NOTICE OF MEETING

There will be a meeting of the Senate
on, Friday, May 26, 2017, at 2:30 p.m.
Room 203 in the Anthony P. Toldo Health Education Centre

A G E N D A

Memorial - remembering those students, faculty and staff who have contributed to the academic life of the university and who have passed away during the past year

1 **Approval of Agenda** (Unstarring agenda items)

2 **Minutes of the meetings of May 12, 2017**   SM170512

3 **Business arising from the minutes**

4 **Outstanding Business/Action Items**
    4.1   **Candidates for Degrees, Diplomas and Certificates**   **Alan Wildeman**-Approval
                                                                              To be distributed

5 **Reports/New Business**
    5.1   **Report from the Student Presidents**   **UWSA**-Information
            (UWSA, OPUS, GSS)   **OPUS**-Information
                                                                             GSS-Information

    5.2   **Report of the President**   **Alan Wildeman**

    5.3   **Report of the Academic Colleague**   **Philip Dutton**
            (The Academic Colleague meeting falls on the same day as the Senate meeting.
            The report from the Academic Colleague will be emailed to Senators when available)

    5.4   **Senate Student Caucus**   **Ziad Kobti**

    5.5   **Program Development Committee**
            *5.5.1 Graduate Program/Course Changes   **Lionel Walsh-**Approval
                                                                             Sa170526-5.5.1

            *5.5.2 Program Course Changes   **Lionel Walsh-**Approval
                *a)   Chemistry and Biochemistry – New Course Proposals Sa170526-5.5.2a-e
                *b)   Science – General – New Course Proposals
                *c)   Forensics – New Course Proposals
                *d)   Sociology, Anthropology and Criminology – New Course
                        Proposals and Minor Program Changes
                *e)   FAHSS – New Course Proposal

*5.5.3 Social Work and Women's and Gender Studies - Course Learning Outcomes Lionel Walsh-Information
Sa170526-5.5.3

*5.5.4 Computer Science – Course Learning Outcomes Lionel Walsh-Information
Sa170526-5.5.4

*5.5.5 Economics – Program Learning Outcomes Lionel Walsh-Information
Sa170526-5.5.5

*5.5.6 Psychology – Program Learning Outcomes Lionel Walsh-Information
Sa170526-5.5.6

5.6 Academic Policy Committee
*5.6.1 Calculation of Averages – Revisions Philip Dutton-Approval
Sa170526-5.6.1

5.6.2 New Course Numbering Framework Philip Dutton-Approval
Sa170526-5.6.2

5.7 Senate Governance Committee
5.7.1 Revisions to Bylaw 22 Katherine Quinsey-Approval
Sa170526-5.7.1

5.7.2 Revisions to Bylaw 51 and Bylaw 31 Katherine Quinsey-Approval
Sa170526-5.7.2

*5.7.3 Senate Standing Committees – Membership Alan Wildeman-Approval
Sa170526-5.7.3

5.7.4 Senate Representatives on the Board of Governors Alan Wildeman-Approval
Sa170526-5.7.4

5.8 Report of the Provost Douglas Kneale

5.9 Report of Vice-President, Research and Innovation K W Michael Siu

6 Question Period/Other Business

7 Adjournment

Please carefully review the 'starred' (*) agenda items. As per the June 3, 2004 Senate meeting, 'starred' item will not be discussed during a scheduled meeting unless a member specifically requests that a 'starred' agenda item be 'unstarred', and therefore open for discussion/debate. This can be done any time before (by forwarding the request to the secretary) or during the meeting. By the end of the meeting, agenda items which remain 'starred' (*) will be deemed approved or received.

4.1**:**   **Candidates for Degrees, Diplomas, and Certificates – Spring 2017**

Item for: **Approval**

Forwarded by: **Alan Wildeman**

MOTION #1:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Education.** (Pages 3-5)

MOTION #2:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Human Kinetics.** (Pages 5-6)

MOTION #3:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Engineering.** (Pages 8-12)

MOTION #4:   **to approve the slate of candidates for the Spring 2017 Convocation in the Odette School of Business.** (Pages 14-17)

MOTION #5:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Science.** (Pages 19-26)

MOTION #6:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Nursing.** (Pages 28-30)

MOTION #7:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Arts Humanities and Social Sciences.** (Pages 32-38 & 40-49)

MOTION #8:   **to approve the slate of candidates for the Spring 2017 Convocation in the Faculty of Law.** (Pages 51-52)

MOTION #9:   **to approve the list of candidates receiving Board of Governors medals for Graduating/In-Course student awards.** (Page 54)

MOTION #10:   **to approve the candidates for the President's Medal and the Governor General's Silver Medal award**. (Page 54)

MOTION #11:   **to approve the addendum for the Spring 2017 Convocation.** (Page 55)

MOTION #12   **That the Dean of the Faculty concerned in consultation with the Director of Student Awards be empowered to approve award recipients whose names arrive too late for the Senate meeting.**

MOTION #13:   **That the Dean of the Faculty concerned in consultation with the Registrar be empowered to approve the names of candidates whose notification of completion of the requirements for their degrees arrived too late for the Senate meeting.**

FIRST SESSION

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D.

*The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.*

*Conferring of the Degree of
Doctor of Laws, honoris causa*

on

COACH DENNIS FAIRALL

••••••••

The Chancellor will call upon Dr. Fairall to address Convocation.

••••••••

Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Arts, Humanities, and Social Sciences
Arts – General Program – Dayna Leanne Duggan*

Faculty of Education
Education – Marie Josee Guindon**

Faculty of Human Kinetics
Kinesiology – Paige Coyne**

Conferring of Degrees in Course

The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF EDUCATION

Acting Dean of the Faculty: Dr. Katherine Quinsey
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Geri Salinitri)

Doctor of Philosophy

Educational Studies

Carol Barbara Carruthers
How the Affordances Provided by a Technology-Enhanced Learning Intervention Can Impact the Self-Awareness and Self-Regulation of Students Taking a Community College Foundational Mathematics Course

Ju Huang
A Narrative Inquiry into Chinese Pre-Service Teacher Education and Induction in Southwest China Through Cross-Cultural Teacher Development

David Scott Thompson
Complexity Theory and Interprofessional Education in Health

Master of Education

Rebeka Biserka Bajic	Feixuan Liang	Nikolina Vidakovic
Zhuoyao Chen	Jiayi Liu	Ran Wan
Liana Côté Montminy	Yutong Lu	Yiding Wang
Xia Dao	Ying Luo	Yiyi Wang
Jingjue Gu	Ruxandra Bianca Nahaiciuc	Chen Xiang
Jue Gu	Xinjue Ni	Ming Xu
Zhongwenyi He	Svetlana Popovic	Linyuan Yang
Peiji Hu	David Roman Potocek	Mengjiao Yu
Feiyi Huang	Qi Qi	Yunjie Yu
Ran Huo	Kelsey Alexandra Sim	Fangyi Zeng
Beini Ke	Jennifer Straver	Xuyuan Zhang
Xiang Li	Boqun Sun	Yiwen Zhao
Zhoujing Li	Anqi Tang	Hui Zhu

Bachelor of Education

Abdullahi Farah Abdulle	Timothy Au-Yeung	Adrianna Rose Bilinski
Samantha Rose Albano	Julia Renee Baetens	Amanda Christine Charlotte Boyd
Keith Douglas Allen	Christina Elizabeth Barile	Lauren Bradley
Dana Alsafi	Kaitlyn K. Belanger-Roddy	Benjamin Andreas Broll
Riham Aqel	Sabrina Marie Belliveau	Jessica Carmen Brookes
Katherine Barbara Arsenault	Jasvir Bhogal	Taylor Therese Campbell

* Graduating With Distinction
** Graduating With Great Distinction

Thomas Rosaire Caron
Christopher Maurice Chamberlain
Jason David Charbonneau
Sameer Chawla
Nicole Lynn Clare
William Bryce Cumming
Mark Alec Cvetkovski
Jessica Magdalena Dargiel
Payge Melissa Del Monte
Samantha Elizabeth De Pasqua
Vanessa Lynn DiPasquale
Hannah Rebecca Donaldson
Kevin Bernard Dontas
Chelsey Rosalie Drouillard
Jordan Dupuis
Aaron Peter Eichler
Roula El-Kadri
Meaghan Susan Felet
Thomas Leonard Flamminio
Katherine Flynn
Athens Victoria Fowler
Trevor Abercrombie Francis
Zachary Fulkerson
Allison Nicole Terese Gesuale
Ben N. Gillies
Jonathan Kennith William Gonzalez
Jessica Brooke Goodman
Marie Josee Guindon **
Kara Hadwen
Sikne Nadim Hammoud
Amanda L. Hanley
Haley Victoria Hetzel
Alicia Rose Hunt
Alexandra Marie Ieraci
Kayla-Ann Elenor Jackson
Nathalie Karnot

Jaspreet Kaur
Gillian Elizabeth Ann Kornacki
Elyssa Ann Kurylo
Jane Abena Kwabena
Tracy Lam
Monica Anna Lamos
Nicole Christina Lamos
Morgan Rae Laramie
Miranda Leigh Lauzon
Laura Deanna Lecce
Christopher James Leeming
Victoria Leite
Shelley Marie Lemieux
Simona Lepadatu
Sanna Mahmood
Lauren Mailloux
Elyse Lauren Martin
Kasey Lee Martin
Taylor Alice Mary Masse
Meaghan Mary McMahon
Tyler Dane Moir
Samantha Jo Mallen
Jenna Alyssa Monczak
Theresia Mpesha
Emile Naicker
Vahid Noroozi
Morgan Laura Louise Oliver
Nicole Paterson
Analisa Piazza
Monique Plucinski
Jocelyn Elise Putnam
Rasha Ashraf Qaisi
Rebbeka Ashlee Raby
Alyssa Ramos-Gonsalves
Kayla Raniwsky
Michelle Katherine Riddolls

Lauren Marie Robinet
Breanna Roles
Frank Anthony Rosati
Justin Sacripanti
Danielle Janette Salters
Kylie Hope Saya
Mariam Sbeiti
Luke Allan Scholl
Victoria Elizabeth Searcy
Mariam Shaban
Chad Wayne Shepley
Kristine Megan Silva
Jasman Singh
Aranyah Sivam
Melissa Marie Smyth
Colin James Spencer
Meghan Vittoria Sprague
Ryan Michael Stickney
Joel William Philippe St Pierre
Allyson Anne Strickland
Andrew Sulja
George Taylor Syme
Stephanie Yvonne Taylor
Bennett Thomas
Ashly Michelle Thomson
Stephen Michael Tolmie
Emily Louise Chappelow Towsley
Thanh Buu Tran
Sandeep Virk
Daniel Vorwerck
Amanda Diane Watts
Steven Ian Weingarden
Joanna Maria Wolinski
Zane Wong
Arren Young
Miriam Zaltsman

Concurrent Bachelor of Arts / Bachelor of Education

Concurrent Bachelor of Arts (Honours) French Language and Literature / Bachelor of Education

Lauren Brooks
Emilie Patricia Douramakos *
Natalia Teklia Iannucci *

Gregory William Lapointe
Samantha Athena Mastronardi
Widad Lyna Mezahi
Emily Bethany Conning Moran *

Deana Lauren Pellarin
Alexander Mark Reid *
Candice Charlotte Sabelli *

Concurrent Bachelor of Mathematics / Bachelor of Education

Concurrent Bachelor of Mathematics (Honours) / Bachelor of Education

Maegan Elizabeth Brush *

Trisha Jeanette Law *

Scott Michael Patrick Webb

Concurrent Bachelor of Science / Bachelor of Education

Concurrent Bachelor of Science (Honours) Biological Sciences / Bachelor of Education

Natasha Dore *

Katherine Taylor Anne Tracey

Concurrent Bachelor of Science (Honours) Chemistry / Bachelor of Education

Samantha Lauren O'Neil

* Graduating With Distinction
** Graduating With Great Distinction

Concurrent Bachelor of Science (Honours) Chemistry with Thesis / Bachelor of Education
Emilia Maria Iacobelli *

Concurrent Bachelor of Arts / Bachelor of Education - (Four-Year Major)

Concurrent Bachelor of Arts (Four Year) French Language and Literature / Bachelor of Education

Kiara Brown-Colquhoun	Taylor Megan Hamm	Adam David Poirier

Concurrent Bachelor of Arts (General) / Bachelor of Education

Concurrent Bachelor of Arts (General) Child Psychology / Bachelor of Education

Kaitlyn Rae Marie Bisson	Jillian Rose Pizzo	Erica Therese Schincariol
Jenna Anne Ciampa	Gelsea Christine Pizzuto *	Tracy Jing Li Shi *
Aimee Legge *	Marissa Quintigliani	Kassandra Deann Wonsch *

Concurrent Bachelor of Arts (General) Communication, Media, and Film / Bachelor of Education

Tyler Jordan Ashford

Concurrent Bachelor of Arts (General) English / Bachelor of Education

Dayna Leanne Duggan *	Jared William Little *	Nicole Mary Topliffe
Lucas D. Guignard	Alexis April Yvonne Pare	Stephanie Maria Tricarico
	Dzanela Srkalovic	

Concurrent Bachelor of Arts (General) Family and Social Relations / Bachelor of Education

Nicole Christina Mindorff	Jillian Patricia Rops *

Concurrent Bachelor of Arts (General) History / Bachelor of Education

Ann-Marie Alexandra Carosella *	Lisan Emma Marie Denijs *	Mackenzie Fisher Pillon *
Caitlin Marion Clark	Matthew Robert Leeming	Trisha Mary Margaret Thrasher

Concurrent Bachelor of Arts (General) Psychology / Bachelor of Education

Alexandra Laura Blackton	Crystal Fay Lynn Clegg	Ashley Marie Mancina
	Venessa Mary Iorio	

Concurrent Bachelor of Arts (General) Visual Arts / Bachelor of Education

Jessica Brockway	Hannah Marie Hennin Klingbile *	Olivia Maureen Wilton *

Concurrent Bachelor of Arts (General) Women's Studies / Bachelor of Education

Jenna Danielle Huneault

Bachelor of Education in Technological Studies
Glen Gray

FACULTY OF HUMAN KINETICS
Dean of the Faculty: Dr. Michael Khan
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Dave Andrews)

Master of Human Kinetics

Suzanne Hafiza Ali	James Malcolm Gillis	Dylan Patrick Polfliet
Jorden Veronica Bagley	Taylor Dawn Imeson	Louis Polyzois
Peter Ian Cody Baldwin	Erin Patience Jackson	Spencer John Riehl
Stefania Ciulla	Jesse D. Martin	Christian Steingraber
Danielle Lee DeVries	Matthew David Miller	Cory Christopher Thuy
Margaret Douglas	Jennifer Neilson	Alexander Waugh
	Ayobami Ogunlana	

* Graduating With Distinction
# Also receiving Early Childhood Education Diploma from St. Clair College

Bachelor of Human Kinetics

Honours Movement Science

Arlene Joy Abendanio
Michael Abounassar
Jason Christopher Adey *
Gabriella Alagha
Mazin Al-Matary *
Gursharan Kaur Badh
Andjela Bajic
Stefanie Ann Barcic *
Giulia Maria Barile *
Alessia Barraco
Natalie Louise Barrette
Sebastien Beauregard *
Christine Mary Belcher
Gregory William Bolger *
Ashley Victoria Bonneau *
Larissa Borowiec *
Ashley Marie Bourdeau
Emily Alice Ellen Brennan *
Trai Anthony Edward Carlson
Jessica Lynn Chantler
Taylor Lee Clark
Connor Ernest Allan Cole
Andrew Kyle Copico
Sawyer Ellis Coulter *
Christian Michael Carter Cousins
Paige Coyne **
Louisa Danielle Simone Davis
Mackenzie Adam Deluca
Myles Mackenzie Jeffrey Doan
Emily Grace Downham
Charlotte Adrienne Elgie
Ashley Elizabeth Evans *
Jaclyn Natalie Faraci
Brandon Gagnier
Manraj Garg
Larissa Joan Gelz
Alexis Noelle Genik
Elio Gharib *
Alexa Evelyn Giampuzzi *
Allyson Leigh Gillespie *
Julie Hanna
Dayana Hassoun *
Waseem Hatoum *
Breanna Hendrick

Dylan James Hian-Cheong
Sean Hickson
Tabitha Elizabeth Hillmer *
Ashley Rebecca Hopper *
Benjamin Hurtubise
Allisia Iacobelli
Joseph Donald Iatzko
Samantha Dawn Ireland *
Jaime Jackson
Cecile Kristyn Jacobs
Tryphena Callinda Ann Jenner
Sarah Nicole Karn *
Jasmin Canderan Kerr *
Sara Khan
Nickolas Alexander Krstevski
Jonathan Lam
Kellen Joseph LeClair *
Jenny Ann Mary Le Faive
Rebecca Dawn LeMay
Monica Leng
Stefan P. Leo
Carly Rose Lisinski *
Caitlyn Victoria Longmuir *
Brooklyn Alexandra MacDonald
Courtney Anne MacLean
Ahmad Makhzoum
Samantha Madison Manherz
Shawn Alexander Master
Kristopher Francesco Mastronardi
Melissa Elizabeth Mayrand *
Caitlin Megan McClurkin
Kristen McMahon
Jordan A. Melnyk **
Kayla Marie Miller
Lisa Gail Sandra Mohr
Alex Monk
Kimberly Moroun
Watipaso Maria Msiska
Sara Maria Namespetra
Megan Nicole North
Jasmine Ann O'Halloran *
Andrew Okungbowa-Ikponmwosa
Tyler Ouellette

Corey Thomas Parent *
Michael Anthony Popel
Emily Prévost *
Braden James Pryce
Elisa Punnoose
Darren Quennell
Fasih Ahmad Rahman *
Alison May Reive
Umitis Rezapoor
Rachel Anne Evelyn Richardson
Sierra Roxane Riley
Corinne Irena Robinson
Bayley Kendal Robson
Joseph Villanue Roldan
Katherine Mary Ross *
Olivia Rose Sabo *
Jeuz-Ezar Empino Sala
Shannen Elizabeth Sandford-Cooper
Kristina Sapardanis *
Kailee Elizabeth Sexsmith
Jennifer Lynn Shay
Logan Patrick Shea
Charlotte Alice Sivitter
Amber Mary Ellen Smith
Searra S. Spadafora
Chelsea Leanne Steele
Ryanne Reid Stieler
Darinka Tesich
Stefan Tosic *
Elizabeth Ann Tower *
Carlie Lauren Trombley *
Christopher Robert Trudell
Brandon Romero Truong
Angela Clara Vadori *
Jill Kathleen Van Damme *
Justin Michael Vandendriessche
Derrick Van Every
Angela Sarah Van Waes
Sara Elizabeth Wallner
Kelsey Renee White *
Ben Wiebe
Cayla Nicole Wood *
Patrick Logan Wood *
Ryan Robert Yango

Honours Movement Science - Co-operative Education

Joshua Patrick Innocente *
Haleigh Elizabeth Lovell

Joanna Nguyen *

Brenna Ann Parks *
Alexandra Jane Saffran **

Honours Sport Management

Mitchell Ryan Anderson
Jeremy Craig Doiron Benoit
Christopher Gavin Blunt
Travis Alexander Durocher

Bryan Philip Craig Dutot
Joseph Alexander Highgate
Bryan Nicholas Johnson *

Andrew Kinh Duy Le
Adam Joseph Olivastri
Frank Renaud
Jesse Heinz Schrade

Honours Sport Studies
Todd Aoki Hamaguchi

*   Graduating With Distinction
**   Graduating With Great Distinction

SECOND SESSION

Tuesday Afternoon, May 30, 2017 at 3 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D

*The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.*

*Conferring of the Degree of
Doctor of Laws, honoris causa*

on

DR. DIONNE BRAND

•••••••••

The Chancellor will call upon Dr. Brand to address Convocation.

•••••••••

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF ENGINEERING
Dean of the Faculty: Dr. Mehrdad Saif
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Dr. Edwin Tam)
(Second Reader: Dr. Randy Bowers)

Doctor of Philosophy

Electrical Engineering

Faroq Ali Mohamed Awin
Energy-Efficient Spectrum Sensing Approaches for Cognitive Radio Systems

Chunyan Lai
Novel Techniques for Torque Ripple Modeling and Minimization in Permanent Magnet Machines

Rayyan Manwar
A BCB Diaphragm Based Adhesive Wafer Bonded CMUT Probe for Biomedical Application

Engineering Materials

Anindya Banerji
Friction Reduction in Powertrain Materials: Role of Tribolayers

Olufisayo Akinyemi Gali
Micro-Mechanisms of Surface Defects Induced on Aluminum Alloys During Plastic Deformation at Elevated Temperatures

Environmental Engineering

Shahrokh Shahsavari
Inhibitory Effect of Copper Precipitates on Anaerobic Biological Sulfate Reduction
Industrial and Manufacturing Systems Engineering

Mohamed Hussein Mohamed Hassan Abbas
Synthesis of Manufacturing Systems Using Co-Platforming

Morteza Lalmazloumian
Robust Optimization Framework to Operating Room Planning and Scheduling in Stochastic Environment

Mechanical Engineering

Jeremy E. Charbonneau
Development of an Improved Time Varying Loudness Model with the Inclusion of Binaural Loudness Summation

Fama Fouladi
Enhancing Convective Heat Transfer over a Surrogate Photovoltaic Panel

Master of Applied Science

Automotive Engineering (International)

Luka Celic +   Stefan Tojcic +

Civil Engineering

Jason Philip Duic   Abdulla Mohammed Jabr   Lucas M. Semple
Rahaf Husein   Sahan Yashoda W. Jayasuriya   Peibo Zhao
Dean Clifford James Rice

+ Offered jointly at the University of Windsor campus,
& Politecnico di Torino campus
(Master of Applied Science (International))

Electrical Engineering

Long Chen	George Gabriel Kyrtsakas	Parvathi Shenoy Kasargod
Maryam Farajzadeh Zanjani	Dylan Roderick Lalonde	Hussein Wehbe
Yue Huang	Huyuan Li	Wei Zhong
	Chunyu Mao	

Environmental Engineering

Yangfan Chen	Yanyin Liao

Industrial Engineering

Sufian Kifah Aljorephani	Boris Novakovic

Mechanical Engineering

Christopher Domenic Aversa	Ravinder Singh Gill	Dan-Mario Vasilescu
Indika Gallage	Majid Morshedizadeh	Zheng Yao

Master of Engineering

Civil Engineering

Sehajdeep Singh Anand	Yadwinder Singh Dhaliwal	Akintunde Mayomi Ogundeji
Parth Nileshkumar Bhatt	Ryan Alexander Dmytrow	Rui Quan
Sweta Bhatt	Weiyu Dong	Charankamal Jit Singh
Aaron Daniel Blata	Fairy Fairy	Harmanpreet Singh
Jinghan Cao	Dhruv Raja Jain	Mandeep Singh
Parmbir Singh Cheema	Siyang Li	Gowtham Sivakumar
Austin James Crough	Zhi Li	Inkaran Tharmalingam
Hana Dabboussi	Derek R. Mackell	Heng Zhong
	Haresh Kumar Oad	

Civil Engineering (Co-operative Education/Internship)

Saurabh Paresh Khona

Computer Engineering (Co-operative Education/Internship)

Neha Girish Solankurkar

Electrical Computer Engineering

Syed Raheem Aftab	Lalith Aditya Goga	Yu Peng
Gurjot Singh Athwal	Ebemenata Isibor	Anand Plavinkuttathil Vijayakumar
Gurbir Singh Benipal	Jaspreet Kaur Kalirone	Avinash Pogaku
Pritpal Bharmota	Harpreet Kaur	Rosy Rambani
Sagar Baldevbhai Brahmbhatt	Manjinder Kaur	Rajan Gokulbhai Savaliya
Abhishek Chakrala	Manpreet Kaur	Fei Shao
Nithin Chirakkal Nandakumar	Randeep Kaur	Gagandeep Singh
Savankumar Dashrathbhai Darji	Rupinder Kaur	Komal Jayveer Singh
Mohammed Dayraki	Abhinav Kumar	Zil Bharatkumar Tailor
Manjinder Singh Dhaliwal	Gaurav Kumar	Xiwen Tao
Yuanfei Dong	Yazhou Lang	Yuqin Tian
Kailiang Fan	Shuo Li	Shiv Trivedi
Prerna Garg	Vamshidhar Reddy Midudhula	Priya Vasudev
Deepinder Singh Ghuman	Utsav Rajeshbhai Patel	Qing Xia

Electrical Engineering

Afzaal Ahmed	Dhairyasheela Pravinbhai Chavda	Jintao Han
Sundaravadhanan Asaithambi	Chandan Raj Dalai	Yangfan Hou
Prudhvi Raj Athukuri	Fang Deng	Syed Umair Hussain
Sohil Bassi	Neel Piyushkumar Desai	Jiajian Jiang
Paras Bhatia	Dhawanpreet	Jing Jing
Ruban Karthik Chandraprakash	Avneet Singh Dhillon	Mohammedsohel Kazi

Naitik Kotadiya	Vivek Patel	Harini Srinivasan
Devanshi Hemant Kulkarni	Justin Pilakka Kandakkil	Suganya Subburaj
Shiying Li	Shuai Qi	Wenhao Sun
Yun Liu	Abhijeet Sahu	Yongxing Sun
Parth Rayde Modhwadia	Harminder Kaur Sandhu	Fiyinfolu Joseph Tokode
Osehon Anthony Okpamen	Mitul Shaileshkumar Shah	Bhargav Tarangkumar Trivedi
Archit Shaileshkumar Patel	Maham Shahid	Bin Yu
Harsh Jitendrabhai Patel	Amanpreet Singh	Ruonan Zhang
Jigar Kiranbhai Patel	Avtar Singh	Weiyu Zhang
Kshama Parth Patel	Sanjit Singh	Zhe Zhang
Rushabhkumar Hareshbhai Patel	Saranjit Singh	Shangshu Zhu
	Ruoyu Song	

Electrical Engineering (Co-operative Education/Internship)

Ruddreshkumar Patel	Majid Riaz	Kenilkumar Mahendrasinh Vaghela

Engineering Materials

Xing Chen	Rahul Dighe	Bing Zhang

Environmental Engineering

Shuang Hao	Lin Peng	Jiaxuan Wang

Industrial Engineering

Ronald Addai	Omotese Lilian Ikhide	Sandeepp Sampathkumar
Tameem A. M. Alghamdi	Hisham Ismail El Sherbiny Ismail	Chetanraj Sangam
Mirza Mustafa Ullah Baig	Kuladeep Mummidisetty	Anshul Sharma
Fenil Rahul Balar	Sanjay Narayan	Viraj Hari Shelake
Guru Prasad Reddy Bilakanti	Vigneshkumar Navaneethan	Ankit Yagneshkumar Shukla
Yue Cheng	Arun Sivichen Parappally	Harmanjot Singh
Rama Gopal Chittibomma	Pruthvish Pareshkumar Patel	Kamaldeep Singh
Yakkali Dilip Kumar	Andrei Pusca	Rahul Pal Singh
Rushang Gandhi	Harie Prasad Raju Ravi	Ajay Sreedhar
Sai Ram Madhan Gopalakrishnan	Mugeshkumar Rathina Sabapathy	Syed Shujath
Rachit Grover	Mithun Ravichandran	Satishkumar Parshottambhai Tejani
Shangjia Huang	Sina Salamat Mostaghim	Nasir Younis

Industrial Engineering (Co-operative Education/Internship)

Mohnish Harshendu Dave	Aravind Ramesh Somesh	Adriana Torres Avendano
Arshdeep Dhaliwal	Malav Shah	Venkata Naggendra Vidapulapati

Mechanical Engineering

Manik Aggarwal	Zhaopei Jiang	Kirankumar Patel
Haider Abbas Akhtar	Akhil Joseph	Maunik Prashantbhai Patel
Sreenivasan Ariputhiran Tamilselvam	Ishankumar Joshi	Mihir Sureshbhai Patel
Niranjan Prakash Babli	Surya Vamsi Kanukolanu	Monank Patel
Ali Ahmad Barakat	Rahul Kumra	Omik Patel
Dipen Pareshkumar Bhatt	Xiaogang Liu	Parth Rajendrakumar Patel
Dhruv Bhavsar	Saravana Raju Malaiyappan Palanisamy	Ravikumar Lalitkumar Patel
Nissi Babu Chunduru	Gowtham Reddy Mandadi	Ronak Patel
Harmeet Singh Dhaliwal	Mervin Mathai Mathew	Shail Jayeshkumar Patel
Chaitanya Kirtikumar Dharwa	Akash Mehta	Utsav Dineshkumar Patel
Jia Ding	Miraj Kiritbhai Modi	Yash Vipul Patel
Amrit Duggal	Rahul Harishbhai Panchal	Varshilkumar Pankajkumar Prajapati
Anthony Robert Falkestajn	Dev Pandya	Kevin Lirim Prendi
Zhengfang Fan	Arjun Kalpeshkumar Patel	Nishanth Raju
Christlin Francis	Arjun Keshao Patel	Dwarakesh Ramesh
Sarang Narendra Gurjar	Jay Sanjay Patel	Yongchao Rao
Nikhil Jaglan	Jay Satishkumar Patel	Denis Deepak Roy

Shrikesh Dilipkumar Sathavara	Sagar Mahesh Soni	Triya Nanalal Vadgama
Manan Shah	Deepak Sonie	Ajitesh Vermani
Parth Vishnubhai Shah	Prashanth Kumar Terala	Kishan Jitendrabhai Vyas
Vraj Sanjaykumar Shah	Mihir Anilbhai Thaker	Leshi Wang
Parminder Singh	Neel Ashokbhai Thakkar	Chen Wu
Pravneet Singh	Pintu Ramnikbhai Thummar	Prasanth Yarramsetti
Rajinder Singh	Gurpreet Singh Ubhi	Achraf Zeidan
Ranjodhvir Singh	Sandeep Reddy Vadde	Jifan Zhao

Mechanical Engineering (Co-operative Education/Internship)

Hardiksinh Narendrasinh Atodaria	Raheel Jiwani	Meet Pareshbhai Patel
Keyur Dineshbhai Desai	Parth Bipinbhai Mandali	Mohan Shankar Srinivas
Sadique Hussain		Niket Dharmendra Vyas

Mechanical Engineering-Automotive Option

Akash Agrawal	Yuchen Lu	Mehul Pradeepkumar Saini
Manpreet Singh Brar	Le Ma	Naga Venkata Saran Sairam Sannala
Bingkun Cao	Varun Sri Sai Maddukuri	Pranay Sharma
Xu Chen	Sankharan Manampadhi Muthuswamy	Prathit Shrestha
Jeremiah Demurin	Rachit Mehra	Jagpreet Singh
Hewen Gao	Dhruvkumar Ashwinbhai Patel	Mandeep Singh
Bikramjit Singh Gill	Parth Patel	Dhruv Shaileshbhai Vaidya
Zheng Gu	Sandeepkumar Ashokkumar Patel	Di Wu
Zhe Ji	Umang Maganlal Patel	Yue Wu
Prabhdeep Singh Khokhar	Jacob Jose Periappuram	Qianxiang Yue
Aravindh Kumar	Mohilkumar Chandrakantbhai Prajapati	Yi Zhang
Hsin-Lung Kuo	Ganapathy Rajapillai	Shuang Zhou

Mechanical Engineering-Automotive Option (Co-operative Education/Internship)

Ravikumar Esampalli	Wenfan Liang	Hetaksh Vikas Patel
Prince Ganotra	Piyush Prakash Meshram	Sidhant Sakhuja
Saurabh Kansal	Chintan Jayeshkumar Patel	Rakshith Shettigar
Venkatesh Kumba Subramaniyan	Devarshi Patel	Mohit Deep Singh
Mohammed Faizal Lavarawther Abdulla		Upkar Singh

Bachelor of Applied Science

Honours Civil Engineering

Anas Nabiel Abdulghani	Aseel Abdel Rahman Al Shawakri	Lucy Ekuase Asemota
Dhafer Mahdi D. Alnajrani		Chidiebere Lucky Okeke

Honours Civil Engineering Co-operative Education

Eric William Hughes

Honours Electrical Engineering

Tolulope Agodichima Akinpelu Banji	Navdeep Singh

Honours Electrical Engineering Co-operative Education

Affan Rashdi	Denzil Vivek

Honours Environmental Engineering

Evangeline Ejiro Masodje

Honours Industrial Engineering

Hassan Alamoudi	Ammar Alkhamis	Yanqing Chen
Zeeyad Ibrahim Alarfaj	Abdullah Mohammed H. Almehmadi	Da Ke
Omar Abdullah Al Falah	Othman Sulaiman M. Alomair	Brande Norman *
	Abdulrahman Zaid A. Bnladn	

* Graduating With Distinction

Honours Industrial Engineering with Minor in Business Administration

Khalid Ali Alharbi	Yahya Omar A. Alsomalia	Md. Saqeb Ishraq Newaz
Humoud Bassam Alhumoud	Mohammed Jaman Q. Alzahrani	Osinakachukwu Benpeace Okeke
Azzam Fawzi Almuthaffar	Sultan Badurayq	Onaiz Shah
Faris Mohammed Alosaimi	Deepaul Chunilall *	Ted Thompson
Ahmed Mukhlid M Alotaibi	Abdulrahman Soud Enani	Ryley Marie Jane Urban
	Austin Jacob Gordon Marontate	

Honours Industrial Engineering with Minor in Business Administration Co-operative Education

Amy Nicole McCrindle *	Jordyn Krista-Langille McDonald	Abdur Rahim
	Christina Elizabeth McFadden	

Honours Mechanical Engineering

Ahmad Alenezi	Joshua David Da Silva	Yaxi Liu
Ahmed Ali Alghamdi	Matthew Macdonald Dresser	Clinton Alexander Mackenzie
Mohammed Hamad Alkhaldi	Davis Osiowa Onyeoma Etumudon	Jordan Rideout
Ali Saleh Al-Mahdi	Marsel Gjergjindreaj	Brendan Scott Scane
Abdulmosen Almutairi	Xianzhi Hong	Rahul Thakral
Wangze Cao	Kenneth Victor Inyang	Jiacheng Yu
	Hongyi Liang	

Honours Mechanical Engineering Co-operative Education

Austin Alexander Barton	Kyle Cameron Clark

Bachelor of Engineering Technology

Jonathan Barroga Abbiew	Shahryar Haji Ali Akbari	Stefan Misevski
Brandon Bradley Clarke	Bethany Matthews	Harnish Patel
Pathma Tharmalingam		Justin Anthony Yang

Mechanical Engineering

Zhe Liu

Honours Certificate in Electrical Engineering
Md Salah Uddin Mahmud

Honours Certificate in Environmental Engineering
Xiaoyang Zhang *

* Graduating With Distinction

THIRD SESSION

Wednesday Morning, May 31, 2017 at 10 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D

*The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.*

*Conferring of Honorary Degrees
Doctor of Laws, honoris causa*

on

CHANCELLOR CALIN ROVINESCU

••••••••

The Chancellor will call upon Dr. Rovinescu to address Convocation.

••••••••

Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipient to the Chair of the Board of Governors, Ms. Penny Allen.

Odette School of Business:

Business Administration – Colin Poulin**

Governor General's Silver Medal

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chancellor
COLIN POULIN**

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

ODETTE SCHOOL OF BUSINESS
Dean of the Faculty: Dr. Mitchell Fields
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Dr. Vincent Georgie)
(Second Reader: Dr. Martha Reavley)

Master of Business Administration

Taylor Allemann	Vito Sergio Giovannetti	Silvi Qemo
Lucas Douglas Amormino	Kevin John Hamilton	Bilal Rammo
Michael R. Antolini	Muhammad Basit Ishtiaq	Dane N. Rife
Mandeep Bumbra	Christian Alexander Janisse	Christina Danielle Rosati
Ethan Yijuin Chang	Matthew Michael John	Agha Salman
Matthew Robert Ciarma	Aneesh Lal	Fiona Alison Samson
Tyler Franklyn Compton	Hanlu Li	Michael Anthony Scott
Robert Gabriel Costa	Peiyan Li	Dilsher Singh
Jelena Dereta	Erica Paige McParlan	Dominik Gabriel Skrzypek
Sara Grace Donally	Kyra Michaeloff	Jonathan Andrew Suckling
Adriano Durante	Andrew Paul Moukled	Ognjen Todorovic
Elizabeth Farnell	Nicholas O'Hagan-Wong	Shaunaugh Cathleen Whelan
Julian Anselmo Franch	Kristen Bradlee Pyper	Alain Robert Yelle
Jessica Lynn Gigliotti		Aleksa Zubic

Master of Management

Adedotun Bababode Adekusibe	Yuhe Bai	Shuya Cheng
Aminat Adeyeri	Jiaran Bao	Alexandre Cinci
Ann Ayi Adogah	Sharmin Biva	Samman Dada
Farhana Afrin	Jingchen Cai	Xianwen Dai
Oluwatosin Agunbiade	Mengyi Cao	Divya Ashok Dhanani
Somtochukwu Assumpta Agwulonu	Qianli Cen	Yuan Ding
Redwan Ahmad	Shravan Viswanath Chakrapani	Xinhui Dong
Md Forhad Ahmed	Baoxin Chen	Tochukwu Emelobe
Adedamola Oluwamayokun Akin-Adetoro	Chuyan Chen	Anthony Otibu Esew
Oritsedere Onataze Kate Akindoju	Feiye Chen	Lan Feng
Olatunde Akinrogunde	Shuang Chen	Yumeng Feng
Mallick Muhammad Shariq Ali	Sijun Chen	Ifeoluwa Funsho-Fatobi
Hassan Alshaikh	Sisi Chen	Li Gao
Ngozi Anya	Siyang Chen	Rui Gao
Adeoluwa Olufisayo Badejo	Yundi Chen	Xuehan Gong

** Graduating With Great Distinction

Wenyi Guan
Liming Guo
Tian Hang
Wenjing Hao
Yi Hou
Yiyang Huang
Hanh Dung Huynh Ha
Mokunfayo Ibitoye
Lilian Onyinyechi Ikpe Iheanacho
Han Jiang
Jetin Jose
Tamunolanyeofori Sodienye Jumbo
Khusbudeep Kaur
Amit Kololgi
Xiaolin Kuang
Hani Kumar
Xin Lei
Junyang Li
Linfan Li
Qi Li
Qiuyang Li
Xiaoxue Li
Ziwenchan Li
Zixia Li
Xinyu Liang
Zhuoxi Lin
Lu Liu
Zhelin Liu
Chentong Lu
Guanyu Lu
Hao Luo
Qichen Luo
Teng Ma
Kehui Mao
Chioma Felista Mbachu
Yuan Meng
Woroma Plangnan Mgbah
Ajay Karan Singh Muhaar
Jummai Ruth Musa
Huyen Nguyen
Ifechukwude E. Nwosah
Teju Oluwatosin Ogunjimi
Chiamaka Diana Okafor

Onyeka Frances Okafor
Prisca Omerole
Olunike Felicia Oyaleke
Bolarinwa Adeolu Oyinlola
Dan Pan
Li Pan
Li Pan
Hetti Arachchige Nipuni Dayathma Perera
Intira Pruksaprawpong
Meixin Qin
Shubhagata Sarker
Oluwatosin Segun-Olusa
Hassan Shahid
Meijun Shang
Songheng Shao
Shijun Shen
Raghavendra Shetty
Muhammad Mobeen Sikander
Hao Sun
Zheying Sun
An Tao
Jie Tian
Xiangjing Tong
Gaurav Shivanand Udiyavar
Chuks Emmanuel Ukachi
Cicong Wang
Jingbo Wang
Lei Wang
Lingyu Wang
Lu Wang
Siying Wang
Tingting Wang
Yange Wang
Yuting Wang
Zhao Wang
Zihao Wang
Ziyu Wang
Dacheng Wei
Songman Wei
Ningxin Wen
Yidan Weng
Shaikh Khalid Bin Wolid

Di Wu
Xiaowen Wu
Xuedan Xiang
Yao Xiang
Jiaqi Xie
Xuan Xie
Chen Xiong
Chuyun Xu
Hongyao Xu
Yingzhang Xu
Yuetong Yan
Lu Yang
Qianzhu Yang
Shuting Yang
Wenchen Yang
Yu Yin
Liqun Yu
Miao Yu
Jian Zhang
Shuting Zhang
Sibo Zhang
Wanyin Zhang
Xiao Zhang
Xiao Zhang
Yalan Zhang
Yingmei Zhang
Yuxin Zhang
Huayun Zhao
Jiawen Zhao
Mengqing Zhao
Xiaonan Zhao
Hanbing Zheng
Songyuan Zheng
Xiansheng Zheng
Zhiqing Zheng
Mingyuan Zhou
Minmin Zhou
Wei Zhou
Yanjia Zhou
Yang Zhu
Yiling Zhu
Yu Zou
Margaret Asabe Zubairu

Bachelor of Commerce

Honours Business Administration

Christopher George Adams
Megan Adamson
Jesutofunmi Adetayo Adebise
Samuel Abayomi Akande
Ardit Ala
Ahmad Al-Hayale
Mohammed Alkhawaja
Turki Abdulwahab S. Alnejaemi
Serwer Abduljabbar Alsuleivani
Sergio Stefano Vega Angileri
Steven Anthony
Justyna Paulina Armatowicz

Cliff Arseneault
Fatima Asif
Ahmed Awdi
David Baccellieri
Kristen Badman *
Giordan Kv Bennett
Tina Marie Benotto
Jacob Robert Douglas Benson *
Marco Alessandro Bernabo
Jessica Marie Bodnar
Adam Joseph Boismier *
Omar Fouad Bolbol

Alyssa Ann Boston
Jess Catherine Brandon
Paul Daniel Brereton *
Benjamin A. Brobbey
Deirdre Brode
David Brown
Carson Alexander Burrell
Christopher William Calcott
James Edward Taylor Carlton *
Ariana Rosemarie Casagrande
Bo Chen
Mitchel James Close

* Graduating With Distinction

Cameron Coles	Xueping Kuang	Jordan Thomas Peleshok
Jerome Joseph Collins	Bogdana Kulia	Taylor Pontini
Mackenzie William Colman	Yury Lebedev	Wei Qian
Robert Patrick Culmone	Lichen Darren Liang	Khushboo Rauniyar
Remy Genoa Davis	Yaoxing Liang	Sarah Patricia Romanello
Samantha DesRosiers	Yingran Liang	Daniel Kyle Rosen
Marco G. DiBartolomeo	Amanda Yan Yan Lim *	Scott Jonathan Sanger
Tomas Dobos	Fangtong Liu	Andre Sekulovski
Jasmine Rose Drouillard *	Honglin Liu	Ali Shahzad
Sarah A. Ducharme	Yaqian Liu	S M Sharier
El-Amir Ahmad El-Ayoubi	Zhouyiyun Liu	Zhengkai Shi
Joseph Ross Esposito *	Zeshi Long	Aruba Saleem Siddiqui
Xinyu Fan	Michael John Lorkovich	Darien Emma Slater
Jiawen Fang	Boyu Lu	Kelsey Lynn Sleiman
Maximilian Mackenzie Fantuz	Chak-Him Ma	Jenna Maria Sobocan
Tiffany Fatima	Chuan Ma	Edward Soerjanto
Lin Feng	Krista Marie Maini	Karan Sondhi
Nicole Elizabeth Fenn	Giuseppe Marchese	Kurvin Soobrayen
Joseph Anthony Ferrarelli *	Christopher Marentette	Andrew Soulliere
Julia Mary Ferrari *	John-Michael Martins	Isidoro Anthony Spano
David Jonathan Fiddy	Daniel Thomas Joseph Masse	Jennifer Sprague
Tatyana Margarete Francic	Ashley Matti	Whitney Patricia St Pierre
Alyssa Garrett	Chivon McRae	Taylor Deanne Stubbert
Yimeng Ge	Andrew Gordon Thomas Meingast	Rong Su
Bakhos Robert Georges	Victor Milosevski	Graham John Sullivan
Dingxin Gong	Ravaughn Mitchell	Shanice Sybbliss-Narain
Sanjot Singh Grewal	David William Junior Morgan	Emilie Tunks
Akhil Kumar Gundaboina	Derek Edmund Muzzatti	Jason Turner *
Devesh Gupta	Kennedy Barbara Myers	Shawn A. Wallace
Nicholas David Habuda	Kate-Lynn Jessica Myles	Hei Shun Wan
Brandon Warren Halin	Sarah Ashley Najdi	Zidong Wang
Ashton Hamilton	Mayuri Maureen Nakamura	Dillon Hermez Warda
Yue Hao	Konark Nanda	Yi Chi Weng
Terry Gail Hayward	Leila Nappi **	Jeron Carl Robert Wielczopolski
Julian Helou	Dylan John Nash	Simon Wong
Cody Hochreiter	Matthew Russell Nellich	Heng Yin
Kevin Hu	Jacob Neudorf	Juncheng Zhai
Eric Huggard	Christopher Bradley O'Beid	Mingqian Zhang
Tyler John Jenner	Taylor Michelle O'Halloran	Ruijia Zhang
Brandon Taylor Joyes *	Nosakhare Onaiwu	Wei Zhang
Milos Jurjevic	Erik Oosterbaan *	Xiwei Zhang
Zahid Alam Khandoker	Olusola Ayodeji Oyebola	Zhongjian Zhang
Shkurte Kojoveci	Daniel Aaron Pageau	Maja Zubac
Stefan Kovacevic	Nathaniel Parent	Vuk Zubic
	Shivan Rajendra Patel	

Honours Business Administration and Computer Science

Shane Gerard Eskritt	Zaid Kaleem	Jesse Dennis Sheather

Honours Business Administration and Economics

Shuwei Chen	Tuo Lei	Ingrid Brita Sandven *
Kyle Patrick Crossman	Brett Daniel Lawrence Lyons	Rosamaria Scalia *
Jesse D. Gordon-Kay *	Richard Osaretin Oluwatobi Osagie	Ge Xi
Christopher Houle-Paonessa	Geoffrey Alexander Bassett Parker	Torke Zabian
Peter Kovacs	Daniel Ristovski	Ibrahim Zifa

Honours Business Administration Co-operative Education

Mackenzie Bailey	Michael Bering	Andrew Christopher Bradt

* Graduating With Distinction
** Graduating With Great Distinction

Evan James Dierickse
Lily Nina Duong *
Lyn Tina Duong *
Shaquille Craig Antonie Hall
Wesley Hall *
Pompilia Ignat

Maaya Kaul
Diana Liskovskaya *
Qiao Liu *
Kyle Zachary Marcus
Jeffrey Douglas Masson *
Jordan R. Mathers *

George Eric Thomas Parr *
Steven Daniel Strickland
Alexander Robin Thrasher *
Richard Francis Veroszlinden
Kevin Victor *
Christopher David Youtoff *

Bachelor of Commerce (Four-Year Major)

Four Year Business Administration

Oluwalolope Adekoya
Abdulkareem Adepetu

Steven Andrew Arseneault
Khadija Khalid
Peixin Luo

Matthew Eric Percy
He Xu

Four Year Business Administration Co-operative Education

Stanley Akhinagba

Shawn Frederick Phaneuf

Bachelor of Business Studies

General Business Administration
Lori Lynn Williams

Certificate in Business Administration

Adewale Jubril Adedapo
Travis Colenutt *

Serena Yue Dai

Helen Graham
Paula Jayne McAllister

Post Graduate Certificate in Accounting

Michael Anthony Ciufo
Mohamad Dabaja

Teresa Elizabeth Defoe
Minling Liang

Jason Sassine
Travis Tuovinen

* Graduating With Distinction

FOURTH SESSION

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D

*The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.*

*Conferring of the Degree of
Doctor of Laws, honoris causa*

on

MR. JIM CUDDY

••••••••

The Chancellor will call upon Dr. Cuddy to address Convocation.

••••••••

Presentation of Alumni Award for Distinguished Contributions to University Teaching

DR. JEREMY RAWSON

Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Science:

Biological Sciences – Mousa Mohammad Gawanmeh **
Chemistry & Biochemistry – Mikayla Arianna Roberts**
Computer Science – David Andrews Valleau**
Earth & Environmental Sciences – Ryann Claire Murray*
Economics – Brandon Roy Loshusan**
General Program - Science – Frank Ciuca**
Mathematics & Statistics – Benjamin Aaron Cheng**
Physics – Matthew Philip Alexander**
Forensic Science – Rachel Erin Lacoursiere*

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF SCIENCE
Dean of the Faculty: Dr. Christopher Houser
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Dr. Philip Dutton)
(Second Reader: Dr. Rick Caron)

Doctor of Philosophy

Biological Sciences

Vaishali Basu
Role of Low Density Lipoprotein Receptor as a Potential Suppressor of Growth and Survival of Colorectal Cancer Cells

Brendan Graham
Cultural Evolution in Rufous-and-White Wrens (Thryophilus Rufalbus): Insights from Acoustic and Genetic Analyses

Chemistry and Biochemistry

Jeffrey Gordon Bell
Nonlinear Instabilities in Chemical and Electrochemical Systems

Anna Crater-Potter
RNA Directed Gene Regulation in Toxoplasma gondii

Qiudi Geng
Human Dual Specificity Phosphatase hYVH1: Structural Insights and Functions in Stress Granule Dynamics

Bei Lei Sun
Biochemical and Functional Studies of S-nitrosoglutathione Reductase and Neutral Sphingomyelinase II

Akhil Vohra
New Elastomeric Materials and Functional Composites for Stetchable Electronics
Computer Science

Pooya Moradian Zadeh
Social Network Analysis using Cultural Algorithms and its Variants

*   Graduating With Distinction
** Graduating With Great Distinction

Earth Sciences

Maryam Shahabi Far
The Magmatic and Volatile Evolution of Evolution of Gabbros Hosting the Marathon PGE-Cu deposit: Evolution of a Conduit System

Environmental Science

Sarah Lehnert
Why are Salmon Red? Proximate and Ultimate Causes of Flesh Pigmentation in Chinook Salmon

Kyle William Wellband
The role of phenotypic plasticity and genetic diversity in the colonization of novel environments

Physics

Christopher Scott DiLoreto
Quantum Control of Open Systems and Dense Atomic Ensembles

Master of Arts

Economics

Cory Androsoff
Aizhan Bolatbayeva
Juanjing Chen
Gaetano Ciccarone
Jing Cui
Matthew George Dennahower
Xiuwen Dong
Xianlin Gu

Mengjun Jian
Cong Jiang
Kuangmin Li
Xiehua Lin
Jinpeng Liu
Qing Luo
Yi Nan
Yao Tong
Antoine Trifonov

Keqi Wu
Kai Xiao
Yuntian Xiao
Jiaxin Xie
Jing Yang
Jiushen Zhang
Yue Zhang
Xiaochen Zhou

Master of Medical Biotechnology

Nayeem Pervez Mohammed Abdul
Snehasis Adhya
Richie Osamudiamen Aigbe
Samirah Aljadani
Vaiyshnavi Arunachalam Ramamurthi
Elezabeth Bijoy
Lin Chen
Wanwen Chen
Anushuya Raj Das
Nicole Demers
Hitendrakumar Devchandbhai Gelani
Sahithya Gundamaraju
Mawada Hamza
Harmanik Singh Hans
Jing Huang

Shuo Huang
Yujun Huang
Aabdeep Kaur
Jassimrat Kaur
Prasanna Kulkarni
Erjun Li
Xinhe Li
Xinwen Liang
Bohong Liu
Fang Liu
Xiaodong Liu
Hongna Lu
Ankush Mittal
Nirav Rameshchandra Modha
Zoama Najam

Shufan Ni
Nevin Nicola
Anahita Nik Bakhtan
Hilpeshkumar Hasmukhbhai Patel
Mehulkumar Dilipkumar Patel
Tasnim Reza
Myra Sehar
Amirreza Shahmohammadi
Syed Haider Ali Taqvi
Zeliang Wang
Siyu Wo
Miao Zhang
Qianqian Zhang
Qiaolin Zhao
Hui Zhu

Master of Applied Computing

Adeyosola Oluwaseun Adepoju
Joshua Kelechi Adinfono
Itar Mehak Arneja
Amrit Bains
Sappy Bawa
Mukesh Belde
Pei-En Chang
Kinjal Revabhai Chaudhary

Tong Chen
Chetanaya
Dinesh Bhargav Chimmani
Parth Paresh Chokshi
Palak Ajaykumar Desai
Lohit Elisetti venkata Reddy
Motunrayo Morolake Fabusuyi
Jin Fu

Vishwas Gautam
Harpuneet Singh Ghuman
Shehraj Gupta
Tianyu Han
Xuan He
Chenhai Hu
Baseer Haider Jafri
Rudresh Rajiv Jha

Mandeep Kaur
Javeriya Khan
Siddharth Khobare
Vinod Singh Kholiya
Atish Kumar Lewate
Wanying Li
Yiwei Liu
Saravanan Mani
Ying Mi
Mustafa Ali Misri
Gouwshik Natarajan
Precious Onochie Ogadi
Chibuikem Eugene Onuoha
Opeyemi Jelili Owolabi
Jayveerkumar Kantilal Parmar
Aakash Manojkumar Patel
Sagar Rajendrakumar Patel

Shaili Babulal Patel
Debayan Paul
Ranjodh Singh Randhawa
Dhawal Rank
Jatin Saharan
Loveneet Singh Saini
Danish Saleem
Prabhjeet Singh Sandhu
Beyeta Ayomide Sanu
Vinay Saraf
Aditya Kiritkumar Shah
Mishali Shah
Vandit Nitinkumar Shah
Aastha Sharma
Ketan Sharma
Amanjot Singh
Haspreet Singh

Jashanpreet Singh
Kamaldeep Singh
Xiaoliang Tang
Neel Kiritkumar Trivedi
Saipavan Reddy Vadla
Danfeng Wang
Zhengsi Xie
Zhihao Yan
Yunheng Yao
Zhixing Ye
Wei Zhang
Xiaojie Zhang
Yuge Zhang
Zihe Zhang
Xin Zhao
Tian Zhou
Zihuang Zhouwu

Master of Actuarial Science

Emmanuel Sesi Eworyi
Yuxi Huo
Mitchell Thomas Jobin
Songqi Li
Yihui Liu

Alfonso Lizarzaburu
Rebecca Anne Martin
Fujunhao Ning
Yuhe Shi

Yihui Wang
Junye Xu
Naitao Zeng
Weiyan Zhang
Ahmed Majeed Zia

Master of Applied Economics and Policy

Xinyue Chang
Hao Cui
Danyi Gao
Yan He
Ye Hong
Sijie Li
Yiwen Li

Yujun Liu
Zhaoyang Liu
Martin Ogenekhoje Musah
Emmanuel Nonso Nduaguba
Oluwole Odeyemi
Hang Wei
Minyi Claire Wu

Xixian Wu
Yao Xiao
Xiaoting Zeng
Hengyi Zhao
Ruicheng Zhao
Meijun Zhou
Huangming Zhu

Master of Science

Biological Sciences

Pauline Marian Capelle

Mohamad Fakhereddin

Kellie Amanda Menard

Chemistry and Biochemistry

Emilyn Rose Anderi
Kayven Wayne Beemer

Matthew Gemin
Md Amran Hossain

Michael Matthew Stanesic
Jincheng Xu

Computer Science

Manal Ahmad Alshehri
Vignesh Aravindan
Ruchisree Das
Sheikh Abdullah Al Jubair

Shanpreet Kaur
Nima Moradianzadeh
Mukund Pandey

Panth Parikh
Shane Michael Peelar
James H. Reid
Bahram Zaeri

Computer Science Co-operative Education

Jabed Hossain
Behzad Rezaei

Wenxiao Xu

Bo Yu
Shaochen Zheng

Environmental Science

Mitchel G.E. Dender

Lauren Liese Di Pierdomenico
Nicholas W. Falk

Maryam Karim Pour

Mathematics and Statistics

Halemah Saad Almojadah	Chong Liu	Abiodun Sodiq Shofoluwe
Qiang Gu	Xinwei Liu	Yongchao Wu
Yubin Li	Yilin Liu	Wei Zhang

Physics

Mariam Luay Y. Al-Ansary

Bachelor of Arts (Honours)

Honours Economics

Davin Haigh   Junkun Yan

Honours Forensics and Criminology

Lindsay Eleanor-Rose Nedelko *

Bachelor of Arts (General)

General Economics

Jasem Mohamad Abou Daher	Meraj Hossain Choudhury	Westley Philip Tan *
	Ashwin Ratnavadivel	

Bachelor of Mathematics (Honours)

Honours Mathematics

Miranda Hann   Zeiad Imad Hassoun **

Honours Mathematics and Computer Science

Ryan Serge Bluteau *   Qinglan Lu **

Honours Mathematics and Economics

Jianqiao Leng   Caleb David Thibodeau

Honours Mathematics and Statistics

Michelle Adelina Caruso **	Benjamin Aaron Cheng **	Loic Muhirwa *
	Dante John Giglio *	

Concurrent Bachelor of Mathematics / Bachelor of Education

Concurrent Bachelor of Mathematics (Honours) / Bachelor of Education

Maegan Elizabeth Brush *	Trisha Jeanette Law *	Scott Michael Patrick Webb

Bachelor of Mathematics (General)

General Mathematics

Ariel Elise Gastmeier   Jeffrey John Larsh

Bachelor of Science (Honours)

Honours Behaviour, Cognition and Neuroscience

Albana Ismerda Berberi	Melanie Anne Grondin **	Rebecca Reagan
Hanna Chang *	Annie Singh Kanwar **	Khalid Saad El Din *
Danielle Nicole Cooper *	Kassandra H Korcsog *	William Dean Michael Service
Himani Dhar **	Daniella Mlinarevic	Joshua Douglas Frederick Wright *

Honours Biochemistry

Maria Do
Lara Hanna
Meagan Rose Hatch *
Celia Feng Hua Li

Alexander Martin Murphy
Christopher Vu Nguyen *
Osarenoma Joshua Oviawe
Paulina Peang
Scott Quinn Pittl

Shana Sadik
Nicholas Adam Swiatoschik *
Brandon David Varga *
Caleb Daniel Vegh *

Honours Biochemistry and Biotechnology

Ambreen Fahim

Christopher Ryan Slikboer *

Honours Biochemistry with Thesis

Adan Sadiq Ahmed **
Elizabeth Ann Bering
Milosz Brzozowski
Andrei Darie
Mitchell Logan DiPasquale *

Emmanuel Nnaemeka Igbokwe **
Katelyn Kai-Jie Lei *
Johnny Luo
Brandon N. Mikhael *
Nadya Myriam Morrow *

Abbey Lynn Nicoletti **
Megan Marie Noel **
Syed Ibrahim Rizvi *
Mikayla Arianna Roberts **
Jesse Michael Thomas Ropat **

Honours Biological Sciences

Hassan Ahmut *
Anas Manaa Ali
Mitchel Mackenzie Martin Allard
Hannah Andreoff
Allana G. Belsito
Tarik Rory Marquez Bonas *
Erik Paul Cassar *
Stefania M. Cian *
Jeffrey Ciric-Quillama *
Thaddeus James Cooper
Meghan Laila Craig *
Cole Thomas Crowley
Layne Claudia Delorenzo
Jessica Lynn De Rose **

Melanee Desantis-Garner
Austin James Elliott **
Cody Thomas Fields *
Jensine Alexandra Grondin **
Rabia Hadi *
Justyn Gordon Michael Harris *
Olivia Sarah Hensz
Claudia Heraiz
Austyn Jeannette Phyllis Horvath
Aman Jande
John Justin Johnson *
Marianne Kantati
Olivia Jeanne King *
Andrea Morgan Kiss
Sloan Kudrinko

Katherine Elizabeth Mcguire *
Dylan Michael Alexand Melo
Elaina R. Montaleone *
Jocelyn Maureen Frances Price *
Sarah Pupovac **
Connor Franklin Reh *
Bailey Mary Ann Robinet *
Lorenzo Saad
Mariam Shamoun
Philip Stamov **
Sarah St Louis
Vanessa B. Susevski
Charbel Joseph Tannous *
Ashley Nicole Turner

Honours Biological Sciences and Biochemistry (Health and Biomedical Sciences Stream)

Rachel Marie Brandner
Karlee Nicole Fischer *

Courtney Lynn Fleming **

Paige Elizabeth Layfield
Mirna Massod-Luca *

Honours Biological Sciences and Economics

Fatme Hussein Charaf-Eddine

Honours Biological Sciences and Psychology

Sayf Al-Khazraji *
Cassandra Rose D'Andrea

Amro A. El-Sinawi *

Victoria Jeannette La Rocque
Alexandra Shalaby

Honours Biological Sciences and Psychology with Thesis

Dirusha Dinika Moodley

Honours Biological Sciences with Thesis

Raghd Al Olabi *
Rachel Morgan Andrews **
Daniela Bianca Bachetti *
Jacob Johnathan Bender *
Marguerite Nicole Gagnon *
Taylor Haludek

John Richard Kelly **
Puja Laroia *
Hai Phong-Victor Nguyen *
Reinnier Santie Padilla *
Keta Krushnkant Patel **
Daniel Picard *

Hafsah Ahmed Qureshi *
Amanda Rilett *
Amber NA Shaheen *
Alyssa Tieu
Justine Louise Vermey
Farwa Zaib *

Honours Biology and Biotechnology

Mousa Mohammad Gawanmeh **   Natalie Marie Kindiak *

Honours Chemistry

Abdulmalek Al-Mahbashi *   Rishab Miglani *   Lukas Josef Stratil
Kristina Lynne Miclat *   Eric William Smith *   Yingcong Tan
                                  Brent St Onge

Honours Chemistry and Economics

Andraw Issa

Honours Chemistry with Thesis

Jacqueline Elizabeth Gemus **   Dalia Kashash **   Austin Alain Peach *
Mohamad Harb **   Jacob Matthew McKeen   Natan Veinberg **

Honours Computer Information Systems

Omar Ahmed Babgi   Spencer Matthew Bouchat

Honours Computer Science and Economics

Ayodotun Oluwafolaranmi Ojo *

Honours Computer Science with Software Engineering Option Co-operative Education

Jihoon Lee *

Honours Computer Science with Software Engineering Specialization

Angana Borikar   Salyha Javed   Kevin J Wu

Honours Economics

Christian James George   Yang Liu   Jamie Ryan Payne
                                  Brandon Roy Loshusan **

Honours Economics and Mathematics

Jeffrey Edward Eden *   Parisa Moradi

Honours Environmental Science

Myles Arton-Smith   Jezel Gicole   Sandra Ann Reaume

Honours Environmental Science with Thesis

Kaitlyn Anne Elizabeth Brown   Grace Emily Enns *   Natalie Victoria Klinard *
Amalia Dawn Despenic *   Joelle Angele Marie Pecz

Honours Physics

Katherine Margaret Golden *

Honours Physics (Medical Physics)

Jeremy Calvin Marvin *   Damjan Vukovic

Honours Physics (Medical Physics) with Thesis

Beau Gregory Greaves

Honours Physics with Thesis

Matthew Philip Alexander **   Austin Wilhelm Lindquist **

Concurrent Bachelor of Science / Bachelor of Education

Concurrent Bachelor of Science (Honours) Biological Sciences / Bachelor of Education

Natasha Dore *   Katherine Taylor Anne Tracey

Concurrent Bachelor of Science (Honours) Chemistry / Bachelor of Education

Samantha Lauren O'Neil

Concurrent Bachelor of Science (Honours) Chemistry with Thesis / Bachelor of Education

Emilia Maria Iacobelli *

Bachelor of Science - (Four-Year Major)

Four Year Biochemistry

Ena Hribar   Kwame Yeboah Nketiah   Nneamaka Chinwendu Onukwue
Sarah Saad Nafe   Andrew Michael Parsons

Four Year Biochemistry and Biological Sciences with Thesis

Daina Alexandria Als

Four Year Biochemistry and Biotechnology

Santo Spencer Briguglio

Four Year Biological Sciences

Jayce Sidney Chiblow   Aaqib Ladak   Kristen Jennifer Martin
Candice Cooper   Kendyl Lynn Mackie   Kassem Nassar
Vivian Oluchi Ebo   Kyle David Marentette   Nimmy Prasad
Dilpreet Singh Kahlon   Anthony Thanh Phong Tran

Four Year Chemistry

Nicholas Richard Brown   Mariam Farhat

Four Year Economics

Lovelyn Ifeoluwa Akinyemi

Four Year Environmental Science

Eileen Si Chen   Melanie Rene Lefaive

Bachelor of Environmental Studies

Honours Environmental Studies

Cassia Lynn Collins   Ryann Claire Murray *   Lisa Uyen Hoang Truong
Lauren Minello   Connor John Roland   Natasha Lynn Wasyluk
                                Nicole Rounding

Bachelor of Environmental Studies (Four-Year Major)

Four Year Environmental Studies

Kandyce Markie Affleck   Edward M. Maku   Jeremy Garnet James Smith
Ryan Patrick Collins   Stefan Nikola Pavlica   Jeremy James Veres
Alexandra Elizabeth Kuhn   Casey Graham Travaglini Wright

Bachelor of Forensic Science

Honours Forensic Science with Biology Specialization

Rachel Lynn Athoe   Ourania Doreen Kourelias   Tania Marie Mills
Shanelle Tamara Dalley   Conner Christopher Mackinnon Erin Pretli
Nicole DesRosiers   Michael Joseph MacPhee   Ali Shadzik
Brandon Edward Fox   Marisa Nicole Willms

* Graduating With Distinction

Honours Forensic Science with Chemistry Specialization

Alicia DiCarlo	Dillon Ronald Frederick Foster	Nadia Theresa Stephaniuk
	Ebonie Jaleecia Mckenzie-Brown	

Honours Forensic Science with Molecular Biology and Biochemistry Specialization

Azeza Samer Al Masri	Rachel Erin Lacoursiere *	Jing Lei

Bachelor of Science (General)

General Science

Jeffrey Alan Aylesworth	Max Joseph Haas	Kevin Noronha
Ashley Caza *	Dana Ishaq	Austin David Pickford
Denise M. Charbonneau *	Alireza Jafari	Sherin Rammo
Dion J. Doumani	Colin Robert Jobin	Chanel Ruby Riosa
Najneen Nahar Elahi	Ruikai Liu	Andrea Renee Sadler *
Anne Manyi Etchu-Njang	Fadi Mansour **	Kathrine Helen Ann Stevenson
Dominique Ferrarelli	Sally Nafe	Mohammad Thraya
Sophie Tina Glanz **	Canada Steve Nguyen	Martin Dominic Zajac

Bachelor of Computer Science (Honours)

Honours Computer Science

Denis Alam	Christopher Grant Facey *	David Gabrio William Mulatti *
Darko Atanackovic	Maher Husein *	Quinn Antonio Perfetto **
Michael Geoffry Bechard	Aodan Jing *	Aaron Joshua Philipose
Steven Chau	Nikolai Momot	Ziyang Tian
Gabriel Anthony Ciavaglia *		David Andrews Valleau **

Honours Computer Science Applied Computing

Mohammed Usama Abdulwahab	Maryam Jafari	Mahmudul Hasan Mithun
Jonathan Jude Almeida	Cory Jean *	Manal Saud M Nawar
Ardit Balla	Kevin J. Langlois *	Scott Thotsaphonh Phounpadith
Mark Dimitry		Angelico Marqueses Salazar **

Honours Computer Science Applied Computing Co-operative Education

Siraj Haq	George Michael Teodorescu

Honours Computer Science Co-operative Education

Natalie Lynn Betts	Emil Rami Kais *	Ryan Joseph Laird

Bachelor of Computer Science (General)

General Computer Science

Ranim Aljoudi	Frank Ciuca **	Richard David Labonté
Andrew Ainose Azenabor	Julia Lauren Cordeiro *	Malek A. H. Maghnie *
Cezar Batto	Mohammed Nabih El Saadi	Matthew Nicholas Mancina
Adam Beckett	Graham Michael Fawcett *	James Nguyen *
Stefanie Anne Bodnar	Kim Ficara *	Vishal Jayant Patel
Eric Bondy	Matthew Hergott	Saleh Rmeile
Christopher Bradley Butcher	Hongbin Jia *	Prabhjit Singh
Mutale Chisanga	Evian Kassab *	Ziheng Wang
Wai Lun Chun	Sharmila Krishnamohan	Xin Xu
	Naveen Kumar	

Certificate in Applied Information Technology

Muhaimen Ahmed	Maryam Jafari	Ryan Joseph Laird

---

* Graduating With Distinction
** Graduating With Great Distinction

FIFTH SESSION

Thursday Morning June 1, 2017 at 10 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D

*The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.*

*Conferring of the Degree of
Doctor of Laws, honoris causa*

on

JOHN G. KELTON, M.D., FRCPC, C.M

•••••••••

The Chancellor will call upon Dr. Kelton to address Convocation.

•••••••••

Presentation of Alumni Award for Distinguished Contributions to University Teaching

PROFESSOR JUDY BORNAIS

Board of Governors Medals

*The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipient to the
Chair of the Board of Governors, Ms. Penny Allen.*

Faculty of Nursing:
Nursing – Kristen Yzerman*

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF NURSING
Dean of the Faculty: Dr. Linda Patrick
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Susan Fox)

Master of Nursing

Rana Allawnha	Johanna Sonserae Lemay	Kathy-Lynn Stennett
Arwa T. Alsadoon	Kayla Ann Mahon	Souratda Theriault
Andria Natalia Blackburn	Jamie-Lynn O'Malley	Rafal K. Traczynski
Christine Mary Joy Fox	Samrinder Sahota	Crystal Tsang
Hyun Jung Lee		Stephanie Nicole Young

Bachelor of Science in Nursing

Honours Nursing - Collaborative Program

Francess Agbonze	Sara Bondy	Samantha Marie Cohmer
Manassa Agyekum	Kylie Lynn Bonnell	Skylar Craig
Yasmeen Alkhouri *	Justin Jordan Borrelli *	Rachel Cumpson-MacDonald *
Rodanna Munir Allawnha	Amanda Violet Bourque	Hannah Catherine Curran
James Allen *	Celeste Bowering	Tami Calla Dadalt
Tiffany Nicole Allen	Paula Anne Boyce	Vanessa Nicole Dagher
Makram Al-Matary *	Taylor Dawn Britton	Alexandra Danielle D'Alessandro
Marcela Alvarez-Lopez	Jessica Brklacic	Tabitha Dalrymple
Jazmine Elizabeth Armstrong	Claire Lesley Brooks	Heather Darroch
Richelle Atherton	Emily Rebecca Sidney Brouwer	Alyssa Nicole Davis
Laura-Lynn Anne Atkins	Rachelle-Michelle Alexandra Buchok	Adrian Cedrick Tomas de Belen
Allegra Aversa	Jeremy Burns	Jaclyn DeBoer
Amelia Rose Avery *	Meaghan Rose Burns	Rachel Lauren DeBrander
Kaitlyn Patricia Axford	Julia Cabral *	Jarod DeGroot *
Oreoluwa Keziah Ayo-Olaniyan *	Destiny Cadarette *	Joselyn Joan Dejong *
Stephanie Amanda Azar	Rebecca Anne Cain	Lisa Ellen Delanghe *
Jennifer Celyn Babin *	Jennifer Calibaba	Denise DeLorme
Sarah Diane Backes	Evan Ross Campbell *	Robert Demarco
Ada Badonsky *	Robyn Carbert	Kathleen Marie Demers
Nicole Barkovic	Giulian Vincenzo Carlini *	Kelly Demers
Katlyn Paige Barrette	Matthew Carlone	Christopher de Vries
Jennifer Lynn Barry *	Breanne Jazmyn Carlson *	Mansi Dhawan
Farah Bedawi	Michelle Chauvin	Linda Diep *
Alexandra Bell	Ali Chehab	Emily Elisa Ditty
Deandra Menisha Bernard	Shu Anne Chen	Alexandra Jean Dobson *
Emily Bjorkman	Weng Man Chio	Ashley Lynn Dockrill *
Jennifer Lynn Bocock	Erica Chisholm	Alicia Dolba *
Madelaine Rose Bohnert	Lora Beth Christensen	Kaitlyn Trisha Marie Donison *
Jennifer Bolton	Sean Michael Clavette	Connor James Matthew Doran *

* Graduating With Distinction

Sandi Draskovic
Laura Breanne Duncan
Matthew Alvin Joseph Dupuis
Nicolle Lauren Dupuis
Laura Duquette
Amanda Eak
Joshua Anthony Easby *
Ordia Eastwood
Maria Aglea Eduvala
Kaylin Elliott
Khaled El Mostapha
Alicia Lynn Maria Evans
Anne-Marie E. Evans
Jessica Lynn Marie Evans
Vanessa Fabbri
Christopher Mark Farrell
Faith Mary Fauteux *
Holly Anne Ferguson *
Amy Jaclyn Ferrera
Kayla Fettes
Lyndsey Findlay
Jenna Forsyth
Ashley Marie Foster
Patrick Joseph Frias *
Helen Denise Friesen
Taylor Furtah
Jessie Christa Gagnier
Jacob Garofalo
Melanie Victoria General
Alyssa Leah Gereige *
Jennifer Gibson *
Tyonna Ashley Gignac *
Hailey Gilbeault
Maria Renee Giorlando *
Natalie Delores Louise Girard
Kendra Lynne Marie Goetz *
Jessica Ann Gordon-Kay
Lottie Miranda Graf
Jodie Greidanus
Lena Marie Grenier
Malcolm Soliman Guirguis
Adriane Elizabeth Gurski *
Yuri Gurvich
Marwa Habana
Melissa Haggarty
Brenda Halim
Lisa Marie Hamilton *
Nahida Hamka
Joshua Edward Hammond
Dawn Olivia Hasson
Hayley Hawthorne
Stephanie Hébert *
Justin Sean Hedden
Katrina Hedden
Tara Hepburn
Aasia Dahir Hersi *
Asmaa Dahir Hersi
Erin Hill
Ryan Kenneth Hillier

Jenelle Louise Hills *
Holly Marie Holmes
Hayley Kendall Hunt *
Craig Hynds
Priscilla Iacobelli
Bianca Oksana Iannucci *
Gabrielle Ingratta
Katherina Brouk Ivanenko
Alisha Naomi Jahn *
Joshua Brian Thomas Jenkins
Temitope Deborah Johnson
Candice Faye Joinville
Trinite Marie Jones
Md Maqsudul Hakim Khan
Shawn William King
Katrina Anne Koch
Lindsey Koscielski *
Gabrielle Krasowski
Krystal Krawiec
Tirzah Anne Ottilie Krey *
Jana Krezic *
Jason Labonte-Mota
Melissa Nellie LaCasse *
Sandy Lai
Eric Robert Langlois
Shae-Lynn Lanoue *
Kale Michael Lauzon
Aleksandria Lazarevska
Alyssia Lyne LeBlanc
Sara Lee
Geri-lyn Marguerite Lefaive
Kayla Lefrancois *
Joshua Legault *
Alexandra May Leishman *
Chanrathana Leng
Veasna V. Leng
Jessica Lauren Leone
Nicole Lepain
Melissa Rose Leschuk
Cheuk Sze Li
Taylor Jean Liberty
Diana Lu
Devon Thomas Lucan
Melanie Taylor Lumby *
Jessica Blair Lunardi
Michelle MacDonald
Amelia Eleanor Mackenzie
Jessica MacLeod-Cambil
Breagh Megan MacNeil *
Riley Glen MacNeil
Priya Madaan
Madalyn Maharaj
Zeinab Makki
Ivana Maksimoska *
Michaela Ann Malaquias
Tara Diane Malenfant
Jelena Malobabic
Barbara Maloney-Chumney
Nina Marjanovic

Cassandra Laura Marteniano
Jazmine Nicole Martin
Megan Marucio
Jessica Leah Mastronardi
Katherine Lauren Mastronardi
Katie Maybery
Cheryl Ann Mayer
Jocelyn Gloria Elisabeth McCathern
Kara McCoy *
Jessica Kristine McGuire
Kaitlin Brooke Mckay *
Janelle Leslie Mclean
Justina McLean *
Tiffany Marie McLean
Gabriel Anthony McPhail *
Jacqueline Meade
Joshua J. Melnyk *
Matthew Allen Michie
Aleksandra Mierzwa
Stephanie Louise Mineau
Samantha Catherine Momney
Chelsea Danelle Morency
Olivia Grace Moretti *
Corina Maria Mos *
Patrycja Agnieszka Mroz
Marsha Shelly-Ann Mullings *
Renae L. Murray
Courtenay Mary Nardone *
Haidar Nasser
Cassidy Neilson
Brittany Alice Nethercott
Aina Nguyen *
Christopher Alan Nocent
Marlena Nye
Ryan James O'Driscoll
Stacey Jayne O'Hara
Shannon O'Phee
Saidat Mayowa Oseni
Kristen Palesh
Taylor Nicole Pardo *
Sarah Pare *
Marie-Josée H Parisien
Shokat Parvez
Yatishkumar Pastagia
Tarisha Patel
Vidhi Manubhai Patel *
Melissa Anne Pedro *
Bianca Petean
Nicole Poirier
Kamilah Ama Tabiaa Poku-Christian *
Efmorfia Margaret Polihroniadis
Kimberlee Politi
Nicholas Potvin
Jacob Prins
Thomas John Pucovsky
Aleena Qadeer
Ashton Thomas Kirel Racovitis *
Milijana Radic
Magdalena Rafo

* Graduating With Distinction

Courtney Jane Ransome *	Sarah Sillers	Victoria Tran
Lena Redekop	Kaitlynn Renee Simpson *	Jennifer Lynn Tuck *
Jaclyn Alison Reed	Paul Sipkema	Michelle Tuszewski
Ben Reeve	Ruba Sleiman *	Lesia Usata
Danielle Christine Regnier	Chelsea Nicole Smith	Adam Vandermuren
Lauren Renaud	Michelena Christina Sockett	Courtney VanTil *
Brooke Jocelyn Richards *	Sarah Souala	Kendra Marie Vila
Emilee Louise Ritzer	Amber Viveiros Sousa	Yanina Vinokurtseva
Mark Richard Rivait *	Kendra Lynn Steadman	Csilla Visentin
Heather Robertson	Alexandru Stirbu	Keisha Walls
Brittany Elizabeth Roche-Sasseville	Melanie St John	Jennifer Nann Watson
Lauren Michael Rochford	Amanda Haley St Louis	Alexander Wielebnowski
Natalie Rodzinka *	Kayla Stonehouse *	Benjamin Jacob Wierba
Morgan Ross *	Natalie Sykora *	Jessica Erin Wilson *
Carrie Rousseau	Zhyne Thajeen	Amber Justine Wohlers
Anne Frances Roy	Breanna Kathleen Tilban	Sergout Worku
Nader Salame	Keagan Tinney *	Vanessa Kimberly Woudstra *
Jonathan Paul Sandor	Harrison Bennett Tocco	Jerrine Shoko Browne Wright
Jordan Josef William Sands *	Sarah Tofflemire	Emily Rose Young
Selena Santia	Michelle Tole	Jamie Young
Camille Lindsay Fern Sauer	Michelle Samantha Tolentino	Regina Ka Kei Yuen *
Christie Elizabeth Savage *	Luka Tomovic	Kristen Yzerman *
Andrea Scuderi	Bradley Malcolm Torrie	Kristyn Ann Zioutis
Megan Seed	Talya Ashlyn Tovar	Jade Zoldi-Dupuis *
Katsiaryna Shchepanouskaya *	Destini Faye Trameger	Faris Zuhair
Avery Christine Sherk	Nhi Thi Tran *	Seka Zutic

Honours Nursing - Post Diploma Program
Kari Meloche

SIXTH SESSION

Thursday Afternoon, June 1, 2017 at 3 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D

*The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.*

*Conferring of the Degree of
Doctor of Laws, honoris causa*

on

THE HONOURABLE JEAN AUGUSTINE

••••••••

The Chancellor will call upon Dr. Augustine to address Convocation.

••••••••

Board of Governors Medal

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the
Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Arts, Humanities, and Social Sciences
General Program - Social Science – Alexa Rose Benzinger*
Philosophy – Mitchell Robert John Witteveen*
Psychology – Stephanie Sarah Nardone**
Social Work – Ashley DaParteira**
Women's and Gender Studies – Jyl Panjer*

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF ARTS, HUMANITIES, AND SOCIAL SCIENCES
Acting Dean of the Faculty: Dr. Marcello Guarini
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Professor Lionel Walsh)

Doctor of Philosophy

Psychology

Sandra Gotovac
Obesity and Eating Disorders: Perceptions of Dieting Behaviour

Cassandra Ashley Lynne Pasiak
Elucidating the Effect of Mother-Child Interactional Synchrony: Relations between Synchrony, Mutuality,
Parenting Attitudes, and Preschool Adjustment

Shawna Alysia Scott
Emotion Socialization in Ethnically Diverse Families Living in Canada: Values, Temperament, and
Emotion Regulation

Shayna Skakoon-Sparling
Motivational Highway to Sexual Risk-Taking Danger-Zone: The Influence of Motivational Factors on
Sexual Health Decision Making

Master of Arts

Philosophy

Curtis Kenneth Julian Hyra	Josephine Elysia Richards	Blake Donald Scott
Michael Joseph Regier		Erin Ward

Psychology
Arief Kartolo

Master of Social Work / Juris Doctor

Christina Catherine Bender	Michelle D. DiCarlo	Amelia Ruth Rodin
Susan Jia Ling Chen	Mattie Marie Eansor Bornais	Amanda Karen Webb
	Angela Stephanie Kubica	

---

*   Graduating With Distinction
**   Graduating With Great Distinction

Master of Social Work

Mai Aburashed
David G. Aitken
Melynda Anderton
Araba Arhin
Emily Armstrong
Angela Arsenio
Alma Balic
Anne Beach
Ginger Beard-Martin
Susan Lee Behan
Danielle Marie Bianchet
Veronica Kathleen Bickle
Lara Esther Blanch
Douglas Borowski
Elise Bosson
Heather Boswell
Danielle Liana Bridges
Kirsten Brooks
Elizabeth Prime Bryant
Lauren Bulckaert
Jaslynd Burke
Kristen Cairney
Laura Elizabeth Cameron
Dawn A. Campbell
Michelle Campigotto
Nadia Carnevale
Gail Cartwright
Kayla Marie Cercone
Gail Cetinja-Wedderburn
Christine Cheung
Kong Yeu Chung
Sophia Rose Ciniello
Melanie Cluett
Caden Trevor Craig
Shannon Lynn Crampsie
Cody Edward Cunningham
Mavis Appiah Daagye
Rachel Daca
Rebecca Davey
Bailey Jade Dekold
Dianne Delaney
Nicole Rose Deschamps
Crystal Dolson
Katrina Irene Dowhan
Morgan Lindsay Dube
Neetu Duhra
Brooke Elizabeth Duquette
Kevin William Dykes
Jovanco Dzamov
Chelsea Alyssa Eastman
Mariham Ebrahim
Kimberley Ecker
Jenna Lynn Elvidge
Ashleigh Ann Erdelyan
Kitrina Fex
Cassandra Fezzuoglio
Nicole Filipe
Natalie Florence

Nicola Forde
Karleah Michelle Freeland
Courtney L. Fuciarelli
Odilia Furtado
Donna Galloway
Abigail Geam-Worlanyo
Anita Gemmill
Yohama Gonzalez
Denise Hannalee Gordon
Erica Haas
Kisha E. Hamilton
Sandra Christine Herrera
Patricia Hiemstra
Ewelina Horochowik
Jennifer Skye Houlahan
Dina Elisabeth Issa
Nahid Jahan
Brent Timothy Jarden
Teresa Jarosz
Rachel Rose Jewell
Angela Jones
Katherine Jones
Harleen Kalirai
Roobika Karunananthan
Renee Michele Kemp
Dalraj Kaur Khalsa
Shahzad Khan
Jooeun Kim
Anna Kosinska
Rebekah Kathryn Laferriere
Amanda Louise Lafrance
Trecia O'Shayne Lamey
Kristyn Jeanette La Rocque
Danielle Lesperance
Andy Chiu Wing Leung
Dakota Hunter Levesque
Adam Lieberman
Natalie Lintner
Amanda Marie Lloyd
Marjorie-Anne Low
Sandy MacDonell
Lisa Marajh
Lori Market
Martyna Markowski
Kyla Maynard
Theresa Elizabeth McAdam
Katherine Lena McInnis
Susan Mary McKee
Susanne Mclean-Marks
Alma Cavell McNairn
Ingie Mehmet
Katrina Messina
Maria Michalopoulos
Andelija Milovanovic
Melissa Murracas
Jenna Lianne Murray
Roya Nang
Nithuzha Navendram

Brittany Nisbett
Kristy Norton
Margaret Osei
Jacqueline Chana Pakus
Srila Perine
Nicole Yolande Perryman
David Edward Phillips
Rachel Renée Pipher
Megan Porter
Diana Catherine Primavesi
Teri Prodeus
Cindy Pugh
Jacqueline Quesnel
Enoch Stewart Ramsay
Andrew Nicholas Randall
Lindsey Robert
Kristy-Lynn Robertson
Gabriela Rojo Rojas
Tammie Ross
Christine Rubino
Genielle Ruth
Alyssa Tamara Magdalena Ayeras Schenk
Emily Schurter
Jessica Lee Sheppard
Sarah Sibany
Nurpreet Sidhu
Anne Siemens
Kaitlyn A. Slyzuk
Steven Thomas Spack
Shannon Stach
Fereshteh Stanbury
Amy Stout
Rebeccah Agnes Swift
Wajiha Fatima Syed
Cassandra Taylor
Chantell Tiffany Taylor
Angella Jacquelline Tembo
Myranda Ashley Tetzlaff
Tsering Norzom Thonsur
Caralee Joyce Tice
Allison Elaine Torrie Clark
Kailey Tufford
Martha Unger
Aaron Vanderkuyl
Cheryl Christina Vanderveen
Angelique Alysha Vasilaros
Claire Venet-Rogers
Bridget Heather Danielle Walsh
Audrey Wandolo Thompson
Michelle Warner
Jamila Williams
Haley Amber Wilson
Tiffany Wood-Lycett
Katherine Wren
Janelle A. Younge
Jenny Yuzon
Ning Zhang
Xiao Liu Zhang

Bachelor of Arts (Honours)

Honours Classical Civilization
Connor Tracey-Kyryliuk *

Honours Classical Civilization and Philosophy

Simon Tucker Albu *   Mitchell Robert John Witteveen *

Honours Developmental Psychology

Wafa Jamal A. Alhilal   Jessica Maria Klingbyle   Jennifer Julianna Nagy
Rebecca Mary Greco Colini *   Courtney Meagan Myers   Alysha Marie Pratt *
Sarah Emily DiLuca *   Mikayla Wigfield *
Nadia Marie Duri *   Carolyn Wilder

Honours Disability Studies

Jerry Chan   Eradah Mohammedali Marwah   Steven James Piroli
Bianca DiBattista   Taylor Wooder

Honours Disability Studies and Psychology

Amanda Rose Banks   Salina Ciccone   Marie Morden
Jennifer Mary Beneteau   Sarah Ann Flanagan   Tamerra Taylore Paterson
Kelsey Anne Cadman   Sine Colleen Frederick   Charlene Mary Taylor Rhead

Honours Disability Studies and Psychology with Thesis
Cicelia Oluwatoyin Enitan Atilade *

Honours French and History

Allison Nancy Gayle Johnston   Lisa Mary Oversby

Honours French and Modern Languages/Italian Option
Alyssa Camille Calamita

Honours French Studies

Nicolle Danielle Alexander   Emily Marie Cipkar *   Cindy Doreen Mineau
Tabitha Faye Berger   Laura Elizabeth Gagnier   Emilie Marie Tremblay
                               Joel Johnathon Ernest Levesque

Honours French Studies and Visual Arts

Alexandra Charnina   Ashton Mary Slater

Honours Modern Languages and Second Language Education with German
William Walter Spurdza

Honours Modern Languages and Second Language Education with Spanish
Nahdea Gold Elaine Nolan *

Honours Modern Languages with German and Spanish Options
Kiana Shaye Barbara Beaulieu

Honours Modern Languages with Year Abroad Spanish Option
Renata Meo Primorac *

Honours Modern Languages/Spanish Option and English Literature and Creative Writing
Coryl Beatrice Addy

* Graduating With Distinction

Honours Philosophy

Sebastian Gerard Kanally   Tarah Frances Sellars

Honours Philosophy and Economics
Allan Masterson

Honours Psychology

Kendra Lynne Baylis	Shaelyn Paige Fritsch	Sarah Margaret Louise Moore *
Cheryton Erika Bennett	Mallory Collett Gasparovic *	Raine Nantais-Therrien
Justina Kaarina Boland	Scott Joseph Gaughan	Carlie Dawn Neuert-Leroux
Becki-lynn Brinacombe *	Paige Goertzen *	Donna Ntumba
Katrina Dawn Brunelle	Jessica Hillary Herfst *	Diana Owdeesh *
Hailey Layne Buckle	Kaitlyn Mary Jane Hughes	Alessia Pescara
Camille Carly Busby **	Margaret Hyslop **	Kara Marie Pichinte
Shantal Jayne Charette *	Humphrey Chinemerem Ikeaka	Michelle Mary Rau
Christina Louise Ciampa	Susan Elizabeth Jacobs	Arzoo Singh
Nicole Faye Davis	Lauren Elizabeth LaButte	Casaundra Megan Spence
Olivia Ducharme *	Elizabeth Lopez Romero	Nilo James Tavares
Hadeel Elzubeidi	Zachary McAlpine *	Alisha Katelyn Tomlin
Emily Jade Foreman *	Erica McFadden	Jasmine Randi Vido *
Stephanie Barbara Fraser *	Kafui Debie Mensah	Bikramjit Singh Wahid

Honours Psychology and Criminology

Laura Campbell	Kyra Ciarra McShan	Zachary Michael Murray
Gabrielle Denonville	John Bernard Morillo	Sarah Oszter

Honours Psychology and Family and Social Relations
Kwaku Poku Agyeman

Honours Psychology and Women's and Gender Studies

Cristal Elizabeth Ashley   Samantha Anne Robinson

Honours Psychology with Thesis

Nicole Deborah Day	Stephanie Sarah Nardone **	Rebecca Pschibul *
Brandin Randall Glos *	Patrick Yu Ming Michael Ng *	Ciaran William Ross *
Alicia Maria Muzslai *	Rachel Nicole Plowman	Dylan James Schentag *

Honours Psychology with Thesis and Criminology
Cindy Ly *

Concurrent Bachelor of Arts / Bachelor of Education

Concurrent Bachelor of Arts (Honours) French Language and Literature/Bachelor of Education

Lauren Brooks	Gregory William Lapointe	Deana Lauren Pellarin
Emilie Patricia Douramakos *	Samantha Athena Mastronardi	Alexander Mark Reid *
Natalia Teklia Iannucci *	Widad Lyna Mezahi	Candice Charlotte Sabelli *
	Emily Bethany Conning Moran *	

Bachelor of Arts - (Four-Year Major)

Four Year Developmental Psychology

Stella Alkhouri	Josephine Gyamfi	Shannesha Mann
Emma Blackman	Marium Khan	Sameena Sultana
Jamison Theresa Freeburn		Maxine Tannous

Four Year Disability Studies

Rosalia Brunetto	Evelyn Kankam	Cheng Zuo
	Miranda Rose Walton	

Four Year Disability Studies and Psychology

Nicole Bisson	Michelle Leung	Amanda Elizabeth Malizani-Thivierge
Elcina Fern Elliott		Renee Carlene Rumble

Four Year French and Political Science

Lise Serene Jacobs

Four Year French and Psychology

Katherine Stephanie Salusny

Four Year French Studies

Tayler Maria Dowker	Jeremy Adam O'Callaghan	Taylor Devan Russell
Jennifer Lynn Goulet	Adam Anthony Prior	Katherine Elizabeth Stephens

Four Year Modern Languages and Second Language Education with Spanish

Tina Ann Chaaban	Cody Tyler Garneau

Four Year Psychology

Corey James Henry Bellemore	Karlie Anne Klinck	Jocelyn Nicole Schwalm
Klara Daud	Ronald Ma	Evangeline So
Deandre Duggal	Derek James McCaffrey	Ashley Jeannette Crystal Thurston
Stephanie Michelle Hadley	Nicole Amber Mills	Katelyn Webb
Yosra Khamassi	Brogan Victoria Probert	Ashley Anne Wilker
	Gina Maria Scandale	

Four Year Psychology and Family and Social Relations

Madison Bliss Tunstall

Four Year Psychology and Sociology

Erica Marie Nohra

Concurrent Bachelor of Arts / Bachelor of Education - (Four-Year Major)

Concurrent Bachelor of Arts (Four Year) French Language and Literature/Bachelor of Education

Kiara Brown-Colquhoun	Taylor Megan Hamm	Adam David Poirier

Bachelor of Social Work

Honours Social Work

Margaret Allison	Stacy Renee Davy **	Nicole Catherine Harris
Michelle Ao	Rachel Lauren DeMarco	Scarlett Kristine Hartleyn
Tasnim Aqel *	Princess Akua Doe *	Holly Christina Haskell
Spencer A. Arpino	Shannon Norinne Dow	Adrienne Elizabeth Hurlbert *
Zoey Stone Azlen	Sandra G. Facchineri	Jaclyn Ann Jraige
Meghan Thiessen Belch	Daniel Robert Falconer *	Krystyn Elizabeth Kale *
Jeffrey Daniel Gerard Bezaire **	Charis Froelich	Tida Juliena Kheav
Gillian Cator	Joya Jennifer Germanese	Juliet Nabaggala Kiyaga *
Cody Tylor Chevalier	Cassandra Lynne Gilmore	Madison Mary Rose Knapp
Alessia Cian *	Sara Krista Girard *	Amy Louise Boon Sze Kwan *
Cameron Collins	Miranda Carolyn Faith Goodwin	Nicole Messina
Ashley DaParteira **	Lyndsay Harris	Layne Elizabeth Miller

Keely Margaret Murdock
Mohamad EA. Musa
Emalee Taylor Patrick
Kristen Lee Peck
Kayla Phoenix
Deneece Alethia Plummer
Stephanie Porritt
Sara Proulx *
William Robert Raymond
David Alexander Regan *

Melissa Ristovski
Tristan James Robinet
Michelle Rocheleau
Shekira Louise Rose
Amy Kristin Roukema *
Ljubica-Lily Savich *
Rebecca Sellan
Jenna Marie Shanahan
Ashley Nicole Simond
Mandeep Kaur Singh *

Navroop Kaur Singh-Locham
Filip Sirka *
Megan Christine Paige Stark *
Scott Jason Thompson
Natalie Toukan
Chelsea Ann Vaux
Janay Dawn Warren *
Ashleigh Jhnetta Rasheda Watson
Sarah MengHua Yang *
Tina Yu *

Honours Social Work and Disability Studies

Alicia Bertotti
Arielle Rebecca Simone Buium
Matthew Dunlop
Emilie Tessa Gloor

Lisa Anne Graham
Chantalle Lajoie
Parita Satishchandra Patel

Antonietta Nilda Pisciuneri
Sarah L. Smith *
Megan Judith Van De Bemt
Alicia Marie Zanier

Honours Social Work and Women's and Gender Studies

Lacy Natasha Carty *

Nicole Elizabeth Lynch *
Jyl Panjer *

Diane Rose Marie Trapp

Bachelor of Arts (General)

General Child Psychology

Olivia Botros *
Emily Michelle Buschman
Chelsie Jean Duffy
Kaitlin Marie Dunn
Micheline Josephine Dunn

Rebecca Jane Fetter
Emma L. Holland
Marisa Lauren Hovsepian
Tara Jade Jendroski

Nicole Micelli
Jasmine Nasser
Carla Antonietta Papa
Elizabeth Marie Rivard
Shuyuan Zheng

General Classical Civilization

Meagan Elizabeth Lawson

General French

Zoe Joyce Kakkavas

General French Studies

Julia Mary Bellemore *
Kathleen Audrey Callaghan
Sarah Victoria Crowe
Jessica Gomes Fernandes
Danielle Goulin

Felicia Margaret Heron
Lambert Kabula
Chiluba Kanso
Scott Ronald Lucier

Melanie Annette Machnik
Elizabeth Annette Ouellette
Victoria Maureen Pillar
Jordan Ryan
Mitchell Joseph Van Dyk

General Psychology

Luca Adrian Acchione
Oluwatomisin Emmanuel Adetoyese-Olagunju
Nishat Ahmed
Emanuela Rebeca Aitonean
Esra Al-Metar
Jodie Anne Baillargeon
Nathan Robert Baillargeon
Kerri Bencich
Alexa Rose Benzinger *
Vanessa Blendea
Michael Richard Christou
Gabriella Lena Corso
Jesse Rose Dal Bello

Mariesa Lynn Danyluk
Arashdeep Singh Dhanda
Alicia Leanne Donkers
Samantha Jacqueline Gallant
Kerra Gradwell
Shaneen Ann Marie Grant
Asher Greenidge
Kayla Renee Haddock
Matthew Harwood
Olivia Holt
Zejun Huang
Tanya Jacqueline Jutras
Christie Leigh Kalinowski

Melissa Christine Laramie
Delaney Robyn MacDonell
Stephanie Anna Madej
Lauren Elizabeth Medbury *
Olivia Moi
Erica Marie Nohra
Anwuli Odili
Stephanie M. Oneschuk
Seema Panesar
Michael Prestanski
Kaitlynn Shannon Randall
Christina L. Ruscica
Shenice Scott

* Graduating With Distinction

Sasha Leigh Shaw
Holly Elizabeth Rose Smith
Connie L. Strong

Senait Tzegai
Nicholas Vincent
Kevin Vosburg

Pornsima Wacharinchalalai
Brandon Wilson
Nicole Wilson

Concurrent Bachelor of Arts (General) / Bachelor of Education

Concurrent Bachelor of Arts (General) Child Psychology / Bachelor of Education

Kaitlyn Rae Marie Bisson
Jenna Anne Ciampa
Aimee Legge *

Jillian Rose Pizzo
Gelsea Christine Pizzuto *
Marissa Quintigliani

Erica Therese Schincariol
Tracy Jing Li Shi *
Kassandra Deann Wonsch *

Concurrent Bachelor of Arts (General) Psychology / Bachelor of Education

Alexandra Laura Blackton

Crystal Fay Lynn Clegg
Venessa Mary Iorio

Ashley Marie Mancina

Certificate in Second Language Education

Reham Sultan Alotaibi *

* Graduating With Distinction
# Also receiving Early Childhood Education Diploma from St. Clair College

SEVENTH SESSION

Friday Morning, June 2, 2017 at 10 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.Sc. (Hons.), M.Sc., Ph.D

The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

HON. FRANCES LANKIN, PC CM

••••••••

The Chancellor will call upon Dr. Lankin to address Convocation.

••••••••

Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Arts, Humanities, and Social Sciences:
Nursing – Melissa Borthwick**
Interdisciplinary Arts & Science – Kawmadi Abeytunge**
Communication, Media & Film – Allison Anne-Marie Wiseman**
Dramatic Art – Liesel Bernice Ricker*
English Language, Literature & Creative Writing – Steven James Vitella**
Languages, Literatures & Cultures – Emily Kogel**
Music – Rachel Marie Loerts*
Political Science – Logan Emily Carmichael*
Sociology, Anthropology & Criminology – Mathew Zaia*
Visual Arts – Derrik Rilley Marvin*

President's Medal

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipient to the President.

LOGAN EMILY CARMICHAEL *

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF ARTS, HUMANITIES, AND SOCIAL SCIENCES
Acting Dean of the Faculty: Dr. Marcello Guarini
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(First Reader: Professor Lionel Walsh)

Doctor of Philosophy

Sociology

Erwin Dimitri Selimos
Young Immigrant Lives: A Study of the Migration and Settlement Experiences of Immigrant and Refugee Youth in Windsor, Ontario

Master of Arts

Communication and Social Justice

Farwa Fatima Farshori   Parma June Yarkin

Criminology

Adeleke Aderemi   Jon-Codee Emery   Aleksandrina Plamenova Radeva
Dobrila Cukarski   Molly-Gloria Rachelle Harper   Najmeh Riahialam
Sasha Dyer   Kristine Anne Nightingale   Maiuran Satgunarajah

English: Creative Writing

Christina Elizabeth Angeli   Samantha Lynn Bauder   Katerina Mathias Stavridis
Simina Banu   Priscilla S. Bernauer   Hannah Elizabeth Marie Watts
Philip Alexander Drumm

---

* Graduating With Distinction
** Graduating With Great Distinction

English: Literature and Language

Christopher Scott Cameron	James Gray	Allan Karim Naguib
Mariana Hany Ramzy Zaky Eid		Samantha Christina Younan

History

Veronica Marie Mijatovic	Leslie Ann Chapman Pinto	Nikolas Mikhail Telford
	Turner Story	

Political Science

Joseph Michael Offei Adu	Milad Heydarzadeh	Lauren Vera Stokes
Anthony Ishava Andary	Matthew T. Kosnik	Ramin Tamou
Emmanuel Graham	Urosh Opacic	Tashlyn Teskey
Hassan Hamaed	Tina Savic	Ilkin Yusibov
Roozbeh Hatami		Bingxing Zhao

Sociology

Kathryn Brown	Kelley Elizabeth Anderson Kirwan	Kurtis Lavender

Master of Fine Arts

Sixu Chen	Justin Robert Elliott	Kathryn Huckson
Alexander Curci		Sarah Kelly

Bachelor of Arts (Honours)

Honours Communication, Media, and Film

Yvette Angela Adjei-Okyere	Taylor Christina Hoffman *	Benjamin Jacob Meloche
Violet Adaze Azenabor	Jeremy Allan Houston *	Lauren Patricia Diane Oakley
Alysha Ann Barbara Baker *	Jiaxin Huang	Milana Radic
Angelo Bombelli	Aariz Mohammad Jamali	Marina Santarossa *
Maya Nader Chmaissany *	David Anthony Joy	Kyle Raymond Seguin
Devin James Cornah	Emma Elizabeth Konrad	Rebecca-Beryl Celeste Thompson-Williams
Justine Lorraine Czencz	Michael Patrick Lott	Allison Anne-Marie Wiseman **
Adam Dunn	Rula Mahmoud	Matthew Wolsey
Kristen Tilisia Rose Dyer	Shaun Patrick McGrath	Shaymaa Zantout *
Leesha Kayleen Heywood		Zixin Zhou

Honours Communication, Media, and Film and Drama
Nathan Bergs

Honours Communication, Media, and Film and Psychology
Brenna O'Gorman *

Honours Creative Writing and Drama
Nicole Taylor Clark

Honours Criminology

Ebtesam Mohamed Al Daoud *	Alexandra Alicia Del Sordo	Michael Joseph Johnston
Faisal Al-Hashimi	Kayley A. Dorssers	Heeta Joshi
Cameron Michael Armstrong	Taylor James Emmerton	Justin Matthew Jubenville
Jordan A. Baxter	Eric Edward Fuerth	Mohamad Kmaiha *
Nathan H. Bosman	Keilani Mae Gibbs	Emma Katherine Larke *
Kiana Joyce Burton	Kailyn Brittni Gillis	Lauren Nicole Lelyk
Dana Marie Byrne	Reid Allan Robert Horne	Natasha Therese Lozon
Bailey Lorrain Carson	Karina Mihaela Iftemie	Mahmoud Massiss
Nicholas P. Chauvin	Jay King Ingram	Louis Eugene Mazzei
Kaitlin Abbey D'Aversa	Kristen Kathleen Victoria Jeavons	Catherine Millington
Matthew Dawson	Blane Philip Johnson	Corinthia Lynn Natyshak

Mathew Michael Rivest
Spencer Sharon Roberts *
Matthew Michael Ruttle
Frankie Cj Nicholas Salmon

Ali Sannan
Brandon Strazzella
Meagan Tyler Tofflemire
Anthony Trajkovski

Ivan Bruno Ujevic *
Phong Thanh Vo
Shaminder Kaur Wahid
Benny Bai Li Xu

Honours Criminology and Drama
Myrlande Marie Greenhow

Honours Criminology and Family and Social Relations
Mitchell Giovanni Colomba

Honours Criminology and Political Science
Daniel Joseph Matte

Honours Criminology and Psychology

Sadie Kaye Cooke *
Catherine Lewczyk

Victoria Patricia Papuga

Jasmine Kelly Savage *
Jasmine Sehmbi

Honours Digital Journalism and Communication, Media, and Film

Alisha Christine Adraktas

Scott Bryan McEwen

Lydia Campbell Sanderson

Honours Digital Journalism and English Language and Literature

Loren Maria Mastracci

Meg Dulcie Roberts

Honours Drama

Lauren Angela Buckley

Jessica Lee Cassidy
Joshua Zachariah Grosh *

Christa Joy Sol

Honours Drama and Communication, Media, and Film

Jerred Leonard Trickey Bapty
Eric Christopher Gibson

Adam Gregory Lau
Victor On

Matt James Pokluda
Matthew Alexander Sabelli

Honours Drama and English
Stephanie Elise Voyer

Honours Drama and English Literature and Creative Writing
Autumn Alexandra Tousignant

Honours Drama and Psychology
Kassandra Ruby-Ann Kay

Honours Drama in Education and Community

Kayla Michelle Bacon
Mia Alessandra Buchanan
Victoria Emily Dennis
James Cameron Dickey

Marisa Effiania Hachey *
Kristen Johanna Luimes
Dalton Aaron Mugridge
Matthew David Parent
Liesel Bernice Ricker *

Natalie Marie Steiner
Melissa Stewart
Jessie Norine Vanderveen
Jordyn Elisa Wade

Honours English and Communication, Media, and Film
Aaron Grant Jonsson

Honours English and French

Erika Beth Curtis *

Katina Vido

* Graduating With Distinction

Honours English and Philosophy
Ryan Percy

Honours English and Psychology

Krysta Janine Sutton   Steven James Vitella **

Honours English and Visual Art

Victoria Anne Ghione   Alisha Maureen Toole   Emily Rose Peggy Will

Honours English and Women's Studies
Genie Lee Marjorie Charlebois

Honours English Language and Literature

Anne-Marie G. Charron	Katherine Maureen Humphrey	Nicole Alexandria Mendes
Justine Brown Collins	Dallas Rose Jubinville	Daniel Mark Piatkowski
Taylor Logan Goddard	Melody LaBonte *	Christine Stephanie Elise Sabina *
Jason Kenneth Greenwood	Stefanie Lyn Lankin	Blake Van Dongen
Randa E. Hegazi	Victoria Jane Levang	Zachary C.D. Winger
	Stefanie A. Maxim	

Honours English Literature and Creative Writing

Kaitlyn Marie Benjamin	Terry Tin Dang	Maeve DeLacy Keating
Jessica Lauren Bortolotto *	Yanik Kenneth Gallie	Michael Donald Mallen Jr.
	Elizabeth Hastings	

Honours English Literature and Creative Writing and Philosophy
David Rafael Guttmann

Honours Family and Social Relations

Matthew Gregory Feltham   Rebecca Eve Friesen *   Sara Maureen Yolanda Way *
Kristin Leigh Tolls

Honours History

Carter Paul Beggs	Jordan Alexander Kasemets	Noah Jacob Ricciardi
Daniel James Cartier	Kenzie Scott Leclair	Lauren Katherine Rivet *
Brandan Lewis Joyce	Shane Michael Miller	Michael Robinson
	Kaitlyn Laura Renaud	

Honours History and English
Bailey Jane Talpas

Honours International Relations and Development Studies

Serena Bhardwaj *	Makanfi Lansana Kromah	Christian J. Repmann *
Elmer Ben Senogat Brillantes Jr. *	Sebastian Joseph Lacey *	Arianne Angelica Rodriguez-Saltron
Damilola Samiat Ibrahim-Salu	Marvin Omoding	Norma Roumie *
	Kuuku Eku Quagraine	

Honours Liberal Arts and Professional Studies

Emily Burden *   Michael James Kreager *   Amelia Cecile Papineau
Miranda Marie Leach

Honours Music

Ava Lynn Droski *   Eric Joseph Dutka

Honours Music and Communication, Media, and Film
Jordan Frank Robert Cutler

Honours Political Science

Anisa Bala	Alison Clare Dillon	Stephen Russo
Ali Hussein Bazzi	Nicolas Vito Fazio	Zhenglei Shi
Michael Chahin	Marina Gorgi *	John Skrlac
Adrian De Armero Amaya	Madeline Grace Mazak	Anna Stephanie Walker
	Esme Prowse	

Honours Political Science and History
Blaise Chevalier

Honours Political Science with Law and Politics Specialization

Chelsea Verna Bonneau *	Alanna E. Foulon *	Kamaldeep Mann
Logan Emily Carmichael *	Nicholas Richard Harris	Clarence Jesse Market *
Cezara Sorina Chesu	Taylor Brianne Jones	Spencer Wayne Mickle
	Anthony Daniel Malandruccolo	

Honours Political Science, Bilingual Specialization

Veronique Sophie Champoux *	Jack James Quimby *	Lauren Marie Robinet *

Honours Sociology

Brook-Lynn Beal-Clark	Katherine Lauren Labruzzo *	Adrijana Postic
Gurman Bhatti *	Lisa-Ann Jeanette Lang	Brooke Lynn Siefker
Sean Bridgeman	Mouhamad J. Mroue	Paige L. Smith

Honours Sociology and Communication, Media, and Film
Sanjay Maru

Honours Sociology and Criminology

Jake John Janosik	Jason Peter Timmermans

Honours Visual Arts and Communication Studies
Ines Mihalji

Honours Visual Arts and Communication, Media, and Film

Molly Elizabeth Jane Deneau *	Siwei Han	Dong Jie Lai
Paige Mckenzie Godin		Wei Lun Luo

Honours Visual Arts and Drama
Chantel Christine Galway

Honours Visual Arts and Psychology
Meagan Marie Chevrier

Honours Women's and Gender Studies
Daniela Colaluca

Honours Women's Studies

Erin Dufour	Amelia Runchey *	Dhouha Triki

* Graduating With Distinction

Bachelor of Arts - (Four-Year Major)

Four Year Communication, Media, and Film

Latifa Al Awadhi	Tasnim El Sabaa	Lindsay Patrick
Ed Boluwatife Ololade Amoo-Onidundu	Ali Ibrahim	Joshua Michael Asa Prodan
	Toluwanimi Lois Oluleye	

Four Year Communication, Media, and Film and Psychology

Temitope Oladepo

Four Year Communication, Media, and Film and Visual Arts

Yanxiu Shi

Four Year Criminology

David Azevedo	Jordyn Cervi	Temide Ladipo
Daniel Bechard	Jade Darwich	Joshua S. Martin
Lukas Richard Bielicz	Troy Garron	Erinn Catherine Noseworthy
Gyamfuah-Boakye Gyamfuah Boakye	Ali Husnain	Ariane Krysta Richards
Sarah Carleton	Kevin Christopher Jackson	Brandon John Roulston

Four Year Criminology and English

Dea Tosku

Four Year Criminology and Psychology

Anikei Simone Allen

Four Year Drama and French

Natasha Kovacevich

Four Year English and Communication, Media, and Film

Sara Mashhrawi

Four Year English and French

Emilee Anne-Marie Lefaive

Four Year English and Psychology

Zina Hirmiz

Four Year English Language and Literature

Chelsea Harlie Davidson	Samantha Legault	Alexandra Donalda Mary Sellick
Kyle Alexander Thomas Fortier	Nikki Richard	Stephen James St Louis

Four Year Family and Social Relations

Iguodala Agbonwaneten	Shelby Nicole Chartrand	Natasha Mercy-Ann Tse

Four Year History

Scott Nicholas James Brown

Four Year International Relations and Development Studies

Vivian Chiamaka Okpagu	Milana Petko

Four Year Liberal and Professional Studies

Oluwadamilola Ogbara

Four Year Liberal and Professional Studies: Aeronautics Leadership Stream - Flight Option
Thomas Jordan Bradd

Four Year Liberal Arts and Professional Studies

Hayden William Harris Ginsberg   Tolulope Oluwafunmilayo Ogunsanwo   Doyinsola Roselyn Oni

Four Year Music
Anthony Joseph Pirillo

Four Year Political Science

Sikiru Kenny Bodunrin   Erik James Dannenberg   Dina Takach
Christina Moussallem

Four Year Political Science and Psychology
Lindsay Masse

Four Year Sociology

Adebusola Ayomikun Ariyo   Nicholas DiRisio   Stephen Serra
Aderonke Tolulope Olubunmi

Four Year Sociology and Criminology

Josef Paolo Camello Casuga   Shelby Breann Colldock   Brittany Harsanyi

Four Year Visual Arts and Art History and Visual Culture
Eveline Csomor

Four Year Visual Arts and Communication, Media, and Film
Aaron P. Galban

Four Year Women's Studies

Sarah Hosseini   Erin Jessica Rose   Jenna Thomson

Bachelor of Fine Arts

Honours Acting

Meghan Jennifer de Chastelain *   Keifer Michael Joseph MacDonald *   Katelyn Elise Timms
Meghan Mairi Fowler *   David Roman Prokupek   Anna Victoria Toaze
Erin Ruth Grier   Duncan Alexander Rowe   Abby Lauren Weisbrot *
Topaz Ceci Kelly-Metivier   Diana Ruffolo   Arielle Nicole Zamora *

Honours Visual Arts

Kristina Therese Bradt *   P. Gail Johnson Caille *   Melisa Mumbasic
Nuha Elalem   Olivia Katherine Markou   Erica Audrey Peterson-King
Erica Lynn Glaskin-Clay   Derrik Rilley Marvin *   Sophia Louise Santarossa
Shuhan Jiang   Béla László Varga

Honours Visual Arts and the Built Environment

Zoe-Theodora Kolonelos *   Garrett Nicholas Seifarth

Bachelor of Music

Honours Music

Brady Hiroji Anderson *   Jennifer Elizabeth Desaulniers *   Aidan Joseph Johnson-Bujold
Nicole Marie Anderson   Aaron Daniel Fanick *   Joshua Michael Robert Klein
Raquel Kendra Aranjo   Magdalen Eilleen Forshaw   Preston Robert Leschyna
Mallory Bryson   Gilbert Gilbert   Rachel Marie Loerts *
Hannah Theresa Renee Campeau   Robert Eugene Haynes *   Emily Mossman *

* Graduating With Distinction

Audrey Louise Schumacher	Sarah Sundac	Jessika Elizabeth Veigli
	Bryan Tran *	

Bachelor of Music Therapy

Honours Music Therapy
Kristin Lasonta Ward

Bachelor of Arts and Science

Honours Biochemistry with Thesis and Italian
Celina Lauren DeBiasio *

Honours Biological Sciences and Classical Civilization
Matthew Francis Hebert *

Honours Biological Sciences and English
Kayla Jane Lucier *

Honours Biological Sciences and Psychology

Saniya Jain *	Jessica Anne Roberts	Tanya Tewari *

Honours Biological Sciences with Thesis and Psychology
Abrial Ann Marie Cooke *

Honours Communication, Media, and Film and Biological Sciences
Lina Chaker *

Bachelor of Interdisciplinary Arts and Science

Combined Honours Biological Sciences with Thesis and Modern Languages (German)
Emily Grace Kogel **

Honours Biological Sciences and Modern Languages (German) Minor
Jessica Amy Kouvelas *

Honours Biological Sciences with Thesis and Philosophy Minor
Kawmadi Abeytunge **

Honours Biological Sciences with Thesis and Sociology Minor
Fagar Sherghin *

Bachelor of Arts (General)

General Anthropology
Bushra Fakih

General Communication, Media, and Film

Chad Robert Chevalier	Sean Patrick Murdoch	Robert T. Ruthven
Grant Matthew Desjardins	Alexander Chigozie Okoli	Jessica Ruxton
Alexandra Hristoff		Xingyu Yao

General Dramatic Art
Kyndel Lynne Drouillard

*   Graduating With Distinction
** Graduating With Great Distinction

General English

Sara Marianna Goodkey
Alana Elizabeth Kinsey

Hailey Devan Celina LeBlanc

Emily Christine Lukas
Rachel Emerson Trout

General Family and Social Relations

Lauren Michelle Cunningham
Jonathan DaSilva Dias
Marie DiNardo

Marissa Howell
Brett Leigh Anne Jutzi

Sarah Aileen McLinden
Rebecca Lynn Moir
Elaine Mouawad *

General History

Angelica Klassen *
Doran Francis McCarthy

Rachel Karoline Perry

Joseph William Aloysius Power
Derek Verdonck

General Labour Studies

Leslie John Danielski

General Liberal and Professional Studies

Asad Khan
Margherita Kristen Beaudoin
Laura Elizabeth Bridgman
Serena Yue Dai
Sam Sarkis Elias
Samantha Alexandria Fleming
Amy Fraser *
Stephane Godin

Michael Patrick Metcalfe
Ousha Nanick
Jacob Paul Nicoletti
Bethany Rose O'Brien
Tyler Persaud
Paulette Marie Petahtegoose
Kayla Anne Petrlich
Loren Nicole Presello
Erica Rivard

Kiran Saini
Keval Kamlesh Sedani
Tessa Marie Sharman
Andre Nahidh Shushani
Taylor W. Speed
Katherine Sugden
Robert Michael Turner
Tie Ying Zhang

General Political Science

Dina-Marie Aiuto
Ziad Abdullah Azam
Aishat Aderayo Bale
Kresimir Bebic
Nathan Davidson
Ali El-Mehdawe
Hussein Khachab

Angela Kojok
Lakhjot Kuner
Paula Lanoue
Jacob Mathew McGhee
Zachary John McGinnis
Rana Nagi Mohamed

Diane M. Ryan *
Barney Schisler
Brandon Mikyle Sims
Jayashree Sivakumar *
Peter Charles Gordon Sulman
Charles Tyler Woodard
Ivan Michael Zrvnar

General Sociology

Gerald Agbalizu
Ibrar A. Bajwa
Angela Lorna Bell
Bradley William James Berry
Sarah Elizabeth Coombs
Sierra Currie
Mohamad El-Cheikh Mohamad
Kyla Myra Jean Fleming

Patrick Forbes
Catherine Julia Frak
Jacob Joseph Fuerth
Pei Ling Huang
Tanja Joksic
Harmony Grace Krall
Alexandra Marie Mclean
Harley C Meyerink
Troy Loren Morley

Raquel Raymundo
Jagpreet Sekhon
Dylan Robert Patrick Smith
Nicholas Reid Tavolieri-Essex
Sarah Irene VanRoboys
Michael Geoffrey Watts
Melissa J. Williams
Yasmine Yuya

General Visual Arts

Daniel Andrew Anderi *
Annie Denise Armstrong

Allison Nicole Booth *
Danielle Nicole Johnston **
Kevin Ferreira Rebelo

Shaelyn Mary St. Amour
Jiehao Zhou

General Women's and Gender Studies

Jenna Suzanne Boniferro

Lauren Marie Carmichael

Romina Elezi

Concurrent Bachelor of Arts (General) / Bachelor of Education

Concurrent Bachelor of Arts (General) Communication, Media, and Film / Bachelor of Education

Tyler Jordan Ashford

Concurrent Bachelor of Arts (General) English / Bachelor of Education

Dayna Leanne Duggan *	Jared William Little *	Nicole Mary Topliffe
Lucas D. Guignard	Alexis April Yvonne Pare	Stephanie Maria Tricarico
	Dzanela Srkalovic	

Concurrent Bachelor of Arts (General) Family and Social Relations / Bachelor of Education

Nicole Christina Mindorff   Jillian Patricia Rops *

Concurrent Bachelor of Arts (General) History / Bachelor of Education

Ann-Marie Alexandra Carosella *	Lisan Emma Marie Denijs *	Mackenzie Fisher Pillon *
Caitlin Marion Clark	Matthew Robert Leeming	Trisha Mary Margaret Thrasher

Concurrent Bachelor of Arts (General) Visual Arts / Bachelor of Education

Jessica Brockway   Hannah Marie Hennin Klingbile *   Olivia Maureen Wilton *

Concurrent Bachelor of Arts (General) Women's Studies / Bachelor of Education

Jenna Danielle Huneault

Certificate in Arts Management

Kyndel Lynne Drouillard	Joshua Zachariah Grosh *	Alexandra Hristoff
	Leslie Audrey Hernandez	

Certificate in Women's and Gender Studies

Natasha Mercy-Ann Tse

*   Graduating With Distinction
\#   Also receiving Early Childhood Education Diploma from St. Clair College

EIGHTH SESSION

Friday Afternoon, June 2, 2017 at 3 o'clock

Presiding

The Chancellor
THE HONOURABLE ED LUMLEY
P.C., C.M.

and

The President and Vice-Chancellor
ALAN WILDEMAN
B.SC. (HONS.), M.SC., PH.D

The audience will rise as the procession enters, and will remain standing during the singing of
"O CANADA"
Please join us in singing our National Anthem in both of Canada's Official Languages.
The placing of the Mace by the Mace-bearer before the Chancellor signifies that Convocation has
commenced. The President will address Convocation.

Conferring of the Degree of
Doctor of Laws, honoris causa

on

MS. JEAN TEILLET, IPC, OMN

••••••••

The Chancellor will call upon Dr. Teillet to address Convocation.

••••••••

Valedictorian

HERSIMAR (SIMAR) ANAND

Board of Governors Medals

The Provost and Vice-President, Academic, Dr. Douglas Kneale will present the recipients to the Chair of the Board of Governors, Ms. Penny Allen.

Faculty of Law:
Juris Doctor – Harrison Daniel Nemirov

Juris Doctor (Canadian & American Dual Program):
Juris Doctor – Lerren Lois Ella Ducharme

Conferring of Degrees in Course
The candidates for degrees in course will be presented to the Chancellor.

FACULTY OF LAW
Dean of the Faculty: Dr. Christopher Waters
Dean, Faculty of Graduate Studies: Dr. Patricia Weir
(Reader: Dr. Christopher Waters)

Juris Doctor / Master of Social Work

Christina Catherine Bender	Michelle D. DiCarlo	Amelia Ruth Rodin
Susan Jia Ling Chen	Mattie Marie Eansor Bornais	Amanda Karen Webb
	Angela Stephanie Kubica	

Juris Doctor

Joseph J. Amelia	Mitchell David Crowder	Sayed Masoodullah Hafizi
Hersimar Singh Anand	Mark Daly	Devin James Harm
Anindita Asaduzzaman	Olivia Marie D'Ammizio	Noah Mario Haynes
Samuel Miles Atkin	Francesca Ann-Marie D'Aquila-Kelly	Alexander Henderson
Kristyn Marie Baim	Margot Mary Davis	Hilary Dawn Henley
Amneet Singh Bali	Jeffrey Day	Jessica-Lynn Hicks
Fabian J. Barragan	Kelli-Anne Nicole Day	Rebecca Leigh Hines
Sarah Elise Bestvater	Anthony Michael Deluca	Clare Elizabeth Wensley Hopkins
Anchal Bhatia	Paul Denis Anthony DeLuca	Safiyah Khatoon Husein
Justin Raymond Binkley	Brianna Ellen de Palézieux	Ryan Iaquinta
Mitchell David Dillon Blau	Natasha Katrina Marie Donnelly	Tori-Lee Kathleen Jenkins
Diana Blesko	Kasie Nneka Nneoma Egbeocha	Aliya Zahra Kamalia
Lois Amma Afrakoma Boateng	Chandra Nicole Ewing	Anjana Kumari Kashyap
Merella Botros	Philip A. Fakhourie	Nayef Kawar
James Michael Britton	Dina Finkelshtein	Ikbir Khangura
Glen Bushi	Mitchell Scott Fournie	Janice Kim
Ashley Lauren Caldwell	Julian Anselmo Franch	Aida Kimiagar
Catherine Eleanor Eileen Cameron	Kurt Roy Frederick	Hayley Jean Larkin
Christina Canestraro	Vanessa Juliana Frey	Jonathan Lau
Gabriela Cruz Caracas	Rohan George	Randall William Lau
Laura Casimirri	Monica Gerges	David Scott Lee
Nicholas Anthony Catalano	Reta Ghanim	Ju Hee Esther Lee
Vicky C M Chan	Gurleen Kaur Gill	Clifton Leung
Ethan Yijuin Chang	Jeewanjot Singh Gill	Lakshana Rukumany Linga-Easwaran
Jessica Hope Chapman	Pritpal Gill	Ofra Lipson

Jennifer Lobanov
Vanessa Locicero
Aglaja Sarah Lowo
Elizabeth Lun
Christina Mackinnon
Gathyayini Manoharan
Lucas Joseph Sanderson Mapplebeck
Trenton McBain
Yash Mehrotra
Anna Monaenkova
Shelby Christine Morrison
Amanda Christina Moyer
Dimitrios Mylonopoulos
Amandeep Kaur Nagra
Sanjeev Nanua
Tajrin Nayeem
Harrison Daniel Nemirov
Richard Ngo
Julie Phuong Quynh Nguyen
Bethany Grace Oros
Marni Colleen Outerbridge
Alexandria Sara Palazzo
Danielle Marie Parry
Jerrod D. Patterson

Yasmeen Peer
Myla Alexandria Picco
Samantha Andrea Pillon

Eduard Popov
Samantha Leah Posluns
Emily Eileen Quail
Mary Elizabeth Quail
Anjali Rajan
Alexander John Rand
Leighanne Elizabeth Rathwell
Carolina Lissette Recinos
Christopher Reid
Areez Remtulla
Irina Elena Rosca
Alvi Salahuddin
Farah Saleem
Navneet Sandhu
Jaspal Sangha
Alexei Shulgin
Kevin David Simms
Nergiz Ahmed Sinjari
Rachel Dorothy Skipper-Horton
Amanda Elizabeth Smith

Shanae Kaur Soor
Sarah Jane Stankiewicz
Katherine Danielle Stephens
Ryan Evan Stern
Suchana Sundararajan
Sujith Sutharsan
Marija Tasevska
Shreya Tekriwal
Amelia Victoria Theiss
Tracey Catherine Polan Thornton
Robert Silverstein Turk
Shannon Emma Uhera
Peter J. Valente
Salim Sikander Visram
Minu Walia
Cara Wanniarachige
Crystal Anne Watson
Rebecca Marie Watson
Victor John Wong
Kathleen Abbie Jean Wootton
Jonah Paul Wynter
Alexei Zaitsev
Azin Zanganeh

Juris Doctor

Canadian & American Program

Naguena Alingary
Katherine Marie Elizabeth Baker
Christopher Alexander-Michael Betty
Peter-John Bragg
Jillian Marie Brazda
Kirandeep Kaur Chooti
Ashlee Mary Common
Pritika Deepak
Lerren Lois Ella Ducharme
Sarah Fasih
Adam Fucile
Jory Catherine Garibaldi
Tyne Marita Gatten
Samantha Ariella Greenspan
Preet Mohinder Singh Gujral
Jaclyn Alexandra Habas
Katie Lyn Heathcote
Seth Frederic John Holland
Zachary Brandon Sager Howard
Amanda Di Gesù Iarusso
Ivanna Rosalia Iwasykiw
Maxine Jagdeo
Antarpreet Kahlon
Randi Kalar

James Katsuras
Hilary Allison Leitch
Aaliyah Madadi
Dinoja Mariampillai
Anita Carla Marinelli
Mario Christian Marrelli
Vincenzo Mazza
Patricia Anne McDermott
Sarah Alexandra Mills
Alyssa Mitha
Olha Moroz
Aiden Charles Rebel Nelms
Julie Linh Nguyen
Vivian Abena Ntiri
Alykhan Zahir Pabani
Jacqueline Mariah Palef
Melissa Parravano
Jessica Barbara Kathleen Pask
Shreya Patel
Nicole Elizabeth Pelaia
Simon Pelsmakher
Athena Portokalidis
Kourtney Jonnelle Pratt

Jameson Pritiko
Ruchi Punjabi
Meagan Sandhawalia
Ramandeep Kaur Shergill
Sanjeevan Shivakumar
Harnimrit Sian
Yumna Siddiqi
Lauren Alexandra Silver
Jennifer Singh
Naina Singh
Justin Kurtis Smith
Laura Elizabeth Rose Smith
Alexander Stevens
Amanda Jean Stevens
Marina Stojanovic
Benjamin Riley Manshande Strickland
Ammy Sun
Lauren Tascona
Jessica Tracey
Kwok-Sum Joseph Tung
Michael Anthony Valenti
Aruna Vithiananthan
Margaret Wang
Ying Selina Zeng

The program lists the names of individuals who were approved to graduate by the University Senate. While every effort has been made to ensure that this is true and correct, the official University of Windsor individual student record supersedes all information contained herein. The university regrets the omission of any student deemed to have satisfied graduation requirements following the publication of this program.

Convocation Sessions are aired on **CogecoTV Channel 11 and 700HD**	
SESSION:	**TIMES:**
Tuesday, May 30, 2017 10:00 am	Tuesday, June 20 at 9:00pm
Tuesday, May 30, 2017 3:00 pm	Thursday, June 22 at 7:00pm
Wednesday, May 31, 2017 10:00 am	Friday, June 23 at 7:30pm
Wednesday, May 31, 2017 3:00 pm	Saturday, June 24 at 3:00pm
Thursday, June 1, 2017 10:00 am	Sunday, June 25 at 3:00pm
Thursday, June 1, 2017 3:00 pm	Sunday, June 25 at 10:00pm
Friday, June 2, 2017 10:00 am	Monday, June 26 at 6:00pm
Friday, June 2, 2017 3:00 pm	Friday, June 30 at 7:30pm

For your information...

Convocation ceremonies are webcast live at: http://convocation.uwindsor.ca

Following each Convocation ceremony webcasts are archived for your convenience at: http://convocation.uwindsor.ca

Professionally produced DVDs of each Convocation session can be purchased from ITS–Media & Educational Technologies–AV (519-253-3000 x3044).

The Alumni Association offers a diploma framing service in the reception area at the back of the Fieldhouse.

University of Windsor rings and a large variety of souvenir items are available for purchase from the University Bookstore temporary locations in the St. Denis Centre.

A photography service is available in St. Denis Centre.

University of Windsor
Senate

4.1:   **Convocation Awards - Board of Governors Medals, President's Medal, and Governor General's Silver Medal – Spring 2017**

FAHSS General Program - Arts	Dayna Leanne Duggan
FAHSS General Program - Social Science	Alexa Rose Benzinger
Interdisciplinary Arts & Science	Kawmadi Abeytunge
Biological Sciences	Mousa Mohammad Gawanmeh
Business Administration	Colin Poulin
Chemistry & Biochemistry	Mikayla Arianna Roberts
Communication, Media & Film	Allison Anne-Marie Wiseman
Computer Science	David Andrews Valleau
Dramatic Art	Liesel Bernice Ricker
Earth & Environmental Sciences	Ryann Claire Murray
Economics	Brandon Roy Loshusan
Education	Marie Josee Guindon
English Language, Literature & Creative Writing	Steven James Vitella
General Program - Science	Frank Ciuca
Kinesiology	Paige Coyne
Languages, Literatures & Cultures	Emily Kogel
Law - J.D.	Harrison Daniel Nemirov
Law - Dual J.D.	TBA
Mathematics & Statistics	Benjamin Aaron Cheng
Music	Rachel Marie Loerts
Nursing	Kristen Yzerman
Philosophy	Mitchell Robert John Witteveen
Physics	Matthew Philip Alexander
Political Science	Logan Emily Carmichael
Psychology	Stephanie Sarah Nardone
Social Work	Ashley DaParteira
Sociology, Anthropology & Criminology	Mathew Zaia
Visual Arts	Derrik Rilley Marvin
Women's and Gender Studies	Jillian Allison Panjer
Forensic Science	Rachel Erin Lacoursiere
Governor Generals Silver Medal	Colin Poulin
President's Medal	Logan Emily Carmichael

4.1:   **Addendum - Spring 2017**

Session 3
Odette School of Business
Abdul Amin, Lubna – Master of Business Administration
Ward, Patrick – Bachelor of Commerce – Honours Business Administration

Session 6
Faculty of Arts, Humanities & Social Sciences
Johnstone, Lee Harley – Bachelor of Arts – General Child Psychology

Session 7
Faculty of Arts, Humanities & Social Sciences
Arsenault-Kivell, Jordan Kimbe – Bachelor of Arts – Honours Drama in Education and Community

Riek, James – Bachelor of Arts – Four Year Liberal Arts and Professional Studies

Polle, Alyssa Ellen – Bachelor of Arts – Honours Drama in Education and Community

University of Windsor
Senate

*5.5.1:   **Graduate Program/Course Changes**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: That the Graduate Program Course Changes be approved.

Rationale:
- The proposed changes were approved by the Faculty of Graduate Studies Council.
- *See attached.*

FACULTY OF GRADUATE STUDIES

OFFICERS OF ADMINISTRATION

(Ext. 2107)

Dean
Dr. Patricia L. Weir ~~B.H.K., M.H.K. (Windsor), Ph.D. (Waterloo) 1991.~~

Associate Deans
Dr. James W. Gauld; ~~B.Sc. (Queensland), B.Sc.(Hon) (Northern Territory), Ph.D. (Australian National) 2001.~~
Dr. Debbie Kane~~; RN, B.Sc.N. (Windsor), M.Sc.N. (Western Ontario), Ph.D. (Nursing) (Michigan) 1989~~

~~**Fluid Dynamics Research Institute**~~
~~Interim Director: Dr. Gary W. Rankin~~

~~**Great Lakes Institute for Environmental Research**~~
~~Director: Dr. Daniel Heath~~

~~**Humanities Research Group**~~
~~Director: Dr. Antonio Rossini~~

~~**Institute for Diagnostic Imaging Research**~~
~~Director: Dr. Roman Maev~~

GRADUATE COUNCIL

One graduate faculty representative from each discipline or group of disciplines offering an OCGS approved program.

Ex-officio Members (with vote): Dean of Graduate Studies; Associate Deans, Graduate Studies; Vice-President, Research **and Innovation**;
President of the Graduate Student Society; University Librarian;
Four (4) decanal representatives, elected by the Faculty Deans;
Other members, to a maximum of two, invited from the academic and/or administrative support services (non-voting);
Nine additional student representatives from the Graduate Student Society

~~**COMMITTEES**~~

~~Academic Standing Committee~~
~~Awards Committee~~
~~Executive Committee~~
~~[define these in our own document]~~

~~Membership elected annually from Graduate Council and graduate faculty.~~

~~**For more on the Faculty of Graduate Studies, visit its website at www.uwindsor.ca/grad**~~

PhD PROGRAM REQUIREMENTS

Residence: Residence requirements are intended to provide for each student an adequate contact with the University, with the faculty in the field of specialization, and with the library, laboratories, and other facilities for graduate study and research. Every student in a program leading to the degree of Doctor of Philosophy must be registered in a full-time program of study for a minimum of three calendar years, normally in succession. Credit for one of these years may be given for the time spent in proceeding to a Master's degree.

Credit for no more than one-half of the required courses for a program, taken at another university, may be given at the discretion of the Faculty of Graduate Studies, upon recommendation of the program **area** ~~coordinator~~.

A full-time residence year indicates that a student is in full-time work under the direction of a faculty member at the University of Windsor. ~~Persons who teach more than three hours a week or who demonstrate in laboratories to such an extent that the total time spent in preparation, demonstration and working exceeds ten hours a week cannot qualify for residence credit.~~

Candidacy: Admission to graduate study does not imply admission to candidacy for a degree. Admission to candidacy for the degree of Doctor of Philosophy is granted by the Dean of Graduate Studies, upon recommendation of the program concerned, when a student has satisfied the requirements for candidacy of the Faculty of Graduate Studies and of the program, as ~~these~~ may be specified in program listings in the calendar. Admission to candidacy is normally to be regarded as recognition that a student has given adequate evidence of superior capability and achievement in graduate study. A student may not be admitted to candidacy for the degree of Doctor of Philosophy before passing a comprehensive examination in the field of specialization.

Time Limit: A student admitted to a Ph.D. program ~~requiring full time attendance for three years~~ must complete all requirements for the Ph.D. within ~~seven~~ **six** consecutive years.

~~A student admitted with one year's advanced standing (*e.g.*, holders of Master's degrees) must complete all requirements within six consecutive years.~~

If an extension of the time limit becomes necessary, the student should address a petition to the Dean of Graduate Studies giving reasons for the request and plans for the completion of the work. A student who exceeds the time limit may be required to take additional qualifying examinations or additional course work, or both.

Course of Study: Course requirements are specified in the program listings. Planning and direction of the student's course of study are the responsibility of the program coordinator or a designated departmental advisor. A specific program of study should be worked out at the time of the student's first registration, in consultation with the program **area**. ~~coordinator or an advisor. Training in methodology may be required, at the discretion of the program.~~

Since in several programs only a few courses listed will be offered each year, students are advised to ascertain from the program area ~~coordinator or an academic advisor~~ which courses will be offered in any given year.

In consultation with their ~~advisor or the~~ program area ~~coordinator~~, all students must complete an Annual Report, which is to be submitted to **their department** ~~Office of Graduate Studies~~ by May 31 of each year.

It is expected that students working toward the degree of Doctor of Philosophy will maintain a superior average in all course work. Normally, graduate credit will be given only for courses in which a minimum 70% grade has been achieved. **See also Senate Policy on Grading and Calculation of Averages.** ~~Concerning credit for grades between 60-69%, see Grading and Dropping Courses.~~

~~After consultation between student and professor and authorization by the program coordinator, a graduate course may be recorded INC (Incomplete) when:~~

1) ~~the student has completed the class work but is unable to take the end of course examination because of illness or other acceptable reason, or~~

~~2)~~
~~(a) the student is unable to complete the work for the course because of illness or other acceptable reason, and~~
~~(b) the student has done satisfactory work in the course, and~~
~~(c) in the opinion of the professor, the student can complete the normally required work of the course without repeating the course in class.~~

Committees: Research undertaken as part of a doctoral program is normally directed **by a faculty supervisor** and **advised** ~~supervised~~ by a doctoral committee.

By the end of the first term of registration in the dissertation, the program **area** ~~coordinator~~ will recommend the appointment of members of the doctoral committee, whose appointments must be approved by the ~~Executive Committee of the~~ Faculty ~~Council~~ of Graduate Studies. At the same time the candidate will be required to validate the *Non-Exclusive License to the University of Windsor* authorizing the University to archive, reproduce, and distribute the dissertation.

The doctoral committee will consist of a research advisor from the program, who is a member of graduate faculty, two other faculty members in the program, and one from another program area at the University of Windsor. Additional members may be added with the approval of the program **area** ~~coordinator~~ and the ~~Executive Committee of the~~ Faculty ~~Council~~ of Graduate Studies. This committee will, from time to time, review the student's progress.

The majority of the members of an advisory committee must have graduate faculty status and the supervisor must have graduate faculty status. In the case of co-supervision one of the co-supervisors must have graduate faculty status.

The doctoral committee is also charged with conduct of the final examination of the doctoral candidate (see below).

For the defense of the dissertation (final oral examination), the committee will be supplemented by an independent, external examiner who, as an expert in the field in which the candidate's research is carried out, will appraise the dissertation and ordinarily will also be present at the final oral examination.

The external examiner will be recommended by the doctoral committee, subject to the approval of the program **area** ~~coordinator~~ and the Dean of Graduate Studies. The external examiner must not be involved in the preparation of the dissertation before it is submitted to him or her for final evaluation.

If the research involves **information gathered from or about human participants (including primary data collection, use of human biological materials, and secondary uses of information),** ~~human ethics,~~ the faculty supervisor **and graduate student are** ~~is~~ responsible for the ethical conduct of the study, the **completion of the project as described in the ethics application cleared by the Research Ethics Board (REB)** ~~ethical performance of the project,~~ and the protection of the rights and welfare of human participants. **The supervisor ensures that all required clearances and permissions are obtained prior to commencement of the research.** ~~With the signed approval of the faculty supervisor, t~~**T**he graduate student **and faculty supervisor** submit~~s~~ an application to the Research Ethics Board **REB** ~~Research Ethics Board~~. Research involving human subjects~~, including secondary use of data,~~ cannot begin until ethics clearance has been obtained. (Consult **with** the ~~Office of~~ REB ~~and Innovation~~ ~~Services~~.)

All research conducted at the University of Windsor is subject to the institutional policies as described in *Research Integrity and the Responsible Conduct of Research* and *University of Windsor Guidelines for Research Involving Human Research Participants.* If the research involves animal care**,** ~~or~~ biohazards, **health and safety, radiation, or any other procedure that requires certification,** the supervisor of the **research**~~dissertation~~ is responsible for obtaining prior approval from the respective committees**.** ~~governing the above topics.~~ (Consult **with** the Office of Research and Innovation Services)

PhD DISSERTATION

A dissertation embodying the results of an original investigation in the field of specialization is required of all candidates for the degree of Doctor of Philosophy.
~~Before beginning the dissertation, the candidate should submit a prospectus, outlining the problem proposed. Copies of this prospectus should be filed with the doctoral committee not later than four weeks after the student is admitted to candidacy.~~

The regulations of individual programs should be consulted for details of their dissertation procedures. The general format is prescribed in the *Guidelines for Major Papers, Theses, and Dissertations*, which may be obtained from the ~~Administrative Officer in the Office~~ **Faculty** of Graduate Studies or from ~~www.uwindsor.ca/grad~~ **www.uwindsor.ca/graduate**. Within the dissertation, the student should use formats approved for scholarly publication in the field of specialization and approved by the program **area** ~~coordinator~~. Final checking of the general format of the dissertation is the responsibility of the ~~Office~~ **Faculty** of Graduate Studies, but the student should consult the doctoral committee for instructions as to the internal form of the dissertation.

Copies of a Ph.D. dissertation are to be provided to all members of the doctoral committee and two copies to the ~~Office~~ **Faculty** of Graduate Studies, of which one copy will be transmitted to the external examiner, at least four weeks before the expected date of defense. Before the dissertation is forwarded to the external examiner, ~~it must be~~ **all members of the doctoral committee must read and provide feedback on the dissertation, and it must be** approved by the majority of the ~~doctoral~~ committee. No changes may be made to the dissertation document or composition of the doctoral committee between these deadline dates and the defense except under the most extraordinary circumstances and with approval of the Executive Committee of Graduate Studies. The oral presentation should be completed at least three weeks prior to the Convocation for which the candidate has applied to receive the degree. A public notice of defense must be received in the Office of Graduate Studies and posted in the academic unit at least eight days in advance of the oral presentation.

A doctoral committee shall notify the ~~Office~~ **Faculty** of Graduate Studies whether, in its view, notice of defense is to be posted, but the decision to proceed shall be contingent upon the report of the external examiner to the Dean of Graduate Studies.

The candidate will present the dissertation at a public defense. The Chair of a Ph.D. defense will be the Dean of Graduate Studies or designate, such as the Associate Dean of Graduate Studies, Dean of a Faculty or senior member of graduate faculty from outside the program, to be named by the Dean of Graduate Studies at the time the defense is publicly announced. The chair is non-voting. Questions will be permitted from the general audience at the discretion of the chair. The general audience may remain until the defense is completed and the committee begins its deliberations on the outcome. These deliberations are held in camera.

The minimum basis for acceptance of a Ph.D. dissertation shall be positive unanimity less one vote providing the dissenting vote is not by an external examiner who is present at the defense, and the chair of the defense determines that the examination by the external examiner has been fair to the candidate. Unless an examining committee is unanimously negative, a candidate may resubmit the dissertation once, after a minimum period of three months and before a maximum period of twelve months. The second decision shall be final.

~~Copies of the~~ **The** ~~corrected~~ dissertation must be deposited with ~~the Administrative Officer in~~ the ~~Office~~ **Faculty** of Graduate Studies at least two weeks prior to Convocation.

~~The title page of the dissertation, or a separate page immediately following the title page, must bear the Universal Copyright Convention symbol ©, the full name of the author, and the year the doctoral degree was granted.~~ Arrangements for **the deposit, including online electronic submission,** binding the dissertation and payment of **binding** fees**, where applicable,**~~connected with binding and microfilming~~ should be made with ~~the Administrative Officer~~ **Graduate Studies**. The ~~Office of Graduate Studies~~ **University** will **add the dissertation to the "Scholarship at UWindsor" online institutional repository and** transmit a copy of the dissertation to ~~the National~~ Library **and Archives Canada**,

accompanied by **under the authority of** a "These~is~**/Dissertation** Non-Exclusive License", supplied by the Faculty **of Graduate Studies** and validated by the candidate**. The license**~, which~ authorizes ~the National~ Library **and Archives Canada and Leddy Library to publish, reproduce, and transform the dissertation in any format, print or online.**~to produce single copies, in response to a formal request from an individual, a research institute, or a library.~

~If approved, t~**T**he ~physical~ **deposited** dissertation becomes the property of the University. ~Two copies, the original (after return from the National Library) and one other, will be filed in the Leddy Library, and a third copy in the academic unit.~

Occasionally, it is necessary to withhold the dissertation from public circulation, especially where the student's interests (*e.g.*, patent rights) would be jeopardized by publication. In such cases, a thesis may be held from the public domain, i.e., **the online repository**, the Leddy Library and ~the National~ Library **and Archives** ~of~ Canada. Such delay in circulation may be requested for six months without cause being given, and an additional period of six months with good cause. Forms for withholding ~a thesis~ **dissertation** are available from the ~Office~ **Faculty** of Graduate Studies.

PhD DISSERTATION REQUIREMENTS SYNOPSIS

1) Dissertation format must be as prescribed ~~by~~ **in** *Guidelines for Major Papers, Theses, and Dissertations*.

2) Copies of the dissertation must be provided to all committee members and two copies to the ~~Office~~ **Faculty** of Graduate Studies at least four weeks before the oral defense, which must occur at least three weeks prior to the Convocation at which the candidate has applied to receive the degree.

3) Public notice of defense must be received in the ~~Office~~ **Faculty** of Graduate Studies and posted in the academic unit at least eight (8) days in advance of the defense date.

4) Following successful defense, the candidate will deposit ~~copies of~~ the dissertation in the ~~Office~~ **Faculty** of Graduate Studies, as prescribed in *Guidelines for Major Papers, Theses, and Dissertations.*

5) The candidate will validate a "These~~is~~**/Dissertation** Non-Exclusive License", supplied by the Office of Graduate Studies, authorizing ~~the National~~ Library **and Archives Canada** to **publish and reproduce the dissertation**~~produce single copies.The title page of the dissertation, or separate page following, must bear the Universal Copyright Convention symbol ©, full name of author, and year the doctoral degree was granted.~~

~~6) Fees for above are to be paid at time of deposit of the dissertation in the Office~~ **Faculty** ~~of Graduate Studies.~~

PhD EXAMINATIONS

In addition to the usual examinations on course work, there are three types of special examinations ~~which~~ **that** may be required (see individual program regulations) in the program leading to the degree of Doctor of Philosophy:

1) *Qualifying Examinations:* A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed within one year after a student enters a graduate program.

2) *Comprehensive Examinations:* ~~The~~ **A** comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, ~~this~~ **these** examination**s** ~~is~~ **are** completed **by** ~~at~~ the end of the second year of graduate study and ~~is~~ **are** a prerequisite to admission to candidacy.

3) *Final Examinations:* The final examination of a doctoral candidate is an oral defense of the dissertation.

MASTER'S ADMISSION REQUIREMENTS

~~Graduates of recognized universities may be admitted to programs leading to the Master's degree. A student with a four-year degree or equivalent in the discipline to which s/he is seeking admission, and who has an academic standing equivalent to 70% or better in the final two years of study (full time equivalent) may be admitted to a Master's program (M2).~~

~~An applicant who holds a four-year degree in~~ **a related** ~~another discipline, and who has an academic standing equivalent to a 70% or better overall and in the final year of study and the major subject, may also be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student~~ **(M2)**~~.~~

~~An applicant who does not meet minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete a minimum of two specified graduate courses~~ **in the first term of registration**~~, in addition to any other admission requirements, before conditions are waived. During the probationary period no more than two graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms. Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.~~

~~An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, and who has an academic standing equivalent to 70% or better overall and in both the final year of study and major subject may be admitted as a qualifying student, with a recommendation for advancement to M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student~~ **(M1)**~~.~~

~~Applicants are urged to apply as early as possible to enable the program and the Faculty of Graduate Studies to evaluate qualifications.~~

~~Possession of the minimum requirements does not ensure admission.~~

~~*Candidacy:* A student in an M2 program is also a candidate for the Master's degree. Students in the two-year M1 program followed by the M2 program are not admitted to candidacy until they have satisfactorily completed the M1 program. A positive recommendation from a program and approval of that recommendation are required for a student to proceed to the M2 program.~~

MASTER'S PROGRAM REQUIREMENTS

Residence: Residence requirements are intended to provide for each student an adequate contact with the University, ~~with the~~ faculty in the field of specialization, ~~and with~~ the library, laboratories, and **with** other facilities for graduate study. It is expected, therefore, that every full-time student in a program leading to the Master's degree will undertake a full program of study at the M2 level for a minimum of one calendar year or its equivalent. Application and interpretation of the residence requirement is the responsibility of the Dean of Graduate Studies. If a student does not expect to fulfill the residence requirement in the normal way, reasons for departing from the norm should be submitted in writing to the Dean and approval secured for the plan before beginning the graduate program. See also the section on "Duration of Study" below.

The residency requirement is not intended to apply to students admitted to graduate programs on a part-time basis.

Duration of Study: The minimum duration of study for the Master's degree is one calendar year beyond the honours Bachelor's degree, or its equivalent. Credit for no more than one-half of the required courses for the program taken at another university may be given at the discretion of the Dean of Graduate Studies, upon the recommendation of the program **area** ~~coordinator~~. Residency still applies.

Time Limit: Work on a Master's degree must be completed within three consecutive calendar years after the student's first registration, except for certain Master's programs available on a part-time basis. In these latter programs, the time limit will depend on the nature of the program, but will not normally exceed five consecutive years.

If an extension of these time limits becomes necessary, the student should address a petition to the Dean of Graduate Studies giving reasons for the request and plans for the completion of the work. A student who exceeds the time limit may be required to take additional qualifying examinations or additional course work, or both.

Course of Study: Course requirements are specified in the program listings. Planning and direction of the student's course of study are the responsibility of the program area ~~coordinator or a designated advisor~~. A specific program of study should be worked out at the time of the student's first registration, in consultation with the program area ~~coordinator or an advisor~~. Students are directed to obtain the approval of the program area ~~coordinator or designated advisor~~ for changes in the program of study. Training in methodology may be required, at the discretion of the program.

In consultation with their ~~advisor or the~~ program **area** ~~coordinator~~, all students must complete an Annual Report which is to be submitted to ~~the Office of Graduate Studies~~ **their program** by May 31 of each year.

Students working toward the Master's degree must maintain at least a 70% average in all course work. A candidate for the Master's degree who does not obtain graduate credit in any course may repeat the course once only, and not more than one course may be repeated. Normally, graduate credit will be given only for courses with a minimum grade of 70%. **See also Senate Policy on Grading and Calculation of Averages.** ~~Concerning credit for grades between 60-69%, see section "Examination and Grading Procedures". Letter grades or Satisfactory/Unsatisfactory may be assigned for theses, major papers, and projects depending on individual program policy.~~

~~After consultation between student and professor and authorization by the program coordinator, a graduate course may be recorded as INC (Incomplete) when:~~

~~1) the student has completed the class work but is unable to take the end of course examination because of illness or other acceptable reason, or~~

~~2)~~
~~(a) the student is unable to complete the work for the course because of illness or other acceptable reason, and~~
~~(b) the student has done satisfactory work in the course, and~~
~~(c) in the opinion of the professor, the student can complete the normally required work in the course without repeating the course in class.~~

Committees: Research undertaken as part of a Master's program is normally directed **by a faculty supervisor** and ~~supervised~~ **advised** by a Master's committee. By the end of the first term of registration in the thesis, the program will recommend the appointment of members of the Master's committee, whose appointments must be approved by the ~~Executive Committee of the~~ Faculty ~~Council~~ of Graduate Studies. At the same time the candidate will be required to validate the *Non-Exclusive License to the University of Windsor* authorizing the University to archive, reproduce, and distribute the thesis.

The Master's thesis committee will include as a minimum ~~the chief~~ **an** advisor from the program, who is a member of graduate faculty, and two other University of Windsor faculty members, one of whom shall belong to a program other than the one in which the student is obtaining the degree. Additional members may be added with the approval of the program **area** ~~coordinator~~ and the ~~Executive Committee of the~~ Faculty of Graduate Studies. ~~The member(s) from outside the program need not participate in the direction of research but shall contribute a judgment on its completion.~~

The majority of the members of an advisory committee must have graduate faculty status and the supervisor must have graduate faculty status. In the case of co-supervision one of the co-supervisors must have graduate faculty status**, see Senate Policy on Graduate Faculty Designation**.

~~The role of faculty members holding Limited Term Appointments will be limited to participation on Master's committees and only in the following capacity: co-supervisor; internal department reader; outside department reader.~~

The Master's committee is also charged with conduct of the final examination of the Master's candidate (see below).

~~If the research involves human ethics, the faculty supervisor is responsible for the conduct of the study, the ethical performance of the project, and the protection of the rights and welfare of human participants. With the signed approval of the faculty supervisor, the graduate student submits an application to the Research Ethics Board. Research involving human subjects, including the secondary use of data, cannot begin until ethics clearance has been obtained. (Consult the Office of Research and Innovation Services.)~~

~~If the research involves animal care or biohazards, the supervisor of the thesis is responsible for obtaining prior approval from the respective committees governing the above topics. (Consult the Office of Research and Innovation Services.)~~

If the research involves information gathered from or about human participants (including primary data collection, use of human biological materials, and secondary uses of information), the faculty supervisor and graduate student are ~~is~~ responsible for the ethical conduct of the study, the completion of the project as described in the ethics application cleared by the Research Ethics Board (REB) and the protection of the rights and welfare of human participants. The supervisor ensures that all required clearances and permissions are obtained prior to commencement of the research. The graduate student and faculty supervisor submit~~s~~ an application to the REB. Research involving human subjects, cannot begin until ethics clearance has been obtained. (Consult with REB.)

All research conducted at the University of Windsor is subject to the institutional policies as described in *Research Integrity and the Responsible Conduct of Research* and *University of Windsor Guidelines for Research Involving Human Research Participants.* If the research involves animal care, biohazards, health and safety, radiation, or any other procedure that requires certification, the supervisor of the research is responsible for obtaining prior approval from the respective committees. (Consult with the Office of Research and Innovation Services)

MASTER'S THESIS OR MAJOR PAPER

A thesis incorporating the results of an investigation in the field of the major subject may be required of candidates for the Master's degree.

Candidates for some Master's programs may choose, instead of the course of study including a thesis, a program requiring additional course work and/or the submission of a major paper or project on which there will be a final evaluation.

The Major Paper/Project is a scholarly essay/research project that shows evidence of critical analysis and understanding on a topic approved by the student's supervisor and acknowledged by the program area.~~coordinator~~.

The Major Paper/Project committee will include a supervisor, who is a member of graduate faculty, and one other program faculty member. Additional members may be added with the approval of the program area.~~coordinator~~.

Upon completion of the Major Paper/Project each student will deliver a public oral presentation and defense which shall be announced publicly (with a copy sent to the ~~Office~~ **Faculty** of Graduate Studies) at least eight days in advance. ~~Major Paper/Projects are graded by the committee with letter grades or as Satisfactory or Unsatisfactory.~~

The Major Paper/Project ~~is not subject to thesis regulations concerning full library binding, copyright application, and microfilming for the National Library, but~~ is deposited in ~~the library and in the departmental office of the program.~~ **the Faculty of Graduate Studies** **at least two weeks prior to Convocation**.

The regulations of individual programs should also be consulted for details of their thesis or major paper**/project** requirements. ~~Letter~~ **Numerical** grades or Satisfactory/Unsatisfactory may be assigned for theses and major papers**/projects**, depending on program policy.

Although in some cases it may be acceptable for more than one candidate to make use of a common set of data or research findings, each candidate is responsible for a single-authored thesis/major paper.

The regulations of individual programs should be consulted for details of their procedures. The general format is prescribed in *Guidelines for Major Papers, Theses, and Dissertations*, which may be obtained from the ~~Administrative Officer in the~~ ~~Office~~ **Faculty of Graduate Studies or from www.uwindsor.ca/graduate.** Within the thesis **or major paper/project**, the student should use formats approved for scholarly publication in the field of specialization and approved by the program **area** ~~coordinator~~. Final checking of the general format of the thesis **or major paper/project** is the responsibility of the ~~Office~~ **Faculty** of Graduate Studies, but the student should consult the Master's committee for instructions as to the internal form of the ~~thesis~~ **document**.

Copies of the Master's thesis must be provided to all members of the Master's committee and one copy to the chair of the defense, at least two weeks before the expected date of defense. Students are advised to ascertain from the academic unit any prior deadline established by the unit. No changes may be made to the thesis or the Master's committee between these deadline dates and the defense except under the most extraordinary circumstances and with the approval of the ~~Executive Committee~~ **Faculty** of Graduate Studies. The oral presentation should be completed at least three weeks prior to the Convocation at which the candidate expects to receive the degree.

No later than eight days before a proposed defense a Master's committee shall notify the Office of Graduate Studies that a notice of defense is to be posted. The chair of a Master's defense will be a member of graduate faculty who has not served on the candidate's Master's committee, and who is appointed by the Department Head at the time the defense is publicly announced. The chair is non-voting. The general audience may remain until the defense is completed and the committee begins its deliberations on the outcome. These deliberations are held *in camera.*

The minimum basis for acceptance of a Master's thesis is positive unanimity by the examining committee less one vote. Unless an examining committee is unanimously negative, a candidate may resubmit the thesis once, after a minimum

period of three months and before a maximum period of twelve months. The second decision shall be final.

~~Copies of t~~The ~~corrected~~ thesis must be deposited in the ~~Office~~ **Faculty** of Graduate Studies at least two weeks prior to Convocation.

~~The title page of the thesis, or a separate page immediately following the title page, must bear the Universal Copyright Convention symbol ©, the full name of the author, and the year the doctoral degree was granted.~~ Arrangements for **the deposit, including online electronic submission,** binding the dissertation and payment of **binding** fees**, where applicable,**~~connected with binding and microfilming~~ should be made with ~~the Administrative Officer~~ **Graduate Studies**. The ~~Office of Graduate Studies~~ **University** will **add the dissertation to the "Scholarship at UWindsor" online institutional repository and** transmit a copy of the dissertation to ~~the National~~ Library **and Archives Canada**, ~~accompanied by~~ **under the authority of** a "Thes~~e~~**is/Dissertation** Non-Exclusive License", supplied by the Office **of Graduate Studies** and validated by the candidate**. The license**~~, which~~ authorizes ~~the National~~ Library **and Archives Canada and Leddy Library to publish, reproduce, and transform the dissertation in any format, print or online.**~~to produce single copies, in response to a formal request from an individual, a research institute, or a library.~~

~~If approved, t~~The ~~physical~~ **deposited** thesis becomes the property of the University.~~Two copies will be filed in the Leddy Library, and a third in the academic unit.~~

Occasionally, it is necessary to withhold the thesis **or major paper/project** from public circulation, especially where the student's interests (*e.g.*, patent rights) would be jeopardized by publication. In such cases, a thesis **or major paper/project** may be held from the public domain, i.e., **the online repository**, the Leddy Library and ~~the National~~ Library **and Archives** ~~of~~ Canada**, where applicable**. Such delay in circulation may be requested for six months without cause being given, and an additional period of six months with good cause. Forms for withholding a thesis **or major paper/project** are available from the ~~Office~~ **Faculty** of Graduate Studies.

MASTER'S THESIS/MAJOR PAPER REQUIREMENTS SYNOPSIS

1) Thesis or Major Paper format must be as prescribed by *Guidelines for Major Papers, Theses, and Dissertations.*

2) Copies of the thesis for Master's degree must be provided to all committee members, and one copy to the chair of the defense at least two weeks before the oral presentation prior to the Convocation at which the candidate has applied to receive the degree.

3) Public notice of the defense must be received in the Office of Graduate Studies at least eight days in advance of the defense date.

4) Following successful defense, the candidate will deposit ~~copies of~~ the thesis**/major paper** in the Office of Graduate Studies, as prescribed in *Guidelines for Major Papers, Theses, and Dissertations.*

5) **Thesis only.** The candidate will validate a "Thes<u>is</u>~~es~~**/Dissertation** Non-Exclusive License", supplied by the Office of Graduate Studies, authorizing **distribution to** ~~the National~~ Library **and Archives Canada** ~~to produce single copies.The title page of the thesis, or separate page following, must bear the Universal Copyright Convention symbol ©, full name of author, and year the Master's degree was granted.~~

6) ~~Copyright application and microproduction by the National Library do not apply for the major paper. Two copies are required to be deposited in the Office of Graduate Studies (one for the Leddy Library, one for the program).~~

7) ~~Fees for the above are to be paid at the time of deposit of the thesis or major paper in the Office of Graduate Studies .~~

MASTER'S EXAMINATIONS

In addition to the usual examinations on course work, **the final examination of a candidate for a Master's degree is an oral defense of the thesis, major paper, or project.** ~~there are three types of special examinations that may apply in some programs leading to the Master's degree:~~

~~1) *Qualifying Examinations:* A qualifying examination is one in which the student is asked to demonstrate a reasonable mastery of the fundamentals in the major subject; it is designed to test the student's preparation for advanced graduate work. If such an examination is required, it must be administered and passed before the student registers for the final year of Master's work.~~

~~2) *Comprehensive Examinations:* The comprehensive examination is one in which the student is asked to demonstrate a reasonable mastery of the field of specialization; it is designed to test the student's command of knowledge and ability to integrate that knowledge, after completion of all or most of the graduate course work. Normally, this examination is written at the end of the student's final year of study for the Master's degree.~~

~~3) *Final Examinations:* The final examination of a candidate for a Master's degree is an oral defense of the thesis, major paper, or project.~~

EXAMINATIONS AND APPEALS

A program may require either oral or written examinations in graduate courses. ~~Each instructor must inform his or her students,~~ **By the** ~~end of the second week~~ **first day** of each course, **the instructor must provide students with a written course outline which includes precise information** concerning the following **(see Bylaw 51, Section 2: Academic Evaluation Procedures for complete details)**:

(a) the basis for determining the final grade in the course;
(b) the approximate dates for tests, essays, *etc*.

Note, as per Bylaw 51, alterations in the announced procedure may be made by the instructor with the consent of the majority of the registered class.

As per Bylaw 51, a student who wishes to receive consideration on account of a serious illness or a bereavement prior to or during the examination period should communicate with **either the instructor or** the Head of the **AAU,** ~~Department~~ or **designate (*e.g.*,** program coordinator**), offering the course** ~~concerned~~ as soon as possible~~,~~. ~~A letter of rationale~~ **The form, "Consideration for Health, Bereavement, or Extenuating Circumstances (Graduate courses only)," with** ~~and must submit~~ supporting documents (*e.g.*, a medical certificate) **must be submitted** ~~within one week of the scheduled examination~~. In such cases, the **Instructor may grant an "aegrotat" grade on the basis of term work or assign an "incomplete" grade indicating what further work is required and the deadline by which such work must be completed. It is recommended that at least 60% of the term work be completed in these cases. The instructor's response will be forwarded by the Head of the AAU offering the course to the** Dean of Graduate Studies **who**, on **the** recommendation of the program and the Academic Standing Committee, may grant aegrotat standing in the subject**(s)** ~~or subjects~~ concerned on the basis of the term mark, or approve an Incomplete grade**,** or grant permission for a supplemental examination.

In addition to appealing a grade informally (see Bylaw 51, section 2.7.1), students may formally appeal a grade.

Graduate appeals must be made in writing to the Dean of Graduate Studies, in accordance with the Graduate Appeals Policy as stated in **Senate Bylaw 51 (Section 2): Academic Evaluation Procedures.** Appeals must be received no later than three weeks after the final mark has been released by the Registrar~~. Link to Registrar's Office formal Grade Appeal Form~~.

AUTHORSHIP AND PLAGIARISM

Authorship

The **Senate approved** Policy ~~Statement~~ on **Authorship** ~~Research Personnel~~ is available by contacting the University Secretariat ~~Office of Research Services~~.

Plagiarism

A confirmed incident of plagiarism will result in a sanction ranging from a verbal warning, to a loss of credit in the course, to expulsion**, as per Bylaw 31**: Academic Integrity**.**

In case of any doubt, students are strongly urged to consult with the instructor or thesis supervisor. In cases where students feel that their intellectual property or copyrighted material has been plagiarized, complaints should be made in writing to the Dean of Graduate Studies.

Click on the link for the Graduate Studies Policy on Plagiarism

GRADUATION

In order to allow the necessary time for the printing of the diploma and the Convocation program, the candidate's completed work must be approved by the Faculty of Graduate Studies and the major paper, project, thesis or dissertation, if one is presented, must be received by the ~~Office~~ **Faculty** of Graduate Studies at least two weeks before Convocation following requirements prescribed in *Guidelines for Major Papers, Theses, and Dissertations.*

Registration in any program does not constitute an application for a degree or diploma. An "Application to Graduate" must be ~~completed and~~ filed with the Registrar's Office by the specified date prior to the Convocation at which the applicant expects to graduate.

COURSE NUMBERING SYSTEM AND FACULTY AND PROGRAM CODES

Each course is identified by a three-part number. The first part refers to the Faculty, the second part to the subject area, the third to the level of the course. Thus, the course 02 46 501 would be a course in the Faculty of Arts and Social Sciences (02), in the subject area of Psychology (46) and would be at the graduate level. 100, 200, 300, and 400 numbers indicate undergraduate courses, while 500, 600 and 700 numbered courses are graduate level courses.

Note: some courses have stated prerequisites which are prior requirements for entry to a course. Students who do not satisfy the prerequisite for a course, or who in the opinion of the instructor do not possess an equivalent background to that of the stated prerequisite, may not register for the course, and may be removed if they register inappropriately.

Faculty of Arts and Social Sciences	01 (Arts)/02 (Social Sciences)
Faculty of Science	03
Faculty of Business Administration	04
Faculty of Education	05
Faculty of Engineering	06
Faculty of Human Kinetics	07
Faculty of Law	08
Faculty of Nursing	11
Inter-Faculty Programs	14

Program/Course Codes
Note: The Program/Course codes are preceded by the relevant Faculty code.

Arts and Science, 14 56
Additional Qualification Courses, 05 79
Biology, 03 55
Business Administration:
    Accounting, 04 70
    Business Strategy and Entrepreneurship, 04 75
    Finance, 04 72
    Management and Labour Studies, 04 71
    Management Science, 04 73
    Marketing, 04 74
Chemistry and Biochemistry, 03 59
Civil and Environmental Engineering:
    Civil, 06 87
    Environmental, 06 93
Languages, Literatures and Cultures:
    Aboriginal Studies, 01 06
    Intercultural Studies, 01 07
    Multicultural Studies, 01 08
    Asian Studies, 01 10
    Classical Studies, 01 11
    Greek & Roman History, 01 12
    Greek Languages & Literature, 01 13
    Latin Languages & Literature, 01 14
    German, 01 15
    Italian, 01 21
    Spanish, 01 23
Communication Studies: 02 40
Computer Science, 03 60

Dramatic Art: 01-24

Earth Sciences:

       Geology, 03-61

       Environmental Science, 03-66

       Geography, 03-67

Economics, 03-41

Education, 05-80

Electrical and Computer Engineering, 06-88

English, 01-26

Environmental Studies, 14-58

Forensics, 14-57

French Studies, 01-29

General Engineering, 06-85

Geography: 02-42

History, 02-43

Industrial and Manufacturing Systems Engineering, 06-91

Kinesiology, 07-95

Labour Studies: 02-54

Law service courses, 08-99

Law courses, 08-98

Mathematics and Statistics:

       Mathematics, 03-62

       Statistics, 03-65

Mechanical, Automotive, and Materials Engineering:

       Mechanical, 06-92

       Automotive, 06-94

       Materials, 06-89

Music:

       Music Academic Studies, 01-32

       Music Performance Studies, 01-33

Nursing, 11-63

Philosophy: 01-34

Physics, 03-64

Political Science: 02-45

Psychology: 02-46

Social Justice: 02-38

Social Work: 02-47

Sociology and Anthropology:

       Sociology, Criminology, 02-48

       Anthropology, 02-49

       Planning, 02-50

Visual Arts:

       Visual Arts, 01-27

       Art History, 01-28

Women's Studies, 02-53

APPLICATION INFORMATION

Application for admission may be made online at ~~www.uwindsor.ca/grad~~ **www.uwindsor.ca/graduate**.

Applicants are advised to check departmental listings for deadlines. If an earlier deadline is not specified, <u>**complete**</u> applications, ~~official~~ ~~transcripts, confidential reports,~~ and the application fee should be submitted no later than July 1 for September admission, November 1 for January admission, and March 1 for May admission; however, applicants are advised that offers of admission will be made prior to and following these dates to qualified applicants. All positions may be filled before the deadline dates. Early applications are advised.

International applicants are required to obtain a student visa. This is the sole responsibility of the applicant. Applicants are advised that Canadian government processing of visa applications may take several months. It is recommended that international students apply at least 6-8 months prior to the semester in which they desire admission.

Admission to the Faculty of Graduate Studies is by letter of offer from the Dean of Graduate Studies.

A decision to admit or not to admit is made by the Dean on the basis of a recommendation received from an academic unit, together with the documents required for admission.

~~A decision may be reconsidered upon the request of either the applicant or the academic unit if further information is~~ ~~offered.~~

Applicants who have not been admitted to the Faculty of Graduate Studies may upgrade their qualifications and reapply. A subsequent decision would be made on the basis of a further recommendation from the academic unit and the updated file.

DEFERRED APPLICATIONS

DOCUMENTATION REQUIRED AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENT
Senate Policy on Graduate English Language Proficiency Requirement

ADMISSION LEVELS (an applicant may be admitted to a graduate program as a master's student, qualifying master's student, transitional master's student, probationary master's student. or a PhD student)

~~**POSTGRADUATE AWARDS AND FINANCIAL AID**~~ ~~(Information regarding graduate scholarships, awards and financial aid.)~~

DEFERRED APPLICATIONS

Offers of admission are made for a specific term, and, with the approval of the program, acceptance may be deferred for ~~one term~~ **the next available term** only. Students wishing to be considered for admission at a later date will normally be required to complete a new application and to resubmit their documents.

DOCUMENTATION REQUIRED AND ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

All documents received become the property of the University and will not be returned.

Action will be taken on an application for admission when all the documents listed below have been received:

1) The online **application** form ~~"Application for Admission to the Faculty of Graduate Studies "~~ properly completed.

2) One copy of official or unofficial transcripts of all undergraduate and graduate work from all colleges or universities attended. If an offer of admission is extended on the basis of unofficial transcripts, final official transcripts must be submitted **by the deadline on the offer of admission** ~~prior to registration in the program~~.

3) Completed Confidential Report forms as ~~provided in the application package~~ **required**.

4) **Any additional program requirements, e.g., GMAT, GRE, writing sample, portfolio**

~~Graduate Record Examination (GRE): Applicants whose academic credentials are difficult to assess may be required to write the Graduate Record Examination administered by the Educational Testing Service, Princeton, New Jersey, U.S.A. 08540. Information on the GRE may be obtained from www.gre.org.~~

~~5) Graduate Management Admission Test (GMAT): M.B.A. applicants are required to take the Graduate Management Admission Test prior to admission. Information on the GMAT may be obtained from www.gmat.org.~~

5~~6~~) For applicants whose native language is not English, see the Senate Policy on Graduate English Language Proficiency Requirement.

ADMISSION LEVELS

Master's Qualifying Admission (M1): An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, may be admitted as a qualifying student, with a recommendation for advancement to the M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student.

Regular Admission (M2): Applicants who hold a four-year degree or equivalent in the discipline to which they are seeking admission may be admitted to this level.

Transitional Admission (M2): An applicant who holds a four-year degree, but not one in the discipline to which s/he is applying, may be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student.

Probationary Admission (M2): An applicant who does not meet the minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete ~~a minimum of~~ two specified graduate courses **in the first term**, in addition to any other admission requirements, before conditions are waived. ~~During the probationary period, no other graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms.~~ Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.

Ph.D.: Applicants who hold a Master's degree or, in exceptional cases, a four-year Bachelor's degree, may be admitted to this level.

PhD ADMISSION REQUIREMENTS

Graduates of recognized universities may apply for admission. In general, admission to graduate study is granted only to those students who have good academic records and who are adequately prepared to undertake graduate work in their field of specialization. In particular, an applicant for admission to a graduate program leading to the degree of Doctor of Philosophy must have either a Master's degree or, in exceptional cases, a four-year Bachelor's degree, or the equivalent; **with a minimum average of ~~at least~~ 77% (or equivalent)** ~~his or her academic standing should be unquestionably superior~~.

Possession of the minimum requirements does not ensure admission.

~~Applications will be received from students in their final undergraduate or Master's year, but acceptance will be conditional until a satisfactorily completed record is submitted.~~

MASTER'S ADMISSION REQUIREMENTS

Graduates of recognized universities may be admitted to programs leading to the Master's degree. A student with a four-year degree or equivalent in the discipline to which s/he is seeking admission, and who has an academic standing equivalent to 70% or better in the final two years of study (full time equivalent) may be admitted to a Master's program (M2).

An applicant who holds a four-year degree in **a related** ~~another~~ discipline, and who has an academic standing equivalent to a 70% or better overall and in the final year of study and the major subject, may also be admitted to a Master's program as a transitional student. Transitional students are normally required to complete a program of no more than five specified undergraduate courses in addition to the graduate courses required of regular students. Upon completion of these extra courses, with a minimum grade as specified by the program, the student may continue in the Master's program as a regular student **(M2)**.

An applicant who does not meet minimum departmental program admission requirements, but who can present evidence of leadership, and/or substantial related work experience, may be considered for probationary admission upon the recommendation of the program. Students who are accepted on probation will be required to satisfactorily complete ~~a minimum of~~ two specified graduate courses **in the first term of registration**, in addition to any other admission requirements, before conditions are waived. ~~During the probationary period no more than two graduate courses may be taken. A student will not normally continue on probationary admission for more than two terms.~~ Graduate credit will be given for the graduate courses after the conditions are waived. The final decision on probationary admission rests with the Faculty of Graduate Studies.

An applicant who holds a three-year degree in the discipline to which s/he is applying, or a four-year degree in another discipline, and who has an academic standing equivalent to 70% or better overall and in both the final year of study and major subject may be admitted as a qualifying student, with a recommendation for advancement to M2 level contingent upon completion of a prescribed set of qualifying courses, with a minimum grade as specified by the program. Since qualifying students are not candidates for a degree, a qualifying student is not considered a graduate student **(M1)**.

Applicants are urged to apply as early as possible to enable the program and the Faculty of Graduate Studies to evaluate qualifications.

Possession of the minimum requirements does not ensure admission.

Candidacy: A student in an M2 program is also a candidate for the Master's degree. Students in the two-year M1 program followed by the M2 program are not admitted to candidacy until they have satisfactorily completed the M1 program. A positive recommendation from a program and approval of that recommendation are required for a student to proceed to the M2 program.

POSTGRADUATE AWARDS AND FINANCIAL AID

ELIGIBILITY FOR GRADUATE FUNDING

Full-time graduate students in research-based programs may receive funding from three main sources: scholarships (internal and external), Graduate Assistantships (GAs), and Research Assistantships (RAs). This latter category is Department or even supervisor specific. Eligibility for the first two, scholarships and GAs, are subject to constraints dictated by the funding sources and, in the case of GAs, by the Collective Agreement **and the Department**.

One of the constraints upon funding eligibility is temporal and depends upon continuous registration. Support from the University of Windsor at the Master's level ~~can~~ **may** be offered within the first two years **(six terms)** from the first term of registration at the Master's level (M2). Support from the University of Windsor at the Doctoral level ~~can~~ **may** be offered within the first four years **(twelve terms)** from the first term of registration at the Doctoral level (D2). While external awards are administered according rules defined by the source agencies, and these can differ slightly from program to program, their rules regarding eligibility are similar to the above listed.

In order to retain support once it is awarded, students must maintain continuous full-time registration; rare exceptions can be made to accommodate a Leave of Absence for medical, maternity or paternity leave. Where leave is granted for other reasons, the term(s) on leave will diminish the number of terms that a student was eligible to receive support.

Failure to register by the posted late registration deadline for each semester will result in forfeiture of support for that semester. Students who are eligible to apply for external awards are obliged to do so, or they may forfeit their funding from the University of Windsor.

For up-to-date detailed information on the funding available to graduate students, please refer to the website of the Faculty of Graduate Studies (**www.uwindsor.ca/graduate**).

REGISTRATION

Registration
Students whose applications for admission to graduate study have been approved for full- or part-time study should present themselves to their program advisors prior to registration on the dates recorded in the section "Academic Dates".

Categories of Registration (includes definitions of "full-time graduate student" and "part-time graduate student")

Graduate Registration Regulations (includes information on leaves of absence, non-degree registration and auditing courses)

CATEGORIES OF REGISTRATION

~~The University designates graduate students as full- or part-time:~~

It is the expectation that all graduate students are admitted on a full-time basis, although some programs may offer part-time admission on an exceptional basis.

1) *Full-Time Student:* A student who is admitted to a program on a full-time basis ~~and~~ **is one** who **is geographically available and visits the campus regularly. Graduate students must be continuously present at the university for each term in which they are registered.** It is understood that a graduate student may be absent from the University while still under supervision, e.g., visiting libraries, attending a graduate course at another institution, doing field work, etc. **Any such absence from the University must be approved by the program.**
~~If such a period of study related absence exceeds four weeks in any term, written evidence must be made available to the Faculty of Graduate Studies to the effect that the absence has the approval of the program coordinator.~~ meets the following criteria will be registered as a full-time student:
~~(a) is geographically available and visits the campus regularly. It is understood that a graduate student may be absent from the University while still under supervision, *e.g.*, visiting libraries, attending a graduate course at another institution, doing field work, *etc.* If such period of absence exceeds four weeks in any term, written evidence must be made available to the Office of Graduate Studies to the effect that the absence has the approval of the program coordinator;~~

~~(b) students employed by the University may not work for more than an average of ten hours a week. If a student is employed as a teaching assistant or a sessional instructor, the ten hours a week should represent the total time spent by the student in connection with the appointment, including time spent on preparation, reading, setting assignments, marking examinations, *etc.*~~

2) *Part-Time Student:* Some graduate programs are available on a part-time basis**, and students may be admitted to such programs as part-time registrants** ~~Students interested in part-time studies should first consult the program coordinator. If a s~~**S**tudent**s** ~~has not been accepted on a part-time basis at first registration, he or she~~ must petition the **Graduate Program and** Faculty of Graduate Studies for permission to transfer to part-time status ~~for cause~~. ~~Such petitions will not normally be granted to students meeting criteria (a) and (b) above for full-time students, or students completing major paper, thesis or dissertation work. However, petitions based on domestic responsibilities which demand more than ten hours a week will be considered.~~ **Part-time registration in full-time programs may be granted in exceptional circumstances and only with the approval of both the Graduate Program and Faculty of Graduate Studies. Supporting documentation must be submitted with the request. Students interested in part-time studies should first consult the program.**

Full-time employees of the University enrolled in graduate programs may only have part-time status.

Note: Part-time students may not take more than one course in any term. Concurrent registration in a course and in a thesis or dissertation (not major paper) will be permitted.

GRADUATE REGISTRATION REGULATIONS

1) Graduate students must register before the **appropriate** ~~proper~~ deadline or they will not receive credit for academic work they may be doing during the term. Note: Registration is not complete until the appropriate fees have been paid.

Students completing all requirements for the degree within the first few weeks of a term may be eligible for a tuition refund for that term. (Consult the ~~Office~~ **Faculty** of Graduate Studies.)

2) Full-time students are required to maintain continuous registration through all terms of their graduate program. Failure to do so will require application for readmission to their program and payment may be required for terms missed, up to a maximum of three terms.

3) In accordance with the circumstances listed below, a student may apply to the Dean of Graduate Studies for, and may be granted, a leave of absence.

Maternity Leave: Graduate students may request a maternity leave for no more than three consecutive terms without prejudice to their academic standing. **Time limit/funding eligibility will be extended by the duration of the leave.**

Paternity Leave: In recognition of a father's role, a graduate student may request paternity leave for no more than one term without prejudice to their academic standing. **Time limit/funding eligibility will be extended by the duration of the leave.**

Parental Leave: Parental leave is intended to recognize **that there may be** ~~the~~ **a** need for a pause in studies in order to provide full-time care in the first stages of parenting a child. Either or both parents may request one term of leave without prejudice to their academic standing. The request for leave must be completed within twelve months of the date of birth or custody. **Time limit/funding eligibility will be extended by the duration of the leave.**

Financial Leave: In the case of financial necessity, primarily as evidenced by the support awarded through the University, a student shall be granted a leave of no more than one term out of three upon application (not available to part-time students.) **Time limit/funding eligibility will not be extended by the duration of the leave.**

Medical Leave: Graduate students may apply for a leave of absence on medical grounds for up to three terms without prejudice to their academic standing. Students are required to provide documentation to support a medical leave of absence. **Time limit/funding eligibility will be extended by the duration of the leave.**

Personal Leave: Graduate students may apply for a leave of absence on grounds of serious personal circumstances for up to three terms ~~without prejudice to their academic standing~~. ~~Examples, though not wholly inclusive, are death in the immediate family, psychological difficulties, and educational opportunities (~~*e.g.*~~, B.Ed., LL.B.).~~ **Time limit/funding eligibility will be determined on a case-by-case basis.**

A term is defined as a four-month period coinciding with the academic calendar (January to April; May to August; and September to December).

While on leave, a student will not have access to any university resources, including office space, computer access, library facilities, continuation of laboratory experiments, computer research applications, and guidance by faculty members.

Apart from the combination of maternity or paternity and parental leave, sequentially combining two leave of absence classifications is allowable only in special and extenuating circumstances.

Applications **for a leave of absence** ~~may~~ **must** be submitted to the student's department for recommendation before the end of the second week of the term. A student on leave of absence will be assessed a fee ~~of fifty dollars ($50.00)~~ per term. Appeals against any decisions shall be heard promptly by the **Faculty of** Graduate ~~Appeals Committee~~ **Studies**.

4) Part-time students must register in every session in which the facilities of the University are to be utilized, whether in residence or off-campus. This includes those who are consulting with faculty members while working on a major paper, thesis, or dissertation. Part-time students who have not registered ~~in two consecutive~~ **for more than one** term~~s~~ will be required to apply for readmission, and their applications will be considered on their merits in the light of the then prevailing conditions and circumstances.

5) Students are reminded that they will not receive credit for courses for which they are not properly registered or for courses completed during terms in which the student has not paid fees.

Once a student has registered, course changes or withdrawal after the published deadlines require permission from the Dean of Graduate Studies. Subjects dropped without permission from the Dean will be regarded as failures.

Non-Degree Registration: A student who is not interested in admission as a degree student may be allowed to register for individual courses on a non-degree basis. The maximum number of courses taken overall on this basis is two. Only students who have been admitted to a graduate program may receive graduate credit at the University of Windsor for courses taken.

Audit Student: An audit student in any course is one who attends the course without credit toward a degree or program. Such a student will not be allowed to write examinations and cannot be graded in any way. The student will pay the regular fees for the course(s).

University of Windsor
Senate

*5.5.2a: **Chemistry and Biochemistry – New Course Proposals**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the following course additions be made*:**
59-432. Dyes and Pigments: Design Synthesis and Properties
59-532. Dyes and Pigments: Design Synthesis and Properties
59-442. Nuclear Magnetic Resonance (NMR) Spectroscopy**

Subject to approval of the expenditures required.

Rationale/Approvals:
- The proposal has been approved by the Department of Chemistry and Biochemistry, the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.2 .

University of Windsor
Senate

*5.5.2b: **Science   – New Course Proposals**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the following course additions be made*:**
                        03.390. Undergraduate Research Experience
                        03-380. Service Learning
                        03-399. Internship

*Subject to approval of the expenditures required.

Rationale/Approvals:
- The proposal has been approved by the Faculty of Science Coordinating Council and the Program Development Committee.
- Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.3 .

University of Windsor
Senate

*5.5.2c: **Forensics   – New Course Proposals**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION: **That the following course additions be made*:**
                57-480. Forensic Medicine: Toxins and Pathology
                57- 482. Bioterrorism, Food and Environmental Forensics
                57-420. Special Topics in Forensic Science

Subject to approval of the expenditures required.

Rationale/Approvals:
▪ The proposal has been approved by the Faculty of Science Coordinating Council and the Program Development Committee.
▪ Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.4 .

University of Windsor
Senate

*5.5.2d: **Sociology, Anthropology and Criminology – New Course Proposal and Minor Program Changes**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION 1:   That the following course addition be made*:
48-222. Morals, Markets and Myths

MOTION 2:   That the degree requirements for the General Family and Social Relations, Honours Family and Social Relations, Combined Honours Family and Social Relations and Minor in Family and Social Relations, be changed according to the program/course change forms*.

*Subject to approval of the expenditures required.

Rationale/Approvals:
▪ The proposal has been approved by the Department of Sociology, Anthropology and Criminology and the Faculty of Humanities, Arts, Social Sciences Coordinating Council and the Program Development Committee.
▪ Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.5 .

University of Windsor
Senate

*5.5.2e: **FAHSS   – New Course Proposal**

Item for: **Approval**

Forwarded by: **Program Development Committee**

MOTION 1:   That the following course addition be made*:
                       51-310 Canine Impact: Exploring the Dog Human Relationship

*Subject to approval of the expenditures required.

Rationale/Approvals:
▪ The proposal has been approved by the Faculty of Humanities, Arts and Social Sciences Coordinating Council and the Program Development Committee.
▪ Supporting documentation on the proposed changes can be accessed by contacting the University Secretariat at ext. 3317, or through the May 15, 2017 Combined Program Development Committee PDF file posted on the PDC website. To access this particular item go to 5.6 .

University of Windsor
Senate

*5.5.3: **Social Work and Women's and Gender Studies – Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committe**e

see attached.

Sa170526-5.5.3*

Faculty of Arts, Humanities and Social Sciences

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Social Work

not applicable (N/A)

not applicable (N/A)

Reset Form	Validate Form

FACULTY: Faculty of Arts, Humanities and Social Sciences

And:
(if appropriate) not applicable (N/A)

AAU: Social Work

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 47-430. Integration Seminar I

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Recognize how theoretical framework (including generalist social work practice, **ecological perspective, strength perspective, Anti-oppresstive practice, and intersectionality**) guide practice skills and strategies in particular contexts, populations, or practice situations. Explain how agency mission and structures impact service delivery and community needs.	A. the acquisition, application and integration of knowledge
B. Assess community conditions (social, economic, political) which impact client system/community empowerment.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Utilize leadership, collaboration, and advocacy skills to promote human rights, and social and economic justice at all levels of practice. **(Also relevant to E & G)** **Describe and evaluate intersectionality as a theoretical and analytical perspective.** **Analyze the needs of a traditionally oppressed group in Canada.** **Identify strategies for reducing and/or protesting oppression.**	C. critical thinking and problem-solving skills
D. n/a	D. literacy and numeracy skills
E. (See C)	E. responsible behaviour to self, others and society
F. Employ reflection, peer review, constructive feedback and consultation to analyze interpersonal relationships with staff, peers, and clients and colleagues. (Also relevant to H)	F. interpersonal and communications skills

Page 1 of 3

Faculty of Arts, Humanities and Social Sciences

Social Work

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
G. (See C)	G. teamwork, and personal and group leadership skills
H. (See F)	H. creativity and aesthetic appreciation
I. Evaluate practice skills and need for continuing education. **Articulate a plan for ongoing professional development.**	I. the ability and desire for continuous learning

Course Learning Outcomes

Course Number and Title: 47-431. Integration Seminar II

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Analyse the organizational context of practice and how that impacts service delivery, community needs, and social justice.	A. the acquisition, application and integration of knowledge
B. ~~Evaluate their own practice.~~	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Analyze the **intersectional** dynamics and consequences of oppression as they relate to diverse vulnerable populations. Critically analyze multiple sources of knowledge based upon the purpose, values, and ethics of the social work profession, including theoretical approaches, research-based knowledge, practice experience, variety of client systems (individuals, families, groups, organizations, and communities), the needs of vulnerable populations, and social and economic justice.	C. critical thinking and problem-solving skills

Faculty of Arts, Humanities and Social Sciences

Social Work

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
D. N/A	D. literacy and numeracy skills
E. Critically analyze the **intersectional nature of** needs **and strengths** of vulnerable populations in the context of social and economic justice. Differentiate intervention strategies and skills that promote personal, organizational, community, and societal values and beliefs that may contribute to social justice.(Also relevant to H)	E. responsible behaviour to self, others and society
F. Utilize available support mechanisms (peers, colleagues, supervisors, training) to maximize the development of professional identity through reflective practice, increased self-awareness and identification of one's own value based belief system that affect current and future professional relationships/ interactions with client systems. (Also relevant to G and H)	F. interpersonal and communications skills
G. (See F)	G. teamwork, and personal and group leadership skills
H. (See E)	H. creativity and aesthetic appreciation
I. ~~(See F)~~ **Articulate a plan for ongoing professional development** **Self-reflect on their own practice.**	I. the ability and desire for continuous learning

Add Course Learning Outcome

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Women's and Gender Studies

not applicable (N/A)

not applicable (N/A)

Reset Form   Validate Form

FACULTY: Faculty of Arts, Humanities and Social Sciences   **And:** *(if appropriate)* not applicable (N/A)

AAU: Women's and Gender Studies   **And:** *(if appropriate)* not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 53-400. ~~Exploration of~~ **Exploring the** Feminist Voice

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Describe the intellectual history of intersectional feminist theory. Assess and justify the need for an intersectional feminist approach to social inequality. (Also applies to C, E).	A. the acquisition, application and integration of knowledge
B. Evaluate literature in the field of study of feminism. Formulate a point of view about social issues using information from academic and non-academic sources.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Analyze the root causes of social problems using an intersectional feminist lens. Analyze media messages and representations using an intersectional feminist lens. (Also applies to D and E).	C. critical thinking and problem-solving skills
D. Create messages or interventions for non-academic audiences that employ an intersectional feminist perspective. (Also applies to C, E.)	D. literacy and numeracy skills
E. Analyze ethical issues of representation and message communication using an intersectional feminist lens. (Also applies to C.)	E. responsible behaviour to self, others and society
F. Use intersectional feminist theory to articulate a coherent point of view about social issues. (Also applies to H).	F. interpersonal and communications skills

Page 1 of 2

Faculty of Arts, Humanities and Social Sciences

Women's and Gender Studies

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
n/a G.	G. teamwork, and personal and group leadership skills
H. n/a	H. creativity and aesthetic appreciation
I. Defend and debate the need for intersectional feminist social-change messaging and education.	I. the ability and desire for continuous learning

Add Course Change(s)

University of Windsor
Senate

*5.5.4:   **Computer Science – Course Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committe**e

see attached

**PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM**

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Reset Form   Validate Form

FACULTY: Faculty of Science

And:
(if appropriate) not applicable (N/A)

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-104: Computer Concepts for End-Users

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Describe the components of a computerized system and the interactions between these components in supporting end users. Describe the capabilities of the Internet. Use the Internet effectively to find, send, and receive information. Explain the use of databases in an information society.	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C.	C. critical thinking and problem-solving skills
D. Use a productivity suite of applications, including presentation tools, database tools, spreadsheet tools, word processing tools Create objects in one application and then link or embed them in a second application in order to manage and complete projects Apply productivity software to effectively manage and complete projects.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F. Create program documentation for use by other people. Create usage manuals for programs.	F. interpersonal and communications skills

Page 1 of 2

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

Add Course Learning Outcome

**PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM**

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Science

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-106: Programming for Beginners

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. ~~Discuss and e~~**E**xplain programming and software development in a modern computing system environment. ~~Describe~~ **Explain** how computer programs are designed and developed. Write modular computer programs in a high-level programming language. Debug computer programs. Utilize standard libraries for writing programs.	A. the acquisition, application and integration of knowledge
B. Use tools for top-down design approaches to problem solving, such as structure charts, flow-charts, test and verification tools and tracing tools.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Create algorithmic and program solutions to a wide variety of problems.	C. critical thinking and problem-solving skills
D. ~~Demonstrate interaction with computers and contemporary operating system within a laboratory environment through~~ **Practice** file operations like file creation, modification, deletion, search, etc. **using contemporary operating systems**. Demonstrate general programming skills ~~within a laboratory environment~~ through program creation, debugging and successful program execution.	D. literacy and numeracy skills
E. Create programs following professional principles of protection of intellectual property.	E. responsible behaviour to self, others and society
F. ~~Present program solutions within a laboratory environment.~~ Document and comment programs for future maintenance.	F. interpersonal and communications skills

Page 1 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
G. Assess program source code and documentation for ease of reading.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

Add Course Learning Outcome

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Science

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-207: Problem Solving and Information on the Internet

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Apply Boolean logic to pinpoint useful and reliable information available on the Internet. Identify and locate appropriate information available through the Internet. Review and compare information retrieved through the Internet.	A. the acquisition, application and integration of knowledge
B. Determine appropriate search methods to locate information on the Internet and evaluate retrieved information.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Formulate search strategies and utilize heuristics to solve problems.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Explain copyright and intellectual property issues with respect to information on the Internet.	E. responsible behaviour to self, others and society
F. Explain and document the problem-solving process.	F. interpersonal and communications skills

Page 1 of 2

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

Add Course Learning Outcome

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Reset Form   Validate Form

FACULTY: Faculty of Science

And:
(if appropriate) not applicable (N/A)

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-209: Social Media and Mobile Technology for End Users

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Review and compare various social media and mobile technologies.	A. the acquisition, application and integration of knowledge
B. Identify a potential end-user applications of social media and mobile technologies. Analyze the application's end-user requirements.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Formulate strategies for using social media and mobile technologies to meet the end-user requirements. Design applications using social media technologies, following principles of ethics, security, privacy, and protection of intellectual property.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Explain copyright and intellectual property issues with respect to social media.	E. responsible behaviour to self, others and society
F. Explain complex concepts that relate to the creation of a social media applications. Create end-user documentation and/or self-explanatory end-user interfaces.	F. interpersonal and communications skills

Page 1 of 2

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:
G.	G. teamwork, and personal and group leadership skills
H. Compose meaningful and professional-looking interfaces to social media applications.	H. creativity and aesthetic appreciation
I. Recognize that social media and mobile technology is changing rapidly and thereby have an understanding that it is necessary to keep up to date with the latest developments to make maximum use of the technology.	I. the ability and desire for continuous learning

Add Course Learning Outcome

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Science

And:
(if appropriate) not applicable (N/A)

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-270: Advanced Web Design, Construction, and Deployment

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Use advanced web design concepts to produce dynamic and interactive web pages. Apply industry standard web technologies such as HTML, XHTML, XML, CSS, JavaScript, PHP to produce advanced web sites to publish on Internet. Evaluate sample existing dynamic web pages and technologies.	A. the acquisition, application and integration of knowledge
B. Analyze web application requirements.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Formulate strategies for using web development technologies to design web sites.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Recognize and apply effective human-computer interaction principles.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills

Page 1 of 2

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:
G.	G. teamwork, and personal and group leadership skills
H. Design aesthetically pleasant web sites based on effective human-computer interaction principles.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

Add Course Learning Outcome

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Science

And:
(if appropriate) not applicable (N/A)

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-305. Cyber-Ethics

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Define cyber-ethics and recognize elements of cyber-ethics that distinguish it from general ethics Describe the key differences between intellectual property and tangible property Discuss global privacy threats posed by cyber technology. Relate a variety of ethical frameworks to arising ethical issues in cyberspace. Define security issues and their impact on individuals, organizations, and society.	A. the acquisition, application and integration of knowledge
B. Locate, analyze and evaluate ethical use of information from a variety of sources and media. Appraise issues surrounding, but not limited to, free speech and property rights (especially intellectual property).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Recognize and evaluate system security issues and their impact on individuals, organizations, and society. Discuss role of ethics in role of legal and social discussions and debates regarding role of computers and their use.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Appraise the influences of various cyber-ethics concerns from different perspectives on both individual and society.	E. responsible behaviour to self, others and society
F. Defend a position on the regulation of cyberspace and discuss the impacts of the global digital divide.	F. interpersonal and communications skills

Page 1 of 2

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

Add Course Learning Outcome

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Reset Form   Validate Form

FACULTY: Faculty of Science

And:
(if appropriate) not applicable (N/A)

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

Course Learning Outcomes

Course Number and Title: 60-307: Web-Based Data Management

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Review and compare various client and server-side web technologies.	A. the acquisition, application and integration of knowledge
B. Identify potential applications of web-based data management. Analyze web application requirements.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Formulate strategies for using web technologies to meet clients' requirements. Design and construct complex web-based data management systems.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. List copyright and intellectual property constraints which affect the construction of dynamic web sites. Use currently available technology to ensure reliability, security and privacy of dynamic web sites.	E. responsible behaviour to self, others and society
F. Explain complex concepts that relate to the creation of a web-based data management application. Create end-user documentation and/or self-explanatory end-user interfaces.	F. interpersonal and communications skills

Page 1 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
G. Interact constructively with others to solve practical problems and design functional web sites.	G. teamwork, and personal and group leadership skills
H. Compose a meaningful and professional-looking interface to data residing on, or accessible through, remote web servers.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning

Add Course Learning Outcome

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Science

AAU: Computer Science

And:
(if appropriate) not applicable (N/A)

And:
(if appropriate) not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: Certificate in Applied Information Technology

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
A. Describe hardware and software components of computer systems, the software development life cycle. Explain underlying technologies of Internet, social media and mobile applications. Apply Boolean logic to pinpoint useful and reliable information available on the Internet. Explain ethical, privacy and intellectual property issues related to the Internet. Explain the use of databases in an information society.	A. the acquisition, application and integration of knowledge	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
B. Use appropriate modules from standard libraries for writing programs. Analyze requirements for web-based data management and social media applications. Locate, analyze and evaluate ethical use of information from a variety of sources and media.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
C. Create algorithmic and program solutions to a wide variety of problems. Evaluate and debug software programs. Design and construct well-structured, use able, and accessible web sites and complex web-based data management systems. Evaluate system security issues and their impact on individuals, organizations, and society. Formulate strategies for using social media, mobile technologies, and web technologies to meet clients' requirements.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. Analyze information from various Internet sources and review the problem solving process.	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
E. Practice Internet and social media etiquettes appropriate to given situations. Underline the major Internet risks in privacy, security, copyright and intellectual property laws. Appraise the influences of various cyber-ethics concerns from different perspectives on both individual and society.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. Defend a position on the regulations of cyberspace and discuss the impacts of the global digital divide. Relate various governmental accessibility laws and standards to web applications.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. Interact constructively with others to solve practical problems and design functional web sites.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. Design aesthetically pleasing web documents and web sites. Design professional interfaces to present information. Classify aesthetically pleasant web sites in terms of their functionality.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity

Page 2 of 3

Faculty of Science

Computer Science

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
I. Recognize the changing nature of information on the Internet and develop an understanding to learn the new technologies and social media applications. Appraise end-user's requirements and accordingly choose appropriate social media paradigm and underlying mobile technology.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

University of Windsor
Senate

*5.5.5:   **Economics – Program Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committe**e

see attached

Sa170526-5.5.5 *

**PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM**

Faculty of Science

Economics

Reset Form   Validate Form

FACULTY: Faculty of Science

AAU: Economics

And:
(if appropriate)

And:
(if appropriate)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: **Bachelor of Arts (Economics)**

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:	**COU-approved Undergraduate Degree Level Expectations**
A. Explain economic concepts, problems and solutions. Integrate knowledge of economics with statistics in order to estimate economic models.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge
B. Retrieve and evaluate data from a wide range of public data sources.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge

Page 1 of 2

Faculty of Science

Economics

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
Compare the impacts of different assumptions on a theoretical model and estimate their effects on its conclusions. C. Apply economic analysis to everyday problems in real world situations. Describe current economic events and evaluate specific policy proposals.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. Organize and interpret a range of economic data on both descriptive and analytical levels.	D. literacy and numeracy skills	4.Communication Skills 5. Awareness of Limits of Knowledge
E. Articulate the philosophical basis of economic problems as well as give appropriate remedies.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. Convey technical information, ideas and arguments to target audiences clearly and persuasively in written form.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. Collaborate with colleagues to produce ideas or projects with equitable sharing of workloads.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. Formulate findings and recommendations on economic problems in a precise and concise manner.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. Demonstrate independent and critical thinking that is required for continuing professional development.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity

Add Program Learning Outcomes

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Science

Economics

Reset Form   Validate Form

FACULTY: Faculty of Science

AAU: Economics

And:
(if appropriate)

And:
(if appropriate)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: B. A. Honours Economics

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:	**COU-approved Undergraduate Degree Level Expectations**
A. Explain economic concepts, problems and solutions at a deeper level. Integrate knowledge of economics with statistics in order to estimate economic models.	A. the acquisition, application and integration of knowledge	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
B. Describe suitable econometric methods to address real world economic problems. Retrieve and evaluate data from a wide range of public data sources. Use statistical packages in analyzing data.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge

Faculty of Science

Economics

Program Learning Outcomes (Degree Level Expectations) This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute. At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
C. Compare the impacts of assumptions on theoretical models and estimate their effects on its conclusions. Apply economic analysis to everyday problems in real world situations. Describe current economic events and evaluate specific policy proposals.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. Solve economic problems using basic mathematical tools. Organize and interpret a range of economic data on both descriptive and analytical levels.	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
E. Articulate the philosophical basis of economic problems as well as give appropriate remedies.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. Convey technical information, ideas and arguments to target audiences clearly and persuasively in both written and spoken form.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. Collaborate with colleagues to produce ideas or projects with equitable sharing of workloads.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. Formulate findings and recommendations on economic problems in a precise and concise manner.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. Demonstrate independent and critical thinking that is required for continuing professional development.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Science

Economics

| Reset Form | Validate Form |

FACULTY: Faculty of Science

AAU: Economics

And:
(if appropriate)

And:
(if appropriate)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: B. Sc. Honours Economics

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
A. Explain economic concepts, problems and solutions at a deeper level. Integrate knowledge of economics with statistics in order to estimate economic models. Demonstrate proficiency in analyzing economic models using calculus and algebra.	A. the acquisition, application and integration of knowledge	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
B. Describe suitable econometric methods to address real world economic problems. Retrieve and evaluate data from a wide range of public data sources. Use statistical packages in analyzing data.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge

Page 1 of 2

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
C. Compare the impacts of assumptions on theoretical models and estimate their effects on its conclusions. Apply economic analysis to everyday problems in real world situations. Describe current economic events and evaluate specific policy proposals.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. Solve economic problems using basic and advanced mathematical tools. Organize and interpret a range of economic data on both descriptive and analytical levels.	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
E. Articulate the philosophical basis of economic problems as well as give the appropriate remedies.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. Convey technical information, ideas and arguments to target audiences clearly and persuasively in written form.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. Collaborate with colleagues to produce ideas or projects with equitable sharing of workloads.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. Formulate findings and recommendations on economic problems in a precise and concise manner.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. Demonstrate independent and critical thinking that is required for continuing professional development.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

Page 2 of 2

PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM

Faculty of Science

Economics

not applicable (N/A)

not applicable (N/A)

Reset Form   Validate Form

FACULTY: Faculty of Science

AAU: Economics

And: not applicable (N/A)
(if appropriate)

And: not applicable (N/A)
(if appropriate)

Course Learning Outcomes

Course Number and Title: 41-221 Intermediate Microeconomics 1

| Course Learning Outcomes
This is a sentence completion exercise.

At the end of this course, the successful student will know and be able to: | Characteristics of a University of Windsor Graduate

A UWindsor graduate will have the ability to demonstrate: |
|---|---|
| A. Explain consumer behaviour, individual and market demand, the impacts of uncertainty, production technologies, the costs of production, profit maximization and competitive supply | A. the acquisition, application and integration of knowledge |
| B. n/a | B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy) |
| C. Analyze and appraise competitive markets critically and solve problems related to utility and profit maximization. | C. critical thinking and problem-solving skills |
| D. Solve market and optimization problems requiring basic mathematical skills. | D. literacy and numeracy skills |
| E. n/a | E. responsible behaviour to self, others and society |
| F. n/a | F. interpersonal and communications skills |

Faculty of Science

Economics

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
G. Collaboratively identify, discuss, and solve problems in microeconomic theory.	G. teamwork, and personal and group leadership skills
H. n/a	H. creativity and aesthetic appreciation
I. Further his or her learning of more complex microeconomic theory.	I. the ability and desire for continuous learning

Course Learning Outcomes

Course Number and Title: 41-331.The Economics of Legal Procedures, Crime, and Punishment

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
A. Apply microeconomic principles to a range of legal problems through the analysis of criminal law, legal procedure, and the development of forensic economic models.	A. the acquisition, application and integration of knowledge
B. Gather data to use in practical applications of models.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Assess the effectiveness of alternative legal rules and sanctions within the context of criminal law and legal procedure. Structure social issues using economic methodology.	C. critical thinking and problem-solving skills
D. Set up and solve elementary bargaining, game theory, and present value models.	D. literacy and numeracy skills

**PROGRAM DEVELOPMENT COMMITTEE
COURSE LEARNING OUTCOMES
FORM**

Faculty of Science

Economics

not applicable (N/A)

not applicable (N/A)

Course Learning Outcomes *This is a sentence completion exercise.* At the end of this course, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:
E. Discuss distinctions between private costs and benefits and public costs and benefits associated with private actions. Debate normative versus positive approaches to a diverse range of social issues (i.e. the value of a life or injury, the cost of a crime)	E. responsible behaviour to self, others and society
F. n/a	F. interpersonal and communications skills
G. n/a	G. teamwork, and personal and group leadership skills
H. Explain how simple, well designed models can effectively illustrate complex topics in crime, punishment, damage assessment, and many other social issues.	H. creativity and aesthetic appreciation
I. Apply economic methodology in a range of inter-disciplinary problem solving.	I. the ability and desire for continuous learning

Add Course Change(s)

University of Windsor
Senate

*5.5.6:   **Psychology – Program Learning Outcomes**

Item for: **Information**

Forwarded by: **Program Development Committee**

see attached

You have not completed all required fields for this document.

AddRow Required

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Sa170526-5.5.6*

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Arts, Humanities and Social Sciences

And:
(if appropriate) not applicable (N/A)

AAU: Psychology

And:
(if appropriate) not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: General Child Psychology BA.

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
A. · Explain major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural). · Explain major theories of developmental psychology as they pertain to the lifespan period of childhood and adolescence. · Apply psychological concepts, language, major theories, and research findings to explain psychological phenomena. · Apply developmental psychology concepts, language, major theories, and research findings to explain changes in psychological phenomena across childhood and adolescence. · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). · Articulate how psychological principles can be used to explain social issues.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge

Page 1 of 3

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
B. · Seek scientific evidence about psychological claims. · Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C). · Explain different research methods used by developmental psychologists to study how psychological phenomena change across childhood and adolescence. · Identify basic ethical requirements for the discipline of Psychology regarding the treatment of participants in the design, data collection, interpretation, and reporting of psychological research (Also relevant to E). · Identify ethical requirements specific to the treatment of child and adolescent participants during the research process. (Also relevant to E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge
C. · Recognize, develop, defend, and criticize arguments. · Solve problems using appropriate applications of psychological terms and concepts. · Evaluate new ideas with an open but critical mind.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources. · Write effectively in various formats in the publication style of the American Psychological Association. · Interpret statistics and other quantitative information. · Conduct statistical analyses to evaluate research questions and hypotheses.	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
E. · Explain ethical behaviour in the science and practice of psychology · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. · Write, discuss, and argue effectively for various audiences and purposes.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity

Page 2 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
· Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives. G.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
· Generate novel approaches to problem-solving in psychology. H.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
· Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. I. · Accurately self-assess their abilities, achievement, and work habits.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Arts, Humanities and Social Sciences

And: *(if appropriate)* not applicable (N/A)

AAU: Psychology

And: *(if appropriate)* not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: General Psychology B.A.

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
A. · Explain major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural). · Apply psychological concepts, language, major theories, and research findings to explain psychological phenomena. · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). · Articulate how psychological principles can be used to explain social issues.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge
B. · Seek scientific evidence about psychological claims. · Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C). · Explain different research methods used by psychologists. · Identify basic ethical requirements for the discipline of Psychology regarding the treatment of participants in the design, data collection, interpretation, and reporting of psychological research (Also relevant to E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge

Page 1 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:	**COU-approved Undergraduate Degree Level Expectations**
C. · Recognize, develop, defend, and criticize arguments. · Solve problems using appropriate applications of psychological terms and concepts. · Evaluate new ideas with an open but critical mind.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources. · Write effectively in various formats in the publication style of the American Psychological Association. · Interpret statistics and other quantitative information. · Conduct statistical analyses to evaluate research questions and hypotheses.	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
E. · Explain ethical behaviour in the science and practice of psychology · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. · Write, discuss, and argue effectively for various audiences and purposes.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. · Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. · Generate novel approaches to problem-solving in psychology.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
I. · Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. · Accurately self-assess their abilities, achievement, and work habits.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

Page 3 of 3

You have not completed all required fields for this document.

AddRow Required

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Arts, Humanities and Social Sciences

And:
(if appropriate) not applicable (N/A)

AAU: Psychology

And:
(if appropriate) not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: Honours Developmental Psychology BA and Combined Honours Developmental Psychology BA

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
A. · Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural). · Explain, contrast, and critique major theories of developmental psychology. · Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena. · Apply developmental psychology concepts, language, major theories, and research findings to explain changes in psychological phenomena across the lifespan. · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). · Articulate how psychological principles can be used to explain social issues.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
B. · Synthesize ideas from psychological literature. · Seek scientific evidence about psychological claims. · Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C). · Explain different research methods used by developmental psychologists to study how psychological phenomena change across the lifespan. · Design and conduct basic research to address psychological questions using appropriate research methods. · Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E). · Explain the need for ethical requirements specific to vulnerable participants (e.g., minors, older adults with diminished capacity) during the research process. (Also relevant to E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge
C. · Recognize, develop, defend, and criticize arguments. · Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies. · Evaluate new ideas with an open but critical mind.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources. · Write effectively in various formats in the publication style of the American Psychological Association. · Interpret statistics and other quantitative information in relation to the methodology by which it was generated. · Conduct statistical analyses to evaluate research questions and hypotheses.	D. literacy and numeracy skills	4.Communication Skills 5. Awareness of Limits of Knowledge
E. · Explain, assess, and apply ethical behaviour in the science and practice of psychology · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity

Page 2 of 3

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:	**COU-approved Undergraduate Degree Level Expectations**
F. · Write, discuss, and argue effectively for various audiences and purposes.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. • Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. · Generate novel approaches to problem-solving in psychology.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. · Ask reasonable and skeptical questions about causes of behaviour. · Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. · Accurately self-assess their abilities, achievement, and work habits.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

**PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM**

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Arts, Humanities and Social Sciences

AAU: Psychology

And:
(if appropriate) not applicable (N/A)

And:
(if appropriate) not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: Honours Developmental Psychology with Thesis and CombinedHonours Developmental Psychology with Thesis

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* <u>At the end of this program, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A UWindsor graduate will have the ability to demonstrate:</u>	COU-approved Undergraduate Degree Level Expectations
A. · Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural). · Explain, contrast, and critique major theories of developmental psychology. · Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena. · Apply developmental psychology concepts, language, major theories, and research findings to explain changes in psychological phenomena across the lifespan. · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). · Articulate how psychological principles can be used to explain social issues.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge

Page 1 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:	**COU-approved Undergraduate Degree Level Expectations**
B. · Synthesize ideas from psychological literature. · Seek scientific evidence about psychological claims. · Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C). · Explain different research methods used by developmental psychologists to study how psychological phenomena change across the lifespan and distinguish which methodologies are most appropriate for certain types of data. · Independently design and conduct research to address psychological questions using appropriate research methods. · Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E). · Explain the need for ethical requirements specific to vulnerable participants (e.g., minors, older adults with diminished capacity) during the research process. (Also relevant to E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge
C. · Recognize, develop, defend, and criticize arguments. · Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies. · Evaluate new ideas with an open but critical mind.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources. · Write effectively in various formats in the publication style of the American Psychological Association. · Interpret statistics and other quantitative information in relation to the methodology by which it was generated. · Conduct advanced statistical analyses to evaluate research questions and hypotheses.	D. literacy and numeracy skills	4.Communication Skills 5. Awareness of Limits of Knowledge

Page 2 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
E. · Explain, assess, and apply ethical behaviour in all aspects of the science and practice of psychology · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. · Write, discuss, argue, and present effectively for various audiences and purposes.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. · Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. · Generate novel approaches to problem-solving in psychology.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. · Ask reasonable and skeptical questions about causes of behaviour. · Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. · Accurately self-assess their abilities, achievement, and work habits.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

You have not completed all required fields for this document.

AddRow Required

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Arts, Humanities and Social Sciences

And: *(if appropriate)* not applicable (N/A)

AAU: Psychology

And: *(if appropriate)* not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: Honours Psychology and Combined Honours Psychology

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	**Characteristics of a University of Windsor Graduate** A UWindsor graduate will have the ability to demonstrate:	**COU-approved Undergraduate Degree Level Expectations**
A. · Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural). · Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena. · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). · Articulate how psychological principles can be used to explain social issues.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge
B. · Synthesize ideas from psychological literature. · Seek scientific evidence about psychological claims. · Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C). · Explain different research methods used by psychologists. · Design and conduct basic research to address psychological questions using appropriate research methods. · Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge

Page 1 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* <u>At the end of this program, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A UWindsor graduate will have the ability to demonstrate:</u>	COU-approved Undergraduate Degree Level Expectations
C. · Recognize, develop, defend, and criticize arguments. · Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies. · Evaluate new ideas with an open but critical mind.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources. · Write effectively in various formats in the publication style of the American Psychological Association. · Interpret statistics and other quantitative information in relation to the methodology by which it was generated. · Conduct statistical analyses to evaluate research questions and hypotheses.	D. literacy and numeracy skills	4.Communication Skills 5. Awareness of Limits of Knowledge
E. · Explain, assess, and apply ethical behaviour in the science and practice of psychology · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. · Write, discuss, and argue effectively for various audiences and purposes.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
G. · Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. · Generate novel approaches to problem-solving in psychology.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity

Page 2 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* <u>At the end of this program, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A UWindsor graduate will have the ability to demonstrate:</u>	COU-approved Undergraduate Degree Level Expectations
I. · Ask reasonable and skeptical questions about causes of behaviour. · Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. · Accurately self-assess their abilities, achievement, and work habits.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

You have not completed all required fields for this document.

AddRow Required

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

| Reset Form | Validate Form |

FACULTY: Faculty of Arts, Humanities and Social Sciences

And:
(if appropriate) not applicable (N/A)

AAU: Psychology

And:
(if appropriate) not applicable (N/A)

○ Graduate Program Learning Outcomes? or

◉ Undergraduate Program Learning Outcomes?

PROGRAM-LEVEL LEARNING OUTCOMES - UNDERGRADUATE (Degree Level Expectations)

Name of Undergraduate Program: Honours Psychology with Thesis and Combined Honours Psychology with Thesis

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
A. · Characterize the nature of psychology as a discipline and explain, contrast, and critique major perspectives of psychology (e.g., cognitive, psychodynamic, sociocultural). · Apply and integrate psychological concepts, language, major theories, and research findings to explain psychological phenomena. · Compare and contrast psychological explanations across diverse populations and contexts (Also relevant to E). · Articulate how psychological principles can be used to explain social issues.	A. the acquisition, application and integration of knowledge	1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge

Page 1 of 3

PROGRAM DEVELOPMENT COMMITTEE
PROGRAM LEARNING OUTCOMES
FORM

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* At the end of this program, the successful student will know and be able to:	Characteristics of a University of Windsor Graduate A UWindsor graduate will have the ability to demonstrate:	COU-approved Undergraduate Degree Level Expectations
B. · Synthesize ideas from psychological literature. · Seek scientific evidence about psychological claims. · Evaluate the appropriateness of conclusions derived from psychological research (Also relevant to C). · Explain different research methods used by psychologists and distinguish which methodologies are most appropriate for certain types of data. · Independently design and conduct research to address psychological questions using appropriate research methods. · Design and conduct psychological research in accordance with the ethical requirements for the discipline of Psychology regarding the treatment of participants (Also relevant to E).	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge
C. · Recognize, develop, defend, and criticize arguments. · Solve complex problems using appropriate applications of psychological terms and concepts and nuanced problem-solving strategies. · Evaluate new ideas with an open but critical mind.	C. critical thinking and problem-solving skills	1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge
D. · Evaluate the suitability, relevance, accuracy, and reputability of informational sources. · Write effectively in various formats in the publication style of the American Psychological Association. · Interpret statistics and other quantitative information in relation to the methodology by which it was generated. · Conduct advanced statistical analyses to evaluate research questions and hypotheses.	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
E. · Explain, assess, and apply ethical behaviour in all aspects of the science and practice of psychology · Use information and technology in accordance with the Canadian Code of Ethics for Psychologists.	E. responsible behaviour to self, others and society	5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
F. · Write, discuss, argue, and present effectively for various audiences and purposes.	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity

Page 2 of 3

Faculty of Arts, Humanities and Social Sciences

Psychology

not applicable (N/A)

not applicable (N/A)

Program Learning Outcomes (Degree Level Expectations) *This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.* <u>At the end of this program, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A UWindsor graduate will have the ability to demonstrate:</u>	COU-approved Undergraduate Degree Level Expectations
G. · Collaborate and interact effectively with people from diverse backgrounds and/or cultural perspectives.	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity
H. · Generate novel approaches to problem-solving in psychology.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. · Ask reasonable and skeptical questions about causes of behaviour. · Tolerate ambiguity and accept the tentative and complex nature of psychological explanations. · Accurately self-assess their abilities, achievement, and work habits.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity
Add Program Learning Outcomes		

Page 3 of 3

University of Windsor
Senate

*5.6.1:   **Calculation of Averages - Revisions**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

MOTION: That the revisions to the Calculation of Averages be approved.

Proposed Revisions:

III.   Calculation of Averages – For Undergraduate Programs and Courses

The marks obtained in all courses taken at the University of Windsor are used to calculate a cumulative average, **with exceptions listed in the Tabula Rasa Policy**. ~~Similarly, all marks obtained in courses in the major area of study are used to calculate a major average, with the exception of course repeats.~~ **The major average is calculated based on the courses taken to fulfill the requirements of the major as defined in the degree requirements for the program, including all courses taken in the major area of study.*** **The exception is where a** ~~A~~ student ~~may~~ repeat**s** a course in accordance with the Senate Policy on the Repetition of Courses for purposes of upgrading a major or cumulative average. Regardless of whether the same course was repeated or whether a course equivalent was granted for the purpose of course repetition, both the original mark and the subsequent mark(s) obtained will normally remain on the student's official record. However, only the mark received in the final attempt will be used in calculating the cumulative and major averages.

~~Bachelor of Arts and Science: The calculation of the major average for the Bachelor of Arts and Science program consist of grades obtained in the subject area of the Major Concentration plus the following courses: 56-301, 56-310, 56-401, 56-421, 56-410 and 56-420.~~[listed in the program requirements - duplication]

For purposes of calculation, the grade earned in a 6.00 credit hour course will be double the weight of that earned in a regular 3.00 credit hour course. A grade earned in a 1.50 credit hour course will be given one-half the weight earned in a 3.00 credit hour course.

A grade of IP is recorded at the end of the first term of a two-term course. **Pass/Non-Pass (P/NP) and Satisfactory/Unsatisfactory (S/U) grades are recorded on the transcript but have not numeric grade equivalent.**

All grades below 50% are considered failures. Courses in which a failing grade is received will be recorded on the student's transcript and may be factored into the average but will carry no credit toward a degree. ~~All a~~**A**verages will be calculated using the grade earned and recorded on the transcript**, with exceptions noted above**. A grade of NR is assigned to a registered student that has no record of submitted work or completed tests and exams. In computing a student's average, NR is equivalent to 0%.

****

University of Windsor Percentage Grade	Undergraduate Descriptor	Graduate Descriptor
80 - 100	Excellent	Excellent
70 – 79.9	Good	Good
60 – 69.9	Fair	Fair
50 – 59.9	Pass	No-Credit
0 – 49.9	No Credit	No Credit

IN	Incomplete	Incomplete
IP	In Progress	In Progress
NR	No Record	No Record
P / NP	Pass / Non-Pass	Pass / Non-Pass
S/U	**---**	**Satisfactory / Unsatisfactory**

[…]
Numeric grades or Satisfactory/Unsatisfactory (S/U) may be assigned for theses and major papers, depending on program policy.

[*A sentence will be added to degree program major average calculations clarifying that any course taken in the major area of study will be used to calculate the major average.]

Rationale:
- The revisions clarify that the major average is calculated based on the courses taken to fulfill the requirements of the major as defined in the degree requirements for the program, including all courses taken in the major area of study.
- Housekeeping changes: 1) the S/U graduate grade descriptor was missing from the table, though it is present and defined in the text of the policy; 2) the courses used to calculate the major average for the Interdisciplinary Arts and Science program are listed in the specific degree requirements. Their inclusion in this policy is duplication which may later result in a discrepancy; 3) clarifying that P/NP grades are not used in the calculation of averages since they have no numeric equivalent.
- Inclusion of the Tabula Rasa Policy as an exception, following the approval of the Senate policy on May 12, 2017.

University of Windsor
Senate

5.6.2:   **New Course Numbering Framework**

Item for: **Approval**

Forwarded by: **Academic Policy Committee**

MOTION: That the proposed Course Numbering framework be approved.

Proposed Course Numbering Framework:

Subject Code = 4 alpha characters that identify the discipline. (Not limited to one subject code per Department.)
Examples (for illustrative purposes only): CHEM   BUSN   VABE   CRIM

Number Code = 4 numeric characters with the first digit designating the year/level of study:
1xxx = first year undergraduate course
2xxx = second year undergraduate course
3xxx = third year undergraduate course
4xxx = fourth year undergraduate course
5xxx = second-entry programs (Education, Law)
6xxx = post-baccalaureate diploma or certificate courses
7xxx = Masters level courses
8xxx = Graduate diploma courses (where they differ from the Masters' courses)
9xxx = PhD level courses

Rationale:
At the November 2016 and February 2017 meeting, Senate noted that, with the new ERP, it is timely to embark on a wholescale review of course offerings, including renumbering courses to provide a more reasoned presentation of courses and to make it easier for students to find courses during registration without having to refer to a Faculty and/or department code. Senate reviewed the schedule for developing a new course numbering framework at its February 2017 meeting and agreed to a May 2017 timeline for approval of the framework.

Once the framework is approved by Senate, alphanumeric codes for courses will be identified by January 2018, consistent with the framework and established practice at other universities, and in consultation with the Dean and the Provost to ensure no overlap in assigned codes.

Objectives:
- Establish alphanumeric course code numbering system for the University of Windsor
- Rationalize sequential course numbering in Departments
- Identify and plan for the possibility of other kinds of course tracking through course codes (*e.g.* experiential learning, writing or quantitative courses, high-impact practices, labs, *etc.*)

Desired outcomes:
- Improved program and course transparency for students and Departments
- Improved program and course clarity for marketing
- Encourage curriculum mapping and dialogue regarding program structure in Departments (*e.g.* sequencing, flexibility, courses outside the major, currency of course listing, *etc.*)

System Flexibility/Restrictions:
PeopleSoft has been selected for the new ERP. This system allows for the use of up to 8 characters (alphanumeric mix) for the subject code + up to 10 characters (alphanumeric mix) for the course number.

A review of institutions that use PeopleSoft reveals that, while course numbering frameworks vary, the majority identify the subject code with 3-4 alpha characters, the course number with 4 numeric characters. Some utilize other alpha codes to differentiate between types and formats of courses. Most, if not all, do not identify the Faculty or the Department in the course code. [By removing Faculty codes, consideration will need to be given to how to identify breadth requirements. (*e.g.,* Take two 01-/02- courses will need to be redefined.)]

Additional Information for Future Consideration

Additional Codes
There have been discussions about using codes to provide additional information on the type of course offering. The notion is that this could help students make more informed program and course choices and would help Faculties and the University have a clearer sense of certain dimensions of the student experience in courses. There would be 1-6 characters (alphanumeric) available for these "explanatory" codes, which would be optional.

However, this is not best practice as there are a number of issues with adding suffix codes to the course number. For instance, such codes may have the unintended effect of providing less clarity, if too many codes were added or if they were inconsistently used or applied. (*e.g.*, EL for experiential learning and W for writing intensive. The suffix would read ELW.) The course number on the transcript, and elsewhere, could begin to look incomprehensible.

System Options and Functionality
The intent of this new course numbering framework is to provide greater clarity. What courses fall under "work-integrated learning, high impact practices, writing intensive, *etc*.? The objective of providing additional information on the type of course offering can be achieved, under the new system, in a variety of ways. In PeopleSoft, the user can search by mode of instruction, by milestones, by course attributes, by course component (*e.g.*, lecture vs lab), by requirement designations, *etc*. All of these features provide greater granularity and clarity to the user and appear in faculty and student self-service. This includes visibility in the class search and/or Academic Advisement (DARS) degree requirement evaluation functions. These features may be better suited for our purposes than using suffix "explanatory" codes.

Regardless of how the University decides to move forward with providing greater clarity on course offerings clearly defined nomenclature will be needed. This will be part of a larger conversation in the coming year and does not impact the basic course numbering framework (SUBJ 1xxx).

Subject Description Code
Associated with the Subject Code is a 30 field Subject Description Code. The Subject Description Code appears on the course search feature and would be used in the calendar. Additionally, each course associated with a subject will also have a 30-character description field for display of the course title. So, while the Subject Code may be SOCP, the Subject or Course Description Code would be Social Psychology. These Subject Description Codes are not part of the course numbering framework, which consists of the Subject Code and the Number Code, but will be an important part of the discussion in the coming year, as departments review their course offerings and define their subject areas.

University of Windsor
Senate

5.7.1:   **Revisions to Bylaw 22**

Item for: **Approval**

Forwarded by: **Senate Governance Committee**

MOTION: **That the proposed revisions to Bylaw 22 be approved.**

Proposed Revisions to Bylaw 22: Committees and Procedures on Renewal, Tenure and Promotion

[…]

4.3   Performance Reviews
        Performance Review reports completed by the AAU Head must address the specific AAU-approved criteria and standards.

[…]

4.4   Renewal, Tenure and Promotion

4.4.1   By October 15, all elements of the performance review process under 4.3 shall be completed and the AAU Head shall review with the appropriate faculty member his or her work and achievement over the past year including the Performance Review of the faculty member and any response of the faculty member to the Review and

5   **Procedures of the AAU Head and Chair of the Renewal, Tenure and Promotion Committee**

5.1   The AAU Head shall initiate all proceedings of the AAU RTP Committee by presenting his or her recommendations, the Performance Review(s) of the faculty member, and any response(s) of the faculty member to the Review(s). Untenured faculty members shall be considered for renewal by the AAU RTP Committee after the third full year of their probationary period. When the review is positive, the AAU RTP Committee shall recommend continuation of the probationary appointment.

5.2   At least forty-eight hours before the meeting or meetings, the Chair of the AAU RTP Committee shall inform each faculty member in writing of the date and time of the meeting or meetings when his or her case will be considered and of his/her right to make personal representation to the Committee.

5.2.1   At the AAU RTP Committee meeting at which the faculty member's file is being reviewed, the faculty member concerned shall have the right to respond immediately after the Head has presented his or her recommendation to the Committee on renewal of contract, tenure, or promotion, and before any discussion takes place.
        […]

6   **Procedures of the AAU Renewal, Tenure and Promotion Committee**
        […]

6.3   All decisions of the AAU RTP Committee shall be presented to the faculty member in writing.

Page 1 of 2

Formatted: Not Highlight

Deleted: By October 15, the AAU Head

Formatted: Not Highlight

Deleted: may

Deleted: an appointment of one, two or three years

Deleted: . .   … [1]

Deleted: 2

Deleted: Where the AAU Head is recommending non-renewal of contract, denial of tenure, or not to promote,

Deleted: 's

Deleted: statement

Deleted: his or her case

6.3.1 Prior to submitting the Committee's recommendations to the UCAPT, the AAU Head will inform the faculty member concerned whether a positive recommendation is to be made in his or her case regarding renewal of contract, tenure and promotion.

6.3.2 In the case of a decision not to recommend, the faculty member shall be informed in writing of that fact, the reasons therefor and of his or her right to make written representations to the UCAPT. In all cases the faculty member must be informed of the Committee's recommendation or decision not to recommend by the dates specified in 6.5.

6.4   The Dean's recommendation on the file and its rationale, and the right to make written representations to the UCAPT, will be provided in writing to the faculty member concerned.

6.5   The recommendations of the AAU RTP Committee on contract renewals, with all the necessary supporting documents as directed by the UCAPT, the recommendations from the Dean, and any written responses from the faculty member concerned shall be submitted to the Chair of the UCAPT on or before October 31. The recommendations of the AAU RTP Committee concerning tenure, with all the necessary supporting documents as directed by the UCAPT, and the recommendations from the Dean shall be submitted to the Chair of UCAPT by December 15 by the AAU Head. The recommendations of the AAU RTP Committee for promotions, with all the necessary documents as directed by the UCAPT, and the recommendations from the Dean shall be submitted to the Chair of the UCAPT by January 31.

[…]

Rationale
- Revisions in sections 4 and 5 are intended to clarify and are not substantive changes. They clarify that procedures under 4.3 relate to the Performance Review and procedures under 4.4 relate to the Renewal, Tenure and Promotion review/application.
- Under section 5, more explicit wording added to make it clear that while a faculty member always has the right to make personal representations, s/he must be specifically invited to the meeting where the committee is divided. The head and the faculty member make their cases at the same meeting.
- Added language to clarify that the faculty member has right to make written representation to the UCAPT on the AAU RTP Committee's, Head's and Dean's recommendations relating the faculty's member renewal, tenure or promotion application.
- At the June 2016 meeting, Senate asked the Bylaw Review Committee to clarify, under 5.2, that any member whose file is being considered has the right to make representations to the AAU RTP Committee.

Page 2 of 2

.

5.2.1   A faculty member has the right to make personal representation to the AAU RTP Committee.

University of Windsor
Senate

5.7.1:   **Revisions to Bylaw 22**

Item for: **Approval**

Forwarded by: **Senate Governance Committee**

MOTION: **That the proposed revisions to Bylaw 22 be approved.**

Proposed Revisions to Bylaw 22: Committees and Procedures on Renewal, Tenure and Promotion

[…]

4.3   Performance Reviews
Performance Review reports completed by the AAU Head must address the specific AAU-approved criteria and standards.

[…]

4.4   Renewal, Tenure and Promotion

	Formatted: Not Highlight
	Deleted: By October 15, the AAU Head
	Formatted: Not Highlight

4.4.1 By October 15, all elements of the performance review process under 4.3 shall be completed and the AAU Head shall review with the appropriate faculty member his or her work and achievement over the past year including the Performance Review of the faculty member and any response of the faculty member to the Review and

5   **Procedures of the AAU Head and Chair of the Renewal, Tenure and Promotion Committee**

5.1   The AAU Head shall initiate all proceedings of the AAU RTP Committee by presenting his or her recommendations, the Performance Review(s) of the faculty member, and any response(s) of the faculty member to the Review(s). Untenured faculty members shall be considered for renewal by the AAU RTP Committee after the third full year of their probationary period. When the review is positive, the AAU RTP Committee shall recommend continuation of the probationary appointment.

| | Deleted: may |
| | Deleted: an appointment of one, two or three years |

5.2   At least forty-eight hours before the meeting or meetings, the Chair of the AAU RTP Committee shall inform each faculty member in writing of the date and time of the meeting or meetings when his or her case will be considered and of his/her right to make personal representation to the Committee.

| | Deleted: . . ... [1] |

5.2.1 At the AAU RTP Committee meeting at which the faculty member's file is being reviewed, the faculty member concerned shall have the right to respond immediately after the Head has presented his or her recommendation to the Committee on renewal of contract, tenure, or promotion and before any discussion takes place.

	Deleted: 2
	Deleted: Where the AAU Head is recommending non-renewal of contract, denial of tenure, or not to promote,
	Deleted: 's
	Deleted: statement
	Deleted: his or her case

[…]

6   **Procedures of the AAU Renewal, Tenure and Promotion Committee**
[…]

6.3   All decisions of the AAU RTP Committee shall be presented to the faculty member in writing.

6.3.1 Prior to submitting the Committee's recommendations to the UCAPT, the AAU Head will inform the faculty member concerned whether a positive recommendation is to be made in his or her case regarding renewal of contract, tenure and promotion.

6.3.2 In the case of a decision not to recommend, the faculty member shall be informed in writing of that fact, the reasons therefor and of his or her right to make written representations to the UCAPT. In all cases the faculty member must be informed of the Committee's recommendation or decision not to recommend by the dates specified in 6.5.

6.4   The Dean's recommendation on the file, the reasons therefor, and the right to make written representations to the UCAPT, will be provided in writing to the faculty member concerned.

6.5   The recommendations of the AAU RTP Committee on contract renewals, with all the necessary supporting documents as directed by the UCAPT, the recommendations from the Dean, and any written responses from the faculty member concerned shall be submitted to the Chair of the UCAPT on or before October 31. The recommendations of the AAU RTP Committee concerning tenure, with all the necessary supporting documents as directed by the UCAPT, and the recommendations from the Dean shall be submitted to the Chair of UCAPT by December 15 by the AAU Head. The recommendations of the AAU RTP Committee for promotions, with all the necessary documents as directed by the UCAPT, and the recommendations from the Dean shall be submitted to the Chair of the UCAPT by January 31.

[…]

Rationale
- Revisions in sections 4 and 5 are intended to clarify and are not substantive changes. They clarify that procedures under 4.3 relate to the Performance Review and procedures under 4.4 relate to the Renewal, Tenure and Promotion review/application.
- Under section 5, more explicit wording added to make it clear that while a faculty member always has the right to make personal representations, s/he must be specifically invited to the meeting where the committee is divided. The head and the faculty member make their cases at the same meeting.
- Added language to clarify that the faculty member has right to make written representation to the UCAPT on the AAU RTP Committee's, Head's and Dean's recommendations relating the faculty's member renewal, tenure or promotion application.
- At the June 2016 meeting, Senate asked the Bylaw Review Committee to clarify, under 5.2, that any member whose file is being considered has the right to make representations to the AAU RTP Committee.

Page 2 of 2

| Deleted: (s) |
| Deleted: or not |
| Deleted: 4 |
| Deleted: 4 |
| Deleted: and |

University of Windsor
Senate

5.7.2:   **Revisions to Bylaw 51 and Bylaw 31**

Item for: **Approval**

Forwarded by: **Senate Governance Committee**

MOTION 1:   That the proposed revisions to Bylaw 51 be approved.

Revision to Bylaw 51:
1.4   […] **In the case of courses where students are placed in field settings (such as practica, co-op placements, internships, clinical and field placements), where the basics of professional behaviour form a core component of the learning outcomes, attendance requirements may be imposed by the program area.**

1.5.2 A student scheduled to write three or more final examinations in consecutive time slots over a 24-hour period or three or more final examinations in one calendar day may apply, no later than the fourth week of classes, to have one of their examinations rescheduled on a supplemental examination day. The determination of which examination shall be rescheduled and the date of the supplemental examination (normally the last possible day of the examination period) shall be made by the Associate Vice-President, Student Experience, by the end of the eighth week of classes. Where permission has been granted, instructors shall provide an alternate examination. Where other arrangements cannot be made, invigilation and administration of final examinations held on the supplemental examination day will be managed by the Office of the Registrar.

1.5.3 A student who has three or more major in-term evaluations scheduled or due within a 24-hour period **may apply, no later than the fourth week of classes** ~~has the right~~ to seek an appropriate accommodation (such as a due date modification, alternative assignment, or rescheduled test). Such a request shall not be unreasonably denied. In the case where the matter cannot be resolved between the instructor and the student, the final determination will rest with the Head of the Department offering the course**, in consultation with the faculty member(s)**.

1.15 […] The student who wishes to drop a course or courses after the relevant withdrawal period based on medical or compassionate grounds shall follow the procedure outlined below (paragraph 1.18.1**.2**). An interview may be required.

Rationale:
- Section 1.4: In professional and co-op programs, attendance in work settings is mandatory to meet the requirements of the relevant accrediting body's professional standards. Such attendance requirements are already in place. This additional wording ensures that there is no ambiguity between the bylaw and the professional standards.
- Sections 1.5.2 and 1.5.3: brings it in line with the deadlines in 1.5.2 and offers consistency of deadlines; allows any requests to wend their way through the process in a timely fashion; enables faculty to better plan.
- Students receive their syllabus and are aware from the first week of classes when their assignments are due, thus there should be a deadline for when they may ask for extensions to their major mid-term evaluations.

- Section 1.15: This is a very minor housekeeping revision due to confusion caused when renumbering the bylaw (from alpha to numeric) relating to how and to whom students are to make requests for late voluntary withdrawals. As has always been the case, requests for late voluntary withdrawals (which are an exemption to Senate policy) fall under the purview of the Dean's office to adjudicate.

MOTION 2: **That the proposed revisions to Bylaw 31 be approved.**

Revision to Bylaw 31:

Adjudicator means the Dean or designate of the Dean who will normally act to investigate and adjudicate academic misconduct matters occurring in courses offered by his/her Faculty. Where the instructor reporting the misconduct is also the adjudicator who would normally be reviewing the matter, the Dean shall act in the adjudicator's place or designate another to act as adjudicator under this bylaw on that particular matter. In the event of the absence or inability to act of the adjudicator, the Dean shall act in the adjudicator's place or designate another to act as adjudicator under this bylaw. ~~In Inter-Faculty Programs, the Assistant Provost Inter-Faculty Programs will normally act as adjudicator.~~ If the Dean ~~or Assistant Provost Inter-Faculty Programs~~ is the instructor initiating the complaint, the Provost shall act as, or designate, an adjudicator. **In the case of academic misconduct involving graduate students, the Dean of the Faculty of Graduate Studies or designate of the Dean of the Faculty of Graduate Studies will normally act to investigate and adjudicate such matters.**

Rationale:
- Housekeeping revision to make it clear that graduate academic misconduct cases are adjudicated by the Faculty of Graduate Studies, as has always been the case.

University of Windsor
Senate

*5.7.3   **Committee Membership – Senate Standing Committees**

Item for: **Approval**

Forwarded by: **Senate Governance Committee**

MOTION: **That the Senate Standing Committee memberships be approved.**

See attached

Program Development Committee

Member	Term	Notations
Provost and Vice President, Academic (or designate) Dr. Douglas Kneale	Ex-officio	
President Dr. Alan Wildeman	Ex-officio	
Dean of Graduate Studies (or designate) Dr. Patricia Weir	Ex-officio	
Vice-Provost, Teaching and Learning (or designate) Dr. Erika Kustra (designate)	Ex-officio	
Faculty of Business Administration		
Dr. Maureen Sterling	2017-2019	
Faculty of Education		
Dr. Beth Daly (S-2018)	2017-2019	
Faculty of Engineering		
Dr. Randy Bower	2017-2019	
Faculty of Human Kinetics		
Dr. Krista Chandler	2016-2018	
Faculty of Law		
Prof. Maggie Liddle	2016-2018	
Faculty of Nursing		
Dr. Jamie Crawley	2016-2018	
Faculty of Science		
Dr. Jeremy Rawson	2017-2019	
Dr. Nurlan Turdaliev (S-2019)	2017-2019	
Faculty of Arts Humanities & Social Sciences (at least one from Social Science & one from Arts)		
Arts/Humanities – Dr. Jeremy Worth	2017-2019	
Social Sciences – Dr. Maureen Muldoon (S-2018)	2016-2018	
Social Sciences – Dr. Greg Chung-Yan (S-2019) **Chair**	2017-2019	
Librarian Representative		
Ms. Tamsin Bacon	2017-2019	
Student Representation (1 year terms) Five students (including at least one graduate, one part-time undergraduate, two full-time undergraduates) TBA (UWSA), TBA (UWSA), Dilpreet Singh (GSS), TBA (OPUS), TBA ( ) Additional		

*At least three members must be elected members of Senate.

Academic Policy Committee

Member	Term	Notations
Associate Vice President Academic (or designate) Prof. Jeff Berryman	Ex-officio	
President Dr. Alan Wildeman	Ex-officio	
Vice-Provost, Teaching and Learning (or designate) Dr. Erika Kustra (designate)	Ex-officio	
Faculty of Business Administration		
Dr. Fazle Baki (S-2018)	2017-2019	
Faculty of Education		
Dr. Karen Roland	2016-2018	
Faculty of Graduate Studies		
Dr. Dan Mennill	2017-2019	
Faculty of Engineering		
Dr. Ruth Urbanic	2017-2018	
Faculty of Law		
Prof. John Weir	2017-2019	
Faculty of Human Kinetics		
Dr. Scott Martyn (S-2018)	2017-2019	
Faculty of Nursing		
Dr. Susan Fox	2017-2018	
Faculty of Science		
Dr. James Gauld (S-2018)	2017-2018	
Faculty of Arts, Humanities & Social Sciences (One from Social Science & one from Arts)		
Arts/Humanities – Dr. Antonio Rossini (S-2018) **Chair**	2017-2019	
Social Sciences – TBA	2017-2018	
Librarian Representative		
Mr., Scott Cowan	2017-2019	
Student Representation (1 year terms) Four students(including one graduate, one part-time undergraduate, two full-time undergraduates). TBA (UWSA), TBA (UWSA), Dilpreet Singh (GSS), TBA (OPUS)		

*At least three members must be elected members of Senate.

Senate Student Caucus

Member	Term	Notations
Associate Vice-President, Student Experience Mr. Ryan Flannagan	Ex-officio	
President Dr. Alan Wildeman	Ex-officio	
Director, Campus Services Mr. Dave McEwen	Ex-officio	
Faculty of Business Administration		
Dr. Bill Wellington (S-2018)	2017-2018	
Faculty of Education		
Dr. Geri Salinitri	2017-2019	
Faculty of Engineering		
Dr. Jennifer Johrendt	2016-2018	
Faculty of Law		
Prof. Claire Mumme	2017-2019	
Faculty of Human Kinetics		
Dr. Sean Horton	2017-2019	
Faculty of Nursing		
Dr. Kathy Pfaff	2017-2019	
Faculty of Science		
Dr. Scott Goodwin (S-2018)	2017-2018	
Faculty of Arts, Humanities & Social Sciences		
Arts/Social Sciences/Humanities– Dr. Tina Pugliese (S-2018) **Chair**	2016-2018	
Librarian Representative		
Ms. Sharon Munro	2016-2018	
Student Representation (1 Year Terms) Eleven Students (2 graduate students, 2 part-time undergraduate, 4 full-time undergraduate, 1 international, 1 residence student, 1 student at large) (1 student from thfs group would be elected co-chair) Meet Patel (GSS), Harshjot Singh Lohat (GSS), TBA (OPUS), TBA (OPUS), TBA (UWSA), TBA (UWSA), TBA (UWSA), TBA (UWSA), TBA (International), TBA (Residence), TBA (Student At-Large)		

*At least three members must be elected members of Senate.

Senate Governance Committee

Member	Term	Notations
President (Chair) Dr. Alan Wildeman	Ex-officio	
Provost and Vice President, Academic (or designate) Dr. Douglas Kneale	Ex-officio	
Faculty of Business Administration		
Dr. Mitch Fields (S-Ex-officio)	2017-2019	
Faculty of Education		
Dr. Darren Stanley	2016-2018	
Faculty of Engineering		
Dr. Majid Ahmadi (S-2018)	2016-2018	
Faculty of Law		
Prof. Myra Tawfik (S-ex-officio)	2017-2018	
Faculty of Human Kinetics		
Dr. Michael Khan (S-Ex-officio)	2017-2019	
Faculty of Nursing		
Dr. Linda Patrick (S-Ex-officio)	2016-2018	
Faculty of Science		
Dr. Chuck Macdonald (S-2018)	2016-2018	
Faculty of Graduate Studies		
Prof. Brenda Francis-Pelkey	2017-2018	
Faculty of Arts, Humanities & Social Sciences		
Arts/Humanities – Dr. Joanna Luft	2016-2018	
Social Sciences – Dr. Carlin Miller	2017-2018	
Librarian Representative		
Mr. Pascal Calarco (S-ex-officio)	2017-2019	
Student Representation (all vacant 1 year terms) Five student Senate members (including at least one graduate, one part-time undergraduate, two full-time undergraduates). TBA (UWSA), TBA (UWSA), Meet Patel (GSS), TBA (OPUS).		

*At least half must be elected members of Senate.

University of Windsor
Senate

5.7.4:   **Senate Representatives on the Board of Governors**

Item for: **Approval**

Forwarded by: **University Secretariat**

The memo, nomination form and senate eligibility list below were emailed to current Senate members. Nominations will also be accepted on the floor of the May 26, 2017 Senate meeting.

History - University Act PR 35 states…

"Four members of the teaching staff elected by and from the members of the Senate"
_____

TO: Senate Members

RE: NOMINATION - SENATE REPRESENTATIVES ON THE BOARD OF GOVERNORS

The University of Windsor Act provides for "four members of the *teaching staff* elected by and from the members of the Senate", to sit as members on the Board of Governors of the University of Windsor. Senate members elected to the Board of Governors should be from diverse areas.

The current representatives are;
Dr. Beth Daly: Sept 1, 2016 – Aug 31, 2019 (Confirmed Senate Membership for 2017-2018)
Mr. Nick Baker: October 19, 2016 – Aug 31, 2018 (Confirmed Senate Membership for 2017-2018)
Dr. Mehrdad Saif: Sept 1, 2015 – Aug 31, 2018 (Confirmed Senate Membership for 2017-2018)
TBA: Sept 1, 2017 - Aug 31, 2020

Therefore, there will be an election to fill the **one** above-mentioned vacancy. As previously stated these terms are subject to membership on Senate and unexpired terms will be filled for the remainder of their terms. As per Senate bylaws you cannot serve more than six consecutive years on Senate or the Board.

Please note: If you are elected to sit as a Senate representative on the Board of Governors you must leave the bargaining unit for your specified term.

Attached is a list of Senate members eligible for nomination and a nomination form.

Election Process

Nominations (signed by the nominator and the nominee) are due in the University Secretariat, Room 212 Assumption Hall, **by 3:00pm, May 16, 2017.** Nominations will **also be open to the floor at the May 26, 2017 Senate meeting.** Please keep in mind that if you are nominating someone on the floor of Senate who will not be present at the Friday, May 26, 2017 meeting, but they are on Senate next year (name appearing on the attached list) you must ensure that you have a signed copy of the nomination form at the meeting, with both the nominee and nominators signatures. The nominations garnered prior to the meeting and the nominations received on the floor of Senate will be placed on a ballot. Once nominations have ceased, **voting will take place by secret ballot at the May 26, 2017 Senate meeting.**

Thanking you in advance,
Maria

NOMINATION FORM

To: Maria Giampuzzi
         Elections Manager
         Room 212, Assumption Hall

Re: **<u>Nomination - Senate Representative on the Board of Governors</u>**

I nominate _____ to serve as Senate Representative
                         (Please print name)

on the Board of Governors.

                                _____
                                           SIGNATURE – NOMINATOR

                                _____
                                  (Please print your name under your signature.)

                                _____
                                           I accept the nomination.
                                           SIGNATURE - NOMINEE

Nominations are due no later than 3:00pm, Tuesday, May 16, 2017
In Room 212 Assumption Hall, Attention: Maria Giampuzzi

Senate Representatives on the Board of Governors 2017-2018 Eligibility List

Ex officio members
Dr. M. Guarini
Dr. C. Houser
Dr. P. Weir
Dr. M. Fields
Dr. M. Khan
Dr. L. Patrick
Dr. K. W. M. Siu
Prof. B. Elman

Elected representatives of Faculties
Faculty of Arts, Humanities and Social Sciences
Dr. R. Neculau
Dr. V. Sevillano Canicio
Dr. K. Jirgens
Dr. F. Omorodion
Dr. G. Chung
Dr. K. Engle
Dr. C. Miller
Dr. N. Atkin
Dr. C. Davison
Dr. M. Hamil

Odette School of Business
Dr. E. Elsaid
Dr. J. Pathak
Dr. V. Georgie
Dr. X. Guo

Faculty of Engineering
Dr. J. Stagner
Dr. M. Ahmadi
Dr. A. Asfour
Dr. P. Henshaw

Faculty of Human Kinetics
Dr. J. Dixon
Dr. S. Woodruff

Faculty of Law
Prof. R. Bahdi

Faculty of Nursing
Dr. D. Kane

Faculty of Science
Dr. J. Smit
Dr. J. Gauld
Dr. W. Kedzierski
Dr. S. Goodwin
Dr. I. Samson
Dr. N. Turdaliev
Dr. M. Sangani Monfared

Elected representatives-at-large
Dr. M. Muldoon
Dr. J. Defoe
Dr. S. Martyn
Dr. T. Pugliese
Dr. A. Rossini
Dr. C. Macdonald
Dr. B. Wellington
Dr. F. Baki

Academic Professional
Dr. E. Kustra