario's universities are estimated to have lost approximately \$750 million in international student revenue.

Despite these challenges, Ontario's universities remain among the most efficient in Canada—ranked second nationally in comparative studies. In contrast, Alberta universities provide less than half the student services and support offered in Ontario. Mr. Orsini cautioned that efficiency should not be misinterpreted as the ability to absorb further cuts, noting that “efficiency is not about cutting programs.” He urged the government to invest strategically in students and in Ontario's future economy, emphasizing that Ontario's universities are “punching above their weight” while being funded at only 55% of the national average.

He concluded by reminding attendees that tuition has been frozen since 2019, following a 10% reduction that rolled tuition back to 2016 levels, and that operating funding has not kept pace with inflation or rising costs. The sector's financial health continues to deteriorate, and a forthcoming RBC report is expected to provide further evidence underscoring the urgent need for renewed government investment in Ontario's universities.

Follow-up on the question from the last month:

COU Statement – Response to Bill 33: <https://ontariosuniversities.ca/news/cou-statement-response-to-bill-33/>

**University of Windsor  
Senate**

5.7: **Report of the President**

Item for: **Information**

Forwarded by: **J.J. McMurtry**

**1. Convocation and Installation**

The University of Windsor held its 124th Convocation on Thursday, October 16 at the Toldo Lancer Centre, recognizing more than 1,130 graduates across all Faculties, one Distinguished University Professor, two Governor General's Gold Medal recipients, and three Board of Governors' Medal recipients. I am grateful to the members of Senate who were able to participate during the ceremonies and my presidential installation. I would also like to extend thanks to the faculty, staff, students, alumni, and community partners for their participation and commitment to the University community.

**2. Advocacy Efforts**

Recent advocacy efforts have focused on advancing the University of Windsor's priorities locally, provincially, and nationally. In addition to several local meetings that are ongoing with officials and community partners, I also participated in the COU Executive Heads Roundtable and Members Meeting in October, engaging with peers from other institutions on sector-wide collaboration. From October 27 to 29 in Ottawa, I joined discussions on internationalization, higher education's national challenges, and housing innovation, including UWindsor's own "Proven Solutions to Solving the Housing Crisis" panel with Dr. Sreekanta Das. We also organized an Alumni Reception for Ottawa-based alumni. These engagements strengthen relationships with university leaders, policymakers, and alumni, reinforcing UWindsor's place in the postsecondary landscape.

**3. Executive Searches**

Executive recruitment efforts are underway for the Chief of Staff position in the Office of the President and for the next Provost and Vice-President, Academic. The search for the Chief of Staff is well underway, as the posting closed on November 7, and interviews will begin soon. Preparations are in progress for the upcoming Provost and Vice-President, Academic search, ensuring a rigorous process to identify a visionary academic leader who will help guide the University of Windsor's next phase of growth while advancing its academic mission.

**4. Budget Planning**

Budget planning for the upcoming fiscal year is underway, guided by a commitment to financial sustainability. Early discussions highlight promising opportunities aligned with the University's strategic enrolment growth strategy, including areas that will strengthen student retention and curriculum development. We look forward to providing Senate with further updates and progress in the new year.

**University of Windsor  
Senate**

5.8: **Report of the Provost and Vice-President, Academic**

Item for: **Information**

Forwarded by: **Cheryl Collier**

### **1. Collaborative Initiatives with St. Clair College**

I have engaged in discussions with my counterpart at St. Clair College to explore strategic academic collaborations. In parallel, the Registrar and the Vice-President, Finance and Operations, have initiated conversations with their respective counterparts to advance these efforts.

The following academic initiatives are currently under consideration:

- **Strengthening Institutional Collaboration and Joint Student Pathways:** Enhancing coordinated academic programming to support seamless student transitions and shared educational objectives.
- **Automatic Admission Pathways:** Establishing a mechanism through which applicants who have been deregistered or whose conditional offers to the University of Windsor have been rescinded may be automatically admitted to St. Clair College. Upon successful completion of a diploma program, these students would be eligible to transfer to the University of Windsor.
- **Development of Postgraduate Certificate and Concurrent Programs:** Exploring the creation of postgraduate certificate offerings and concurrent program models to expand access and respond to emerging learner and labour market needs.

### **2. International Engagement – China Visit**

I am currently in China with the Deans of Business and Engineering to explore strategic Transnational Education (TNE) partnerships, drawing on successful models established by York University, the University of Alberta, and Dalhousie University. These engagements aim to expand the University of Windsor's global academic footprint and foster sustainable international collaborations.

In addition, meetings have been scheduled with alumni to support the revitalization of the China Alumni Chapter, strengthening our global alumni network and reinforcing institutional ties abroad.

### **3. Full Time Staff Working as Sessional Instructors**

The University has implemented a [Policy](#) governing the participation of permanent non-teaching/non-WUFA employees in Sessional, Letter VII, and Facilitator appointments. This Policy was developed to ensure transparency, compliance with the *Employment Standards Act* (ESA) and collective agreements.

Key Highlights of the Policy:

- Permanent non-WUFA employees may accept one (1) appointment/course per term, to a maximum of three (3) per year, outside of primary work hours.
- Employees must obtain written approval from their Manager/Leader prior to applying for any appointment. Approval assumes the appointment is outside of the primary working hours of the employee.
- Deans' Offices must ensure that all appointment letters include Manager/Leader approval.
- Employees must not exceed 44 total work hours per week across all appointments (ESA maximum).
- In exceptional circumstances, a Dean may approve a deviation from the policy, provided the rationale is documented and Academic Labour Relations is consulted.

#### **4. Academic Sustainability**

Under the leadership of Alice Grgicak-Mannion, Special Advisor to the Provost on Sustainability, the University continues its work to identify and catalog courses that incorporate elements of the United Nations Sustainable Development Goals (SDGs). The overall selection methodology was presented to Deans Council and the Executive Leadership Team over the summer of 2025. A benchmark list was created through the evaluation of all courses offered between Fall 2018 – Fall 2024. Currently, 700+ courses have been identified and reviewed as having a strong potential for SDG designation. This benchmark course list will next be provided to the Deans for further review and comment in the coming months. A finalized list will then be presented to Senate in the new year to support the development of new Sustainability course open to all students, as well as a potential Sustainability Minor, among other opportunities. This initiative supports our commitment to embedding sustainability across academic programming.



**University of Windsor  
Senate**

**5.8.1: Enrolment Management Update**

Item for: **Information**

Forwarded by: **Chris Busch, AVP Enrolment Management**

**Fall Open House**

Our campus welcomed over 2,600 guests for one of the University of Windsor's most successful Fall Open Houses to date. The event featured 53 academic and service presentations, 51 information booths, 13 campus tours, and engagement from over 60 student clubs—reflecting the remarkable collaboration and commitment across our Faculties, Departments, and student body.

This high level of engagement from prospective students and their families spanning Windsor-Essex, the Greater Toronto Area, other provinces, and, increasingly, the U.S. and international markets speak to our institution's growing profile and appeal. We extend sincere thanks to the many faculty, staff, and students who contributed to the success of this event.

**Annual Enrolment Planning Summary – Fall 2025**

In alignment with the University of Windsor's Strategic Enrolment Management Plan (SEMP), the Office of Enrolment Management initiated its annual planning cycle this Fall. The process aims to refine enrolment projections for 2026-2027 and identify strategic opportunities across Faculties to support both domestic and international student growth.

The approach includes a series of collaborative interviews with faculty leadership, supported by a structured guide to assess trends, pinpoint areas for innovation, and capture current retention efforts. A key goal this year is to establish a comprehensive inventory of student success initiatives across campus to inform future collaboration and investment. Data sets being reviewed include application and intake trends, retention flows between faculties, and program-level insights to inform decision-making.

An update on progress and findings will be brought back to the Senate in early Spring.

**High School Visits**

This Fall, our recruitment team visited 456 high schools through in-school visits and regional fairs. Guided by SEMP priorities and historical data, our data-driven approach ensured strong regional alignment. While visits were slightly lower than last year, this reflects a shift towards larger, fair-style events hosted by multiple schools and resource availability. Locally, these events were well received, with increased faculty collaboration to showcase programs. The recent college strike also led to the cancellation of several College Fairs, impacting our Fall outreach plan. Looking ahead, recruitment officers will continue outreach to schools beyond our priority list where there is potential to build strong relationships. On-campus engagement remains active, with campus tours and several SHSM events planned for November and December in collaboration with faculties, further strengthening partnerships through experiential, program-focused opportunities.

## **Global Engagement**

### **New Agreements**

A renewed agreement with the University of Galway establishes a framework for student mobility beginning in September 2025, with each institution initially exchanging one undergraduate student per academic year. The MOU also supports broader collaboration, including faculty exchange, joint research, conferences, and training initiatives.

### **Latin America Engagement & Enrolment Diversification Strategy**

The University of Windsor advanced its Latin America strategy through coordinated participation in CAIE and targeted engagements across key markets. Efforts focused on strengthening academic partnerships, supporting outbound and inbound mobility, and identifying opportunities aligned with enrolment diversification and graduate growth. Priority opportunities emerged in research collaboration, joint/dual degree development, professional training, and hybrid program delivery, particularly in engineering, logistics, management, and environmental sciences. Engagements with university partners, government scholarship bodies, and trade offices reinforced demand for Canadian education. They opened pathways for collaboration in Ecuador, Peru, Costa Rica, El Salvador, Mexico, and Panama, including interest in consortium participation (CALAREO/CALDO), funded mobility programs, and professional development partnerships. A notable outcome was the strong student turnout at the CALDO recruitment event in Mexico City, with more than 1,200 registrants, underscoring growing regional interest in Canada and the University of Windsor. These activities deepen our presence in a strategically important region, build capacity for sustainable enrolment growth beyond traditional markets, and inform our forthcoming Latin America strategy to support the 2026–2028 enrolment planning cycle.

### **Upcoming Important Dates:**

Ontario Universities' Information Sessions (OUIS25), Nov 10 (5-7 pm)

Fall Virtual Open Day, Dec 4

Plan Ahead – Get Ready for University (Grade 9-11), Jan 24

Spring Open House, April 11, 2026

Spring Virtual Open Day, May 14, 2026

**University of Windsor  
Senate**

**5.9: Report of the Vice-President, People, Equity, and Inclusion**

Item for: **Information**

Forwarded by: **Clinton Beckford**

**People, Equity, and Inclusion Strategy**

- The implementation matrix for the People, Equity, and Inclusion Strategy has been completed and is available on the [Strategy webpage](#).
- A meeting of key stakeholders has been scheduled to support the development of an evaluation framework to measure progress and success.

**EDID Training/Education Updates**

- In addition to the [current modules on Anti-Semitism and Islamophobia](#), The University has entered into a license agreement with Western to offer the following modules to our campus community in the coming months:
  - Historical Review of Racism in Canada
  - Transforming Power and Privilege
  - Bias and Microaggressions: Impact, Prevention and Intervention
  - Unpacking and Addressing Anti-Asian Racism
- The Office of the Senior Advisor to the President on Indigenous Initiatives has completed a review of Western's module on Unpacking and Addressing Anti-Indigenous Racism and we are now working on the next steps to make this module available to our campus community.

**Employment Equity Survey**

- Further to the update about the [Employment Equity Self Identification Survey](#) in UWinsite People for faculty and staff employees, additional reminders were sent to staff in October and will continue throughout the Fall term. This campus-wide questionnaire collects employment equity data on its workforce to identify the scope of the University's diversity. The information assists the University in developing and delivering initiatives to promote equity, diversity, and inclusion as well as to inform requirements for specific employment equity programs.
- The next step includes compilation of the census data following survey submissions at the end of December for the annual 2025 report.

**Leadership Development**

- The [UWindsor Leader Series](#) launched for the period September 2025 to April 2026 and is grounded on the Leadership Competency Framework.
- The **Leadership & Culture Management Program**, grounded on the University of Windsor's [Leadership Competency Framework](#), will be launched in the coming weeks. The program has been designed to help university people-centric leaders excel in today's complex and uncertain environment. This evidence-based program consists of four progressive modules delivered across eight half-day sessions with practical between-session reflection activities.

### **Policy Development**

- Human Resources continues the development of Human Resource-related policies as per the Administrative Policy Completeness Benchmarking (September 2024).
- The revised Disconnecting from Work Policy and the Vacation Policy have been communicated, posted, and linked to the [HR Policy webpage](#) along with supporting information.

### **UWinsite People HRIS System**

- The engagement of an external partner to launch UWinsite People Phase 2 has concluded. Implementation and training will be launched in December to introduce the Health and Safety module as well as academic and research hiring.
- The Learning Module in UWinsite People has received approval to move forward. An implementation strategy will be presented to senior leaders in November.

### **Employee Engagement and Recognition**

- The People, Equity and Inclusion Awards Celebration 2025 was hosted on October 2, 2025, recognizing sixteen faculty staff and students.
- The Years of Service programming will be reimagined for 2025/2026. Employees who have achieved significant milestones will receive a certificate of recognition in November 2025. Human Resources, in partnership with the Office of President, will host the annual 25 Years of Service event in Spring 2026.

### **Employee Engagement Survey**

- Planning has commenced for the University's second Employee Engagement Survey. The first survey was completed in March 2022. The survey period is planned for February 25 to March 11, 2026.

### **Employee Labour Relations - Collective Agreements**

- The University and Union partners have ratified collective agreements with Unifor 444 Special Constable Service, Unifor 2458 Operating Engineers and CUPE 1393. All parties are working through implementation of the agreements.
- Information sessions with managers and supervisors were held in October 2025.

### **Human Rights, Conflict Resolution, and Mediation**

- Currently, revisions are underway for the institution's Accessibility Policy. The last revisions were made in 2013.
- The Alternative Dispute Resolution Training strategy session with Vokes Leadership Group is scheduled to take place the week of November 10, 2025. This information will be incorporated into the forthcoming training and education sessions to be provided for approximately thirty campus leaders.

### **Food Security Action Plan**

- The Food Security Working Group has been established, and members have met to review and identify key priorities for the 2025/2026 year.
- The Office of the VP, PEI will be partnering with student groups and other key partners and offices to advance and support student-led initiatives.
- Over the next several months, the Office of the VP, PEI will undertake to establish a digital food security hub that connects students with campus and community food resources and information.

**University of Windsor  
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**5.10: Report of the Vice-President, Research and Innovation**

Item for: **Information**

Forwarded by: **Shanthi Johnson**

Research, scholarship, creative activity, and innovation are central to the University's academic mission and to its impact, influence, and reputation locally and globally. A strong research and innovation ecosystem directly impacts our ability to pursue bold and impactful scholarship, recruit and retain students, offer high quality learning experiences, and strengthen career/professional competencies. The Office of the Vice-President, Research and Innovation (OVPRI) advances this mission in alignment with *Aspire: Together for Tomorrow* through inclusive research and innovation, collaboration, and engagement. The following section highlights recent initiatives and priorities.

The Office of the Vice-President, Research and Innovation (OVPRI) encompasses several functional areas: Research and Integrity Services (including pre- and post-award grant management, animal care, research ethics, and research safety); Research Innovation, Partnerships, and Entrepreneurship; Senate-approved University research centres and institutes (GLIER, BSI, CBI, and WE-SPARK); and strategic institutional research and innovation initiatives. The OVPRI supports approximately 600 faculty members across campus in pursuing bold and impactful research and innovation, scholarship, and creative activity.

**Strengthening the University's Research and Innovation Capacities**

- Grateful to the Deans/Librarian, Associate Deans Research+, Senate RI Advisory Committee, Chairs and members of the Research Integrity Committees, Directors and members of the Research Institutes, and other faculty members who continue to lead and support strategic research and innovation initiatives. AgUWiN Academic Co-leads: Dr. Isabelle Barrette-Ng (Science) and Dr. Rupp Carriveau (Engineering). Entrepreneurship Strategy – Fusion Academic Co-leads: Dr. Kevin Milne (Human Kinetics) and Dr. Nick Vukotic (Science). Planning is underway for Community-Based Partnerships for Research, Scholarship, and Creative Activity, as well as Global Research and Innovation Opportunities.
- Research and Innovation has experienced 11 staff transitions over the past six months. We have said goodbyes and welcomes to team members and supported them through welcome and farewell notes, transition SOPs, onboarding processes, and team-building activities. We are also using this period of change to streamline processes, establish standards (e.g., internal deadline policy), and clarify expectations.
- 7 CRC and 1 CERC searches are underway – •
  - Tier 1 CRC in Aquatic One Health/One Water-One Health (Science, external)
  - Tier 1 CRC in Innovations in Automobility: Advancing Sustainable and Secure Transportation (Engineering)
  - Tier 2 CRC in Indigenous Law and Policy in Canada: Governance, Rights, and Global Advocacy (Law, external)
  - Tier 2 CRC in Advanced Materials Science (Science)
  - Tier 2 CRC in Quantum Innovation s and Experimental or Theoretical Physics (Science)
  - Tier 2 CRC in Green Materials, Chemistry, and Infrastructure (Engineering)
  - Tier 2 CRC in Decent Work and Economic Growth (Business)
  - CERC – Canada Excellence Research Chair on Healthy and Sustainable Waterways (underway, Candidates on campus presentation in Nov)

**Research and Integrity Services**

- We have been working to increase the number of grant submissions, diversity of sources, and their success rate and to encourage large scale partnered and strategic opportunities. Throughout the month of October, ORIS

supported the submission of 6 New Frontiers in Research Fund – Exploration stream grants, 7 CIHR Catalyst Grants, 8 NSERC Research Tools and Instruments Grants, 14 SSHRC Insight Grants. This is just a snapshot of the many more applications submitted.

- The OCI/Jaguar project received \$99,980 from OCI and an in-kind contribution of \$20,133 from Jaguar Land Rover. The project, *“OVIN Automotive Innovation Challenge with Jaguar-Land Rover – Stream 1: Challenge-Based Learning,”* is led by Dr. Ziad Kobti as Principal Investigator.
- Chairs of the Research Integrity Teams (Drs. Zand, Hudson, and Drouillard) met together to reflect on current status, possible process improvement and effective coordination.
  - ERSO (grant mgt platform) fit gap work has begun
- New Suite of Internal funding program (in progress, Jan 2026 launch – 3 year plan)
  - Review (2019-2024) and environmental scan (other selected universities)
  - Consultations with ADRs, Deans, and ELT members
  - Goals: strategic and focussed seed investment to leverage external opportunities.
- Strong leadership in the global research and innovation opportunities
  - On October 8, 2025, the University of Windsor signed an MOU with Fulbright Canada to enhance global research collaboration and academic exchange. The agreement establishes Fulbright Research Chairs, enabling the University to host up to four visiting U.S. scholars each year. Full article: University of Windsor and Fulbright Canada forge new academic partnership | Welcome
  - The Cross-Border Institute (CBI) and the National Supply Chain Office (NSCO), Transport Canada, have signed a Memorandum of Understanding to advance collaboration on border efficiency, supply chain resilience, and cross-border innovation. This partnership will strengthen research, policy development, and data-driven insights to support Canada’s economic competitiveness and the smooth movement of goods and people across the Windsor-Detroit corridor. • Led by Dr. Catherine Febria (GLIER), the University of Windsor and UNESCO co-hosted the UN IPBES Workshop on Indigenous and Local Knowledge and the Second Global Assessment. Nearly 60 participants from all UN regions shared best practices in biodiversity science and policy, with a land-based day co-delivered with Caldwell First Nation and Point Pelee National Park.
  - Supported by EAB, we will hold a workshop on global research and innovation engagement with invitees from across the Faculties.

### **Innovation, Partnership and Entrepreneurship Team**

- The Innovation and Partnerships Enhancement (IPE) team engaged in several key ecosystem-building initiatives:
  - Participation in the Detroit Economic Forum, a bi-national discussion linking innovation ecosystems in Windsor and Detroit, with UWindsor and the University of Michigan exploring opportunities at NEWLAB at Michigan Central.
  - Attendance at the Global Ecosystem Summit (Toronto) to collaborate with national entrepreneurship leaders on AI-era innovation supports.
  - Engagement at the APMA Project Arrow 2.0 Partnering Day, connecting with suppliers and technology firms to expand R&D collaboration opportunities.
- We formalized agreements for a new-to-region automated 3D scanner, soon to be available in the MakerSpace (CEI) to students, researchers, and industry partners, strengthening university–industry collaboration.
  - MakerSpace supported 26 student-led projects, generating \$798 in gross revenue and expanding experiential learning opportunities.
- The Institutional Research Security Plan, aligned with SMA4, continues to advance through consultations with MCURES and other Ontario universities. The team conducted 20 research security compliance reviews, ensuring institutional readiness and risk management.

### **Knowledge Mobilization via Technology Transfer and Commercialization**

- There were several meetings with external investors, partners, and ecosystem stakeholders to advance commercialization initiatives.
- A Faculty of Science’s team’s BPA commercialization pathway progressed significantly, including a science team strategy review and preparation for a provisional patent filing.
- We advanced technology transfer and achieved several milestones:
  - 1 patent issued, with an award to the PI and team scheduled for November.

- 35 active contracts and agreements managed between institutional, public, and private sector partners.
- 1 new life sciences technology disclosure under evaluation, with commercialization pathways and pharma sector interest being explored.
- Two university-affiliated start-ups advanced: JSB Innovations finalized its business structure and is preparing to incorporate and another new start-up was submitted to the OCI DiscoveryX Pitch Competition and is advancing toward incorporation in 2025.

#### **UWindsor Internal Integrated Engagement**

- The Entrepreneurship and Innovation teams continue to strengthen programming and ecosystem participation, aligning with the university's strategic goals to build faculty-industry connections and research impact (See Knowledge Mobilization for details).
- Faculty teams received commercialization support through tech transfer, including patent management, IP training, and partnership facilitation. (See Knowledge Mobilization for details).
- The NextGen IP Education Program launched successfully with 122 students enrolled. The first two weeks included 2.5 hours of lectures and 4 hours of asynchronous content, introducing innovation and IP principles.
- The Entrepreneurship Team delivered guest lectures to over 120 students across engineering, human kinetics, and business, and collaborated with Enactus to provide high-quality entrepreneurial supports.

Together, we are supporting and advancing the University of Windsor's commitment to discovery, creativity, and impact, locally and globally. By working across disciplines and borders, we're strengthening the capacity, culture, and confidence that drive a vibrant research and innovation ecosystem—one that turns ideas into action and impact for research, scholarship, and creative activity.